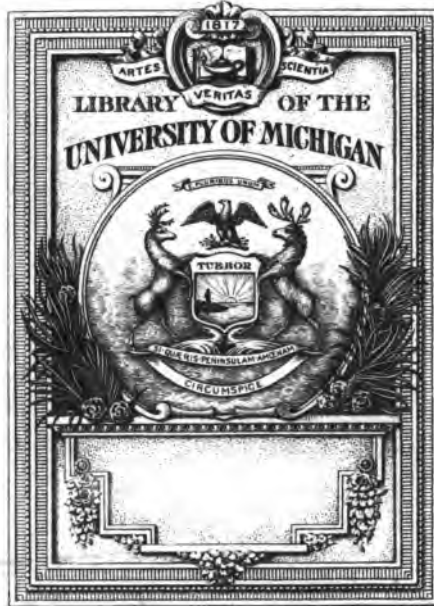


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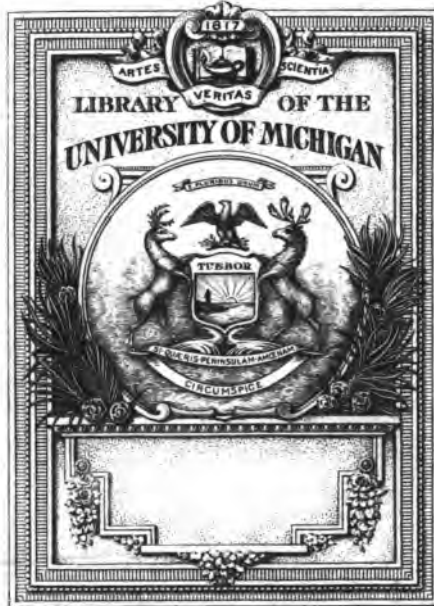
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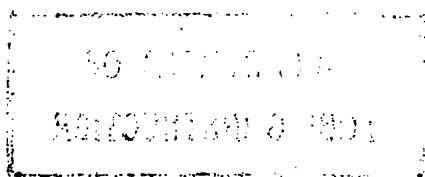
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**ELEVENTH BIENNIAL REPORT**

OF THE

*115* **Department of Public Instruction**

OF THE



**STATE OF WISCONSIN.**

**DEPARTMENT OF  
PUBLIC INSTRUCTION**

**C. P. CARY, State Superintendent.**

**July 1, 1902, to June 30, 1904.**



**MADISON  
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## LETTER OF TRANSMITTAL.

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DEPARTMENT OF PUBLIC INSTRUCTION,  
MADISON, WIS., October 6, 1904.

HON. ROBERT M. LA FOLLETTE,  
*Governor of Wisconsin.*

SIR:—I have the honor to submit herewith, as required by law, the Eleventh Biennial Report of the Department of Public Instruction.

I am,

Very respectfully yours,

C. P. CARY,  
*State Superintendent.*

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## **ELEVENTH BIENNIAL REPORT**

OF THE

# **Department of Public Instruction**

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October 6, 1904.

*To the Legislature of Wisconsin:—*

The close of the biennial period in the administration of state affairs, is made by law, the occasion of submitting to your honorable body a report by the State Superintendent of Public Instruction, setting forth the general condition of the public school system of the state, and giving the history and statistics of educational interests during that period. I have the honor to submit, herewith, my report for the biennial period ending June 30, 1904, through His Excellency, the Governor of the State.

C. P. CARY,

*State Superintendent.*

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*Department of Public Instruction.*

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STATE OF WISCONSIN

DEPARTMENT OF PUBLIC INSTRUCTION.

C. P. CARY ..... *State Superintendent*  
C. A. DONNELLY ..... *Assistant Superintendent*

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*Rural Schools.*

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RURAL SCHOOLS.

Through this period, the importance of the rural school has not been lost sight of. The number of such schools in the State of Wisconsin, and the number of pupils who get all their instruction within the walls of the rural school is so great, that its importance is readily seen. Wisconsin is doing whatever it can to increase its value. The good that it has done, and continues to do, in the way of raising the general level of intelligence of our people, Americanizing our foreign population, leveling class distinctions and increasing the welfare and happiness of our citizens, cannot well be overestimated. But it has its many defects. In many instances the attendance is exceedingly small and very irregular; the equipment poor; the enthusiasm and school spirit at a low ebb and the teachers ill-prepared for the work they have undertaken. In many school districts in the state, the people have been accustomed to poor schools for so long that they have come to take them as a matter of course, and their ideals of what a school should be are so inadequate that it seems almost impossible to stimulate the necessary activity to bring about the needed changes. While many of the schools are in fine condition and the public sentiment is practically all that could be desired, yet the unfortunate conditions just described are exceedingly common.

Educators sometimes indulge in discussions of the question whether the district schools of today are, upon the whole, better than they were a generation ago, some taking the negative and some the affirmative side of the question. But whatever the facts may be, no educator has said or will say that the country schools, as a whole, have kept pace with the rapid improvements made during the last quarter of a century, especially during the past ten years, in our graded schools.

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*Rural Schools.*

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**IRREGULAR ATTENDANCE ONE OF THE EVILS OF THE PRESENT SYSTEM.**

In the mere matter of attendance, we find that in the city schools the percentage of daily attendance, based upon the enrollment throughout the state of Wisconsin, is seventy-six, while the percentage in the country schools is about fifty-seven. It must also be taken into consideration that in the counties there are under the jurisdiction of county superintendents many villages and cities of considerable population, such as Bayfield, Hayward, Platteville, Richland Center, Lancaster, Darlington, Evansville, and Elkhorn. In these cities and villages the percentage of average attendance, based upon the enrollment, is probably as large as it is in any of the cities working under the jurisdiction of city superintendents. It is also fair to consider that of the cities under city superintendents a considerable number have no larger population than some of the cities thus enumerated. Among these may be named Brodhead, Reedsburg, Stanley, Wauwatosa, Berlin, Hudson, Monroe, New London, Ripon, White-water, and Rice Lake. Assuming that in many of the cities under the jurisdiction of county superintendents the percentage of daily attendance, based upon the number of persons enrolled, is equal to the average daily attendance in cities under the city superintendents, there is every reason to believe that the schools outside of the villages and cities have an average daily attendance of approximately fifty per cent of the enrollment. This means that the daily attendance is irregular and that very few of the pupils enrolled are able to show a perfect attendance record. The fact of this irregular attendance is a positive and serious drawback upon all rural school work. It must be apparent to every one who studies into the matter, that a pupil who was absent yesterday and is present today demands an extra amount of individual attention from the teacher in order that the work of the class in yesterday's recitation shall be made clear to him today,



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*Rural Schools.*

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so that he may keep his place in the class. This embarrasses the teacher's efforts and hinders the progress of the pupils who are regular in attendance. Not only this, but it rapidly diminishes school spirit in the school as a whole.

**WASTE OF SCHOOL FUNDS.**

There are 6,800 school districts in the state, each with a schoolhouse of greater or less value, furnished with heating apparatus, school furniture, etc. A teacher is also in charge, but owing to the irregular attendance, no matter what the cause may be, whether through carelessness or indifference of parents, distance from school, bad roads, bad weather, sickness or truancy, the money expended for public school purposes is not so thoroughly utilized as it should be. Indeed, it has been estimated that not less than \$1,600,000.00 is expended annually for teachers' wages, fuel and janitor service from which the people of the state derive no direct benefit. Is there not some way by which a considerable part, at least, of this excessive and fruitless sum can be turned to account and made to return reasonable service to the state? Thoughtful educators have for many years been trying to solve this problem, not only in this, but in other states. It is needless to say that no intelligent student of the situation considers it possible, in the nature of the case, to secure a perfect attendance or to utilize fully all the expenditures made for public education, but the discrepancy between what might reasonably be expected and what actually is secured is so great that it is deserving of careful study and earnest solicitude on the part of all who have the welfare of our state at heart.

**BETTER EDUCATIONAL FACILITIES NECESSARY FOR THE FARMER OF TODAY.**

A pessimist could easily picture to himself, in view of the conditions to which reference has just been made, and others that might be enumerated, a deterioration in the relative intel-

*Rural Schools.*

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ligence, business ability and skill of our country population when compared with that of our larger villages and cities. There have been times in the history of the world when the farming population was distinctly inferior from every point of view, except, perhaps, that of morals to those who dwelt in cities; and we have noted in our day a tremendous increase in cities as compared with the increase in rural population, and this, when interpreted, means in part that there is a rapid exodus from the country into the city, and often those who leave the farm are those who are best educated and have the keenest and brightest intellects. But I believe the country will hold its own with the city in the long run, and that everywhere there will be an awakening to the fact that we must utilize to the utmost in our country life the natural advantages we possess.

Agriculture has been called the science of sciences and the art of arts, and when science and art come to be the common heritage of the farmer then will the farm be a place of health, of joy in living and prosperity. Except under peculiarly fortunate circumstances, the farmer of today who is not a reader of agricultural literature, who is not able to interpret and apply the scientific discussions relating to his business, who does not understand and use the newest machinery, who does not pay careful heed to the waste products of his farm, who does not secure the best breeds of stock, the best varieties of fruits and the best seeds for planting, is a failure in his business.

It has recently been estimated that in the United States there is an illiterate agricultural population aggregating three millions, and by illiterate is meant inability to read and write. Prof. A. C. True, director of the office of Experiment Stations, commenting on this fact says:

“It will thus be seen that illiteracy is one of the great obstacles to the progress of agriculture in the United States. This inert mass of absolute ignorance constitutes not only a menace to our social and political institutions, but it pre-

*Rural Schools.*

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vents the introduction of better crops, better methods of cultivation and better farm machinery in many sections. In these regions, even if intelligent farm managers are available, their efforts to improve agriculture are largely defeated by the stupidity of the only farm laborers who can be procured to perform the necessary routine operations."

And he says further, "that it is very important that the agricultural people who study the problems of the public schools should become alive to the relation of these schools to the progress of their art."

I believe that he is right when he further adds,

"When every other industry is allying itself closely with the schools and seeking changes in the school course which will be to its benefit, it will not do for agriculture to hold aloof from the educational movements of our time and attempt to run a twentieth century agricultural system on the basis of an eighteenth, or even nineteenth century school system."

The problem set for us in relation to our country schools is to secure better teachers, more educational enthusiasm, better equipment, better attendance, better courses of study, more healthful and artistic school environment and conditions.

#### CONSOLIDATION THE REMEDY FOR SOME EXISTING EVILS.

State Superintendent Emery, some years ago, in wrestling with this problem, came to the conclusion, in view of his own study and the experience of the eastern states, that the best solution lies in the direction of the consolidation of school districts and the transportation of pupils and, in conformity with this idea, he framed a bill which subsequently became a law which, under powers of districts, reads as follows:

"To authorize the district board to suspend the district school for such length of time as they may deem expedient, and to the best advantage of the district and pupils residing therein, and to arrange with any adjoining or other district or districts for the instruction of persons of school age resid-

*Rural Schools.*

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ing therein, and to arrange with any adjoining or other district or districts for the instruction of persons of school age residing in the district during the time when the school may be suspended and to provide for the transportation of pupils residing more than one and a half miles, by the nearest traveled road, from the schoolhouse of the district with which said arrangement may be made, and to include in the taxes voted at the annual meeting, the amount of the expense incurred in providing for the transportation and tuition of children in an adjoining or other district or districts; to vote a tax for the purpose of providing for the free transportation of all children residing in the district who live more than one and a half miles by the nearest traveled road, from the schoolhouse of such district."

A subsequent legislature amended this law so as to remove the clause which places a limit upon the distance pupils may be transported to and from the schoolhouse in which the arrangement for their instruction is made

In the year 1900, a committee, which had been pre-mended (1) that the system of direct aid to high schools be viously appointed by the State Teachers' Association, recom-extended to graded schools not connected with high schools. (2) That state inspection be provided for supervision and perfection of organization in these schools, to the end that they may become, in every sense of the word, higher rural schools, and thus bring equally to rural districts a realization of higher ideals. Later this suggestion was framed into a bill and the bill became a law. Under this law \$60,000.00 annually was granted as state aid to graded schools, and two inspectors were appointed by the state superintendent, whose duty it was to give careful inspection of the work of these schools, a large percentage of which have but two departments. As the consolidation of districts frequently makes it necessary to establish a graded school of two or more departments, the bearing of this law upon the matter now under consideration is readily seen. Furthermore, a course of study

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*Rural Schools.*

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for such schools was prepared by the state superintendent and put into operation.

ADVANTAGES RESULTING FROM CONSOLIDATION IN MASSACHUSETTS.

But I must hasten to discuss the advantages that result from consolidation, not merely from a theoretical point of view but from the standpoint of experiments already tried. The rapid movement of population some years ago from the east to the west forced upon the school districts of Massachusetts and other New England states this problem that we are now discussing, and their efforts in the direction of consolidation afford us valuable lessons. I shall take Massachusetts as a typical state in the east, and give a brief account of the progression of consolidation and transportation, as I find it in the last report of the Commissioner of Education.

In 1874, Quincy closed two schools and transported the children to other Schools. In speaking of the Quincy experiment, Mr. Rockwell, who had been a member of the school board for many years, said:

“For eighteen years we have had the best attendance from the transported children; no more sickness among them, and no accidents; the children like the plan exceedingly; we have saved the town at least \$600.00 a year; all these children now attend a well equipped schoolhouse at the center; the schools are graded; everybody is converted to the plan. We encountered all the opposition found anywhere, but we asserted our individual and local rights and accomplished the work; I see no way of bringing the common schools up but to consolidate them.”

From another township came the following statement:

“Once, when a man wished to sell his farm, he advertised ‘a school near.’ Now he advertises, ‘children conveyed to good schools.’ Farms sell more readily now. Consolidation is generally partial, in a few towns, complete. Most frequently

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*Rural Schools.*

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it has been accomplished gradually; in some instances at one stroke. In twenty-five instances pupils belonging to higher grades are taken to the high school building. It is almost the unanimous testimony that the attendance is improved by conveyance of pupils, and in respect to the health of children, the majority say that there is no noticeable effect, though a large number say that the effect is good because there is less exposure to rain, snow, cold weather, sloppy or muddy travel, consequently few colds; a few speak of the unfavorable effects of cold dinners hastily eaten, and a few others say, 'not healthy;' much depends upon the vehicle and driver."

I quote a few of the favorable comments made by those who were consulted in the preparation of the article before mentioned. Better ventilated rooms, hence more healthful; cost less for repairs; better janitor service; pupils better classified; three teachers in the union school do the work of five in ungraded schools; petty and local jealousies are lost in the larger school; pupils are more studious in the graded schools with only their classmates with whom they must compete; greater enthusiasm and incentive. Pupils become better acquainted with people, hence less bashful and awkward. The time lost by superintendent on the road is largely saved by consolidation of schools. It becomes possible to give all the pupils the advantages of special teachers in drawing, music, etc. Our people would as soon think of having district churches as district schools. Association with others whose lives are less restricted than their own is a gain in social graces. Much is to be expected in moral influences, as conditions are better in graded than in the ungraded schools. This is especially true as regards out-buildings or basements in their sanitary arrangements, and the oversight had in and about them,—in other words, the system makes for economy and efficiency.

COST OF CONSOLIDATION.

The cost, as reported from the towns, is less in sixty per cent of the cases and the results better; in twenty-three per cent

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*Rural Schools.*

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the cost is the same, but results better; in eight per cent cost more but results not stated; eight per cent cost less but results not stated. It will be noted that in only eight per cent of the cases the cost was reported greater after consolidation.

SOME OBJECTIONS TO CONSOLIDATION PLAN.

The following objections are offered by some of the Massachusetts school committeemen to the consolidation plan. Some of these objections apply to the plan itself, and some apply to specific cases only.

Some object to having small children away from home so long. Some think it will reduce the value of their property in the rural districts. Some do not think that drivers can be obtained who will take proper care of the children. Some think there is a tendency to grade too much, and believe that twenty-five pupils and an efficient teacher can be made equal to any closely graded school, and better than most of them. In some cases the distance is too great, the roads bad, or blocked in winter; not room enough in the center buildings for all pupils. Some think that where the union school is in a village that the country children learn bad habits from the village children. Some people show strong opposition to the machine-like system of conveying pupils. I give at length the conclusion of the writer.

“While the weight of opinion is decidedly in favor of consolidation of schools, as being in the line of economy and efficiency, there are strong arguments in favor of the fair-sized, well-organized, thoroughly taught ungraded school. Small isolated rural schools must exist in some towns of the state for years to come. The children are not responsible for the unfavorable conditions in which they are placed, and they are morally and legally entitled to a good education. Some of these schools are taught by women of rich culture, and of large previous experience in other educational fields. They are now ‘home talent’ because of the love and care needed by aged

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*Rural Schools.*

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parents. The teaching and character building in these little schools are of rare value. There are other teachers of exceptional abilities who will, for a reasonable compensation, do needed work in communities thus situated. The state is in duty bound to aid the town in securing to every child good educational advantages. If such influences of frugality and industry as characterized the home life in the country in former days can be kept up and supplemented by excellent teaching, these isolated rural schools may do good work, even if they are denied the advantages of consolidation."

## ARGUMENTS FOR AND AGAINST CONSOLIDATION.

In the year 1900, the state superintendent of Indiana sent out a set of searching questions to all the county superintendents of the state for the purpose of getting information regarding consolidation and the transportation of pupils. The replies showed that forty counties had already begun the work of collecting pupils in larger groups by transporting them. The replies from the county superintendents are included in the report of the United States Commissioner of Education, for the year 1900-1901. I can do no more than give a general summary of the answers. Fifty-six superintendents reported that the sentiment among the school boards for consolidation was favorable, and fourteen reported unfavorable. I quote at length the report of the superintendent of La Porte county, taken at random, although I am under the impression that it is rather more favorable than the average report.

"1. The matter of consolidation of schools has received much attention in this county within the last three years, and trustees are, so far as I am able to learn, unanimously in favor of abandoning small schools and transporting pupils at public expense to village schools or other schools in the townships.

"A resolution by the county board favoring the abandonment of all the schools with an enrollment of less than nine pupils was spread upon the record of March 6, 1899.



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*Rural Schools.*

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"2. The plan has given general satisfaction to patrons and school officers, and made a saving to the townships of over half.

"3. I would consider the following advantages: (a) Much cheaper, saving in heat, school apparatus, and repairs in buildings in case school had been opened in the abandoned districts. The saving must be greater in case several schools are abandoned in the same township. (b) Attendance has been increased and cases of tardiness reduced. (c) Pupils' health has not been impaired by wet feet, etc., and better sanitary conditions have been possible in the school. (d) I believe better roads will follow. (e) It will give a longer term of school under better conditions. (f) Closer and more efficient supervision. (g) It will give a graded instead of an ungraded school, where each pupil will have the advantage of personal contact with his instructor, and the interest and emulation accruing from larger classes instead of being a member of one of eight divisions under the same teacher, and, as in many cases, the only member of his class in the school. (h) It will give each teacher an opportunity to specialize in her particular grade; give her a chance to select the work which she best likes and is most efficient in. (i) Make a united whole of township schools and bring them more nearly on a standard with city schools.

"I would consider long distance, in some cases, and bad roads, in some localities, as disadvantages.

"In no case have all the schools of a township been consolidated in this county. Transportation for the small schools has cost from \$75.00 to \$160.00. The cost of maintaining the abandoned schools would have cost—teacher, \$320.00; fuel, \$25.00; apparatus and repairs, \$35.00; total, \$380.00.

"4. Patrons, as a rule, remonstrated against the plan at first, but in no cases have substantial complaints been made. After the plan is once in operation and patrons see its advantages, they show a disposition to advance the cause.

"5. Pupils have not been transported more than three miles in this county at any time.

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*Rural Schools.*

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"6. Worden school, in Noble township, was closed last fall and a team hired to transport pupils a distance of about three miles, for \$1 per day. The wagon used was to be covered and to travel on schedule time. Patrons were generally pleased until a boy or young man was hired as driver. Young men proved incompetent and a man was employed. In this particular case, had the driver been competent from the first, and the wagon better equipped, the plan would have been highly successful. All is running smoothly at this time, and more schools in the same township will probably be closed in the near future.

"7. I think we can safely say that consolidation is the order with our trustees, and small schools will continue to be abolished as rapidly as it is possible for us to do so. We aim to make the change gradually at first."

In both Massachusetts and Indiana, I find the general sentiment is against the closing of the school where there is a good attendance, say twenty-five pupils or more, and where the school sentiment and the financial ability of the district are such as to support a good school, employing a well-trained, competent teacher. Under such circumstances, a teacher should receive from \$40.00 to \$60.00 per month.

WHAT HAS BEEN ACCOMPLISHED IN WISCONSIN.

In our own state efforts of consolidation, as we here understand the term, were commenced during Superintendent Emery's term of office, as before mentioned. His successor, Superintendent Harvey, continued the agitation on this question by means of bulletins, public addresses, and through the visitation of country districts by institute conductors. Some results have been secured, but the movement may still be regarded as in its infancy. The counties that have taken the lead thus far have been Chippewa, Dunn, Gates, Wood, Jackson, Iowa and Oneida. Wherever the plan has been tried in this state, with few if any exceptions, the report is that public senti-

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ment grows rapidly in its favor, though more or less opposition is always encountered in the beginning.

## MODE OF TRANSPORTATION AND THE COST.

In transporting pupils the conveyance used is a covered spring wagon with seats running lengthwise, and large enough to accommodate twenty or more pupils. Seats and back are cushioned, the floor carpeted, and heavy lap robes are used. In cold weather a heater may easily be supplied. In one instance in Indiana one man managing two hack lines transports about forty children from two to four miles at the rate of \$3.00 a day for the two. It is further stated that four-fifths of a cent a mile is the average cost of transportation per pupil. In Ohio the average price per day per wagon is \$1.25 and the length of the longest route is four and three-quarter miles. In Winnebago county, Iowa, the compensation paid drivers is \$40.00 per month in some cases, and in others \$25.00. For this amount those who take the contract are required to furnish properly covered, strong, safe, suitable vehicles, subject to the approval of the board, with comfortable seats, and a safe, strong, quiet team with proper harness, with which to convey and collect safely and comfortably all the pupils of school age on the route, and to furnish warm, comfortable blankets or robes sufficient for the best protection and comfort for each and all of the pupils to and from the public school building and their respective homes. Drivers are required to follow a time schedule and to drive and manage their own teams, to refrain from the use of profane or vulgar language and the use of tobacco. They are not permitted to drive faster than a trot, or race with any team, and are required to keep order and report improper conduct on the part of the pupils to the principal of the school or president of the board. The rates for transportation in Wisconsin are as low or lower than the rates above quoted.

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## SOME ADVANTAGES TO BE DERIVED FROM CONSOLIDATION.

Personally I am strongly in favor of the consolidation of schools whenever and wherever the conditions warrant it. And the conditions always warrant it whenever the school population is small, the salaries paid teachers low, and the condition of the roads such as to render transportation feasible. In sparsely settled districts, where distances are great and roads bad, the difficulties are serious, if not insuperable; but in all portions of the state where the population is sufficiently well grouped transportation can be established to the great advantage of all concerned. There is not the slightest doubt that when properly managed, the transportation of pupils is better from the point of view of morals and of health than where pupils are obliged to walk to and from school. It has been fully demonstrated that with transportation pupils are never tardy and rarely absent. Those of us who have attended country schools well know that the morals of children are often undermined by the evil influences at work where children go back and forth unattended, by two's and four's and larger groups. Again, in stormy and severe weather a careful parent is scarcely willing to allow his young children to walk any considerable distance to and from school, and yet it is frequently a great inconvenience and loss of time to prepare a team and take the children back and forth. So far as the school itself is concerned, the consolidated district can and does secure and retain better teachers, better heating and lighting, better desks and apparatus, better grading, longer term of school, greater emulation and school spirit, and greater impetus is given to pupils to complete the course of study and even to carry on work in higher institutions of learning.

## A VISION OF THE FUTURE.

In the future I think we shall see a central modern school building, artistic in its appearance, within and without; well

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equipped with all necessary apparatus; a thoroughly trained and experienced teacher in every department; a course of study that shall include opportunities in manual training and in domestic science and domestic arts, in the elements of agriculture, or the elementary sciences that underlie agriculture; a plot of ground of not less than five acres properly divided off into grounds for sports and games, for gardening, for experiments in agriculture, for experiments with fruit, and for a shaded lawn; and, leading out from this in all directions, well graded roads, and teams transporting pupils from home to school and from school to home; and on this plot of ground I also see a neat cottage designed for the home of the principal, who shall have charge of the grounds and buildings, not only during school but during the vacation period. This building must include a gymnasium with bath-rooms, and it must include an assembly room and library, and here frequently in the course of the winter will assemble the people of the community for lectures and entertainments of various sorts.

Are such things so far beyond the possibility of attainment as to make all this but a vain dream? No. There are scores of rural communities in Wisconsin today where just such conditions could be brought about, and that, too, without greatly increased taxation, were the matter undertaken by the people with intelligent foresight and energy. But until we have worked in a humbler way, and have demonstrated by instance after instance the benefits of consolidation, we can scarcely hope to see even in one instance consolidation upon so ideal a scheme as has just been described.

I bespeak the interest and efforts of all in disseminating facts regarding transportation and in urging consolidation wherever the conditions for it are favorable.

All persons do not appreciate the advantages of consolidation. Indeed there are two sides to the question. Some time ago the state superintendent addressed a Farmers' Institute on this subject. Some of the discussion that followed the address has

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been preserved. It shows how deeply the people feel on the subject and some of the discussion is repeated for the purpose of showing the intelligence of the opposition to, as well as the support of, this propaganda.

Mr. Rietbrock—I walked three and a half. As a general rule I drove down to the meadow with my brother, and we loaded up a load of hay and fed it out to the stock and then I generally got to school before the rest did, and when it was my turn to tend the fires I had the schoolhouse warm. We generally managed to get in some ball playing before school opened, too, and at the noon hour. I would rather trust a boy alone to go two or two and a half miles to school on his own feet and develop his capacity to get there than to have him ride morning and night in a covered carriage wrapped up in a lap-robe. My idea is that the country district schoolhouse has educated the men that have done the commercial business, the manufacturing business and nearly all the rest of the business of this country and have made things move. It is not the city boys or the city girls who have done that, although they do go to school from one to three months more in the year than the country children do, and when they are grown up they are educated fools. They lack to a very great extent the physical ability to carry the stuff that has been crammed into them. I think the difficulty that we have here in this state is that we have not children enough in the districts; the teachers are not good enough. Through a period of twenty-five years the population has been drawn from this part of the world into the vacant west and into the cities, because it was more attractive, and because there was an opportunity to earn more money than they could upon the farm. I know of one big institution in the city of Chicago that employs nearly one thousand country boys to peddle beer. Why did they leave the country? Because farming through a long period of time was flat in the middle west, the great stock raising and feeding territory in the west extending over a distance of one thousand three hundred miles from north to south

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and in width from three to five hundred miles, was producing beef cattle that were supplying the markets at less than one-half the price that people upon medium sized farms could afford to produce them. In the last few years things have changed. Stock farming in the middle west has become attractive again and population from this time forward will increase upon the small farms, I mean farms from one hundred twenty to more than two hundred acres in extent, and upon those farms will be produced the population that will carry on the business of this country and take care of it in time of need.

I believe, Mr. Superintendent, that the remedy we are seeking lies in the improvement of the teacher and in the improvement of our little country schools. I see a great many reasons why we should cling to that system which has educated and inspired the men of this country. The great educational difficulty in this country is that children of tender age, before they have got a mind in their heads, are crammed full of book learning—reading, writing, arithmetic, geography, biology, astronomy, drawing, music, history, constitutional history and the constitution of the United States, are all crammed into children of ten or twelve years of age, and even younger than that.

Mr. Convey—Since the farmers are having their innings, I propose to take a hand in this matter. I can't help feeling sorry when we have had such an excellent paper along the lines of better education to see the discussion taking this turn. Some of us had difficulty in getting an education, some of us got an education, not by means of the district school, but in spite of it, because some of us will get an education, no matter what the difficulties may be, but we know very well that the opportunities are not what we would like to have them for our children and very many of us feel that it is time to make a change so that we may have better teachers, and if this can be brought about by the consolidating system, that is what we want. One of the troubles is our teachers are not teachers really, they are making that position a stepping stone to something higher,

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there is no pay in it for a good teacher. Your hired girl can get as much wages as most of the teachers get. Again, look at the number of classes you have in your district schools, and you expect a district school teacher to take care of as many grades as a whole corps of teachers in your high schools has to look after. Another thing, we all want to have the principles of agriculture taught, as suggested by our state superintendent. How on earth can you introduce those new studies along those lines, which we are beginning to realize the necessity of, under the present state of affairs? These teachers have too many classes already, and we must have a consolidation of the schools, with a grading of the pupils, so that a teacher will have five or six, or possibly, even less, classes, and give ample time to the instruction of each. If you will figure up the amount of time that our teachers are required to give to their many classes, how much time can you make it that she can give of special attention to each individual scholar? Not more than a minute and a half, or two minutes. We want an entirely different system. Our educators are working for it and our farmers are setting their faces against it. Over in Michigan the Grange, which is a great educational institution, undertook to investigate this matter. In the first place, they were opposed to it, but they looked into the matter thoroughly on both sides, and in order to do so, they employed a man who was absolutely opposed to the system. I suppose he felt as our friend Rietbrock does. He spent four or five weeks investigating and he found the best system in Ohio that was found in any of the western or middle states, and he reported that those children of Ohio were being educated at less expense as compared with the entire population and that the increase of average attendance went up from twenty-five to eighty per cent. Can we expect to have educated people when only twenty-five per cent of our children go to school?

Our school men are doing their very best under the most discouraging circumstances but let us be sensible in this matter, at



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least let us investigate. In fourteen or fifteen states, where they have introduced this system, they all pronounce in favor of it; they have found it cheaper and they have enabled the children of the rural districts to get not only a common school education, but a high school education right at home where they ought to be. If I have to send my children away to school, it costs me \$150.00 a year at least, and they are not at home and we all know that we prefer to have our children where we know what is going on, at home. I think this matter is in the line of direct improvement. I am an old school teacher myself, I have sent quite a number of children to school, and I know that, in the majority of cases, when the bad weather comes, you keep your five, six and seven-year old children at home, and when you send them to school the next summer, they can't tell where they left off after that period of idleness between. Our school men are on the right road to success, and we ought not to discourage them in such a way as has been done here tonight.

Capt. Arnold—I am not going to say very much, but when I hear men talking like Mr. Rietbrock and know, as I do, that that man can practice law successfully and run all kinds of business, such as sawmills and farms, in spite of the immense exertion he had to put forth to get an education, it shows what good material there is in some men, and such men call themselves “self-made” men. Now, there is no such thing as a “self-made” man. We owe a great deal to our surroundings, our environment. No man has control over where he should be born and who should be his father and mother, and in spite of all this, if he succeeds, he puffs himself up and says he is a “self-made” man.

Aside from all this, the fact stands out that we have either got to have more children, or they have got to walk faster, or we have got to carry them to school. In this state we have built up a public sentiment in favor of higher education and today we have only one-hundredth part of the children or persons of school age perhaps in our state university, and perhaps three

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per cent, in the high schools and the normal schools. If we estimate the amount of money spent for this higher education, as compared with what is put into the common schools, we will find that our common schools are not receiving their proper proportion of the public funds. The public favor has been turned too much towards the higher education, and our education is becoming top-heavy. Our boys and girls go through their studies and they are often presented to immature minds, which utterly fail to fully comprehend the real meanings. They go from these grades up and when they get into the high schools they really know little or nothing in those studies which are absolutely necessary for a good business education, and we find that three-quarters of the graduates of our high schools are girls, and the girls are getting away from us, pretty soon we will have to take back seats. I am getting jealous of the women; they will have to vote by and by, and we will have to stay home and take care of the children.

Now, we want to build up a better public sentiment among the farmers of the state of Wisconsin. One thing that is helping to do that is the fact that all the farmers that are well-to-do send their children off to graded or high schools and it is left to a few ignoramuses in the country to run the public school, and they hire very poor teachers, and I doubt if the common schools of the state of Wisconsin are as good as they were twenty years ago.

Mr. Rietbrock—I have never claimed that I was a self-made man, but I do claim it is good for children to be able to walk, and I do claim that there is much mischief done in trying to cram too much into younger children. This subject has been agitated for years, and I have thought about it, and I firmly believe that the best results will come to the population of the state of Wisconsin by the improvement of every little, common school, make the home schools better, give us better teachers and urge the people to send their children there rather than to the parochial schools. Talk less about higher education, and give

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more attention to our little children, try to keep our boys and girls from drifting off to the cities. I honestly believe they would be more intelligent and able to take care of themselves had they remained in the rural sections. I have always been in favor of doing as much as possible for the little schoolhouse and have helped to build a good many. The big ones will take care of themselves.

Prof. Borden—There is some truth on both sides of this discussion. I think Mr. Rietbrock is fortunate in having been educated in the country school, but you must remember that you cannot compare the country school of today with what it was in your time Mr. Rietbrock. Superintendent Cary spoke of the school that he attended where they had sixty scholars, with a man teaching it, a man of culture and force, who knew the children and what they needed, and those boys came there and got something out of that school that stood by them until they grew up, got something which made them men, and they went out into the world and made their places. That is the kind of school we want to have today. Right down in my county, where I was born and graduated, a short time ago a girl went out there to teach and she had the total sum of one little girl as a scholar, and one boy, in the fall. She was an eighteen-year old girl and she got \$20.00 a month. That is the condition we are trying to remedy. We are trying to take those districts where there are very few scholars and put them together, with a competent teacher in charge of them all.

I say that little red school house has been the salvation of this state and will be—in the future it may be a little larger red school house. I feel that something has got to be done in regard to this country school education. You have got to put into these schools a strong teacher, and you have got to have children enough to make it worth while for the parents to pay their taxes to support those schools. You would hardly like to pay a girl or a man \$45.00 a month to teach one scholar. Those conditions have come, they are here. We do not want to pam-

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per our children too much. - I agree with Mr. Rietbrock that we are stuffing the children, but in a sense we are forced to do so. Parents come to me and say, "I want my four-year old boy to enter the first grade." They almost force us to pass him from the kindergarten.

Years ago we had three months of school in winter for the boys, the boys and girls had good, hearty physiques, and the red schoolhouse was the center of the district's life, there were held the spelling matches, the socials and singing schools, and the parents and every one took hold. The parents do no such thing now. There is no one to take an interest or to keep things going. The parents send their children into the city schools; we have got plenty of them here in the high school. What we are trying to do is simply to take four or five schools and put them into a center school in the center of the township and have the materials at hand to do good work. If any farmer or father wants his boy to walk three miles and a half, as Mr. Rietbrock advises, there is no law to compel him to ride. Personally if my boy and I live on a farm, I want him to walk.

I think we all agree with Mr. Rietbrock after all; we want to make our country schools the foundation schools. The university will take care of itself, but we want to go out into this country school, where we have thousands of children who can only go to school for a short time, and we want to build up a school that is a good one and let the boys and girls of the country districts amount to something, and then the young men and women will come back to that school. You had those good schools years ago and they turned out grand men; at any rate, the boys learned to work and do something in spite of the schools. The trouble with the city boy is that the greatest length of time he has to work is twenty minutes in the spring when he is required to whip carpets and then he rests the rest of the year. The boys from the country have learned to work from five o'clock in the morning till seven at night, and you put them at a task in school and they stick to it until they have got it. The city boy is quick, he will get there the moment we can

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persuade him that it is necessary for him to work and hang onto it until he gets it, and not until we can get that spirit into him will he work. The farmer boy has it trained into him. We all mean the same thing, and I don't like to see the thing diverted into the idea that the farmer is against it, because when he properly understands it and that we all mean the same thing, we will get together and talk it over and advise each other, and adopt some means to help it along, because we all want to help the children.

✓  
COUNTY TRAINING SCHOOLS.

That the average rural teacher is not adequately prepared for her work is a fact generally admitted. This lack of complete preparation is doubtless due to a variety of causes. No doubt one cause is the meager salaries usually paid. But there is another phase of the question which we do not ordinarily hear discussed, and that is, that an ideal country school teacher should have abilities and training, and an all-sidedness, that exceed what can be reasonably expected of any human being. She must deal with pupils of all ages, and to deal with them wisely she should know the psychology, the physiology and hygiene that apply to the various stages of development through which young people pass before arriving at maturity. She should be thoroughly familiar with many branches of study, should have the kind of interest in each and all that stimulates interest in the pupil. She should be an executive of rare ability and should be able to lead the intellectual life of the community in which she teaches. All this is very well theoretically, but geniuses of this order are but rarely found in country schools. The fact is, that many teachers have had no training for their work beyond that which they obtained in the country school. There is, however, a large and increasing number of high school graduates seeking employment as country teachers, and occasionally graduates of the normal schools, more particularly of the elementary course, seek such employment. In order to

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mitigate in so far as possible the lack of training on the part of teachers, institutes, having for their purpose professional instruction for a brief period annually, were long ago established in the state. These institutes have done incalculable good, and are yearly becoming more thoroughly organized and more effective. It is desirable that the funds available for this sort of work shall be increased in order to meet the growing needs and demands of the state.

Teachers' associations of various kinds add their valuable contribution to the professional training of teachers. But conscious of the inadequacy of such means, some of the more progressive county superintendents and other educators interested in the common schools, some years ago conceived the idea of a county training school for teachers. This idea was crystallized into legislation in 1899. Up to this time seven counties have established such schools, detailed reports of which may be found elsewhere in this volume. All of the schools thus established are rendering excellent service to their respective counties, and there are a number of other counties in the state in which the establishment of such schools would be justifiable from every point of view and in the line of progress. The course of study contemplates a year's attendance at the school. That any institution could thoroughly prepare teachers under such conditions would be a preposterous supposition, but a year of such training as students get in these schools is infinitely better than having no training at all. No educational movement within recent years, for the betterment of country schools, is more promising in its outlook.

It may be said without exaggeration, that counties which maintain these county training schools have as a general thing, a corps of country teachers above the average in efficiency. In the immediate future without doubt, more of them will be established. In addition to the training of teachers to do actual teaching in the country schools, these county training schools have become feeders for the state normal schools, and have fur-

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nished a very desirable product. The course of study consists of the branches that are required to be taught now in the common school. The following course of study from the Marathon County Training School shows the general character of the courses of study adopted:

*First Quarter.*

Manual.  
Reading.  
Arithmetic.  
Geography.  
Grammar.

*Second Quarter.*

Pedagogy.  
Literary Reading.  
Arithmetic.  
Physical Geography.  
Grammar and Composition.

*Third Quarter.*

Practice Teaching.  
Literary Reading.  
U. S. History.  
Physiology.  
Library Readings.

*Fourth Quarter.*

Practice Teaching.  
American Literature.  
U. S. History.  
Elements of Agriculture.  
Constitutions.

The principals and assistants in these schools are men and women whose experience and training have been such as to fit them exactly for teaching the students how to teach in rural schools. Some of the young people who attend the county training schools are graduates of the high schools, while others are graduates of country schools. A year's special training both in the academic and professional branches that they are to teach in the country does much in fitting them for their work. Several of the schools have been in operation long enough to settle beyond doubt, the question of their value. In all cases they are receiving the hearty support of the communities in which they are established. The county training school is under the joint support and supervision of the state and county in which it is established. County training schools are maintained at the present time, in the following counties:—Buffalo, Dunn, Marathon, Manitowoc, Richland, Waupaca, and Wood.

The annual reports of the schools follow:

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## ANNUAL REPORT OF THE BUFFALO COUNTY TRAINING SCHOOL

C. P. CARY, State Superintendent,  
Madison, Wis.

*Dear Sir:*—We have the honor to transmit herewith our second annual report of the Buffalo County Training School for Teachers.

Every one of the twenty-three graduates of last year and nine undergraduates taught in the schools of the county the past year.

Two held positions as principals of graded schools, four taught in the grades and all others taught in the rural schools.

Almost without exception the work of these trained teachers was of such a high order of excellence as to commend itself to the careful observer, to reflect credit upon the school and to prove that the Training School has a right to existence.

This school, in furnishing from 25 to 35 persons to teach each year, will keep the schools of the county well supplied with trained teachers, and the character of the teaching force will thereby be greatly improved.

## REPORT OF FINANCES.

Buffalo County Training School for the year ending June 30, 1904:

*Receipts.*

State apportionment .....	\$2,365 12
County appropriation .....	1,800 00
Tuition and book rent .....	180 65
All other sources .....	277 00
Amount borrowed .....	427 27
Total amount received .....	\$5,050 04

*Disbursements.*

Books, apparatus and furniture .....	\$572 23
Salaries of teachers .....	3,100 00
Fuel and janitor service .....	283 00
Printing and stationery .....	35 85
Postage, freight and drayage .....	32 65
Incidental expenses .....	89 23
Total amount expended .....	\$4,112 96
Amount borrowed last year .....	937 08
Grand total .....	\$5,050 04

Respectfully submitted,

(Signed)

NIC. WEINANDY, *President*,  
E. F. GANZ, *Treasurer*,  
W. J. EBERWEIN, *Secretary*,  
*Buffalo Co. Training School Board.*



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To the School Board of the Buffalo County Training School for Teachers:

*Dear Sir:*—I hereby submit the following report for the year 1903-4:

School opened Aug. 24, 1903, with an attendance of 47, 11 young men and 36 young women. The total enrollment for the year was 55, of whom 7 were high school graduates, 35 common school graduates, 9 held certificates, 11 had experience in teaching, and 7 entered by examination. The average age at the time of entrance was 18 years.

The course of study prescribed by the State Superintendent accompanied by practice work in the public schools of this city, was carried into effect.

Commencement exercises were held on June 17, 1904, when diplomas were granted to 34 people, 5 young men and 29 young women.

Respectfully submitted,

H. H. LIEBENBERG.

ANNUAL REPORT OF THE DUNN COUNTY TEACHERS' TRAINING SCHOOL.

Hon. C. P. CARY,

State Superintendent, Madison, Wis.

*Sir:*—Herewith we submit to you the fifth annual report of the Dunn County Teachers' Training School, containing a general statement from the principal concerning the inner working of the school, and a financial statement showing the receipts and disbursements of the training school fund.

The school has been in session ten months during the year, beginning on the seventh day of September, 1903, and closing on the twenty-fourth day of June, 1904. Three teachers were employed this year, Prof. W. L. Morrison as principal and Miss Elizabeth Allen and Miss Maude Brewster as assistants.

We look upon the work of the school this year as being especially helpful to those preparing to teach. This is true because pupils of the school have enjoyed the privilege of doing practice work in the grades of the city schools, and the members of the faculty have been able to do more work in the way of visitation than formerly. We look upon the practice as one of the most helpful features of the work this year. Pupils go out of the school with more practical knowledge of class room work and better results are expected of those beginning their first schools.

Through the visitation the members of the faculty have become acquainted with the needs and existing conditions of the country schools. As a result of this knowledge and by working with the county superintendent they are able to so shape their work that these needs are being met and stronger teachers are being sent out.

The school continues to receive the hearty support which it has always enjoyed, and in our opinion it is continuing to grow in usefulness as a means of bringing our country schools up to a higher grade of work.

Respectfully submitted,  
(Signed)

J. E. FLORIN,  
*Treasurer.*  
H. E. LAYNE,  
*Secretary.*

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FINANCIAL STATEMENT.

*Receipts.*

June 30, 1903, balance on hand .....	\$387 52
Sept. 1, 1903, received from state .....	2,349 39
Oct. 3, 1903, received from J. E. Florin .....	5 00
Jan. 1, 1904, received from county tax .....	2,000 00
Received for tuition during year .....	138 00
Received for book rent during year .....	130 81
Incidental fund collected by school .....	121 31
<b>Total receipts during the year .....</b>	<b>\$5,132 03</b>

*Disbursements.*

Teachers' salary .....	\$3,700 00
Furnishings .....	205 32
Janitor service .....	304 00
Fuel, light and water .....	135 21
Books and rebinding .....	131 05
Printing .....	101 60
Stationery and postage .....	40 88
Traveling expense .....	59 75
Express, freight and drayage .....	6 79
Sundries .....	281 47
<b>Total disbursements .....</b>	<b>\$4,966 07</b>
<b>Balance on hand June 30th, 1904 .....</b>	<b>\$165 96</b>

To the County Superintendent, H. E. Layne, Dunn County, Wis.:

Permit me to render to you the fifth annual report of the Dunn County Teachers' Training School.

The total enrollment for the year has been 74. Had there been no limitations placed upon applicants by an entrance examination, there would have been an enrollment of about 90.

The school has graduated 37 students this year, 24 of whom taught during the spring term. These 24 completed the course in April, but did not take their diplomas until the close of the year, June 24. We hear their work well spoken of by the patrons of the several districts where they have taught.

The number of graduates produced by the training school since it started is 148. Of this number, 10 have worked for a season in the schools and then have passed on to take work in the state normal schools. Two have gone to the Superior State Normal, three to Stevens Point, and five to River Falls.

The presidents of these schools have each made a satisfactory report upon the attainments of these students upon entering these state schools. Each of the ten have entered the normal without being required to take an entrance examination, and four have completed the elementary course.

We have undertaken a measure this year which seems to have given a great stimulus to the teaching power of our students in the country schools. Through the wisdom of the local board, it was made possible for the training school faculty to spend some time in visiting our stu-

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dent body while at actual work in their several schools. Thirty-six of these visits were made where they seemed to be most needed. It is the judgment of the principal that no better service has ever been rendered to the schools of Dunn county.

We believe the school has done a strong year's work, and it is sufficiently popular in the state and county to warrant its continuance.

There are about 35 this year's students who are held over into next year, besides 30 applicants to date who have notified the principal of their intention to take the entrance examination next fall. Many more will write next fall than have applied at this time.

Respectfully yours,

(Signed) W. L. MORRISON.

ANNUAL REPORT OF THE MANITOWOC COUNTY TRAINING SCHOOL.

Hon. C. P. CARY, State Superintendent,

Madison, Wis.

*Dear Sir:*—We have the honor of submitting to you the third annual report of the teachers' training school for Manitowoc county.

The work of the school under the able instruction of Prof. F. S. Hyer and Miss Rosa M. Chenev, has become more and more helpful and practical since its establishment. About 60 of our graduates will be teaching in district schools of the county at the opening of the new school year. What an uplifting is this for the country child. The work of the graduates of the past two years has been remarkably successful. The secretary of the board had the good fortune to visit schools last fall when for a week he was able to observe the work of about an equal number of young graduates and those who obtained a certificate to teach from the county superintendent. The difference in the work would have been noticeable to one not a schoolman. It is not to be inferred that the trained teachers did not make mistakes, but they knew what to do and how to do it. It was business from beginning to end. A few of our students have not been successful in teaching and we have advised them to seek other labor.

FINANCIAL STATEMENT.

*Receipts.*

Cash on hand July 1, 1903 .....	\$663 10
County appropriation Nov. 29, 1903 .....	2,000 00
Book rent, etc. ....	196 70
Loaned from county funds .....	1,273 64
<b>Total receipts .....</b>	<b>\$4,133 44</b>

*Disbursements.*

Salaries .....	\$3,100 00
Books and supplies .....	356 79
Rent, total .....	405 00
Printing and stationery .....	77 80
Sundries .....	193 85
<b>Total disbursements .....</b>	<b>\$4,133 44</b>

Respectfully submitted,

W. J. GOETZLOE, *President.*  
JOHN J. SCHBOEDER, *Treasurer,*  
FRED CHRISTIANSEN, *Secretary.*

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*Rural Schools.*

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Manitowoc, Wis., July 1, 1904.

To County Superintendent Fred Christiansen,

Manitowoc, Wis.

*Dear Sir:*—I herewith submit my third annual report of the Manitowoc County Training School for teachers for the year ending June 28, 1904.

The total enrollment for the year was 53—32 young women and 21 young men; of these 14 withdrew for various reasons during the year. A part of the time the number of students in attendance was too large to admit of the amount of personal work with students on the part of the teachers, which to me seems necessary to make the work of the school as effective as it should be. Better work can be done for the schools of Manitowoc County in the way of giving them better prepared teachers if the number of students attending the training school is limited to 40. This number affords an abundance of work for two teachers, and more than two teachers would lessen rather than enhance the effective work of the school.

During the year the principal of the school assisted the county superintendent to conduct a large number of evening meetings in various parts of the county. These meetings were well attended by patrons of the country schools, and much interest was aroused in these schools which cannot fail of beneficial results. This work on the part of the principal brings the training school into close touch with the people of the country districts, and is one of the most effective lines of work of the school. A course in manual training was again offered to students during the spring term and a number of students took the course. The work done by the students this year surpassed that of last year, and emphasized the value of the work to the school.

The graduating exercises were held June 28th, when a class of 21, 13 young women and 8 young men, were granted diplomas. Two of the class will enter normal school this fall to continue their preparation for the work of teaching.

The number of students who will return next year is 16. Besides these, a large number of new applicants have requested that they be enrolled next year.

Respectfully submitted,

F. S. HYE,  
*Principal.*

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ANNUAL REPORT OF THE MARATHON COUNTY TRAINING  
SCHOOL.

Hon. C. P. CARY,  
Madison, Wis.

*Sir:*—We have the honor to submit the fifth annual report of the Marathon County Training School for Teachers. The principal's report gives all the essential details. We have no recommendations to make other than those incorporated in our reports of past years.

The school is a success, has done all that was promised for it and has every prospect of a splendid future.

We submit herewith a statement from the principal, our financial report and the usual verification.

Wausau, Wis., July 1, 1904.

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## FINANCIAL STATEMENT.

*Receipts.*

On hand July 1, 1903 .....	\$1,185 52
County appropriation, Nov., 1903 .....	2,000 00
Loan from county, June 30, 1904 .....	2,038 15
<b>Total .....</b>	<b>\$5,223 67</b>

*Disbursements.*

Salaries .....	\$3,250 00
Books .....	156 87
Printing and postage .....	25 00
Equipment and maintenance of building .....	281 32
Janitor .....	140 00
All other expenses .....	223 11
Balance July 1, 1904 .....	1,147 37
<b>Total .....</b>	<b>\$5,223 67</b>

Respectfully,

A. L. KREUTZER, *President.*H. J. BLANCHARD, *Treasurer.*JOHN F. LAMONT, *Secretary.*

## REPORT OF PRINCIPAL.

I have the honor to submit my fifth annual report as follows:

The total number of pupils enrolled during the year was 69. The enrollment by quarters was as follows: First, 57; Second, 52; Third, 53; Fourth, 56.

The attendance has been very satisfactory as regards regularity and constancy.

In industry, interest, and co-operation the spirit has been excellent.

The persistence of pupils who are at all prepared to do the work is remarkable. If they fail to complete the work in one year they come the second, and sometimes even a part of the third year. Their evident liking for the school and steadfast loyalty to it is encouraging.

The attendance the past year of two of the graduates at the Normal School at Stevens Point and three at Oshkosh is evidence of the school's power to awake a desire for greater attainments.

A class of twenty-six, consisting of two young men and twenty-four young women was graduated. They are an excellent body of students and will doubtless render efficient service in the schools of the county. Several others who did not quite finish the work are well prepared to teach and can at the same time prepare to graduate next year.

The equipment of the school is now good and with a continuance of the usual appropriation will soon be excellent.

The school prepared with much labor and at considerable expense an exhibit for the World's Fair at St. Louis. This effort was at least a partial compensation for the usual commencement program which was denied the graduating class, greatly to their disappointment. While I do not recommend an immediate repeal of the resolution of the board, I hesitate to commend it as the settled policy of your honorable body.

Inquiries relating to the opening of the next school year and applications for admission are already coming rapidly, and the prospect for a good attendance is encouraging. Our school seems to have won the confidence of the people and to have a warm place in their affections.

Respectfully submitted,

O. E. WELLS, *Principal.*

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## ANNUAL REPORT OF THE WAUPACA COUNTY TRAINING SCHOOL.

C. B. STANLEY,

Secretary Waupaca County Training School Board.

*Dear Sir:*—I have the pleasure of submitting herewith the second annual report of the Waupaca County Training School for Teachers.

The school opened its second year August 31st with every seat occupied. Of these, two were graduates of high schools, eighteen had attended one or more years at high schools, one had attended a part of a year at a normal school, four were graduates of graded schools and nineteen were graduates of the common district schools. This makes the total enrollment for the year forty-four.

The school has been in session forty weeks, closing June 24, 1904, when twenty-six were given certificates and diplomas. The certificates qualify the holders to teach in the schools of Waupaca county for three years from date. Four students withdrew, being unable to do the work and two on account of ill health.

Summary of attendance is as follows:

Whole number of pupils enrolled for the term of forty weeks..	44
Whole number of boys enrolled during the same time .....	5
Whole number of girls enrolled for the same time .....	39
Whole number of days taught during the year .....	200
Whole number days attendance for the year of forty weeks....	6,854
Average daily attendance:	
For the first quarter .....	37
For the second quarter .....	33
For the third quarter .....	33
For the fourth quarter .....	35
Average daily attendance for the year .....	34

Several factors enter into the increased enrollment and general efficiency of the school which account for the large graduating class of this year and in a measure explain the high quality of the graduates.

Perhaps the most important is the class of last year who have been very successful in their work both in school and in the field. There were only six in the class last year but they were quite well distributed about the county and have been retained in their respective places for another year almost without exception. This in a way has paved the road for the members of the second class and accounts for the rapidity with which they are finding places.

Another is the work of the school itself. It is becoming better adjusted to its problem and reaching in a better way the solution. The advertising through press and lecture has been more extensive than the previous year.

The great number of visits to the school made by friends during the year, many of whom gave the school a very careful inspection, has been a potent means of advertising the work of the school. The number of visitors amounted to 155. This fact encouraged the pupils and faculty to do their best.

Other things, such as the kindly attitude of the local school board, the citizens of the town in which the school is located, the press of the county and state, have contributed materially to the success of the school.

We have at present in our equipment 600 regular text-books for use in the school, 200 miscellaneous texts contributed for the most part by publishers for reference, a little over 100 volumes in our general li-

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brary and a fairly good number of papers and magazines that come regularly to our reading table.

The prospects for the coming year are very promising, and there is no reason to doubt that the school will be full to overflowing. Nearly all the seats are spoken for and this in the light of the recent ruling of the board to give no certificates or diplomas to pupils under seventeen years of age.

I join all officially concerned in the belief that the county training school is the best solution so far of that vexed problem of getting a trained teacher into the rural school.

G. L. BOWMAN,

*Principal Waupaca County Training School for Teachers.*

FINANCIAL STATEMENT.

*Receipts.*

1903.		
June 26,	Balance on hand at last report.....	\$45 78
August	Received from state treasurer.....	1,493 86
1904.		
March	Appropriation made by county board at the session held November, 1903.....	1,700 00

*Disbursements.*

1903-04.			
June 24,	Paid for books, supplies.....	\$239 66	
Sept.	Paid salaries for June, 1903.....	280 00	
	Paid salaries for 9 months, Sept., 1903, to May, 1904, inclusive.....	2,700 00	
June 25,	Balance on hand .....	19 98	
	<b>Totals .....</b>	<b>\$3,239 64</b>	<b>\$3,239 64</b>

*From Contingent Fund.*

1903.			
Aug. 31,	Balance on hand at last report.....	\$1 39	
1904.			
June 24,	Collected from students during the school year .....	221 44	\$222 83
June 24,	Disbursed by Principal Bowman....	\$218 26	
June 24,	Balance on hand.....	4 57	222 83
	Amount expended by the board for maintenance of the school during the year August 31, 1903—June 24, 1904..	\$3,219 66	
	Expended from contingent fund by the principal .....	218 26	
	<b>Total expenditure for school year 1903-1904.....</b>	<b>\$3,437 92</b>	

C. A. HOLMES,  
*Treasurer.*

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**ANNUAL REPORT OF THE WOOD COUNTY TRAINING SCHOOL.**

Hon. C. P. CARY,  
 State Superintendent of Public Instruction,  
 Madison, Wis.

*Dear Sir:*—Herewith we submit to you the first annual report of the Wood County Training School for Teachers.

The interest and enthusiasm exhibited in the work done in the training school during the forty weeks school was in session the past year gives assurance that good work will be done by these young people in the country schools.

Annexed hereto and made a part of this report is the report of the principal to the county superintendent. In it will be found facts relating to attendance and the work of the school.

**FINANCIAL REPORT.**

*Receipts.*

County appropriation, Feb. 11, 1903.....	\$2,000 00
County appropriation, Nov. 17, 1903.....	3,000 00
Book rent and tuition.....	134 00
Discount on bills.....	84
<b>Total receipts .....</b>	<b>\$5,134 84</b>

*Disbursements.*

Salaries .....	\$2,950 00
Books and apparatus .....	595 27
Furniture .....	395 68
Periodicals .....	18 40
Printing and postage.....	76 36
Lecture. ....	31 40
Sundries. ....	151 39
<b>Total disbursements .....</b>	<b>\$4,218 50</b>
Balance on hand July 1, 1904.....	916 34
<b>Total .....</b>	<b>\$5,134 84</b>

Respectfully submitted,

E. P. ARPIN,  
*President,*  
 W. D. CONNOR,  
*Treasurer,*  
 ROBERT MORRIS,  
*Secretary.*

**REPORT OF PRINCIPAL.**

It gives me pleasure to render to you my first annual report of the Wood County Teachers' Training School for the year ending June 24, 1904.

The total enrollment for the year has been 51, of this number 7 attended for a short period and withdrew to teach in the schools of this county; a small number entered later in the year or withdrew before



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the end of the year, leaving the enrollment very nearly uniform throughout the year at about 40.

Practice work requires so much individual help and supervision on the part of the faculty of the school that 40 students should be about the limit of enrollment. It may then be seen that the school reached the limit of attendance during the first year of its organization.

Twenty-three students received diplomas at the close of the year's work. Our graduates will experience no trouble in finding positions, and it is hoped that all will remain with us as teachers in Wood County schools. You will find them enthusiastic and earnest and anxious to succeed in their chosen work.

In addition to a thorough review of common school branches with methods of teaching them, a thorough course in observation and practice teaching has been required of all candidates for diplomas. All of this work is under the direct supervision of the faculty of the training school. Observation does not mean simply "visiting schools." Students are required to study from the standpoint of pedagogy the aims, methods, etc., of the teacher and afterward to use suggestions thus gained in their practice teaching.

Applications for seats in the school are now coming in insuring a good attendance for next year.

Respectfully submitted,

M. H. JACKSON,  
*Principal.*

ANNUAL REPORT OF THE RICHLAND COUNTY TRAINING SCHOOL.

To the Honorable C. P. CARY,  
State Superintendent, Madison, Wis.

Sir:—

FINANCIAL STATEMENT.

*Receipts.*

From state treasurer, as rebate on expenses of 1902-3....	\$1,704 06
From county appropriation .....	1,850 00
From tuition, rent, etc.....	245 00
<b>Total .....</b>	<b>\$3,799 06</b>

*Paid Out.*

Returned loan to general fund of county .....	\$96 53
Salaries of teachers.....	2,560 00
Janitor, wood and rent.....	512 24
Printing, postage and stationery.....	75 00
Text books and reference books .....	166 27
Supplies, furniture, etc.....	293 36
All other expenses .....	72 05
<b>Total for year.....</b>	<b>\$3,775 45</b>
<b>Balance on hand July 1, 1904.....</b>	<b>\$23 61</b>

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## COUNTY SCHOOLS OF AGRICULTURE AND DOMESTIC ECONOMY.

Perhaps no school that has been established recently has a much brighter outlook than the county school of agriculture and domestic economy. The legislature provided for the establishment of two of these, and one was established in Dunn County, located at Menomonie, and the other in Marathon County, at Wausau. Both schools have had an excellent influence, especially upon the counties where they are established.

Provision was made by the last legislature for the establishment of another of these schools and an effort has been made by several counties to have the county boards pass favorable resolutions for the establishment of a school in accordance with this provision, but the resolutions failed to carry by a small margin. A strong effort was especially made in Jefferson county under the leadership of Ex-Governor W. D. Hoard. Without doubt more of these schools will be established in the future. The reports of the schools in Dunn and Marathon county follow:

## ANNUAL REPORT OF THE DUNN COUNTY SCHOOL OF AGRICULTURE AND DOMESTIC SCIENCE.

Hon. C. P. CARY,  
State Superintendent, Madison, Wis.

*Sir.*—We herewith transmit to you the second annual report of the Dunn County School of Agriculture and Domestic Economy containing also a separate report from the principal concerning the inner working of the school, and the financial report showing the receipts and disbursements of the school fund.

The school was in session eight months last year, beginning on the fifth day of October, 1903, and closing on the twenty-seventh day of May, 1904. The teaching force consisted of Prof. K. C. Davis, principal and instructor in agriculture, Prof. L. M. Cole, instructor in manual training, and Miss Angeline Wood, instructor in domestic science. Work in the academic branches by the members of the faculty has been continued this year, and there has also been an exchange of work with the training school. The agricultural school has been relieved from some of the academic work and the students of the training school have had the privilege of doing work in agriculture, manual training and domestic science. We believe that this interchange of work results in mutual benefit to both schools and brings the schools into close relationship.

The manual training department is now in a finished condition and the equipment fairly complete. Forges and anvils are placed in the shop and the pupils are able to do such kinds of iron work as will be most

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*Rural Schools.*


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valuable on the farm. The facilities for work in the carpentry department are also good. Benches, tools, etc., are provided and much work that is very creditable has been turned out in connection with the instruction given in farm carpentry.

More attention has been shown this year to experimental farm work and gardening. The school has received from the county agricultural society three and one-half acres of land on the county fair grounds. This land has been enclosed, broken up and different kinds of grain, fruit trees, vegetables, etc., have been sown and planted. Provision has been made for its care during the time school is not in session and better results than formerly are expected. Through the efforts of the principal several kinds of farm machinery and some farm tools have been secured free for advertising purposes. This makes the care of the land easier and at less cost to the county.

Farmers' meetings have been held in all parts of the county during the year and through these meetings and the efforts of the conductors farmers' clubs have been organized. We believe the school is making itself felt throughout the county, and are in hearty sympathy with the work being done. Farmers now realize the benefit they can derive through the school and as a result members of the faculty are continually consulted for advice. In this way and through the influence of the students sent out from the school the farmer and the school are becoming closely united.

The attendance this year has been much larger than last and the interest shown in the work continues to grow. The outlook for next year is very promising and we look forward to a prosperous year in the work of the school.

## FINANCIAL STATEMENT.

*Receipts.*

June 30th 1903—Balance on hand .....	\$2,546 92	
July 20th, 1903—Received from insurance .....	400 00	
Sept. 1st, 1903—Received from state treasurer....	3,986 32	
Oct. 19 & 29, '03—Received from insurance.....	6 00	
Jan. 1st, 1904—Received from county tax.....	2,500 00	
April 29th, 1904—Received from city tax .....	90 00	
Total receipts .....		<u>\$9,529 24</u>

*Expenditure.*

For building and equipment:		
Building fund .....	\$2,125 65	
General equipment .....	471 85	
Total for building and equipment .....		<u>\$2,595 50</u>
For maintenance:		
Dairy supplies .....	\$78 31	
Manual training supplies .....	203 81	
Domestic economy supplies .....	57 58	
Farm and garden running expense.....	99 70	
Library and binding .....	126 02	
Keeping grounds .....	181 07	
Farmers' institutes .....	148 37	
School bulletins .....	66 00	

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Insurance and fire extinguishers .....	121 00
Poultry supplies .....	24 40
Text books .....	135 37
Te'eg. and telephone service .....	20 59
Stationery and postage .....	56 10
Express, freight and drayage .....	68 34
Janitor service .....	339 75
Teacher's salary .....	3,800 00
Fuel, light and water .....	417 86
Janitor's supplies and repairs .....	252 63
Miscellaneous .....	15 43
Total for maintenance .....	\$6,212 33
Total expenditures .....	\$8,807 83
Balance on hand June 30th, 1904 .....	\$721 41

## PRINCIPAL'S REPORT.

Menomonie, Wis., June 30, 1904.

To the Dunn County School Board:

*Sirs:*—I have the honor to submit the following report of the Dunn County School of Agriculture and Domestic Economy for the year ending June 30, 1904:

The past year has been a prosperous one and has, I believe, carried the school entirely past the experimental stage, so far as Dunn county is concerned. The school seems to have found an eminently useful place to fill, in the education of farmers' sons and daughters for more useful rural lives, in the instruction of the farmers themselves, and in the general help along agricultural lines for this part of the state.

It is now found that the work which the school is doing is placed on such an economical basis that the funds provided by state law and county tax will readily support it with no burden to any one. This removes any doubt which may have existed regarding the advisability of maintaining an Agricultural School on a county basis.

All of the different lines of work mentioned in my report of a year ago have been carried on during the year.

There has been somewhat more exchange of class-work between the Agricultural School and the Teachers' Training School than before. This enables this school to train county teachers in elementary agriculture, elementary woodwork and domestic economy. The result is that these lines of work are being introduced into district schools of Dunn county. Much encouragement has been given to the woodwork in those schools by the purchase, by Senator J. H. Stout, of fifteen sets of tools in neat cases, which are used as loan sets throughout the county. Manuals of Rural School Agriculture, supplied by the School, are being used by a number of rural teachers.

During the school year the instructors, assisted by farmers and students, held twenty farmers' institutes in all parts of the county. All but one of these were well attended and appeared very successful.

An incident of these meetings was the formation of township farmers' clubs. The number of these clubs in the county now reaches sixteen. These will aid materially in future work of the school in the county.

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*Rural Schools.*


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The Mechanical building, given to the school by Hon. J. H. Stout, and placed on a substantial brick basement, is well suited, indeed, for the home of the blacksmith, carpentry, and dairy departments. The original frame building, which was burned by the fire of July 3, 1903, and repaired by insurance and other funds, is now known as the Horticultural building. It is now nearly all ceiled with lumber furnished by Senator Stout.

The school has received during the year a number of gifts not already mentioned:

Turbine Cream Tester .....	Vermont Farm Machine Co.
Turbine Cream Separator .....	Vermont Farm Machine Co.
Dandy Bone Grinder .....	Stratton Mfg. Co.
Card Index to Year Books .....	Library U. S. Dept. Agriculture
Card Index to Farmers' Bulletins ..	Library U. S. Dept. Agriculture
8-foot Weeder .....	Janesville Machine Co.
15-foot Weeder .....	La Crosse Plow Co.
Oat Smut Treater .....	Owens Mfg. Co.
Fanning Mill .....	Owens Mfg. Co.
Post Hole Digger .....	
Guernsey Calf .....	J. H. Hickcox, Whitefish Bay, Wis.
Incubator .....	Sure Hatch Insurance Co.
30 White Plymouth Rock Eggs .....	Sure Hatch Insurance Co.
Spray Outfit .....	Onto Spray Mfg. Co.

The school is fortunate in securing the good farm area of  $3\frac{1}{2}$  acres on the county fair grounds as a permanent place for practice and experiment by the school. The heavy sod is being reduced. Legumes are being tried, corn varieties tested and a nursery started.

The school opened October 3, 1903, with an attendance of 39 young people. The enrollment for the year reached 79—45 young men, with an average age of 18 1-3 years, and 34 young women with an average age of 19. The average daily attendance was  $39\frac{1}{2}$ . Over 80 per cent of the students are from the farm, and all are preparing for life on the farm.

The school closed May 27, 1904, with appropriate commencement exercises. Twenty-one students were graduated—15 from the regular course and 6 from the short course. Six young ladies were in the class, 5 in the regular course and one in the short course.

Ten of the students in attendance were from outside Dunn county.

The number registered in the short course is 33, as compared with 10 the first year.

The prospect for the Agricultural School is quite encouraging. The interest in the School in this part of the state is steadily growing. The number of inquiries and visits from prominent educators and agriculturists throughout the country, shows a widespread interest in the movement being carried on here.

Respectfully submitted.

K. C. DAVIS, *Principal.*

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**MARATHON COUNTY SCHOOL OF AGRICULTURE AND DOMESTIC ECONOMY.**

Hon. C. P. CARY,  
Madison, Wis.

Sir:—We submit for your consideration the second annual report of the Marathon County School of Agriculture and Domestic Economy.

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The report of the principal gives the necessary details and we have no comment to make other than that the school is slowly but surely gaining the support of the people. The educational meetings held during the winter by the principal of the school and the secretary of this board have done much to increase the popularity of the school and we approach the opening of the third year with every confidence of an increased attendance and a healthy public sentiment.

We earnestly request an active interest in this pioneer work from the state department. If we can get this institution on a good working basis we know that it will grow in usefulness until it is the most popular institution in the county and one that will be productive of much real good. As the work advances the whole idea grows on those who are closely associated with the school, and they become convinced that its possibilities are beyond measure.

We submit herewith a report from the principal, our financial statement and the usual verification.

Wausau, Wis., July, 1904.

FINANCIAL STATEMENT.

*Receipts.*

Balance, July 1, 1903 .....	\$851 65
County appropriation, Nov., 1903 .....	2,000 00
Loan from county, June 30, 1904 .....	4,000 00
Total .....	\$6,851 65

*Disbursements.*

Salaries .....	\$4,250 00
Supplies, farm, manual training and agricultural dep'ts.....	513 13
Supplies, domestic economy dep't.....	102 76
Books and maintenance of building .....	525 86
Printing and postage .....	129 25
Institute and educational meetings .....	186 15
Janitor .....	210 00
Sundry expenses .....	396 14
Balance, July 1, 1904 .....	538 36
Total .....	\$6,851 65
	538 36
	\$6,313 29

Respectfully,

JOS. BURGER, *President.*

CHARLES C. NIEMAN, *Treasurer.*

JOHN F. LAMONT, *Secretary.*

Wausau, Wis., June 27, 1904.

Supt. JOHN F. LAMONT.

Secretary County School of Agriculture and Domestic Economy.

Sir:—I have the honor to submit the following report for the year 1903-1904. The total number enrolled during the year was fifty-three, twenty of whom were boys and thirty-three girls. The average age of the boys was 16.7 years, of the girls 16.3 years. No students under fourteen years were admitted.

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Classes were formed taking the work in every branch offered in the two years' course. Two students were graduated from the school. The blacksmith shop was equipped with forges and anvils since the close of the previous year's work and the work in iron was given during the year just finished.

In stock judging work the method adopted last year of taking the classes out to the farms of the principal breeders of pure bred live stock was continued and the success of the plan was proven.

A new plan of advertising the school this year was tried, that of holding meetings in the different towns and showing stereoptical lantern slides which illustrated the work done in school. Twenty-two of these meetings were held which were generally well attended and in which much interest was shown.

Much work has been done during the year for farmers in milk testing, a total of ninety-five tests having been made.

Much advice and information has been given, on request, to farmers in regard to the destruction of harmful insects and the prevention of fungus diseases.

Many of the publications of the Department of Agriculture at Washington have been distributed among the farmers of the county.

The school has issued a bulletin every three months for the purpose of advancing its interests and also of disseminating useful knowledge along the lines of work carried in its different departments.

Respectfully submitted,

R. B. JOHNS,  
Principal.

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THE COUNTY SUPERINTENDENT.

Consolidation is a positive movement. There is more or less of it in process throughout the United States. It has been aided and pushed in Wisconsin wherever conditions have seemed favorable, and in most places it has been successful. It is something, however, that cannot be hastened beyond its natural gait. It must be treated as a natural process rather than an artificial one. Moreover, it must not be considered the panacea for all the diseases of the country schools, no more than must the establishment of the county training school. It will be long years before a majority of the counties of the state maintain county training schools, or before small rural schools are eliminated by consolidation of districts. In the meantime, we must not center our energy entirely on these newer movements alone. The advancement of the country school lies largely in the hands of the county superintendent, in his individual efforts, backed and aided by the state department.

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The biennial period just closed has been noted for the efficiency of the county superintendents in charge. This period has reaped the benefits of the higher standard of qualifications for county superintendents. County superintendents in Wisconsin are now required to hold some form of state certificate, or a special county superintendent's certificate equivalent in many respects, to a state certificate. The period just closed has been marked by a very enthusiastic administration of school affairs by almost every county superintendent in Wisconsin. In spite of the varied and exacting duties, and in spite of the lack of necessary assistance in times and places, the county superintendent has made the country school conditions in Wisconsin hopeful. Two conditions need to be changed before the county superintendent can work to his full advantage. In the first place, his salary should be materially increased. The pay of most superintendents at the present time is so small that it does not amount to much more than ordinary living expenses. The county superintendency is one of the most poorly paid positions in our educational system. While a larger pay might not attract persons of higher qualifications to the office, it would encourage and allow the present incumbents to pursue their work with greater enthusiasm and under less hampered conditions, in many ways, and would probably prevent numerous resignations.

The increase of the length of term of the state superintendent should suggest the desirability of lengthening the tenure of office of the county superintendent to four years. It is unnecessary here to relate the advantages this would bring to the rural schools.

## MATERIAL CONDITIONS.

The material conditions have been greatly improved. School houses and grounds have shown much improvement. Teachers, children, and parents have shown increased interest. A great majority of the schools observe Arbor Day. The day



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has had a wider significance than mere tree planting, and tree culture. The more useful lesson has been implanted in its wider scope in Wisconsin. A higher regard for the school premises has been engendered. Habits of order and cleanliness, love of birds and flowers, have been implanted and many of the pupils have doubtless reached the appreciation of beauty of character through the influence of these observances. This department has published each year a beautiful Arbor Day Annual, that has received national notice for its artistic appearance, and its usefulness. Thirty thousand copies of these were distributed to the schools of the state. The influence of this circular cannot well be over-estimated. County superintendents have reported to the state department that the observances in the various schools, followed the line of suggestion in the introduction to the circular.

## HEATING AND VENTILATION.

While the heating and ventilation of the country schools has received much emphasis, it is still in need of more. The county superintendents and others who have inspected the country schools, are unanimous in the recommendation that much must be done to improve conditions along these lines. Most of the school boards have done little to insure an efficient system of heating and ventilation, and many of the teachers in the country schools are careless on this point, or else ignorant. The necessity for proper heating and ventilation has been emphasized in all of the institutes, and in the local meetings held by county superintendents. Some improvement has been made. The greatest has been in the increased number of jacketed stoves that have been put into the schools and the increased number of jackets that have been placed around the ordinary stoves found in the schools. Flues have been put in to aid the ventilation in many of the rural schools. Some of the new buildings have basement furnaces.

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## COUNTY SUPERINTENDENTS' CONVENTION.

Especial emphasis has been given in the last two annual conventions of the county superintendents, to the detailed work of the county superintendent in the field and in the general administration of his office. The following programs show the topics which were discussed by the superintendents at these conventions:

1903.

- I. *Teachers' Examinations.*
  - (a) How many?
  - (b) When and where?
  - (c) Standard of attainments.
  - (d) Marking and filing papers.
  - (e) Transferring papers.
- II. *The Township Library.*
  - (a) Best method of selecting and purchasing books.
  - (b) Records pertaining to the library.
  - (c) Care and use of books.
- III. *Teachers' Institutes.*
  - (a) Suggestive plans for the future.
  - (b) The institute school.  
(By an institute conductor.)
- IV. *Annual Reports of County Superintendents.*
  - (a) Suggestions for securing accuracy and promptness.
- V. *Reports from County Superintendents Regarding:*
  - (a) Consolidation. (b) State graded schools.
- VI. *Elements of Agriculture:*  
Should it be included in the common school course?
- VII. *Value of Rural School Inspection by Institute Conductors*  
(An institute conductor.)
- VIII. *Inspection of Schools by the County Superintendent.*
  - (a) What points should be especially considered by the superintendent?

1904.

TOPIC I. *The Institute.*

1. How to secure prompt and regular attendance.  
SUPT. R. H. BURNS, Richland.  
SUPT. JOHN D. O'KEEFE, St. Croix.
2. Duties of the County Superintendent as to
  - a. Supervision of the Institute.
  - b. Class Instruction.  
SUPT. GEO. W. TAYLOR, Kenosha.  
SUPT. JESSIE SMITH, Bayfield.

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3. Length of Daily Session. Day or Half-day.  
SUPT. H. L. GARDNER, Vernon. -
4. Course of Study for Institutes.  
SUPT. J. A. HASELWOOD, Jefferson.  
SUPT. MAY McNELY, Price.

TOPIC II. *Field Work of County Superintendent.* Reports, oral and in writing, based on the following outline:

1. *School Hygiene.* State the most common facts observed in the following, and also state what you regard as the most successful method of improving conditions: Heating; Ventilation; Lighting; Cleanliness of pupils; Posture of pupils, both sitting and standing.
2. *School Organization.* Has the teacher worked out a good, well-balanced program in which all pupils have a fair share of her time and attention? Does she follow her program? Has she too many classes? (See programs in Common School Manual, and in Institute Manual.) Does the teacher handle her school with ease and dispatch in the matter of calling and dismissing school, calling and dismissing classes? Do pupils begin their work at their desks and at the blackboard promptly and quietly?
3. *School Government.* Does the teacher possess the necessary elements of government? In what respect is she weak? Does she punish judiciously? If not, in what respects is she injudicious? Does she use proper incentives in securing good order, good attendance, good lessons, etc.?
4. *The Recitation.* Does the teacher question skillfully? Does she know her subject? Does she economize time? Does she assign lessons with care and discrimination? Does she hold the attention of all her pupils?
5. *Manner and Spirit of the Teacher.* Is the teacher quiet, dignified, self-reliant, forceful? Has the teacher high ideals in all essential respects? Has she the kind of sympathy that should characterize the teacher?

TOPIC III. *Recent School Legislation.*  
C. L. HARPER.

TOPIC IV. *The County Superintendent's Annual Report.*  
INSPECTOR GEO. H. DREWRY.

TOPIC V. *Common School Graduation.*  
SUPT. FRED CHRISTIANSEN, Manitowoc.

TOPIC VI. *Diplomas from State Graded Schools.*  
INSPECTOR WALTER H. HUNT.  
Phases of the County Superintendent's work needing emphasis.  
SUPT. C. P. CARY.

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*Rural Schools.*

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## TEACHERS' INSTITUTES.

The greatest single cause of improvement in the rural schools during the biennial period, has no doubt been the work done in the county institutes. The state superintendent is by virtue of his office, chairman of the institute committee of the board of regents of normal schools. The department has supervision of institutes and together with the county superintendents administers the institute work in the state. The state expended during the last two years, twenty-eight thousand dollars in institute work. Added to this is the sum collected by the various county superintendents from applicants for certificates.

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## INSTITUTE CONVENTION.

In the spring of each year, a convention of institute conductors was held at Madison. Approximately all those engaged in institute instruction attended these conventions.

## COURSE OF STUDY.

The course of study for the county institutes was presented at the convention, and discussed by the conductors present. The programs show that only such work as is especially adapted to the rural schools was attempted. The following is

## REPORT OF THE COMMITTEE ON INSTITUTES.

1902-1903.

During the year eighty-one institutes were held. All counties in the state had institutes with the exception of Sawyer.

Seventy-one of these institutes were held during July and August and 10 during the winter months of the institute year.

The following table states the institute lengths, the days' attendance, the number of teachers in attendance, and the total number of days of institute work done in the state during the institute year:

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STATISTICAL REPORT.

Length of days in session.	Number.	Actual days' attendance.
20.....	3	3,950
15.....	25	26,790
10.....	32	25,116
5.....	9	2,397
3.....	3	789
2.....	4	756
1.....	5	355
Total .....	81	60,153
Total number in attendance.....		7,069
Total days' institute.....		822

The committee held an institute convention in the city of Madison on March 31st and April 1st and 2nd. The enrollment was two hundred and forty-seven. The convention was under the direction of the chairman of the committee who was assisted in the work by the regular Conductors of the State Normal Schools, and Professor F. J. Turner of the State University, Mrs. Sara D. Jenkins of Ithaca, New York, Professor Albert Stanford of Stevens Point and Miss Maud Barnett, library clerk.

The convention was attended by members of the faculties of the Normal Schools, city and county superintendents, high school principals and assistants, graded school principals, University students, and others interested in school and institute work.

*Financial Report.*

Total institute fund available.....		\$14,000 00
Salaries of conductors .....	\$10,202 85	
Expenses of conductors .....	3,168 11	
Incidentals .....	602 19	
Total expended .....		\$13,973 15
Balance .....		\$26 85

The institutes held during the institute season were reported to the State Superintendent and inspected under his direction. County visitation was carried on as during the previous year. Each Conductor was assigned to a county and visited the schools in company with the county superintendent. Six of the Conductors spent three weeks in this work, visiting three counties each, spending five days in each county, making a total of 18 counties visited. One Conductor visited the schools of one county, spending five days in the work, making a total of 19 counties visited. The same general plan of evening addresses was followed as during the work of the previous two years. The institute fund is not sufficient to allow a sufficient number of short institutes during the winter season, as most of the fund is used in paying for the services of the institute Conductors during the summer.

There is appended to this report a list of the assignments made by the institute committee for the institutes during the summer season

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of 1902, and also the program of the institute convention held in Madison in the spring of 1903.

We recommend the adoption of the following resolution:

*Resolved*, That the Committee on Institutes be and are hereby authorized and empowered to assign regular teachers and presidents of the several Normal Schools for the work in such counties as may be designated by the Committee.

The work thus assigned to be the visiting and observing of the public schools in connection with the County Superintendent, to the end that the teachers may become more thoroughly acquainted with the conditions existing in these schools and the needs of the public school teachers in the Institute work. It shall also be the duty of the teachers when on assignment for this work to deliver evening lectures in various counties on lines of work to be indicated by the Committee on Institutes. They shall also consult with members of the school boards and patrons of the schools on educational matters connected with these schools, and shall advise and consult with the County Superintendents on matters of general interest relative to their duties and the condition of the schools under their charge.

In the assignment of work, due consideration shall be given to the necessities of the Normal Schools, and such assignments shall be made at such times and for such periods as may be agreed upon between the Committee on Institutes and the Presidents of the several Normal Schools.

When teachers are assigned for the purposes herein indicated they shall be excused from work in the Normal Schools during the period of their absence and their salaries shall be carried on the pay rolls.

The traveling expenses necessarily incurred by the teachers in the performance of the work thus assigned shall be paid from the Institute Fund.

C. P. CARY,  
G. E. McDILL,  
T. W. BISHOP,  
*Committee.*

PROGRAM OF CONVENTION OF WISCONSIN TEACHERS'  
INSTITUTE CONDUCTORS,

Held at the High School Building, Madison, Wis., March 31st, April 1st  
and 2nd, 1903.

*Tuesday, March 31.*

A. M.

9:00 Enrollment.  
9:10 Opening of convention ..... Superintendent C. P. Cary  
9:45 Reading ..... Institute Conductor J. W. Livingston  
10:30 Recess.  
10:45 Arithmetic ..... Institute Conductor Geo. C. Shutts  
11:30 Geography ..... Institute Conductor J. F. Sims  
12:15 Intermission.

P. M.

1:45 Teaching of history ..... Professor F. J. Turner  
2:30 Program and classification... Institute Conductor Albert Hardy  
3:15 Recess.  
3:30 Geography in the grades ..... Mrs. Sara D. Jenkins  
4:15 Reports of rural school visitation.. Inst. Conductor W. C. Hewitt  
5:00 Dismissal.

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*Wednesday, April 1.*

A. M.

9:00 Reading .....Institute Conductor J. W. Livingston  
 9:45 Arithmetic .....Institute Conductor Geo. C. Shutts  
 10:30 Recess.  
 10:45 Agriculture .....Institute Conductor V. E. McCaskill  
 11:30 Literature in the grades .....Mrs. Sara D. Jenkins  
 12:15 Intermission.

P. M.

1:45 Program and classification...Institute Conductor Albert Hardy  
 2:30 Library Reading .....Institute Conductor W. H. Cheever  
 3:15 Recess. ....  
 3:30 United States History .....A. H. Sanford  
 4:15 Reports of rural school visitation .....  
 .....Institute Conductor W. C. Hewitt  
 5:00 Dismissal.

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*Thursday, April 2.*

A. M.

9 00 Reading .....Institute Conductor J. W. Livingston  
 9:45 Arithmetic .....Institute Conductor Geo. C. Shutts  
 10:30 Recess.  
 10:45 Library work .....Miss Maud Barnett  
 11:30 Geography .....Institute Conductor J. F. Sims  
 12:15 Intermission.

P. M.

1:45 Spelling .....Institute Conductor W. C. Hewitt  
 2:30 Agriculture .....Institute Conductor V. E. McCaskill  
 3:15 Recess.  
 3:30 Library reading .....Institute Conductor W. H. Cheever  
 4:15 Summary .....Superintendent C. P. Cary  
 5:00 Dismissal.

NOTE:—Time will be given for discussion and questions upon all topics.

Rural Schools.

TEACHERS' INSTITUTE ASSIGNMENTS, SUMMER 1902.

County.	Place.	Date.	Days.	Conductors.	Superintendents.
Adams	Friendship	Aug. 4	20	K. E. Loveland, Clinton	John P. Lewis, Friendship.
Ashland	Ashland	Aug. 18	10	C. R. Thomson, New Lisbon	Wm. L. Schuppert, Glidden.
Barron	Chetek	Aug. 4	10	E. W. Walker, West Superior	C. H. Museus, Chetek.
Bayfield	Washburn	Aug. 4	10	W. L. Morrison, Menomonie	Jessie N. Smith, Washburn.
Brown	West Deperre	July 14	15	C. D. Kipp, Black River Falls	John B. Fournier, Green Bay R. R. 3
Burnett	Grantsburg	July 14	20	J. T. Hooper, Ashland	Mrs. Fay S. Williams, Grantsburg.
Calumet	Chilton	Aug. 4	15	W. F. Sell, Milwaukee	Leo P. Fox, Chilton.
Chippewa	Chippewa Falls	July 28	10	Wm. T. Darling, Pepin	Anna E. Schaffer, Chippewa Falls.
Clark	Neillsville	Aug. 18	10	W. C. Hewitt, Oshkosh	A. O. Rhea, Thorp.
Columbia	Portage	Aug. 25	5	W. H. Cheever, Milwaukee	E. H. Burlingame, Portage.
Crawford	Soldiers' Grove	Aug. 4	10	S. B. Tobey, Chippewa Falls	E. E. Brindley, Soldiers' Grove.
Dane	Madison	July 4	15	H. A. Adrian, River Falls	Sylvanus Ames, Stoughton.
Dodge	Horicon	July 14	15	C. J. Brewer, New Richmond	Guy Ives, Black Earth.
Door	Sturgeon Bay	Aug. 4	15	M. H. Jackson, Columbus	John Kelley, Juneau.
Douglas	West Superior	Aug. 4	5	G. W. Gehrand, Madison	J. A. Eichinger, Sturgeon Bay.
Dunn	Menomonie	Aug. 4	10	J. C. McDowell, Madison	Mrs. J. Richardson, Lake Nebagamon.
Eau Claire	Augusta	Aug. 18	10	A. Hardy, Platteville	N. O. Varnum, Menomonie.
Florence	Florence	Oct. 28	3	C. E. Patzer, Milwaukee	Ethan A. Cleasby, Augusta.
Fond du Lac	Fond du Lac	July 28	10	Carrie J. Smith, Ft. Atkinson	Nels C. Jensen, Commonwealth.
Forest	Grandon	Aug. 25	5	C. E. Patzer, Milwaukee	Alfred B. Adamson, Fond du Lac.
Gates	Ladysmith	Aug. 4	10	I. C. McNeill, West Superior	R. A. Edgar, Grandon.
Grant	Lancaster	July 14	10	J. F. Sims, River Falls	W. N. Mackin, Glen Flora.
Green	Monroe	July 14	10	C. H. Maxson, Tomah	Charles H. Nye, Lancaster.
				O. J. Schuster, Neenah	J. Carl Penn, Monroe.
				W. C. Hewitt, Oshkosh	
				H. C. Buell, Janesville	
				R. L. Cooley, Oconto	
				H. A. Adrian, River Falls	
				C. E. Slothower, Madison	
				H. C. Buell, Janesville	



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Green Lake	Dartford	July 28	15	M. H. Jackson, Columbus	Walter H. Hunt, Kingston.
Iowa	Dodgeville	Aug. 18	10	A. M. Olson, Kaukauna	Frank W. Metcalf, Dodgeville.
Jackson	Black Riv. F'ls	July 28	10	Thos. H. Gentle, Platteville	L. B. Dell, Black River Falls.
Jefferson	Jefferson	Aug. 4	15	C. W. Rittenburg, Delavan	John A. Hazelwood, Jefferson.
Juneau	Mauston	Aug. 11	10	C. A. Upham, Whitewater	M. L. Bunnell, Mauston.
Kenosha	Kenosha	July 14	10	C. A. Donnelly, West Superior	Geo. W. Taylor, Pleasant Prairie.
Kewaunee	Kewaunee	Aug. 11	10	J. I. Jęgi, Milwaukee	Wm. H. Drissen, Kewaunee.
La Crosse	West Salem	July 28	10	J. N. Foster, Lake Geneva	Barney M. Jostad, West Salem.
Lafayette	Shullsburg	July 21	15	Thos. W. Boyce, Milwaukee	J. H. Natrass, Shullsburg.
Langlade	Antigo	Aug. 4	10	A. A. Upham, Whitewater	C. O. Marsh, Antigo.
Lincoln	Merrill	July 28	5	C. H. Dietz, Waterloo	J. H. Hamlin, Merrill.
Manitowoc	Manitowoc	Aug. 25	5	R. H. Showalter, Waupaca	Fred Christiansen, Manitowoc.
Marathon	Wausau	July 21	10	W. J. Pollock, Milwaukee	John F. Lamont, Wausau.
Marquette	Peshigo	July 14	15	Thos. H. Gentle, Platteville	R. C. Ramsay, Peshigo.
Marquette	Montello	Aug. 4	15	S. Y. Gillan, Milwaukee	Ellen Hammond, Liberty Bluff.
Milwaukee	Milwaukee	Aug. 4	10	W. H. Cheever, Milwaukee	J. F. Cory, Wauwatosa.
Monroe	Sparta	July 14	10	F. E. Doty, Sparta	George H. Robertson, Glendale.
Oconto	Oconto	July 14	15	J. W. Livingston, Stevens Point	Asa M. Royce, Oconto.
Oneida	Rhineland	Aug. 25	5	F. F. Showers, Antigo	Myra Germond, Rhineland.
Outagamie	Appleton	July 14	15	Mary D. Bradford, Stevens Point	G. D. Zeigler, Appleton.
Ozaukee	Cedarburg	Aug. 4	15	I. N. Mitchell, Milwaukee	Richard Beger, Fredonia.
Pepin	Durand	Aug. 4	15	Ella Fink, South Milwaukee	Mary Olson, Porcupine.
Pierce	Ellsworth	July 14	15	V. E. McCaskill, Stevens Point	A. J. Ingle, Ellsworth.
Folk	Amery	July 28	15	Paul G. W. Keller, New London	Cassius W. Monty, St. Croix.
				A. B. O'Neil, Oshkosh	
				F. K. Sechrist, Stevens Point	
				G. C. Shutts, Whitewater	
				W. T. Anderson, Milwaukee	
				W. H. Hickok, Berlin	
				F. S. Hyer, Manitowoc	
				Rosa M. Cheney, Manitowoc	
				A. H. Fletcher, River Falls	
				J. F. Sims, River Falls	
				E. W. Walker, West Superior	
				W. F. Lusk, Madison	

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TEACHERS' INSTITUTE ASSIGNMENTS, SUMMER 1902—Continued.

County.	Place.	Date.	Days.	Conductors.	Superintendents.
Portage .....	Amherst .....	July 14	15	G. H. Landgraf, Berlin .....	Andrew P. Ben, Amherst.
Price .....	Phillips .....	July 14	10	E. W. Walker, West Superior .....	Elizabeth H. Fordyce, Phillips.
Racine .....	Union Grove ..	July 14	10	J. A. Hagemann, Ft. Atkinson ..	William W. Storms, Burlington.
Richland.....	Richland Cent.	Aug. 11	10	D. O. Hibbard, Racine .....	R. H. Burus, Richland Center.
Rock .....	Janesville .....	July 14	15	F. E. Converse, Beloit .....	David Throne, Afton.
St. Croix ...	Hammond .....	Aug. 4	15	G. C. Shutts, Whitewater .....	William M. Ross, Janesville.
Sauk .....	Baraboo .....	July 14	15	L. W. Wood, Neillsville .....	John D. O'Keefe, Hammond.
Shawano.....	Shawano .....	July 14	10	G. O. Banting, Augusta .....	Harry D. Keyes, DeLton.
Sheboygan ..	Plymouth .....	Aug. 4	15	H. L. Terry, Waukesha .....	L. D. Roberts, Shawano.
Trempealeau.	Hillsboro .....	July 28	5	A. W. Weber, Madison .....	George H. Drewry, Waldo.
Vernon .....	Viroqua .....	Aug. 4	10	Jno. Callahan, Menasha .....	Arthur J. Latton, Medford.
Vilas .....	Eagle River ...	Aug. 25	5	G. C. Shutts, Whitewater .....	L. S. Keith, Galesville.
Walworth ..	Elkhorn .....	Aug. 4	10	A. B. West, Lake Mills .....	H. L. Gardner, Viroqua.
Washington..	West Bend .....	July 14	10	A. H. Fletcher, River Falls .....	Alex. Higgins, Eagle River.
Waukesha ..	Waukesha .....	Aug. 11	10	W. H. Cheever, Milwaukee .....	John G. Voss, Elkhorn.
Waupaca ...	Waupaca .....	July 14	20	A. W. Martin, Whitewater .....	Silas W. Bennett, West Bend.
Waushara...	Wautoma .....	July 14	20	J. C. Graham, Oshkosh .....	James K. Lowry, Waukesha.
Winnebago...	Oshkosh .....	July 14	10	H. A. Whipple, Baraboo .....	Daniel F. Burnham, Weyauwega,
Wood .....	Grand Rapids.	July 14	15	L. S. Keeley, Mayville .....	K. R. No. 2.
				D. E. Schule, Milwaukee .....	Guy Mumbroe, Wautoma.
				F. G. Kraege, Mazomanie .....	Geo. Overton, Butte des Morts.
				G. L. Bowman, West Superior ..	O. J. Leu, Grand Rapids.
				Taylor Frye, Madison .....	
				G. W. C. Hewitt, Oshkosh .....	
				H. A. Adrian, River Falls .....	
				Rosalie Bohrer, Wausau .....	

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1903-1904.

During the year eighty-six Institutes were held. All counties in the state had Institutes with the exception of Sawyer and Iron.

A large majority of these Institutes were held during July and August, while the remainder were held at different times during the school year.

The following table states the Institute lengths and the number in the state during the institute year:

*Statistical Report.*

Length of days in session:	Number.
20 .....	3
15 .....	3
10 .....	47
5 .....	15
3 .....	1
2 .....	17
<b>Total .....</b>	<b>86</b>

The committee held an Institute Convention in the city of Madison, on March 29, 30, 31. The enrollment was two hundred and fourteen. The Convention was under the direction of the chairman of the committee who was assisted in the work by the regular Conductors of the State Normal Schools, Professor S. H. Clark, of the Chicago University, and Mrs. Sara D. Jenkins, of Ithaca, New York.

The Convention was attended by members of the faculties of the Normal Schools, city and county superintendents, high school principals and assistants, graded school principals, University students, and others interested in school and institute work.

*Financial Report.*

Total institute fund available .....		\$14,000 00
Salaries of conductors .....	\$11,326 55	
Expenses of conductors .....	2,445 48	
Incidental expenses .....	562 86	
<b>Total expended .....</b>		<b>14,334 89</b>
<b>Deficit .....</b>		<b>\$334 89</b>

The Institutes held during the institute season were reported to the State Superintendent and inspected under his direction.

There is appended to this report, a list of the assignments made by the Institute Committee for the Institutes during the summer season of 1903, and also the program of the Institute Convention held in Madison in the spring of 1904.

C. P. CARY,  
JOHN HARRINGTON,  
KATE S. STEVENS,  
Committee.

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## TEACHERS' INSTITUTE ASSIGNMENTS, SUMMER 1903.

County.	Place.	Date.	Days.	Conductors.	Superintendents.
Adams.....	Friendship ....	July 6	20	R. E. Loveland, Clinton .....	John P. Lewis, Friendship.
Ashland ...	Ashland .....	Aug. 24	5	W. W. Martin, Whitewater .....	Wm. L. Schuppert, Glidden.
Barron .....	Barron .....	July 6	15	S. Y. Gillian, Milwaukee .....	Thos. H. Lage, Barron.
Bayfield ....	Washburn ....	Aug. 10	10	J. T. Hooper, Ashland .....	Jessie N. Smith, Washburn.
Brown .....	De Pere .....	July 13	10	H. L. Terry, Waukesha .....	John B. Fournier, Green Bay, R. R.
Buffalo.....	Mondovi .....	Aug. 3	10	E. M. Beeman, Fairchild .....	No. 6.
Burnett.....	Grantsburg ...	July 20	10	Katherine Schlegel, W. Superior .....	Wm. J. Eberwein, Alma.
Calumet.....	Chilton .....	July 6	10	F. A. Lowell, Rhineland .....	Mabel C. Ahlstrom, Grantsburg.
Chippewa ...	Chippewa Falls	Aug. 17	10	F. E. Mitchell, Oskosh .....	Leo. P. Fox, Chilton.
Clark .....	Greenwood ....	July 20	10	F. S. Hver, Manitowoc .....	Angeline Prince, Chippewa Falls.
Columbia... ..	Portage .....	July 20	20	F. M. Wiemer, Milwaukee .....	A. O. Rhea, Thorp.
				E. T. O'Brien, Depere .....	Sylvester C. Cushman, Portage.
				H. H. Liebenberg, Alma .....	
				Taylor Frye, Brodhead .....	
				Carrie J. Smith, Alma .....	
				F. F. Showers, Antigo .....	
				Carlton W. Smith, W. Superior .....	
				O. J. Schuster, Neenah .....	
				G. M. Morrissey, Chilton .....	
				J. F. Sims, River Falls .....	
				F. K. Sechrist, Stevens Point ..	
				Paul G. Keller, Manitowoc .....	
				S. B. Tobey, Chippewa Falls .....	
				L. W. Wood, Neillsville .....	
				A. H. Fletcher, River Falls .....	
				C. E. Slotower, Greenwood .....	
				G. W. Gehrand, Madison .....	
				A. H. Sage, Oshkosh .....	
				Anna Barnard, Whitewater .....	

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Crawford.....	Wauzeka.....	Aug. 10	10	H. F. Kling, Evansville..... J. F. Bergen, Mineral Point..... Ella Fink, South Milwaukee... Phillip A. Kolb, Pra. du Chien.	E. E. Brindley, Soldiers Grove.
Dane.....	Madison.....	July 27	10	G. C. Shults, Whitewater..... Franklin Gould, Oregon..... Gertrude Zeininger, Janesville.	Sylvanus Ames Stoughton. Guy Ives, Black Earth.
Dodge.....	Juneau.....	July 6	10	O. S. Rice, Barron..... Chester W. Smith, Kilbourn... F. K. Sechrist, Stevens Point..	John Kelly, Juneau.
Door.....	Sturgeon Bay..	Aug. 17	10	L. S. Keeley, Mayville..... P. J. Zimmers, Horicon.....	J. A. Eichinger, Sturgeon Bay.
Douglas.....	West Superior.	Aug. 3	5	C. E. Palzer, Milwaukee..... W. T. Anderson, Fond du Lac. L. C. McNeill, West Superior... S. B. Tobey, Chippewa Falls...	Mrs. Jennie Richardson, Lake Neba- gomon.
Dunn.....	Menomonie....	July 20	10	Elizabeth McCormick, Superior J. A. Merrill, West Superior... G. O. Banting, Augusta.....	N. O. Varnum, Menomonie.
Eau Claire..	Eau Claire	Aug. 3	10	John E. Hale, Black Riv. Falls. J. F. Sims, River Falls..... J. C. Graham, Oshkosh.....	Lura Barce, Eau Claire.
Florence....	Florence.....	Oct. 22	3	K. L. Hatch, Waterloo..... W. H. Cheever, Milwaukee....	Nels C. Jensen, Commonwealth.
Fond du Lac	Fond du Lac..	July 6	5	F. E. Mitchell, Oshkosh..... G. H. Landgraf, Berlin..... C. F. Thomson, Richland Cen. G. F. Loomis, Waupun.....	Alfred B. Adamson, Fond du Lac.
Forest.....	Crandon.....	Aug. 17	5	J. T. Hooper, Ashland..... R. W. Whiteford, Sturgeon Bay	H. A. Kamm, Crandon.
Gates.....	Ladysmith....	July 27	15	S. A. Lynch, West Superior... W. H. Cheever, Milwaukee....	W. N. Mackin, Ladysmith.
Grant.....	Lancaster.....	Aug. 3	5	Max M. Muenich, Watertown... Thos. H. Gentile, Platteville... M. C. Palmer, Boscobel..... P. A. Kolb, Prairie du Chien..	Chas. H. Nye, Lancaster.

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## TEACHERS' INSTITUTE ASSIGNMENTS, SUMMER 1903—Continued.

County.	Place.	Date.	Days.	Conductors.	Superintendents.
Green .....	Monroe .....	July 6	10	H. C. Buell, Janesville .....	J. Carl Penn, Monroe.
Green Lake..	Markesan .....	Aug. 10	5	Wm. F. Sell, Milwaukee .....	Geo. V. Kelley, Princeton.
Iowa .....	Dodgeville .....	Aug. 3	10	Arthur Burch, Milwaukee .....	Alfred Kuykendall, Dodgeville.
Jackson .....	Black Riv. F'ls	July 20	10	A. A. Upham, Whitewater .....	F. B. Dell, Black River Falls.
Jefferson .....	Jefferson .....	Aug. 10	10	DeWitt Elwood, Dodgeville .....	John A. Haselwood, Jefferson.
Juneau .....	New Lisbon .....	July 6	20	C. G. Babcock, Darlington .....	Roll Harrison, Mauston.
Kenosha .....	Wilmot .....	July 20	10	J. W. Livingston, Stevens Pt. .....	Geo. W. Taylor, Kenosha.
Kewaunee...	Algoma .....	Aug. 17	10	A. B. West, Lake Mills .....	Wm. H. Drissen, Kewaunee.
La Crosse .....	West Salem .....	July 20	10	A. M. Royce, Madison .....	B. F. Oltman, West Salem.
Lafayette .....	Darlington .....	July 13	10	J. I. Jeger, Milwaukee .....	E. R. Patterson, Darlington.
Langlade .....	Antigo .....	Aug. 17	10	A. W. Weber, Stoughton .....	A. M. Arveson, Antigo.
				H. L. Van Dusen, Jefferson .....	
				F. E. Converse, Beloit .....	
				A. A. Thomson, Plymouth .....	
				Fred Thomson, New Lisbon .....	
				F. G. Kraege, Mazomanie .....	
				D. O. Hibbard, Racine .....	
				*W. H. Cheever, Milwaukee .....	
				†W. C. Hewitt, Oshkosh .....	
				W. J. Hickok, Burlington .....	
				O. J. Schuster, Neenah .....	
				J. F. Bergen, Mineral Point .....	
				Thos H. Gentile, Platteville .....	
				J. T. Hooper, Ashland .....	
				P. A. Kolb, Prairie du Chien .....	
				V. E. McCaskill, West Superior .....	
				Kath. Schlegel, West Superior .....	

\* Cheever first week. † Hewitt second week.

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Lincoln.....	Merrill.....	Aug. 3	5	J. W. Livingston, Stevens Point J. I. Jęgi, Milwaukee.....	J. H. Hamlin, Merrill.
Manitowoc...	Manitowoc....	Aug. 17	5	Thos. W. Boyce, Milwaukee... W. C. Hewitt, Oshkosh.....	Fred Christiansen, Manitowoc.
Marathon...	Wausau.....	Aug. 3	10	F. S. Hyer, Manitowoc..... G. H. Landgraf, Berlin.....	John F. Lamont, Wausau.
Marinette...	Peshtigo.....	July 6	10	L. D. Harvey, Madison..... C. E. Patzer, Milwaukee..... Mary McFadden, Oshkosh... *J. W. Livingston, Stevens Pt. †V. E. McCaskill, W. Superior. F. F. Showers, Antigo.....	R. C. Ramsay, Peshtigo.
Marquette...	Westfield.....	Aug. 3	10	R. W. Whitford, Sturgeon Bay L. W. Wood, Neillsville.....	Ellen Hammond, Liberty Bluff.
Milwaukee...	Milwaukee....	July 20	10	John Dixon, Black Earth... W. H. Cheever, Milwaukee... Elnora C. Folkmar, Milwaukee T. J. Jones, Elkhorn.....	Jesse F. Cory, Milwaukee.
Monroe.....	Tomah.....	July 20	10	V. E. McCaskill, West Superior Lindsey Webb, Milwaukee... C. H. Maxson, Tomah.....	Geo. H. Robertson, Glendale.
Oconto.....	Oconto.....	July 13	10	A. B. O'Neill, Oshkosh..... W. J. Pollock, Milwaukee...	H. W. Gilkey, Oconto Falls.
Oneida.....	Rhinelande...	Sept. 25	2	J. W. Livingston, Stevens Point V. E. McCaskill, West Superior	F. M. Mason, Rhinelande.
Outagamie..	Appleton.....	July 20	10	F. A. Lowell, Rhinelande... W. C. Hewitt, Oshkosh... Thos. W. Boyce, Milwaukee... Walter Verity, Cambria.....	Arthur Meating, Appleton.
Ozaukee.....	Port Wash'gt'n	Aug. 3	5	W. C. Hewitt, Oshkosh... F. M. Jack, Sparta.....	Richard Beger, Fredonia.
Pepin.....	Pepin.....	Aug. 10	10	W. L. Morrison, Menomonie... G. W. Swartz, Monroe.....	Mary Olson, Porcupine.

\* Livingston first week. † McCaskill second week.

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TEACHERS' INSTITUTE ASSIGNMENTS, SUMMER 1903—Continued.

County.	Place.	Date.	Days.	Conductors.	Superintendents.
Pierce.....	Ellsworth.....	July 13	10	M. H. Jackson, Columbus..... H. L. Wilson, River Falls.....	A. J. Ingli, Ellsworth.
Polk.....	Osceola.....	July 20	10	J. F. Sims, River Falls..... S. B. Tobey, Chippewa Falls... W. F. Lusk, Madison.....	C. W. Monty, St. Croix Falls.
Portage.....	Plover.....	July 20	5	G. C. Shuttis, Whitewater..... H. C. Buell, Janesville.....	Andrew P. Een, Amherst.
Price.....	Phillips.....	Aug. 17	10	F. J. Holcombe, Milwaukee... A. H. Sage, Oshkosh..... H. N. Goddard, Oshkosh.....	May McNely, Phillips.
Racine.....	Burlington.....	July 6	10	W. T. Darling, Florence..... C. W. Rittenburg, Delavan....	J. J. Pettijohn, Waterford.
Richland....	Richland Cent.	Aug. 10	5	J. I. Jegi, Milwaukee..... G. C. Shuttis, Whitewater....	R. H. Burns, Richland Center.
Rock.....	Janesville.....	July 6	10	C. R. Thomson, Richland Cent. G. E. Pratt, Richland Center... G. C. Shuttis, Whitewater..... E. C. Perisho, Platteville..... H. F. Kling, Evansville.....	Chas. Hemingway, Janesville. O. D. Antisdal, Affton.
St. Croix....	New Richmond	July 6	10	Gert L. Zeiminger, Janesville... H. S. Youker, Grand Rapids... A. H. Fletcher, River Falls... C. J. Brewer, New Richmond..	John D. O'Keefe, Hammond.
Sauk.....	Baraboo.....	July 6	10	W. H. Shultz, Merrill..... G. W. Gehrand, Madison..... W. P. Roseman, Reedsburg....	Geo. Snyder, Baraboo.
Shawano....	Shawano.....	June 29	10	Elnora C. Folkmar, Milwaukee... John Callahan, Menasha..... J. Leidenberg, Shawano..... E. E. Carr, Clintonville.....	L. D. Roberts, Shawano.



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Sheboygan ..	Plymouth .....	July 27	10	Albert Hardy, La Crosse..... H. F. Kling, Evansville..... F. G. Kraege, Mazomanie..... F. W. Thomas, Medford.....	Otto Gaffron, Plymouth. Arthur J. Latton, Medford.
Taylor.....	Medford.....	Aug. 3	10	C. E. Slothower, Greenwood... M. A. Bussewitz, Milwaukee... W. H. Fleming, Galesville.....	L. S. Keith, Galesville.
Trempealeau	Whitehall.....	Aug. 10	10	V. E. McCaskill, West Superior L. S. Keeley, Mayville..... A. H. Fletcher, River Falls....	H. L. Gardner, Viroqua.
Vernon.....	Viroqua .....	Aug. 3	10	R. B. Dickie, Kenosha..... F. M. Jack, Sparta..... S. E. Pearson, Viroqua.....	
Vilas.....	Hillsboro.....	July 6	5	W. C. Hewitt, Oshkosh..... C. W. Smith, Kilbourn.....	Ella O'Leary, Minocqua.
Walworth....	Minoqua .....	Aug. 31	5	E. C. Perisho, Platteville..... C. W. Rittenburg, Delavan.....	John G. Voss, Elkhorn.
Washington.	Elkhorn.....	July 27	10	Mabel M. Potter, Appleton.... D. H. Schuler, Milwaukee..... Elnora C. Polkmar, Milwaukee	W. C. Crocker, Spooner.
Washburn...	Spooner.....	Aug. 10	5	M. A. Bussewitz, Milwaukee... T. R. Lloyd-Jones, Hartford.... C. A. H. Fortier, Oconto.....	Silas W. Bennett, West Bend.
Washington.	West Bend....	July 27	10	A. A. Upham, Whitewater.... J. B. Logue, Richland Center..	Julia R. Rockafellow, Waukesha.
Waukesha...	Waukesha....	July 13	10	Mattie F. Dockery, Whitewater A. M. Olson, Kaukauna..... F. A. Lowell, Rhineland.....	C. B. Stanley, Manawa.
Waupaca....	Iola .....	July 13	10	W. H. Hickok, Burlington.... A. M. Olson, Kaukauna..... G. W. Swartz, Monroe.....	Guy Mumbrue, Wautoma.
Waushara...	Wautoma.....	July 27	10	G. E. DaFoe, Plainfield..... W. C. Hewitt, Oshkosh..... E. E. Sheldon, Omro.....	Geo. Overton, Oshkosh.
Winnebago..	Oshkosh.....	July 6	10	L. L. Summers, Oshkosh..... M. H. Jackson, Columbus.... C. H. Dietz, West Bend.....	Robert Morris, Arpin.
Wood .....	Grand Rapids..	July 27	15	Mattie L. Larkin, Gr. Rapids..	

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PROGRAM OF INSTITUTE CONVENTION, MADISON, WIS., MARCH  
29, 30 AND 31, 1904.

Tuesday, March 29.

A. M.

- 9:00 Opening.  
 9:15 Reading .....Institute Conductor J. W. Livingston  
 10:00 Language .....Mrs. Sara D. Jenkins  
 10:45 Intermission.  
 11:00 Arithmetic. ....Institute Conductor G. C. Shutts  
 11:45 Questions and Discussion.  
 12:00 Noon Recess.

P. M.

- 2:00 Library reading.....Institute Conductor W. H. Cheever  
 2:45 Geography .....Institute Conductor J. F. Sims  
 3:30 Intermission.  
 3:40 Relations between academic and professional work in the sum-  
 mer institute .....Institute Conductor W. C. Hewitt  
 4:20 Close.  
 8:00 Lecture on reading .....Prof. S. H. Clark

Wednesday, March 30.

A. M.

- 9:00 Reading .....Institute Conductor J. W. Livingston  
 10:00 Language .....Mrs. Sara D. Jenkins  
 10:45 Intermission.  
 11:00 Pedagogy .....Institute Conductor O. J. Schuster  
 11:45 Questions and Discussion.  
 12:00 Noon Recess.

P. M.

- 2:00 Reading .....Prof. S. H. Clark  
 2:45 Agriculture .....Institute Conductor V. E. McCaskill  
 3:30 Intermission.  
 3:40 Class in reading—fifth grade pupils.....Prof. S. H. Clark  
 8:00 Illustrated lecture—"Colors of Birds, Butterflies, and  
 Other Animals" .....W. H. Dudley

Thursday, March 31.

A. M.

- 9:00 Reading .....Institute Conductor J. W. Livingston  
 10:00 Language .....Mrs. Sara D. Jenkins  
 10:45 Intermission.  
 11:00 History .....Institute Conductor J. F. Sims  
 11:45 Questions and Discussion.  
 12:00 Noon Recess.

P. M.

- 2:00 Reading .....Prof. S. H. Clark  
 2:45 Library reading.....Institute Conductor W. H. Cheever  
 3:30 Intermission.  
 3:40 Class exercise in reading—fifth grade pupils...Prof. S. H. Clark

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The purpose of the institute to instruct those who teach or are to teach in the country schools was never lost sight of. Little effort or time was wasted on "higher pedagogical conceptions," or exploiting the hobbies and innovations of "soft pedagogics." The watch-word was "Some of the old time thoroughness in some of the old time branches." The following was outlined as the requirements of all institutes.

## REQUIREMENTS FOR ALL INSTITUTES.

1. A thorough, business-like organization and management of the institute. This involves:
  - a. A good program, actually followed.
  - b. The proper sectioning of the larger institutes.
  - c. The proper assignment of studies to each section.
  - d. Arrangement of a place for members of institute to study while not reciting. (This may not always be possible.)
  - e. The making of such regulations as will insure orderly movement of classes.
  - f. The careful keeping of the roll, and the calling of the roll at the time set for the institute to open, both forenoon and afternoon.
2. The careful statement of the work to be done by students in the way of preparation for the following day.
3. The careful testing of students on the work previously assigned.
4. The pressing home of the instruction in a direct and skillful manner, and the suitable testing of students to determine whether they have comprehended and applied the instruction.
5. Thorough preparation on the part of the institute conductor for every exercise (lesson) he is to give, and preparation for the assignment of the following lesson. He should know what he is going to present, and how he will (probably) present it.
6. At least occasional meetings of those responsible for the management of the institute for conference upon matters relating to the organization, management, and instruction.

One matter that should receive attention the first day, is that of the *proper* adjustment of work for students to prepare outside of the class exercises.

NOTE.—Institutes that do not meet these requirements will be considered, in some degree at least, failures. Much should be required of every member of the institute, but not so much that there is a sufficient reason for failure on the part of students to meet requirements regularly and systematically. There is no occasion, therefore no excuse, for loose slipshod methods and management in our institutes. An institute is no place for quibbling over matters of little or no importance, or for time-killing exercises. In nearly every institute will be found one or more who wish to be distinguished for much speaking, and a large number of others who desire nothing but to be let alone. The institute conductor's duty in both instances is plain, though often difficult to perform.

The following were outlined to be the needs of the schools and were

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especially emphasized in all the Institutes held during the summer of 1904.

I. The necessity for intelligent study and recitations on the part of pupils in our district schools.

II. The necessity for the careful assignment of lessons on the part of teachers in the district schools.

Observations and reports of observations in the country schools all tend to show that a large proportion of teachers are in urgent need of help in the particulars above mentioned. In assigning lessons the common method is to say, "Take lesson sixty;" "Take page fifty;" "Take this lesson over," etc., etc. Such assignments are inexcusable even in the rush of work in a large country school. The assignment should not be elaborate, or long-drawn-out, and it need not be repeated, but it should be explicit and discriminating, and adapted to the length of the study period, and the ability of pupils. It should be so explicit that no pupil can have excuse for saying, "I did not know what we were to do." It should be discriminating so that pupils may use their time to the best advantage in mastering the essentials of the lesson. Institute conductors should explain to teachers how to assign lessons in the various subjects, and should give teachers abundant practice under criticism in assigning lessons in the common branches to members of the institute or to imaginary classes under stated conditions. To repeat, the three tests of every assignment are:

1. Is it explicit?
2. Is it discriminating?
3. Is it adapted to the student's time for preparation, and his present ability and needs?

That there is a distressing lack of intelligent study and recitation in a large proportion of our rural schools is the one uniform report that is made by skilled inspectors. Lack of thought, lack of understanding or comprehension, lack of grasp of the meaning of the lessons "learned" and "recited,"—this is the chief defect that the institutes this season are called upon to remedy as best they may.

It is rare to hear in rural schools such questions and directions as the following: "What does this mean?" "Why?" "Give an example." "Explain." "Did you ever see anything like this you have just read about?" Without the discriminating and appropriate use of such questions, the pupils are not led to relate the facts contained in their lessons, or to grasp principles, and the result is not knowledge or power, but the deadening of all school interest and the atrophy of all native faculties of the mind.

The question that every institute conductor should ask himself every time he prepares an exercise is, How can I make this contribute to the end that the teachers under my instruction shall be able to secure more intelligent work from their pupils? If the daily work of the conductor cannot be made to contribute something of a positive sort in the direction mentioned, he ought to be given another subject,—or perchance a change of occupation.

## INSPECTION.

Institutes were conducted in all but two of the counties each year. Almost every institute was inspected by some member of the state department. The work was uniform, inspirational,

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and to the purpose. County superintendents were unanimous in their appreciation of the better preparation of the conductors, and the relevancy of the instruction. There is still much ground for improvement in institute work. While the attendance and regularity are almost all that could be hoped for, better preparation of assigned lessons on the part of those attending is desired. The old fashioned tendency to lecture is still noticeable among some conductors, who have not yet learned that the institute is really a school. Some of the conductors have not yet learned to maintain the proper balance between the academic and the professional, and so forget that their own work is to be a model for the teachers under instruction. At the present time the institute fund is inadequate to meet the demands made upon it.

COMPULSORY EDUCATION LAW.

The compulsory education law, passed by the legislature in 1903, has commenced to yield results. In many places there is an increased enrollment and greater regularity of attendance. Efficient truant officers should be appointed as required by law and they should be upheld by all good citizens in the performance of their duties. Such a law is educative in its nature and the full benefits cannot be reaped at once. Time and persistent effort are needed.

SPECIAL AID TO RURAL SCHOOLS.

It is a subject well worth careful consideration by the legislature to determine whether it is not possible to frame a law which shall have for its purpose a stimulating influence upon the schools that are most needy in respect to material conditions. For instance, if special state aid could be given to such districts as make changes from the crude methods of heating and ventilation so commonly in use, to an approved system, and such other conditions as may, upon consideration, be considered of large importance, the good results that would follow would probably far exceed the outlay in money. Special state aid is given for

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many educational purposes, but thus far no special aid has been given to the country schools, or even mentioned, so far as the writer is aware. Such schools certainly need aid as much as any other class of schools in the state.

TEACHERS' WAGES.

Much interest has been manifested, particularly within the past few years, in respect to teachers' salaries. The cost of living has been rapidly advancing. The salaries of teachers have not kept pace with this advance. There has recently been issued from the office of the state superintendent a bulletin prepared by a committee appointed by the State Teachers' Association relating to this subject. The bulletin is one which should be studied by all who have educational interests at heart. There should be, in the nature of the case, a somewhat rapid advance in salaries in most of the counties. Along with this advance in salaries, it is to be hoped there will go an increased efficiency in the teaching force.

INSTRUCTIONS IN THE PRINCIPLES OF AGRICULTURE.

Instruction in agriculture has, for the biennial period just closed, received much attention in the Teachers' Institutes. On the first of January, 1902, a law went into effect requiring all applicants for certificates to teach in country schools, to pass an examination in the elements of agriculture. Reports go to show that, generally speaking, the teachers have met this requirement surprisingly well. Except for the fact that every year finds a large percentage of raw recruits in the teaching ranks, it would be comparatively easy to train teachers to do effective work in this interesting and valuable branch of instruction. The difficulty here met, however, unfortunately does not apply to the teaching of agriculture only but to all other subjects in the curriculum as well. The admitted lack of qualified teachers was the occasion at the meeting of county superintendents in Janu-

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ary, 1903, of a quite general expression to the effect that it would be unwise to require at that time formal instruction in agriculture. The same objection, in a measure, holds good to-day, but it is the opinion of the State Superintendent that the time is quite as ripe now for making the elements of agriculture a required study in the country schools, as it will be for many years to come. It is therefore to be hoped that we may soon have some legislation which shall place this subject on an equality with English grammar and United States history and other common school branches in the common school course of study. Nothing will tend more to prevent the ill-advised rush of country boys to the city than to convince them that farming may be made scientific, and that in no occupation does the application of brains pay a better or surer dividend. With the introduction of rural free delivery of mail, the extension of trolley lines, railroads, and telephone lines, farm life is developing more attractiveness year by year. Along with this should go the constant development of the intellectual side of farm life, both for the welfare of the country, and the happiness and content of the rural population, which in a large measure constitutes the backbone of the state.

Not only should there be instruction in agriculture for the advanced pupils but there should be in the school from time to time general exercises which have for their purpose the stimulation of interest of all the pupils in the natural phenomena falling under their daily observation. The common school course of study has in the past been very weak on the science side. The effort has been to get pupils to study books. This is well so far as it goes, and it is much to be desired that even greater success in the future may be secured in this direction, but such study is not the whole of education. There is great need in the training of all young people, of instruction in the laws of nature through observation, experiment and interpretation. To give young people a bent of mind which will start them on the search for causes when effects are observed, is to give them a bent of

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mind that will make them students for life. The great need of the city schools is the laboratory of nature which the country school has for its natural environment.

COUNTY SUPERINTENDENTS' REPORTS.

The following extracts from the supplementary reports of the county superintendents are published here, as they show in a general way how the progress of the rural school is viewed by the superintendents themselves. Space forbids publishing the reports in full.

Most of the schools are too small, averaging below 15 daily attendance. One or two the coming year will try sending children to neighboring schools. But the sentiment in favor of consolidation grows very slowly.

Less than 83 per cent between 7 and 14 are attending school 20 weeks or more; however a few more are sent to city schools. Parents and school boards are being urged to get all the children out to school.

There was a small increase in wages during the past year, but most of the teachers still received \$30 or less per month. This summer has brought a greater demand from school boards for experienced teachers, and for good discipline. Increased wages were offered in most cases. But naturally from past conditions good, experienced teachers are scarce, and too many young, untrained girls are employed.

Most of them are trying to do good, faithful work. They do not always have the support they should from parents and school boards.

But in many districts there has been a gratifying desire to improve buildings, and get better equipment and books. In something over 200 visits made I have endeavored to stir up and foster this spirit of improvement and advancement, and to get a cordial and harmonious working together of teachers and patrons. Many letters have also been written to this end. Success does not always attend such efforts, but there have been some good results.

The endeavor to raise the standard of scholarship among teachers is also showing to some extent, and better average work was done at the recent examinations.

Graduation exercises were held for children receiving diplomas from district schools, and with good interest. More seem to be striving to finish the course each year.

It is hoped that the coming year will show still greater progress all along the line.

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The last report of this county shows a slight betterment in conditions. There has been an increase in teachers' wages. A year ago there were fifteen in the county who received not more than twenty-five dollars a month; this year's report showed only six, while the coming year there will be only four. The 1903 report indicated that there were thirty-two who received over forty dollars a month and this year's report shows forty-four, and the coming year there will be fifty-nine. Whether there has been a corresponding improvement in the



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teaching force can not be told, but higher wages will ultimately attract better material to the work and will tend to keep in it the stronger ones engaged therein.

The enrollment in the schools has increased somewhat, but whether that was due to a natural fluctuation is not easy to determine. The past year there were no schools in which there were no more than eleven enrolled.

There was \$44,859.41 expended for building and repairing the past year, as against \$12,519.67 the previous year. The first sum includes the cost of the new high school at Plymouth and a part of the cost of the Waldo schoolhouse. Seven new schoolhouses were erected in the county the last year; one has been remodeled and made practically new; several have been greatly improved, while substantial improvements have been made in a majority of the schoolhouses or their surroundings.

There is a noticeable tendency in this county to establish graded schools. My predecessor, Mr. Drewry, had made a strong effort in that direction, and when I took charge of the office of county superintendent there were two graded schools of the first class and nine of the second class. There were two other schools of two departments each, but they had not been placed on the list of state graded schools. Last year one of these and another were granted state aid. This year there will be four more to ask to be placed on the list, making a total of fifteen of the second class in the county. These are upon the whole a great improvement upon the one-department schools. They made it possible for an application of the principles of the division of labor. One teacher can devote the time to the younger children and the other to the more advanced pupils. The division of the schools relieves their crowded condition, and altogether the change is in the line of growth.

Until the present year there were only two high schools with four-year courses in this superintendent district, Plymouth and Sheboygan Falls; but the two three-year high schools at Glenbeulah and Waldo adopted four year courses and each has engaged an assistant.

The institute work in the county the past two years has been highly satisfactory. While it has been systematic, the individuality of the conductors has not been interfered with, and the result has been to make it continuous, rational and interesting. Another thing which commends itself is that particular stress was laid upon the essential subjects, as well as upon those which present peculiar difficulties. Reading and languages received much attention. These two subjects have as a rule not been very well taught, but the help given the teachers in the institutes the past year will no doubt have a most salutary effect upon the work in those branches in the future. My observation of the work done in the school encourages me in the belief that much good has resulted from the institutes. The large and regular attendance upon them would indicate that the teachers feel that they are receiving much benefit from them.

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Reporting to you the general condition of the schools of Gates county, I will say that for the most part they are improving through better equipment of teachers for their work, the professional training of the work done in the schools encourages me in the belief that much room. The material side, the supplies, the buildings, the text books and surroundings of the schools are in nearly every district carefully attended to.

There is one point in which we cannot rank with some counties and

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that is in the number of Normal-trained teachers in our country schools. About five per cent of our country teachers have attended a training school, and these have attended a county training school. About three-fourths of those teaching in our graded schools have thorough Normal training. In our country schools there are a good many experienced teachers, whose service has greatly increased their efficiency. There has been a noticeable increase in salaries, which has kept teachers in the profession for a longer time. The usual salary in country schools is \$35, and the price the teacher has to pay for board is \$10 per month.

Transportation of pupils to school at public expense has been abandoned at Bruce. Instead of the bus from Atlanta a school of sixty pupils with two teachers is to be maintained at Atlanta. A school of six grades with one teacher is to be started at the Beldenville Lumber Company's settlement two miles east of Bruce. Two more routes have been established in the town of Dewey to transport children to the Tony schools. It is reported from that place by Sec. A. F. Hein that it has cost about 16 cents a day per pupil to transport children to the Tony schools. Town of Lawrence paid \$180, which was \$1 per day for transporting thirteen children to the Ingram school. Flambeau and Marshall carried some children last year; Marshall still pays for running one rig, and Flambeau town runs two. Where there are a small number of children in a locality, transportation seems to be better than maintaining a small school, and in all cases the chief complaints are against faults that the bus drivers could correct.

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There is a continued growth in interest and development along educational lines in the schools of Price county. At present there are eighty-one school buildings in the county, five of these having been built during the past year. Several districts have also enlarged and repaired their school buildings. The first district school to be provided with furnace heat is now under erection in the town of Emery. The village of Prentice has raised and enlarged its high school building, thus improving the conditions for successful work much over last year. The state graded school at Catawba has also been enlarged so as to accommodate three departments instead of two as formerly.

At the close of last school year eight graduated and received the common school diplomas, twenty received state graded school diplomas. Eight also graduated from four year high school courses. It is gratifying to find the higher grades increasing in numbers. In case these numbers continue, the number of graduates will increase rapidly.

Fifty-three third grade certificates were granted during the past year. But two first grade certificates were granted, while the number of second grade certificates was nineteen, seven more than the preceding year.

The attendance at the summer institute held at Prentice was unusually large, and the spirit and interest manifested excellent. Two teachers' meetings held during last year were largely attended. All topics discussed were beneficial, and many profited by taking part in these. The larger conventions at Chippewa Falls and Ashland were also attended by more than the usual number from this county. All of these influences have proved helpful to the advancement of our schools.

The school population of the county shows an increase of one hundred thirty-seven over last year. But few cases were reported to me

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of delinquent children. Yet school records show much carelessness in many districts in this particular.

Many schools have purchased additional blackboard during the past year and are adding gradually to their school furnishing. At present the principals of the county and myself are making out an advisory list of text books for the district and grades of the schools of the county.

Teachers' wages are, if anything, advancing although thus far no material change has been effected. A number of districts voted forty dollars for a higher grade teacher at the last annual meeting. This in most cases was an advance of five dollars per month. In general the districts pay \$35, the graded schools \$40. The principals of the graded schools receive above \$50.

There are fewer changes in the teaching force for the beginning of the present school year than that just past. Yet it has been necessary to fill many places with inexperienced teachers.

Many new books have been added to the school libraries and great interest manifested in the use of these books. The school grounds in most cases might easily be made much more attractive. The trees planted Arbor Day so frequently do not live, and this leaves the grounds entirely without shade or other adornment.

The manual is in the hands of all teachers. The most of them keep it in the school room and use it constantly. In this way many of the schools are improving their grading.

There has been some improvement in the general condition of the school buildings during the last year, two buildings and two additions in the course of construction last year, have been completed. On the whole, these structures are a great improvement over the old ones and still there are some features that could be much improved upon. The people, when you talk with them, readily agree to the superiority of having a register under the stove connected with a flue to the outdoor air to give an ample supply of fresh air; also of having a screen around the stove and a register in the wall connected with a chimney to aid in getting rid of the foul air. Unless they are watched, tho, they will continue to neglect these matters. I have also noticed that they cling tenaciously to the idea that a school must be built like the little red schoolhouse. It is impossible for me to get out and supervise the construction of these buildings, but when I find out that a district expects to build, I invite the board to come to my office and talk over plans of the new building. I have sometimes thought that the real trouble with these people lies in the fact that some one of them expects to do the building and that rather than venture into anything new in the building art they will vote to have the school put up in the "good old way." " 'Twas good enough for me and I guess 'twill be good enough for Johnny."

As I said before, the buildings are pretty good. I am trying to get Venetian blinds for my schools. I have them in two now. The main objection I have to meet is the cost, but this objection, I think, can be overcome in most cases.

As a rule, the outhouses are in sanitary condition. Seldom have I found it necessary to mention it more than once, and I have found only two cases where it was bad, and in both of these it was caused by porcupines.

The qualifications of the teachers have remained about the same, as have also the salaries. I try to raise the standard of qualifications of the teachers and also the remuneration, but I find it quite difficult to raise the pay, for there are so many "cut lands" in the county now

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that the rate of taxation is most sensitive to even a small increase in expenditures. I realize that we must do something or it will be impossible to keep up our present standard because the southern counties are raising the salaries of their teachers and so are keeping, in a measure, the material we are looking for.

The general sentiment among the people for the school is good in the country districts, and since the last truancy law was passed there has been a very noticeable improvement in the attendance in the villages. This of course is hardly caused by a better sentiment, but rather by the efficiency of the truancy law. I think it is a good law. We have reached several families very successfully since this law was enacted.

With some people transportation has gained considerable favor, but generally in the backwoods the people wish to have their school. It is the center of considerable of their recreation. There is going to be some difficulty in some places here, whether they have the small district or the central school with transportation, in keeping the standard of the schools high. This is in the sections where the soil is poor and the lands are stripped of their timber. There are places in the county where the assessed valuation of the land is at a point where the owners are willing to sell and the rate is over 4 per cent. In such places, if settlers come in, it will be hard to get good educational facilities. The county and the towns, however, are in the hands of progressive, level-headed business men, and what can be will undoubtedly be done for the best solution of this future difficulty.

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#### TOWNSHIP LIBRARIES.

The fund for purchase of school library books is obtained by a per capita tax of ten cents for each person of school age residing in any school district.

Town clerks are specifically required by law to purchase books from the fund so obtained at some date between May 1 and September 1. Books purchased with this fund must be selected from a list prepared by the State Superintendent.

Various dealers are allowed to make bids on the prices of the books, and the one agreeing to furnish them at the lowest price is named as the furnisher. This is done to aid the town clerk in his ordering.

For the first time in the history of the school libraries, a bond has been required of the furnisher, which he was to forfeit if books were not supplied per agreement. The plan has worked well, the orders of town clerks having been filled promptly and correctly.

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The town clerk, upon receiving the books, sends them to the district clerks, and the district clerks finally place them in the schools, at which time the teacher or other librarian becomes responsible for them. Pupils have access to them in the school room and are permitted at stated times to carry them to their homes. In this way, the school library books reach many of the adults in the immediate neighborhoods.

In making out his order for school library books, the town clerk is requested to make two extra copies, one to be kept on file in his own office, the other to be sent to the Superintendent of his county, and there to be placed on file. This method informs county superintendents of the delinquents in the purchase of books.

All of the work of preparing lists and Arbor Day annuals and the correspondence relating to library matters is handled by a library clerk appointed by the state superintendent, and working under his direction.

There are now 817,075 volumes in school libraries bought by money obtained by reason of the per capita tax. There are also about 125,000 volumes in school libraries in cities not under the per capita tax. The whole number of volumes is, however, much less than it would be if rebinding was done to any extent. In some of the larger libraries, books showing signs of wear, are promptly rebound, but in most rural libraries there is no attention paid to rebinding. The office has tried to bring about a reform in this particular line, and it is hoped that in the future there will be less waste of money by neglect in rebinding and mending books.

An inspection of rural school libraries has been instituted, and is now being carried on by the library clerk. This inspection has two aims, the first being to gain a knowledge of conditions, in order that library work in the department may be intelligently based, the second, that direct help may be given the teachers by the office.

It has been advised by the office that the library of Congress

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cards be purchased for the cataloging of school libraries, but it is now thought best to have printed by the department cards covering every book in the township list. These will be sold by the printer or other dealer to purchasers of books. In this way, teachers may catalogue their libraries with very little inconvenience to themselves.

A supplementary list of books for township libraries was put out in 1903. In 1904, the two lists then in use, 1902 and 1903, were revised and combined. Many books on these two lists were cut off, some of them because they were poor or unsuitable, others because they were too advanced, but more because the subjects of which they treated were as well or better covered by other books, the aim being to shorten the list greatly, it having grown too large for practical use. Some books considered to have special merit were added to the list. A number of these were old books which have long been in print, and have become children's classics.

Although the entire library was destroyed by fire in 1904, most of the books appearing on the 1904 list, are now on the library shelves in the office of the state superintendent, and open to inspection.

Much attention is paid to library work in the Institutes in Wisconsin. Several books are fully outlined in each Institute Manual and Institute Conductors push the library reading work as much as possible. Teachers are urged to use their libraries, and to have their pupils use the libraries, first, for reference in the preparation of their lessons, and second for general reading.

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*State Graded Schools.*

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## STATE GRADED SCHOOLS.

One of the results of the agitation for better conditions of the rural schools is the state graded school. In the year 1900 a committee that had been previously appointed by the State Teachers' Association recommended, first, that the system of direct aid to high schools be extended to graded schools not connected with high schools. Second, that state inspection be provided for supervision and perfection of organization of these schools, to the end that they may become in every sense of the word, higher rural schools, and thus bring equally to rural districts a realization of higher ideals. Later this suggestion was framed into a bill, and in 1901 the bill became a law. Under this law, \$60,000.00 annually is granted as state aid to state graded schools. The number of schools has increased to such an extent that it is not possible for each school to receive the amount first intended, namely, \$300.00 to schools of the first class, and \$100.00 to schools of the second class. At the close of the year 1904 the number of schools had increased so that the first class graded schools received but \$277.95, and the second class schools \$92.65. In order that the schools may receive the full amount it will be necessary for the legislature to increase the fund.

In order that the schools may receive state aid, the following requirements must be met:

First, the school must be maintained at least nine months during the year, and the average daily attendance must not be less than fifteen pupils for the entire school year, in two departments, in schools of the second class, and in at least three departments in schools of the first class.

Second, the teachers employed must be competent. The principal of a state graded school of the first class must hold some form of state certificate. One assistant may hold a third grade certificate, one a second grade, and the other assistants



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first grade or state certificates. In the state graded schools of the second class, the principal must hold a first grade certificate, or a state certificate of some form. When third grade teachers are employed one year's experience in teaching is required.

Third, the school house, grounds, and accessories shall be ample, and free from unsanitary features, and the furniture and equipment shall be adequate for meeting the needs of the school.

Fourth, the school board must make application for state aid before September 1, each year, and must make out such reports as are required by the state superintendent.

The number of state graded schools has materially increased every year since the passage of the law. In the year 1902-1903 there were 131 schools of the first class, and 194 of the second class. In the year 1903-1904 there were 144 of the first class, and 201 of the second class. Preliminary reports received at the office for the year 1904-1905 show applications of 146 of the first class, and 218 of the second class. Nine of the first class graded schools became high schools in 1903, and twelve have become high schools during the present year of 1904.

The improvement of the graded schools during the past two years has been very marked. Steady growth and improvement have existed throughout the state. Country schools of one department have been stimulated to organize state graded schools of two departments. Graded schools of two departments have pushed on and organized schools of three or more departments. The larger graded schools have organized high schools.

Throughout the state these schools are being equipped with all necessary apparatus. In many instances systems of heating and ventilating are being put in. The work has been organized and graded in conformity to the state course of study. Better teachers have been procured at higher salaries. Sanitary conditions of school buildings and outbuildings have been



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greatly improved, and the general tendency in these schools has been toward a steady advancement.

The state school inspectors have inspected practically all of these schools each year, and a considerable number have received two inspections each year. It has been the custom of the inspectors to accompany the county superintendents during their tours of inspection; the co-operation of the two enables each to give more valuable assistance to teachers and schools than they would otherwise be able to give. The inspectors have made a special effort to get the schools properly graded. In almost every instance a conference of the teachers was held and instructions given in grading and organization.

Much of the success and improvement which have been obtained in the state graded schools is due to the splendid co-operation of school boards and county superintendents. These people have in almost every instance, worked in harmony with the state inspectors, with the one end in view, the improvement of the schools.

The course of study was revised last year, so as to more nearly meet the needs and requirements of the pupils. These changes were made after careful investigation by the inspectors, and two years of work under the course of study previously in use.

It was found after thorough trial, that no high school branches could be carried in the eighth grade without material injury to the work in what are known as the "common branches." The necessity for thoroughness in the common branches cannot be overestimated, and it was with this purpose in mind that the course was revised. A ninth grade was outlined for the use of those schools with sufficient teaching force to carry more than eight grades of work. Where work can be done above the ninth grade, teachers are advised to follow the high school manual.

The course at the present time, correlates well with the high school course. Thoroughness in the common branches,

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followed by a systematic study of the higher branches in the larger schools has been a wonderful incentive to the smaller schools to add to their teaching forces in order to carry advanced work, and to the larger schools to push on and establish high schools. I attribute it to the results of the work accomplished in the graded schools, that more high schools have been established within the last two years than any equal length of time in the history of the state.

The marked increase in the number of state graded schools, the increased efficiency and growth of each individual school, together with the establishment of such schools in remote farming sections, supplementing the large one room school, and causing in other instances two or more schools to unite to form a state graded school, verifies the statement that no educational law passed in recent years has done more to advance the cause of education than the state graded school law of 1901.

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**FREE HIGH SCHOOLS.**

The free high school serves many masters and must continue to do so. In the variety of functions or aims of the high school lies its chief weakness. Unity of aim gives concentration, vigor, directness; diversity of aim gives vacillation, uncertainty, feebleness in action. It is a finishing school and a fitting school. In the former capacity it must render an account to that portion of the community that calls for finishing courses that have some immediate relation to the affairs of every day life; in the latter capacity it must meet the requirements of college admission in numerous courses.

The greater the extent to which the principle of election is introduced into the college courses and into the high school courses, the harder the problem of the secondary school,—harder by reason of the increased number of teachers required and the reduction of numbers in many cases below the point at

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which class spirit and enthusiasm arise. The increase in the number of teachers made necessary by the large number of courses, and electives within courses, tends to lower salaries, and consequently to lower the grade of instruction. This disintegrating effect is, of course, not so noticeable in the large high schools situated in wealthy communities as it is in the small high schools and in schools having limited financial support. But whatever the difficulties in the way, the free high school must continue to perform in greater or less degree the two functions to which I have referred. Were it no longer to try to fit for college we should have a fatal break in our educational system in all states in which state universities have been established; were it to cease to try to fit for life it would scarcely be able to justify its existence or to secure the means of support. While historically speaking, the high school is a fitting school, in modern times it is becoming in conscious purpose less and less a fitting school and more and more a finishing school. College authorities are coming to see and to recognize this fact, and the wisest leaders are ready to admit that a pupil who has completed any high school course that is general or disciplinary in its character and administered in a vigorous manner should be accepted as fitted for a corresponding course in college. It would be regarded as absurd today for a higher institution of learning, supported by the people, to insist upon Greek as a prerequisite for admission. Less absurd, perhaps, it is, but still indefensible for such an institution to demand a foreign language for admission. This is in nowise an indication that I do not value foreign language study in the high school. I do value it to the extent that I should like to see every pupil in such schools engaged for the greater portion of the four-year period in the study of at least one foreign language.

It is the function of the high school to fit for college, but it is not the function of the college to assume a dictatorial attitude as to what this preparation shall be. The college, or uni-

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versity, as it is commonly called, is in a position to aid materially in the solution of the problem of suitable courses for secondary schools, provided it will duly eliminate the personal equation, and consider not what is best for the university, but what is best for the youth of the commonwealth. There are those who cut the Gordian knot at this point by saying that there should be no difference in the training of those who are to go to college and those who are to quit school at the close of the secondary course. I take notice that such persons are commonly college presidents, and that the training they think best for all is the training that best fits for the college they represent. Mark that I do not charge such persons with insincerity. They see things through college spectacles and cannot help it.

It is probably true that all disciplinary studies should be pursued in essentially the same way, no matter what the student is to do after leaving the high school. But even here I take it that the student who is to leave school may well afford, in a given subject, to omit some of the technicalities that the college preparatory student should master. This would enable him to secure a larger acquaintance with the subject as a whole. But aside from such courses as are chiefly for disciplinary purpose the differences are much more marked.

When we come to consider the secondary school in the capacity of a fitting school, we immediately become aware of further diversity of aims. Training for vocation, training for citizenship and the general culture of the pupil, all are phases of the question that claim our attention.

The function of the high school in training for vocation may easily degenerate into the teaching of trades, or occupations. To fit graduates to go immediately into gainful occupations is usually to produce an over-supply of half-baked applicants for low grade positions at nominal salaries; but worse still is the effect upon the spirit and ideals of the immature students who attend an institution in which the utilitarian conception prevails. The narrowing effects of preparation for college as the

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leading idea of the school is almost as much to be deplored as rank vocationalism. The best preparation and equipment for vocation that it is possible for the youth of high school age to possess are good health, moral habits, alertness and initiative, integrity, high ideals, a trained mind, and a skillful hand. All these elements of success in business or vocation are zealously and successfully fostered in every good high school during the four years of the distinctively formative period of life. Crude, shapeless, human material enters the school, and at the end of the four years the youth have been born anew into the spiritual life of the race, and come forth glad and eager to cooperate with their fellowmen, and to pursue with vigor some useful occupation that will yield a permanent livelihood.

Every pupil in the high school, regardless of his occupation, must be a citizen, and the high and responsible duty of training for citizenship is one the school cannot shirk, even were it so disposed. The four things that are most essential to the best citizenship are intelligence, honesty, virtue and self-support. To attain the end sought in respect to citizenship the instruction should be strong on the side of history, civics, and the elements of sociology; of equal importance is language, the art of expression, and literature which contains the wisest thoughts of the wisest men expressed in the choicest forms of literary art. In mathematical and physical sciences the mind is taught to seek and to value exactness, and to rely upon proof rather than assertion. In the phraseology of Bacon, the mind in such studies learns to "bottom" upon that which is fundamental.

Plato, in a well-known passage in the "Republic," describes elaborately the cultured man in this manner: "A lover, not of a part of wisdom, but of the whole; who has a taste for every sort of knowledge, and is curious to learn, and is never satisfied; who has magnificence of mind and is the spectator of all time and all existence; who is harmoniously constituted; of a well-proportioned and gracious mind, whose own nature will move spontaneously towards the true being of everything; who

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has a good memory and is quick to learn, noble, gracious, the friend of truth, justice, courage, temperance." Payne, in his *Contributions to the Science of Education*, summarizes Plato's statement in these words: "Comprehensiveness and elevation of mind; a quenchless zeal for knowledge; grace and harmony in mental endowments; an ardent love of whatever is true, beautiful, and good; an educated will that moves spontaneously towards the right." Then he adds that such an ideal as Plato has drawn is the ripened fruit of a whole lifetime of training, and that during the ordinary period of education, the process that leads to this final result can be hardly more than well begun. The college graduate does not usually show in a striking degree the characteristic marks of culture such as Plato describes, much less the high school graduate. Nevertheless, the secondary school is the finishing school for thousands of bright, capable, and aspiring minds—minds that will go on developing not only in power but also in the direction of the Greek ideal of culture, to the end of life.

All subjects in the ordinary curriculum contribute, if properly taught, to the culture end of education. That some are richer in culture material and methods than others goes without saying. The achievements of the human race in literature, philosophy, science, government, invention—in all that pertains to its material and spiritual advancement, constitute the subject matter of culture. The manner and spirit in which this material is approached and appropriated determine the character of the result. True culture begins in the people's college, and in a rightly balanced and properly administered course considerable progress is made and impetus gained, so that college life, or life in society, as the case may be, gives the environment and the stimulus for the continuation of the leavening process.

To summarize briefly, the high school should fit for college, or more properly speaking, the college should accept without question the graduate who has finished in a thorough-going way

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any course of study that has emphasized strongly for four years the studies that make for culture and discipline. The effort of the high school to prepare students for the state university is laudable and necessary, and in the early efforts of a given school to bring up its work to a high plane the stimulus of the university upon the school and upon the community is very valuable. But the time comes when the effort to fit all students for college, when only one in ten of the graduates ever go to college, is a serious handicap to the kind of work the secondary school ought to do for the mass of students. Aside from preparation for college, the function of the high school is to prepare its graduates for life, and this means a generous foundation for vocation, training for citizenship, and such beginnings of culture as four years of study upon such material in the formative period of life under mature and large-minded teachers can bring about. The hopeful thing about it all is, as it seems to me, that in the near future all these objects can be accomplished in the best way at the same time, provided the college and university will lend aid and sympathy rather than to stand aloof and make demands. In connection with the idea of preparation for life, I should like to discuss, if the time permitted, the factor of the teacher's discovery and stimulation of latent talents in the pupils. The students in the public high schools come largely from the homes of the poor and those in moderate circumstances. Here are great mines of wealth to be found by teachers who carry the touchstone for its discovery.

## THE HIGH SCHOOL PRINCIPAL.


We must naturally look to the high school principal as the responsible head of the schools, and as the one through and with whom, all efforts for progress must be begun. The character of the school is, with few exceptions, what the principal makes it. The business organization, whatever it may be, rests upon him. If, in visiting the school the inspector finds the library not catalogued and the books in disorder, or in a tattered

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condition, the remedy must be sought in the principal. The condition of the records of the school depends upon him; whether or not property is well cared for, classified, in order, and properly inventoried, depends upon the principal; whether or not useless expenditure of public money is made for apparatus and supplies, depends necessarily upon him.

The success or failure of the majority of teachers is also often dependent upon the principal. A wise, judicious leader discovers faults in new teachers and is prompt in correcting them, and in rendering such aid as is necessary to their success. Very few teachers pass from the college or normal schools into the business of teaching sufficiently well equipped to begin the work without skilled supervision. Wisconsin is fortunate in having an unusually strong body of school principals. Standing as they do between the normal schools and colleges and the graded schools, they form the core of the educational system of the state. The expansion of the county institute system has done much to strengthen this body of men. Their studies in preparation for institute work, their conferences at institute schools, and their contact with county superintendents and country school problems, has made them alert and skillful in supervision. Moreover, the organization known as the association of city superintendents and supervising principals has done much in the past two years to stimulate investigation and bring about a closer organization of school work. Committees from this body of men, co-operating with the leading men of our normal schools and the university, have carried on investigations in methods of teaching spelling, in the organization of work in history and botany, and at the present writing some important committees are at work upon such problems as that of simplification in geometry, and correlation of civics and history. It is to be hoped that the hearty co-operation of boards of education throughout the state may give stability and permanence to this body. The salary should be commensurate with the skill, ability and responsibility required in such a position,





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The following figures are interesting as showing the educational preparation of the teachers now at work in Wisconsin free high schools. It is to be borne in mind that not all of those who attended a university or college hold diplomas. The institution named indicates the highest school attended. Many of those who are classed as having attended the Wisconsin State University, for instance, hold diplomas from Wisconsin normal schools, so that in reality, the total number who are graduates from normal schools is somewhat larger than appears from the figures.

TABLE SHOWING NUMBER OF HIGH SCHOOL PRINCIPALS, 1903-4 AND HIGHEST SCHOOL ATTENDED.

Attended the Wisconsin State University .....	94	
Attended other colleges .....	45	
		139
Attended a normal school.....	71	
Hold life certificates.....	3	
		74
Total .....		213

TABLE SHOWING NUMBER OF TEACHERS, INCLUDING PRINCIPALS IN THE FOUR-YEAR FREE HIGH SCHOOLS WITH HIGHEST SCHOOL ATTENDED.

Attended the Wisconsin state university .....	229
Attended universities and colleges outside the state .....	85
Attended Beloit college .....	30
Attended Lawrence University .....	40
Attended Ripon .....	13
Attended Milton college.....	8
Attended Wisconsin normal schools.....	268
Hold licenses and certificates of approval or state certificates on examination .....	131
Total .....	799

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## THREE YEAR HIGH SCHOOLS.

The conditions under which three year high schools of Wisconsin have been operating have been the subject for some concern and much inquiry on the part of the State Superintendent during the two years just closed. In September, 1902, there were 40 three-year high schools in Wisconsin, of which number 31 were operating with a single teacher—the principal—in charge. This teacher usually had supervision of the work of the grades, and in addition to that conducted from 10 to 12 recitations daily.

The reports from the state high school inspector which were, by the way, corroborated by the reports of inspectors in former administrations, indicated that the character of the work done in the schools was far below that of similar grades in four year high schools; that in a majority of cases the laboratory and library facilities were scant, and that the educational training of principals in charge averaged considerably below that of teachers in four year high schools. A comparison of the following statistics with the table above helps to throw light upon this point:

CONCERNING QUALIFICATIONS OF PRINCIPALS OF THREE YEAR  
HIGH SCHOOLS IN THE YEAR 1903-4.

- 23 attended a normal school and hold normal school diplomas.
- 3 attended a normal school and hold elementary certificates.
- 5 hold life certificates.
- 1 holds a limited state certificate.
- 1 holds a university diploma.

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Attention is particularly called to the fact that the law permits holders of elementary normal school certificates to serve as principals of three year high schools and that in three cases during the past year advantage has been taken of this privilege.

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It is fair to raise the question whether the limited training which an elementary normal course provides, should be recognized as sufficient for one who is to act as principal of a three year high school.

Moreover, the reports of the inspector showed that the variety of responsibilities and tasks falling to the principal of such a school debarred him from the growth which private study and daily preparation should enable him to make.

A circular letter was therefore issued in June, 1903, to all such schools, presenting arguments against the prevailing practices of three year high schools, and recommending one of the three following courses of action:

1. Establish a four year high school and engage an assistant to devote her entire time to high school work. This arrangement would require, not to exceed 8 daily recitations for each teacher.

2. Failing in this for financial or other reasons, engage an assistant to devote half her time to high school work (the remainder possibly to eighth grade work), and continue as a three year high school. This arrangement, like the one above, would give each teacher not to exceed 8 classes daily.

It was also shown that such a plan would tend to improve the quality of the work in the grades, inasmuch as the additional teacher would be able to take charge of one of the grades, and thus permit a reorganization of the remaining seven grades of the school. Frequently, in these three year schools, it was found that the primary departments were seriously overcrowded. This arrangement would also give opportunity for the principal to more closely supervise the work of the grades and thus secure a closer articulation of the entire system.

3. Failing in this, abandon the three-year high school and establish a state graded school doing one or two years of high school work.

These letters were in many cases read at the annual meeting held in July, and in a number of cases action was taken to conform with the suggestions made by this department.

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In September, 1903, therefore, the number of three-year high schools was reduced from 40 to 32, and the number of schools with no assistant from 31 to 18.

In June of the following year a second letter was addressed to boards of schools working with no assistant, repeating the argument made the previous year, with the result that in September, 1904, there remained on the three-year list only 16 schools, all but seven of which have an assistant devoting at least one-half of her time to high school work.

The three-year high school has done a very useful work for many years, and where properly conducted and maintained, may continue to occupy a useful place in the educational system. It has, however, in some cases failed to keep abreast of the times. In these cases the department has been forced to question seriously whether they come within the definition of a high school as intended in the law creating them and granting them aid.

#### NEW SCHOOLS.

Notwithstanding the rapid decrease in three-year high schools there has been an unusual increase in the total number of free high schools. In 1903, the following places organized high schools:

Eagle River, Hortonville, Livingston, Mount Horeb, Rewey, Whitehall, Amery, Markesan, Wautoma, Wilmot.

Schools were organized at the following places during the summer of 1904:

Menomonee Falls, Waukesha Co.; Hixton, Jackson Co.; Waterford, Racine Co.; Spooner, Washburn Co.; Seneca, Crawford Co.; Ladysmith, Gates Co.; Rib Lake, Taylor Co.; Pardeeville, Columbia Co.; Pittsville, Wood Co.; Dartford, Green Lake Co.; Mosinee, Marathon Co.

The town of Livingston, which organized a high school in 1903, seems to have met with some local difficulties, and has reverted to the graded school system.

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The high school at Sextonville, organized into a four-year high school three or four years ago, has reverted to the three-year course. The conditions at that place seem to have made the new arrangement more desirable. They believe it is better to have a good three-year high school than to have a weak and poorly supported four-year school. An assistant will be retained and every effort made to keep the standard of work high as far as they go.

With the exception of these two places, the schools above named are created in thriving towns sufficiently removed from rival schools to give promise of permanence and generous patronage. Some of them have already made great strides in the matter of building and equipment, and there is no reason to believe in the case of any one of them, that a mistake was made in organizing a high school at that place.

HISTORY OF AN ALGEBRA TEST SUBMITTED TO FIRST YEAR  
CLASSES OF FREE HIGH SCHOOLS IN WISCONSIN, DECEMBER  
11, 1903.

In September, 1903, a letter was issued from this department to all high schools informing teachers of our intention to submit a test in algebra late in November. Specific directions for applying the test were given at that time, together with a set of type examples inclusive of the ground to be covered in the examination. The purpose of the examination was not to discover the relative efficiency of high schools, but rather to call attention to method in so-called mechanical operations, and, if possible, to discover to what extent schools are succeeding in fixing the fundamentals.

Early in December printed examination questions were forwarded to each school in sufficient quantity to supply each pupil in the class with a copy. Space on the paper was provided for the pupil to write the answer immediately below each example. A letter to the principal accompanied the questions and contained the following specific directions:

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1. Give the test on December 11, or as soon thereafter as possible.
  2. Omit all examples covering work in which the class has not received instruction and base all statistics upon the number of examples submitted to the class.
  3. No one but yourself should see or examine them until the time for the test arrives.
  4. After or under each example there should be a blank space sufficient for writing the result. Advise pupils that it is better to leave an example unsolved than to guess at the result.
  5. The pupil's name should be written at the head of the paper.
  6. At a given signal all begin to solve the examples, no time having been given the pupils previously to examine them. The *entire solution* must be mental. There must be no writing except to set down the result. The teacher or an assistant with watch in hand, notes and records on the blackboard every half minute of the time that elapses since the signal to begin was given: When a pupil finishes his work he promptly writes after his name the last number of minutes or half minutes he finds recorded on the board and immediately stands and hands in his paper. This continues until the end of the exercise.
  7. The papers should be examined and marked by two teachers. Every answer is either correct or incorrect. An answer which in the least fails to meet the requirements of the example is to be counted as incorrect. At the head of the paper next to the time indicate the number of correct answers. *Divide the number of correct answers by the number of seconds it took to finish the paper carrying the division to two decimal places, and write the quotient after the number indicating the number of correct answers. This quotient will be the relative rapidity.*
- Send to the State Superintendent the following statistics:
1. Number of pupils that took the test.
  2. Number of the class that were absent.
  3. Number of examples submitted.
  4. Average number solved by each pupil.
  5. Number of pupils that solved all.
  6. Average time.
  7. Average rapidity. (Find this by dividing the 4th item by the 6th, carrying the division to two decimal places.)

The following set of test examples, prepared with the assistance of C. F. Viebahn of the state board of examiners, and Professor Slichter of the University, was submitted:

TEST IN ALGEBRA.

1. Add,  $5a^3 - 7ax + 3x^3$   
 $4a^3 + 4ax - 8x^3$   
 $a^3 - 3a - 9ax$   
 $- 3a^3 + 3a + x^3.$
2. From  $8a^2 - 4ab + b - 2bc + 3c.$   
 Subtract  $5ab - 3a^2 + 9b + 7bc - 5c + m.$

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Reduce to equivalent expressions without parentheses:

3.  $9a + (4b - 6c + 5d).$
4.  $3m - (2n + 5r - 6x).$

Reduce to expressions with last three terms in parentheses:

5.  $4a - 5b + 6c - d + e.$
6.  $6a + 7b - 3c + 2d - e.$

Reduce by combining similar terms:

7.  $10a^2x - 8ax^2 + 7a - 3x + 6ax^2 - 2a^2x + 9x + 3a.$
8.  $4(a - b) + 7(x + y) - 9(a - b) + 12(x + y) - 3(a - b).$

Multiply:

9.  $8a^3b^3x - 5a^3b^2y + 3a^4bx^2 - 2a^5xy$  by  $-4a^2bx^3.$
10. Divide  $24a^4b^3c^3 - 20a^3b^2c^3 + 12a^2bc^4$  by  $-4a^2bc.$

Multiply:

11.  $(a - b)(a - b).$
12.  $(x + 3)(x + 7).$
13.  $(3x + 4)(3x - 1).$
14.  $(x + 3y)(x + 3y).$
15.  $(a - 5)(a - 7).$

Factor:

16.  $p^2 - 2pq + q^2.$
17.  $9x^2 - 25y^2.$
18.  $x^2 + 12x + 36.$
19.  $2x^2y - 2xy^2.$
20.  $x^2 + 5x + 6.$
21.  $x^4 - y^4.$
22.  $x^2 - 2x - 35.$

23. Reduce  $2m - 3n - \frac{5mn}{2m + 3n}$  to an improper fraction.

Find the highest common divisor of

24.  $48a^5b^4c^3$  and  $60a^4b^3c^2.$
25.  $x^2 - 64$  and  $x^2 + 11x + 24.$

Find the least common multiple of

26.  $4ab, 5a^2x, 6ab^2x^2.$

Reduce to lowest terms:

27.  $\frac{36x^5y^2}{48x^3y^4}$
28.  $\frac{3a^3 - 12}{a^2 - 4a + 4}$

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Reduce to a common denominator and add:

29.  $\frac{5xy}{6}, \frac{2}{3x}, \frac{x}{9xy}$

30.  $\frac{a}{a+b}, \frac{b}{a-b}, \frac{3}{a^2-b^2}$

31. From  $\frac{a}{x+y}$  subtract  $\frac{b}{x-y}$

Multiply

32.  $\frac{12a^3x^5}{25b^4y^6}$  by  $\frac{5b^3y^4}{16a^4x^7}$

Divide

33.  $\frac{21a^5b^6}{25m^3r^4}$  by  $\frac{7a^4b}{10m^5r^4}$

34.  $\frac{m^2-mx}{x^2-8x+16}$  by  $\frac{m-x}{x-4}$

Find the value of  $x$  in the following equations.

35.  $6x-7=2x+5.$

36.  $7x+4=20+3x.$

37.  $30-2x=40-3x.$

38. Given  $\frac{(m+n)}{t}=s.$  Find the value of  $m$  and  $t$  in terms of the other quantities.

39. Bought  $g$  yards of cloth at  $p$  cents a yard and sold it at  $s$  cents a yard. What did I make.

40. Find the amount of  $x$  dollars put at interest at  $y$  per cent. for  $z$  years.

On December 21st, ten days after the test was given, reports from some eighty schools had been received. Many more schools took the test and some of them returned their results later. However, inasmuch as a reasonable time had elapsed, and since from the beginning it was a purely voluntary affair, it seemed hardly necessary to wait longer for delinquent reports, and the seven items asked for from each school were therefore charted and the following facts secured:



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Relative rapidity of all schools.....	.969
Total present in all schools.....	2,799
Total absent in all schools.....	237
Av. No. problems submitted.....	29.56
Av. No. solved.....	21.41
Av. time in minutes.....	22.10
Total No. solving all.....	212
Relative rapidity for schools submitting 40 problems.....	.93
Total number present in schools submitting 40 problems..	342
Total number absent in schools submitting 40 problems...	18
Av. No. problems solved in schools submitting 40 problems..	28.89
Av. time in minutes in schools submitting 40 problems....	31.15
Total No. solving all in schools submitting 40 problems....	12
Relative rapidity for schools submitting 37 problems.....	.86
Total No. present in schools submitting 37 problems.....	293
Total number absent in schools submitting 37 problems....	23
Av. No. solved in schools submitting 37 problems.....	26.52
Av. time in minutes in schools submitting 37 problems..	30.79
Total No. solving all in schools submitting 37 problems....	18
Relative rapidity for schools submitting 27 problems.....	1.21
Total No. present for schools submitting 27 problems....	405
Total No. absent for schools submitting 27 problems....	24
Av. No. solved for schools submitting 27 problems.....	20.89
Av. time in minutes for schools submitting 27 problems..	16.98
Total No. solving all for schools submitting 27 problems..	28
Relative rapidity for schools submitting 25 problems.....	1.01
Total No. present in schools submitting 25 problems.....	423
Total No. absent in schools submitting 25 problems.....	35
Av. No. solved in schools submitting 25 problems.....	17.89
Av. time in minutes in schools submitting 25 problems....	17.69
Total No. solving all in schools submitting 25 problems....	10

The following selected reports from twelve schools show the extremes of variation as to number of examples submitted, time required for solution, etc.:

School.	No. taking the test.	No. absent	No. examples submitted	Average number solved.	No. who solved all.	Average time.	Relative rapidity.
M—	9	3	34	32.66	4	13.11	2.49
N—	20	1	25	10.75	.....	36.15	.28
P—n	13	.....	40	34.54	.....	15.53	2.22
I—	9	.....	40	22.50	.....	41.00	.54
M—l	23	3	37	32.87	1	19.09	1.72
H—	16	1	37	26.00	.....	47.00	.55
S—	63	5	27	22.66	5	10.50	2.15
I—	13	.....	27	17.00	.....	25.00	.68
S—k	7	.....	25	21.14	1	12.00	1.76
A—	20	1	25	10.75	.....	36.15	.28
E—	74	1	15	11.59	6	9.16	1.26
N—	62	5	29	28.19	38	32.24	.87

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SOME CONCLUSIONS DERIVED FROM THE TEST.

1. Less than eight per cent of all pupils present in all of the schools solved all examples submitted by the teachers. This is a surprisingly low figure when it is borne in mind that each teacher had been notified of the approaching examination nearly three months prior to that time, and was left free to assign whatever number of examples she should choose to give. All except twelve schools assigned less than the entire number submitted, and it may be assumed therefore, that nearly all of these assigned only the examples they believed their pupils could solve. Such being the case, a very large percentage of the teachers did not really know prior to the examination what their pupils could do. The test, therefore, emphasized the necessity for more frequent reviews and tests, not for the purpose of merely passing pupils or holding them back, nor for the mere purposes of record, but to enable the teacher to ascertain more accurately what pupils lack and what training they should receive.

2. An examination of the charts above shows that increase of speed in performing purely mechanical operations is accompanied as a general rule with an increase in the degree of accuracy.

3. Reports from college professors having freshman classes in charge seem to show that students often fail in algebra because these common operations have not been mastered. Students in college often waste valuable time in multiplying, dividing and factoring, and become confused in their thinking process as a result.

4. It is the general impression that algebra is as well taught as any other subject in the high school, and I have no doubt that, in fact, it is taught, on the whole, better. If such is the case, we may perhaps conclude that in nearly all of the subjects in the high school, as, for example, Latin, German, History and English, the work of the drill master in sharpening the tools for thinking, is not given enough attention.

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Teachers who succeeded in reaching a high average in the above test report that they *devoted not to exceed ten minutes daily to drills in performing operations in review but these drills were vigorous. The mind was trained to work hard and fast for a short time.* Thus, concentration was secured and the retentive habit of mind was developed. *If, following on the heels of this work as skillful work was done in training pupils to reason in the solution of problems, great gains ought to be looked for.*

The following objections are raised to accepting the above statistics as the basis for any kind of argument:

“Teachers erred in following the directions.” If it is customary with them to do so we cannot expect a high degree of accuracy from their pupils.

“Algebra classes in some schools are poorly graded. The failure of a few seriously affected the records of the class.” If this condition exists in only a few schools the general conclusions herein secured cannot be seriously affected. If it exists in many, then it is time to ask why it exists. Do teachers customarily slight the slow and work only with the brighter pupils, or do schools admit and continue high school pupils incapable of going on with their classes?

“The previous training in arithmetic and other grammar grade subjects was poor in some schools and exceptionally strong in others. Pupils in some schools had not had enough mental work in the grades.” This comment is probably true, but the objection does not weaken the value of the figures. It helps to explain them. If pupils have not had a course in mental gymnastics to secure alertness of mind, concentration and mental obedience, it is high time to begin now.

“The original letter of instruction offered an amount of work too large for my class to cover in three months’ time. In my effort to comply with the request of the department I had to hurry my pupils over the ground so fast that they could not do the work well.” Fortunately not many teachers so far

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study will be held responsible for results in English, and all teachers of Composition and Literature are urged to make an especial effort to improve the organization of this work.

TYPE COURSES OF STUDY.

The following type course is made in accordance with preceding rules, and should be adhered to as closely as possible. The options offered in the course are not intended to encourage or to discourage optional courses in high schools, but are to be interpreted as intended solely to indicate the various opportunities for choice which school boards have in the making of local courses of study.

- I. English 1. (Includes Composition and Literary Readings.)  
 Science 1.  
 English Grammar 1, or English Grammar  $\frac{1}{2}$ , Physiology  $\frac{1}{2}$ , or Latin 1.  
 Algebra 1.
- II. Ancient History 1, or Ancient History  $\frac{1}{2}$  and Mediaeval  $\frac{1}{2}$ .  
 Science 1.  
 English 1.  
 Arithmetic  $\frac{1}{2}$ , and Commercial Geography or Book-keeping  $\frac{1}{2}$ , or Latin 1.
- III. English 1, or Latin 1.  
 Geometry 1.  
 Mediaeval or Modern History  $\frac{1}{2}$ , English History  $\frac{1}{2}$ ,  
 or  
 Modern History  $\frac{1}{2}$  and English History  $\frac{1}{2}$ ,  
 or  
 English History  $\frac{1}{2}$  and Civics  $\frac{1}{2}$ .  
 Science 1, or Economics  $\frac{1}{2}$ , and advanced Composition  $\frac{1}{2}$  or German 1, or Greek 1.
- IV. United States History 1, or United States History  $\frac{1}{2}$  and Civics  $\frac{1}{2}$ .  
 Physics 1.  
 Literature 1, or German 1, or Greek 1.  
 Algebra  $\frac{1}{2}$  and Theory and Art and Reviews  $\frac{1}{2}$ , or Latin 1.  
 or  
 Psychology and Theory and Art and Reviews 1.

For guidance in the choice and arrangement of subjects in science and history, see the minimum requirements in "Core of required work." No local course should contain such indefinite terms as "Science," or "History." Indicate the particular science to be offered at any given point.

In order that unity and coherence may be given to English work in all courses of study, the Type Course contains a readjustment of the English of the First year, combining Literary Readings and Composition, and making Technical English Grammar the distinctive subject for English courses. There is a growing sentiment in favor of giving more time to Physical Geography, Botany, or Zoology, and the suggestion which is found in the Type Course to give English Grammar  $\frac{1}{2}$ , followed by Physiology  $\frac{1}{2}$ , permits Physiology to disappear from the Latin courses and also implies an extension of time in Physical Geography or Botany to one year.

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The following course of study presents a specific application of the preceding and is being, with slight variations, generally adopted:

The following course of study presents a specific application of the preceding and is being, with slight variations, generally adopted.

TYPE COURSE NO. 2.

FIRST SEMESTER.	FIRST YEAR.	SECOND SEMESTER.
	<i>Required units.</i>	
Physical Geography 2-3 year.		<b>Botany 1-3 year.</b>
Algebra.		Algebra.
Literary Readings.		Literary Readings.
<i>Elect one unit.</i>		<i>Elect one unit.</i>
Latin.		Latin.
Grammar and Composition.		Grammar and Composition.
	<b>SECOND YEAR.</b>	
	<i>Required units.</i>	
Ancient History.		Ancient History.
English.		English.
	<i>Elect two units.</i>	
Arithmetic.		Bookkeeping.
Botany.		Physiology.
Latin.		Latin.
	<b>THIRD YEAR.</b>	
	<i>Required units.</i>	
Geometry.		Geometry.
Mediaeval History.		American History.
	<i>Elect two units.</i>	
German or Greek.		German or Greek.
Latin.		Latin.
Economics.		English History.
English.		English.
	<b>FOURTH YEAR.</b>	
	<i>Required units.</i>	
Physics.		Physics.
American History.		Civics.
	<i>Elect two units.</i>	
Latin.		Latin.
German or Greek.		German or Greek.
English Literature.		American Literature.
Advanced Algebra.		Theory and Art and Reviews.

Students taking a single language are required to take English in the first semester of the third year, and History in the second semester.

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No less than two years of any foreign language will be accepted.

Latin students may elect Advanced Algebra IV 1 in place of Mediaeval History III.

Where the term "English" appears, work in the study of literary masterpieces, library work and composition is implied.

Election of Botany in the first year carries with it election of Botany in the second year.

Advanced composition is often offered in place of economics, and commercial geography in place of bookkeeping or of economics.

MANUAL TRAINING. ✓

The development in respect to the instruction in manual training in the public schools of the United States, has been confined to the past twenty-five years. Within this time, we find that manual training instruction, especially for boys, and instruction in domestic science for girls, together with industrial drawing, have been pushing their way, not only into high school courses, but into the grades below, and even the district schools. Among educators there is a very general acceptance today, of the belief in the value of such studies, and a desire to introduce them into the school courses. Among the patrons and friends of the public schools, there is also a quite general acceptance of the doctrine advocated by progressive school men.

The chief difficulties met with in the introduction and successful operation of such studies and modes of teaching, are lack of money, lack of room, and the already crowded condition of the course of study. To this we may add the still more vital difficulty of the lack of suitably trained instructors. All these difficulties, however, are such as can be readily removed when all who have to do with the management and support of the schools have become fully and strongly convinced of the value and need of such instruction. I believe that many people are only half convinced today of the desirability of manual training. They look upon it as something that can be added, or can be left out, in the training of children.

The day was when the vast majority of the boys in our schools had their share of work to do in the way of chores during the

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school period, and of farm labor during the vacation period. Those of us who have taught country school, or who have had country boys in our classes in the high school, have seen, that as a rule, the country boy has a grip upon things, has a steadfastness of purpose, a bull-dog tenacity in grappling with his work, that it is rather uncommon to find in the case of boys who have nothing to do but lie around home, or loaf around street corners. These same boys generally show more practical ability in interpreting their studies, in illustrating them from the actualities of life, than the city bred boy. The country boy, notwithstanding the advantages which I think he possesses in the directions named, is far from being expert in the handling of tools, in the niceties of measurement, and in other mechanical details. He is generally a rough and ready individual, utterly incapable of turning out a beautiful or finished piece of workmanship.

The boy who takes his manual training work under the skilled instructor, develops many, though not all of the desirable qualities of the typical farmer boy, and in addition he gains tremendously in the power to plan and to execute his plans in the direction of producing workmanship of a creditable order, both from a point of view of utility, and that of beauty.

Manual training should train the muscles in habits of co-ordination which constitute the foundation of all successful operations; but when properly carried on, the aesthetic training which is derived from the formation of ideals of workmanship, and the art training that should accompany all such instruction, are of even greater value.

But the greatest value of all is of a moral and intellectual sort. There are many boys, who naturally have very little taste for intellectual pursuits, and such are frequently made to feel, in our literary courses of study, that they are of inferior ability, and their self respect suffers accordingly. Such boys are often found to possess great mechanical skill, and self re-

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spect returns when they discover that there are things they can do even better than some who excel them in intellectual pursuits. The stimulus and encouragement, thus received, again reacts most favorably upon their other studies; and I believe it to be true that with all young people there is an accession of true self respect and manliness in learning to deal with things that possess objective reality. It strengthens the sense of individuality and personality to be able to transform that which is crude and illshapen, into that which is artistic and useful. On the intellectual side the boy is convinced of the necessity for exactness and care in details, as he never would be in purely intellectual studies.

Work in domestic science for girls may have large educative value or small, depending upon the mode of procedure. The girl in the home who works beside her mother, may, if her mother be a skillful cook and house-keeper, learn many lessons of practical utility, and acquire more skill in the performance of household duties, but she does not necessarily become intellectually trained in any considerable degree in such process. It is only when her mother is, in addition to being a skillful worker, a teacher who can and does give reasons and explanations, or starts the learner on the road to find out why for herself. Teaching a girl receipts for cooking is instruction that lacks educational value; teaching a girl the principles of cooking is of as much educational value as any other science. The science of cleanliness is one thing, and skill in sweeping and scrubbing another.

Let it not be inferred for a moment that I would divorce the practical doing from the knowing how and why, but I am here merely emphasizing the fact that for educational value as distinguished from mere practical utility, the side of knowing why must not be overlooked if we are to have in mind the development of intelligent home-makers.

In the making of bread, for example, not only is the chemical process of interest and value, but there is offered the op-



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portunity for excellent instruction in a whole line of processes extending backward into numerous industries represented by the ingredients of the bread; and extending in other directions is a train of processes of a physiological and hygienic sort when we contemplate the nature and effect of food. In short, all these industrial processes coming under the head of domestic economy, plunge the student into the midst of activities and problems that are of intense interest and educational value to all normally constituted young people.

Additional force is gained, in my opinion, in the argument for educational values, in the study of industries, by the fact that for countless generations our ancestors carried on in the home, especially after the discovery and utilization of fire, numerous industries that are now gradually passing, and in a large measure, have passed from the home. All these things come back readily as echoes of race memory, so to speak, and so impressed with this thought are some of our leading educators that they are coming to feel that the course of study will ultimately have the industries, as formerly practiced in the home, as the very core and center of our school programs. But, however this may be, there are many who are deeply concerned for the welfare of our people who are raising the question whether the schools should not do much more than they are now doing to train our girls in the principles of home-making, not as an abstract, theoretical matter of educational value, but for the practical effect upon the home life of our people. I hail with delight, and trust it is not a mere passing fad, that many of the wealthiest women and leaders in society are, within the last few years, beginning to give time, money, and the weight of their influence in the direction of training girls in the supervision and care of the home.

If we stop to ask ourselves what education is for, I think we shall inevitably, before we complete our answer, come at some such statement as this: Education has for its purpose, the fitting of the individual to live a useful, respectable, and

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happy life in social contact with his fellow men. To live a useful and honorable life in the midst of this work-a-day world, requires energy, fore-thought, intelligence, and good principles. When to this fundamental condition we can add the pleasures of life that come from familiarity with works of art, from knowledge of science, of literature, and history, we have a condition approaching the ideal of education. I am of the opinion that school masters have in the past, been too insistent upon what I may term the ideal side of education, as contrasted with the practical.

I am, and always have been, an advocate of classical studies, and in short, of scholarship for its own sake; but I also, believe while the student may to advantage breathe the pure air of Mt. Olympus for a portion of the day, the same student may well, for another portion of the day, come down to such practical affairs as shop work, bread making, or sewing.

Samuel Johnson thought that the aim of education was to cultivate high ideals, and enable one to enjoy educated society. This is all excellent in itself, when we arrive at it, but we should bear in mind that people must live before they can live well. They must be well clothed, well fed, and well housed before they can go far in the enjoyment of educated society.

I can not pass from this topic without reiterating what I have before said, that all this work is for educational purposes, and not directly for commercial purposes. "Education should prepare for life rather than for a particular type of life." This matter I regard as of the utmost importance in discussing educational theories and educational practice, particularly in view of the tremendous pressure in our modern civilization in the direction of the mighty, if not almighty dollar.

I should like to see manual training introduced into all the schools, even country schools, but I should like to see this accomplished in the vast majority of cases, in a slow, tentative way, rather than in a revolutionary way. In city school

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systems where money is in abundance, and conditions favorable for change, the change may be brought about quickly, but not so in the average city and village. The people should have an opportunity, of not too radical a sort, to test the merits of such work before being called upon to spend large sums of money, and to make radical changes in the course of study.

For a number of years past, manual training in high schools has seemed to be almost at a standstill. The special state aid, provided with a view to encouraging and assisting the extension of instruction of this nature in Wisconsin schools, carried with it conditions which were to be formulated by the state superintendent. During the administration of Superintendent Emery, rules were laid down requiring high schools to gradually introduce work in wood, mechanical drawing, forge work, and work with the lathe in metals, together with work for girls in sewing and cooking. The courses of study prescribed, contemplated the gradual adoption of all of these elements to the course of study, in case the school continued to share in state aid.

During recent years, the state superintendent has somewhat modified these requirements. It has become the policy to grant aid to high schools offering training in wood and mechanical training for boys, and work in sewing and cooking for girls, provided manual training is gradually extended to the grades.

This more liberal provision has seemed, on the whole, to give encouragement to smaller schools, and the subject of manual training has seemed to take a new lease of life. The number of schools receiving state aid has somewhat increased during the past two or three years. The trend of opinion, as shown in the courses of study recently adopted in such schools, indicates that manual training is settling back into its legitimate place in the educational system. Special courses, except in the larger cities, having the trade element prominent, are giving place to courses of study in which manual training is required for all students in all courses.

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The trend of events indicates that manual training is coming to occupy a relatively less important place in high schools, and on the other hand, is extending to the grades below. With the growth of sentiment in this direction, must come a steady extension of manual training to schools throughout the state, for the reason that this saner view makes the introduction of manual training very much less expensive.

The following schools in Wisconsin received state aid for manual training during the year just closed:

Appleton, Chippewa Falls, Bayfield, Eau Claire, Fond du Lac, Grand Rapids, Janesville, Marinette, Mayville, Menomonie, Oconomowoc, Racine, Superior, Wausau, and Washburn.

✓  
COMMERCIAL COURSES.

Inquiries coming to this office during the past two years show a noticeable growth in sentiment among business men and teachers in favor of commercial courses in high schools. In 1903, there were less than twenty high schools in Wisconsin offering any sort of commercial courses, but the number of schools has, since that time, somewhat increased. Except in a few of the larger cities, however, the courses at present offered, tend toward preparing directly for clerical work, and are characterized rather narrowly by stenography, typewriting, book-keeping, and arithmetic.

To evolve courses of study, and to organize the wealth of information material offered to us into a connected, integrated, body of knowledge, at once suited for discipline and practical use to those seeking entrance to commercial life, constitutes a serious problem worthy the attention of the best minds in our state.

It will doubtless be at once conceded that the minimum requirements in English, mathematics, science, and history, now demanded for all courses in Wisconsin high schools, are essential elements in commercial courses also.

In European and many eastern schools, the study of other

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*modern languages*, notably French and German, to the point of imparting a speaking knowledge of the language taught, is looked upon as absolutely vital. It would seem, however, that here in the middle west such work in a commercial course might be made optional, or offered not at all; that for a few a speaking knowledge of a foreign language is eminently desirable, but that for the masses who are preparing for a commercial career, such a study is not so absolutely essential.

*Typewriting* and *stenography* will no doubt continue to form a characteristic element of commercial courses. These subjects offer a definite disciplinary value in concentration of mind, and, in a certain degree, of language experience, and may occasionally become useful to men of business, aside from the narrower clerical preparation which they give. However, these subjects may safely stand as electives in commercial courses, and it may further be asserted that without offering them at all, a school may give, in the larger sense, strong commercial instruction. The weight of opinion seems steadily growing in favor of beginning these subjects, when offered, not earlier than the third year of the course. This provision certainly has its advantages in insuring a better preparation in English, and an all around ability and maturity, and also in restraining immature and half-baked students from leaving school to seek positions as stenographers.

*Book-keeping* and *commercial arithmetic* will doubtless continue to form a necessary characteristic element of commercial courses, even in the widest sense, and it ought not to be difficult to provide instruction in these subjects in a definite, systematic manner. These subjects are pretty well organized, and long experience has given reasonably safe and definite methods of procedure with them. As now offered in our English and Science courses, they are given more attention than formerly. A full year in the new course is set aside for them, and in a few places the two subjects are arranged to alternate from day to day throughout the year. Where conditions per-

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mit, I am inclined to believe that this arrangement is worth the trial.

It is safe to say that *commercial law*, in its more elementary and general phases, has a distinct commercial value. Our more recent texts contain a fairly well selected and organized body of knowledge, and it would seem that commercial law must continue to hold a place in commercial courses.

If now there is, as I presume, general assent to the proposition that the minimum requirements in English, mathematics, science and history should form the backbone for commercial courses also, and if it is further agreed that foreign languages, typewriting and stenography, may be made optional, or may in smaller towns be omitted altogether, and further, if it is agreed that book-keeping, commercial arithmetic, and commercial law should be offered, then the problem of commercial courses narrows itself to the following subjects:

1. Advertising, study of trade journals, and commercial English.
2. A study of local industries leading up to
3. Commercial geography and history of commerce.
4. Economics.

Aside from book-keeping, accounting and commercial arithmetic, these subjects give promise of becoming the most valuable, from the standpoint of discipline, as well as immediate preparation for commercial life. But much remains to be done with them to produce the highest educational and practical values. In the study of history, both European and American, we have a preparation for what ought to be a most interesting and valuable study of the history of commerce and economics. The need for a closer relation of history to present problems and present conditions ought to be a perpetual challenge to all teachers of history.

Commercial geography thus far has been rather unsatisfactory, largely because the amount of material is so heterogeneous and so vast as thus far to have made it difficult to properly select

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*State Normal Schools.*

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it and organize it. However, the latest text books are giving promise of better things.

The outlook for commercial courses in the near future is very promising. I see no reason why even the smallest high schools should not consciously give some definite instruction in this direction, and I look for definite growth in arrangement of courses, and in the selection of material, as well as in the methods of instruction.

### STATE NORMAL SCHOOLS.

The normal school system of Wisconsin comprises seven well equipped schools, wholly under state management with no embarrassment of local boards and local interests. These schools all enjoy an excellent reputation in the state, and their graduates are eagerly sought by superintendents and boards of education. Probably no state in the Union is better equipped in respect to normal schools than is Wisconsin.

The seven schools are located as follows: Whitewater, Platteville, River Falls, Stevens Point, Oshkosh, Milwaukee, Superior.

#### SOURCES OF INCOME.

1. A permanent fund established by act of the Legislature in 1865, and derived from the sale of public lands. This fund now amounts to \$1,952,500.00. The interest from this fund, known as the Normal School Fund Income, now (1904) amounts to about \$85,000.00 yearly.

2. An annual state tax for the support of Normal Schools, which is fixed, since 1903, at \$230,000.00.

3. An annual appropriation from the general fund of the state for the support of Teachers' Institutes, \$7,000.00.

4. Local receipts at the several schools from book-rents, tuition of children in the Training Department, etc., amounting, annually, to about \$22,000.00. Total, \$344,000.00.

Besides this stated income for support, the State Legislature sometimes makes special appropriations for building and other purposes.

#### ORGANIZATION OF THE WORK.

Each of the seven schools has:

1. The Normal Department, comprising persons preparing definitely for the work of teaching.

2. The Training Department, or School of Observation and Practice,

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*State Normal Schools.*

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composed chiefly of children from the community, and including all the grades of the Elementary School.

3. In some of the schools, a Preparatory Class is organized for pupils not sufficiently prepared for the regular work of the Normal Department; but no departments are maintained which do not conspire towards the preparation of teachers for the public schools.

4. Most of the schools have Kindergartens as an adjunct of the Training Department.

SPECIAL DEPARTMENTS.

Are organized as follows:

At Milwaukee, A Kindergarten Training Department.

At Oshkosh, A Training Department for Manual Training.

At Stevens Point, A Training Department in Domestic Science.

CONDITIONS OF ADMISSION.

1. Students are admitted to the Elementary Course on passing a successful examination in the following branches, viz.: Reading and Spelling, Arithmetic, Grammar, Geography and U. S. History

2. Persons holding a Second Grade Teachers' certificate granted by a County Superintendent are admitted without examination.

It may be said that the standard for admission to the Elementary Course is one year higher than that for admission to High Schools.

Pupils are passed from the Ninth Grade of the Model Department into the Elementary Course.

3. Graduates from High Schools having a four years' course are admitted to the Advanced Course (Junior Class) without examination; but must pass a preliminary examination in Arithmetic, Geography and Grammar before becoming eligible to enter the "Professional Review" classes in those subjects.

RECOGNITION OF DIPLOMAS.

The Diploma of the Advanced Course when countersigned by the State Superintendent, after one year of successful teaching in the schools of Wisconsin, becomes a Life Certificate, valid for any grade of public schools.

The Certificate of the Elementary Course, when countersigned by the State Superintendent, after one year of successful teaching, becomes a State Certificate for five years, good for any grade of public schools except High Schools with Four Year Courses.

For the probationary year of teaching, a license is issued by the State Superintendent, on application, to all graduates in either Course.

Graduates from the Advanced Course are admitted to Junior rank in the State University, in which the "Philosophical Course" is designed especially for Normal School graduates.

COURSES OF STUDY.

The Elementary Course.

Mathematics—Arithmetic, 10 weeks; Algebra, 20 weeks;	
Geometry, 20 weeks; Book-keeping (optional); total...	50 weeks
Vocal Music .....	20 weeks
Drawing .....	20 weeks



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English Language—Orthoepy and Reading, 20 weeks; Word Analysis (optional), 10 weeks; Grammar and Composition, 30 weeks; total .....	50 weeks
Natural Sciences—Geography, including Physical, 20 weeks; Physiology, 10 weeks; Botany, or Elementary Zoology, 10 weeks; Physics, 20 weeks; total .....	60 weeks
Elements of Agriculture .....	10 weeks
U. S. History and Civics .....	30 weeks
Professional Work—School Management, School Law, Theory and Methods of Teaching, 50 weeks; Practice Teaching, 20 weeks; total .....	70 weeks
Minimum aggregate of Elementary Course.....	310 weeks

ADVANCED COURSES.

Mathematics—Algebra and Solid Geometry .....	30 weeks
Drawing .....	10 weeks
English Language—Rhetoric and Literature .....	60 weeks
Natural Sciences .....	70 weeks
From the following Elective List, viz.:	
Physiology, 10 weeks; Botany, 10 weeks; Zoology, 20 weeks; Chemistry, 20 weeks; Geology, 20 weeks; Physics, 20 weeks; Physiography, 20 weeks.	
General History .....	30 weeks
Physiography or Economics .....	20 weeks
Professional Reviews in Common Branches .....	30 weeks
Psychology and Science of Education .....	30 weeks
History of Education .....	10 weeks
Practice Teaching .....	20 weeks
Minimum aggregate of Advanced Course .....	310 weeks

Latin and German Courses.

The Latin Course is similar to the above except that it substitutes three years of Latin for a corresponding amount of other studies.

The German Course substitutes two and one-half years (100 weeks) of German for a like amount of other studies.

The following tables show a very slight decrease in total enrollment during the past two years when compared with similar tables heretofore presented, 41 in 1903 and 18 in 1904.

The immediate effect of the action of the Board (reported by my predecessor) in limiting the normal attendance at the schools, is seen in the decline of normal pupils in 1903, the number being 154 less than in 1902, while the farther decline of only 24 is to be observed in 1904.

However, the total number of graduates from all courses during the past two years has increased 83, more than half of which

*State Normal Schools.*

is to be credited to the advanced course, which is certainly a very satisfactory showing, since it seems to warrant the belief that the restrictive policy of the board was wholly correct.

*Total enrollment of students*

Schools.	Normal.	Prepara- tory.	Gram- mar.	Inter- mediate.	Primary and kindergar- ten	Special.	Total.
1902-3.							
Milwaukee	406	*	51	103	79		639
Oshkosh	562	†	118	85	97	15	877
Platteville	283	28	33	22	52	2	420
River Falls	294	5	50	47	82		478
Stevens Point	313	9	84	44	63	7	520
Superior	296	20	38	51	83		488
Whitewater	288	2	25	52	124		491
Totals	2,442	64	399	404	580	24	3,913
1903-4.							
Milwaukee	424	*	41	108	79		652
Oshkosh	585	†	114	62	112	20	873
Platteville	322	23	32	40	41		458
River Falls	277	6	44	44	94	2	467
Stevens Point	287	9	91	58	65	5	515
Superior	267	25	35	47	78		452
Whitewater	276	3	42	55	90	3	478
Totals	2,418	66	399	414	568	30	3,895

\* No preparatory class. Has no elementary course and admits no pupils with preparation less than a Four Years High School Course.

† Preparatory work done in allied academy.

‡ Has control of Primary and Intermediate department of Third ward public school in which were enrolled an average of 81 pupils during 1903-4, furnishes a critic teacher, and uses the school as part of Model school.

*Number of graduates in two years.*

YEAR.	1902-1903.		1903-1904.		TOTALS.		
	Elemen- tary.	Ad- vanced	Elemen- tary.	Ad- vanced.	Elemen- tary.	Ad- vanced.	Both courses.
Milwaukee	*	135		155		290	290
Oshkosh	42	60	41	87	83	147	230
Platteville	13	42	10	55	23	97	120
River Falls	21	19	19	36	40	55	95
Stevens Point	53	28	42	43	95	71	166
Superior	13	42	11	26	24	68	92
Whitewater	34	43	39	57	73	100	173
Totals	176	369	162	459	338	828	1,166

\* School has no elementary course.

Milwaukee, Kindergarten 25 } Not in above table.  
Stevens Point, Domestic Science 2 }

*The State University.*

*Total number of graduates. None counted twice.*

Schools.	When opened.	Elementary course.	Advanced course.	Both.
Milwaukee .....	1885	*	1,502	1,502
Oshkosh .....	1871	649	754	1,403
Platteville .....	1866	168	823	991
River Falls .....	1875	369	228	597
Stevens Point .....	1894	321	251	572
Superior .....	1896	77	184	261
Whitewater .....	1868	613	616	1,229
Totals .....		2,197	4,358	6,555

\* Has no elementary course.

THE STATE UNIVERSITY.

The University of Wisconsin is the culmination of the free educational system of the state. In the educational policy of the state, the university sustains a similar relation to the high schools that the high schools sustain to the primary and grammar schools. As those who have passed through the grammar grades may freely avail themselves of the high schools, so those who have completed with credit a full high school course may advance to the opportunities offered by the university. It is not expected that all pupils who complete the grammar grades will advance to the high school; nor is it expected that all who complete a high school course shall go forward to the university. But the school system of the state has been so arranged as to make the passage from one grade to another as easy and natural as possible, in order to afford every encouragement to thorough education. The state through the university undertakes to furnish instruction in the various branches requisite for a liberal education, in the technical branches of engineering, law, agriculture, pharmacy, commerce, home economics, and music. It also aims to encourage research work in all departments, to produce creative scholars, and thus do its part in the enlargement of the domain of knowledge. Thus it is the general policy of the institution to foster the higher educational interests of the

*The State University.*

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state, broadly and generously interpreted. By prescribing a large number of studies during the first two years of undergraduate work, and by leaving all, or a large part of the work of the last two years to the free selection of the student, under a definite system, the university endeavors to give a wise measure of direction, leaving at the same time sufficient room for choice to encourage individual adaptation and special development. The graduate work is, of course, wholly elective.

ORGANIZATION.

The University embraces—

- The College of Letters and Science.
- The College of Mechanics and Engineering.
- The College of Law.
- The College of Agriculture.
- The Graduate School.

The College of Letters and Science embraces—

- General Courses in Liberal Arts.
- Special Courses, which include:
  - Commerce.
  - Pre-medical Studies.
  - Pharmacy.
  - Education.
  - Music.
  - Home Economics.

The College of Mechanics and Engineering embraces—

- The Civil Engineering Course.
- The Sanitary Engineering Course.
- The Mechanical Engineering Course.
- The Electrical Engineering Course.
- The Applied Electrochemistry Course.
- The General Engineering Course.
- The Mining Engineering Group of Electives.

The College of Agriculture embraces—

- The Experiment Station.
- The Long Agricultural Course.
- The Short Agricultural Course.
- The Dairy Course.
- The Farmers' Institutes.

The College of Law embraces—

- A Three Years' Course.

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*Day Schools for the Deaf.*

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## DAY SCHOOLS FOR THE DEAF.

There are seventeen Day Schools for the Deaf in Wisconsin, located at Appleton, Ashland, Black River Falls, Eau Claire, Fond du Lac, Green Bay, La Crosse, Marinette, Milwaukee, Neillsville, Oshkosh, Racine, Rhinelander, Sheboygan, Sparta, Superior and Wausau.

Until the last session of the legislature, the authority to organize and establish these schools rested with the city council or village board, but this law was amended and the control of the Day Schools for the Deaf given to the board of education of the city or village in which the school is located.

By this statute much confusion is avoided. The school board is logically the power that should control the business affairs of these schools.

The school in Stevens Point was discontinued because of an insufficient number of pupils.

Notwithstanding this fact the year ending June 30, 1904, shows an enrollment of 221 pupils, which is a gain of 11 over the preceding years, and makes the largest enrollment of any year in the history of these schools.

Thirty-two specially trained teachers are in charge of the Day Schools for the Deaf.

Only those teachers who have made a successful record in schools for hearing children are admitted to the Training School in Milwaukee which fits teachers for the work among the deaf.

A well-known educator, familiar with the deaf schools and their mission says of them: "Psychologically speaking, they are the strongest schools in the state. It cannot be otherwise, for, in this work, each teacher must study the child, and adaptability must color all that she does."

The oral method of teaching the deaf is employed, and the pupils are trained to read the speech of others by close observation, or, as the deaf say—"Listening with the eyes."

The course of study prescribed for hearing children is fol-

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lowed in the deaf schools. It is their purpose to train the deaf child so that he may appear and act like the hearing child.

As an aid in securing this result, the deaf schools are housed in the same building with the hearing; this affords the deaf daily association with hearing children, not only on the playground, but in the manual training classes and through exchange of visits in the school room.

The deaf children are invited to attend the rhetorical exercises of the hearing children, and, frequently contribute their share to the "Friday Afternoon Rhetoricals." They frequently take the same examination tests given the hearing children in their own grade, and the stimulation afforded by this pitting of the one against the other proves beneficial to both classes.

A uniform test in Language was given all the Day Schools in the state at the close of the present school year. The questions were issued by the state superintendent and embraced all the grades to the ninth. Two sets of questions, one for oral work only, and the other for written work, were given each grade. The purpose of the oral work was to test the ability of the pupil to read speech readily, to articulate well and to show fluency in speaking.

The papers, when finished by the pupils, were returned to the Department for inspection and the results were very encouraging.

In addition to the regular branches taught in these schools, much attention is paid to the training in the manual arts. There is, however, much room for improvement in this respect.

Daily rhythmic exercises, for cultivating bodily poise and grace are practiced. Combined with this, are vocal rhythmic exercises for the purpose of improving the speech tones of the children. The deaf child is unable to appreciate the value of inflection in speech until he is taught it by means of rhythmic drills and exercises. Much progress has been made in some of the schools in this respect. Teachers begin to realize the value of this work.

The schools are fairly well supplied with apparatus. The

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*Day Schools for the Deaf.*

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coming year should show better equipment along the line of apparatus to aid the partially deaf.

Much has been done by educators in late years to help those who have sound perception but are not able to distinguish the various sounds.

Many children who have been pronounced totally deaf, are found to possess "sound perception," which, by proper methods of cultivation and mental training, may become of great service to them in the modulation and control of their own voices, and in the understanding of the speech of others.

Frequently, it is a mental, rather than a physical change that is required, and the expression "Learning to hear" is most applicable. Visits to the homes and boarding places (the latter have been a special study) of the deaf children have been made by the inspector during the past year. In every instance the children have been found in the homes of good mothers, who treated them as though they were their own.

The teachers see to it, that when it is necessary for any of the pupils to board away from their own homes, suitable homes are found.

A compulsory education law governing the attendance of the deaf at some school is needed. It is believed that about seventy per cent only of the deaf who are of school age, are now attending school. It frequently requires strenuous effort on the part of those interested to induce the parents to send the child to a school, and sometimes, all efforts fail.

A creditable exhibit from the deaf schools was sent to the St. Louis exposition, and has excited much favorable comment on the part of visitors.

City boards of education deserve much credit for their care of the deaf schools. They not only manage the business affairs but are frequent visitors. The fostering care and interest shown toward the Day Schools on the part of city superintendents and principals is much appreciated by the teachers and pupils, and contributes much toward the growth and stability of the school.

*Certification of Teachers.*

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CERTIFICATION OF TEACHERS. ✓

The Wisconsin law authorizes two kinds of certificates, state and local.

A state board of examiners, appointed by the state superintendent, is empowered by law to recommend the issuance of state certificates,

(1) To all those passing a satisfactory examination under their supervision, and

(2) To all those who have completed courses of study of a certain standard.

Certificates granted on examination are of three kinds,—unlimited, limited, and county superintendent's. A county superintendent's certificate is good for life, unless sooner annulled, authorizes the holder to become a candidate for the office of county superintendent of schools, and also legally qualifies the holder to teach in any position in the state for which a first grade local certificate is legal qualification. To obtain this certificate, the candidate must obtain satisfactory standings in the following branches:—Reading, orthoepy, orthography, writing, English grammar and grammatical analysis, arithmetic, geography, United States history, algebra, geometry, constitutions of the United States and Wisconsin, theory and art of teaching, physiology, physics, physical geography, manual of the course of study for common schools, elements of agriculture, organization and management and supervision of district schools, must furnish a thesis based on original investigation, and must have taught at least eight months in a public school in Wisconsin.

A limited state certificate is good for five years from date of issuance, and qualifies the holder to teach in any public school in the state during that time, with the exception that it does not qualify as principal of a four year high school. The candidate must have taught successfully at least twelve months in the public schools of this state, and obtain satisfactory standings in the following branches:—Reading, orthoepy, orthog-



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*Certification of Teachers.*

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raphy, writing, English grammar, arithmetic, geography (political and physical), U. S. history and civil government, algebra, plane geometry, theory and art of teaching, physiology, physics, mental science, manual of the course of study for common schools, elements of agriculture, American and English literature, English composition, and English history.

To obtain an unlimited state certificate, which is good for life, and qualifies the holder for any position in the public schools of the state, the candidate must have taught successfully for at least twenty-four months and obtain satisfactory standings in all branches required for the limited certificate, and in botany, zoology, political economy, general history, history of education, geology or astronomy or chemistry, and English literature (critical) or Latin, in addition.

Examinations for state certificates are held twice a year, and for county superintendent's certificates three times a year, the times and places being fixed by the state superintendent and state board of examiners.

The state board of examiners are also authorized to meet for the purpose of passing upon diplomas from universities, colleges, and state normal schools outside the state, and on state certificates issued by other states. These documents may be classified as follows:—

1. State Certificates,
2. University, College, and Normal School diplomas.
3. Kindergarten diplomas.
4. Diplomas from Manual Training and Domestic Science courses.

The state board of examiners is authorized to recommend the countersignature of an unlimited state certificate, issued by another state, on presentation of satisfactory evidence that the examination on which the certificate was based is equal to the examination required for the Wisconsin unlimited certificate, and of at least twenty-four months successful experience in Wisconsin. In order that the applicant may obtain the required experience, a special license for two years may be granted.

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*Certification of Teachers.*

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The board is authorized to recommend the issuance of a life state certificate to the holder of a diploma granted by any incorporated college or university, whose regular collegiate courses are fully and fairly equivalent to corresponding courses of the University of Wisconsin, or the holder of a diploma granted by a state normal school, whose courses of study are fully and fairly equivalent to the courses of study in the Wisconsin state normal schools, on the presentation of testimonials of moral character, evidence that the applicant has given to pedagogy and and psychology at least as much study as is required in this state of candidates for the life certificate, and at least eight months successful experience in teaching in the public schools of Wisconsin if the college is located in this state, or sixteen months successful experience in Wisconsin if the university, college or normal school is located outside of the state.

In order that the applicant may obtain the required experience, the board is authorized to recommend the issuance of a special license for one or two years, as required, on presentation of the proper credentials.

The holder of a diploma granted by any kindergarten training school whose course of instruction is fully and fairly equivalent to the course of instruction in kindergarten training prescribed by the board of regents of normal schools in any of the state normal schools, may present such diploma, together with evidence of the required standing of the kindergarten training school issuing such diploma, to the state board of examiners. The applicant should also furnish testimonials of good moral character, and of two years successful teaching in a kindergarten in Wisconsin after the date of such diploma. The holder of any such diploma, recommended favorably by the board, shall be entitled to receive a certificate, authorizing the holder to teach in any public kindergarten in the state, until the same shall be annulled. The holder of a diploma granted upon the completion of a course of study, duly accredited, who lacks experience as required, may receive a special license to teach for two years in any public kindergarten in the state.

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*Certification of Teachers.*

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The holder of a diploma granted by any manual training school or school of domestic science, upon the completion of a training course for teachers in either subject fully and fairly equivalent to the course of instruction for teachers in the same subjects prescribed by the board of regents of normal schools, may present such diploma together with the evidence of the required standing of the training school issuing such diploma, to the state board of examiners. The applicant shall furnish therewith testimonials of good moral character, and of two years successful teaching of manual training or domestic science, as the case may be, in the public schools of this state, after the date of such diploma. If favorably recommended by the board, the applicant may receive a state certificate to teach manual training or domestic science, until the same shall be annulled. If the applicant lacks the required experience in teaching, a special license for two years may be issued.

The state superintendent is authorized by law to grant to all graduates of the state normal schools and graduates of certain courses of the state university, licenses good for one year in any public school in Wisconsin. On presentation of satisfactory evidence of good moral character, and at least eight months successful experience in the public schools of Wisconsin, these normal school and university diplomas may be countersigned, which gives them the force and effect of an unlimited state certificate. A normal school certificate, granted on completion of the elementary course, entitles the holder to a license for one year, and on presentation of satisfactory evidence of good moral character and at least eight months successful experience in the public schools of the state after graduation, the certificate may be countersigned, giving it the force and effect of a limited state certificate, valid for five years from the date of countersignature.

*Statistical Tables.*

GENERAL SUMMARY.

CENSUS.	1901-1902.	1902-1903.	1903-1904.
Number between 4 and 20 reported in the state.	751,699	758,626	766,548
Number between 7 and 14 reported in the state.	367,861	371,690	383,619
Number between 7 and 14 who attended public school 12 weeks or more .....	285,764	282,262	*143,234
Number between 7 and 14 who attended private school 12 weeks or more .....	63,423	60,830	53,113
ENROLLMENT IN PUBLIC SCHOOLS.			
Number between 4 and 20 .....	453,711	450,883	460,489
Number under 4 years of age .....	288	294	428
Number over 20 years of age .....	367	357	297
Total number .....	454,366	451,534	461,214
SOME PERCENTAGES.			
Per cent of whole number of persons in the state between 4 and 20 enrolled in public schools..	60.3	59.4	60.0
Per cent of those between 7 and 14 who have attended public school 12 weeks or more.....	77.6	75.9	*
Per cent of those between 7 and 14 who have attended private school 12 weeks or more .....	17.2	16.3	*
Per cent of those between 7 and 14 who did not attend any school for 12 weeks .....	5.2	7.8	.....
SCHOOL HOUSES.			
No. school houses in the state .....	7,357	7,361	7,453
Seating capacity of all the school houses .....	540,173	629,104	553,101
TEACHERS.			
Male teachers employed .....	2,169	2,059	1,947
Female teachers employed .....	11,234	11,492	11,722
Total teachers employed .....	13,403	13,551	13,669
Av. monthly wages of male teachers outside of cities .....	\$50 93	\$52 46	\$55 50
Av. monthly wages of female teachers outside of cities .....	33 19	34 11	35 26
TEACHERS' QUALIFICATIONS.			
No. normal teachers employed, graduates, in counties .....	931	999	993
No. normal teachers employed, undergraduates, in counties .....	1,571	1,518	1,481
No. teachers holding state certificates, in counties .....	772	743	834
First grade certificates granted:			
By county superintendents .....	409	342	332
By city superintendents .....	176	96	137
Second grade certificates granted:			
By county superintendents .....	1,601	1,450	1,394
By city superintendents .....	171	133	136
Third grade certificates granted:			
By county superintendents .....	5,004	5,421	5,455
By city superintendents .....	378	288	294
Certificates limited to less than one year in counties .....	519	586	644
Total number of certificates granted .....	8,255	7,730	7,748
Applicants refused certificates by county superintendents .....	1,232	1,124	1,011

\*The compulsory education law now requires 20 weeks attendance in villages and rural districts and 32 weeks in cities; 78,314 are reported as having complied with the law in cities under superintendents and 164,619 with the law in counties outside cities and 32,853 in cities, under county superintendents; 39,467 attended private schools 32 weeks or more in cities, and 13,646 20 weeks or more in counties; 17.6 per cent in county superintendent districts and 7.5 per cent in cities under city superintendents failed to comply with the law.

Statistical Tables.

SUMMARY OF FREE HIGH SCHOOLS.

FOUR YEARS COURSE.	1901-1902.	1902-1903.	1903-1904.
Number of free high schools .....	175	205	205
Number of teachers employed .....	668	723	808
Number of pupils enrolled under 20 years .....	15,873	17,033	18,044
Number of pupils over 20 years enrolled .....	253	170	162
Number in English branches only .....	9,141	9,976	9,861
Number of pupils in German .....	3,448	4,135	4,239
Number of pupils in Latin .....	3,262	3,665	3,681
Number of pupils in Greek .....	31	24	4
Number of graduates this year .....	2,132	.....	2,556
Number of graduates since organization .....	25,521	.....	30,152
Number of non-resident pupils enrolled .....	3,597	.....	4,587
Average salary of assistants .....	\$499 01	\$510 26	\$520 52
Average salary of principals .....	1,086 87	.....	1,073 02
Number of principals with salary of \$1,000 or over .....	116	118	122
Number of female principals .....	3	2	3
Number of schools with average daily attendance of less than 25 .....	4	5	12
THREE YEARS COURSE.			
Number of such schools .....	47	32	32
Number of teachers employed .....	61	50	52
Number of pupils under 20 enrolled .....	1,590	1,282	942
Number of pupils over 20 enrolled .....	8	8	8
Number of pupils in English branches only .....	1,577	1,306	950
Number of pupils in German .....	35	2	.....
Number of graduates this year .....	278	215	149
Number of graduates since organization .....	*	*	*
Number of non-resident pupils enrolled .....	545	438	293
Average salary of assistants .....	\$292 42	\$335 27	\$281 85
Average salary of principals .....	695 04	697 63	624 10
Number of principals with salary of \$1,000 or over .....	2	1	2
Number of female principals .....	1	1	1
Number of schools with average daily attendance of less than 25 .....	19	17	16
TOTALS IN BOTH COURSES.			
Male assistants .....	112	113	112
Female assistants .....	395	433	514
Principals holding state certificates .....	41	32	32
Principals holding university or college diplomas .....	74	82	79
Principals holding normal school diplomas or certificates .....	107	123	127

\*Statistics wholly unreliable.

*Statistical Tables.*

## SUMMARY OF INDEPENDENT SCHOOLS.

INDEPENDENT SCHOOLS.	1901-1902.	1902-1903.	1903-1904.
Number of such schools .....	13	11	15
Number of teachers employed .....	144	133	185
Number of pupils under 20 enrolled .....	4,078	3,491	4,488
Number of pupils over 20 enrolled .....	43	38	30
Number of pupils in English branches only....	1,189	1,375	1,695
Number of pupils in German .....	1,405	1,136	1,945
Number of pupils in Latin .....	1,545	1,163	1,345
Number of pupils in Greek .....	107	403	45
Number of graduates this year .....	455	393	483
Number of graduates since organization .....	5,022	4,556	6,470
Number of non-resident pupils enrolled .....	209	140	232
Average salary of assistants .....	\$778 58	\$818 66	\$764 71
Average salary of principals .....	\$1,678 85	\$1,785 90	\$1,725 00
Number of principals with salary of \$1,000 or more .....	13	11	15

## SUMMARY OF CITIES HAVING CITY SUPERINTENDENTS.

	1901-1902.	1902-1903.	1903-1904.
Number of children between 4 and 20 years of age .....	257,930	264,351	271,080
Number of children between 7 and 14 years of age .....	120,115	123,690	127,297
Number of children between 7 and 14 who have attended public school 12 weeks or more.....	80,540	80,745	*78,315
Enrollment of children between 4 and 20 in public schools .....	132,104	130,595	138,734
Number of school buildings .....	405	385	405
Seating capacity .....	137,387	139,635	144,273
Teachers employed .....	3,099	3,212	3,410
Average salary of male teachers .....	\$956 24	\$1,062 73	\$1,017 36
Average salary of female teachers .....	\$482 81	\$437 06	\$448 34

\*32 weeks or more.

*Statistical Tables.*

**COMMON SCHOOL FINANCES.**

RECEIPTS.	1901-1902.	1902-1903.	1903-1904.
<b>RECEIPTS.</b>			
Amount on hand June 30, 1902, 1903, 1904....	\$1,569,728 30	\$2,164,248 88	\$2,864,021 59
From local taxes .....	3,337,324 02	3,549,219 59	3,510,218 19
From taxes levied by county boards.....	827,451 59	1,596,314 32	1,731,318 69
From school fund income .....	1,571,135 97	1,627,315 21	1,442,115 09
From other sources .....	717,469 58	1,091,332 94	1,035,078 11
<b>Totals .....</b>	<b>\$8,623,709 46</b>	<b>\$10,028,430 94</b>	<b>\$10,883,251 67</b>
<b>DISBURSEMENTS.</b>			
For building and repairing .....	\$773,510 97	\$1,148,552 77	\$1,262,262 28
For apparatus, furniture, etc. ....	155,341 08	107,469 25	106,328 11
For old indebtedness .....	257,894 42	240,969 12	304,163 48
For teachers' wages .....	4,109,488 44	4,340,803 74	4,852,158 98
For all other purposes .....	1,181,403 97	1,267,450 96	1,667,300 87
<b>Total .....</b>	<b>\$6,477,638 88</b>	<b>\$7,250,128 04</b>	<b>\$8,189,213 52</b>
Balance on hand June 30 .....	\$2,146,070 58	\$2,790,349 28	\$2,694,038 15
<b>EXPENDITURES PER INDIVIDUAL.</b>			
Per capita of those between 4 and 20 years:			
In cities having superintendents .....	9 78	10 53	11 93
In counties outside cities .....	8 00	9 03	10 00
Per capita for those enrolled between 4 and 20:			
In cities having superintendents .....	19 10	21 32	23 32
In counties outside cities .....	11 98	13 94	15 39
Per capita for teachers' wages only based on those enrolled between 4 and 20:			
In cities having superintendents .....	12 58	13 19	13 75
In counties outside cities .....	7 61	8 17	9 15

**NORMAL SCHOOL FINANCES.**

	1902.	1903.	1904.
Receipts from all sources.....	\$365,218 08	\$422,615 18	\$479,320 47
Total disbursements .....	357,159 96	324,783 55	319,912 34
<b>Balances .....</b>	<b>\$8,058 12</b>	<b>\$97,831 63</b>	<b>\$159,408 13</b>
Cash on hand at close of biennial period.....	129,959 68	.....	159,408 13

*Statistical Tables.*

## UNIVERSITY FINANCES, 1902-1903.

Receipts and disbursements for the fiscal year ending June 30, 1903, were as follows:

## RECEIPTS.

From State Appropriations:	
Chapter 62, Laws 1887 .....	\$12,000 00
Chapter 418, Laws 1887 .....	3,000 00
Chapter 322, Laws 1901 .....	394,000 00
From United States Appropriations:	
Treasurer United States for Experiment Station (Hatch Fund)..	15,000 00
Treasurer United States for Agriculture and Mechanic Arts (Morrill Fund) .....	25,000 00
From Productive Funds:	
Income from productive University Fund .....	13,474 72
Income from productive Agricultural College Fund.....	12,525 39
From Income on Bequests:	
Jackson Bequest .....	681 80
Doyon Bequest .....	266 54
Stein Bequest .....	50 00
Bryan Prize Fund .....	12 50
Johnson Endowment Fund .....	264 50
From Miscellaneous:	
Students' fees, tuition, etc. ....	81,364 00
Students, for laboratory supplies .....	22,932 61
Library fines .....	12 04
Agricultural College sales, proceeds of material after being used for experimental purposes .....	50,368 14
For testing dairy cows .....	1,286 37
Feeding stuffs license fees .....	150 00
Fertilizer license fees .....	800 00
Interest on bank deposits .....	276 56
Rents, material sold, refunds, etc. ....	1,298 25
Matron Chadbourne Hall .....	572 96
United States, for use of laboratory .....	24 36
Advertising in and sale of Institute Bulletins .....	1,165 85
From Gifts:	
Sheboygan Graduate Scholarship in German Philology .....	247 50
Lillian Paige-Allis Scholarships .....	150 00
Johnson Endowment Fund, principal, refunded.....	331 12
Political Science Library Fund, F. Vogel, Jr. ....	500 00
Pennoyer Scholarship .....	50 00
Louis Lotz Scholarship .....	50 00
Milwaukee Gas Light Co. Fund .....	250 00
Chicago Social Settlement Fellowship .....	35 00
B. K. Miller Scholarship .....	50 00
The Jerman-Pfueger-Kuehmsted and Yahr-Lange Scholarships in Pharmacy .....	25 00
Alumni Fellowship, 1901-02 .....	7 95
Gustav A. Kletzsch Fellowship .....	400 00
William F. Allen Scholarship .....	250 00
John C. Freeman Scholarship .....	250 00
Biblical Alliance Scholarships .....	1,790 00
Hebrew Lectureship and Scholarship Society .....	275 00
Henrik Wergeland Scholarship .....	200 00



Statistical Tables.

DISBURSEMENTS.

Agricultural College and Experiment Station .....		\$122,479 70
College of Letters and Science .....		185,035 56
College of Mechanics and Engineering .....		73,226 92
Administration .....		18,581 13
College of Law .....		13,661 86
Washburn Observatory .....		6,495 10
General Library .....		17,934 55
Laboratory Supplies .....		18,800 33
School of Pharmacy .....		8,700 22
Agricultural Institutes .....		14,542 51
Summer Session .....		11,687 92
Repairs and improvements .....		11,460 78
Heat and light .....		31,693 80
Printing and advertising .....		7,323 83
General account .....		5,326 91
Roads and grounds .....		4,964 69
Agricultural College building .....		95,422 53
Historical Library building (account expense joint use) .....		750 59
School of Economics Library Fund .....		814 89
School of Commerce Library Fund .....		375 60
Anatomical Laboratory .....		9,430 77
Henrik Wergeland Book Fund .....		121 95
Hebrew Fellowship .....		355 00
W. F. Allen Graduate Scholarship .....		250 00
J. C. Freeman Graduate Scholarship .....		250 00
Sheboygan Graduate Scholarship .....		300 00
Biblical Alliance Scholarships .....		1,290 00
Kletzsch Scholarship Fund .....		400 00
Chicago Social Settlement Fellowship .....		85 00
Jackson Bequest Income .....		1,000 00
Amelia E. H. Doyon Bequest Fund .....		13 75
Lewis Medal Fund principal .....		100 00
Louis Lotz Scholarship .....		50 00
Lillian Paige-Allis Scholarship .....		150 00
Political Science Library Fund .....		500 00
Amelia E. H. Doyon Scholarship .....		250 00
B. K. Miller Scholarship .....		50 00
Jerman-Pfueger Scholarship .....		25 00
Johnson Endowment Fund, loaned through treasurer....		300 00
Henrik Wergeland Scholarship .....		200 00
University grounds .....		8,000 00
Lewis Medal Fund interest .....		18 00
Total receipts and disbursements .....	\$640,878 16	\$672,408 88
Balance June 30, 1902 .....	93,061 73	
Balance June 30, 1903 .....		61,521 01
	\$733-929 89	\$733,929 89

*Statistical Tables.*

UNIVERSITY FINANCES, 1903-1904.

Receipts and disbursements for the fiscal year ending June 30, 1904, were as follows:

From State Appropriations:	
Chapter 344, Laws of 1903 .....	\$425,500 00
Chapter 322, Laws of 1901 .....	25,000 00
Chapter 167, Laws of 1903 .....	5,000 00
Chapter 239, Laws of 1899 .....	16,000 00
From United States Appropriations:	
Treasurer United States for Experiment Station (Hatch Fund)..	15,000 00
From United States for Agriculture and Mechanic Arts (Morrill Fund) .....	25,000 00
From Productive Funds:	
Income from productive University Fund .....	13,236 56
Income from productive Agricultural College Fund.....	1,703 01
From Income on Bequests:	
Jackson Bequest .....	638 00
Doyon Bequest .....	236 66
Johnson Endowment Fund .....	254 50
Stein Bequest .....	50 00
Bryan Prize Fund .....	12 50
Lewis Medal Fund .....	2 50
Adams' Estates .....	62 50
From Miscellaneous:	
Students' fees, tuition, etc. ....	89,293 23
Students, for laboratory supplies .....	23,172 91
Library fines .....	18 62
Agricultural College sales, proceeds of material after being used for experimental purposes .....	56,826 77
Testing dairy cows .....	2,316 76
Feeding stuffs, license fees and tests .....	1,350 00
Fertilizer license fees .....	450 00
Interest on bank deposits .....	54 16
Rents, material sold, refunds, etc. ....	1,898 31
Matron Chadbourne Hall .....	1,120 05
Sales University publications .....	28 08
Advertising in and sale of Institute Bulletins .....	1,080 95
University Extension fees .....	20 00
From Gifts:	
Johnson Endowment Fund, principal refunded .....	511 24
Adams' Estates, account principal .....	4,853 45
Gustav A. Kletzsch Fellowship .....	400 00
Pennoyer Scholarship .....	50 00
B. K. Miller Scholarship .....	50 00
Lillian Falge-Allis Scholarships .....	150 00
Louis Lotz Scholarship .....	50 00
Henrik Wergeland Scholarship .....	200 00
Paul Bacon gift .....	5 00

Statistical Tables.

DISBURSEMENTS.

Agricultural College and Experiment Station .....	\$159,235 00	
College of Letters and Science .....	214,577 66	
College of Mechanics and Engineering .....	74,790 38	
Administration .....	19,216 31	
College of Law .....	15,800 85	
Washburn Observatory .....	6,232 63	
General Library .....	23,510 53	
Laboratory supplies .....	18,634 78	
School of Pharmacy .....	5,864 35	
Agricultural Institutes .....	15,199 87	
Summer Session .....	9,860 35	
Repairs and improvements .....	30,938 98	
Heat and light .....	41,871 64	
Printing and advertising .....	4,664 30	
General account .....	6,028 22	
Roads and grounds .....	6,078 98	
\$25,000.00 appropriation for equipment of Agricultural Hall .....	23,556 15	
Water works .....	11,063 53	
Chemical Laboratory building .....	2,715 10	
Agricultural College building .....	32,577 47	
School of Economics Library Fund .....	126 38	
School of Commerce Library Fund .....	171 22	
Cold storage .....	3,202 59	
St. Louis Exposition .....	2,557 91	
University grounds .....	9,000 00	
Sheboygan Scholarship .....	300 00	
Kletzsch Fellowship .....	400 00	
Pennoyer Scholarship .....	50 00	
Refund students' fees .....	1,749 68	
B. K. Miller Scholarship .....	50 00	
Adams' Estates, principal .....	4,961 43	
University Park .....	24,338 47	
Amelia H. Doyon Scholarships .....	250 00	
Jackson Bequest Income .....	1,000 00	
Lillian Paige-Allis Scholarships .....	150 00	
Louis Lotz Scholarship .....	50 00	
Christian A. Stein Scholarship .....	50 00	
Johnson Endowment Fund (loaned through treasurer) .....	224 00	
The Allis Fund .....	26 60	
Lewis Medal Fund Income .....	18 00	
Total receipts and disbursements .....	\$711,665 83	\$771,053 36
Balance June 30, 1903 .....	61,521 01	
Balance June 30, 1904 .....		2,133 48
	\$773,186 84	\$773,186 84

RECAPITULATION.

Total receipts and disbursements for two years .....	\$1,352,543 99	\$1,443,462 24
Balance June 30, 1902 .....	93,051 73	
Balance June 30, 1904 .....		2,133 48
	\$1,445,595 72	\$1,445,495 72

Statistical Tables.

COMMON SCHOOL FUND.

	1902.	1903.	1904.
Amount of common school fund.....	\$3,575,668 37	\$3,598,271 98	\$3,609,212 96
Income of common school fund.....	172,374 89	175,178 67	210,419 51
Income from one mill state tax.....	1,436,284 00		
*Income from seven-tenths of mill tax (Chap. 313, Laws of 1903).....		1,027,220 40	1,069,988 70
*Income from corporation license fees (Chap. 313, Laws of 1903).....		200,000 00	200,000 00
Total income.....	\$1,608,658 89	\$1,402,399 07	\$1,500,408 21
Number of acres of unsold land.....	32,360 79		25,148 00

\* Chapter 313, Laws of 1903, provides that "there is appropriated annually to the common school fund income an amount equal to seven-tenths of one mill for each dollar of the assessed valuation of the taxable property of the state . . . to be derived annually as follows: Two hundred thousand dollars from the license fees, or taxes paid by corporations, and the balance from a tax which shall be levied on all other taxable property." The tax on real and personal property of the state this year, 1901-5, will be less than six-tenths of a mill on the assessed valuation.

COMPARISONS OF AVERAGE WAGES,

Numbers of teachers and enrollments of pupils in counties outside of cities under city superintendents from 1885 to 1904, inclusive.

Years.	Av. wages, male teachers.	Av. wages, female teachers.	Number male teachers.	Number female teachers.	Total enrollment pupils between 4 and 20 years of age.	Total number of teachers employed.
1885.....	\$44 75	\$28 20	2,296	7,504	259,372	9,800
1886.....	42 64	28 15	2,214	7,718	268,351	9,929
1887.....	42 25	29 58	2,224	7,846	262,214	8,852
1888.....	43 94	28 91	2,300	7,818	265,477	10,123
1889.....	44 50	29 00	2,216	8,273	269,063	10,489
1890.....	43 50	29 00	2,222	8,302	273,561	10,524
1891.....	44 96	29 65	2,138	8,540	274,807	10,678
1892.....	45 00	29 40	2,089	8,443	270,325	10,532
1893.....	48 70	29 48	2,003	8,478	275,840	10,481
1894.....	No av. reported.		2,081	8,351	288,717	10,432
1895.....	44 68	29 78	2,107	7,972	309,257	10,079
1896.....	47 04	31 02	2,176	7,712	298,530	9,888
1897.....	44 50	30 38	2,218	7,582	306,644	9,800
1898.....	41 00	29 50	2,366	7,434	306,574	9,800
1899.....	41 89	29 78	2,247	7,496	314,150	9,743
1900.....	43 84	31 79	2,076	8,128	316,465	10,202
1901.....	47 99	32 67	1,908	8,284	316,159	10,192
1902.....	50 93	33 19	1,819	8,485	321,607	10,304
1903.....	52 46	34 11	1,690	8,649	321,054	10,339
1904.....	55 50	35 26	1,555	8,704	322,142	10,259

*Statistical Tables.*

## STATE CERTIFICATES AND DIPLOMAS.

	During biennial period from July 1, 1900, to June 30, 1902.	July 1, 1902, to June 30, 1903.	July 1, 1903, to June 30, 1904.
Number of unlimited state certificates granted on examination.....	10	4	8
Number of limited state certificates granted on examination.....	19	7	4
Numbers of county superintendent's certificates granted on examination.....	21	9	3
Number of diplomas of state university countersigned.....	110	71	68
Number of diplomas and certificates of state normal schools countersigned.....	812	500	465
Number of state certificates granted on diplomas of colleges and universities of this state other than the University of Wisconsin.....	44	35	26
Number of state certificates from other states countersigned.....	1	1	2
Number of state certificates granted on diplomas of colleges and universities outside of Wisconsin.....	37	22	7
Number of state kindergarten certificates granted on diplomas from institutions outside Wisconsin.....		4	4
Number of state kindergarten certificates granted on diplomas from institutions in Wisconsin.....		5	1

## DIPLOMAS AND CERTIFICATES.

Issued and countersigned by state superintendent.

	All persons to July 1, 1902.	July 1, 1902, to June 30, 1904.
Normal schools.....	3,873	1,025
University.....	586	139
Private colleges.....	236	61
Milwaukee high school.....	102	1
State certificates on examination.....	460	23
Foreign diplomas and certificates.....	175	32
County superintendent's certificates.....	158	12
Kindergarten certificates.....		14
Totals.....	5,590	1,307

Statistical Tables.

RECAPITULATION, OR GENERAL SUMMARY.

DISBURSEMENTS.	1902	1903	1904
Amount expended in support of the University .....	\$549,953 78	\$466,384 14	\$771,053 36
Amount expended for Normal Schools .....	344,179 96	324,783 55	319,912 34
Amount expended for Common Schools, High Schools and Graded Schools ..	6,477,638 88	7,250,628 04	8,189,213 52
Amount for salaries and allowances to county superintendents .....	74,749 00	80,675 00	80,190 00
Amount for maintenance of Teachers' Institutes .....	12,990 00	13,973 15	14,334 89
Amount paid by the state for Day Schools for the Deaf .....	26,075 28	25,719 49	29,152 07
Amount paid by the state for Manual Training Departments .....	2,250 00	1,760 00	22,000 00
Amount paid by the state for Agricultural Schools .....	.....	7,541 75	8,000 00
Amount paid by the state for County Training Schools for Teachers .....	5,544 30	11,787 98	14,360 31
Total .....	\$7,493,371 20	\$8,183,243 10	\$9,448,216 49

DICTIONARIES.

Account of the sale and distribution of Webster's International Dictionaries for biennial period ending June 30, 1904.

	FREE TO SCHOOLS	SOLD.				TOTAL.
		To members of the legislature, employees of the capitol and state officers, and to normal and training schools.		To SCHOOLS.		
		Plain.	Indexed.	Plain.	Indexed.	
Quarter ending Sept. 30, 1902	*	5	6	55	.....	
Quarter ending Dec. 31, 1902	*	5	15	77	.....	
Quarter ending Mar. 31, 1903.	44	12	9	56	.....	
Quarter ending June 30, 1903.	17	12	4	25	.....	
Total for fiscal year, 1902-3	.....	34	34	213	.....	
Quarter ending Sept. 30, 1903	101	18	18	62	.....	
Quarter ending Dec. 31, 1903.	122	9	19	76	.....	
Quarter ending Mar. 31, 1904.	45	14	11	46	.....	
Quarter ending June 30, 1904.	27	1	.....	21	.....	
Total for fiscal year, 1903-4	295	42	48	205	590	
Total sold for two years..	.....	.....	.....	.....	579	

\* Book containing these summaries was destroyed in capitol fire.  
 Total dictionaries furnished free for two years, omitting first two quarters.... 356

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**Part II.**

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**Statistical Tables.**

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Statistical Tables.

CENSUS STATISTICS, 1902-1903.

COUNTIES— Exclusive of cities under city superin- tendents.	CHILDREN BETWEEN 4 AND 20.			CHILDREN BETWEEN 7 AND 14.		
	Male.	Female.	Total.	No. of such children.	No. who attended public school 12 weeks or more.	No. who attended private school 12 weeks or more.
Totals .....	252,910	241,365	494,275	248,010	201,517	23,145
Adams.....	1,713	1,581	3,294	1,662	1,379	.....
Ashland.....	1,344	1,179	2,523	1,550	1,176	78
Barron.....	4,836	4,542	9,378	4,773	3,872	70
Bayfield.....	2,351	2,227	4,578	2,873	2,320	337
Brown.....	5,073	4,977	10,050	4,900	3,322	901
Buffalo.....	3,189	3,070	6,259	3,066	2,577	143
Burnett.....	1,876	1,654	3,530	1,695	1,180	.....
Calumet.....	3,305	3,243	6,548	3,145	2,119	856
Chippewa.....	3,689	3,531	7,220	3,649	2,862	213
Clark.....	5,745	5,546	11,291	5,834	4,962	154
Columbia.....	3,815	3,723	7,538	3,679	3,313	83
Crawford.....	2,584	2,564	5,148	2,469	2,085	33
Dane.....	8,920	8,322	17,242	8,664	7,143	704
Dodge.....	6,592	6,285	12,877	6,431	5,059	1,339
Door.....	3,142	2,951	6,093	2,836	2,300	119
Douglas.....	968	883	1,851	1,025	873	.....
Dunn.....	4,077	3,827	7,904	3,910	3,140	84
Eau Claire...	3,007	2,792	5,799	2,894	2,552	45
Florence.....	610	591	1,201	661	619	.....
Fond du Lac.	5,158	4,911	10,069	4,940	3,935	845
Forest.....	449	442	891	465	370	1
Gates.....	1,567	1,430	2,997	1,563	1,260	1
Grant.....	6,283	6,128	12,411	6,159	5,501	307
Green.....	3,055	2,696	5,751	2,810	2,592	101
Green Lake ..	2,117	1,939	4,056	1,998	1,613	205
Iowa.....	3,253	3,141	6,394	3,348	2,783	216
Iron.....	1,075	1,077	2,152	1,202	1,011	122
Jackson.....	3,426	3,127	6,553	3,227	2,582	37
Jefferson.....	4,743	4,610	9,353	4,423	3,740	408
Juneau.....	3,756	3,759	7,435	3,899	3,241	209
Kenosha.....	1,746	1,746	3,492	1,883	1,477	237
Kewaunee..	3,270	3,282	6,552	3,169	2,529	290
La Crosse....	2,294	2,219	4,513	2,304	1,983	150
Lafayette....	3,694	3,541	7,235	3,343	3,151	10
Langlade....	1,733	1,565	3,298	1,738	1,486	29
Lincoln.....	1,291	1,297	2,588	1,489	1,300	28
Manitowoc...	8,263	8,153	16,416	7,837	6,108	1,883



Statistical Tables.

CENSUS STATISTICS, 1902-1903—Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	CHILDREN BETWEEN 4 AND 20.			CHILDREN BETWEEN 7 AND 14.		
	Male.	Female.	Total.	No. of such children.	No. who attended public school 12 weeks or more.	No. who attended private school 12 weeks or more.
Marathon.....	7,059	6,794	13,853	6,658	5,121	931
Marinette.....	3,453	3,060	6,513	2,897	2,369	34
Marquette.....	2,148	2,027	4,175	2,097	1,819	185
Milwaukee.....	7,092	6,866	13,958	7,236	4,840	1,808
Monroe.....	5,170	5,060	10,230	5,105	4,273	262
Oconto.....	3,660	3,543	7,203	3,899	3,269	1,121
Oneida.....	718	698	1,416	790	630	.....
Outagamie.....	4,873	4,523	9,396	4,317	3,326	849
Ozaukee.....	3,202	3,067	6,269	3,199	2,337	936
Pepin.....	1,440	1,311	2,751	1,292	1,021	80
Pierce.....	4,242	4,077	8,319	4,213	3,578	107
Polk.....	3,873	3,638	7,511	3,804	3,119	33
Portage.....	4,334	4,118	8,452	4,126	2,909	288
Price.....	2,125	2,047	4,172	2,270	2,027	8
Racine.....	2,869	2,653	5,522	2,934	2,245	541
Richland.....	3,388	3,194	6,582	3,105	2,904	108
Rock.....	4,455	4,237	8,692	4,322	3,963	95
St. Croix.....	4,513	4,356	8,869	4,515	3,895	70
Sauk.....	4,536	4,245	8,781	4,382	3,627	380
Sawyer.....	582	586	1,168	604	567	4
Shawano.....	5,830	5,550	11,380	5,480	4,250	492
Sheboygan.....	5,208	4,960	10,168	4,889	4,039	501
Taylor.....	2,397	2,299	4,696	2,461	1,992	108
Trempealeau.....	4,594	4,371	8,965	4,355	3,472	344
Vernon.....	5,285	4,876	10,161	5,154	4,302	23
Vilas.....	602	550	1,152	667	647	.....
Walworth.....	3,916	3,733	7,649	3,846	3,575	9
Washburn.....	1,354	1,249	2,603	1,334	1,119	1
Washington.....	4,456	4,375	8,831	4,276	3,098	1,237
Waukesha.....	5,716	5,531	11,247	5,792	4,841	564
Waupaca.....	5,065	4,861	9,926	4,704	4,180	406
Waushara.....	3,038	2,743	5,781	3,802	2,465	122
Winnebago.....	2,838	2,856	5,694	3,022	2,757	147
Wood.....	4,940	4,760	9,700	4,871	3,426	1,113

Statistical Tables.

ENROLLMENT AND ATTENDANCE, 1902-1903.

COUNTIES - Exclusive of cities under city superin- tendents.	ENROLLMENT IN PUBLIC SCHOOLS.				
	Number between 4 and 20.	Under 4.	Over 20.	Total number who have attended public school.	
				Male.	Female.
Totals.....	320,288	224	242	163,021	158,033
Adams.....	2,532	.....	.....	1,288	1,244
Ashland.....	1,924	.....	.....	986	936
Barron.....	6,444	45	35	3,662	3,182
Bayfield.....	3,207	.....	.....	1,587	1,620
Brown.....	4,868	2	5	2,494	2,374
Buffalo.....	4,363	1	.....	2,207	2,156
Burnett.....	2,453	2	1	1,283	1,170
Calumet.....	3,421	1	2	1,721	1,700
Chippewa.....	4,385	.....	2	2,169	2,216
Clark.....	7,670	13	2	3,789	3,881
Columbia.....	5,808	.....	9	2,916	2,862
Crawford.....	5,214	.....	1	2,902	2,312
Dane.....	10,867	3	17	5,608	5,478
Dodge.....	7,906	2	.....	4,076	3,830
Door.....	3,679	1	2	1,850	1,829
Douglas.....	1,404	3	2	719	685
Dunn.....	5,639	2	7	2,818	2,821
Eau Claire.....	3,862	.....	3	1,988	1,874
Florence.....	920	.....	.....	472	448
Fond du Lac	6,063	2	3	3,140	2,923
Forest.....	572	1	.....	272	300
Gates.....	2,205	1	3	1,120	1,085
Grant.....	9,324	11	10	4,762	4,562
Green.....	4,337	.....	.....	2,224	2,113
Green Lake..	2,410	7	.....	1,258	1,152
Iowa.....	5,038	10	4	2,545	2,493
Iron.....	1,672	5	.....	820	852
Jackson.....	4,425	3	8	2,232	2,193
Jefferson....	5,799	10	.....	2,889	2,910
Juneau.....	5,483	2	.....	2,673	2,810
Kenosha.....	2,275	.....	.....	1,146	1,129
Kewaunee....	4,016	4	.....	2,049	1,967
La Crosse....	2,904	.....	1	1,497	1,407
Lafayette....	5,437	5	2	2,725	2,712
Langlade....	2,187	1	.....	1,111	1,077
Lincoln.....	1,757	.....	.....	839	918
Manitowoc..	8,872	.....	.....	4,590	4,292
Marathon....	8,044	.....	.....	3,891	4,153
Marinette...	4,020	.....	.....	2,047	1,973

Statistical Tables.

ENROLLMENT AND ATTENDANCE, 1902-1903—Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	ENROLLMENT IN PUBLIC SCHOOLS.				
	Number between 4 and 20.	Under 4.	Over 20.	Total number who have attended public school.	
				Male.	Female.
Marquette...	2,904	.....	12	1,446	1,458
Milwaukee...	6,592	2	.....	3,407	3,185
Monroe.....	7,273	1	8	3,647	3,626
Oconto.....	4,123	8	3	2,027	2,096
Oneida.....	955	2	.....	454	501
Outagamie...	5,081	2	.....	2,660	2,421
Ozaukee.....	3,124	.....	.....	1,643	1,481
Pepin.....	1,922	.....	.....	982	940
Pierce.....	6,003	1	13	3,073	2,930
Polk.....	5,146	.....	.....	2,590	2,556
Portage.....	4,597	.....	.....	2,293	2,304
Price.....	3,102	.....	.....	1,471	1,631
Racine.....	3,271	2	2	1,649	1,626
Richland....	5,221	8	8	2,634	2,603
Rock.....	6,161	2	.....	3,140	3,023
St. Croix....	6,365	.....	10	3,197	3,168
Sauk.....	5,727	.....	2	2,993	2,732
Sawyer.....	899	.....	.....	437	462
Shawano....	6,396	7	10	3,288	3,125
Sheboygan..	6,147	2	6	3,178	2,977
Taylor.....	3,336	.....	.....	1,669	1,671
Trempealeau.	5,274	.....	6	2,694	2,586
Vernon.....	7,449	2	20	3,808	3,663
Vilas.....	1,055	10	1	541	525
Walworth...	5,850	11	5	2,906	2,960
Washburn...	1,823	.....	.....	933	890
Washington..	4,392	.....	4	2,294	2,102
Waukesha..	6,820	6	2	3,459	3,369
Waupaca....	6,509	9	6	3,334	3,190
Waushara...	4,010	4	2	2,092	1,924
Winnebago..	3,876	5	3	1,917	1,967
Wood.....	5,479	3	.....	2,780	2,702

Statistical Tables.

TEACHERS' WAGES CLASSIFIED, 1902-1903.

COUNTIES — Exclusive of cities under city superin- tendents.	Less than \$20 per month.		No. teachers who receive not less than \$20 nor more than \$25 per month.		Not less than \$26 nor more than \$30 per month.		Not less than \$31 nor more than \$35 per month.		Not less than \$36 nor more than \$40 per month.		Not less than \$41 nor more than \$45 per month.		Not less than \$46 nor more than \$50 per month.		More than \$50 per month.	
	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.
Totals .....	19		60	1,385	173	2,900	318	1,726	283	933	148	469	150	258	408	194
Adams .....	4		7	69	2	23	2	10								2
Ashland .....						2	17	2	15		2	9				4
Barron .....				1			2	2	1							
Bayfield .....				13		28	2	24	1	35	1	32	2	12		5
Brown .....			2	10	4	43	7	22	2	8	1	7	1	5	3	2
Buffalo .....				1	1	38	8	27	1	9	1	5	2	6	7	1
Burnett .....				15	3	25	3	19	3	7	1				1	
Calumet .....				3	3	99	1	35	2	10	1	3	3	1	2	
Chippewa .....				3	9	76	3	44	10	19	1	7	4	1	1	1
Clark .....			5	96	5	55	6	23	6	20	1	5	5	3	8	3
Columbia .....	6		1	50	5	42	3	13	1	1	2	3	3	1	1	2
Crawford .....			1	24	1	100	3	107	8	31	4	32	4	14	9	5
Dane .....			3	65	11	72	10	24	4	23	4	10	5	6	10	5
Dodge .....					2	18	4	19	4	4	2	6	4	1	3	
Door .....							1	1				10	1	7	4	1
Douglas .....							42	10	9				3		7	
Dunn .....			5	93	5	93	5	42	10	9	4					

Statistical Tables.

Eau Claire	2	1	40	6	38	2	11	1	7	1	5	1
Florence					7		2		8		3	
Fond du Lac	2	62	80	14	11	3	9	1	6	2	4	2
Forest			1	6	6	1	13	1	3		4	2
Gates			18	6	29		17	1	3		1	2
Grant	4	38	148	18			3	7	30	2	13	9
Green												
Green Lake	2	36	39	3	10	5	4			2	4	
Iowa			76	4	18	3	9	1	3	1	15	2
Iron	33	4	1	2	11		21	1	4	1	5	1
Jackson	4	5	80	4	19	1	17	1	2	1	5	8
Jefferson	25		30	3	50	8	18	4	10	1	9	13
Juneau	37	8	64	3	21		21		6		6	5
Kenosha	1	1	18	3	18	4	6	2	7	2	5	5
Kewaunee	4	3	9	8	12		4	6	3	4	4	1
La Crosse			20	2	21	1	19	1	10	1	5	2
Lafayette	1	55	53	6	36	4	13	3	3	4	3	
Langlade			25	1	31	1	6	1	1	2	9	
Lancoln	1	1	47	5	13		4				1	
Manitowoc	2	6	26	7	21	20	32	5	15	9	13	10
Marathon	5	1	48	7	61	20	27	10	6	5	1	1
Marquette	1		12	1	23	1	19		9	3	2	
Marquette	3	45	18	3		3	7	1		1	2	
Milwaukee			2		6		20		24	2	37	36
Monroe	93	6	61	6	20	8	16	1	10	2	6	5
Oconto	3	1	30	1	28	4	6	3	7	3	10	
Oconto	1		3		32	1	5				2	
Oneida			63	5	31	6	3	5	3	2	4	
Outagamie	10	1	9	3	16	9	3				17	1
Ozaukee			27	2	6		15	4	7	4	3	2
Pepin	7	2	47	9	63	7	6	1	4	1	11	5
Pierce	1	1	51	6	50	11	17	2	10	7	4	
Polk	3	1	72	4	8		26	4	3	1	9	
Portage	1	2	50	6	8		1	1	3	2	2	
Price	61		1		1		21	1	2	1	4	
Price	1	1	8	1	50	1	1	1	1	1	5	1
Racine	12	1	37	1	19	3	19		5		11	3
Richland	9	102	38	8	14	4		4			5	3

Statistical Tables.

TEACHERS' WAGES CLASSIFIED, 1902-1903—Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	Less than \$20 per month.		No. teachers who receive not less than \$20 nor more than \$25 per month.		Not less than \$26 nor more than \$30 per month.		Not less than \$31 nor more than \$35 per month.		Not less than \$36 nor more than \$40 per month.		Not less than \$41 nor more than \$45 per month.		Not less than \$46 nor more than \$50 per month.		More than \$50 per month.	
	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male	Fem.
Rock.....			1	61	3	88	5	27	3	28	1	10	1	2	3	1
St. Croix.....					4	68	2	53	11	37		9	6	6	7	4
Sauk.....			1	31	4	98	4	36	3	15		1	1	2	6	1
Sawyer.....							7	28				1	1	1	1	
Shawano.....				6	3	59	10	50	5	11		5	5	2	4	1
Sheboygan.....				15	5	38	5	35	7	23		4	4	2	8	4
Taylor.....				2	2	33	4	15	3	12		9	1	2	5	2
Trempealeau.....				18		62	10	27	4	20		5	2	1	4	2
Vernon.....			4	111	15	61	24	24	8	9		3	1	3	7	4
Vilas.....							4	4	2	9		12	1	1	5	1
Walworth.....			1	31		57	2	38		19		19		14	14	20
Washington.....					1	13		22	3	8		3	1		3	2
Washington.....				4	2	31	7	22	3	8		2	2		13	2
Waukesha.....				3	3	47	4	25	6	25		29	5	11	14	1
Waupaca.....				9	5	65	5	27	4	4		10	2	5	6	1
Waushara.....			1	71	3	55	2	12	3	1		1			3	
Winnebago.....				13	1	59	5	25	1	1		4	1	2	2	
Wood.....				11	2	41	3	28	6	23		8	1	3	4	

Statistical Tables.

ENROLLMENT OF PUPILS CLASSIFIED IN COUNTIES, 1902-1903.

Countries - Exclusive of cities under city superintendents.	5 or less than 5	No. schools in counties enrolling more than 5 and less than 11 pupils.	Pupils											Totals
			More than 10 and less than 16.	More than 15 and less than 21.	More than 20 and less than 26.	More than 25 and less than 31.	More than 30 and less than 36.	More than 35 and less than 41.	More than 40 and less than 46.	More than 45 and less than 51.	More than 50 and less than 56.	More than 55 and less than 61.	More than 60.	
Totals.....	29	217	436	723	888	937	970	897	760	623	390	360	689	
Adams.....	2	7	8	10	10	15	10	10	3	3	1	2	2	
Ashland.....	.....	3	8	3	9	5	6	2	1	1	2	.....	4	
Barron.....	.....	6	9	12	8	4	5	9	10	18	6	5	3	
Bayfield.....	.....	.....	2	4	5	11	7	6	4	8	3	10	36	
Brown.....	.....	.....	3	10	12	8	12	13	15	9	8	11	8	
Buffalo.....	.....	2	2	8	11	7	9	8	6	3	3	3	5	
Burnett.....	.....	.....	7	8	8	10	7	13	5	10	4	2	7	
Calumet.....	.....	3	12	19	24	14	11	12	11	3	4	2	10	
Chippewa.....	3	5	4	7	11	13	20	21	26	20	12	10	18	
Clark.....	.....	5	9	18	30	37	16	24	8	2	7	5	10	
Columbia.....	.....	1	2	5	20	14	12	16	16	7	16	7	10	
Crawford.....	.....	5	22	21	44	44	44	36	32	20	17	13	24	
Dane.....	.....	7	11	29	28	35	34	55	18	14	4	2	3	
Dodge.....	1	.....	1	4	2	4	6	11	14	6	7	6	10	
Door.....	.....	8	10	6	8	5	6	5	1	3	2	2	2	
Douglas.....	.....	8	3	9	16	18	26	8	10	14	8	6	11	
Dunn.....	.....	.....	2	2	7	11	6	11	3	11	3	1	1	
Eau Claire.....	1	2	2	8	7	11	6	11	3	11	3	1	11	

Statistical Tables.

ENROLLMENT OF PUPILS CLASSIFIED IN COUNTIES, 1902-1903—Continued.

COUNTIES—Exclusive of cities under city superintendents.	5 or less than 5.	No. schools in counties enrolling more than 5 and less than 11 pupils.	No. pupils.										More than 60.
			More than 10 and less than 15.	More than 15 and less than 21.	More than 20 and less than 25.	More than 25 and less than 31.	More than 30 and less than 35.	More than 35 and less than 41.	More than 40 and less than 45.	More than 45 and less than 51.	More than 50 and less than 55.	More than 55 and less than 61.	
Florence	.....	2	3	2	.....	3	2	.....	2	1	5	3	2
Fond du Lac	1	4	17	14	25	29	20	19	14	7	9	3	10
Forest	.....	3	1	4	2	.....	1	2	3	.....	.....	4	1
Gates	.....	.....	5	7	5	9	5	5	4	5	3	4	7
Grant	1	21	28	42	20	19	28	19	27	22	17	10	5
Green	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Green Lake	.....	1	9	9	13	12	11	5	7	8	2	4	2
Iowa	1	9	8	16	25	29	24	13	9	1	5	6	9
Iron	1	.....	3	5	2	4	2	3	5	2	4	4	9
Jackson	.....	2	4	8	15	19	7	8	8	10	6	2	9
Jefferson	.....	5	9	35	25	30	10	11	7	6	5	2	7
Juneau	3	4	8	15	12	24	25	17	14	14	7	4	6
Kenosha	.....	.....	4	8	9	6	10	6	1	5	4	3	6
Kewaunee	.....	.....	.....	.....	.....	2	5	7	9	10	5	12	23
La Crosse	.....	1	2	4	7	19	13	8	7	7	2	4	5
Lafayette	1	4	16	18	19	10	15	17	7	4	.....	7	15
Lafayette	3	7	9	4	7	9	6	4	5	8	1	1	6
Langlade	.....	4	8	16	10	10	6	3	4	5	2	.....	2
Lincoln	.....	4	1	7	9	13	14	14	24	17	14	11	46
Manitowoc	1	10	8	12	16	26	25	26	18	15	14	7	26
Marathon	.....	.....	3	3	4	6	6	2	14	4	6	8	17
Marquette	.....	3	3	3	4	6	6	2	14	4	6	8	17



Statistical Tables.

Marquette	4	3	4	8	9	7	7	5	5	2	8	9
Milwaukee	2	2	9	20	38	40	10	15	17	13	17	4
Monroe	3	19	18	24	22	22	13	20	11	11	8	11
Oconto	3	7	5	6	4	1	9	11	2	6	1	2
Oneida	6	7	2	4	11	21	19	11	6	6	7	8
Outagamie	7	15	18	14	8	8	8	11	3	3	4	5
Ozaukee	3	6	3	5	2	2	7	11	10	4	4	6
Pepin	1	10	11	9	18	27	12	13	7	7	7	22
Pierce	2	4	9	12	13	15	14	12	10	10	12	17
Polk	3	3	6	19	16	26	13	8	7	6	6	9
Portage	3	3	6	19	16	26	13	8	7	6	6	10
Price	10	14	9	5	10	8	9	6	3	3	4	10
Racine	4	9	17	13	16	3	11	3	8	4	4	9
Richland	4	13	17	16	27	22	16	12	8	7	7	7
Rock	2	29	38	33	22	21	13	10	5	4	4	5
St. Croix	5	9	14	17	22	22	22	10	10	6	6	18
Sauk	13	22	30	30	30	9	12	17	10	2	2	4
Sawyer	4	8	1	11	3	6	2	1	1	1	1	23
Shawano	6	8	15	11	18	12	14	9	6	9	7	14
Sheboygan	3	6	9	10	18	21	15	18	9	4	6	8
Taylor	8	7	16	6	7	8	9	5	4	4	4	8
Trempealeau	5	2	25	11	17	15	23	19	5	5	6	9
Vernon	3	8	14	17	34	16	18	15	11	6	6	9
Vilas	4	3	2	6	3	3	1	1	2	2	2	3
Walworth	17	24	28	23	15	14	13	10	9	9	12	12
Washington	8	7	6	3	8	8	6	4	2	2	2	1
Washburn	4	11	18	14	14	11	13	12	2	2	2	10
Waukesha	6	11	31	26	27	26	20	14	3	3	7	7
Waupaca	1	13	13	15	22	8	23	21	8	7	13	13
Waushara	2	11	13	16	22	14	13	6	6	6	5	5
Winnebago	4	12	15	15	14	12	12	5	1	2	3	3
Wood	3	11	8	14	6	5	10	4	3	8	19	19

Statistical Tables.

HIGH AND GRADED SCHOOLS, TEACHERS, ETC.

Counties.	No. free high schools.	No. state graded schools.	No. school districts.	No. schools in county with 1 department.	Two departments.	Three departments.	Four or more departments.	No. districts furnishing free text books.	No. teachers required when all schools are in session.
Totals.....	227	331	6,773	6,223	318	98	243	1,960	9,071
Adams.....	1	.....	82	82	.....	1	.....	15	85
Ashland.....	1	4	40	40	1	.....	3	40	62
Barron.....	4	3	123	95	9	1	.....	78	159
Bayfield.....	3	3	28	47	1	2	4	28	105
Brown.....	4	5	84	78	6	.....	1	18	98
Buffalo.....	3	4	89	75	5	.....	3	19	114
Burnett.....	1	.....	48	56	.....	.....	1	35	70
Calumet.....	3	3	68	66	.....	.....	2	5	89
Chippewa.....	4	4	136	114	5	.....	2	86	163
Clark.....	5	8	133	120	7	2	7	98	176
Columbia.....	5	4	146	136	.....	3	6	9	186
Crawford.....	2	9	101	90	11	1	3	17	114
Dane.....	11	3	252	211	19	1	8	45	334
Dodge.....	7	6	190	177	8	2	7	22	246
Door.....	1	4	67	66	4	.....	.....	11	73
Douglas.....	.....	6	20	44	6	.....	.....	20	54
Dunn.....	.....	10	121	117	5	5	.....	69	141
Eau Claire.....	3	2	77	75	1	1	3	58	101
Florence.....	1	1	12	13	.....	1	2	16	80
Fond du Lac.....	6	3	163	159	2	1	3	5	191



Statistical Tables.

HIGH AND GRADED SCHOOLS, TEACHERS, ETC.—Continued.

Counties.	No. free high schools.	No. state graded schools.	No. school districts.	No. schools in county with 1 department.	Two departments.	Three departments.	Four or more departments.	No. districts furnishing free text books.	No. teachers required when all schools are in session.
Sawyer.....	1	.....	5	22	.....	.....	2	5	38
Shawano.....	3	6	114	101	7	.....	5	53	145
Sheboygan.....	5	12	112	95	11	4	2	3	155
Taylor.....	1	5	61	65	2	1	4	56	94
Trempealeau.....	4	6	108	93	4	1	6	36	146
Vernon.....	3	5	159	140	7	2	5	58	197
Vilas.....	.....	6	10	12	1	2	3	10	37
Walworth.....	7	7	120	86	6	3	5	28	199
Washington.....	1	1	45	41	1	1	2	41	67
Washington.....	3	7	99	87	7	.....	4	3	130
Waukesha.....	5	5	117	103	13	.....	10	3	193
Waupaca.....	7	9	134	121	6	3	5	18	169
Waushara.....	1	6	103	94	3	2	2	3	119
Winnebago.....	4	2	96	93	5	.....	1	5	114
Wood.....	3	9	94	81	7	.....	6	47	115

Statistical Tables.

FINANCIAL RECEIPTS, 1902-1903.

COUNTIES— Exclusive of cities under city superin- tendents.	From money on hand June 30, 1902.	From taxes levied at dis- trict school meeting.	From taxes levied at annual town meeting.	From taxes levied by county board of su- pervisors.	From state school fund income.	From all other sources.	Total amount re- ceived during the year.
Totals	\$1,364,360 56	\$1,796,170 00	\$297,405 85	\$1,040,291 11	\$1,054,414 78	\$789,469 53	\$6,342,111 83
Adams	\$9,396 06	\$ 9,711 02	.....	\$7,188 54	\$6,990 42	\$4,068 12	\$37,354 16
Ashland	10,121 42	5,690 00	\$17,850 00	4,131 84	5,018 65	980 56	43,792 47
Barron	26,179 83	27,841 34	.....	17,313 64	20,700 05	31,164 09	123,198 95
Bayfield	26,681 23	3,026 22	50,365 00	9,952 90	11,450 43	19,958 63	121,434 41
Brown	18,471 96	6,869 58	.....	22,099 72	21,282 34	1,465 56	70,189 16
Buffalo	18,341 94	16,468 57	.....	14,369 20	13,673 16	3,957 29	66,810 16
Burnett	8,817 53	5,473 59	5,000 00	6,812 94	7,295 57	1,403 83	34,803 46
Calumet	14,695 85	10,372 91	.....	15,033 48	14,835 41	3,071 80	58,009 45
Chippewa	23,988 60	23,287 64	7,432 17	17,946 03	13,363 65	7,014 57	93,032 66
Clark	35,905 56	44,215 21	291 39	20,731 42	22,220 22	21,730 94	145,094 74
Columbia	19,007 20	39,459 86	1,022 38	17,372 90	17,560 10	19,297 89	113,720 33
Crawford	10,300 37	14,025 96	.....	11,715 36	11,693 08	3,273 34	51,008 11
Dane	38,210 52	57,685 10	1,000 00	37,086 18	34,783 13	28,581 59	197,246 52
Dodge	28,681 51	49,537 89	.....	28,043 55	30,122 99	12,779 44	150,165 38
Door	13,973 73	9,463 95	.....	13,129 47	12,903 15	840 57	50,310 87
Douglas	15,318 14	2,500 00	33,890 00	683 86	2,510 83	2,895 04	57,797 87
Dunn	18,251 64	19,892 63	.....	16,426 39	16,632 02	3,950 06	75,152 74
Eau Claire	14,079 99	21,131 61	.....	12,058 54	12,111 06	6,013 31	65,394 51
Florence	6,841 38	7,068 00	6,500 00	91 58	2,749 72	2,658 20	25,908 88
Fond du Lac	21,656 07	25,784 74	8,866 05	20,897 85	21,955 98	4,575 19	95,155 88
Forest	13,656 47	.....	23,818 97	.....	1,299 12	1,274 05	40,047 61
Gates	8,295 16	22,731 52	13,509 25	4,543 99	5,559 76	19,351 19	73,989 87

Statistical Tables.

FINANCIAL RECEIPTS, 1902-1903—Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	From money on hand June 30, 1902.	From taxes levied at dis- trict school meetings.	From taxes levied at annual town meeting.	From taxes levied by county board of su- pervisors.	From state school fund income.	From all other sources.	Total amount re- ceived during the year.
Grant .....	\$30,341 29	\$64,763 80	\$349 12	\$25,445 99	\$27,561 10	\$19,570 60	\$168,031 90
Green .....	17,635 76	27,614 66	.....	12,618 59	13,281 91	1,984 43	73,135 35
Green Lake .....	7,355 16	15,523 70	10 00	8,609 94	8,882 68	1,920 62	41,392 10
Iowa .....	12,628 74	34,272 81	.....	16,153 86	14,079 44	13,607 18	90,742 03
Iron .....	15,069 52	12,911 69	11,225 00	5,321 39	5,162 85	2,486 34	52,196 79
Jackson .....	16,255 96	24,091 82	.....	14,806 31	14,229 23	6,919 81	76,103 16
Jefferson .....	23,913 82	50,289 82	.....	20,893 57	20,855 46	9,021 45	124,974 12
Juneau .....	25,647 98	33,127 53	.....	15,767 79	16,845 13	17,469 02	109,857 44
Kenosha .....	7,477 99	14,246 42	.....	6,640 16	7,310 93	1,166 14	36,841 64
Kewaunee .....	10,168 42	14,266 19	.....	15,074 32	14,875 71	2,389 88	56,774 52
La Crosse .....	10,496 82	13,938 89	.....	9,762 59	10,525 43	2,425 76	47,149 49
Lafayette .....	17,731 14	36,438 11	.....	15,620 92	16,168 94	17,970 83	103,929 94
Langlade .....	16,043 35	17,569 24	3,097 00	6,820 80	7,062 54	3,770 48	54,363 41
Lincoln .....	6,864 92	5,011 24	12,049 00	5,088 33	5,415 73	3,193 81	37,623 03
Manitowoc .....	38,405 02	64,673 58	.....	35,455 47	35,826 67	7,360 16	181,720 90
Marathon .....	41,090 35	34,682 65	1,006 93	30,042 56	29,072 92	7,101 94	142,997 34
Marquette .....	21,815 30	9,022 05	17,618 26	10,087 66	11,357 12	10,781 92	80,682 09
Marquette .....	6,550 39	10,166 78	71 54	8,043 69	9,039 30	5,174 65	38,046 35
Milwaukee .....	49,926 69	65,368 34	100 00	30,989 40	22,562 16	13,275 75	182,122 34
Monroe .....	27,994 96	47,713 66	.....	21,389 20	22,821 89	23,595 37	142,515 08
Oconto .....	14,380 92	16,439 51	4,734 96	13,303 89	13,740 45	21,843 57	84,513 30
Oneida .....	6,538 95	.....	14,774 00	.....	3,519 52	1,291 24	26,123 71
Outagamie .....	20,953 08	19,864 48	.....	20,389 25	19,621 78	16,690 51	97,519 30
Ozaukee .....	10,526 55	20,157 11	2,431 55	14,216 14	14,000 92	18,825 69	90,157 96
Pepin .....	14,076 81	11,960 06	309 15	6,035 78	5,431 38	2,875 47	40,688 65

Statistical Tables.

Pierce.....	21, 837 93	36, 479 80	18, 614 10	17, 895 59	24, 103 24	118, 960 66
Polk.....	23, 524 31	26, 326 48	14, 890 63	14, 482 77	15, 020 96	94, 531 63
Portage.....	26, 128 64	12, 957 80	17, 186 59	17, 522 57	4, 583 87	78, 379 47
Price.....	21, 140 28	35, 395 31	5, 639 29	8, 082 34	17, 495 39	97, 837 61
Racine.....	16, 068 63	26, 393 72	12, 124 85	11, 691 78	9, 536 54	76, 415 52
Richland.....	24, 541 42	27, 616 21	14, 175 63	15, 714 47	17, 617 79	99, 902 93
Rock.....	28, 577 69	51, 975 57	17, 829 22	20, 416 36	7, 327 08	127, 130 69
St. Croix.....	22, 852 45	38, 671 45	18, 174 74	19, 208 21	13, 766 10	112, 872 95
Sauk.....	20, 284 80	30, 508 67	20, 029 93	19, 129 47	24, 412 24	114, 365 11
Sawyer.....	936 37	.....	2, 384 69	3, 772 06	562 50	24, 655 62
Shawano.....	30, 583 34	24, 833 81	24, 277 84	24, 961 29	25, 080 49	129, 746 77
Sheboygan.....	19, 387 44	34, 781 02	25, 947 67	21, 592 20	20, 978 37	122, 686 70
Taylor.....	16, 935 15	30, 510 01	9, 518 37	9, 820 08	3, 540 84	78, 459 45
Trempealeau.....	21, 790 97	21, 352 78	19, 217 30	19, 637 95	16, 111 16	92, 109 89
Vernon.....	20, 754 71	37, 173 59	21, 691 86	22, 665 86	8, 568 44	110, 854 43
Vilas.....	1, 014 80	300 00	4, 000 00	2, 739 10	2, 317 35	28, 161 25
Walworth.....	28, 128 81	75, 841 00	14, 138 72	13, 384 57	43, 457 11	174, 950 21
Washburn.....	7, 947 88	11, 338 93	5, 814 93	4, 705 85	7, 800 52	47, 110 22
Washington.....	14, 373 54	20, 608 69	19, 472 95	19, 562 78	9, 252 60	84, 349 88
Waukesha.....	43, 562 07	67, 669 38	23, 744 54	24, 184 65	28, 045 09	188, 579 88
Waupaca.....	23, 250 87	28, 570 91	21, 411 48	21, 167 87	10, 940 52	105, 381 65
Waushara.....	20, 046 82	14, 010 35	12, 161 72	12, 309 08	26, 758 63	85, 286 60
Winnebago.....	12, 050 15	19, 662 56	12, 370 84	11, 489 69	6, 909 99	63, 883 23
Wood.....	27, 441 44	36, 840 48	18, 386 62	22, 315 97	20, 215 05	125, 576 35

Statistical Tables.

FINANCIAL DISBURSEMENTS, 1902-1903.

Countries—Exclusive of cities under city superintendents.	For building and repairing.	For apparatus	For services of male teachers.	For services of female teachers.	For old indebtedness.	For school furniture.	For salaries of district clerks and secretaries of town boards of school directors.	For all other purposes.	Total amount paid out during year.	Money on hand June 30, 1903.
Totals .....	\$749,242 71	\$32,907 36	\$627,219 26	\$1,990,438 47	\$199,540 84	\$70,469 90	\$65,986 61	\$689,771 90	\$4,465,942 05	\$1,376,469 78
Adams.....	\$5,318 36	\$36 79	\$2,376 85	\$13,628 15	\$123 95	\$538 05	\$384 84	\$2,769 51	\$25,496 44	\$11,857 72
Ashland.....	5,098 24	2,431 51	4,788 00	15,411 00	687 61	434 11	983 05	4,440 24	34,223 76	9,568 71
Barron.....	13,898 03	1,899 18	7,446 35	34,577 00	711 49	1,047 83	1,032 50	13,279 49	73,561 87	49,307 08
Bayfield.....	40,910 51	814 80	6,538 67	32,189 80	195 00	1,714 70	1,882 55	19,140 33	103,277 12	18,157 29
Brown.....	3,589 75	567 29	6,322 00	22,489 50	776 26	432 11	1,680 50	6,180 30	41,037 71	29,151 45
Buffalo.....	3,293 66	800 40	10,165 00	22,415 50	1,938 36	781 25	553 30	7,715 68	47,661 15	19,149 01
Burnett.....	3,773 38	808 22	2,273 50	12,041 65	1,485 85	1,053 03	406 25	3,812 69	24,064 57	10,138 89
Calumet.....	3,844 51	867 75	6,471 00	16,297 71	1,401 76	596 71	632 00	6,981 71	38,543 25	21,466 20
Chippewa.....	7,372 01	1,332 68	3,483 00	33,818 15	2,153 98	1,894 57	1,119 84	7,894 16	58,252 37	34,780 29
Clark.....	13,592 37	2,363 64	14,454 27	41,102 82	2,124 20	1,964 99	1,088 00	13,740 06	89,966 96	55,237 97
Columbia.....	6,541 50	839 72	5,688 02	20,192 55	1,387 12	1,193 26	1,788 55	3,335 12	39,447 23	11,560 89
Crawford.....	23,261 80	1,268 19	16,945 09	76,243 72	1,846 24	417 97	486 10	10,828 79	85,828 36	27,597 97
Dane.....	11,695 87	1,679 45	19,875 25	52,082 46	3,023 67	1,397 12	1,625 10	22,867 52	148,752 02	43,189 36
Dodge.....	1,656 65	1,707 05	8,527 75	13,819 23	4,492 01	652 15	1,163 25	14,735 55	29,753 46	15,277 81
Door.....	7,346 11	1,895 06	3,207 50	16,985 75	340 00	323 73	549 50	10,609 68	42,620 66	20,537 41
Douglas.....	4,757 52	1,317 07	8,384 03	27,639 27	125 00	1,162 91	1,876 60	10,609 68	50,404 44	24,748 30
Dunn.....	5,423 35	810 65	5,980 75	23,477 49	353 71	646 34	596 60	7,074 28	44,188 10	21,206 41
Eau Claire.....	2,194 19	194 49	1,750 00	8,357 50	292 50	208 17	200 00	5,389 30	18,556 15	7,382 73
Florence.....	6,150 08	809 33	8,040 75	38,177 23	1,159 92	208 17	200 00	8,835 24	65,616 54	29,139 24
Fond du Lac.....	4,969 08	490 17	1,775 00	6,560 15	619 92	994 96	909 00	3,240 54	17,853 02	22,564 59
Forest.....	11,696 75	2,103 81	4,185 00	16,346 32	5,129 58	1,033 83	175 33	15,129 06	55,951 11	18,508 76
Gates.....	14,161 79	1,101 63	17,911 26	66,340 42	5,349 42	837 40	912 23	14,451 59	122,220 68	45,811 24
Grant.....	8,664 79	1,631 59	8,179 90	28,831 15	1,120 87	381 56	613 35	5,332 93	47,759 14	23,376 21
Green.....	4,452 65	389 79	5,683 09	15,845 00	343 95	556 18	388 70	3,932 63	26,946 71	12,445 39
Green Lake.....	10,390 94	359 78	11,815 00	34,278 60	4,266 23	414 24	790 11	9,219 06	71,694 11	19,047 92
Iowa.....	3,832 76	719 10	6,000 00	20,462 85	827 89	346 63	331 50	11,409 93	41,173 88	11,023 91
Jackson.....	6,073 48	896 54	11,999 25	46,984 82	6,199 18	637 71	1,052 50	16,984 67	90,508 85	34,165 27



Statistical Tables.

Juneau.....	12,401	90	920	73	9,081	50	37,080	60	7,444	93	695	75	770	44	16,033	81	84,980	66	24,476	78
Kenai.....	1,803	70	263	53	5,160	23	15,045	23	1,141	69	340	64	287	00	2,175	35	25,990	31	10,361	48
Keweenaw.....	4,400	72	760	89	15,324	50	10,898	30	1,071	30	300	61	273	26	5,175	38	32,149	21	19,021	31
LeCrosse.....	12,897	71	673	09	2,919	25	12,793	35	3,692	30	1,222	33	847	25	4,385	53	81,069	41	27,846	70
Lafayette.....	2,897	71	598	19	2,358	50	17,793	10	3,990	66	1,000	34	649	99	3,200	23	32,316	23	27,940	82
Lansdale.....	6,045	23	1,524	11	2,518	50	14,475	18	2,466	76	340	64	699	08	4,145	52	32,146	23	7,474	30
Linton.....	2,015	23	1,539	12	84,883	00	44,745	80	5,091	00	1,812	59	19,888	81	10,780	50	122,738	02	58,962	34
Manitowoc.....	7,909	94	2,138	50	16,295	00	39,441	80	6,971	63	1,842	26	19,888	81	4,799	28	54,201	37	19,464	72
Marquette.....	14,832	38	2,472	78	5,251	00	20,221	00	2,300	24	1,546	26	1,842	26	3,480	29	8,400	28	5,964	82
Milwaukee.....	30,009	07	1,681	65	4,318	75	12,768	15	1,111	64	1,626	59	798	00	26,071	13	121,204	28	74,984	07
Monroe.....	23,009	07	1,398	78	2,108	25	43,513	84	12,367	91	1,020	87	1,020	87	16,693	33	110,541	91	61,663	11
Oconto.....	3,567	14	415	07	3,084	00	22,632	95	1,719	13	1,010	30	1,010	30	2,974	70	18,541	91	21,767	66
Ouedia.....	10,369	01	455	30	4,868	00	11,077	58	1,042	22	791	50	791	50	2,930	01	20,750	29	2,363	26
Outagamie.....	10,369	01	695	08	16,091	50	27,497	57	3,046	48	574	50	981	48	4,805	18	58,624	50	17,637	60
Ozaukee.....	17,064	83	310	05	9,672	50	11,997	00	1,599	00	313	53	337	00	4,315	18	30,750	40	16,910	25
Pepin.....	13,653	62	1,454	30	18,743	27	35,297	00	2,539	35	313	53	337	00	13,018	12	63,272	57	33,637	56
Polk.....	3,853	37	1,486	58	6,174	76	21,625	95	1,630	16	1,442	67	897	76	11,089	12	66,276	71	40,073	45
Portage.....	2,486	68	2,486	68	5,505	00	26,521	00	1,630	16	1,442	67	897	76	11,089	12	66,276	71	40,073	45
Price.....	7,165	92	2,386	68	2,486	68	21,625	95	1,630	16	1,442	67	897	76	11,089	12	66,276	71	40,073	45
Rice.....	28,072	42	1,495	44	4,831	52	26,631	55	4,121	19	1,011	69	789	00	8,733	72	30,526	28	19,376	64
Richland.....	6,809	42	1,992	69	6,414	00	50,511	52	2,523	91	1,011	69	789	00	14,038	71	86,209	13	46,991	51
Rock.....	6,809	42	1,992	69	6,414	00	50,511	52	2,523	91	1,011	69	789	00	14,038	71	86,209	13	46,991	51
St. Croix.....	2,842	28	1,212	70	10,941	33	39,420	15	2,689	32	1,011	69	789	00	19,738	51	81,620	32	30,652	16
Sauk.....	2,842	28	1,212	70	10,941	33	39,420	15	2,689	32	1,011	69	789	00	19,738	51	81,620	32	30,652	16
Sawyer.....	2,842	28	1,212	70	10,941	33	39,420	15	2,689	32	1,011	69	789	00	19,738	51	81,620	32	30,652	16
Shawano.....	12,319	61	889	53	2,673	74	30,451	41	3,477	44	1,310	50	846	91	7,538	62	28,536	11	1,396	58
Sheboygan.....	9,063	23	1,253	49	5,361	90	24,600	50	5,652	64	1,549	32	1,021	14	12,351	53	70,331	51	39,394	50
Taylor.....	1,845	44	1,992	54	7,475	72	22,686	43	2,066	25	1,809	70	1,011	69	15,833	79	57,150	53	35,329	12
Trempealeau.....	1,845	44	1,992	54	7,475	72	22,686	43	2,066	25	1,809	70	1,011	69	15,833	79	57,150	53	35,329	12
Vernon.....	2,763	32	2,763	32	1,568	75	36,976	50	6,907	61	1,011	69	846	91	11,323	46	61,312	21	31,063	18
Vilas.....	2,161	49	1,188	72	4,375	00	11,421	00	1,011	69	1,011	69	846	91	11,323	46	61,312	21	31,063	18
Waishorn.....	3,867	36	2,254	73	3,882	25	14,115	60	20,008	36	1,865	72	306	00	21,049	26	138,613	09	36,076	38
Washington.....	3,867	36	2,254	73	3,882	25	14,115	60	20,008	36	1,865	72	306	00	21,049	26	138,613	09	36,076	38
Waushara.....	4,822	03	2,429	03	17,664	61	24,585	82	6,779	68	1,966	23	412	02	5,346	08	35,733	84	11,336	35
Waupaca.....	1,067	46	1,067	46	11,335	25	51,485	96	2,123	74	1,271	74	956	23	4,419	90	67,866	80	16,981	32
Waupesa.....	3,512	38	1,067	46	11,335	25	51,485	96	2,123	74	1,271	74	956	23	4,419	90	67,866	80	16,981	32
Winnebago.....	1,011	09	1,011	09	5,040	70	21,697	40	4,881	10	2,591	23	915	33	9,141	12	10,636	99	34,144	66
Wood.....	13,200	27	1,749	23	5,040	70	24,312	62	653	95	2,668	68	733	00	10,386	03	66,432	53	17,179	81
.....	.....	.....	.....	.....	.....	.....	34,379	42	4,330	06	1,263	38	1,103	18	15,313	83	80,151	23	45,386	06

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS, 1902-1903.

CITIES.	CHILDREN RESIDING IN CITY.				ENROLLMENT IN SCHOOLS.					Average attendance of all pupils.
	Number between 4 and 20.		Number between 7 and 14.		Under 4.	Over 20.	Total number enrolled.	No. between 7 and 14 who attended		
	Male.	Female.	Male.	Female.				Public school 12 weeks or more.	Private school or more.	
	Total.									
Totals . . . . .	131,466	132,885	264,351	123,680	70	115,133	432	80,745	37,685	108,114
Antigo . . . . .	1,103	1,037	2,140	1,187		1	1,329	938	213	897
Appleton . . . . .	2,611	2,628	5,239	2,413		8	2,773	1,325	1,035	2,413
Ashland . . . . .	2,323	2,360	4,683	2,411			2,771	1,721	727	2,014
Baraboo . . . . .	885	912	1,797	893			1,454	884		1,168
Beaver Dam . . . . .	881	928	1,809	955		2	1,057	651	267	1,955
Beloit . . . . .	2,409	2,191	4,600	1,955		5	2,898	1,848	29	2,028
Berlin . . . . .	789	855	1,644	1,600			740	440		549
Brodhead . . . . .	247	194	441	263			405	261	89	332
Chippewa Falls . . . . .	1,674	1,782	3,456	1,646			718	1,420	533	1,161
Columbus . . . . .	316	333	649	320		1	560	302		455
De Pere . . . . .	379	428	807	310		2	240	143	187	210
Eau Claire . . . . .	3,384	3,480	6,864	2,707		2	4,252	2,393	292	3,564
Fond du Lac . . . . .	2,537	2,463	5,000	2,783		2	3,174	1,831	615	2,289
Grand Rapids . . . . .	929	929	1,858	899			1,260	747	158	919
Green Bay . . . . .	3,346	3,495	6,841	3,501			3,816	2,460	893	2,961
Hudson . . . . .	560	593	1,153	483			644	480		676
Janesville . . . . .	2,208	2,228	4,436	2,203		7	2,621	1,990	192	2,001

Statistical Tables.

Kaukuana...	879	931	989	392	392	774	.....	.....	774	519	449	591
Kenosha.....	2,133	2,121	2,192	919	934	1,853	.....	.....	1,853	1,203	813	1,438
La Crosse.....	4,863	5,153	4,389	2,642	2,640	5,282	.....	.....	5,280	3,252	1,117	4,101
Madison.....	2,763	2,892	2,391	1,658	1,712	3,370	.....	.....	3,373	1,964	1,564	2,746
Marinette.....	3,185	3,082	3,068	1,862	1,836	3,698	.....	.....	3,701	2,581	473	2,912
Menasha.....	1,362	1,115	1,160	369	393	762	.....	.....	3,768	475	630	1,160
Menomonie....	856	1,025	1,909	702	763	1,465	.....	.....	1,546	800	162	1,146
Merrill.....	1,673	1,803	1,672	825	936	1,781	.....	.....	1,786	907	773	1,329
Milwaukee....	51,892	52,091	46,406	21,790	20,431	42,221	.....	.....	42,232	25,107	19,917	32,241
Mineral Point.	603	603	417	311	303	614	.....	.....	619	315	80	482
Monroe.....	542	668	472	465	575	1,040	.....	.....	1,045	467	.....	812
Neenah.....	943	978	981	598	656	1,234	.....	.....	1,255	794	.....	981
New London..	420	392	446	190	186	376	.....	.....	376	296	127	302
Oconto.....	1,103	1,052	1,035	.....	.....	.....	.....	.....	900	762	.....	689
Onalaska.....	223	237	208	181	301	382	.....	.....	382	193	.....	280
Oshkosh.....	4,698	4,931	4,477	2,262	2,377	4,639	.....	.....	4,643	2,684	1,617	3,508
Portage.....	854	948	814	460	538	998	.....	.....	998	336	224	3,764
Pr'a. du Chien	572	560	592	246	233	479	.....	.....	479	321	221	389
Racine.....	5,289	5,328	4,819	2,848	2,779	5,627	.....	.....	5,628	3,406	882	4,594
Reedsburg....	492	399	353	325	295	620	.....	.....	621	320	28	472
Rhineland....	736	796	791	470	529	899	.....	.....	999	503	180	723
Rice Lake....	575	583	512	426	471	897	.....	.....	900	448	62	601
Ripon.....	495	525	443	383	388	771	.....	.....	771	435	.....	596
Sheboygan....	4,358	4,266	4,016	2,093	2,075	4,168	.....	.....	4,170	2,428	1,523	2,972
Stanley.....	436	359	412	355	304	659	.....	.....	659	409	.....	491
Stevens Point.	1,974	2,063	1,769	.....	.....	.....	.....	.....	1,762	1,074	.....	1,496
Sturgeon Bay.	620	593	672	441	417	858	.....	.....	858	468	98	618
Superior.....	4,099	4,184	4,473	3,097	3,175	6,272	.....	.....	6,277	3,966	636	45,98
Tomahawk....	391	438	551	319	354	673	.....	.....	673	527	.....	580
Watertown....	1,880	1,703	1,540	603	562	1,165	.....	.....	1,165	1,061	.....	867
Waupaca.....	459	430	441	391	362	786	.....	.....	788	439	.....	520
Wausau.....	2,606	2,809	2,410	1,577	1,659	3,236	.....	.....	3,238	1,902	.....	2,418
Wauwatosa....	526	522	561	338	345	643	.....	.....	684	417	100	533
Whitewater..	412	460	410	300	338	638	.....	.....	638	374	34	542

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS, 1902-1903.

CITIES.	TEACHERS EMPLOYED.		TEACHERS' SALARIES.		CERTIFICATES GRANTED BY CITY SUPERINTENDENTS.							
	Male.	Female.	Total.	Average to males.	1st Grade.		2d Grade.		3d Grade.		Total.	
					To males.	To females.	To males.	To females.	To males.	To females.		
Totals and averages.	369	2,843	3,212	\$1,002 73	\$437 05	30	66	10	123	2	286	517
Antigo.....	3	26	29	\$811 66	\$414 56	.....	.....	.....	.....	.....	6	10
Appleton.....	12	71	83	1,007 00	419 71	.....	2	.....	3	1	1	8
Ashland.....	6	62	68	778 80	532 48	.....	5	.....	3	.....	.....	8
Baraboo.....	4	34	38	920 00	417 11	.....	.....	.....	.....	.....	.....	.....
Beaver Dam.....	2	23	25	1,200 00	386 00	5	.....	.....	3	.....	27	35
Beloit.....	4	56	70	1,075 00	429 00	.....	.....	.....	.....	.....	.....	.....
Berlin.....	1	19	20	1,575 00	425 00	.....	.....	.....	.....	.....	.....	.....
Brodhead.....	1	12	13	1,000 00	385 41	.....	.....	.....	.....	.....	5	5
Chippewa Falls.....	8	28	36	651 87	416 43	2	.....	.....	9	.....	.....	11
Columbus.....	1	12	13	1,550 00	437 38	.....	.....	.....	4	.....	3	7
DePere.....	3	6	9	675 00	427 00	.....	.....	.....	.....	.....	.....	.....
Eau Claire.....	12	89	101	839 61	428 56	.....	.....	.....	.....	.....	6	6
Fond du Lac.....	4	69	73	730 00	465 00	.....	.....	.....	.....	.....	14	14
Grand Rapids.....	6	26	32	672 08	448 90	.....	.....	.....	1	.....	.....	1
Green Bay.....	6	73	79	821 00	458 00	1	.....	.....	5	.....	.....	6
Hudson.....	2	17	19	987 50	528 93	.....	2	.....	.....	.....	.....	2
Janesville.....	6	64	70	913 33	379 15	.....	.....	.....	.....	.....	.....	.....
Kaukauna.....	4	22	26	961 00	407 00	.....	1	.....	.....	.....	.....	4
Kenosha.....	6	34	40	858 33	473 54	.....	.....	1	.....	.....	8	18

Statistical Tables.

La Crosse	9	130	1,032 50	499 22	9	10	10	10	10	105	134
Madison	6	83	1,100 00	480 32	2	1	8	8	4	4	14
Marinette	9	79	692 85	467 50	2	1	5	5	3	3	9
Menasha	3	21	850 00	380 00	1	2	3	3	15	15	20
Menomonie	7	37	1,207 59	459 80	1	2	11	11	7	7	21
Merrill	7	40	362 00	375 00	1	5	1	1	1	1	5
Milwaukee	122	937	1,105 45	625 45	1	2	1	1	1	1	5
Mineral Point	1	16	1,400 00	354 00	1	2	1	1	1	1	1
Monroe	2	25	1,087 50	345 00	1	5	1	1	1	1	2
Neeah	1	31	1,780 00	528 00	4	5	1	1	1	1	14
New London	3	10	1,596 66	435 75	1	1	1	1	1	1	1
Oconto	5	16	517 50	401 50	1	1	1	1	1	1	4
Onalaska	1	8	800 00	343 00	1	16	1	1	1	1	4
Oshkosh	14	109	961 43	433 44	5	1	8	8	3	3	6
Portage	1	22	1,600 00	336 50	1	1	1	1	1	1	32
Prairie du Chien	1	13	1,100 00	476 16	1	1	7	7	2	2	12
Racine	14	138	1,192 11	478 10	1	1	1	1	17	17	25
Reedsburg	1	13	1,400 00	461 00	1	1	1	1	1	1	3
Rhinelander	1	22	1,600 00	375 75	1	1	1	1	1	1	1
Rice Lake	1	17	1,200 00	407 85	1	2	1	1	1	1	1
Ripon	2	19	973 00	436 00	1	1	3	3	2	2	7
Sheboygan	18	98	860 00	385 96	1	1	4	4	16	16	21
Stanley	1	14	1,050 00	456 00	1	1	1	1	1	1	1
Stevens Point	2	44	570 00	416 66	1	1	2	2	1	1	4
Sturgeon Bay	3	15	716 66	492 89	1	3	1	1	1	1	4
Supporior	23	149	796 37	432 00	1	2	6	6	8	8	16
Tomahawk	1	16	1,200 00	427 32	1	2	1	1	13	13	20
Watertown	1	26	1,215 00	414 83	1	1	1	1	1	1	1
Waupaca	2	14	937 50	427 32	1	1	1	1	1	1	1
Wausau	11	74	675 90	503 50	1	3	1	1	1	1	1
Wauwatosa	1	16	1,400 00	500 00	1	1	1	1	1	1	1
Whitewater	2	17	1,100 00	500 00	1	3	1	1	1	1	3

*Statistical Tables.*

**CITIES UNDER CITY SUPERINTENDENTS — FINANCIAL RECEIPTS, 1902-1903.**

Cities.	Amount on hand June 30, 1902.	From taxes for building and repairs.	From taxes for teachers' wages.	From general tax for school purposes.	From tax levied by county board.	From income of school fund.	From all other sources.	Total.
Totals.....	\$789,888 32	\$96,651 17	\$10,600 00	\$1,348,392 57	\$556,093 21	\$572,900 43	\$301,863 41	\$3,686,319 11
Antigo.....	\$3,064 12	.....	.....	\$9,267 00	\$9,212 65	\$458 05	\$502 00	\$22,503 82
Appleton.....	7,297 82	\$1,500 00	.....	48,800 00	11,484 18	12,238 76	22,223 83	103,544 59
Ashland.....	4,920 89	.....	.....	34,798 00	9,481 38	10,457 44	2,475 20	62,132 92
Baraboo.....	9,648 21	.....	.....	18,087 00	3,567 10	3,447 91	1,151 06	35,901 28
Beaver Dam.....	5,036 27	.....	.....	9,000 00	3,988 45	4,469 43	274 75	22,768 90
Beloit.....	2,834 53	11,425 56	.....	28,184 80	8,008 59	9,558 56	23,101 79	83,113 83
Berlin.....	7,508 22	700 00	\$7,000 00	800 00	3,494 30	3,539 59	31,940 28	54,982 39
Brodhead.....	1,193 06	.....	.....	5,500 00	1,106 03	458 05	4,092 85	12,349 99
Chippewa Falls.....	15,440 93	.....	.....	12,549 24	7,280 00	7,756 35	571 33	43,597 90
Columbus.....	1,866 06	.....	.....	4,219 02	1,464 78	1,493 65	1,762 35	10,835 86
De Pere.....	2,610 43	.....	.....	2,500 00	1,797 74	1,797 74	764 80	9,398 02
Eau Claire.....	.....	.....	.....	54,807 82	14,696 37	15,231 63	3,534 44	88,270 26
Fond du Lac.....	11,361 75	.....	.....	33,000 00	11,305 75	13,231 38	27,931 70	96,830 58
Grand Rapids.....	10,458 04	55,000 00	.....	17,200 00	3,268 26	4,536 00	3,212 22	93,664 52
Green Bay.....	5,931 64	.....	.....	23,774 44	14,530 92	14,855 17	2,094 10	61,186 27
Hudson.....	4,131 05	.....	.....	7,586 02	2,517 05	2,493 14	744 16	17,471 42
Janesville.....	.....	.....	.....	30,000 00	8,305 00	8,740 52	5,403 60	52,449 71
Kaukauna.....	5,525 68	.....	.....	3,009 55	5,238 88	5,086 37	1,756 30	20,606 78
Kenosha.....	22,023 17	.....	.....	22,688 80	8,807 00	8,995 43	2,242 92	64,757 32
La Crosse.....	46,148 23	.....	.....	53,000 00	22,201 18	22,476 21	2,247 62	146,073 30
Madison.....	19,474 15	.....	.....	30,500 00	12,504 00	12,416 57	39,344 15	114,238 87
Marquette.....	5,981 85	.....	.....	28,000 00	12,971 28	13,565 81	1,515 73	62,031 67

Statistical Tables.

Menasha.....	8,680 57	.....	.....	5,200 00	5,087 04	5,207 64	497 06	24,672 31
Menomonee.....	733 21	.....	.....	20,000 00	4,711 24	4,592 75	8,181 06	38,218 26
Merrill.....	4,353 96	.....	.....	15,050 00	7,583 00	7,756 68	603 62	35,349 26
Milwaukee.....	340,473 85	.....	.....	355,000 00	225,612 03	229,889 87	11,442 07	1,162,417 82
Mineral Point.....	986 90	.....	.....	5,400 00	2,576 61	2,633 20	944 05	12,580 76
Monroe.....	5,530 99	.....	.....	14,101 80	2,722 20	2,593 76	2,086 42	27,053 17
Neenah.....	.....	21,325 61	.....	.....	4,281 85	4,237 22	937 45	30,782 13
New London.....	1,090 15	.....	.....	8,504 24	1,860 44	458 05	1,813 38	13,728 26
Oconto.....	1,544 82	.....	3,600 00	2,000 00	2,340 00	4,776 10	2,236 00	16,483 92
Onalaska.....	2,590 03	.....	.....	2,500 00	1,230 95	1,068 81	770 75	8,160 54
Oshkosh.....	18,484 81	6,700 00	.....	57,231 06	.....	21,219 64	72,206 87	175,822 35
Portage.....	1,034 05	.....	.....	7,000 00	3,969 59	4,002 44	878 55	16,853 63
Prairie du Chien.....	3,503 90	.....	.....	2,000 00	2,514 07	2,531 13	965 87	11,514 97
Racine.....	45,830 39	.....	.....	43,307 05	22,450 00	23,442 22	2,676 82	137,706 48
Reedsburg.....	4,100 71	.....	.....	5,500 00	1,758 18	2,724 13	461 47	14,514 49
Rhineland.....	6,764 35	.....	.....	14,000 00	458 05	3,463 04	238 21	24,978 65
Rice Lake.....	6,091 27	.....	.....	7,000 00	2,483 96	3,022 74	42 40	18,640 37
Ripon.....	6,132 11	.....	.....	10,107 29	2,483 96	2,265 07	1,999 57	22,988 00
Sheboygan.....	55,510 10	.....	.....	55,932 12	12,873 54	19,822 14	2,052 06	146,189 96
Stanley.....	2,486 30	.....	.....	4,000 00	1,681 00	1,803 92	690 87	10,667 17
Stevens Point.....	14,077 06	.....	.....	22,250 00	8,499 04	459 05	827 60	46,111 75
Sturgeon Bay.....	6,139 48	.....	.....	5,575 00	2,653 82	2,660 84	632 29	17,651 43
Superior.....	27,021 72	.....	.....	154,000 00	30,925 25	17,472 10	2,849 10	232,268 17
Tomahawk.....	7,430 60	.....	.....	7,000 00	1,873 77	459 05	.....	16,762 42
Watertown.....	16,497 48	.....	.....	.....	8,742 38	8,358 17	731 05	34,329 09
Waupaca.....	3,139 62	.....	.....	5,877 00	2,009 67	1,927 43	2,005 05	14,958 77
Wausau.....	8,527 59	.....	.....	25,000 00	11,246 19	12,214 01	1,458 90	59,476 69
Wauwatosa.....	5,564 83	.....	.....	7,167 00	2,179 53	2,361 22	789 30	18,061 98
Whitewater.....	3,111 27	.....	.....	10,418 32	2,078 05	2,086 19	1,936 24	19,600 07

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS—FINANCIAL DISBURSEMENTS, 1902-1903.

Cities.	For building and repairing.	For apparatus and library.	For wages of male teachers.	For wages of female teachers.	For salary clerk of board of education.	For old indebtedness.	For all other purposes.	Total.	Balance on hand June 30, 1903.	Deficit June 30, 1903.
Totals	\$406,280 06	\$24,561 92	\$170,556 02	1,252,594 99	\$11,405 66	\$41,428 28	\$577,679 06	2,784,485 99	\$913,879 50	\$12,046 38
Antigo	\$1,447 47	\$389 54	\$2,435 00	\$10,778 75	\$150 00		\$2,116 08	\$17,326 84	\$5,176 08	
Appleton	6,309 43	523 30	1,077 52	29,465 07		\$12,424 02	17,141 31	77,940 65	25,603 94	
Ashland	2,793 00	350 00	5,888 25	31,044 81	150 00		11,253 11	51,479 17	10,653 75	
Baraboo	267 17	457 19	3,168 75	14,181 75			5,545 86	23,620 72	12,280 56	
Beaver Dam	242 75	75 00	2,450 00	9,150 00			4,193 47	16,111 22	6,657 68	
Beloit	17,745 99	2,303 00	4,300 00	25,515 25	100 00	3,050 00	11,048 50	64,067 74	19,046 09	
Berlin	1,356 45	1,304 30	1,575 00	7,630 03	75 00		31,736 83	43,877 66	11,104 73	
Brodhead	171 09	76 13	1,000 00	4,745 00	35 00	556 04	3,580 29	10,173 46	2,176 53	
Chip'ewa Falls	5,999 42	382 99	5,215 00	12,956 50	150 00		4,399 98	29,103 89	14,494 01	
Columbus	256 60	191 46	1,550 00	5,272 50			1,948 95	9,219 51	1,616 35	
De Pere	179 89	196 32	1,484 00	2,225 00	100 00		2,340 88	6,526 09	2,871 93	
Chip'ewa Falls	12,413 83	100 00	10,915 00	38,142 49	585 00	4,553 83	19,974 28	86,084 43	1,585 83	
Eau Claire	25,000 00	500 00	2,920 00	30,878 10		4,014 50	13,238 24	76,550 84	20,279 74	
Fond du Lac	44,238 64	400 25	4,132 50	10,993 49	100 00		5,830 90	65,995 78	28,068 74	
Gra'd Rapids	9,818 21	400 00	4,926 00	32,657 00	1,100 00		11,148 11	60,949 76	236 51	
Green Bay	729 68	428 20	1,975 00	6,659 13	100 00		2,891 31	12,783 32	4,688 10	
Hudson	6,083 05	1,659 23	5,480 00	24,286 00	250 00	2,287 93	11,730 63	51,756 84	692 87	
Janesville	987 57	128 01	1,755 00	6,597 50	110 00	1,000 00	4,643 11	15,531 19	5,075 59	
Kaukauna	12,709 58	103 84	4,842 11	16,380 98	464 00		8,280 84	42,781 35	21,975 97	
Kenosha	4,429 46	563 40	7,625 00	59,367 45	2,200 00		23,473 57	100,658 40	45,414 90	
La Crosse	40,492 22	149 66	7,700 00	36,694 88	200 00		21,753 07	107,090 33	7,148 54	
Marinette	13,786 88				200 00		1,430 02	15,416 90	46,617 77	
Menasha	866 76	300 85	2,550 00	6,603 00	50 00		3,362 72	13,753 33	10,918 98	



Statistical Tables.

Menomnoie ...	272 59	437 87	7, 853 19	16, 092 63	250 00	10, 289 59	35, 195 87	3, 022 39
Merrill .....	9, 074 25	573 56	5, 058 00	14, 274 23	.....	2, 410 87	31, 390 91	3, 958 35
Milwaukee ..	4, 862 29	2, 203 62	240, 000 62	404, 470 00	2, 000 00	156, 758 84	810, 295 37	352, 122 45
Mineral Pt. .	86 70	59 50	1, 400 00	5, 310 00	.....	1, 519 06	8, 375 26	4, 215 50
Monroe .....	424 93	.....	2, 175 00	8, 455 05	100 00	8, 130 47	19, 285 45	7, 749 72
Neenah .....	7, 786 10	1, 469 01	1, 600 00	13, 721 00	.....	4, 875 80	36, 791 37	.....
New London ..	440 50	462 48	1, 800 00	4, 402 44	.....	4, 519 54	11, 644 96	2, 081 30
Oconto .....	4, 218 14	.....	3, 304 00	6, 000 00	.....	.....	16, 261 64	.....
Onalaska .....	230 58	297 50	800 00	2, 745 00	.....	654 28	4, 727 36	3, 433 18
Oshkosh .....	77, 908 00	1, 136 40	15, 460 00	47, 215 00	.....	24, 002 38	163, 751 78	10, 070 60
Portage .....	801 26	627 55	1, 600 00	9, 510 00	300 00	1, 961 78	14, 803 68	2, 079 95
P. du Chien ..	148 51	118 56	1, 100 00	4, 450 00	400 00	1, 014 56	7, 261 63	4, 253 34
Racine .....	2, 804 29	1, 394 20	16, 689 50	59, 043 64	150 00	21, 947 17	102, 023 80	35, 677 68
Reedsburg ..	86 91	180 07	1, 350 00	5, 782 50	100 00	1, 050 02	8, 549 50	5, 994 99
Rhineland ..	1, 117 01	400 00	1, 600 00	10, 094 74	.....	3, 489 13	16, 700 88	8, 277 77
Rice Lake ..	290 17	274 16	1, 200 00	6, 334 49	150 00	3, 001 20	11, 250 02	7, 390 35
Ripon .....	2, 399 78	147 00	1, 950 00	7, 749 23	116 66	3, 137 83	16, 250 50	6, 737 50
Rheboyan ..	2, 500 00	750 00	15, 375 00	41, 725 00	.....	22, 123 13	83, 773 13	62, 416 83
Stanley .....	62 24	71 28	1, 050 00	4, 914 13	.....	1, 909 67	8, 037 32	2, 629 87
Stevens Pt. .	2, 273 51	.....	10, 000 00	13, 599 00	.....	3, 336 83	29, 209 34	16, 902 41
Sturgeon Bay	187 89	191 45	2, 300 00	6, 000 00	.....	4, 200 11	12, 879 45	4, 771 98
Superior .....	62, 123 09	1, 147 83	18, 316 58	73, 441 11	1, 020 00	46, 112 01	202, 160 62	30, 107 55
Tomahawk ..	250 00	229 20	1, 200 00	6, 630 00	.....	2, 169 26	10, 478 46	6, 283 96
Watertown ..	385 55	452 55	3, 650 00	11, 208 35	250 00	4, 141 09	20, 087 54	14, 241 54
Waupaca .....	350 00	.....	1, 875 00	5, 847 50	150 00	3, 126 25	11, 348 75	3, 610 02
Wausau .....	15, 469 14	495 10	9, 265 00	24, 276 29	.....	14, 988 30	64, 513 83	6, 037 14
Wauwatosa ..	734 83	340 61	1, 400 00	7, 968 49	.....	824 74	12, 308 67	5, 753 31
Whitewater ..	566 75	104 75	2, 200 00	8, 370 00	.....	2, 879 98	14, 121 48	5, 478 59

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903.

Location.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.			
				Male.	Fe- male.	Pupils under 20 years of age.		Pu- pils over 20.	
						Male.	Fe- male.		Total.
Totals and av...			\$1, 110 36	298	425	6, 977	10, 056	17, 033	170
Albany.....	Francis P. Roets ..	Whitewater N. S. Dip ..	\$625 00	1	1	13	25	38	.....
Algoma.....	B. O. Dodge .....	Life State Cert.....	1, 100 00	1	1	36	36	72	.....
Alma.....	Sever Saby .....	River Falls N. S. Dip ..	1, 050 00	1	1	20	30	50	.....
Amherst.....	David Newberry ..	Lawrence Univ. Dip ..	1, 720 00	1	1	11	21	35	.....
Antigo.....	F. F. Showers.....	Univ. of Wis. Dip .....	1, 400 00	2	3	55	68	123	1
Appleton, 2d ..	Ralph W. Pringle..	Harvard Col. Dip .....	1, 800 00	4	6	77	101	178	7
Appleton, 3d ..	W. F. Winsey .....	Whitewater N. S. Dip ..	1, 500 00	3	2	38	40	78	.....
Arcadia.....	Durant C. Gile .....	Univ. of Wis. Dip .....	1, 200 00	1	1	41	21	62	1
Argyle.....	R. B. Runke .....	Univ. of Wis. Dip .....	810 00	1	1	41	19	60	.....
Ashland.....	L. R. Buras .....	Univ. of Wis. Dip .....	1, 300 00	3	6	102	148	250	.....
Augusta.....	G. O. Banting.....	Life State Cert.....	1, 200 00	1	3	41	57	98	3
Baldwin.....	W. S. Freeman.....	River Falls N. S. Dip ..	900 00	2	.....	15	19	34	.....
Bangor.....	E. A. Ketcham .....	Life State Cert.....	810 00	4	5	96	14	31	45
Baraboo.....	H. A. Whipple .....	Life State Cert.....	1, 700 00	1	2	17	47	64	4
Baron.....	O. E. Rice .....	Univ. of Wis. Dip .....	1, 153 00	1	2	17	20	35	.....
Bayfield.....	W. H. Shephard.....	Platteville N. S. Dip ..	1, 200 00	2	4	4	39	56	2
Beaver Dam.....	H. B. Hubbell .....	Dartmouth Col. Dip .....	1, 750 00	1	1	17	32	49	.....
Belleville.....	H. G. Parkinson.....	Univ. of Wis. Dip .....	855 00	1	1	17	17	32	49
Beismont.....	W. G. Mase .....	Platteville N. S. Dip ..	630 00	1	1	9	26	35	.....

Statistical Tables.

Beloit.....	F. E. Converse.....	Univ. of Mich. Dip.....	2,000 00	3	7	83	188	281	5
Berlin.....	G. H. Landgraf.....	Univ. of Wis. Dip.....	1,575 00	2	4	78	82	160	1
Biramwood.....	Chas. W. Swoops.....	Oshkosh N. S. Dip.....	720 00	1	1	26	13	39	3
Black Earth.....	John Dixon.....	Milwaukee N. S. Dip.....	855 00	1	1	15	28	43	1
Black River Falls.....	John E. Hale.....	River Falls N. S. Dip.....	1,200 00	1	4	47	62	109	3
Bloomer.....	C. D. Donaldson.....	Stevens Point N. S. Dip.....	900 00	1	1	15	32	47	1
Bloomington.....	T. L. Bewick.....	River Falls N. S. Dip.....	960 00	2	2	20	30	50	1
Boscobel.....	M. C. Palmer.....	Whitewater N. S. Dip.....	1,100 00	2	2	37	44	81	4
Brandon.....	D. K. Allen.....	Oshkosh N. S. Dip.....	850 00	1	3	14	23	37	.....
Brodhead.....	Taylor Frye.....	River Falls N. S. Dip.....	1,000 00	1	3	39	47	86	.....
Burlington.....	W. H. Hickok.....	Life State Cert.....	1,900 00	3	3	33	80	113	.....
Cambria.....	Walter Verity.....	Lawrence Univ. Dip.....	765 00	1	1	14	28	42	1
Cambridge.....	J. L. Hooper.....	Milwaukee N. S. Dip.....	720 00	1	1	24	27	48	.....
Cashton.....	H. C. Almy.....	River Falls N. S. Dip.....	850 00	1	1	21	34	58	1
Cassville.....	W. P. Colburn.....	Platteville N. S. Dip.....	800 00	1	1	21	20	41	.....
Cedarburg.....	Chas. Law.....	Life State Cert.....	900 00	3	.....	18	23	41	.....
Chilton.....	G. M. Morrissey.....	Life State Cert.....	1,000 00	2	2	27	44	71	1
Chippewa Falls.....	S. B. Tobey.....	Mich. State Cert.....	1,750 00	2	4	76	86	162	.....
Clintonville.....	R. E. Loveland.....	Oberlin Col. Dip.....	1,200 00	1	2	31	43	71	.....
Clintonville.....	Elmer E. Carr.....	Oshkosh N. S. Dip.....	1,000 00	2	2	39	38	77	.....
Cobb.....	Grant Cook.....	Milwaukee N. S. Dip.....	840 00	1	4	11	23	34	1
Colby.....	Paul W. L. Boehm.....	Univ. of Wis. Dip.....	850 00	1	1	19	22	41	.....
Columbus.....	M. H. Jackson.....	Life State Cert.....	1,550 00	1	4	44	83	127	1
Cuba City.....	L. A. Jones.....	Univ. of Wis. Dip.....	900 00	1	1	20	21	41	.....
Cumberland.....	J. H. Ames.....	Stevens Point N. S. Dip.....	1,000 00	1	2	22	34	56	1
Darlington.....	C. G. Babcock.....	New York N. S. Dip.....	1,200 00	4	1	41	80	121	2
Deerfield.....	O. S. Rice.....	Life State Cert.....	800 00	1	1	24	28	52	4
De Forest.....	E. C. Meland.....	Univ. of Wis. Dip.....	1,200 00	2	2	37	53	90	6
Delavan.....	C. W. Rittenburg.....	Oberlin Col. Dip.....	1,400 00	2	2	37	71	108	2
De Pere.....	E. T. O'Brien.....	Univ. of Wis. Dip.....	1,050 00	1	2	28	50	74	.....
Dodgeville.....	De Witt Elwood.....	Lawrence Univ. Dip.....	1,300 00	3	2	95	68	163	6
Durand.....	R. B. Pease.....	Univ. of Wis. Dip.....	1,000 00	1	2	24	22	46	3
East Troy.....	Julius Winden.....	Univ. of Wis. Dip.....	810 00	1	1	21	59	80	.....
Eau Claire.....	M. S. Frawley.....	Univ. of Wis. Dip.....	1,750 00	3	10	181	293	474	2
Edgerton.....	W. A. Clark.....	Univ. of Wis. Dip.....	1,100 00	3	3	30	46	76	.....
Elkhorn.....	T. J. Jones.....	Platteville N. S. Dip.....	1,300 00	2	3	65	88	153	.....

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903—Continued.

Location.	Principal.	Legal qualifications of principal.	Salary of the principal.	TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.			
				No.	Male.	Fe- male.	Pupils under 20 years of age.		Pu- pils over 20.
							Male.	Fe. male.	
Elroy .....	Geo. E. Bunsa .....	Milwaukee N. S. Dip. ....	\$1,250 00	1	2	39	55	94	1
Ellsworth .....	E. W. Waite .....	River Falls N. S. Dip. ....	1,000 00	2	2	35	52	87	1
Evansville .....	H. F. Kling .....	Iowa State Dip. ....	1,350 00	2	2	56	70	126	1
Fairchild .....	E. M. Beeman .....	Univ. of Wis. Dip. ....	1,100 00	1	1	15	21	39	2
Fennimore .....	E. L. Roethe .....	Whitewater N. S. Dip. ....	1,000 00	1	2	20	42	62	1
Florence .....	Wm. T. Darling .....	Milwaukee N. S. Dip. ....	1,100 00	1	3	15	42	57	1
Fond du Lac .....	Elizabeth A. Waters .....	Univ. of Wis. Dip. ....	1,200 00	3	9	132	235	367	1
Fort Atkinson .....	J. A. Hageman .....	Univ. of Wis. Dip. ....	1,700 00	2	4	62	77	139	1
Fountain City .....	M. M. Warner .....	Oberlin Col. Dip. ....	900 00	1	1	15	22	37	1
Fox Lake .....	F. A. Harrison .....	Whitewater N. S. Dip. ....	1,125 00	1	2	20	24	44	1
Galesville .....	W. H. Fleming .....	Milwaukee N. S. Dip. ....	875 00	1	1	21	46	70	1
Glenwood .....	A. L. Thomsen .....	Milwaukee N. S. Dip. ....	1,100 00	2	3	21	48	69	2
Gr. Rap, E. S. ....	Kath. McKercher .....	Oshkosh N. S. Dip. ....	900 00	2	3	66	63	134	1
Gr. Rap, W. S. ....	W. L. Oswald .....	Milwaukee N. S. Dip. ....	675 00	1	2	22	28	50	1
Gr'n Bay, E. S. ....	W. O. Brown .....	Oshkosh N. S. Dip. ....	1,400 00	3	3	74	92	166	1
Gr'n Bay, W. S. ....	H. Hendrickson .....	Oshkosh N. S. Dip. ....	1,250 00	3	3	61	94	155	1
Greenwood .....	C. E. Stothower .....	Univ. of Wis. Dip. ....	900 00	1	1	23	31	54	1
Hammond .....	John Wood .....	Platteville N. S. Dip. ....	720 00	1	1	19	31	50	4
Hartford .....	Thos. R. L. Jones .....	Univ. of Wis. Dip. ....	1,600 00	1	2	39	45	84	1
Hayward .....	J. G. Adams .....	Platteville N. S. Dip. ....	1,215 00	2	1	7	16	23	1
Highland .....	Louis L. Corcoran .....	Platteville N. S. Dip. ....	765 00	1	1	12	23	35	1
Hillsboro .....	W. N. Steil .....	Platteville N. S. Dip. ....	675 00	1	1	13	28	41	1

Statistical Tables.

Horicon .....	P. J. Zimmers .....	Milwaukee N. S. Dip.....	1	2	37	32	69	.....
Hudson .....	M. N. McIver .....	Beloit Col. Dip.....	2	3	69	87	156	.....
Hurley .....	C. N. Abbott .....	Oshkosh N. S. Dip.....	2	1	15	37	52	.....
Janesville .....	H. C. Buell .....	Milwaukee N. S. Dip.....	6	8	172	230	402	7
Jefferson .....	H. L. VanDusen .....	Platteville N. S. Dip.....	1	3	43	38	81	.....
Juneau .....	D. E. McLane .....	Whitewater N. S. Dip.....	1	2	19	19	38	.....
Kaukauna .....	A. M. Olson .....	Oshkosh N. S. Dip.....	2	3	64	55	119	.....
Kenosha .....	Walter J. Hammill .....	Univ. of Mich. Dip.....	3	4	66	126	192	.....
Kewaunee .....	M. McMahon .....	Life State Cert.....	2	1	52	41	93	.....
Kiel .....	F. J. Curtiss .....	Oshkosh N. S. Dip.....	1	1	26	25	51	.....
Lake Geneva.....	Jno. N. Foster .....	Life State Cert.....	2	3	55	52	107	1
Lake Mills .....	Allen B. West .....	Whitewater N. S. Dip.....	2	2	46	62	109	1
Lancaster .....	L. L. Clarke .....	Life State Cert.....	2	3	53	79	132	3
Linden .....	C. F. Watson .....	Platteville N. S. Dip.....	1	1	9	14	23	.....
Lodi .....	D. E. Kiser .....	Univ. of Wis. Dip.....	1	3	33	54	92	.....
Loyal .....	F. L. Kneip .....	Oshkosh N. S. Dip.....	1	1	13	32	45	.....
Manawa .....	Oscar P. Brom.....	Platteville N. S. Dip.....	2	2	10	37	47	.....
Marinette .....	H. R. Chamberlain.....	Univ. of Wis. Dip.....	4	6	111	142	233	3
Marshall .....	J. B. Baidwin .....	Univ. of Wis. Dip.....	2	1	34	34	63	.....
Marshfield .....	J. B. Borden .....	Univ. of Wis. Dip.....	1	4	58	65	123	.....
Mauston .....	W. E. Utendorfer .....	Univ. of Wis. Dip.....	1	2	42	90	132	4
Mayville .....	L. S. Keeley .....	Platteville N. S. Dip.....	2	2	37	18	55	1
Mazomanie .....	F. G. Kraege .....	Univ. of Wis. Dip.....	1	2	27	39	66	4
Medford .....	F. W. Thomas .....	Univ. of Wis. Dip.....	1	3	39	44	83	.....
Menasha .....	John Callahan.....	Life State Cert.....	2	1	22	33	55	.....
Merrill .....	Anna E. Anderson.....	Life State Cert.....	4	4	66	131	197	.....
Merrillan .....	C. F. Ogden .....	Stevens Point N. S. Dip.....	1	1	27	30	57	2
Milton .....	F. R. Hamilton .....	Oshkosh N. S. Dip.....	1	1	23	25	48	.....
Milton Junction .....	Jas. T. Healy .....	Univ. of Wis. Dip.....	1	2	25	41	66	.....
Mineral Point .....	J. F. Bergen .....	Whitewater N. S. Dip.....	1	3	49	65	114	5
Mondovi .....	J. W. Nesbit .....	Life State Cert.....	1	2	25	43	68	.....
Monroe .....	Geo. W. Swartz.....	Univ. of Wis. Dip.....	2	3	40	61	101	1
Montello .....	Louis A. Bauman .....	Milwaukee N. S. Dip.....	1	1	10	30	40	.....
Montfort .....	Milton Orchard .....	Univ. of Wis. Dip.....	1	2	42	47	89	.....
Mukwonago .....	F. W. Hein .....	Whitewater N. S. Dip.....	1	2	27	31	58	.....
Necedah .....	W. E. Elmer .....	Univ. of Wis. Dip.....	1	2	25	50	75	.....

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903—Continued.

Location.	Principal.	Legal qualifications of principal.	Salary of the principal.	TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.			Pu- pils over 20.
				Male.	Fe- male.	Pupils under 20 years of age.			
						Male.	Fe- male.	Total.	
Neenah.....	O. J. Schuster.....	Univ. of Wis. Dip.....	\$1,600 00	1	4	38	61	99	1
Neilsville.....	L. W. Wood.....	Life State Cert.....	1,500 00	2	2	34	64	98	2
New Lisbon.....	Fred Thomson.....	Univ. of Wis. Dip.....	1,100 00	1	2	19	31	50	.....
New London.....	W. J. Hamilton.....	Milwaukee N. S. Dip.....	1,200 00	2	2	35	67	102	.....
New Richmond.....	C. J. Brewer.....	Life State Cert.....	1,250 00	2	3	53	100	153	2
Oconomowoc.....	William Kittle.....	Life State Cert.....	1,300 00	2	2	42	72	114	.....
Oconto.....	C. A. H. Fortier.....	Univ. of Wis. Dip.....	1,200 00	2	2	33	64	97	.....
Omaro.....	E. E. Sheldon.....	Life State Cert.....	1,000 00	1	2	24	50	74	2
Onalaska.....	J. H. Jordan.....	Univ. of Wis. Dip.....	1,000 00	1	1	20	46	66	.....
Oregon.....	Franklin Gould.....	Life State Cert.....	1,000 00	1	2	28	24	53	.....
Oscola.....	Paul Vander Elke.....	Life State Cert.....	720 00	1	1	12	26	38	.....
Palmyra.....	M. A. Kline.....	Milwaukee N. S. Dip.....	900 00	1	1	15	24	39	.....
Pewaukee.....	A. R. Clifton.....	Whitewater N. S. Dip.....	900 00	1	1	14	19	33	.....
Phillips.....	E. C. Gotham.....	Oshkosh N. S. Dip.....	1,000 00	2	2	10	21	31	.....
Plainfield.....	G. E. Dafee.....	Life State Cert.....	1,000 00	2	1	18	23	41	.....
Platteville.....	Oliver E. Gray.....	Platteville N. S. Dip.....	1,300 00	2	2	21	44	65	.....
Plymouth.....	A. A. Thomson.....	Milwaukee N. S. Dip.....	1,450 00	2	3	84	93	177	.....
Portage.....	W. G. Clough.....	Univ. of Wis. Dip.....	1,600 00	1	4	56	105	161	.....
Potosi.....	L. C. Hatch.....	Platteville N. S. Dip.....	630 00	1	1	8	17	25	.....
PortWashington	W. A. Vivian.....	Univ. of Wis. Dip.....	900 00	1	1	23	14	37	.....

Statistical Tables.

Poynette	C. E. Lamb	Life State Cert.	900 00	1	2	25	35	60
Prairie du Chien	P. A. Kolb	Univ. of Wis. Dip.	1,100 00	1	2	19	28	47
Prairie du Sac	A. L. Row	Oshkosh N. S. Dip.	900 00	1	2	25	32	57
Prentice	A. J. Austin	Oshkosh N. S. Dip.	900 00	1	1	6	20	26
Prescott	James Goldsworthy	Univ. of Wis. Dip.	900 00	1	2	30	26	56
Randolph	E. W. McCrary	Lawrence Univ. Dip.	900 00	1	2	31	34	65
Reedsburg	W. P. Rosmean	Platteville N. S. Dip.	1,350 00	1	3	53	61	117
Rhineland	F. A. Lowell	Univ. of Wis. Dip.	1,600 00	1	5	38	64	102
Rice Lake	E. C. McClelland	Cornell Col. Dip.	1,200 00	1	2	33	60	93
Richland Center	G. E. Pratt	Univ. of Wis. Dip.	1,200 00	2	3	62	88	150
Ripon	V. A. Sydam	Univ. of Wis. Dip.	1,150 00	2	3	41	68	109
River Falls	J. W. T. Ames	Lawrence Univ. Dip.	1,350 00	2	3	57	38	95
Sauk City	J. W. Mutch	Univ. of Wis. Dip.	800 00	2	1	28	19	47
Seymour	F. W. Axley	Oshkosh N. S. Dip.	950 00	2	2	24	51	55
Sharon	W. B. Collins	Univ. of Wis. Dip.	1,000 00	2	2	16	35	51
Shawano	J. Leidenberg	Lawrence Univ. Dip.	1,000 00	1	2	25	42	67
Sheboygan	John S. Rosseler	Univ. of Wis. Dip.	1,400 00	5	6	128	153	281
Sheboygan Falls	A. C. Kingsford	Univ. of Wis. Dip.	1,000 00	1	2	13	21	37
Shell Lake	Wm. Bullock	Lawrence Univ. Dip.	1,000 00	1	2	14	20	34
Shullsburg	A. G. Grant	Univ. of Kansas Dip.	950 00	2	1	43	36	79
Soldiers Grove	B. L. Birkbeck	Platteville N. S. Dip.	675 00	1	1	20	38	58
So. Milwaukee	Alexander Corstvet	Whitewater N. S. Dip.	1,159 00	2	1	59	104	163
Sparta	Frank M. Jack	Beloit Col. Dip.	1,600 00	2	4	15	34	49
Spring Green	Thos. A. Nee	Platteville N. S. Dip.	1,000 00	2	1	14	17	31
St. Croix Falls	A. C. Morrow	River Falls N. S. Dip.	720 00	2	1	23	45	68
Stanley	T. W. Davies	Oshkosh N. S. Dip.	1,050 00	2	1	68	88	156
Stevens Point	L. K. McGlachlin	Univ. of Wis. Dip.	1,700 00	1	5	37	88	125
Stoughton	A. W. Weber	Oshkosh N. S. Dip.	1,400 00	3	1	53	73	126
Sturgeon Bay	Chas. G. Stangel	Univ. of Wis. Dip.	1,100 00	2	2	37	51	88
Sun Prairie	T. T. Blakely	Univ. of Wis. Dip.	1,000 00	1	2	55	92	147
Tomah	C. H. Maxson	Univ. of Wis. Dip.	1,500 00	2	3	23	47	70
Tomahawk	W. H. Jamieson	Univ. of Wis. Dip.	1,200 00	1	1	22	31	53
Two Rivers	C. W. Vande Walker	Oshkosh N. S. Dip.	1,250 00	2	1	10	22	32
Union Grove	C. E. Randall	Whitewater N. S. Dip.	652 50	1	2	17	25	42
Verona	T. S. Thompson	Univ. of Wis. Dip.	830 00	1	1	10	22	32
Viroqua	S. E. Pearson	Univ. of Wis. Dip.	1,400 00	2	3	34	93	127

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903—Continued.

Location.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.			
				Male.	Fe- male.	Pupils under 20 years of age			Pu- pils over 20.
						Male.	Fe- male.	Total.	
Walworth	F. J. Lowth	Whitewater N. S. Dip	\$702 00	1	2	12	32	44	1
Washburn	D. E. Cameron	River Falls N. S. Dip	1,500 00	2	2	24	54	78	.....
Waterloo	K. L. Hatch	Platteville N. S. Dip	1,000 00	1	2	21	35	56	.....
Watertown	C. F. Viebahn	Life State Cert	850 00	3	3	74	135	209	.....
Waukesha	H. L. Terry	Life State Cert	1,850 00	3	5	111	140	251	1
Waupaca	A. N. Young	Univ. of Chicag <sup>o</sup> Dip	1,400 00	1	3	58	60	118	2
Waupun	G. F. Loomis	Beloit Col. Dip	1,300 00	2	3	60	56	116	1
Wausau	C. C. Parlin	Univ. of Wis. Dip	1,500 00	4	4	107	151	258	2
Wauwatosa	F. M. Merica	Chicago Univ. Dip	1,400 00	1	6	52	65	107	1
West Bend	C. H. Dietz	Life State Cert	1,200 00	2	2	56	64	120	2
West De Pere	J. V. Brennan	Univ. of Wis. Dip	9 0 00	1	3	22	24	46	.....
Westfield	J. H. Wheelock	Stevens Point N. S. Dip	720 00	1	1	17	39	56	.....
West Salem	O. H. Miller	Whitewater N. S. Dip	1,000 00	1	2	28	30	58	.....
Weyauwega	J. J. Enright	River Falls N. S. Dip	930 00	2	1	39	29	68	.....
Whitewater	W. W. Martin	Illinois State N. S. Dip	1,450 00	2	4	71	97	168	4
Winneconne	J. E. Beckler	Oshkosh N. S. Dip	765 00	1	1	23	34	57	.....
Wittenberg	M. B. Franklin	Oshkosh N. S. Dip	675 00	1	1	20	24	44	2
Wonevoc	A. L. Rhodes	Univ. of Wis. Dip	900 00	1	1	20	35	55	1



Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903.

LOCATION.	Ave. age daily attendance.	No. of days taught.	Pu. in Eng. branches only.	Pu. in German.	Pu. in Latin.	Pu. in both Latin and German.	Pu. in both Latin and Greek.	COST OF INSTRUCTION IN			AVERAGE AGE OF PUPILS AT						
								German.	Latin.	Greek.	Enter'g		Leavi'g				
											Male.	Female.	Male.	Female.			
Totals and av.	79.34	231	9,976	4,133	3,635	24	1,737	\$3,612	47	\$32,692	49	\$330	00	14	14	18	18
Albany.....	28	180	38											14	14	18	18
Algona.....	66	200		72										15	15	18	18
Alma.....	44	180		50										14	14	17	17
Amherst.....	27	180												15	14	19	18
Antigo.....	106	180	59	37	28		11	\$154	30	\$23	31			15	14	18	19
Appleton, 2d..	164	180	85	100	26		26	500	00	350	00			15	15	18	18
Appleton, 3d..	56	180	5	48	30		13	180	00	214	00			14	14	18	18
Arcadia.....	51	180	55	8				150	00	150	00			16	16	17	17
Argyle.....	50	180	60											15	14	19	17
Ashland.....	200	180	110	55	125		30	332	00	665	00			14	14	18	19
Augusta.....	24	180	34											14	16		
Baldwin.....	86	180	74	27				185	00					15	15	18	18
Banzor.....	40	180		15	6			150	00	150	00			15	14	17	17
Baraboo.....	242	176	136	74	62		32	360	00	360	00			16	15	17	18
Barron.....	57	180	8	8				90	00	70	00			14	15	18	19
Bayfield.....	29	180	15	8	15		5	200	00	300	00			14	15	17	17
Beaver Dam..	86	200	36	34	27		7	450	00	450	00			14	13	17	17
Belleville...	38	180	49											15	14	18	16
Belmont.....	29	180	35					400	00					16	15	18	18
Beloit.....	235	190	274	82	230		6			1,000	00	150	00	15	14	19	18

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903—Continued.

LOCATION.	Ave- age daily at- tend- ance.	No. of days ta'ght	Pu- pils in Eng- lish bran- ches only.	Pu- pils in Ger- man.	Pu- pils in Latin, Greek	Pu- pils in Latin and Ger- man.	Pu- pils in both Latin and Greek	COST OF INSTRUCTION IN				AVERAGE AGE OF PUPILS AT			
								German.	Latin.	Greek.	Enter'g		Leav'g		
											Male.	Female.	Male.	Female.	
Berlin.....	141	190	58	71	34	23	.....	\$400 00	\$350 00	.....	14	13	17	17	
Birnamwood.....	35	150	.....	.....	.....	.....	.....	.....	.....	.....	14	18	18	18	
Black Earth.....	36	180	44	.....	.....	.....	.....	.....	.....	.....	16	15	19	19	
Bl'ck Riv. F'ls	95	180	47	32	34	13	.....	540 00	585 00	.....	15	15	18	18	
B'cooner.....	41	180	47	.....	.....	.....	.....	.....	.....	.....	15	15	18	18	
Bloomington.....	44	150	50	.....	.....	.....	.....	.....	.....	.....	16	14	18	18	
Boscobel.....	68	182	46	19	28	.....	8	.....	508 75	.....	15	15	19	19	
Brandon.....	30	190	.....	10	.....	.....	.....	.....	.....	.....	13	13	16	16	
Brodhead.....	65	180	58	25	25	12	.....	150 00	225 00	.....	15	15	19	19	
Burlington.....	102	190	79	8	30	4	.....	180 50	341 50	.....	14	14	18	18	
Cambridge.....	34	180	43	.....	.....	.....	.....	.....	.....	.....	17	16	19	18	
Cashton.....	48	180	48	.....	.....	.....	.....	.....	.....	.....	15	15	17	17	
Cashton.....	48	180	59	.....	.....	.....	.....	.....	.....	.....	13	14	18	18	
Cassville.....	36	180	.....	.....	.....	.....	.....	.....	.....	.....	15	15	17	17	
Cedarburg.....	35	200	.....	.....	.....	.....	.....	.....	.....	.....	14	14	18	18	
Chilton.....	63	200	60	12	.....	.....	.....	200 00	.....	.....	14	14	17	17	
Chippewa F'ls	152	180	95	16	51	1	.....	.....	.....	.....	15	14	18	18	
Clinton.....	60	180	40	15	28	25	.....	300 00	600 00	.....	15	14	18	18	
Clintonville.....	60	180	63	14	.....	.....	.....	.....	.....	.....	15	15	18	16	
Cobb.....	30	180	34	.....	.....	.....	.....	.....	.....	.....	14	14	18	18	
Colby.....	36	180	43	.....	.....	.....	.....	.....	.....	.....	17	14	18	17	
Columbus.....	119	190	77	35	28	13	.....	174 00	348 00	.....	15	14	18	17	
Cuba City.....	35	180	41	.....	.....	.....	.....	.....	.....	.....	14	15	16	17	

Statistical Tables.

Cumberland...	45	180	38	10	14	5	225 00	360 00	15	14	18	17
Darlington ...	104	180	81	28	15	3	300 00	225 00	15	15	18	17
Deerfield...	41	180	49	7	17	8	66 25		15	14	18	18
DeForest...	72	180	70	17	17	11	127 50	315 50	16	15	19	17
Delavan...	94	180	57	23	41	11	206 67	413 34	15	14	18	18
DePere...	63	189	52	16	15	7	190 00	310 00	15	14	18	18
Dodgeville...	151	180	126	29	21	7	180 00	360 00	15	15	18	18
Durand...	42	180	37	9	...	...	...	...	15	15	19	18
East Troy...	70	180	64	16	...	...	...	...	15	14	17	18
Eau Claire...	367	180	153	152	171	75	630 00	950 00	14	14	18	18
Edgerton...	66	179	33	15	27	7	165 00	330 00	15	14	17	17
Elkhorn...	139	180	84	51	31	31	225 00	225 00	15	15	18	18
Elroy...	82	180	47	28	17	...	270 00	270 00	14	14	18	18
Ellsworth...	68	180	43	15	30	...	80 00	300 00	15	15	18	18
Evansville...	97	180	15	52	63	7	180 00	285 00	14	14	18	18
Fairchild...	34	180	39	...	...	...	...	...	14	13	18	18
Fennimore...	58	180	53	11	...	...	...	...	15	14	20	17
Florence...	54	190	48	9	...	...	...	...	15	15	17	17
Fond du Lac...	325	180	166	118	83	83	1,200 00	750 00	14	14	18	18
Fort Atkinson	128	180	80	29	22	22	138 60	334 40	14	14	18	18
Fountain City	32	180	...	37	...	...	...	...	14	15	18	18
Fox Lake...	37	180	30	14	...	...	...	...	15	14	...	...
Galesville...	57	160	70	...	...	...	...	...	15	15	18	18
Glenwood...	56	180	70	...	...	...	...	...	16	14	19	18
Gr. Rap., E.S.	122	180	82	62	36	15	180 00	360 00	14	13	18	18
Gr. Rap., W.S.	45	180	23	12	12	...	90 00	180 00	14	14	18	17
Gr'n Bay, E.S.	14	200	78	33	55	17	260 00	390 00	14	14	18	18
Gr'n Bay, W.S.	131	200	111	16	33	5	200 00	300 00	15	14	17	17
Greenwood...	41	180	54	...	...	...	...	...	14	16	17	18
Hammond...	34	180	50	...	...	...	...	...	15	15	18	18
Hartford...	82	180	58	24	14	5	500 00	600 00	14	14	17	17
Hayward...	12	178	23	7	...	...	...	...	14	14	...	...
Highland...	30	180	28	...	...	...	...	...	15	14	17	18
Hillsboro...	38	180	42	...	...	...	...	...	13	14	18	18
Horicon...	58	180	52	9	15	9	150 00	200 00	14	14	18	18
Hudson...	132	180	96	25	26	9	180 00	360 00	14	14	14	18

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903—Continued.

LOCATION.	Aver- age daily at- tend- ance.	No. of days ta'ght	Pu- pils in Eng- lish bran- ches only.	Pu- pils in Ger- man.	Pu- pils in Latin, Greek	Pu- pils in Latin and Ger- man.	Pu- pils in both Latin and Greek	COST OF INSTRUCTION IN			AVERAGE AGE OF PUPILS AT				
								German.	Latin.	Greek.	Enter'g		Leavi'g		
											Male.	Fe- male.	Male.	Fe- male.	
Hurley.....	40	200	32	.....	20	40	9	.....	.....	.....	.....	15	15	19	19
Janesville.....	338	180	100	75	60	8	.....	\$330 00	\$430 00	\$180 00	.....	15	15	18	18
Jefferson.....	61	180	3	60	25	8	.....	.....	.....	.....	.....	14	14	18	18
Juneau.....	33	190	.....	.....	.....	.....	.....	.....	.....	.....	.....	14	13	18	17
Kaukauna.....	103	180	50	44	25	35	.....	.....	.....	.....	.....	14	15	17	18
Kenosha.....	170	188	84	34	64	14	1	321 43	371 43	.....	.....	14	13	17	17
Kewaunee.....	79	200	46	47	.....	.....	.....	200 00	.....	.....	.....	15	15	18	17
Kiel.....	38	195	51	.....	.....	.....	.....	.....	.....	.....	.....	14	14	18	18
Lake Geneva.....	96	180	49	35	46	18	.....	495 00	495 00	.....	.....	15	15	19	19
Lake Mills.....	93	180	55	36	27	14	.....	170 00	280 00	.....	.....	14	15	18	18
Lancaster.....	112	177	71	38	49	23	.....	166 63	333 33	.....	.....	15	15	19	19
Linden.....	17	180	23	.....	.....	.....	.....	.....	.....	.....	.....	15	15	19	19
Lodi.....	90	180	49	18	38	13	.....	.....	.....	.....	.....	14	15	17	17
Loyal.....	39	180	45	.....	.....	.....	.....	.....	.....	.....	.....	14	14	18	18
Manawa.....	43	180	47	.....	.....	.....	.....	.....	.....	.....	.....	15	14	17	18
Marinette.....	221	180	68	73	34	.....	.....	.....	.....	.....	.....	14	14	17	17
Marshall.....	42	180	42	11	15	.....	.....	250 00	965 00	.....	.....	14	14	17	17
Marshfield.....	101	180	64	28	44	15	.....	270 00	270 00	.....	.....	14	13	18	17
Mauston.....	112	180	113	.....	23	.....	.....	190 00	380 00	.....	.....	14	14	18	17
Mayville.....	48	186	24	32	.....	.....	.....	.....	.....	.....	.....	15	14	19	18
Mazomanie.....	64	180	35	27	8	3	.....	550 00	.....	.....	.....	14	14	18	18
Medford.....	72	190	35	23	24	8	.....	135 00	270 00	.....	.....	14	15	19	17
Menasha.....	48	190	20	12	30	7	.....	200 00	227 50	.....	.....	14	14	18	19
								157 00	314 00	.....	.....	14	14	14	18



Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903 - Continued.

LOCATION.	Average daily attendance.	No. of days taught.	Pu-pils in English branches only.	Pu-pils in Ger-man.	Pu-pils in Latin, Greek and Ger-man.	Pu-pils in both Latin and Ger-man.	Pu-pils in both Latin and Greek.	COST OF INSTRUCTION IN			AVERAGE AGE OF PUPILS AT			
								German.	Latin.	Greek.	Enter'g		Leav'g	
											Male.	Female.	Male.	Female.
Randolph . . . . .	54	180	41	22	14	6	\$142 00	\$260 00	15	14	18	18		
Reedsburg . . . . .	101	180	79	28	36	17	190 00	380 00	14	13	18	17		
Rhinelander . . . . .	91	180	16	25	55	17	180 00	360 00	14	13	17	16		
Rice Lake . . . . .	73	180	88	5	20	5	228 00	342 00	15	15	19	18		
Rich'd Cent'r . . . . .	121	178	99	38	20	28	195 00	390 00	14	13	17	18		
Ripon . . . . .	93	180	41	34	62	10	540 00	177 15	14	14	18	18		
River Falls . . . . .	77	180	62	16	35	10	177 15	257 15	16	15	21	19		
Sauk City . . . . .	41	180	35	9	4	1	650 00	550 00	14	14	18	18		
Seymour . . . . .	47	180	34	22	11	2	150 00	150 00	14	14	14	18		
Sharon . . . . .	44	180	14	16	11	2	47 00	85 00	14	14	17	17		
Shawano . . . . .	54	180	42	23	25	22	315 00	320 00	15	15	19	18		
Sheboygan . . . . .	260	200	221	57	62	57	180 00	180 00	14	13	17	17		
Sheb'gan Falls . . . . .	34	200	1	36	1	1	180 00	180 00	14	13	18	17		
Shell Lake . . . . .	27	180	34	11	29	7	47 00	85 00	15	14	18	19		
Shullsburg . . . . .	68	180	50	11	29	7	180 00	180 00	14	14	14	18		
Soldiers Grove . . . . .	38	180	46	9	10	40	47 00	85 00	14	14	17	17		
So. Milwaukee . . . . .	54	188	39	9	10	40	315 00	320 00	15	15	19	18		
Sparta . . . . .	141	180	80	53	58	40	180 00	180 00	14	14	18	17		
Spring Green . . . . .	44	180	31	15	15	15	180 00	180 00	18	17	19	18		
St. Croix Falls . . . . .	23	180	31	15	15	15	180 00	180 00	14	14	14	14		
Stanley . . . . .	60	180	39	38	94	31	180 00	180 00	14	14	14	18		
Stevens Point . . . . .	136	180	43	42	52	10	180 00	180 00	14	14	15	18		
Stoughton . . . . .	109	180	44	28	52	10	180 00	180 00	15	15	18	18		
Sturgeon Bay . . . . .	99	189	78	20	28	2	180 00	370 00	14	14	14	18		

Statistical Tables.

Sun Prairie...	80	180	15												14	13	17
Tomah...	129	180	39												15	14	18
Tomahawk...	61	180	14	39		315 00									14	14	17
Two Rivers...	45	200	12	4		485 00									14	13	18
Union Grove...	28	180	7	12		250 00									14	14	16
Verona...	34	180	3	22		360 00									14	14	17
Viroqua...	108	180	31	7											15	15	18
Walworth...	34	180	15	3		270 00									15	15	19
Washburn...	68	180	7	4		90 00									15	15	16
Waterloo...	46	180	10	3		200 00									13	14	17
Watertown...	169	200	82	37		300 00									14	14	18
Waukesha...	210	190	74	10		585 00									15	14	17
Waupaca...	95	190	33	74		400 00									14	15	17
Waupun...	95	180	34	70		250 00									14	15	18
Wausau...	190	180	39	33		216 66									14	14	18
Wauwatosa...	99	190	13	39		4 0 50									14	14	17
West Bend...	109	180	20	51		265 00									14	14	18
West DePere...	40	180	12	6		550 00									14	13	18
Westfield...	48	180	9	6		350 00									14	14	18
Weyauwega...	57	180	16	6											14	13	19
Whitewater...	144	200	45	28		200 00									15	15	17
Winneconne...	48	180	41	7		65 00									15	15	18
Wittenberg...	32	180	48	15		350 00									14	15	18
Wonevoc...	38	180	56	15											15	14	17
															15	15	16

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903.

LOCATION.	GRADUATES, 1902.		No. GRADUATES, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-res. dents per month.	Total amount received for tuition.
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.				
Totals and av.	795	1,350	102	535	815	1,411	9,159	16,040		4,105	\$1 81	\$56,755 44
Albany	4	2			3	4	16	33	No.	8	\$2 00	
Algona	1	5			4	5	29	37	Yes	30	1 00	
Alma	7	8			3	6	36	62	No.	2	2 00	
Amherst	1	3	1	1	1	1	19	39	No.	19	1 50	\$210 00
Antigo	4	26		7	6	7	50	113	Yes	3	2 00	
Appleton, 2d	7	19		9	11	22	137	239	Yes	85	2 00	1,349 00
Appleton, 3d	5	1			6	5	63	60	Yes		1 65	
Arcadia	7	2	2		6	6	82	98	Yes	20	2 00	427 00
Argyle	3	7	2	3	1	7	34	51	Yes		1 00	
Ashland	5	10	1	2	5	17	31	91	Yes	10		
Augusta	5	4	1	3	7	11			Yes	41	2 00	632 00
Baldwin							5	8	No.		2 00	137 50
Bangor		8		6	2	3	33	36	Yes	16	2 00	274 00
Baraboo	10	27		11	16	28	130	261	Yes	43	2 00	662 00
Barron	2	2		1	1	3	22	31	Yes	11	2 00	240 50
Bayfield	1	2		2		6	17	47	Yes			
Beaver Dam	5	13		2	4	8	102	200	Yes	13	2 00	183 00
Belleville	3	12		2	1	2	29	50	No.	20	2 00	211 20
Belmont	2	3		1	1	7	8	15	No.	14	1 50	108 00



Statistical Tables.

Beloit	7	18	.....	5	8	19	141	436	Yes.....	37	50	598
Berlin	12	15	.....	.....	13	20	200	281	Yes.....	48	90	880
Biranwood	1	6	.....	4	.....	1	10	20	No.....	12	2 00	109
Black Earth	3	3	.....	2	.....	3	50	51	Yes.....	12	2 00	173
Black River Falls	6	9	.....	.....	5	10	91	166	Yes.....	34	2 00	372
Bloomer	3	10	.....	.....	1	1	33	58	No.....	23	2 00	356
Bloomington	2	4	.....	.....	4	7	38	81	No.....	12	1 60	218
Boscobel	1	2	.....	.....	2	8	68	99	Yes.....	33	2 00	524
Brandon	6	3	.....	.....	1	4	69	146	Yes.....	17	1 52	274
Brodhead	5	8	.....	.....	7	6	66	131	Yes.....	19	2 00	497
Burlington	2	8	.....	.....	4	13	60	164	Yes.....	46	2 00	769
Burlington	2	8	.....	.....	4	2	5	7	No.....	17	50	225
Cambria	.....	4	.....	.....	1	4	35	45	No.....	22	2 00	281
Cambridge	5	1	.....	.....	1	4	10	8	No.....	23	2 00	400
Cashton	4	3	.....	.....	2	2	29	54	No.....	6	1 60	86
Cassville	4	7	.....	.....	3	1	19	9	No.....	7	2 00	100
Cedarburg	2	.....	.....	.....	.....	7	79	85	Yes.....	30	2 00	621
Chilton	4	.....	.....	.....	.....	10	99	168	Yes.....	23	2 00	477
Chippewa Falls	6	12	.....	.....	4	8	44	91	Yes.....	32	50	490
Clinton	4	8	.....	.....	6	8	44	73	Yes.....	24	2 00	321
Clintonville	.....	.....	.....	.....	.....	4	15	36	No.....	4	1 25	45
Cobb	4	4	.....	.....	2	4	36	49	Yes.....	17	2 00	242
Colby	2	3	.....	.....	2	4	76	139	Yes.....	60	50	1,087
Columbus	10	12	.....	.....	5	16	22	27	Yes.....	8	2 00	132
Cuba City	.....	2	.....	.....	3	4	32	34	No.....	21	2 00	42
Cumberland	4	3	.....	.....	1	3	97	191	Yes.....	15	2 00	261
Darlington	2	9	.....	.....	6	8	20	34	Yes.....	37	2 00	499
Deerfield	.....	4	.....	.....	3	4	35	39	Yes.....	50	50	696
De Forest	.....	7	.....	.....	3	4	.....	.....	Yes.....	25	2 00	374
Delavan	3	15	.....	.....	5	6	42	96	Yes.....	22	2 00	391
De Pere	4	8	.....	.....	4	1	108	169	Yes.....	39	.....	.....
Dodgeville	10	16	.....	.....	15	21	44	48	Yes.....	11	1 66	153
Durand	5	3	.....	.....	1	3	34	81	Yes.....	53	2 00	866
East Troy	6	4	.....	.....	4	11	149	283	Yes.....	37	2 00	600
Eau Claire	12	34	.....	.....	18	40	55	108	Yes.....	33	2 00	475
Edgerton	4	4	.....	.....	1	4	.....	.....	Yes.....	45	2 00	755
Elkhorn	4	11	.....	.....	9	15	96	181	Yes.....	.....	.....	.....

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903—Continued.

LOCATION.	GRADUATES, 1902.		NO. GRADUATES, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.				
Elroy .....	2	8		5	4	7	45	67	Yes.....	17	\$2 00	\$395 50
Ellsworth .....	2	11	1		4	2	20	50	No.....	45	2 00	526 00
Evansville .....	10	12		5	11	12	99	166	Yes.....	34	2 00	540 00
Fairchild .....	4	2	1	2	3	5	24	30	Yes.....	6	1 50	72 75
Fennimore .....	3	9	1	6	3	7	25	57	Yes.....	12	2 00	195 00
Florence .....	1	3		2	1	3	31	47	Yes.....	4	2 00	66 50
Fond du Lac .....	15	19			12	39	201	462	Yes.....	64	2 00	1,065 50
Fort Atkinson .....	6	12	1	2	8	11	167	259	Yes.....	42	2 00	710 00
Fountain City .....	5	3				5	8		No.....	12	2 00	106 00
Fox Lake .....	2	3		2	2	5	35	69	Yes.....	10		
Galesville .....	2	2		2	2	13	3	19	Yes.....	19	2 00	190 00
Glenwood .....	4	4		4	6	8	33	52	Yes.....	26	2 00	448 00
Gr. Rapids, E. Side .....	10	18	3	7	9	14	122	127	Yes.....	28	2 00	442 00
Gr. Rapids, W. Side .....												
Green Bay, E. Side .....	7	11	2	2	7	14	89	202	Yes.....	20	2 00	315 00
Green Bay, W. Side .....	4	18		6	6	10	55	206	Yes.....	13	2 00	207 50
Glenwood .....	8	8		5	1	4	6	27	No.....	16	2 00	259 00
Hammond .....					2	3				18	50	337 00
Hartford .....	9	12	3	6	11	7	62	67	Yes.....	58	2 00	1,003 50
Hayward .....							8	24	No.....		1 50	
Highland .....	4	5	4	5	1	3			Yes.....	10	2 00	164 50
Hillsboro .....		1		1	2	3	25	26	No.....	11	2 00	171 00

Statistical Tables.

Horicon	4	7	.....	3	7	107	Yes	.....	30	2 00	497 50
Hudson	10	18	.....	1	6	81	Yes	.....	2	2 00	73 50
Hurley	1	3	.....	1	11	10	No	.....	2	.....	.....
Janesville	15	41	.....	11	21	232	Yes	.....	65	2 00	1,078 00
Jefferson	2	8	.....	4	8	.....	Yes	.....	14	2 00	188 50
Juneau	6	4	.....	4	1	29	Yes	.....	7	1 50	105 00
Kaukauna	8	5	.....	1	10	47	Yes	.....	21	2 00	347 50
Kenosha	11	18	.....	3	14	73	Yes	.....	37	2 00	636 00
Kewaunee	15	6	.....	1	8	90	Yes	.....	12	2 00	85 00
Kiel	2	6	.....	1	.....	47	No	.....	26	2 00	426 00
Lake Geneva	4	5	.....	2	8	.....	Yes	.....	34	2 00	568 50
Lake Mills	4	16	.....	1	10	73	Yes	.....	25	2 00	422 00
Lancaster	7	15	.....	9	14	114	Yes	.....	37	1 60	212 50
Linden	2	3	.....	1	2	19	No	.....	4	2 00	72 00
Lodi	8	6	.....	2	7	100	Yes	.....	40	2 00	691 50
Loyal	1	6	.....	2	6	16	No	.....	12	1 50	137 87
Manawa	3	5	.....	4	4	25	No	.....	9	1 67	116 00
Marinette	12	21	.....	5	29	85	Yes	.....	5	.....	.....
Marshall	3	4	.....	3	4	33	Yes	.....	16	2 00	218 00
Marshfield	3	7	.....	5	7	31	Yes	.....	2	2 00	322 50
Mauston	10	10	.....	4	13	63	Yes	.....	52	1 50	655 00
Mayville	7	3	.....	2	1	.....	Yes	.....	21	2 00	322 00
Mazomanie	6	8	.....	4	3	62	Yes	.....	20	2 00	375 00
Medford	4	4	.....	1	3	105	Yes	.....	18	2 00	308 25
Menasha	.....	.....	.....	.....	5	39	Yes	.....	4	2 00	76 00
Merrill	8	13	.....	.....	7	81	Yes	.....	10	2 00	180 00
Merrillan	.....	.....	.....	.....	2	28	No	.....	1	1 20	.....
Milton	.....	8	.....	2	3	4	No	.....	9	2 00	137 00
Milton Junction	3	3	.....	4	7	23	Yes	.....	23	2 00	346 00
Mineral Point	7	12	.....	4	10	73	Yes	.....	22	2 00	376 00
Mondovi	8	4	.....	2	6	27	Yes	.....	18	50	.....
Monroe	8	14	.....	5	8	187	Yes	.....	2	2 00	437 50
Montello	7	7	.....	5	3	37	No	.....	8	2 00	118 00
Montfort	3	10	.....	3	11	69	Yes	.....	23	2 00	.....
Mpkwonago	5	4	.....	3	6	12	No	.....	32	2 00	502 00
Necedah	.....	2	.....	1	13	.....	Yes	.....	4	2 00	.....

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903—Continued

LOCATION.	GRADUATES, 1902.		NO. GRADUATES WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.				
Neenah.....	4	7	.....	3	3	8	72	183	Yes.....	12	\$2 00	\$200 00
Neillsville.....	3	5	.....	1	4	10	58	84	Yes.....	18	2 00	200 00
New Lisbon.....	1	6	.....	3	2	6	43	84	Yes.....	16	2 00	278 00
New London.....	7	8	.....	2	2	8	31	47	Yes.....	21	2 00	.....
New Richmond...	9	13	.....	6	7	18	60	76	Yes.....	88	2 00	1,413 00
Oconomowoc.....	2	12	.....	2	2	10	39	79	Yes.....	46	2 00	391 00
Oconto.....	5	2	.....	1	2	7	67	86	Yes.....	2	.....	.....
Omro.....	1	7	.....	2	2	10	70	117	Yes.....	31	2 00	484 00
Onalasca.....	2	4	.....	4	.....	3	38	45	Yes.....	22	2 00	286 00
Oregon.....	4	9	.....	.....	4	7	66	89	Yes.....	31	2 99	492 50
Osceola.....	2	2	.....	2	2	2	2	4	Yes.....	20	2 00	312 00
Palmyra.....	4	3	.....	2	.....	1	20	29	Yes.....	18	2 00	.....
Pewaukee.....	.....	1	.....	1	2	5	29	53	No.....	8	2 00	109 50
Phillips.....	2	2	.....	1	2	2	.....	15	Yes.....	.....	1 52	.....
Plainfield.....	2	5	.....	.....	.....	3	25	44	Yes.....	25	1 60	.....
Platteville.....	5	5	.....	.....	3	11	91	107	No.....	14	2 00	1,017 50
Plymouth.....	11	13	.....	3	10	16	142	250	Yes.....	66	2 00	333 50
Portage.....	.....	.....	.....	3	10	4	23	72	Yes.....	37	2 50	218 50
Potosi.....	1	4	.....	1	3	1	36	44	Yes.....	13	2 00	181 00
Port Washington.	5	2	.....	.....	1	1	1	1	Yes.....	10	1 50	310 00
Poynette.....	1	6	.....	.....	1	3	43	67	Yes.....	30	2 00	51 00
Prairie du Chien..	4	4	.....	.....	2	1	40	79	Yes.....	8	2 00	.....
Prairie du Sac....	5	6	.....	2	4	6	30	48	Yes.....	16	2 00	307 00

Statistical Tables.

Prentice.....	2	2	1	1	4	2	6	No.	6	2	6	2 00	.....
Prescott.....	3	1	.....	.....	4	40	46	No.	46	4	19	2 00	380 00
Randolph.....	1	.....	.....	.....	8	15	19	No.	19	8	37	2 00	528 50
Reedsburg.....	2	9	.....	.....	8	78	95	Yes.	95	8	7	2 00	38 00
Rhinelander.....	6	6	.....	.....	8	.....	.....	Yes.	.....	3	11	2 00	.....
Rice Lake.....	3	14	1	7	2	36	56	Yes.	56	9	48	2 00	706 50
Richland Center.....	11	10	1	6	9	109	157	Yes.	157	10	19	2 00	330 00
Ripon.....	5	7	.....	.....	10	70	127	Yes.	127	3	30	2 00	.....
River Falls.....	6	5	.....	.....	3	52	43	Yes.	43	4	8	2 00	73 50
Sauk City.....	2	2	.....	.....	4	29	42	Yes.	42	2	20	2 00	430 00
Seymour.....	8	2	4	1	2	27	24	Yes.	24	2	25	2 00	153 50
Sharon.....	4	8	.....	.....	1	34	62	Yes.	62	7	19	50	252 50
Shawano.....	4	3	2	4	7	56	91	Yes.	91	13	22	2 00	378 00
Sheboygan.....	8	19	1	8	13	112	225	Yes.	225	1	9	2 00	52 70
Sheboygan Falls.....	1	4	.....	.....	2	66	94	Yes.	94	2	6	2 00	38 00
Shell Lake.....	2	3	.....	.....	1	70	.....	No.	.....	18	16	2 00	.....
Shullsburg.....	4	5	.....	.....	2	27	42	Yes.	42	8	7	2 00	79 50
Soldiers Grove.....	.....	.....	.....	.....	2	70	95	No.	95	7	54	50	133 00
South Milwaukee.....	2	7	.....	.....	8	9	11	No.	11	17	18	2 00	1,057 00
Sparta.....	15	11	3	5	17	146	243	Yes.	243	6	17	2 00	108 00
Spring Green.....	4	12	.....	.....	7	.....	.....	Yes.	.....	17	35	2 00	236 50
St. Croix Falls.....	1	4	.....	.....	6	.....	.....	No.	.....	9	6	2 00	.....
Stanley.....	2	4	.....	.....	6	.....	.....	Yes.	.....	14	27	2 00	352 00
Stevens Point.....	10	15	.....	.....	14	101	251	Yes.	251	9	14	1 50	152 50
Stoughton.....	.....	.....	.....	.....	9	.....	.....	Yes.	.....	36	47	2 00	438 00
Sturgeon Bay.....	6	9	.....	.....	4	60	96	Yes.	96	11	3	2 00	.....
Sun Prairie.....	4	8	.....	.....	3	36	68	Yes.	68	9	3	1 50	45 00
Sun Prairie.....	7	12	3	8	11	.....	.....	Yes.	.....	7	16	2 00	298 00
Tomahawk.....	.....	.....	.....	.....	5	16	31	Yes.	31	9	13	2 00	223 00
Two Rivers.....	3	3	1	1	9	66	59	Yes.	59	7	15	50	906 50
Union Grove.....	1	3	.....	.....	5	15	30	No.	30	10	6	2 00	209 00
Verona.....	5	5	1	3	7	6	6	No.	6	16	5	2 00	.....
Viroqua.....	4	12	.....	.....	6	86	150	Yes.	150	1	15	50	.....
Walworth.....	.....	.....	.....	.....	1	21	30	No.	30	10	15	2 00	.....
Washburn.....	.....	.....	.....	.....	1	15	63	Yes.	63	3	17	2 00	263 00
Waterloo.....	.....	.....	.....	.....	3	.....	.....	Yes.	.....	3	.....	.....	.....

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903—Continued.

LOCATION.	GRADUATES, 1902.		No. GRADUATES, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.				
Watertown .....	6	18	.....	5	6	18	111	247	Yes .....	22	\$2 00	\$273 00
Waukesha .....	8	10	.....	3	6	13	71	174	Yes .....	68	2 00	1,098 00
Waupaca .....	9	13	.....	1	4	13	119	142	Yes .....	37	2 00	601 00
Waupun .....	7	13	.....	6	8	13	131	220	Yes .....	14	2 00	250 50
Wausau .....	9	8	.....	.....	11	25	89	159	Yes .....	19	2 00	247 50
Wauwatosa .....	9	11	.....	.....	6	7	71	151	Yes .....	27	2 00	394 00
West Bend .....	10	11	.....	.....	11	12	.....	44	Yes .....	54	2 00	928 00
West De Pere .....	2	11	.....	5	2	3	44	108	Yes .....	7	2 00	119 00
Westfield .....	.....	6	.....	.....	1	4	30	78	No .....	15	2 00	2 0 75
West Salem .....	5	4	.....	3	6	10	51	99	Yes .....	18	2 00	310 00
Weyauwega .....	4	5	.....	1	4	6	25	84	No .....	20	1 33	119 61
Whitewater .....	13	11	.....	7	8	15	111	117	Yes .....	50	2 00	842 00
Winneconne .....	.....	3	.....	.....	2	3	8	15	No .....	14	50	227 50
Wittenberg .....	3	.....	.....	4	5	7	13	10	No .....	15	2 00	202 50
Woneoc .....	1	2	.....	1	3	8	.....	.....	No .....	11	50	156 00

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903.

LOCATION.	Average yearly salary of assistants.	Total am't of salaries of principal and assistants.	TOTAL NUMBER PUPILS ENROLLED.			Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportionment, Novemb'r, 1902.
			1st grade.	2d grade.	3d grade.		
Totals and avs..	\$510 26	\$473,364 21	6,227	4,480	3,303	2,544	\$86,504 69
Albany.....	\$405 00	\$1,030 00	18	10	2	8	\$458 05
Algoma.....	500 00	1,600 00	25	25	13	9	458 05
Alma.....	450 00	1,500 00	20	9	10	11	458 05
Amherst.....	405 00	1,125 00	16	11	6	2	309 15
Antigo.....	506 25	3,425 00	50	31	25	18	458 05
Appleton, 2d.....	758 12	7,865 00	59	48	40	38	458 05
Appleton, 3d.....	.676 00	2,244 00	25	29	13	11	458 05
Arcadia.....	495 00	2,190 00	15	20	16	12	458 05
Argyle.....	450 00	1,260 00	18	17	14	9	458 05
Ashland.....	643 38	6,445 33	100	96	30	24	458 05
Augusta.....	472 50	2,617 50	41	29	12	19	458 05
Baldwin.....	495 00	1,385 00	10	7	7	4	441 26
Bangor.....	450 00	1,710 00	19	11	10	5	458 05
Baraboo.....	635 63	6,292 50	109	67	52	44	458 05
Barron.....	607 50	2,368 00	20	12	25	7	458 05
Bayfield.....	546 25	2,292 50	17	10	2	6	458 05
Beaver Dam.....	650 00	4,600 00	38	21	20	12	453 05
Belleville.....	560 00	1,170 00	20	16	8	5	350 37
Beimont.....	360 00	990 00	8	6	13	8	432 81
Beloit.....	653 00	6,570 00	120	80	50	36	458 05
Berlin.....	500 00	4,075 00	42	45	34	40	453 05
Birnamwood.....	405 00	1,125 00	.....	.....	.....	.....	458 05

## Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903—Continued.

LOCATION.	Average yearly salary of assistants.	Total amt of principal and assistants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportionment, November, 1902.
			1st grade.	2d grade.	3d grade.	4th grade.		
Black Earth.....	\$438 00	\$1,283 00	14	14	11	5	Sold.....	\$458 05
Black River Falls.....	540 00	2,892 50	45	34	14	19	.....	458 05
Bloomer.....	450 00	1,350 00	20	13	12	2	Free.....	458 05
Bloomington.....	433 75	1,153 75	10	16	13	12	Rented.....	458 05
Boscobel.....	490 41	2,571 25	27	13	33	12	Sold.....	458 05
Brandon.....	575 00	850 00	.....	.....	.....	.....	.....	458 05
Brodhead.....	506 66	2,520 00	23	25	13	22	.....	458 05
Burlington.....	495 00	2,867 50	34	36	26	17	Rented.....	458 05
Cambria.....	405 00	1,170 00	19	8	9	7	.....	458 05
Cambridge.....	400 00	1,170 00	.....	.....	.....	.....	.....	458 05
Cashton.....	450 00	1,300 00	.....	.....	.....	.....	Free, tuition pu	329 76
Cassville.....	360 00	1,160 00	17	12	7	5	Rented.....	458 05
Cedarburg.....	605 00	1,580 00	15	14	11	1	Free.....	458 05
Chilton.....	575 00	2,145 00	31	17	10	14	Rented, sold.	458 05
Chippewa Falls.....	657 00	3,740 00	65	47	33	17	.....	458 05
Clinton.....	450 00	2,100 00	25	24	12	13	.....	458 05
Clintonville.....	450 00	1,900 00	22	9	32	14	.....	458 05
Cobb.....	405 00	1,035 00	14	9	6	5	.....	458 05
Colby.....	450 00	1,300 00	18	15	20	8	.....	458 05
Columbus.....	534 37	3,687 50	31	41	34	21	.....	458 05
Cuba City.....	360 00	1,035 00	22	6	6	7	.....	391 59
Cumberland.....	495 00	1,990 00	21	18	14	6	Free.....	458 05
Darlington.....	510 63	3,082 50	47	32	24	20	.....	458 05
Deerfield.....	360 00	1,160 00	18	12	14	12	.....	458 05
DeForest.....	585 00	2,370 00	40	26	20	10	.....	1,085 00





Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903—Continued.

LOCATION.	Average yearly salary of assistants.	Total am't of salaries of principal and assistants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportionment, Novemb'r, 1902.
			TOTAL NUMBER PUPILS ENROLLED.					
			1st grade.	2d grade.	3d grade.	4th grade.		
Kaukauna.....	\$577 50	\$3,510 00	32	40	28	19	458 05	
Kenosha.....	739 91	5,939 48	75	55	33	28	458 05	
Kewaunee.....	600 00	2,200 00	36	22	17	17	458 05	
Kiel.....	500 00	1,300 00	22	11	8	10	458 05	
Lake Geneva.....	517 50	3,670 00	33	28	27	19	458 05	
Lake Mills.....	435 00	2,535 00	43	25	18	23	458 05	
Lancaster.....	525 00	3,600 00	43	34	29	29	458 05	
Linden.....	337 50	922 50	8	5	4	6	288 54	
Lodi.....	450 00	2,303 50	28	28	23	13	458 05	
Loyal.....	360 00	990 00	16	14	6	9	412 20	
Manawa.....	450 00	1,080 00	13	14	14	6	585 00	
Marinette.....	620 00	6,790 00	93	81	47	35	458 05	
Marshall.....	472 50	2,045 00	32	20	6	10	702 50	
Marshfield.....	581 90	4,027 50	52	28	28	15	458 05	
Mauston.....	480 00	2,640 00	52	25	37	22	458 06	
Mayville.....	500 00	1,975 00	36	8	8	4	458 05	
Mazomanie.....	495 00	2,202 00	12	20	19	10	458 05	
Madford.....	522 50	2,939 75	37	20	18	8	458 05	
Menasha.....	600 00	2,650 00	22	15	10	8	458 05	
Merrill.....	540 00	4,340 00	80	55	42	23	458 05	
Merrillan.....	405 00	1,190 00	19	16	21	3	458 05	
Milton.....	405 00	1,105 00	22	13	7	6	341 21	
Milton Junction.....	450 00	2,000 00	23	22	12	9	458 05	
Mineral Point.....	510 00	2,930 00	33	33	31	22	458 05	
Mondovi.....	472 50	1,572 50	20	23	15	10	458 05	

Statistical Tables.

Monroe	618 75	3,660 00	35	25	20	21	Free	458 05
Montello	450 00	1,215 00	11	10	16	3	.....	458 05
Montfort	450 00	1,510 00	30	28	18	15	.....	765 00
Mukwonago	360 00	1,350 00	22	10	15	9	.....	453 42
Necedah	470 00	1,845 00	19	12	20	17	Sold	458 05
Neenah	666 67	3,750 00	38	31	20	11	Sold	458 05
Neillsville	527 00	3,075 00	37	25	22	16	.....	458 05
New Lisbon	472 50	2,045 00	16	9	17	8	.....	458 05
New London	605 00	3,015 00	32	37	19	14	Sold	458 05
New Richmond	573 75	3,544 92	60	47	22	25	Rented	458 05
Oconomowoc	563 94	2,292 00	48	33	17	16	.....	458 05
Oconto	570 00	2,910 00	39	19	22	14	Free	458 05
Omro	360 00	1,730 00	23	23	18	12	Sold	458 05
Onalaska	405 00	1,205 00	29	25	9	3	Free	458 05
Oregon	427 50	1,855 00	22	5	13	13	.....	458 05
Osceola	360 00	1,440 00	14	10	10	4	Sold	458 05
Palmyra	405 00	1,125 00	20	7	9	3	Free	458 05
Pewaukee	540 00	1,440 00	20	2	4	7	Sold	458 05
Phillips	450 00	2,350 00	.....	.....	.....	.....	Free	458 05
Plainfield	450 00	1,330 00	15	7	6	4	.....	458 05
Platteville	510 03	1,635 00	25	12	12	16	Free	458 05
Plymouth	562 50	3,609 82	72	34	44	27	.....	458 05
Portage	637 00	4,150 00	53	47	34	30	Free	458 05
Potosi	270 00	900 00	9	6	3	5	.....	412 20
Port Washington	500 00	1,400 00	12	10	13	2	.....	458 05
Poynette	332 50	1,665 00	14	14	20	10	.....	458 05
Prairie du Chien	472 50	2,045 00	23	11	7	6	.....	458 05
Prairie du Sac	450 00	1,800 00	13	19	15	10	Free	458 05
Prentice	450 00	1,215 00	18	21	29	26	Free	458 05
Prescott	450 00	1,800 00	28	14	9	5	Free	458 05
Randolph	472 50	1,845 00	30	13	12	12	.....	458 05
Reedsburg	540 00	2,970 00	36	46	19	17	.....	458 05
Rhineland	560 50	4,402 50	58	21	14	9	.....	458 05
Rice Lake	517 50	2,235 00	.....	.....	.....	.....	Free	458 05
Richland Center	528 75	3,315 00	57	51	26	17	Free	458 05
Ripon	555 00	3,440 00	43	32	23	11	.....	458 05

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903—Continued.

Location.	Average yearly salary of assistants.	Total am't of salaries of principal and assistants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. Dist. furnish text books? If so, free, rented or sold?	High School apportionment November, 1902
			1st grade.	2d grade.	3d grade.	4th grade.		
River Falls	540 00	2,970 00	50	28	13	12	Free	458 05
Sauk City	517 20	1,835 00	19	8	12	9	Free	458 05
Seymour	540 00	1,490 00	20	20	13	3	Free	458 05
Sharon	450 00	1,900 00	15	19	13	5	Rented & sold	458 05
Shawano	525 00	2,050 00	23	18	13	13	Free	458 05
Sheboygan	665 00	7,995 00	115	77	52	39	Free	458 05
Sheboygan Falls	550 00	2,100 00	16	8	10	3	Sold	458 05
Shell Lake	495 00	1,990 00	14	8	6	4	Free	995 00
Shullsburg	498 75	1,947 50	38	26	12	3	Free	458 05
South Milwaukee	405 00	1,080 00	27	8	14	9	Free	412 20
Soldiers Grove	522 50	2,204 00	59	41	36	27	Free	458 05
Sparta	605 00	4,725 00	16	7	15	12	Free	458 05
Spring Green	540 00	2,080 00	4	8	5	7	Free	458 05
St. Croix Falls	450 00	1,105 00	16	15	7	22	Free	458 05
Stanley	495 00	1,545 00	52	64	18	13	Free	458 05
Stevens Point	570 00	3,550 00	55	32	25	18	Free	458 05
Stoughton	626 66	3,280 00	49	31	28	18	Free	458 05
Sturgeon Bay	550 00	2,750 00	35	32	6	15	Free	458 05
Sun Prairie	427 50	1,855 00	44	36	26	43	Free	458 05
Tomah	551 25	2,935 00	28	11	14	17	Free	458 05
Tomahawk	560 00	2,880 00	16	19	4	14	Free	458 05
Two Rivers	550 00	2,350 00	8	8	8	8	Free	458 05
Union Grove	382 00	1,417 50	23	8	10	3	Free	412 50
Verona	405 00	1,235 00	57	30	25	22	Free	458 05
Viroqua	501 75	3,407 00						

Statistical Tables.

Walworth .....	360 00	1,422 00	10	16	5	13	458 05
Washburn .....	675 00	3,525 00	32	22	12	12 Free .....	458 05
Waterloo .....	475 00	1,945 00	12	17	22	5 .....	458 05
Watertown .....	750 00	4,600 00	91	62	32	24 Free .....	458 05
Waukesha .....	605 55	6,088 55	119	60	55	19 Sold .....	458 05
Waupaca .....	490 83	2,872 50	.....	.....	.....	Rented .....	458 05
Waupun .....	554 37	3,517 48	51	28	14	24 .....	458 05
Wausau .....	741 15	6,710 00	137	58	24	41 .....	458 05
Wauwatosa .....	641 25	3,282 50	40	26	29	14 .....	458 05
West Bend .....	556 67	2,870 00	44	34	21	23 .....	458 05
West De Pere .....	540 00	2,169 00	12	19	8	7 Free .....	458 05
Westfield .....	360 00	1,080 00	21	15	15	5 .....	432 81
West Salem .....	405 00	1,810 00	14	18	10	16 Free .....	458 05
Weyauwega .....	405 00	1,714 00	31	12	10	15 .....	458 05
Whitewater .....	640 00	4,650 00	84	40	25	23 .....	458 05
Winneconne .....	450 00	1,215 08	15	17	20	5 .....	458 05
Wittenberg .....	468 75	1,143 75	11	17	6	12 Sold .....	458 05
Wonewoc .....	450 00	1,350 00	22	15	8	11 Free .....	458 05

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1902-1903.

LOCATION.	Principal.	Legal qualifications of principal.	Salary of the principal.	NO. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.			
				Male.	Fe. male.	Pupils under 20 years of age.		Pupils over 20.	
						Male.	Fe. male.		Male.
Totals and av...			\$697 63	41	9	522	760	1,282	8
Almond .....	Arthur E. Dawes..	Stevens Point N. S. Dip.	\$375 00	1	1	15	21	36	.....
Amery .....	Frank R. Nash...	River Falls N. S. Dip...	630 00	1	1	10	20	30	.....
Avoca .....	B. W. Gillette	Univ. of Wis. Dip.	585 00	1	1	7	16	23	.....
Benton .....	H. E. Case.....	Platteville N. S. Dip	675 00	1	1	9	20	29	.....
Blair .....	O. L. Fuller.....	River Falls N. S. Dip...	725 00	1	1	28	24	52	.....
Brillion .....	R. E. Carncross	Whitewater N. S. Dip	810 00	1	1	22	20	42	.....
Bradott .....	John Hunzlik ..	Univ. of Wis. Dip	720 00	1	1	8	15	23	.....
Chetek .....	L. P. Charles ..	Superior N. S. Dip	585 00	1	1	8	23	31	.....
Grandon .....	H. A. Kamm.....	Platteville N. S. Dip	630 00	1	1	9	15	24	.....
Friendship .....	S. A. Stivers ..	Milwaukee N. S. Dip	650 00	1	1	11	21	32	.....
Glenbeulah .....	V. H. Huck .....	Oshkosh N. S. Dip	720 00	1	1	14	13	27	.....
Grantsburg .....	W. F. Steve .....	Platteville N. S. Dip	900 00	1	1	11	23	34	.....
Hazel Green .....	C. L. Simmons ..	Platteville N. S. Dip	675 00	1	1	14	14	28	.....
Humbird .....	C. C. McCune ..	Oshkosh N. S. Dip	585 00	1	1	7	6	13	.....
Iola .....	Oscar Gunderson..	Life State Cert	720 00	2	2	19	13	32	.....
Iron River .....	F. C. Wells .....	Oshkosh N. S. Dip	1,125 00	1	1	13	17	30	.....
Kewaskum .....	J. F. Cavanaugh..	Milwaukee N. S. Dip	600 00	1	1	19	12	31	.....
Lone Rock .....	M. T. Buckley ..	Oshkosh N. S. Dip		1	1	14	26	40	.....

Statistical Tables.

Marion.....	E. O. Dent.....	Life State Cert.....	720 00	1	15	12	27
Middleton.....	E. A. Reynolds.....	Platteville N. S. Dip.....	720 00	1	9	11	20
Mt. Hope.....	G. J. Zimmerman.....	Life State Cert.....	540 00	1	4	11	15
Muscoda.....	J. E. Norris.....	Platteville N. S. Dip.....	775 00	1	13	15	28
Oakfield.....	Geo. De Guire.....	Oshkosh N. S. Dip.....	800 00	1	14	22	36
Oakwood.....	Anton Minsart.....	Oshkosh N. S. Dip.....	675 00	1	8	8	16
Ontario.....	C. P. Norgood.....	Whitewater N. S. Dip.....	720 00	1	23	18	41
Peshigo.....	Garfield Bowden.....	Platteville N. S. Dip.....	675 00	1	16	23	39
Princeton.....	Linnan Burch.....	Life State Cert.....	810 00	1	14	25	39
Reeseville.....	J. L. Kelley.....	Oshkosh N. S. Dip.....	720 00	2	9	15	24
Rosendale.....	E. R. Oliver.....	Ripon Col. Dip.....	630 00	1	10	.....	10
Sextonville.....	Alice M. Tetherly.....	Mass. Life Cert.....	630 00	.....	14	23	37
Spring Valley.....	E. G. Doudna.....	Platteville N. S. Dip.....	675 00	1	13	34	47
Stockbridge.....	A. Otterson.....	Beloit Col. Dip.....	765 00	1	17	22	39
Thorp.....	Thomas Webster.....	Platteville N. S. Dip.....	680 00	1	20	29	49
Trempealeau.....	R. M. Lamont.....	Stevens Point N. S. Dip.....	720 00	1	14	36	50
Unity.....	Chas. J. McCormick.....	Platteville N. S. Dip.....	720 00	1	10	14	24
Viola.....	D. H. Shepardson.....	Oshkosh N. S. Dip.....	600 00	1	11	20	31
Waldo.....	Chas. Washburn.....	Life State Cert.....	720 00	1	9	25	35
Wausaukee.....	W. A. Schwabe.....	Limited State Cert.....	720 00	1	16	35	51
Wilton.....	J. J. Aylward.....	Univ. of Wis. Dip.....	800 00	1	7	19	26
	W. C. Harrison.....	Stevens Point N. S. Dip.....	725 00	1	18	23	41

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1902-1903.

LOCATION.	Aver- age daily at- tend- ance.	No. of days taugh't	Pu- pils in Eng- lish bran- ches only.	Pu- pils in Ger- man.	Pu- pils in Latin Greek	Pu- pils in Latin and Ger- man.	Pu- pils in both Latin and Greek	COST OF INSTRUCTION IN			AVERAGE AGE OF PUPILS AT			
								Germ'n.	Latin.	Greek.	Enter'g		Leavi'g	
											Male	Female	Male	Female
Totals and av's..	27	7,073	1,306	2					15	15	17	17		
Almond .....	26	150	36						16	16	18	17		
Amery .....	22	100	30						16	16	16	16		
Avoca .....	17	180	23						14	14	17	17		
Benton .....	21	180	29						14	14	17	17		
Blair .....	44	180	52						14	14	17	17		
Brillion .....	33	180	42						14	14	17	17		
Cadott .....	18	180	23						15	14	18	17		
Chetek .....	26	180	31						16	16	18	18		
Crandon .....	15	180	21						16	15	18	17		
Friendship .....	27	180	32						14	15	19	17		
Glenbeulah .....	19	180	27						15	14	17	16		
Grantsburg .....	27	165	34						17	15	22	20		
Hazel Green .....	19	180	28						14	14	17	17		
Humbird .....	10	180	13						15	15	17	17		
Iola .....	21	180	32						14	13	16	17		
Iron River .....	25	180	30						14	13	15	14		
Kewaskum .....	25	180	31						15	14	18	17		
Lone Rock .....	26	180	40						15	14	14	16		
Marion .....	20	180	27						14	14	16	16		



Statistical Tables.

Middleton	16	180	20	14	17	16	14	17	16
Mt. Hope	14	180	15	14	16	16	14	16	16
Muscoda	21	180	28	14	13	18	14	13	17
Oakfield	35	180	38	13	13	16	13	16	16
Oakwood	96	180	16	15	14	18	15	14	17
Ontario	32	180	42	18	16	19	18	16	18
Pepin	32	180	39	15	14	19	15	14	18
Peshigo	32	180	39	15	15	18	15	15	18
Princeton	17	180	24	17	15	18	17	15	18
Reeseville	7	180	8	15	17	17	15	17	17
Rosendale	33	178	36	15	18	17	15	18	17
Sextonville	49	180	69	14	15	18	14	15	16
Spring Valley	30	180	39	15	15	17	15	17	17
Stockbridge	37	160	49	15	14	16	15	14	16
Thorp	34	180	50	15	14	16	15	16	16
Trempealeau	15	180	24	14	16	17	14	16	17
Unity	26	180	31	14	15	18	14	15	17
Viola	31	180	37	13	15	18	13	15	17
Waldo	45	180	51	14	14	17	14	14	17
Wausaukee	18	200	26	16	15	18	16	15	18
Wilton	36	180	41	15	14	19	15	14	17

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1902-1903.

LOCATION.	Aver- age daily at- tend- ance.	No. of days taug't	Pu- pils in Eng- lish bran- ches only.	Pu- pils in Ger- man.	Pu- pils in Latin Greek and Ger- man.	Pu- pils in Latin Greek and Ger- man.	COST OF INSTRUCTION IN			AVERAGE AGE OF PUPILS AT			
							Germ'n.	Latin.	Greek.	Enter'g		Leavi'g	
										Male	Female	Male	Female
Totals and av's..	27	7,073	1,306	2					15	15	17	17	
Almond .....	26	150	36						16	16	18	17	
Amery .....	22	100	30						16	16	16	16	
Avoca .....	17	180	23						14	14	16	16	
Benton .....	21	180	29						14	14	17	17	
Blair .....	44	180	52						14	14	17	17	
Brillion .....	33	180	42						14	14	17	17	
Cadott .....	18	180	23						15	14	18	17	
Chetek .....	26	180	31						15	14	18	17	
Crandon .....	15	180	24						16	16	18	18	
Friendship .....	27	180	32						16	15	18	18	
Glenbeulah .....	19	180	27						14	15	19	17	
Grantsburg .....	27	165	34						15	14	17	16	
Hazel Green .....	19	180	28						17	15	22	20	
Humbird .....	10	180	13						14	14	17	17	
Lola .....	21	180	32						15	15	17	17	
Iron River .....	25	180	30						14	13	16	17	
Kewaskum .....	25	180	31						15	14	15	14	
Lone Rock .....	26	180	40						15	14	18	17	
Marion .....	20	180	27						14	14	14	16	

Statistical Tables.

Middleton.....	16	180	20	.....	.....	.....	.....	.....	14	14	17	16
Mt. Hope.....	14	180	15	.....	.....	.....	.....	.....	14	14	16	16
Muscoda.....	21	180	28	.....	.....	.....	.....	.....	14	13	18	17
Oakfield.....	35	180	38	.....	.....	.....	.....	.....	13	13	16	16
Oakwood.....	96	180	16	.....	.....	.....	.....	.....	15	14	18	17
Ontario.....	32	180	42	.....	.....	.....	.....	.....	18	16	19	18
Pepin.....	32	180	39	.....	.....	.....	.....	.....	15	14	19	18
Peshigo.....	32	180	39	.....	.....	.....	.....	.....	15	15	18	18
Princeton.....	17	180	24	.....	.....	.....	.....	.....	17	15	.....	.....
Reeseville.....	7	180	8	2	.....	.....	.....	.....	15	.....	17	.....
Rosendale.....	33	178	36	.....	.....	.....	.....	.....	15	15	18	17
Sextonville.....	49	180	69	.....	.....	.....	.....	.....	14	15	18	16
Spring Valley.....	30	180	39	.....	.....	.....	.....	.....	15	15	17	17
Stockbridge.....	37	160	49	.....	.....	.....	.....	.....	15	14	16	16
Thorp.....	34	180	50	.....	.....	.....	.....	.....	14	15	.....	16
Trempealeau.....	15	180	24	.....	.....	.....	.....	.....	14	16	16	17
Unity.....	26	180	31	.....	.....	.....	.....	.....	14	15	18	17
Viola.....	31	180	37	.....	.....	.....	.....	.....	13	15	18	17
Waldo.....	45	180	51	.....	.....	.....	.....	.....	14	14	17	17
Wausaukee.....	18	200	26	.....	.....	.....	.....	.....	16	15	.....	18
Wilton.....	36	180	41	.....	.....	.....	.....	.....	15	14	19	17

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1902-1903.

LOCATION.	GRADUATES, 1902.		No. GRADUATES, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.				
Totals and av.	65	134	13	77	82	133	673	1,010	438	\$1 83	\$5,575 77.	
Almond	2	...	...	...	2	2	9	4	No	17	\$1 00	\$ 78 00
Amery	...	...	...	...	...	...	...	...	No	5	2 00	33 50
Aroca	...	7	...	2	1	4	...	...	No	7	1 33	51 33
Benton	1	7	...	...	4	4	12	19	No	1	1 00	9 00
Blair	3	12	...	7	2	7	8	23	No	16	2 00	258 00
Brillion	4	4	...	...	5	4	32	20	No	16	2 00	288 00
Cadott	...	...	...	...	...	2	...	...	No	...	1 00	...
Chetek	...	3	...	3	1	3	29	41	No	5	2 00	72 00
Crandon	...	...	...	...	2	2	2	2	No	...	...	...
Friendship	...	7	...	5	1	3	9	31	No	16	1 50	122 91
Glenbeulah	1	...	...	...	2	2	40	52	No	14	1 66	154 25
Granitsburg	2	3	...	1	3	2	9	14	No	16	2 00	224 50
Hazel Green	1	3	...	2	...	3	40	71	No	8	2 00	112 00
Humbird	...	...	...	...	...	...	19	18	No	1	2 00	18 00
Iola	2	6	...	3	4	3	11	14	No	10	2 00	144 00
Iron River	...	...	...	...	...	...	...	...	No	...	2 00	...
Kewaskum	...	...	...	...	2	3	2	3	No	6	2 00	100 00
Lone Rock	2	...	...	...	1	7	14	25	No	14	2 00	175 00
Marion	1	6	...	5	2	3	4	13	No	4	2 00	65 50
Middleton	1	3	...	1	2	1	38	37	No	5	2 50	96 50

Statistical Tables.

Mt. Hope	1	3	1	2	6	22	34	No	9	1 60	88 00
Muscoda	2	2	3	4	4	45	77	No	8	1 50	92 00
Oakfield	2	7	4	2	2	33	22	No	18	2 00	300 00
Oakwood	3	3	2	2	3	4	3	No	4	2 00	130 50
Ontario	1	7	4	3	3	28	55	No	14	2 00	210 00
Pepin	1	10	3	3	7	21	75	No	13	1 60	57 40
Peshigo	2	10	4	4	7	21	75	No	4	2 00	30 50
Princeton	5	2	1	1	1	14	9	No	3	2 00	43 88
Reeseville	3	2	2	1	7	27	58	No	5	1 50	241 50
Rosendale	4	5	1	5	8	59	57	No	22	2 00	521 00
Sextonville	4	4	1	3	8	6	4	No	40	2 00	214 00
Spring Valley	4	4	1	2	4	18	33	No	19	2 00	214 00
Stockbridge	4	4	2	2	4	2	11	No	24	2 00	306 00
Thorp	1	4	1	9	2	2	30	No	10	2 00	106 00
Trempealeau	3	1	2	1	1	23	30	No	17	2 00	126 50
Unity	2	5	2	1	1	17	15	Yes	14	2 00	277 50
Viola	2	7	3	6	5	22	29	No	39	2 00	630 50
Waldo	2	4	5	3	13	32	53	No	1	2 00	198 00
Wausaukee	2	4	5	3	3	21	55	No	13	2 00	
Wilton	4	1	4	9	9	21	55	No	13	2 00	

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1902-1903.

LOCATION.	Average yearly salary of assistants.	Total amt of salaries of principals and assistants.	TOTAL NUMBER OF PUPILS ENROLLED.			Does H. S. district furnish textbooks? If so, free, rented or sold?	High school apportionment November, 1902.
			1st grade.	2d grade.	3d grade.		
Totals and averages .....	\$335 27	\$29,997 50	535	359	294		\$11,423 04
Almond .....		\$375 00				No.....	\$309 15
Amery .....		630 00	24	6		No.....	247 32
Avoca .....		585 00	7	6	10	No.....	364 11
Benton .....	\$180 00	855 00	6	15	8	No.....	332 05
Blair .....		725 00	20	21	11	Sold .....	370 98
Brillion .....		810 00	16	17	9	Sold .....	329 76
Cadott .....			9	8	5	No.....	288 54
Chetek .....		650 00				No.....	
Crandon .....		630 00	17	3	4	No.....	
Friendship .....		650 00	9	16	7	No.....	286 25
Glenbeulah .....		720 00	12	11	4	No.....	329 76
Grantsburg .....		900 00	16	12	16	Free .....	366 40
Hazel Green .....		675 00	22	3	3	Sold .....	309 15
Humbird .....		585 00	5	3	5	Free .....	288 54
Lola .....	225 00	945 00	9	14	9	Sold .....	387 01
Iron River .....	495 00	1,620 00	15	8	7	Free .....	458 05
Kewaskum .....		585 00	18	8	5	No.....	
Lone Rock .....		600 00				Free .....	247 32
Marion .....		720 00	15	6	6	No.....	360 00
Middleton .....		720 00	9	8	3	No.....	337 50

Statistical Tables.

Mt. Hope	540 00	15	6	7	Sold	247 92
Muscoda	775 00	18	14	6	No	398 46
Oakfield	800 00	11	3	2	No	370 98
Oakwood	675 00	17	17	8	No	267 93
Ontario	720 00	23	7	6	No	320 60
Pepin	675 00	18	7	6	Sold	308 15
Peshigo	1,350 00	19	5	14	Free	458 05
Princeton	1,170 00	8			No	
Reseville	630 00	18		2	No	288 54
Rosendale	630 00	18	9	9	No	228 54
Sextonville	1,015 00	20	30	19	Free	357 24
Spring Valley	1,002 50	24	11	4	R't'd or sold	309 15
Stockbridge	680 00	6	6	37	Free	293 12
Thorp	720 00	22	14	10	Free	329 76
Trempealeau	720 00	8	13	3	No	329 76
Unity	600 00	14	6	10	Free	255 56
Viola	450 00	19	10	8	Free	398 46
Waldo	1,170 00	11	20	20	No	267 93
Wausaukee	800 00	14	8	4	Free	
Wilton	725 00	21	8	13		320 60

*Statistical Tables.*

**INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903.**

Location.	Principal.	Legal qualifications of principal.	Salary of principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.			
				Male.	Fe- male.	Pupils under 20 years of age.			Pupils over 20.
						Male.	Fe- male.	Total.	
Totals and averages			\$1,785 90	56	77	1,563	1,928	3,491	38
La Crosse	W. R. Hemmenway		\$1,700 00	3	10	131	183	314	15
Manitowoc (North Side)	Paul G. W. Keller		1,700 00	1	6	74	93	167	.....
Manitowoc (South Side)	W. H. Luehr		1,500 00	4	1	33	40	73	.....
Menomonee	Judson E. Hoyt		1,450 00	4	2	61	91	152	6
Milwaukee (East Div.)	Arthur Burch		2,500 00	9	10	281	318	599	4
Milwaukee (West Div.)	Chas. E. McLenegan		2,500 00	10	14	353	388	741	.....
Milwaukee (South Div.)	Edward Rissman		2,100 00	8	9	215	244	459	7
Oshkosh	A. E. O'Neil		1,400 00	4	11	119	154	273	4
Racine	E. W. Blackhurst		1,800 00	5	8	136	226	362	1
Superior (Blaine)	B. B. James		1,600 00	5	4	115	137	252	1
Superior (Dewey)	M. C. Potter		1,395 00	3	2	45	54	99	.....
		Determined by local board.							



Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903.

Location	Average daily attendance.	No. of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in Greek.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	COST OF INSTRUCTION IN			AVERAGE AGE OF PUPILS AT			
									German.	Latin.	Greek.	Enter'g		Leavi'g	
												Male.	Female.	Male.	Female.
Totals and averages...	265	194	1,375	1,136	1,163	403	89	89	\$10,933 86	\$8,455 72	\$1,548	14	14	18	18
La Crosse.....	157	197	90	167	165	44	11	11	\$1,381 00	\$1,360 00	\$280	15	15	18	19
Manitowoc (N. Side)...	59	200	5	25	25	27	...	...	650 00	...	...	13	13	17	17
Manitowoc (S. Side)...	138	177	117	64	7	3	...	...	650 00	...	...	14	14	17	17
Menomonie.....	501	200	121	221	21	5	...	...	242 86	485 72	...	15	15	20	19
Milwaukee (E. Div.)...	633	200	253	214	243	95	17	17	1,867 00	2,050 00	300	14	14	19	18
Milwaukee (W. Div.)...	363	200	282	170	274	70	38	38	2,400 00	1,960 00	560	16	15	20	19
Milwaukee (S. Div.)...	209	197	89	115	166	85	24	23	1,708 00	1,950 00	408	15	15	19	19
Oshkosh.....	285	200	198	86	71	1	...	...	550 00	650 00	...	14	15	...	...
Racine.....	213	180	174	31	120	49	...	...	...	...	...	14	14	18	18
Superior (Blaine).....	87	180	45	18	47	10	...	...	720 00	...	...	14	14	17	18
Superior (Dewey).....	87	180	45	18	24	14	...	...	765 00	...	...	14	14	18	18

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903.

LOCATION.	GRADUATES, 1902.		NO. GRADUATES WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on University accredited list?	No. non-resident pupils during year.	Rate tuition for non-residents per month.	Total amount received for tuition.
	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.				
Totals and averages....	150	176	2	18	170	223	1,798	2,756	.....	140	\$3 07 5	5,109 95
La Crosse.....	9	11	.....	1	12	20	151	280	Yes.....	12	\$ 2 40	\$185 00
Manitowoc (North Side).....	18	11	.....	.....	7	9	138	108	Yes.....	8	2 00	160 00
Manitowoc (South Side).....	14	2	.....	.....	6	4	.....	.....	Yes.....	.....	3 00	712 50
Menomonee.....	9	12	2	4	11	12	149	162	Yes.....	27	2 00	633 88
Milwaukee (East Div).....	28	33	.....	.....	39	28	555	789	Yes.....	9	5 00	373 62
Milwaukee (West Div).....	23	48	.....	.....	26	53	135	296	Yes.....	7	5 00	186 25
Milwaukee (South Div).....	22	32	.....	.....	29	26	144	186	Yes.....	37	5 00	1,842 70
Oshkosh.....	15	15	.....	7	11	19	175	320	Yes.....	14	1 40	1,109 00
Racine.....	.....	.....	.....	.....	13	27	245	507	Yes.....	24	4 00	907 00
Superior (Blaine).....	6	9	.....	.....	11	15	75	129	Yes.....	.....	2 00	.....
Superior (Dewey).....	6	2	.....	6	5	10	31	51	Yes.....	2	2 00	.....

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1903.

LOCATION.	Average yearly salary of assistants.	Total am't of salaries of principals and assistants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. district furnish text books? If so, free, rented or sold?
			1st grade.	2d grade.	3d grade.	4th grade.	
Totals and averages...	\$818 66	\$127,540 33	1,493	846	669	448	
La Crosse.....	\$722 64	\$10,371 72	147	65	69	48	Free.
Manitowoc (North Side)...	708 33	5,950 00	61	52	34	20	No.
Manitowoc (South Side)...	712 50	4,350 00	26	16	21	10	Free.
Menomonee.....	811 74	5,036 95	63	36	35	24	No.
Milwaukee (East Div)....	1,122 22	22,700 00	277	153	99	74	No.
Milwaukee (West Div)....	1,070 00	27,100 00	341	176	143	81	No.
Milwaukee (South Div)...	1,030 30	18,616 66	152	108	79	57	No.
Oshkosh.....	610 71	9,950 00	102	75	47	53	No.
Racine.....	737 50	10,650 00	154	84	83	40	No.
Superior (Blaine).....	725 62	7,405 00	129	56	41	26	Free.
Superior (Dewey).....	753 75	4,410 00	41	25	18	15	Free.

Statistical Tables.

STATE GRADED SCHOOLS, 1902-1903.  
FIRST CLASS.

LOCATION.	ENROLLMENT.		AVERAGE ATTENDANCE.		GRADUATES.		FINANCIAL REPORT.									
	No. of months taught.	Males.	Females.	Total.	Males.	Females.	Amount expended from June 30, 1902, to June 30, 1903.									
							Teachers' wages.	Apparatus.	Books.	Repairs.	New build-ings.	All other purposes.	Total.			
Totals	511	1,198	8,748	8,945	17,693	37,537	9,754	208,230	538	\$204,847	\$9,587	\$78,879	\$20,490	\$139,811	\$19,907	\$481,024
Abbotsford	5	9	109	112	221	70	73	143	7	\$2,190	\$125	\$400	\$400	\$600	\$699	\$4,264
Ablemans	3	3	85	102	187	62	81	143	3	945	50	125	125	1,403	323	2,765
Alma Center	4	3	63	71	134	40	52	92	3	1,580	8	24	50	50	328	1,941
Amberg	3	3	86	86	171	43	42	85	1	1,600	46	113	263	263	313	2,385
Arbor Vitae	5	9	109	122	231	62	70	132	1	2,340	37	73	15	15	694	3,070
Arena	3	9	53	51	104	30	32	62	3	1,126	25	24	10	1,256	933	2,120
Athens	3	9	72	56	128	48	39	87	2	1,188	49	90	91	17	444	1,818
Baraboo	3	9	64	73	137	31	48	79	3	1,080	20	24	17	4,880	6,111	
Barnesville	3	9	45	52	97	35	41	76	6	1,912	106	69	255	20	161	2,591
Bianchardville	9	9	124	104	228	92	71	163	7	1,755	135	27	126	92	332	2,457
Boyd	4	9	76	83	159	45	53	98	1	1,507	50	144	23	350	624	2,131
Brooklyn	4	9	56	44	100	42	31	73	2	1,538	236	766	81	766	3,057	
Bruce	4	9	123	127	250	75	72	147	5	2,115	0	0	0	0	256	3,291
Butternut	9	9	123	122	245	81	90	171	4	1,080	0	0	0	0	120	1,200
Cameron	3	9	98	84	182	57	49	106	3	1,085	0	0	0	0	527	1,643
Campbellsport	3	9	63	73	136	35	33	68	1	1,185	20	21	64	25	177	1,383
Camp Douglas	3	9	63	58	121	45	41	86	3	1,250	0	31	49	0	3,547	
Cedar Falls	3	9	58	52	110	45	41	86	8	1,350	219	93	130	675	2,680	
Chesler	3	9	93	88	186	73	67	140	5	1,980	330	180	75	0	693	2,872
Clear Lake	3	9	60	61	120	40	30	70	2	1,260	84	160	39	73	765	2,088
Colfax	3	9	60	61	120	40	30	70	1	1,260	0	50	415	0	1,845	
Commonwealth	3	9	103	73	182	50	40	90	4	1,806	36	0	0	0	985	2,826
Darien	3	9	66	66	132	45	40	85	3	1,082	52	24	54	0	1,698	
DeSoto	3	9	66	68	134	41	38	79	6	1,215	0	43	52	0	2,140	
Dorchester	3	9	70	61	131	50	58	108	9	1,493	12	66	71	89	623	2,348
Downing	3	9	67	67	134	42	46	88	2	1,493	0	148	62	0	623	

Statistical Tables.

Downsville .....	8	1	1	82	39	43	118	56	62	9	9	1	1,175 00	43 21	36 21	5,500 00	142 80	1,396 72
Drumbar .....	3	1	1	38	40	38	98	48	50	9	9	1	1,260 00	39 88	500 00	1,781 40	1,519 57	8,146 06
Eagle River .....	3	3	3	63	75	63	146	76	76	9	9	3	1,450 00	40 00	200 00	1,600 00	1,539 84	6,593 84
Edgar .....	6	4	4	75	79	75	164	98	109	9	9	3	2,875 00	40 00	4 86	2,550 00	1,663 55	4,345 00
Elkva .....	3	2	2	59	73	59	132	98	98	9	9	2	1,875 00	43 79	14 81	6,300 00	3,268 11	8,196 64
Elkhart Lake .....	3	2	2	41	44	41	83	56	52	9	9	2	1,105 00	45 06	307 50	2,500 00	8,196 64	4,402 81
Embarrass .....	3	2	2	38	31	38	69	68	68	9	9	5	1,125 00	55 75	100 00	22 97	1,649 12	1,649 12
Fall Creek .....	3	2	2	49	107	49	102	88	88	9	9	4	1,125 00	66 61	1,349 23	1,890 14	1,890 14	3,238 72
Fall River .....	3	2	2	33	33	33	63	58	58	9	9	3	1,005 00	15 00	728 87	685 36	2,483 87	5,454 86
Fernwood .....	4	1	1	62	50	62	102	60	60	9	9	4	1,755 00	18 38	.....	.....	1,689 86	5,454 86
Ft. Dodge .....	4	1	1	50	50	50	93	48	48	9	9	2	1,067 50	124 24	2,946 08	.....	1,650 94	5,454 86
Frederic .....	3	2	2	31	28	31	59	47	47	9	9	1	1,057 50	41 04	134 03	472 00	1,650 94	1,418 06
Glen Flora .....	3	3	3	38	38	38	69	44	44	9	9	2	1,215 00	20 60	28 00	.....	1,896 08	1,896 08
Gleason Jct. ....	3	3	3	70	73	70	154	88	88	9	9	5	2,070 00	176 61	286 98	287 80	1,896 08	1,896 08
Gillett .....	5	3	3	85	84	85	144	95	95	9	9	3	1,832 80	25 75	170 43	.....	5,668 03	1,918 10
Gladwin .....	5	3	3	78	80	78	156	88	88	9	9	4	2,340 00	201 74	28 40	308 14	1,918 10	3,898 96
Greenbush .....	3	3	3	60	60	60	101	72	72	9	9	5	1,170 00	5 10	.....	.....	219 95	1,395 05
Hancock .....	3	3	3	30	33	30	68	88	88	9	9	4	1,168 50	32 00	45 88	.....	1,317 21	1,317 21
Hartland .....	3	3	3	46	46	46	81	88	88	9	9	5	1,237 00	16 00	.....	.....	1,443 84	1,443 84
Hazelhurst .....	4	1	1	62	53	62	115	99	99	9	9	6	1,710 00	13 02	794 72	.....	2,908 22	2,908 22
Hilbert .....	3	3	3	39	39	39	69	88	88	9	9	2	1,305 00	108 49	48 81	.....	1,669 35	1,669 35
Hixton .....	3	3	3	82	82	82	148	96	96	9	9	6	1,085 00	190 87	13 00	.....	1,545 08	1,545 08
Hortonville .....	4	5	5	46	46	46	86	82	82	9	9	8	1,655 00	76 30	77 77	788 70	2,218 98	2,218 98
Independence .....	5	4	4	60	60	60	149	88	88	9	9	9	1,835 00	4 50	.....	.....	4,551 44	4,551 44
Iron Belt .....	4	10	10	54	54	54	114	88	88	9	9	8	2,200 00	194 12	.....	.....	1,873 24	2,263 75
Johnson Creek .....	3	3	3	61	73	61	124	82	82	9	9	5	1,125 00	185 00	360 00	.....	524 63	2,780 00
Junction City .....	3	3	3	40	42	40	82	82	82	9	9	2	1,380 00	80 00	108 94	.....	800 00	2,539 20
Kendall .....	3	3	3	37	32	37	69	88	88	9	9	2	1,385 00	50 00	25 00	600 00	998 20	2,119 58
Knapp .....	3	3	3	49	53	49	94	88	88	9	9	4	1,385 00	8 63	5 56	.....	700 00	1,861 22
Lac Du Flambeau .....	3	3	3	64	64	64	107	88	88	9	9	4	1,750 00	64 72	96 61	.....	133 97	1,861 22
Lafayette .....	3	3	3	91	98	91	186	98	98	9	9	2	2,760 00	699 76	.....	700 00	3,343 14	3,343 14
La Farge .....	7	9	9	209	209	209	344	137	137	9	9	8	2,970 00	7 60	.....	2,817 78	1,861 22	1,861 22
Lake Nebagamon .....	5	9	9	285	102	285	363	198	198	9	9	4	2,970 00	320 00	700 00	800 00	1,861 22	1,861 22
La Valle .....	3	3	3	109	86	109	211	108	108	9	9	3	2,500 00	62 23	100 56	.....	1,861 22	1,861 22
Layton Park .....	5	10	10	165	108	165	271	108	108	9	9	3	2,500 00	31 47	97 91	.....	995 07	3,727 67
Leadmine .....	3	3	3	104	30	104	200	80	80	9	9	5	990 00	18 48	2 00	.....	1,861 22	6,325 00
Lena .....	3	3	3	60	60	60	114	41	41	9	9	6	1,080 00	10 00	.....	30 00	94 81	1,150 33
Livingston .....	3	3	3	97	32	97	188	36	36	9	9	11	1,215 00	16 25	63 73	.....	286 08	1,486 06
Lowell .....	3	3	3	48	48	48	88	67	67	9	9	3	1,080 00	10 00	15 35	.....	44 00	1,229 35
McFarland .....	3	3	3	102	36	102	211	48	48	9	9	6	1,215 00	84 49	175 79	.....	195 08	1,670 86
Marquette .....	3	3	3	63	63	63	113	79	79	9	9	4	1,013 50	17 65	102 59	.....	176 82	1,349 15
Mason .....	3	3	3	92	43	92	140	43	43	9	9	4	1,085 00	26 00	108 00	.....	120 00	1,355 00
Mason .....	4	4	4	43	43	43	84	43	43	9	9	4	1,985 00	52 00	86 86	.....	328 50	2,494 21

Statistical Tables.

STATE GRADED SCHOOLS, 1902-1903—Continued.  
FIRST CLASS.

LOCATION.	No. of departments	No. of months taught	ENROLLMENT.		AVERAGE ATTENDANCE.		GRADE-RATES.		FINANCIAL REPORT.								
			Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Amount expended from June 30, 1902, to June 30, 1903.						
											Teachers' wages.	Apparatus.	Books.	Repairs.	New build-ings.	All other purposes.	Total.
Markesan	3	9	112	86	198	61	60	121	7	6	13	2,150 00	50 00	300 00	.....	381 21	2,891 21
Mattson	4	9	110	127	237	64	78	142	1	1	2	1,532 00	27 00	17 00	.....	431 20	2,063 22
Mellen	6	9	170	123	293	101	97	198	5	1	6	2,585 00	233 91	23 37	.....	1,063 00	4,083 42
Merrose	3	9	64	66	130	29	30	59	1	3	4	1,215 00	2 50	132 89	54 25	2,085 07	4,197 83
Memomonee Falls	6	9	103	103	206	80	83	163	6	2	8	2,100 00	9 87	144 20	1,136 00	819 31	4,880 32
Merrimac	3	9	67	49	106	38	33	71	.....	.....	.....	890 00	61 86	9 12	6,090 11	268 02	6,463 63
Milford	3	9	38	40	78	23	26	49	2	3	5	945 00	51 20	104 86	.....	169 86	1,334 46
Milwaukee No. 6.	4	10	84	64	138	66	38	94	2	3	5	2,100 00	70 23	436 67	.....	1,278 94	3,378 94
Milwaukee No. 5.	5	10	72	89	161	50	64	114	6	3	9	2,250 00	100 00	46 91	2,372 02	3,666 90	6,603 30
Milwaukee No. 9.	6	10	142	148	290	112	116	228	.....	.....	.....	2,454 00	76 00	300 00	.....	7,881 43	13,429 36
Minocqua	4	9	82	75	157	55	40	95	.....	.....	.....	1,845 00	100 00	422 00	.....	57 70	2,957 74
Monticello	9	9	101	129	230	71	82	153	4	10	14	1,710 00	25 00	217 07	.....	453 35	3,010 75
Mosinee	4	9	72	82	154	65	74	139	4	10	14	1,710 00	83 24	9 76	.....	721 95	2,624 94
Mt. Horeb	9	9	110	97	207	80	73	153	3	6	9	1,890 00	91 79	260 34	150 00	1,171 18	3,584 66
Nekoosa	7	9	134	164	298	75	83	158	2	3	5	2,600 50	.....	.....	.....	1,261 85	6,212 97
New Diggings	8	9	39	58	97	21	40	61	.....	.....	.....	1,035 00	7 00	.....	.....	345 74	1,407 74
New Glarus	9	9	90	93	183	71	65	136	2	2	4	2,001 25	.....	.....	.....	574 63	2,847 73
N Fond du Lac.	4	9	147	156	303	104	96	202	2	1	3	1,675 00	.....	205 84	.....	1,011 52	4,252 98
North Freedom	5	10	61	73	134	40	52	92	.....	.....	.....	1,575 00	.....	1,665 46	10,970 00	12,539 47	
North Milwaukee	2	9	150	144	294	88	82	170	5	6	8	3,050 00	148 75	192 40	.....	1,020 50	4,428 91
Norwalk	3	9	65	69	134	51	45	96	1	1	2	1,012 50	34 98	44 63	.....	314 29	1,415 59
Oconto Falls	3	9	113	120	249	96	102	188	5	3	8	1,945 00	42 00	150 00	16,245 00	701 09	18,992 34
Oronoville	3	9	50	56	106	36	44	80	.....	.....	.....	1,090 00	123 94	.....	.....	1,004 35	6,419 43
Osseo	4	9	130	124	254	92	81	173	4	5	6	1,630 00	61 00	79 10	62 16	505 46	2,167 46
Pardeeville	4	9	96	118	214	63	81	144	2	3	4	1,037 50	8 00	.....	.....	698 20	14,763 96
Park Falls	4	9	129	133	262	71	87	158	2	2	4	1,845 00	269 71	.....	.....	8,608 50	11,209 41
Pittsville	5	9	138	136	274	87	83	170	2	2	4	1,935 00	.....	.....	.....	529 09	2,464 09
Plum City	3	9	41	46	87	24	24	52	1	1	1	1,180 00	11 82	11 20	.....	143 35	1,346 37
Port Edwards	3	9	43	43	86	30	30	70	.....	.....	.....	1,017 50	257 64	75 08	.....	75 28	1,649 23

Statistical Tables.

Port Wing	3	1	1	3	4	1,950 00	415 14	.....	.....	16,855 36	1,602 61	20,823 11
Readstown	4	1	1	3	4	1,387 50	77 14	41 53	33 90	815 47	1,909 99	4,112 96
Rewey	2	1	1	3	4	1,485 00	52 20	162 21	72 32	.....	1,411 41	2,048 88
Deer Park	2	1	1	3	4	3,231 50	58 40	44 11	72 32	.....	640 70	4,063 74
Ridgeway	3	1	1	4	5	1,125 00	55 08	.....	5 50	.....	188 45	1,370 46
Rto	4	1	1	4	5	1,378 75	35 08	.....	110 13	.....	306 13	1,850 15
Scandinavia	3	1	1	2	2	1,116 00	17 48	66 71	31 90	1,590 23	183 52	1,415 61
Saxon	3	1	1	1	1	1,960 00	202 52	7 41	192 68	700 00	307 89	3,142 91
Schlocton	3	1	1	1	1	1,635 00	282 59	10 54	26 54	.....	2,279 46	2,279 46
South Wayne	3	1	1	2	2	1,282 50	112 95	.....	20 00	1,022 96	1,022 96	2,618 69
Spencer	3	1	1	6	6	1,195 00	82 10	164 96	35 75	.....	1,516 20	1,516 20
Spooner	4	1	1	6	4	1,620 00	37 35	86 56	14 79	.....	557 58	2,439 42
Star Lake	3	1	1	1	1	1,458 00	130 52	.....	48 66	.....	332 42	1,962 99
Stratford	3	1	1	1	1	1,118 00	25 00	126 13	110 37	.....	402 06	1,760 95
Three Lakes	3	1	1	1	1	1,332 00	.....	.....	50 00	.....	332 00	1,865 13
Tigerton*	6	1	1	1	1	1,945 00	38 89	146 61	518 24	1,520 31	3,979 88	5,924 88
Tony	3	1	1	3	4	1,653 75	4 40	10 60	260 79	.....	898 03	4,774 83
Turtle Lake	3	1	1	2	2	1,125 00	6 50	31 50	198 00	.....	431 10	1,837 10
Wonevoc	3	1	1	1	1	1,170 00	24 91	12 00	.....	4,484 36	1,782 59	7,473 86
Waterford	4	1	1	5	4	1,170 00	23 05	.....	.....	9,270 14	1,512 35	12,664 19
Waterford	4	1	1	3	13	1,858 75	160 52	.....	.....	4,480 85	3,02 57	6,223 94
Wantona	5	1	1	3	13	1,290 00	.....	156 81	110 00	.....	893 15	4,609 96
Wauzeka	4	1	1	2	2	3,450 00	60 00	100 00	600 00	.....	500 00	3,015 00
West Allis	6	1	1	6	6	1,765 00	20 00	84 50	237 06	.....	513 22	2,182 23
Westboro	4	1	1	3	4	1,597 60	85 21	200 00	64 72	.....	163 71	1,728 64
Westby	3	1	1	3	1	1,215 00	63 00	46 64	194 90	.....	617 72	2,872 45
Weyerhauser	3	1	1	3	3	1,760 00	339 74	29 44	28 66	3,066 75	482 46	6,262 04
Whitefish Bay	3	1	1	3	3	2,315 00	36 05	24 94	430 79	.....	318 27	1,960 06
Whitehall	6	1	1	5	8	1,140 00	24 23	176 83	85 84	250 00	186 82	1,803 72
Wild Rose	3	1	1	2	2	1,060 00	50 00	50 00	40 00	.....	911 70	2,289 20
Wildcat	3	1	1	3	3	1,237 50	.....	.....	.....	.....	.....	.....
Wilmet	3	1	1	3	3	.....	.....	.....	.....	.....	.....	.....
Withee	3	1	1	3	3	.....	.....	.....	.....	.....	.....	.....
Wyocena	3	1	1	3	3	.....	.....	.....	.....	.....	.....	.....

\*Records destroyed by fire.

Statistical Tables.

STATE GRADED SCHOOLS, 1902-1903.  
SECOND CLASS.

LOCATION.	No. of departments.	No. of months taught.	ENROLLMENT.		AVERAGE ATTENDANCE.		GRADUATES.		FINANCIAL REPORT.							Total.			
			Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Amount expended from June 30, 1902, to June 30, 1903.								
											Teachers' wages.	Apparatus.	Books.	Repairs.	New buildings.		All other purposes.		
Totals	376	1,381	7,824	7,879	15,703	26	26.6	52.6	189	287	476	\$136,907	\$146,204	\$6,169	\$9,800	\$32,968	\$35,713	\$227,763	65
Abrams	2	9	66	67	133	34	34	68	2	2	4	\$793	\$12	\$43	\$176		\$147	\$4	25
Adell	2	9	36	25	61	26	19	45	2	2	4	720	6	6	45		832	21	56
Afton	2	9	28	26	54	19	17	36	2	2	4	535			90		150	46	46
Alaska	2	9	35	28	63	18	15	33	1	1	2		10	39	33	194	05	130	50
Albion	2	9	25	32	57	20	26	46	3	3	6		19	7	22		135	31	93
Allen Grove	2	10	61	55	116	40	29	69			3	850	112	16	131		563	85	73
Alvins	2	9	66	56	122	45	42	87			3	751	81	88	47		229	35	64
Appollonia	2	9	36	34	70	18	17	35	2	2	4	535			76		174	27	79
Arcansas	2	9	45	36	80	17	13	30	2	2	4	765	3	75	8		76	20	45
Arthur	2	9	30	26	56	19	16	35			2	615	10	00			234	55	65
Auburndale	2	9	49	38	87	30	23	53			3	783			11		92	97	64
Bagley	2	9	51	63	114	36	44	79			3	605					64	95	95
Baileys Harbor	2	9	42	32	74	23	22	45			2	765			8		113	45	72
Bay City	2	9	34	36	70	19	26	45	1	1	2	645	24	05	77		113	14	04
Beidenville	2	9	36	34	70	25	24	49	1	1	2	765	65	26	18		465	50	67
Belle Center	2	9	48	50	98	20	20	40			3	585	32	32	38		57	06	70
Big Falls	2	9	63	61	124	45	39	84			4	787	112	90	110		717	87	27
Black Creek	2	9	45	28	73	23	24	53	2	2	4	765	4	43	23		23	53	78
Blue Mounds	2	9	45	42	87	24	23	47			2	690	38	56	13		1,030	83	94
Boaz	2	9	44	37	81	28	25	53	3	3	6	765	2	00	61		188	57	53
Boltonville	2	9	42	32	74	30	21	51			2	900	4	25	19		172	69	49
Brownville	2	9	42	32	74	30	21	51			2	900	4	25	19		172	69	49
Brownstown	2	9	42	32	74	30	21	51			2	900	4	25	19		172	69	49
Brookside	2	9	41	46	87	21	40	61			2	625	33	35	66		62	14	60
British Hollow	2	9	32	32	64	20	18	38			2	552	5	00	5		10	00	75
Burnett Junction	2	9	37	21	58	15	15	41	4	4	8	720	30	00	95		95	92	96



Statistical Tables.

Campbell	2	57	26	83	31	11	42	1	1	24	109	10	64	73	822
Carleton	2	29	59	52	23	16	31	1	1	62	30	10	29	189	1,001
Cartwright	2	48	44	92	32	32	31	2	5	20	43	22	38	106	804
Casco	2	31	37	79	47	30	63	2	3	10	10	22	38	60	877
Catawba	2	41	46	117	30	22	52	1	3	72	150	25	00	566	2,110
Cazenovia	2	44	34	78	28	22	52	4	4	00	00	47	21	186	851
Cecl	2	39	34	73	28	22	52	4	4	25	00	68	20	93	843
Ced. Grove No. 2	2	40	100	100	38	27	65	1	5	42	95	88	00	33	720
Ced. Grove No. 10	2	41	43	84	29	33	62	3	8	38	66	94	19	88	909
Chippewa Falls	2	30	38	68	24	24	47	4	6	34	19	30	00	38	42
Coloma	2	32	64	21	24	45	50	00	00	50	00	30	00	1,176	700
Columbia	2	34	86	24	35	39	69	00	00	25	00	23	00	60	50
Curtiss	2	38	71	19	20	39	58	00	00	100	00	8,006	35	1,068	35
Cydon	2	31	109	61	36	28	40	2	4	31	75	8	75	143	04
Dallas	2	38	81	67	19	21	40	1	8	40	13	18	78	80	25
Deer Park	2	44	52	96	24	33	44	7	7	75	00	00	00	1,110	02
Dexter ville	2	60	66	126	39	44	87	1	1	45	00	15	00	174	02
Disco	2	33	32	65	23	24	31	4	1	45	00	34	00	117	37
Dodge	2	22	31	53	12	19	31	7	10	30	65	00	00	68	70
Eagle	2	38	34	72	28	16	44	3	3	60	35	10	70	179	78
Eastman	2	32	44	76	23	34	57	1	2	13	45	6	00	35	85
Easton	2	52	52	109	33	33	61	2	4	33	00	33	00	38	93
Egan Galle	2	49	59	108	33	43	76	2	6	59	75	37	28	59	75
Eland	2	50	60	110	33	34	61	1	1	136	00	70	00	445	19
Elcho	2	33	39	72	21	24	49	1	2	00	00	40	00	184	41
Elk Mound	2	38	42	80	23	31	49	2	8	00	00	00	00	165	96
Fittick	2	50	47	87	43	30	49	6	8	33	83	33	83	1,315	76
Bureka	2	34	49	83	26	31	66	4	4	76	24	8	00	184	06
Excelsior	2	33	30	63	19	17	36	1	1	12	56	12	56	1,061	76
Fairwater	2	37	35	72	28	20	43	1	2	8	00	8	00	806	82
Ferndale	2	40	49	89	25	27	52	00	00	58	11	15	67	911	44
Ferrville	2	42	49	91	24	26	50	1	1	7	00	7	00	911	44
Filmore	2	45	40	85	31	24	65	1	1	00	00	00	00	749	60
Fish Creek	2	46	49	95	24	33	57	3	4	124	00	113	00	87	27
Forestville	2	59	45	104	35	37	72	2	2	96	50	4	32	67	92
Franklin	2	41	42	83	29	32	61	1	3	00	00	00	00	139	45
Fremont	2	36	40	78	25	30	55	4	4	66	41	3	00	130	80
Fulton	2	30	30	53	19	25	44	4	4	57	71	197	71	617	70
Gays Mills	2	47	67	108	18	34	58	00	00	65	00	65	00	132	13
Genoa	2	41	50	97	28	30	52	3	3	50	90	50	90	66	75
Georgetown	2	47	50	93	28	30	52	00	00	00	00	00	00	97	90
Germania	2	30	33	63	21	23	44	1	1	35	21	00	00	22	25
Gilmanton	2	40	28	68	28	14	42	1	1	12	30	12	30	1,270	81
Glendale	2	34	34	65	20	24	48	4	7	00	00	00	00	1,860	20
Grafton	2	46	35	82	30	38	48	4	4	35	00	35	00	205	21
Granton	2	58	56	114	34	38	70	2	6	110	00	25	00	1,245	00
	2	43	56	98	24	24	56	4	7	24	82	44	60	141	56

Statistical Tables.

STATE GRADED SCHOOLS, 1902-1903—Continued.  
SECOND CLASS.

LOCATION.	No. of departments.		No. of months taught.		ENROLLMENT.		AVERAGE ATTENDANCE.		GRADUATES.		FINANCIAL REPORT.						Total.
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Teachers' wages.	Appa-ratus.	Books.	Repairs.	New build-ings.	All other purposes.		
																Amount expended from June 30, 1902, to June 30, 1903.	
	Males.		Females.		Total.		Males.		Females.		Total.		Total.				
Greenleaf .....	53	44	97	30	37	67	3	3	6	\$355 00	\$43 10	\$8 25	.....	.....	\$39 77	\$853 02	
Hales Corners .....	44	36	80	27	21	48	2	2	4	310 00	15 84	11 00	.....	.....	141 20	1,014 46	
Hanover .....	28	27	55	18	17	35	.....	.....	.....	630 00	15 84	.....	104 59	.....	232 83	983 26	
Hawthorne .....	30	31	61	20	21	41	.....	.....	.....	960 00	60 00	40 00	75 00	.....	50 00	1,165 00	
Hebron .....	28	40	68	22	22	44	1	1	2	630 00	70 62	8 20	17 84	.....	77 84	804 40	
Hersey .....	51	54	105	26	24	50	.....	.....	.....	720 00	4 40	29 89	27 75	\$1,259 31	512 87	2,549 82	
Hollandale .....	40	28	68	30	10	40	1	1	2	612 00	.....	3 70	18 70	.....	268 49	907 29	
Houlton .....	40	54	94	26	36	62	1	2	3	765 00	75 50	42 65	82 50	.....	722 83	1,612 38	
Hustisford .....	59	51	110	35	32	67	8	2	10	702 00	4 53	19 00	16 61	.....	30 45	1,247 71	
Hingham .....	45	48	92	19	19	38	.....	.....	.....	1,116 25	.....	153 56	23 25	3,640 00	1,010 69	5,943 65	
Ingram .....	42	43	85	27	34	61	1	2	3	720 00	12 15	38 83	36 95	.....	65 50	928 43	
Ithaca .....	35	40	75	20	25	45	.....	.....	.....	630 00	109 95	.....	5 50	.....	110 99	856 44	
Jackson .....	30	32	62	20	21	41	4	1	5	820 00	225 94	.....	12 15	.....	84 50	1,142 59	
Jacksonport .....	58	59	117	27	39	66	1	3	4	747 50	18 00	76 11	83 85	.....	72 83	996 34	
Kennan .....	40	25	65	23	24	47	2	1	3	810 00	80 00	175 00	26 00	.....	25 00	1,115 00	
Lamberton .....	40	25	65	22	13	35	.....	.....	.....	630 00	40 36	10 58	45 50	.....	92 50	813 29	
Laona .....	34	32	66	30	46	76	.....	.....	.....	900 00	375 00	66 00	.....	2,500 00	50 00	3,910 00	
Leopoldis .....	64	55	119	35	28	63	1	2	3	765 00	.....	78 34	16 50	.....	596 63	1,466 49	
Lime Ridge .....	32	27	59	17	22	39	1	6	7	675 00	3 16	14 40	76 00	.....	194 76	962 32	
Lind .....	39	32	71	17	22	39	1	3	4	630 00	51 06	4 00	16 96	.....	290 34	941 29	
Lindsay .....	29	27	56	17	22	39	.....	.....	.....	578 50	.....	20 00	50 00	680 00	121 72	1,601 27	
Little Black .....	33	33	66	21	30	51	1	1	2	655 00	.....	61 04	.....	.....	127 87	843 91	
Lomira .....	55	33	88	32	21	53	.....	.....	.....	720 00	72 00	81 61	88 00	.....	167 99	1,124 60	
London .....	41	41	82	29	32	61	.....	.....	.....	648 00	25 00	46 00	56 20	.....	156 47	890 67	
Lyonville .....	44	51	95	31	38	69	2	5	7	720 00	20 00	14 00	25 00	.....	50 00	929 00	
Lyons .....	41	24	65	23	31	54	1	2	3	720 00	13 00	19 65	100 06	.....	88 96	938 67	
Little Chute .....	55	34	89	38	20	58	.....	.....	.....	610 00	23 43	.....	.....	281 00	891 12	1,805 55	
Lima .....	23	33	56	12	24	36	.....	.....	.....	505 00	.....	20 13	79 34	.....	56 80	661 27	

Statistical Tables.

Malden Rock	2	2	29	67	4	4	8	585 00	46 00	5 00	100 00	28 41	122 60	988 60
Marshall	9	43	30	70	2	2	2	720 00	17 50	50 00	72	28 41	557 30	1,427 30
Mequon	2	39	14	22	36	36	36	828 00	6 17	44 68	44 00	44 00	139 96	1,059 23
Mifflin	2	27	75	19	40	40	40	720 00	6 17	44 00	44 00	44 00	646 06	1,416 23
Mill Center	2	28	88	38	13	13	13	621 00	19 56	6 05	19 56	37 92	78 52	763 05
Milladore	2	45	67	112	37	48	48	720 00	38 17	141 84	141 84	984 60	869 79	1,443 05
Milwaukee No. 2	2	61	52	113	37	31	31	1,060 00	79 81	11 48	98 75	984 60	97 32	1,337 33
Milwaukee No. 5	2	41	39	80	21	31	31	809 00	38 17	141 84	141 84	984 60	1,943 43	3,086 47
Mindoro	2	24	64	22	24	46	46	857 00	38 17	141 84	141 84	984 60	1,886 47	2,930 15
Monico	2	33	67	13	22	44	44	598 50	33 17	26 00	332 29	243 68	1,068 52	1,871 06
Morrisonville	2	34	69	17	16	32	32	680 00	35 00	30 00	21 79	243 68	129 88	1,068 52
Mosel	2	41	38	79	17	33	33	786 00	35 00	30 00	36 25	283 80	66 95	806 95
Mountain	2	34	36	63	16	17	17	676 00	35 00	30 00	10 00	283 80	66 95	806 95
Mt. Sterling	2	27	42	91	32	32	32	720 00	35 00	30 00	65 50	325 00	152 11	863 04
Nelson	2	9	42	81	32	32	32	675 00	200 00	16 87	9 88	4,821 21	828 39	1,161 94
Neosho	2	37	53	120	37	41	41	675 00	200 00	16 87	14 52	4,821 21	6,503 60	8,090 51
Newberg	2	31	25	56	19	17	17	738 00	7 00	16 87	14 52	4,821 21	104 86	890 75
N. Holst'n, No. 1	2	35	29	64	25	16	16	832 50	7 00	16 87	14 52	4,821 21	187 24	999 74
N. Holst'n, No. 5	2	37	38	75	31	32	32	720 00	13 60	43 40	34 63	822 50	146 51	943 54
Norrie Hudson	2	40	33	73	25	26	26	783 00	13 60	14 00	59 00	822 50	225 60	1,095 20
Northport	2	53	49	102	37	34	34	702 00	44 42	10 20	3,069 00	264 89	4,090 51	4,090 51
Northport	2	36	43	79	24	30	30	702 00	44 42	10 20	3,069 00	264 89	4,090 51	4,090 51
Odanah	2	34	46	80	20	28	28	765 00	16 00	80 00	845 00	20 00	86 25	1,736 25
Ozema	2	47	43	90	22	26	26	630 00	28 48	35 86	108 00	20 00	196 62	964 62
Ostburg	2	43	79	92	32	32	32	900 00	15 00	30 00	2 60	484 00	171 25	1,527 85
Ostburg	2	45	41	86	24	21	21	900 00	15 00	30 00	2 60	484 00	171 25	1,527 85
Oslen	2	28	48	78	18	32	32	710 50	16 00	4 20	41 12	75 88	75 88	831 70
Paoli	2	27	26	63	24	30	30	848 75	16 00	4 20	89 43	297 22	297 22	1,251 40
Patch Grove	2	27	26	63	24	30	30	848 75	16 00	4 20	89 43	297 22	297 22	1,251 40
Pekinatown	2	41	27	78	13	23	23	856 00	28 48	35 86	82 60	378 71	378 71	1,233 77
Phlox	2	46	42	88	29	28	28	856 00	28 48	35 86	82 60	378 71	378 71	1,233 77
Phlox	2	32	39	71	13	28	28	856 00	28 48	35 86	82 60	378 71	378 71	1,233 77
El. Prairie, No. 1	2	43	69	117	30	29	29	675 00	15 00	20 00	78 42	185 00	83 01	1,108 53
El. Prairie, No. 2	2	43	69	117	30	29	29	675 00	15 00	20 00	78 42	185 00	83 01	1,108 53
Flover	2	68	71	136	25	35	35	745 00	98 76	8 25	49 60	125 00	141 40	1,144 40
Flover	2	68	71	136	25	35	35	745 00	98 76	8 25	49 60	125 00	141 40	1,144 40
Poplar	2	39	36	64	13	17	17	650 00	15 13	146 68	4 25	945 00	191 15	1,112 76
Poplar	2	39	36	64	13	17	17	650 00	15 13	146 68	4 25	945 00	191 15	1,112 76
Poyssippi	2	39	41	80	26	29	29	650 00	15 13	146 68	4 25	945 00	191 15	1,112 76
Poyssippi	2	39	41	80	26	29	29	650 00	15 13	146 68	4 25	945 00	191 15	1,112 76
Racine	2	58	43	106	31	50	50	720 00	53 13	173 02	181 68	1,518 52	215 89	1,124 79
Racine	2	58	43	106	31	50	50	720 00	53 13	173 02	181 68	1,518 52	215 89	1,124 79
Reedville	2	57	57	118	43	64	64	945 00	51 94	10 00	87 54	322 09	347 81	2,815 64
Reedville	2	57	57	118	43	64	64	945 00	51 94	10 00	87 54	322 09	347 81	2,815 64
Richland	2	37	43	80	26	18	18	774 00	28 00	10 00	17 00	206 10	1,065 10	1,629 59
Richland	2	37	43	80	26	18	18	774 00	28 00	10 00	17 00	206 10	1,065 10	1,629 59
River Falls	2	42	45	87	25	29	29	677 00	33 72	64 90	6 84	2,983 25	406 97	4,164 67
River Falls	2	42	45	87	25	29	29	677 00	33 72	64 90	6 84	2,983 25	406 97	4,164 67
Roberts	2	51	33	84	33	33	33	732 50	33 72	95 26	78 37	87 85	87 85	1,010 07
Roberts	2	51	33	84	33	33	33	732 50	33 72	95 26	78 37	87 85	87 85	1,010 07
Rochester	2	37	79	24	23	41	41	785 00	158 25	30 27	30 34	231 00	129 28	1,882 17
Rochester	2	37	79	24	23	41	41	785 00	158 25	30 27	30 34	231 00	129 28	1,882 17
Rock Blm	2	32	60	21	21	41	41	675 00	38 01	15 00	15 00	80 00	105 07	851 84
Rock Blm	2	32	60	21	21	41	41	675 00	38 01	15 00	15 00	80 00	105 07	851 84
Rome	2	43	79	19	19	52	52	747 00	22 25	17 45	110 99	80 00	87 29	945 19
Rome	2	43	79	19	19	52	52	747 00	22 25	17 45	110 99	80 00	87 29	945 19

Statistical Tables.

STATE GRADED SCHOOLS, 1902-1903—Continued.  
SECOND CLASS.

	No. of departments.		ENROLLMENT.		AVERAGE ATTENDANCE.		GRADUATES.		FINANCIAL REPORT.						
	No. of months taught.		Males.	Females.	Total.	Males.	Females.	Total.	Amount expended from June 30, 1902, to June 30, 1903.						
									Teachers' wages.	Apparatus.	Books.	Repairs.	New buildings.	All other purposes.	Total.
Royalton	2	2	53	68	121	34	47	81	575 00	1 14	4 35	19 24	82 78	781 37	
Salem	2	2	56	56	112	28	23	51	990 00	36 50	55 34	147 68	23 00	1,166 82	
Saukville	2	2	44	31	75	26	19	45	810 00	27 20	21 35	21 35	153 12	1,124 31	
Schleisingsville	2	10	41	41	82	30	31	61	950 00	2 07	54 09	21 85	133 63	1,131 68	
Seneca	2	9	35	45	80	26	23	49	720 00	154 30	84 53	54 09	49 47	983 30	
Sheboygan, No. 4	2	2	50	39	89	30	34	64	567 00	100 00	73 00	84 53	103 57	1,246 90	
Sheboygan Falls.	2	2	42	51	93	28	31	59	630 00	79 02	79 02	2 90	140 82	920 82	
Sherrill	2	9	40	33	73	27	24	51	694 00	11 70	48 99	18 51	78 86	854 78	
Shopiere	2	9	53	28	81	33	19	52	810 00	73 00	2 40	20 47	165 06	1,025 06	
Silver Creek	2	9	37	23	60	26	17	43	792 00	10 00	2 40	18 51	494 00	1,278 47	
Silver Spring	2	9	43	32	75	29	24	53	1,080 00	73 00	2 40	24 00	170 19	1,273 10	
Somersctown	2	9	51	50	101	39	43	82	1,980 00	10 00	17 80	34 00	549 89	2,043 89	
So. German town.	2	9	44	41	85	30	28	58	675 00	5 50	5 40	51 74	100 00	1,143 64	
South, Madison.	2	9	26	24	50	19	20	39	1,250 00	34 00	78 30	31 15	271 32	988 37	
Superior	2	9	45	47	92	19	24	43	575 00	33 00	34 70	78 30	300 00	1,587 30	
Star Prairie	2	9	40	32	72	28	26	54	742 50	37 84	160 00	9 10	132 85	1,861 65	
Steuben	2	9	34	31	65	21	18	39	643 50	5 40	40 00	7 00	342 50	1,206 84	
Stiles	2	9	61	69	120	26	33	59	630 00	49 37	9 84	7 00	60 00	745 90	
Suring	2	9	45	61	106	32	40	72	575 00	7 46	6 75	6 75	173 96	853 83	
Stitzer	2	9	37	45	82	22	27	49	590 00	69 85	141 67	47 15	52 12	751 17	
Stockholm	2	9	49	43	92	32	29	61	765 00	38 00	25 62	141 67	68 34	775 34	
Stone Bank	2	9	29	26	55	19	13	32	720 00	38 00	32 00	180 87	79 28	985 95	
Sunsex	2	9	28	47	75	25	34	59	900 00	5 40	5 40	68 11	41 14	1,005 69	
Sussex	2	9	50	61	121	26	25	51	785 63	4 50	5 40	58 11	180 00	1,112 00	
Symco	2	9	33	34	67	19	20	39	630 00	44 17	6 40	63 11	57 09	844 79	
Taylor	2	9	43	41	84	25	17	42	740 00	110 00	200 00	14 48	74 59	900 08	
Theresa	2	9	42	44	86	31	37	68	1,100 00	114 07	68 79	91 75	234 05	1,644 05	
Thiensville	2	2	44	28	72	20	18	38	680 00	114 07	68 79	91 75	740 95	1,729 78	
Reeseberg	2	9	44	28	72	20	18	38	680 00	114 07	68 79	91 75	740 95	1,729 78	

Statistical Tables.

Tunnel City .....	2	9	24	50	15	181	34	21	2	4	585 00	10 08	31 50	.....	114 30	740 83
Union Center .....	2	9	24	77	30	381	63	1	3	4	720 00	18 53	6 17	.....	219 33	970 45
Valley Junction .....	2	9	26	55	15	165	31	2	3	2	613 00	18 28	20 50	.....	45 19	719 68
Waukau .....	2	9	41	84	26	229	55	2	3	5	755 00	48 28	.....	627 47	1,440 72	
Waunakee .....	2	9	30	62	24	204	45	2	2	4	720 00	47 00	134 46	.....	299 41	1,338 04
Welcome .....	2	9	30	132	32	500	82	6	6	6	720 00	63 19	.....	141 11	938 14	
West Kewaunee .....	2	9	41	74	30	28	53	1	1	2	740 00	76 50	.....	45 60	346 70	
West La Crosse .....	2	10	32	31	63	20	19	3	3	3	560 00	73 68	69 24	.....	128 90	846 71
Wild Rose .....	2	9	70	45	115	30	36	1	2	3	720 00	83 89	.....	1,119 07	2,307 96	
Williams Bay .....	2	9	42	39	32	281	60	4	4	4	810 00	39 88	67 51	46 79	403 11	1,966 29
Willson .....	2	9	34	35	69	20	24	2	1	3	720 00	73 69	23 25	.....	125 64	969 88
Windsor .....	2	9	34	26	60	19	16	.....	.....	.....	630 00	.....	39 27	.....	92 51	788 03
Wolf Creek .....	2	9	44	65	109	12	29	41	.....	.....	675 00	.....	258 97	.....	169 21	1,137 88
Woodruff .....	2	9	31	30	61	24	23	.....	3	3	945 00	163 76	150 00	.....	14 80	1,338 06
Woodville .....	2	9	40	38	28	29	54	.....	.....	.....	765 00	.....	6 00	.....	69 59	1,330 59

*Statistical Tables.*

PRIVATE SCHOOLS, 1902-1903.

COUNTIES—Exclusive of Cities.	No. of schools.	TEACHERS.		PUPILS 7 TO 14.	
		Men.	Women.	Not attended public schools.	Have attended 12 weeks or more.
Totals.....	401	249	409	15,442	14,747
Adams.....					
Ashland.....	2	2		67	90
Barron.....					
Bayfield.....	2		9	354	
Brown.....	10	3	18	410	488
Buffalo.....	3	3	6	51	39
Burnett.....					
Calumet.....	16	5	21	359	561
Chippewa.....					
Clark.....	10	7	5	40	74
Columbia.....	2		2	13	12
Crawford.....					
Dane.....	14	7	16	477	518
Dodge.....	33	27	11	856	890
Door.....	5	3	3	158	65
Douglas.....					
Dunn.....					
Eau Claire.....	6	5	1		45
Florence.....					
Fond du Lac.....	16	6	16	280	470
Forest.....					
Gates.....					
Grant.....	8	13	16	429	362
Green.....					
Green Lake.....	4	3	2	114	97
Iowa.....	3		17	251	180
Iron.....					
Jackson.....	4	2	2	27	45
Jefferson.....	19	14	15	625	543
Juneau.....	4	1	5	36	103
Kenosha.....	4	1	7	115	93
Kewaunee.....	6	2	8		338
La Crosse.....	6	5	1	90	162
Lafayette.....					
Langlade.....					
Lincoln.....					
Manitowoc.....	28	13	36	2,127	1,858
Marathon.....	14	9	11	755	438
Marinette.....					
Marquette.....	3	1	6	126	14
Milwaukee.....	20	14	15	1,032	918
Monroe.....	7	4	10	245	238
Oconto.....	1	1			19
Oneida.....					

Statistical Tables.

PRIVATE SCHOOLS, 1902-1903—Continued.

COUNTIES—Exclusive of Cities.	No. of schools.	TEACHERS.		PUPILS 7 to 14.	
		Men.	Women.	Not attended public schools.	Have attended 12 week or more
Outagamie .....	12	6	11	421	551
Ozaukee .....	12	7	10	968	778
Pepin .....	1		2	75	66
Pierce .....	5		7	153	409
Polk .....					
Portage .....	5	2	7	201	201
Price .....					
Racine.....	5	2	10	485	469
Richland .....					
Rock .....	2	3	6	225	65
St. Croix .....					
Sauk.....	7	6	11	103	347
Sawyer .....					
Shawano .....	10	8	7	656	546
Sheboygan .....	17	10	8	580	511
Taylor .....	3	2	3	178	71
Trempealeau .....	2	1	3	102	34
Vernon .....					
Vilas .....					
Walworth .....					
Washburn .....					
Washington .....	25	11	27	636	803
Waukesha .....	11	11	15	599	352
Waupaca .....	16	14	3	48	318
Washara .....	9	8	1	93	109
Winnebago.....					
Wood .....	9	7	19	882	759

Statistical Tables.

STATE GRADED SCHOOLS, 1902-1903—Continued.  
FIRST CLASS.

LOCATION.	No. of departments		ENROLLMENT.		AVERAGE ATTENDANCE.		GRADE-ATTENDANCES.		FINANCIAL REPORT.										
	No. of months taught		Males.		Females.		Total.		Males.		Females.		Amount expended from June 30, 1902, to June 30, 1903.						
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Teachers' wages.	Apparatus.	Books.	Repairs.	New build-ings.	All other purposes.	Total.			
Markesan	9	112	86	198	61	121	7	6	13	2,160 00	50 00	45 72	300 00	.....	381 21	2,891 21			
Mattson	4	9	110	237	64	78	1	1	2	1,532 00	27 00	17 00	.....	.....	431 20	2,063 22			
Mellen	6	9	170	243	101	97	5	4	9	2,685 00	233 91	123 14	23 37	.....	1,069 00	4,083 42			
Melrose	3	9	54	65	29	39	1	3	4	1,215 00	2 50	48 12	182 83	54 25	2,695 07	4,197 83			
Menomonee Falls	6	9	103	206	80	83	6	3	9	2,180 00	9 47	52 24	144 20	1,195 00	919 31	4,380 82			
Merrimac	3	9	67	108	38	33	2	2	4	2,690 00	51 86	58 52	19 12	5,060 11	268 02	6,483 63			
Milford	3	9	38	49	23	28	2	2	4	946 00	51 20	63 64	104 85	.....	169 86	1,334 46			
Milwaukee No. 6.	4	10	84	138	56	38	2	3	5	2,100 00	70 23	79 50	436 67	.....	1,278 94	3,378 94			
Milwaukee No. 6.	5	9	72	161	60	114	6	3	9	2,250 00	75 00	46 91	300 00	2,972 02	3,666 90	6,603 30			
Milwaukee No. 9.	6	10	142	290	112	116	.....	.....	.....	2,454 00	100 00	656 04	300 00	.....	7,881 43	13,429 36			
Minocqua	5	9	82	157	66	40	.....	.....	.....	1,845 00	100 00	656 04	300 00	.....	57 70	2,957 74			
Monticello	4	9	101	230	71	82	.....	.....	.....	1,893 33	25 00	217 07	422 00	.....	453 35	3,010 75			
Mosinee	4	9	72	154	65	74	10	14	.....	1,710 00	83 24	.....	.....	.....	721 95	2,624 94			
Mt. Horeb	5	9	110	207	80	73	3	6	9	1,890 00	91 79	21 35	260 34	150 00	1,171 18	3,584 66			
Nekoosa	7	9	134	298	75	83	2	3	5	2,600 50	91 79	31 79	260 34	2,318 83	1,261 85	6,212 97			
New Diggings	3	9	39	58	21	40	.....	.....	.....	1,035 00	7 00	20 00	.....	.....	345 74	1,407 74			
New Glarus	5	9	90	93	40	61	2	2	4	2,001 25	.....	66 01	.....	.....	574 63	2,847 73			
New Glarus	4	9	147	155	803	104	2	1	3	1,675 00	.....	.....	1,666 46	.....	1,011 52	4,262 98			
N. Fond du Lac	3	9	61	73	40	52	2	4	6	1,035 00	149 75	16 26	192 40	10,970 00	534 47	12,539 47			
North Freedom	5	10	150	144	88	92	5	3	8	3,050 00	34 96	44 63	44 63	.....	1,020 50	4,238 41			
North Milwaukee	3	9	65	134	51	45	1	1	2	1,012 50	84 96	10 21	150 00	16,245 00	314 29	17,116 53			
Norwalk	5	9	119	130	69	86	5	3	8	1,845 00	123 34	82 94	150 00	.....	701 09	18,932 34			
Oconto Falls	3	9	50	106	36	44	.....	.....	.....	1,080 00	123 34	82 94	.....	3,128 80	1,004 35	5,419 43			
Orfordville	3	9	120	254	92	173	5	5	10	1,837 00	61 00	66 20	79 10	12,656 16	270 00	2,457 46			
Osseo	4	9	86	113	63	81	2	3	5	1,837 00	61 00	66 20	.....	12,656 16	506 46	14,763 96			
Pardeeville	4	9	123	262	71	158	2	2	4	1,845 00	239 71	.....	.....	.....	596 20	11,209 41			
Park Falls	5	9	138	136	87	83	2	2	4	1,935 00	.....	.....	.....	.....	529 09	2,464 09			
Fittsville	3	9	41	46	24	24	1	1	2	1,180 00	11 82	.....	11 20	.....	143 85	1,346 37			
Plum City	3	9	43	86	30	40	.....	.....	.....	1,017 60	257 64	223 73	76 08	.....	76 28	1,649 23			



Statistical Tables.

Port Wing	3	9	73	55	128	50	41	91	1	3	4	1,950 00	415 14	.....	16,855 86	1,602 61	20,823 11
Readstown	4	9	85	96	181	48	57	108	1	3	4	1,387 50	77 14	.....	815 47	1,909 99	4,112 96
Rewey	4	9	77	81	158	58	67	116	1	3	4	1,485 50	41 53	.....	.....	411 41	2,048 88
Deer Park	2	9	60	66	126	39	44	83	1	1	1	3 131 50	56 20	.....	.....	640 70	4,063 74
Ridgeway	3	9	53	65	118	38	45	83	1	1	1	1 125 50	32 40	.....	.....	168 45	7,375 45
Rio	4	9	77	67	144	54	49	103	1	4	5	1 378 75	55 08	.....	.....	306 14	1,850 16
Scandinavia	3	9	41	47	85	32	36	68	1	2	2	1 116 00	17 88	.....	.....	1,415 61	1,415 61
Saxon	3	10	62	51	112	24	28	63	.....	.....	.....	1 380 00	.....	.....	1,500 23	3,142 91	3,142 91
Schlocton	3	9	72	60	132	41	40	81	1	1	1	1 035 00	202 82	.....	.....	307 89	2,279 86
South Wayne	3	9	57	56	113	33	38	71	2	2	2	1 232 50	232 69	.....	.....	1,022 96	2,518 59
Spencer	3	9	46	62	108	29	48	77	6	6	6	1 122 50	112 96	.....	.....	1,172 50	2,518 59
Spooner	4	9	125	141	286	81	93	174	6	4	10	1 195 00	82 10	.....	.....	667 58	2,439 42
Star Lake	3	9	58	47	105	44	34	78	2	1	3	1 620 00	37 35	.....	.....	332 42	1,952 99
Stratford	3	9	70	86	166	50	51	101	.....	.....	.....	1 458 00	86 56	.....	.....	402 06	1,700 95
Three Lakes	3	9	63	79	142	37	49	86	.....	.....	.....	1 118 00	130 52	.....	.....	332 00	1,866 13
Tigerton*	6	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	1 832 00	25 00	.....	.....	3,979 88	5,924 88
Tony	3	9	60	62	122	40	44	84	1	3	4	1 945 00	.....	.....	.....	888 03	4,774 83
Turtle Lake	3	9	39	41	80	30	34	64	1	2	3	1 653 75	38 88	.....	.....	1,409 79	1,409 79
Wonevoc	3	9	43	60	103	21	35	56	1	1	2	1 125 00	4 40	.....	.....	481 10	1,637 10
Waterford	4	9	39	36	75	30	28	58	5	4	9	1 170 00	6 50	.....	.....	1,782 59	7,473 86
Wautoma	5	9	97	118	215	75	75	150	3	13	16	1 170 00	24 91	.....	.....	1,512 25	12,664 19
Wauzeka	4	9	72	76	148	62	60	122	.....	.....	.....	1 858 75	23 05	.....	.....	302 57	6,223 94
West Allis	6	9	140	126	266	86	76	152	.....	.....	.....	1 280 00	160 52	.....	.....	893 15	4,809 96
Westbro	4	9	87	101	188	59	71	130	.....	.....	.....	3 450 00	.....	.....	.....	600 00	8,015 00
Westby	4	9	92	74	166	71	54	125	.....	.....	.....	1 575 50	60 00	.....	.....	313 22	2,182 28
Weyershauser	3	9	60	61	126	41	44	85	1	3	4	1 507 50	20 00	.....	.....	64 72	1,728 64
Whitfish Bay	3	9	39	53	82	31	32	63	.....	.....	.....	1 915 00	85 21	.....	.....	163 71	2,572 28
Whitehall	6	9	134	114	243	36	73	164	2	1	3	1 750 00	63 00	.....	.....	517 72	2,572 28
Wild Rose	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	2 315 00	339 74	.....	.....	482 46	6,262 04
Willmot	3	9	60	47	97	42	41	83	.....	.....	.....	1 140 00	36 06	.....	.....	318 27	1,950 05
Withee	3	9	82	83	165	49	48	97	3	2	5	1 090 00	24 23	.....	.....	186 82	1,803 72
Wyocena	3	9	53	60	113	35	46	81	1	6	7	1 237 60	50 00	.....	.....	911 70	2,289 20

\*Records destroyed by fire.



Statistical Tables.

Campbell	2	9	57	26	83	31	11	42	1	1	1	24	109	10	64	73	822
Carlton	2	9	30	29	59	23	16	16	1	1	1	62	24	10	29	189	1,001
Cartwright	2	9	48	44	92	32	31	63	3	2	5	2	30	87	22	80	804
Casco	2	9	71	46	117	47	30	79	1	2	3	15	10	22	39	106	877
Catawba	2	9	44	34	76	30	22	52	4	4	4	7	150	25	47	68	2,110
Cazenovia	2	9	39	34	73	28	22	50	1	1	1	2	100	58	21	186	881
Cecil	2	9	40	49	100	38	27	65	1	1	1	19	37	68	20	93	843
Ced. Grove No. 2	2	9	61	43	84	29	33	62	3	5	8	28	56	38	60	69	720
Ced. Grove No. 10	2	9	30	38	63	24	23	47	4	2	6	7	86	34	19	76	720
Chippewa Falls	2	9	32	32	64	21	24	46	2	2	2	6	75	30	30	88	909
Coloma	2	9	34	33	86	24	35	59	2	2	2	26	13	30	46	90	1,176
Columbia	2	9	38	33	71	19	20	39	2	2	4	100	40	23	3	70	1,700
Curtiss	2	9	34	33	109	36	28	64	2	2	2	31	76	8	76	143	1,917
Cydon	2	9	36	31	67	19	21	40	1	7	8	40	13	12	40	80	1,061
Dallas	2	9	64	52	96	39	44	87	1	1	1	75	0	15	0	174	1,110
Deer Park	2	9	60	66	126	39	44	87	1	1	1	45	10	34	0	117	1,000
Dexter ville	2	9	33	32	65	23	24	31	1	1	1	30	65	0	0	38	687
Disco	2	9	22	31	53	12	19	31	3	7	10	60	35	6	0	179	1,175
Eagle	2	9	32	34	72	28	16	44	3	1	2	90	0	10	70	85	810
Eastman	2	9	32	44	76	23	34	57	1	2	3	13	45	33	0	779	779
Easton	2	9	57	52	109	28	33	61	2	4	6	8	8	37	28	59	922
Eau Claire	2	9	49	59	108	33	43	76	1	1	1	136	0	70	0	445	1,471
Eau Claire	2	9	50	60	110	37	34	61	1	1	2	10	8	0	0	184	1,904
Eledo	2	9	33	39	72	21	21	38	49	1	1	107	0	40	0	184	1,904
Elk Mound	2	9	38	42	80	27	21	49	2	6	8	57	65	33	88	285	2,858
Ettrick	2	9	34	47	87	27	45	80	2	4	8	13	60	8	0	44	1,117
Eureka	2	9	30	30	63	26	31	56	4	4	8	12	0	12	56	184	1,061
Excelsior	2	9	37	35	72	19	17	33	1	1	2	38	8	8	11	15	888
Fairwater	2	9	40	39	89	25	27	52	4	4	8	33	38	69	43	16	911
Ferryville	2	9	42	49	91	24	26	50	1	1	1	46	0	7	0	42	911
Fillmore	2	9	46	40	85	31	24	55	1	3	4	104	0	150	90	749	749
Filmore	2	9	45	49	95	31	24	55	1	3	4	104	0	150	90	749	749
Fish Creek	2	9	69	45	104	35	37	72	1	2	3	15	13	124	0	87	1,011
Forestville	2	9	41	42	83	29	32	61	1	1	2	66	41	3	0	57	1,029
Franklin	2	9	36	40	76	25	30	55	4	4	4	13	55	4	22	139	1,003
Fremont	2	9	30	30	53	19	25	44	4	4	4	15	73	197	77	617	1,536
Fulton	2	9	47	67	108	18	34	54	2	2	2	48	74	65	0	133	1,661
Gays Mills	2	9	41	50	97	28	30	58	3	3	3	18	0	50	90	228	928
Georgetown	2	9	40	38	63	21	23	44	1	1	1	35	21	12	30	97	792
Germania	2	9	40	33	68	28	14	42	1	1	1	56	70	12	30	97	817
Gilmanton	2	9	31	34	65	20	24	44	1	2	3	10	0	35	0	22	1,270
Glendale	2	9	46	36	82	30	18	48	4	4	4	10	0	26	0	26	1,987
Grafton	2	10	58	56	114	34	36	70	2	2	2	110	0	35	0	40	1,246
Granton	2	9	48	55	98	24	24	32	4	4	4	24	82	44	60	141	1,180



Statistical Tables.

Maiden Rock	2	9	49	109	39	29	67	4	4	8	855 00	76 00	5 00	100 00	28 41	123 60	993 60
Marshall	2	9	55	98	40	40	70	2	2	2	720 00	17 50	50 00	100 00	28 41	557 30	1,427 30
McQuon	2	9	26	65	14	22	36	1	1	1	828 00	44 80	44 80	60 00	636 06	139 96	1,059 23
Milbn	2	9	43	75	19	31	41	1	1	1	730 00	6 37	4 00	19 56	37 92	646 06	1,418 23
Mill Center	2	9	28	38	23	13	42	1	1	1	621 00	20 00	6 06	19 56	37 92	78 52	763 05
Miladore	2	9	67	112	39	33	72	3	3	3	1,060 00	38 37	141 84	141 84	984 60	37 32	869 79
Milwaukee No. 2.	2	9	61	80	21	31	62	1	1	1	869 00	79 91	5 00	5 00	984 60	114 92	1,337 33
Milwaukee No. 5.	2	9	34	50	34	18	32	2	2	2	657 00	141 48	29 75	29 75	965 47	1,963 43	365 47
Mindoro	2	9	38	64	22	24	46	2	2	2	657 00	90 69	352 29	352 29	67 24	67 24	1,147 45
Monico	2	9	33	54	17	18	35	1	1	1	598 50	33 17	25 00	21 79	243 68	367 66	968 16
Morrisonville	2	9	34	55	17	15	33	1	1	1	630 00	35 00	30 00	35 25	283 80	129 88	1,068 52
Mosel	2	9	41	68	16	17	33	1	1	1	765 00	35 00	30 00	35 25	283 80	129 88	1,068 52
Mountain	2	9	35	69	17	15	33	1	1	1	675 00	35 00	30 00	35 25	283 80	129 88	1,068 52
Mt. Sterling	2	9	27	36	63	16	17	33	1	1	720 00	35 00	30 00	35 25	283 80	129 88	1,068 52
Nelson	2	9	42	91	32	32	64	3	3	3	675 00	5 96	5 96	65 50	325 00	152 11	1,161 94
Neosho	2	9	37	120	37	41	78	2	2	2	675 00	200 00	16 37	14 52	4,821 21	823 39	6,503 60
Newberg	2	9	31	25	64	19	17	36	1	1	738 00	7 00	43 40	43 40	59 00	104 86	880 75
N. Holst'n, No. 1	2	9	35	64	25	16	41	1	1	1	832 50	13 60	14 00	59 00	3,069 00	177 24	999 74
N. Holst'n, No. 5	2	9	37	73	31	32	63	1	1	1	730 00	13 60	14 00	59 00	3,069 00	146 51	943 54
Norrie	2	9	40	73	25	26	51	2	2	2	730 00	13 60	14 00	59 00	3,069 00	225 80	1,095 20
North Hudson	2	9	49	109	37	34	71	2	2	2	702 00	44 42	10 20	89 43	264 89	264 89	4,090 51
Northport	2	9	36	79	24	30	54	2	2	2	765 00	80 00	80 00	845 00	20 00	86 25	1,795 25
Odanah	2	9	46	80	20	28	48	3	3	3	630 00	30 00	30 00	108 00	2 60	196 62	964 62
Ogema	2	9	43	90	22	26	43	4	4	4	900 00	4 20	4 20	41 12	454 00	171 25	1,627 85
Ostburg	2	9	45	86	24	21	45	2	2	2	710 50	16 00	89 43	89 43	297 22	76 88	851 70
Paoli	2	9	28	48	76	13	32	60	2	2	848 75	16 00	35 56	32 60	918 07	378 77	1,233 77
Patch Grove	2	9	37	68	24	20	44	3	3	3	855 00	28 48	28 48	78 42	125 00	81 43	918 07
Perkinstown	2	9	41	77	13	23	36	1	1	1	690 00	15 00	20 00	168 00	125 00	58 01	1,108 53
Phlox	2	9	42	88	29	28	57	1	1	1	900 00	15 00	20 00	168 00	125 00	141 40	1,144 40
Pl. Prairie, No. 1	2	9	48	69	117	30	29	59	1	1	765 00	98 76	8 25	49 60	191 15	191 15	1,112 76
Pl. Prairie, No. 2	2	9	48	69	117	30	29	59	1	1	765 00	98 76	8 25	49 60	191 15	191 15	1,112 76
Plover	2	9	65	71	136	25	35	35	3	3	945 00	15 13	146 68	4 25	65 20	68 20	874 26
Poplar	2	9	38	36	41	13	17	35	1	1	650 00	122 10	66 80	66 80	215 89	215 89	1,124 79
Poyissippi	2	9	39	44	25	29	54	1	1	1	720 00	53 13	181 68	151 68	1,513 53	347 31	2,815 64
Prairie Farm	2	9	62	106	31	50	81	3	3	3	720 00	53 13	181 68	151 68	1,513 53	347 31	2,815 64
Racine	2	9	58	43	101	41	27	67	3	3	945 00	61 94	173 02	37 54	17 00	323 08	1,529 59
Reedville	2	9	67	118	43	64	73	3	3	3	774 00	28 00	10 00	17 00	208 10	408 97	1,065 10
Richfield	2	9	47	89	26	18	34	1	1	1	577 00	32 55	64 90	64 90	2,983 25	496 87	4,164 67
Richland	2	9	45	87	23	23	54	1	1	1	732 50	33 72	96 25	6 84	63 90	57 85	1,010 07
River Falls	2	9	33	84	23	23	56	4	4	4	785 00	188 20	30 27	78 37	281 00	129 28	1,382 17
Roberts	2	9	42	79	60	21	23	44	1	1	675 00	38 01	30 34	15 00	80 00	106 07	851 34
Rochester	2	9	32	64	21	23	44	1	1	1	765 00	22 25	17 45	110 99	80 00	87 20	966 99
Rock Blm	2	9	32	64	21	23	44	1	1	1	765 00	22 25	17 45	110 99	80 00	87 20	966 99
Rome	2	9	43	79	19	21	52	4	4	4	747 00	22 25	17 45	110 99	80 00	87 20	945 19

*Statistical Tables.*EXPENSES OF DAY SCHOOLS FOR DEAF SHOWN BY ITEM-  
IZED STATEMENTS FOR YEAR 1902-1903—Continued.

Location of day schools.	Repairs.	Room rent.	Transportation.	Teachers' salaries.	Furniture.	Totals.
Appleton .....				\$693 33		\$693 33
Ashland .....	\$25 00		\$45 55	1,017 75	\$32 00	1,249 84
Black River Falls .....			1 00	660 00	8 50	1,270 83
Eau Claire .....	8 54	\$155 33	39 95	1,860 00	204 45	2,539 16
Fond du Lac .....			4 44	1,445 00		1,542 03
Green Bay .....				650 00		650 00
La Crosse .....	4 52	120 00		639 56		810 83
Marquette .....		135 00	4 00	700 00	25 00	909 50
Milwaukee .....			100 24	7,947 50		8,989 14
Nellisville .....				850 00	23 50	1,458 66
Oshkosh .....				600 00		655 00
Racine .....	40 00	60 00		800 00	25 43	1,286 63
Rhinelander .....	7 81			712 50		736 31
Sheboygan .....				960 00	21 00	1,007 74
Sparta .....	3 75	27 00		765 00	32 10	987 45
Superior .....				1,576 66		1,576 66
Wausau .....			2 56	695 00		822 56
<b>Totals .....</b>	<b>\$89 62</b>	<b>\$497 33</b>	<b>\$197 74</b>	<b>\$22,622 30</b>	<b>\$371 98</b>	<b>\$27,295 72</b>

Statistical Tables.

Tunnel City .....	2	9	26	24	50	16	18	84	2	2	4	585 00	28 00	10 09	31 50	114 30	740 89
Union Center ...	2	9	34	43	77	30	38	98	1	3	4	720 00	23 44	18 53	6 17	219 28	970 46
Valley Junction	2	9	26	23	55	15	16	31	2	2	2	612 00	23 44	8 25	20 50	45 19	719 66
Waukau .....	2	9	41	43	84	26	29	56	2	3	5	765 00	15 20	47 00	184 48	667 47	1,440 72
Waunakee .....	2	9	32	30	62	24	20	44	2	2	4	720 00	12 65	63 19	289 41	1,266 09	
Welcome .....	2	9	52	80	132	32	50	82	6	6	6	720 00	3 70	76 50	141 11	986 14	
West Kewaunee.	2	9	41	33	74	30	28	53	1	1	2	740 00	23 88	73 69	45 60	395 70	
West La Crosse.	2	10	32	31	63	20	19	39	1	2	3	550 00	315 00	83 89	129 90	846 71	
Wild Rose .....	2	9	70	45	115	30	36	66	1	2	3	720 00	12 40	39 88	70 00	2,307 96	
Williams Bay ..	2	9	42	39	81	32	28	44	4	4	4	810 00	28 25	73 69	403 11	1,366 29	
Windsor .....	2	9	34	35	69	20	24	44	2	1	3	720 00	28 25	73 69	125 54	959 88	
Wintona .....	2	9	24	26	60	19	16	35	1	1	1	630 00	24 80	73 69	92 51	789 03	
Wolf Creek .....	2	9	44	65	109	12	29	41	1	1	1	675 00	24 80	73 69	169 31	1,137 98	
Woodruff .....	2	9	31	30	61	24	23	47	3	3	3	945 00	65 00	163 76	150 00	1,338 06	
Woodville .....	2	9	40	49	83	26	29	54	1	1	1	765 00	65 00	163 76	6 00	14 30	830 59

Statistical Tables.

STATE GRADED SCHOOLS, 1902-1903—Continued.  
SECOND CLASS.

No. of departments.	No. of months taught.		ENROLLMENT.			AVERAGE ATTENDANCE.			GRADUATES.		FINANCIAL REPORT.						Total.
	No. of months taught.	Total.	Males.		Females.		Total.		Total.		Amount expended from June 30, 1902, to June 30, 1903.						
			Males.	Females.	Total.	Males.	Females.	Total.	Teachers' wages.	Apparatus.	Books.	Repairs.	New build-ings.	All other purposes.			
Royalton	2	9	53	68	121	94	47	51	4	85	19	24	83	78	761	27	
Salem	2	9	56	66	112	28	23	51	65	84	147	68	28	00	1,166	82	
Sankville	2	9	44	31	75	26	19	45	27	20	21	35	153	12	1,124	31	
Schenesberville	2	10	41	41	82	30	31	61	27	20	21	85	132	63	1,151	68	
Seneca	2	9	35	45	80	26	23	49	73	00	54	09	49	47	963	30	
Sheboygan, No. 4	2	9	50	39	89	34	21	55	73	00	84	53	103	57	1,346	90	
Sheboygan Falls.	2	9	42	51	93	30	37	67	50	00	50	00	140	82	1,920	82	
Sherry	2	9	31	75	106	28	31	59	79	02	2	90	78	86	854	78	
Shopiere	2	9	40	33	73	27	28	55	43	99	43	99	166	06	1,025	06	
Silver Creek	2	9	33	28	61	33	19	52	11	70	20	47	494	00	1,215	47	
Silver Spring	2	9	37	23	60	26	17	43	2	40	18	51	120	19	873	10	
Somers	2	9	43	32	75	28	23	51	341	00	161	74	549	89	2,043	89	
So. Germantown.	2	9	51	50	101	38	43	82	17	90	31	15	100	00	1,149	64	
South Madison.	2	9	44	41	85	30	28	58	5	40	78	30	271	32	988	37	
Southport	2	9	26	24	50	19	10	29	34	00	30	00	300	00	1,537	30	
Spruce	2	9	45	47	92	19	24	43	34	00	9	10	132	85	851	65	
Star Prairie	2	9	40	32	72	28	26	44	37	84	150	00	342	50	1,305	84	
Staub	2	9	34	31	65	21	18	39	40	00	7	00	50	00	745	90	
Stables	2	9	51	69	120	26	33	59	49	87	7	00	173	96	853	83	
Staring	2	9	45	61	106	32	40	72	9	84	47	15	63	12	751	17	
Stitzer	2	9	37	43	80	22	27	49	141	67	180	87	68	34	771	34	
Stockholm	2	9	49	43	92	32	29	61	25	62	79	23	988	95	1,005	63	
Stone Bank	2	9	29	26	55	19	13	32	32	00	58	11	1,112	00	844	79	
Sussex	2	9	23	47	70	25	34	59	6	40	60	25	57	09	771	72	
Symco	2	9	50	61	111	26	25	51	4	14	200	00	234	05	1,644	05	
Taylor	2	9	33	34	67	19	20	39	110	00	31	75	84	22	1,729	78	
Theresa	2	9	43	31	74	25	17	42	68	73	91	75	84	22	1,729	78	
Thiensville	2	9	42	44	86	31	37	68	114	97	68	73	84	22	1,729	78	
Resberg	2	9	44	28	72	20	13	33	68	73	91	75	84	22	1,729	78	



Statistical Tables.

Tunnel City .....	2	9	26	24	50	16	18	34	21	21	4	535 00	25 00	10 09	31 50	114 30	740 89
Union Center .....	2	9	34	48	77	30	38	68	1	1	4	720 00	23 44	18 53	6 17	219 23	970 45
Valley Junction .....	2	9	26	29	55	15	16	31	2	3	2	612 00	765 00	8 25	20 50	45 19	719 66
Waukan .....	2	9	41	43	84	26	29	55	2	3	5	720 00	15 20	47 00	184 48	667 47	1,440 72
Waukeke .....	2	9	32	30	62	24	20	44	2	2	4	720 00	19 65	63 19	239 41	1,266 09	
Welcome .....	2	9	52	80	132	32	50	82	6	6	6	720 00	3 70	76 50	141 11	938 14	
West Keavance .....	2	9	41	33	74	30	28	58	1	1	2	560 00	28 88	72 69	45 50	335 70	
West La Crose .....	2	10	32	31	62	30	19	38	1	2	3	720 00	315 00	83 89	129 90	848 71	
Wild Rose .....	2	9	70	45	116	30	38	66	4	4	3	810 00	12 40	89 88	1,119 07	2,307 58	
Williams Bay .....	2	9	42	38	81	32	28	60	2	1	4	630 00	26 25	73 69	403 11	1,856 29	
Wilson .....	2	9	34	35	69	20	24	44	1	3	3	630 00	28 28	39 27	125 64	869 88	
Windsor .....	2	9	34	26	60	19	16	35	1	1	3	675 00	24 80	283 97	169 21	755 03	
Wolf Creek .....	2	9	44	65	109	12	28	41	3	3	3	945 00	65 00	163 76	150 00	1,137 88	
Woodruff .....	2	9	31	30	61	24	23	47	1	1	3	765 00	60 00	6 00	14 30	1,338 05	
Woodville .....	2	9	40	48	88	26	29	54	1	1	3	765 00	6 00	6 00	59 59	1,530 59	

## Statistical Tables.

## ENROLLMENT AND ATTENDANCE, 1903-1904.

COUNTIES— Exclusive of cities under city superin- tendents.	ENROLLMENT IN PUBLIC SCHOOLS.				
	Number between 4 and 20.	Under 4.	Over 20.	<i>Total number who have attended public school.</i>	
				Male.	Female.
Totals ...	321,755	162	225	163,141	159,001
Adams .....	2,527	.....	1	1,293	1,235
Ashland .....	1,829	.....	.....	920	909
Barron .....	6,983	4	5	3,501	3,491
Bayfield .....	3,350	.....	.....	1,686	1,664
Brown .....	4,834	4	.....	2,476	2,362
Buffalo .....	4,160	.....	2	2,131	2,031
Burnett .....	2,431	2	3	1,211	1,225
Calumet .....	3,215	2	1	1,638	1,580
Chippewa .....	4,606	.....	4	2,349	2,261
Clark .....	7,550	5	7	3,820	3,742
Columbia .....	5,830	4	6	2,931	2,909
Crawford .....	3,837	4	10	1,894	1,957
Dane .....	9,968	2	10	5,109	4,871
Dodge .....	7,839	.....	1	4,017	3,823
Door .....	3,717	3	1	1,896	1,825
Douglas .....	1,567	10	3	840	740
Dunn .....	5,312	1	3	2,760	2,556
Eau Claire ...	3,815	.....	1	2,007	1,809
Florence .....	959	.....	.....	481	478
Fond du Lac..	5,993	15	5	3,148	2,865
Forest .....	751	.....	.....	369	382
Gates .....	2,425	.....	1	1,226	1,200
Grant .....	10,423	8	12	5,197	5,246
Green .....	4,177	.....	.....	2,168	2,009
Green Lake...	2,512	.....	.....	1,300	1,212
Iowa .....	5,004	2	17	2,526	2,497
Iron .....	1,809	.....	.....	872	937
Jackson .....	4,493	.....	8	2,291	2,210
Jefferson .....	5,796	.....	.....	2,924	2,872
Juneau .....	5,371	8	6	2,689	2,696
Kenosha .....	2,151	1	12	1,070	1,094
Kewaunee ...	4,001	11	1	2,050	1,968
La Crosse....	2,896	2	2	1,466	1,434
Lafayette ...	5,150	1	1	2,641	2,511
Langlade .....	2,133	.....	.....	1,071	1,062
Lincoln .....	1,817	.....	.....	911	906
Manitowoc .....	8,507	.....	.....	4,376	4,131
Marathon ...	7,827	11	2	3,859	3,981
Marinette ...	3,692	.....	.....	1,843	1,849
Marquette ...	2,767	.....	1	1,398	1,370

Statistical Tables.

ENROLLMENT AND ATTENDANCE, 1903-1904—Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	ENROLLMENT IN PUBLIC SCHOOLS.				
	Number between 4 and 20.	Under 4.	Over 20.	Total number who have attended public school.	
				Male.	Female.
Milwaukee . . .	7,124	.....	.....	3,624	3,482
Monroe . . . . .	7,246	2	8	3,672	3,584
Oconto . . . . .	4,413	.....	1	2,188	2,226
Oneida . . . . .	971	6	1	488	490
Outagamie . . .	5,284	2	.....	2,696	2,590
Ozaukee . . . . .	3,162	.....	.....	1,672	1,490
Pepin . . . . .	2,022	.....	5	1,062	965
Pierce . . . . .	5,948	7	14	3,049	2,920
Polk . . . . .	5,343	.....	4	2,696	2,651
Portage . . . . .	4,853	2	3	2,447	2,411
Price . . . . .	3,208	.....	.....	1,541	1,667
Racine . . . . .	3,400	2	1	1,740	1,663
Richland . . . .	5,493	1	3	2,719	2,778
Rock . . . . .	6,389	2	5	3,214	3,182
St. Croix . . . .	6,417	3	6	3,166	3,260
Sauk . . . . .	5,897	2	2	3,041	2,860
Sawyer . . . . .	973	.....	3	471	505
Shawano . . . . .	6,932	7	3	3,497	3,445
Sheboygan . . . .	6,092	1	1	3,100	2,994
Taylor . . . . .	3,331	3	.....	1,663	1,671
Trempealeau . . .	5,341	.....	.....	2,638	2,703
Vernon . . . . .	7,825	5	9	4,026	3,813
Vilas . . . . .	1,084	.....	.....	561	523
Walworth . . . .	6,041	1	10	3,053	2,999
Washburn . . . .	1,844	.....	.....	952	892
Washington . . . .	4,659	5	4	2,358	2,310
Waukesha . . . .	6,897	.....	8	3,545	3,360
Waupaca . . . . .	6,236	.....	4	3,118	3,122
Waushara . . . .	4,089	1	1	2,104	1,987
Winnebago . . . .	3,775	2	3	1,884	1,896
Wood . . . . .	5,442	8	.....	2,783	2,667



Statistical Tables.

Dunn	1	1	13	4	50	71	10	6	11	10	14	87	8
Eau Claire	1	12	18	2	54	87	.....	2	11	.....	10	97	4
Florence	.....	.....	2	3	9	14	.....	2	13	10	14	13	1
Fond du Lac	1	.....	35	9	132	179	10	6	16	12	65	188	.....
Forest	.....	2	3	2	10	18	.....	1	5	3	12	7	11
Gates	.....	5	13	6	47	71	12	11	1	14	11	63	20
Grant	2	.....	32	12	129	189	17	.....	47	24	88	191	4
Green	1	6	20	10	114	153	17	3	6	6	31	170	7
Green Lake	.....	2	25	8	42	81	12	1	9	9	13	90	1
Iowa	.....	4	30	17	74	131	34	14	25	30	17	163	.....
Iron	.....	4	4	1	14	28	.....	1	14	6	9	17	6
Jackson	.....	8	39	5	57	110	.....	3	1	18	21	120	3
Jefferson	.....	2	30	9	87	132	12	10	20	26	20	159	2
Jefferson	.....	6	13	10	120	151	42	25	35	16	23	193	2
Juneau	1	1	11	5	35	56	3	2	5	6	6	59	1
Kenosha	1	1	11	16	24	48	6	.....	2	8	16	54	.....
Kewaunee	3	2	1	1	18	43	2	2	.....	8	4	48	2
La Crosse	2	.....	14	1	18	43	2	2	.....	8	4	48	2
Lafayette	.....	2	16	15	121	156	41	11	35	31	14	182	13
Langlade	.....	3	11	6	45	65	5	.....	1	3	.....	49	21
Lincoln	.....	16	24	3	43	87	.....	.....	.....	.....	8	114	4
Manitowoc	1	2	3	21	30	58	6	.....	11	38	14	55	.....
Marathon	1	4	25	19	106	158	16	1	9	6	50	145	30
Marquette	1	1	12	4	73	92	9	7	9	7	22	95	3
Marquette	.....	1	6	5	48	59	8	12	11	11	16	77	2
Milwaukee	3	.....	11	4	21	49	5	3	3	59	23	54	.....
Monroe	.....	14	39	3	69	131	20	38	39	27	4	183	6
Oconto	.....	6	23	2	40	72	.....	24	.....	.....	7	85	5
Oconto	2	.....	.....	2	27	35	.....	.....	2	2	6	35	.....
Oneida	2	4	25	17	158	207	6	.....	2	3	25	200	11
Outagamie	2	1	6	17	34	59	16	.....	19	14	25	69	6
Ozaukee	.....	1	6	2	34	42	3	1	1	9	5	46	3
Pepin	.....	.....	6	2	34	42	3	1	1	9	5	46	3
Pierce	.....	5	25	9	88	132	29	11	5	26	60	138	20
Polk	2	.....	25	9	88	119	20	13	11	11	12	142	9
Portage	1	4	7	8	97	117	28	.....	14	12	58	144	1
Price	.....	3	16	3	49	72	12	7	18	11	16	85	21

Statistical Tables.

TEACHERS' CERTIFICATES, 1903-1904—Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	CERTIFICATES GRANTED BY COUNTY SUPERINTENDENTS.						Total.	Applicants refused cer- tificates.	Limited certificates granted.	Teachers holding state certificates	Normal school grad- uates.	No. who have attended normal school.	Amount of fees col- lected at examination.	Amount received for certificates granted in other counties.	Amount received for countersigning free high school diplomas.
	1st grade.		2d grade.		3d grade.										
	To men.	To women.	To men.	To women.	To men.	To women.									
Racine .....	2	1	11	6	51	71	1	10	8	6	93	6	93	6	
Richland .....	2	2	3	18	58	91	17	2	18	11	158	15	158	2	
Rock .....	1	4	1	10	182	206	59	26	20	50	200	10	200	2	
St. Croix .....	1	1	2	43	77	124	5	9	23	73	128	10	128	2	
Sauk .....	1	6	26	9	92	134	55	45	13	2	224	5	224	5	
Sawyer .....	1	1	7	2	14	24	4	4	12	2	13	15	13	2	
Shawano .....	5	4	17	9	91	140	13	14	9	20	150	17	150	1	
Sheboygan .....	2	4	6	4	104	122	4	1	20	18	199	1	199	5	
Taylor .....	2	2	2	25	7	85	4	1	22	12	90	5	90	2	
Trempealeau .....	3	3	1	12	7	81	3	35	34	44	88	2	88	2	
Vernon .....	1	1	3	18	16	206	37	24	22	8	228	1	228	1	
Vilas .....	2	2	4	1	7	14	1	1	10	5	15	5	15	1	
Walworth .....	1	16	1	86	69	132	4	4	35	20	186	4	186	4	
Washington .....	1	1	2	20	6	43	9	11	4	4	82	2	82	2	
Waushara .....	7	4	5	26	47	93	10	30	18	75	102	5	102	4	
Waupaca .....	2	4	21	19	111	156	32	5	54	4	185	5	185	5	
Waupesa .....	2	1	1	10	102	127	6	24	21	20	156	5	156	1	
Waushara .....	3	6	4	22	7	81	7	13	5	12	136	5	136	7	
Winnebago .....	2	2	2	5	79	108	2	17	16	46	105	7	105	1	
Wood .....	3	3	4	19	86	128	19	10	11	11	138	17	138	17	

Statistical Tables.

COUNTIES— Exclusive of cities under city superin- tendents.	TEACHERS.				TOWNSHIP LIBRARIES.			
	Teachers employed.			Teachers' average wages per month.	Amount expended during year.	No. volumes purchased during year.	Whole No pur- chased since 1885.	Whole amount expended for books since 1885.
	Male.		Total.					
	Male.	Female.	Total.	Male.	Female.			
Totals .....	1,555	8,704	10,259	\$55 50	\$35 26	\$51,824 42	87,934	342,237 249,643 77
Adams .....	7	124	131	\$36 80	\$26 23	\$330 47	814	\$9,367 93
Ashland .....	9	55	64	55 52	48 99	243 79	513	2,604 1,776 27
Barron .....	30	200	230	49 53	34 57	927 20	1,577	..... 929 59
Bayfield .....	6	94	100	55 67	45 33	273 86	237	..... 43,126 10,912 18
Brown .....	21	80	101	46 87	33 66	907 28	1,296	..... 10,262 6,235 00
Buffalo .....	31	101	132	50 52	35 44	555 31	889	..... 1,729 28
Burnett .....	22	86	108	62 01	32 70	334 66	499	..... 12,029 7,609 70
Calumet .....	20	70	90	48 90	32 52	669 50	1,164	.....
Chippewa .....	14	175	189	50 59	31 74	644 46	1,115	.....
Clark .....	39	189	228	53 10	34 10	979 73	1,568	.....
Columbia .....	28	221	249	60 99	67 57	770 30	1,461	..... 14,493 5,028 66
Crawford .....	20	100	120	43 61	42 82	515 57	831	..... 6,578 43
Dane .....	32	158	190	59 66	32 06	694 40	1,175	..... 12,455 8,81 63
Dodge .....	52	225	277	64 86	32 29	1,259 01	2,120	..... 12,081 29
Door .....	28	47	75	42 98	36 22	590 91	1,090	.....
Douglas .....	4	54	58	64 55	44 87	188 44	376	..... 2,461 1,221 77
Dunn .....	28	156	184	44 61	35 28	1,233 90	1,212	.....
Eau Claire .....	11	113	124	63 11	35 34	5,308 70	835	.....

TEACHERS AND TOWNSHIP LIBRARIES, 1903-1904.

Statistical Tables.

TEACHERS AND TOWNSHIP LIBRARIES, 1903-1904—Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	TEACHERS.			TOWNSHIP LIBRARIES.					
	Teachers employed.		Teachers' average wages per month.	Amount expended during year.	No. volumes purchased during year.	Whole No. pur- chased since 1895.	Whole amount expended for books since 1895.		
	Male.	Female.						Total.	Male.
	Male.	Female.	Total.	Male.	Female.	Male.	Female.		
Florence .....	5	25	30	74 25	45 65	28 00	50	425	170 93
Fond du Lac.....	23	180	203	47 76	30 70	988 36	1,714	14,104	8,360 55
Forest .....	5	23	28	58 48	39 03	221 34	314	1,274	878 35
Gates .....	10	87	97	66 55	36 75	417 18	737	2,917	1,676 79
Grant .....	39	310	349	57 61	32 12	1,301 86	1,206	.....	.....
Green .....	37	173	210	43 95	34 31	590 46	1,295	.....	.....
Green Lake .....	21	84	105	45 12	25 75	429 16	722	.....	.....
Iowa .....	34	139	173	53 37	31 84	695 08	1,121	.....	7,591 90
Iron .....	7	42	49	67 17	43 19	193 88	234	.....	.....
Jackson .....	12	141	153	63 38	34 71	627 41	1,222	14,065	5,953 29
Jefferson .....	23	186	209	61 01	35 03	962 71	1,890	.....	.....
Juneau .....	28	170	198	59 54	35 55	858 74	1,306	.....	.....
Kenosha .....	11	57	68	47 50	37 85	841 75	498	4,154	2,412 55
Kewaunee .....	36	39	75	44 90	37 36	661 05	1,422	.....	.....
La Crosse .....	8	79	87	67 40	34 14	449 71	796	5,630	3,655 00
Lafayette .....	28	160	188	58 42	31 25	662 51	1,426	.....	.....
Langlade .....	9	71	80	47 79	34 92	305 19	608	.....	.....
Lincoln .....	6	79	85	70 60	35 83	257 01	433	3,407	1,844 33
Manitowoc .....	75	125	200	54 59	40 83	1,088 10	1,716	.....	11,939 82
Marathon .....	41	165	206	47 49	21 26	1,347 77	2,268	16,646	10,231 78
Marinette .....	9	78	87	56 79	37 06	568 88	1,027	8,488	5,006 39



Statistical Tables.

Marquette	17	79	96	45 32	30 81	399 97	670	5,924	3,574 98
Milwaukee	38	114	152	70 82	46 27	1,328 66	2,132	.....	.....
Monroe	26	222	248	32 39	33 72	1,090 91	1,664	15,978	10,327 07
Oconto	15	89	104	33 50	36 56	676 86	890	247	2,666 16
Oneida	5	43	48	51 05	36 41	64 35	109	378	220 00
Outagamie	21	133	154	57 87	32 51	865 66	1,288	11,209	5,528 17
Ozaukee	30	57	87	58 75	39 09	609 08	1,094	8,806	5,626 56
Pepin	7	50	57	65 43	36 77	275 10	420	4,221	2,674 55
Pierce	29	154	183	62 33	39 85	301 75	1,403	14,631	7,817 01
Polk	20	166	176	48 94	36 38	697 47	1,222	.....	.....
Portage	16	137	153	47 74	29 79	848 53	1,457	10,187	6,556 92
Price	14	95	109	46 99	37 45	456 34	746	.....	.....
Racine	10	94	104	56 75	32 66	547 96	.....	1,189	.....
Richland	49	182	231	64 24	40 35	705 94	1,090	9,890	5,769 14
Rock	16	246	262	66 73	33 20	362 19	733	.....	.....
St. Croix	20	187	207	64 35	38 05	813 52	1,119	.....	4,687 32
Sauk	25	184	209	52 72	33 16	376 15	1,531	18,716	10,150 82
Sawyer	4	38	42	80 50	36 23	91 31	50	.....	1,500 00
Shawano	29	186	165	50 16	34 83	1,075 65	1,379	.....	6,654 19
Sheboygan	29	128	157	52 81	38 17	1,073 53	1,559	388	7,515 10
Taylor	13	86	104	57 85	36 55	518 79	757	5,516	3,722 68
Trempealeau	20	141	161	50 33	37 40	344 14	1,211	1,522	3,981 21
Vernon	35	209	244	53 31	32 02	892 51	.....	.....	8,304 99
Vilas	5	32	37	71 05	38 90	126 32	149	1,644	1,408 80
Walworth	21	183	204	77 51	37 50	955 58	14,964	.....	.....
Washington	9	61	70	58 75	39 25	219 08	581	.....	.....
Washburn	38	91	129	50 01	37 98	397 74	1,545	.....	.....
Waushesha	35	162	197	67 65	32 94	1,079 84	1,873	20,204	15,181 82
Waupaca	29	161	190	54 23	33 09	1,067 17	1,809	17,863	9,489 25
Waushara	22	143	165	47 46	30 14	574 22	1,107	9,935	5,788 68
Winnebago	10	121	131	56 75	28 70	581 58	1,066	.....	5,799 42
Wood	24	129	153	55 51	37 62	983 18	1,439	9,110	7,228 41

Statistical Tables.

TEACHERS' WAGES, CLASSIFIED, 1903-1904.

County—Exclusive of cities under city superintendents.	Less than \$20 per month.		No. teachers who receive not less than \$20 nor more than \$25 per month.		Not less than \$26 nor more than \$30 per month.		Not less than \$31 nor more than \$35 per month.		Not less than \$36 nor more than \$40 per month.		Not less than \$41 nor more than \$45 per month.		Not less than \$46 nor more than \$50 per month.		Not more than \$50 per month.	
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.
Totals	1	11	29	918	149	2,980	205	2,169	300	1,186	164	448	148	305	488	287
Adams	6		1	44	3	26	1	2	3	14	1	2	1	8	8	1
Ashland				9		61	10	53	9	23	3	10	1	8	3	10
Barren				9		2	21	5	6	16	1	16	1	1	3	7
Bayfield				9		2	28	4	6	18	4	6	3	5	2	2
Brown				9		2	35	4	11	18	4	6	3	5	4	2
Burlalo				1		4	33	6	4	16	4	5	1	1	1	
Burnett				11		2	31	3	5	8	1	1	1	1	4	
Calumet						2	43	4	2	14	1	1	2	3	8	
Chippewa						2	67	6	2	20	6	10	4	13	10	
Clark				82		7	68	6	5	30	2	6	2	3	7	
Columbia				1		2	27	8	5	14	2	2	2	1	3	
Crawford				4		2	6	4	2	2	2	2	2	1	1	
Dane				1		6	8	6	8	18	9	15	8	1	11	
Dodge				31		6	141	8	8	18	3	16	4	3	10	
Douglas				44		9	96	6	2	14	4	11	9	3	4	
Door				5		5	19	6	4	28	1	11	4	4	2	
Douglas						5	4	5	3	20	5	3	3	5	5	
Dunn				47		32	42	3	3	7	3	3	1	3	2	
Eau Claire				32		1	4	3	8	5	9	9	1	8	4	
Florence				44		1	4	3	8	20	4	9	4	4	4	
Iron du Lac				44		1	9	3	1	9	4	9	1	4	5	
Forest				9		3	44	9	1	11	3	8	1	6	3	
Gates				88		8	20	2	5	27	3	3	1	6	4	
Grant				32		11	80	1	2	13	1	2	1	6	7	
Green				1		1	49	5	2	18	6	6	4	7	6	
Green Lake				14		1	30	8	4	11	1	1	2	1	3	
Iowa						1	8	23	4	11	1	1	2	3	11	



Statistical Tables.

ENROLLMENT OF PUPILS CLASSIFIED IN COUNTIES, 1903-1904.

	Five or less than 5.	No. schools in counties enrolling more than 5 and less than 11 pupils.	More than 10 and less than 16.	More than 15 and less than 21.	More than 20 and less than 26.	More than 25 and less than 31.	More than 30 and less than 36.	More than 35 and less than 41.	More than 40 and less than 46.	More than 45 and less than 51.	More than 50 and less than 56.	More than 55 and less than 61.	More than 60.
Totals	34	234	527	788	962	1,029	1,017	941	735	582	379	277	625
Adams	2	5	11	24	14	11	10	5	1	1	1	1	2
Ashland	.....	5	9	6	7	6	5	2	1	1	1	.....	4
Barron	.....	2	1	2	13	13	8	24	13	14	10	10	15
Bayfield	.....	3	13	10	8	6	10	11	12	8	2	8	3
Brown	.....	.....	3	3	7	8	9	9	9	5	8	2	33
Buffalo	.....	1	5	9	7	17	15	10	14	18	6	10	8
Burnett	.....	1	3	3	6	4	9	10	4	.....	2	2	8
Calumet	.....	.....	7	9	8	9	8	13	6	9	4	2	7
Chippewa	.....	4	10	19	28	12	12	8	12	8	2	2	11
Clark	.....	2	5	11	7	14	15	14	13	8	7	8	16
Columbia	.....	2	13	21	22	21	20	14	6	9	4	4	10
Crawford	.....	1	10	14	15	14	11	13	11	6	3	3	17
Dane	.....	8	16	30	42	38	52	35	35	8	9	4	2
Dodge	.....	2	8	26	43	44	38	30	18	6	7	1	6
Door	.....	.....	.....	3	3	6	1	3	7	6	9	9	20
Douglas	.....	11	9	10	4	5	5	3	7	.....	1	1	2
Dunn	.....	.....	5	8	16	20	24	24	12	12	5	5	10

Statistical Tables.

Eau Claire	2	1	3	6	10	12	13	5	11	9	6	5	9
Florence		4	6	17	23	23	22	2	4	4	2	2	2
Fond du Lac	1	3	5	5	1	1	1	3	15	5	6	11	15
Forest	2	4	4	9	10	11	16	5	4	4	2	6	8
Gates	1	12	28	47	21	27	7	14	5	7	5	7	1
Grant		4	73	21	12	10	7	4	2	2	2	2	1
Green		3	5	13	16	12	12	8	8	3	3	3	14
Green Lake	1	9	14	14	25	27	15	15	12	6	3	6	6
Iowa		2	2	3	3	6	4	1	8	3	3	3	6
Iron		2	2	8	12	12	12	15	10	4	5	5	10
Jackson	1	2	2	8	12	12	12	10	10	4	5	10	10
Jefferson	1	6	10	36	24	30	10	10	9	1	1	1	8
Juneau		7	17	20	22	20	19	18	8	10	1	1	2
Kenosha		7	7	4	4	15	10	6	9	2	3	2	2
Kewaunee		1	1	1	1	6	2	6	6	7	15	7	24
La Crosse		1	1	5	11	10	9	9	7	5	3	8	6
Lafayette	2	7	8	19	27	23	28	15	16	10	2	5	1
Langlade	1	11	8	4	8	6	7	9	8	3	1	2	4
Lincoln		3	8	15	15	7	6	7	2	2	3	2	2
Manitowoc		2	1	5	10	17	13	20	17	21	12	14	42
Marathon		7	8	14	21	21	25	23	19	22	10	9	21
Marquette	1	6	5	6	5	7	9	6	12	4	9	6	10
Marwaukee		1	4	6	5	8	8	6	7	7	4	8	7
Monroe		1	7	4	9	20	44	45	10	15	7	8	4
Milwaukee		1	7	16	25	17	23	22	20	18	22	5	9
Oconto		6	4	8	8	13	14	11	5	6	5	5	12
Oneida		8	18	19	25	14	5	13	6	5	1	1	6
Outagamie		2	2	8	5	9	15	12	14	5	6	2	1
Ozaukee		2	1	2	6	5	2	8	7	3	3	4	6
Pepin		1	8	7	9	15	14	18	17	18	9	10	18
Pierce		2	4	6	7	12	21	18	17	15	10	8	13
Polk		1	1	3	15	7	24	16	11	22	6	8	7
Portage		14	12	14	7	8	7	7	6	8	6	4	7
Price	3	14	12	14	7	8	7	7	6	8	6	4	7
Racine		3	9	18	18	16	14	11	5	7	2	1	10

Statistical Tables.

ENROLLMENT OF PUPILS CLASSIFIED IN COUNTIES, 1903-1904—Continued.

Countries—Exclusive of cities under city superintendents.	Five or less than 5.	No. schools in counties enrolling more than 5 and less than 11 pupils.	Pupils												More than 60.
			More than 10 and less than 16.	More than 15 and less than 21.	More than 20 and less than 26.	More than 25 and less than 31.	More than 31 and less than 36.	More than 35 and less than 41.	More than 40 and less than 46.	More than 45 and less than 51.	More than 50 and less than 56.	More than 55 and less than 61.			
Richland	.....	.....	4	9	15	25	21	15	16	22	8	4	7		
Rock	.....	4	28	28	21	25	21	14	12	10	5	1	9		
St. Croix	.....	2	6	10	15	20	18	23	22	7	14	4	20		
Sauk	.....	3	6	26	37	27	33	19	10	12	10	2	3		
Sawyer	.....	2	3	5	2	3	4	3	5	3	2	1	.....		
Shawano	.....	4	2	10	10	16	17	20	15	8	4	5	36		
Sheboygan	.....	.....	3	5	8	19	15	32	16	10	15	7	10		
Taylor	.....	2	7	12	12	7	6	13	7	5	5	7	4		
Trempealeau	.....	2	6	7	18	10	20	22	30	10	1	4	11		
Vernon	.....	.....	2	3	15	26	27	33	19	20	20	10	5		
Vilas	.....	10	1	1	5	6	10	1	.....	.....	1	.....	.....		
Walworth	.....	.....	.....	22	41	40	25	31	18	30	.....	.....	.....		
Washington	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....		
Washington	.....	.....	4	15	10	11	10	7	5	10	5	5	14		
Waukesha	.....	2	8	13	23	26	28	26	18	9	10	3	12		
Waupaca	.....	1	5	8	22	24	27	13	18	16	13	9	13		
Waushara	.....	2	4	13	12	18	20	19	10	7	1	9	4		
Winnebago	.....	1	4	13	17	11	11	18	11	7	1	.....	3		
Wood	.....	3	5	7	13	19	13	11	9	11	7	2	16		

Statistical Tables.

HIGH AND GRADED SCHOOLS, TEACHERS, ETC.

Counties.	No. free high schools.	No. graded schools.	No. school districts.	No. schools in county with one department.	Two departments.	Three departments.	Four or more departments.	No. districts furnishing free text books.	No. teachers required when all schools are in session.
Totals .....	194	661	6,766	6,075	323	103	244	2,178	8,996
Adams .....	1	1	83	82	.....	1	.....	11	85
Ashland .....	1	4	47	42	1	.....	.....	38	64
Barron .....	3	12	126	120	6	2	1	90	159
Bayfield .....	3	10	28	48	1	2	7	44	106
Brown .....	1	6	85	82	5	.....	1	15	98
Buffalo .....	3	7	90	79	4	.....	3	19	114
Burnett .....	1	1	55	66	.....	.....	1	57	70
Calumet .....	3	8	68	65	4	.....	2	2	89
Chippewa .....	2	6	128	124	3	.....	3	90	153
Clark .....	6	15	133	124	4	2	9	108	176
Columbia .....	5	9	146	137	.....	3	6	8	186
Crawford .....	2	11	101	87	8	2	1	29	114
Dane .....	10	32	254	236	20	2	3	45	334
Dodge .....	6	15	190	154	8	3	4	19	246
Door .....	.....	4	67	64	4	.....	.....	16	73
Douglas .....	.....	5	20	51	4	.....	1	13	54
Dunn .....	.....	9	124	116	4	5	.....	79	141
Eau Claire .....	2	5	77	74	1	1	.....	70	101
Florence .....	1	4	12	12	1	.....	3	9	30

Statistical Tables.

HIGH AND GRADED SCHOOLS, TEACHERS, ETC.—Continued.

Counties.	No. free high schools.	No. graded schools.	No. school districts.	No. schools in county with one department.	Two departments.	Three departments.	Four or more departments.	No. districts furnishing free text books.	No. teachers required when all schools are in session.
Fond du Lac...	2	7	165	153	3	1	3	5	191
Forest .....	1	4	17	16	2	1	1	11	23
Gates .....	.....	8	50	45	2	4	2	54	69
Grant .....	12	24	220	177	11	3	10	14	312
Green .....	3	7	127	118	4	.....	3	8	143
Green Lake ..	2	6	71	58	2	1	3	.....	86
Iowa .....	6	13	128	115	4	4	5	.....	169
Iron .....	1	7	15	16	5	.....	2	14	48
Jackson .....	3	6	98	92	2	1	3	42	129
Jefferson .....	5	15	129	119	5	4	6	10	195
Juneau .....	5	9	113	90	2	1	6	19	163
Kenosha .....	1	4	62	58	3	1	.....	.....	68
Kewaunee .....	2	7	57	50	5	.....	2	.....	77
La Crosse .....	2	5	68	65	3	.....	2	41	83
Lafayette .....	5	11	125	115	.....	4	7	4	173
Langlade .....	.....	5	68	62	5	.....	.....	26	74
Lincoln .....	2	2	58	63	2	.....	.....	59	70
Manitowoc .....	2	14	112	103	6	.....	8	6	196
Marathon .....	1	9	176	95	6	1	2	95	206
Marquette .....	1	6	57	50	2	1	3	56	83
Marquette .....	2	6	63	57	4	.....	2	2	78
Milwaukee .....	2	23	73	58	8	4	11	4	162



Statistical Tables.

Monroe	4	16	142	135	8	2	6	56	194
Oconto	1	9	76	69	6	.....	3	31	89
Oneida	.....	2	35	41	.....	2	.....	37	50
Outagamie	4	6	120	108	2	2	2	18	130
Ozaukee	2	3	59	19	4	1	3	19	83
Pepin	2	5	38	34	3	.....	2	16	51
Pierce	4	12	111	101	6	2	4	30	152
Polk	2	9	111	104	5	.....	4	83	134
Portage	2	4	109	106	1	2	1	106	119
Price	2	10	73	70	6	1	3	72	104
Racine	2	9	77	67	4	3	2	3	98
Richland	4	16	125	84	7	2	7	31	156
Rock	5	12	173	158	5	2	5	30	227
St. Croix	4	10	126	111	6	4	4	39	173
Sauk	5	14	164	151	7	4	3	9	195
Sawyer	1	1	5	26	.....	.....	1	5	38
Shawano	3	14	113	99	9	.....	5	59	145
Sheboygan	4	18	112	88	12	4	2	5	155
Taylor	1	10	64	53	5	1	4	56	94
Trempealeau	5	13	110	88	4	5	4	46	146
Vernon	3	14	154	134	7	1	6	54	197
Vilas	1	6	19	13	2	1	3	9	37
Walworth	7	15	120	105	5	2	8	36	199
Washington	.....	.....	.....	.....	.....	.....	.....	.....	.....
Washington	3	12	100	87	7	1	4	5	130
Waukesha	4	22	117	103	13	.....	9	4	193
Waupaca	5	13	134	119	6	3	4	18	169
Waushara	2	9	103	94	5	2	2	4	119
Winnebago	2	6	96	92	4	.....	2	9	114
Wood	.....	16	94	83	8	2	6	53	115

Of the 661 graded schools in Wisconsin, 322 are known as "State Graded Schools" and receive special state aid for complying with special regulations. There were in 1902-1903, 134 of the First Class that employed 511 teachers, enrolled 17,893 pupils, with an average daily attendance of 75.4. The sum expended for all purposes in these schools was \$431,024.25, of which \$204,847.93 was for teachers' wages, and \$139,811.19 for new buildings. 208 boys and 230 girls were graduated. The 188 schools of the Second Class employed 376 teachers, enrolled 15,703 pupils with an average daily attendance of 52.6. The total cost was \$227,763.65, of which \$136,907.54 was for teachers' wages, and \$32,966.66 for new buildings. 189 boys and 287 girls were graduated.

Statistical Tables.

FINANCIAL RECEIPTS, 1903-1904.

Countries - Exclu- sive of cities un- der city superin- tendents.	From money on hand June 30, 1903.	From taxes levied at dis- trict school meeting.	From taxes levied at annual town meeting.	From taxes levied by county board of supervisors.	From state school fund income.	From all other sources.	Total amount received dur- ing the year.
Totals . . . . .	1,978,880 33	1,773,809 60	\$311,989 29	1,114,486 87	\$940,676 36	\$739,911 11	\$6,859,753 56
Adams . . . . .	\$11,576 49	\$8,043 38	.....	\$7,420 32	6,380 21	1,364 50	34,784 90
Ashland . . . . .	9,713 87	4,925 00	\$19,933 00	4,688 08	5,313 31	12,123 98	56,697 24
Barron . . . . .	49,280 90	35,616 11	1,254 23	19,882 22	16,880 19	40,605 08	163,518 73
Bayfield . . . . .	15,068 54	1,564 60	49,621 33	9,900 18	9,399 03	4,642 59	90,196 27
Brown . . . . .	29,151 45	8,782 74	.....	21,845 15	17,984 67	4,387 07	82,151 08
Buffalo . . . . .	19,376 95	17,871 81	1,012 57	14,582 08	11,603 06	5,253 90	69,700 37
Burnett . . . . .	10,037 04	7,170 85	7,900 00	8,069 69	6,749 52	3,923 73	43,850 83
Calumet . . . . .	21,473 71	9,092 53	.....	14,494 72	12,156 84	5,129 05	62,346 85
Chippewa . . . . .	33,550 38	20,554 74	6,237 94	16,061 20	12,965 12	22,944 08	112,313 46
Clark . . . . .	54,840 92	43,353 79	.....	23,332 58	20,652 55	19,935 29	162,115 13
Columbia . . . . .	27,956 47	38,686 51	1,006 73	16,921 11	13,745 06	10,864 82	109,180 70
Crawford . . . . .	16,356 64	13,440 50	.....	11,754 77	9,823 55	3,006 04	54,381 50
Dane . . . . .	50,636 91	45,994 61	.....	34,909 87	28,065 60	13,260 47	172,867 46
Dodge . . . . .	43,989 36	40,447 56	.....	29,555 67	23,214 93	15,956 63	153,164 15
Door . . . . .	20,539 16	10,047 06	.....	13,141 70	10,760 78	5,123 29	59,611 98
Douglas . . . . .	15,277 31	2,500 00	28,820 00	966 03	2,570 15	7,402 25	57,535 74
Dunn . . . . .	24,690 54	19,743 01	.....	17,001 32	13,862 26	3,682 55	78,979 68
Eau Claire . . . . .	20,844 08	20,749 28	.....	12,286 02	10,455 95	5,389 58	69,724 91
Florence . . . . .	7,947 13	7,560 19	10,500 00	.....	3,653 58	3,135 39	32,796 29
Fond du Lac . . . . .	29,486 59	24,307 31	.....	20,960 35	18,042 30	7,385 87	100,182 42
Forest . . . . .	16,597 03	.....	21,274 95	731 95	1,645 71	17,508 63	57,758 27

Statistical Tables.

Gates	18,508 76	25,234 31	12,050 00	6,118 06	5,364 21	10,203 84	77,479 18
Grant	45,803 30	60,326 94	.....	27,220 89	25,866 50	14,866 74	173,584 37
Green	23,710 73	22,715 29	.....	13,887 50	9,947 18	1,991 09	72,251 79
Green Lake	13,519 03	13,487 82	.....	8,611 67	12,501 36	6,450 28	83,990 48
Iowa	18,014 03	31,183 08	.....	15,241 73	7,257 55	2,526 95	45,403 02
Iron	14,745 18	9,100 00	10,150 00	6,457 87	2,677 20	945 37	44,075 62
Jackson	23,405 02	21,344 01	.....	14,827 73	12,503 86	8,012 52	79,593 14
Jefferson	33,745 81	42,733 63	.....	20,021 98	20,184 78	7,960 91	124,647 11
Juneau	24,777 44	35,180 06	2,000 00	15,731 86	13,703 14	13,781 94	105,174 44
Kenosha	10,774 58	14,308 06	1,500 00	7,287 54	6,079 71	1,207 42	41,157 31
Kewaunee	17,940 72	12,607 02	.....	14,792 73	11,955 43	4,013 31	61,309 21
La Crosse	14,842 08	13,546 55	.....	10,535 37	7,827 23	6,216 70	52,967 93
Lafayette	22,996 83	38,376 49	279 53	15,542 20	5,696 52	2,889 98	58,400 09
Langlade	21,913 13	18,867 41	.....	7,308 05	4,788 23	3,193 90	43,989 53
Lincoln	8,437 24	6,681 94	1,725 00	5,658 22	15,454 07	13,972 30	105,621 42
Manitowoc	58,989 35	61,978 26	.....	36,941 28	29,363 94	18,102 30	204,375 12
Marathon	56,966 38	27,434 32	997 52	30,953 89	26,304 04	8,111 63	150,767 78
Marquette	24,474 72	8,849 54	18,337 70	13,794 48	8,884 93	4,130 79	78,472 16
Milwaukee	14,142 00	8,573 58	.....	9,080 93	7,378 78	1,893 25	41,068 54
Monroe	60,918 81	69,406 32	.....	28,640 06	21,892 46	18,775 85	199,633 50
Oconto	31,826 32	42,881 18	.....	21,200 64	18,823 89	6,982 83	121,714 86
Oneida	25,230 72	13,714 49	4,560 00	12,553 34	12,188 71	11,800 43	80,047 69
Outagamie	5,675 31	.....	17,459 14	6,400 00	2,766 40	4,909 34	37,210 99
Ozaukee	36,937 46	18,400 70	.....	20,193 97	16,535 06	24,269 61	116,336 80
Pepin	16,632 71	16,534 13	.....	14,150 25	11,862 89	3,736 08	62,916 06
Pierce	9,920 38	9,056 41	344 17	5,903 08	4,473 07	1,910 83	31,607 94
Polk	33,784 25	35,177 13	.....	18,156 41	14,713 90	9,434 88	111,266 67
Portage	29,774 63	26,544 58	.....	15,593 26	13,088 80	9,102 07	94,103 34
Price	40,078 43	11,810 10	.....	17,915 67	14,779 51	16,296 61	100,880 32
Racine	33,875 61	31,703 38	12,535 96	6,439 21	7,583 20	4,035 25	96,172 61
Richland	22,937 15	23,394 06	.....	11,938 48	10,565 58	9,194 24	78,029 51
Rock	20,899 25	26,342 68	.....	14,303 28	12,049 13	12,674 17	85,268 51
St. Croix	46,069 73	53,229 10	.....	19,151 04	17,159 33	13,680 97	149,290 17
Sauk	30,753 16	36,767 28	.....	19,126 96	15,361 19	14,877 82	116,386 40
	28,689 63	30,996 62	.....	19,206 23	15,239 18	10,965 24	105,086 90

## Statistical Tables.

## FINANCIAL RECEIPTS, 1903-1904—Continued.

COUNTIES—Exclusive of cities under city superintendents.	From money on hand June 30, 1903.	From taxes levied at district school meeting.	From taxes levied at annual town meeting.	From taxes levied by county board of supervisors.	From state school fund income.	From all other sources.	Total amount received during the year.
Sawyer .....	1,396 88	.....	20,000 00	1,752 81	2,425 82	568 30	26,143 81
Shawano .....	59,605 16	25,033 14	.....	25,095 24	21,710 84	34,096 98	165,541 36
Sheboygan .....	36,432 16	35,130 55	.....	16,668 31	18,441 89	41,482 70	148,156 61
Taylor .....	26,990 49	26,257 49	10,245 00	10,071 83	7,924 03	5,799 24	87,288 08
Trempealeau .....	31,674 25	20,889 17	.....	18,952 90	15,937 82	9,618 19	97,072 33
Vernon .....	28,667 71	33,682 36	.....	22,779 73	18,436 00	13,225 13	116,790 93
Vilas .....	6,813 69	294 42	23,890 00	5,000 00	1,958 82	1,531 20	39,488 13
Walworth .....	36,307 05	79,672 16	.....	16,332 27	15,163 76	33,100 19	180,575 43
Washington .....	11,520 46	11,468 51	7,687 26	2,998 68	4,178 11	6,989 49	44,842 51
Washington .....	16,497 42	23,515 70	2,352 91	19,200 75	16,049 84	6,984 95	84,601 57
Waukesha .....	51,614 09	63,259 74	1,023 41	24,721 06	20,315 82	10,840 13	171,774 25
Waupaca .....	34,756 26	26,220 32	.....	22,586 85	18,011 51	22,548 62	124,123 56
Waushara .....	17,531 85	16,364 86	284 42	13,156 06	9,631 60	4,700 29	61,679 08
Winnebago .....	17,527 03	20,646 68	712 49	12,765 29	9,807 78	3,785 70	65,244 97
Wood .....	45,210 39	32,319 79	106 51	20,780 61	18,207 35	8,160 91	124,785 56

Statistical Tables.

FINANCIAL DISBURSEMENTS, 1903-1904

COUNTIES— Exclusive of cities under city superin- tendents.	For building and repairing.	For apparatus.	For services of male teachers.	For services of female teachers.	For old indebted- ness.	For school furniture.	For services of district clerks and secretaries of town boards of school directors.	For all other purposes.	Total amount paid out during year.	Money on hand June 30, 1903.
Totals	\$739,799 13	\$78,602 25	\$657,369 92	\$2,287,046 11	\$198,062 14	\$86,512 33	\$61,241 85	\$344,871 35	\$4,953,544 99	\$1,906,208 57
Adams	\$3,247 56	\$269 82	\$1,472 00	\$15,611 30	\$652 22	\$395 29	\$439 27	\$2,572 35	\$24,659 81	\$10,125 09
Arshland	12,268 16	2,243 97	4,220 00	17,995 84	875 03	1,019 65	698 00	6,722 52	46,048 17	10,654 07
Barron	54,239 48	1,294 03	9,807 75	37,179 09	3,124 21	2,461 67	1,084 50	14,809 34	124,000 07	38,518 66
Bayfield	9,153 34	1,700 59	5,487 50	36,302 57	8,673 23	744 92	1,015 10	16,527 36	79,694 67	10,591 60
Brown	12,378 70	506 52	8,484 00	22,354 00	364 99	495 19	708 00	7,578 78	52,869 18	29,281 90
Buffalo	2,060 88	806 23	10,306 50	24,592 75	1,647 10	660 85	587 65	10,852 56	51,434 58	18,265 79
Burnett	5,631 89	548 99	3,845 00	14,315 73	769 23	668 97	598 50	5,295 10	31,673 41	12,177 42
Calumet	2,700 94	934 16	8,074 00	18,220 50	10 00	514 19	595 25	7,112 73	38,161 77	24,185 08
Chippewa	23,612 74	1,855 66	4,396 00	35,366 15	1,986 63	1,016 56	1,131 73	19,990 97	102,626 93	35,188 68
Clark	16,874 00	1,767 66	14,673 23	45,728 76	1,063 41	1,395 15	1,126 75	13,696 43	81,602 65	27,578 05
Columbia	9,927 49	769 05	9,636 66	42,655 77	2,880 25	1,310 49	609 26	18,359 63	37,931 26	16,400 24
Crawford	3,081 09	634 43	6,404 34	22,901 85	688 33	505 25	816 50	4,096 66	127,194 71	45,682 75
Dane	12,763 58	1,421 50	16,318 11	72,392 95	2,795 20	1,514 24	1,629 50	18,359 63	107,133 57	46,030 58
Dodge	6,278 27	1,139 79	19,394 25	56,311 23	3,953 96	835 33	1,254 45	17,966 92	20,947 20	20,947 20
Door	6,826 63	238 79	10,011 25	13,980 00	2,104 00	277 57	1,537 82	4,728 92	38,704 78	15,844 59
Douglas	4,539 71	671 25	2,001 25	20,058 87	3,639 47	1,764 60	1,153 22	7,852 78	41,691 15	24,304 36
Dunn	6,094 69	981 72	8,334 22	30,643 25	3,117 74	475 36	885 00	6,963 56	20,685 85	7,628 00
Eau Claire	7,065 68	734 96	4,482 92	26,053 51	949 82	1,032 43	8,139 85	8,139 85	25,188 23	29,103 65
Florence	2,186 74	149 23	3,267 00	10,501 00	267 50	312 27	235 00	8,249 56	7,078 77	21,621 19
Fond du Lac	5,723 97	2,517 83	7,073 75	42,178 47	1,028 71	1,410 07	928 50	9,811 07	36,137 08	9,612 52
Forest	14,443 03	6,630 64	2,280 00	7,543 00	2,756 73	1,553 95	345 00	17,082 80	67,856 66	44,764 31
Gates	14,800 78	1,377 56	4,059 35	21,013 55	6,449 49	2,020 99	1,050 80	19,115 84	128,520 24	21,906 79
Grant	12,175 79	1,780 66	18,034 76	70,411 60	5,639 71	1,307 69	738 45	6,585 21	52,845 00	12,783 52
Green	1,932 25	431 43	8,516 59	30,724 19	1,295 26	738 02	413 50	4,308 35	32,690 50	15,409 56
Green Lake	2,022 63	844 74	6,064 50	16,794 50	2,340 64	692 53	855 53	9,398 76	63,890 69	9,226 90
Jawa	5,022 70	1,091 64	13,636 70	35,333 80	1,420 00	90 00	856 12	7,869 74	34,348 72	
Iron	1,551 79		5,172 00	11,650 00			386 12			

Statistical Tables.

FINANCIAL DISBURSEMENTS, 1903-1904—Continued.

COUNTIES— Exclusive of cities under city superin- tendents.	For building and repairing.	For apparatus.	For services of male teachers.	For services of female teachers.	For old indebt- ness.	For school furniture.	For services of district clerks and secretaries of town boards of school directors.	For all other purposes.	Total amount paid out during year.	Money on hand June 30, 1904.
Jackson	4,390 58	1,491 11	6,021 25	31,653 50	396 15	511 79	904 50	10,747 45	55,906 33	23,686 81
Jefferson	3,452 66	1,115 41	12,113 00	49,497 42	5,742 01	1,126 51	1,095 70	21,817 17	95,904 88	28,742 23
Juneau	6,198 13	978 94	9,884 33	40,009 30	2,461 76	1,393 51	809 19	17,201 77	78,926 92	26,247 52
Keweenaw	4,225 17	618 51	4,275 25	17,453 12	586 34	607 53	272 75	3,078 25	31,397 12	9,760 19
Keweenaw	4,869 96	669 08	14,864 00	12,741 75	1,003 74	828 51	507 10	8,775 97	44,253 11	17,061 10
La Crosse	4,651 37	1,391 64	3,505 00	20,554 50	1,793 44	319 72	403 13	7,079 95	39,698 75	13,279 18
Lafayette	11,270 38	481 87	12,735 49	40,357 10	3,510 21	533 11	866 00	13,290 89	22,571 37	22,571 37
Langlade	7,072 45	389 15	3,059 00	18,125 83	2,165 72	752 18	624 45	3,686 86	35,875 74	22,524 35
Lincoln	6,415 89	1,445 35	36,295 00	47,815 56	4,613 89	821 55	791 25	7,551 39	35,875 74	7,868 91
Manitowoc	9,388 48	2,079 41	15,031 00	45,820 75	6,039 23	2,622 37	1,183 00	22,446 30	147,764 33	56,610 79
Marathon	4,948 23	1,494 34	4,600 50	25,575 73	4,397 93	2,448 10	1,541 49	13,007 16	94,094 55	20,541 76
Marquette	12,955 81	310 20	4,895 50	14,966 50	867 40	2,468 57	295 05	3,566 63	30,318 31	10,750 23
Milwaukee	5,905 34	989 03	24,576 45	50,668 34	6,756 35	1,352 63	1,526 68	26,842 77	125,530 26	74,103 24
Monroe	12,933 23	1,713 73	4,911 75	48,908 34	9,514 48	1,847 93	1,034 40	18,547 91	92,373 17	29,341 69
Oconto	3,598 07	1,690 88	2,200 00	24,846 72	1,043 18	1,157 48	1,616 96	8,256 15	56,373 20	23,468 49
Ontonagon	3,748 64	1,377 05	8,453 50	11,357 35	2,691 32	1,157 48	1,324 04	4,681 32	26,303 55	10,906 54
Ozaukee	8,948 06	1,779 50	14,951 55	30,570 56	1,039 20	1,586 19	826 62	9,769 53	85,952 94	27,383 86
Pepin	7,753 39	155 36	3,795 00	15,957 35	1,113 25	1,589 53	404 00	6,579 53	41,236 33	15,679 74
Pierce	6,879 72	1,609 19	12,679 25	11,397 50	3,271 00	239 94	241 00	8,798 86	21,229 51	10,337 55
Polk	13,652 20	1,631 86	6,656 00	32,355 00	1,236 56	1,921 41	947 15	16,752 54	65,035 55	31,019 49
Portage	10,446 16	861 21	4,579 75	28,732 66	1,367 45	1,267 60	763 00	3,008 37	60,872 12	30,008 29
Price	3,954 71	1,743 54	6,459 75	23,800 00	1,940 83	1,881 29	535 00	12,581 57	63,651 50	32,511 11
Racine	14,130 95	286 71	760 73	28,220 00	3,834 79	1,387 97	767 67	10,683 00	63,049 82	23,979 69
Rock	7,364 89	779 15	7,482 47	58,752 66	5,067 74	883 39	851 50	17,109 18	106,076 94	44,213 23
St. Croix	8,761 61	695 99	9,974 94	45,396 80	1,412 34	1,044 94	1,085 00	17,941 13	86,989 09	30,387 31
Sauk	1,961 07	1,855 00	9,701 00	43,946 63	3,301 66	1,368 74	1,000 00	11,129 90	79,697 98	25,288 97
Sawyer				10,470 00		683 00		4,869 18	20,838 25	5,306 56

Statistical Tables.

Shawano	40,205 24	2,117 42	11,286 87	33,333 35	3,058 11	3,911 25	1,071 00	21,209 44	115,192 68	49,348 63
Sheboygan	44,559 41	1,848 76	13,639 75	32,361 75	1,833 01	2,559 96	1,681 00	14,656 16	119,589 80	28,555 81
Warrior	7,215 55	816 03	7,636 20	33,234 80	1,200 69	1,110 31	1,339 95	12,667 03	77,069 56	30,928 52
Waukegan	8,843 33	946 76	7,636 25	33,196 00	3,331 57	1,073 71	388 71	14,006 63	70,515 02	27,055 31
Vernon	6,277 06	1,207 96	11,623 25	42,594 76	5,711 82	1,932 35	1,115 42	19,010 36	89,522 19	27,208 74
Wausau	4,966 64	802 15	3,227 50	11,319 50	1,253 66	966 44	411 00	14,602 18	37,578 47	1,909 66
Walworth	11,771 79	1,410 89	13,062 30	59,899 56	5,616 07	4,032 53	789 50	32,320 66	128,802 70	51,772 73
Washington	6,350 93	1,077 75	3,701 50	14,062 30	1,919 86	826 42	416 00	7,297 61	35,651 98	9,190 63
Washburn	8,844 63	1,538 28	17,522 25	23,238 90	3,323 65	858 19	618 01	8,337 48	69,686 29	14,915 28
Waukesha	9,903 92	1,574 10	19,968 19	57,007 02	7,922 10	1,237 44	1,226 16	20,544 38	119,394 11	52,380 14
Waupaca	18,442 26	1,195 54	10,683 00	38,694 50	2,600 54	903 06	341 35	13,167 52	86,627 77	37,486 79
Wausara	4,114 56	745 01	5,653 50	23,810 13	3,719 44	795 10	612 01	6,559 58	45,989 32	16,689 76
Winnebago	3,168 68	658 42	4,597 00	27,146 00	898 88	839 11	680 00	8,495 24	46,453 33	18,791 64
Wood	14,928 78	1,063 70	9,331 42	37,177 50	5,276 33	2,126 33	1,179 42	15,830 95	6,973 43	37,812 13

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS, 1903-1904.

CITIES.	CHILDREN RESIDING IN CITY.			ENROLLMENT IN SCHOOLS.							Average attendance of all pupils.		
	Number between 4 and 20.		Number between 7 and 14.	Number between 4 and 20 who have attended public schools.			Total number enrolled.	No. between 7 and 14 who attended		Over 20.		Under 4.	
	Male.	Female.		Total.	Male.	Female.		Total.	Public school 32 weeks or more.				Private school 32 weeks or more.
			Male.				Female.			Total.			
Totals ..	135,095	135,985	271,080	127,297	69,423	69,311	138,734	266	72	139,072	78,315	39,467	103,855
Antigo .....	1,161	1,053	2,214	1,182	695	652	1,347	.....	2	1,349	830	277	1,189
Appleton .....	2,547	2,584	5,131	2,427	1,369	1,374	2,743	14	1	2,758	1,333	1,041	2,058
Ashland .....	2,333	2,371	4,704	2,480	1,432	1,427	2,859	.....	2	2,861	1,680	800	2,458
Baraboo .....	870	905	1,775	737	692	779	1,471	.....	2	1,473	793	.....	1,113
Beaver Dam .....	878	904	1,782	946	507	535	1,042	2	2	1,046	688	227	788
Beloit .....	2,478	2,192	4,670	2,005	1,431	1,546	2,977	.....	.....	2,977	1,442	25	2,304
Berlin .....	775	868	1,643	767	252	279	531	146	.....	677	622	376	189
Brodhead .....	232	207	439	221	212	198	410	.....	.....	410	214	.....	313
Chip'wa Falls .....	1,714	1,767	3,481	1,684	712	719	1,431	.....	.....	1,431	929	656	1,218
Columbus .....	345	355	700	325	255	284	539	.....	.....	539	306	.....	405
De Pere .....	376	434	810	298	95	166	261	.....	.....	261	112	173	189
Bau Claire .....	3,386	3,465	6,851	2,817	2,155	2,147	4,302	.....	.....	4,302	2,536	258	4,185
Fond du Lac .....	2,616	2,683	5,299	3,349	1,588	1,609	3,197	.....	.....	3,197	2,197	677	2,362
Grand Rapids .....	1,005	1,019	2,024	1,023	700	695	1,395	50	.....	1,445	711	150	1,126
Green Bay .....	3,486	3,529	7,015	3,630	1,950	1,909	3,859	.....	.....	3,859	2,534	939	2,913
Hudson .....	532	564	1,096	523	409	421	830	.....	1	831	508	.....	680
Janesville .....	2,027	2,009	4,036	1,776	1,299	1,290	2,589	.....	5	2,594	1,448	285	2,007
Kaukauna .....	1,079	1,108	2,187	1,903	344	365	709	9	.....	718	460	608	518



Statistical Tables.

Kenosha	2,076	2,021	4,097	2,094	1,000	1,028	2,028	2,028	1,221	841	1,536
La Crosse	4,928	5,104	10,082	4,475	2,595	2,622	5,217	5,227	3,168	1,262	4,167
Madison	2,801	2,903	5,704	2,869	1,698	1,779	3,477	3,480	2,239	2,551	2,871
Marinette	3,137	3,134	6,271	3,230	1,729	2,030	3,759	3,754	2,533	565	3,222
Menasha	1,191	1,186	2,377	1,062	363	378	741	754	335	382	560
Menomonee	999	1,038	2,037	1,020	748	779	1,527	1,551	788	164	1,225
Merrill	1,682	1,768	3,450	1,604	829	899	1,728	1,733	865	736	1,353
Milwaukee	53,953	52,900	106,953	47,613	22,611	20,822	43,433	43,439	22,878	20,000	33,478
Mineral Point	464	477	941	550	295	279	574	577	204	80	464
Monroe	569	676	1,245	473	513	632	1,145	1,147	463	3	742
Neeah	988	951	1,939	975	612	669	1,281	1,281	799	152	987
New London	426	447	873	525	238	243	481	481	254	285	307
Oconto	1,112	1,094	2,206	1,099	375	425	800	800	591	2	788
Onalaska	215	223	438	209	177	200	377	377	192	2	267
Oshkosh	4,730	4,905	9,635	4,530	2,355	2,408	4,763	4,763	2,525	1,313	3,639
Peshigo	418	432	850	445	295	316	611	611	382	53	457
Portage	842	946	1,788	817	443	535	978	978	599	204	765
Pra. du Chien	557	542	1,099	480	247	249	496	498	285	195	352
Racine	5,496	5,189	10,685	4,877	2,847	2,798	5,645	5,650	3,304	821	4,696
Reedsburg	426	403	829	327	300	354	654	654	279	45	438
Rhineland	810	895	1,705	882	548	651	1,199	1,199	685	185	860
Rice Lake	597	642	1,239	1,070	432	501	933	937	447	77	698
Ripon	501	552	1,053	454	395	408	803	803	418	.....	638
Sheboygan	4,419	4,499	8,918	4,131	2,066	1,981	4,047	4,050	2,412	1,656	3,026
Stanley	416	318	734	412	370	279	649	650	375	.....	502
Stevens Point	2,009	2,047	4,056	1,748	803	891	1,694	1,694	1,076	672	1,195
Stoughton	663	704	1,367	670	488	536	1,024	1,029	617	.....	780
Sturgeon Bay	576	607	1,183	609	436	460	896	896	486	106	683
Superior	3,811	3,968	7,779	4,207	3,311	3,346	6,657	6,662	3,350	831	543
Tomahawk	351	365	716	353	304	320	624	624	339	.....	538
Watertown	1,876	1,698	3,574	1,593	572	588	1,160	1,160	987	606	901
Waupaca	430	435	865	394	365	366	721	721	377	.....	543
Waukesha	1,027	1,049	2,076	969	708	769	1,471	1,485	749	204	1,136
Wausau	2,677	2,846	5,523	2,491	1,550	1,689	3,239	3,241	2,006	439	2,464
Wauwatosa	531	526	1,057	542	398	366	764	764	464	74	568
Whitewater	451	478	929	405	310	330	640	641	381	17	501

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENT, 1903-1904.

CITIES.	TEACHERS EMPLOYED.		TEACHERS' SALARIES.		CERTIFICATES GRANTED BY CITY SUPERINTENDENTS.							
	Male.	Fe. male.	Average to		1st Grade.		2d Grade.		3d Grade.		Total.	
			males.	females.	To males.	To females.	To males.	To females.	To males.	To females.		
					To males.	To females.	To males.	To females.	To males.	To females.		
Total .....	392	3,018	3,410	1,017 36	\$448 84	25	112	2	134	8	286	567
Antigo .....	2	29	31	\$992 50	\$417 64	.....	.....	.....	.....	.....	7	7
Appleton .....	12	74	86	950 80	439 25	.....	1	.....	5	.....	2	8
Ashland .....	7	67	74	809 50	546 86	1	5	.....	4	.....	1	11
Baraboo .....	4	34	38	811 00	423 00	.....	.....	.....	.....	.....	.....	.....
Beaver Dam .....	2	25	27	1,250 50	402 00	2	3	.....	5	.....	17	27
Beloit .....	4	72	76	1,047 00	436 29	.....	1	.....	3	.....	1	5
Berlin .....	1	12	13	1,136 66	410 62	.....	.....	.....	1	.....	3	4
Brodhead .....	1	17	18	1,025 00	488 00	.....	.....	.....	.....	.....	.....	.....
Chippewa Falls ..	9	31	40	687 22	480 12	.....	.....	.....	.....	.....	.....	.....
Columbus .....	2	13	14	1,400 00	434 30	.....	.....	.....	.....	.....	.....	.....
De Pere .....	1	7	9	862 50	424 75	.....	.....	.....	.....	.....	.....	.....
Eau Claire .....	11	92	103	840 21	430 28	.....	.....	.....	.....	.....	.....	.....
Fond du Lac .....	5	73	78	730 00	470 00	.....	.....	.....	1	.....	13	14
Grand Rapids .....	5	29	34	818 32	463 56	.....	.....	.....	2	.....	.....	2
Green Bay .....	5	79	84	900 00	500 00	1	4	.....	.....	.....	.....	5
Hudson .....	3	17	20	891 66	408 90	.....	.....	.....	.....	.....	.....	2
Janesville .....	6	64	70	965 00	408 00	2	3	.....	5	.....	3	13
Kaukauna .....	4	21	25	946 00	414 00	.....	.....	.....	1	.....	.....	2
Kenosha .....	6	39	45	1,008 33	484 79	.....	1	.....	7	.....	.....	15
La Crosse .....	10	119	129	1,151 50	507 04	10	30	.....	11	.....	86	137

Statistical Tables.

Madison	5	81	86	1,208	33	508	63	2	4	4	10
Marquette	6	68	74	963	00	457	92	3	3	6	9
Menasha	3	20	23	866	67	382	50	1	1	15	15
Menomonee	9	37	46	1,255	55	500	14	3	3	4	15
Merrill	10	36	46	621	25	370	00	8	1	2	16
Milwaukee	128	856	984	1,140	62	635	30	2	3	2	1
Mineral Point	1	15	16	1,400	00	361	75	5	1	1	6
Monroe	2	23	25	1,162	50	480	80	1	1	2	2
Neenah	1	34	35	600	00	439	25	1	1	4	4
New London	2	11	13	937	50	436	50	1	1	8	8
Oconto	7	15	22	756	00	471	51	13	9	16	16
Onalaska	1	8	9	900	00	423	50	3	16	3	3
Oshkosh	15	112	127	963	48	496	02	1	26	85	83
Peshigo	1	14	15	900	00	434	80	19	1	4	6
Portage	1	22	23	1,600	00	334	56	2	1	3	3
Prairie du Chien	1	13	14	1,100	00	434	80	2	1	4	4
Racine	16	132	148	1,204	68	496	02	2	1	14	21
Reedsburg	2	12	14	992	50	391	50	1	3	1	1
Rhineland	1	25	26	1,600	00	461	00	1	5	1	1
Rice Lake	1	17	18	1,200	00	482	07	1	3	1	1
Ripon	3	18	21	883	33	436	00	1	5	21	21
Sheboygan	18	97	115	853	00	393	66	1	1	21	21
Stanley	2	12	14	720	00	427	50	1	1	3	3
Stevens Point	2	43	45	1,150	00	425	50	1	1	3	3
Stoughton	2	21	23	983	50	429	00	1	1	3	3
Sturgeon Bay	1	19	20	1,100	00	561	24	1	1	1	1
Superior	24	154	178	865	60	405	00	1	4	5	5
Tomahawk	1	17	18	1,200	00	461	00	3	4	13	13
Watertown	3	27	30	1,120	00	415	70	1	1	5	5
Waupaca	2	14	16	862	50	476	54	2	1	1	1
Waukesha	6	30	36	879	17	406	29	1	1	5	5
Wausau	11	68	79	854	44	532	00	1	6	13	13
Wauwatosa	1	16	17	1,400	00	523	50	2	4	5	5
Whitewater	2	17	19	1,200	00	406	29	1	1	1	1

Statistical Tables.

CITIES UNDER CITY SUPERINTENDENTS—FINANCIAL RECEIPTS, 1903-1904.

Cities.	Amount on hand June 30, 1903	From taxes for building and repairs.	From taxes for teachers' wages.	From general tax for school purpose.	From tax levied by county board	From income of school fund.	From all other sources.	Total.
Totals	\$885,141 26	\$144,040 72	\$82,770 50	\$1,497,608 08	\$617,331 82	\$501,438 73	\$295,167 00	\$4,023,498 11
Antigo	55,476 96			\$6,745 00	\$4,632 99	\$3,952 53	\$1,088 25	\$21,575 78
Appleton	25,603 94		\$5,000 00	43,000 00	11,133 00	9,676 44	39,896 17	124,309 55
Ashland	10,653 75			23,761 38	9,959 93	8,649 50	3,004 93	53,569 49
Baraboo	12,231 06	\$29,500 00			3,447 91	3,753 63	1,067 24	43,729 34
Beaver Dam	6,737 68	3,500 00			4,011 38	3,775 78	280 45	23,805 29
Beloit	19,046 09	12,705 13		32,437 44	9,131 31	9,061 90	1,577 50	84,019 37
Berlin	11,104 73	500 00	7,500 00	1,000 00	3,539 59	3,036 47	1,930 30	28,611 09
Brodhead	2,176 18			5,000 00	1,042 81	836 92	1,458 55	10,514 46
Chippewa Falls	14,494 01			16,700 00	7,300 00	6,383 23	1,007 52	45,334 76
Columbus	1,616 35			4,750 00		1,198 70	2,949 32	10,514 37
De Pere	2,871 93			2,881 63	1,737 74	1,490 50	968 05	10,009 85
Eau Claire	1,535 83			58,000 00	15,231 63	12,677 81	34,222 06	131,717 33
Fond du Lac	20,279 74	10,000 00		54,500 00	11,150 00	11,469 57	22,341 75	119,771 06
Grand Rapids	28,068 74			13,000 00	3,620 08	3,431 72	3,259 60	51,390 14
Green Bay	236 51			41,330 32	14,855 17	12,636 14	1,757 24	70,315 38
Hudson	4,768 10			8,959 60	2,129 59	8,193 29	851 28	19,201 71
Janesville	6,075 59			30,000 00	8,740 52	8,193 29	9,433 28	57,069 96
Kaukauna				3,032 92	5,543 54	4,101 89	3,803 30	21,557 24
Kenosha				19,766 95	9,000 00	5,857 14	2,971 63	67,167 81
La Crosse	45,414 90	7,000 00		61,500 00	23,476 27	18,503 25	1,732 45	149,636 87
Madison	7,148 54			40,000 00	12,417 00	10,426 32	35,731 14	105,783 74
Marquette			35,000 00		13,565 81	11,575 15	965 74	61,108 70
Menasha	10,918 98			6,000 00	5,207 64	4,575 02	491 57	27,193 19
Menomonee	3,022 39			21,700 00	4,229 52	3,458 91	14,930 81	47,331 63
Merrill	3,958 35			12,000 00	7,760 00	6,420 17	30,745 68	57,884 20
Milwaukee	352,122 45			460,000 00	229,339 87	191,945 79	12,412 39	1,246,871 10
Mineral Point	4,215 60			2,683 20	2,693 76	2,216 48	1,207 02	16,733 28
Monroe	7,749 72			9,084 81	2,593 76	2,227 48	1,063 26	22,728 03
Neenah		22,063 19		5,400 00	4,237 22	3,548 09	1,157 68	31,011 13
New London	2,091 30			7,965 62	1,631 53	1,130 36	1,263 37	14,022 23
Oconto	1,544 82		3,600 00	2,000 00	2,340 00	4,776 10	2,286 00	8,639 92
Onalaska	3,451 17			2,500 00	1,068 81	849 62	770 30	8,639 92
Oshkosh	10,070 60			73,164 84	21,219 64	17,784 76	970 50	123,210 34
Peshigo	1,560 99			3,000 00	3,000 00	1,525 62	3,636 22	14,772 83







Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904.

Location.	Principal.	Legal qualifications of principal.	Salary of the principal.	TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.			
				No.	Pupils under 20 years of age.	Pupils over 20.			
						Male.	Female.	Male.	Female.
Totals and av			\$219,973 00	313	495	7,478	10566	18044	162
Albany	C. W. Whitcomb	Whitewater N. S. Dip.	\$630 00	1	1	78	89	167	2
Algoma	B. Dodge	Life State Cert.	1,100 00	1	2	42	37	79	1
Alma	D. L. Hennessey	River Falls N. S. Dip.	925 00	1	1	21	30	51	1
Alma Center	Fred Olsen	Oshkosh N. S. Dip.	750 00	1	1	18	20	38	
Amherst	David Newberry	Univ. of Wis. Dip.	800 00	1	1	10	29	39	
Antigo	Myron E. Keats	Milwaukee N. S. Dip.	1,400 00	2	4	65	86	151	2
Appleton, 2d.	R. W. Pringle	Harvard Col. Dip.	1,800 00	4	6	91	93	184	1
Appleton, 3d.	Ralph E. Carncross	Whitewater N. S. Dip.	1,200 00	3	3	6	31	37	
Arcadia	Herbert A. Snowdon	Queen's Univ. Dip.	1,000 00	1	2	43	22	65	5
Argyle	R. B. Runke	Univ. of Wis. Dip.	810 00	1	1	19	29	48	1
Ashland	Edwin F. Meyer	Reioit College Dip.	1,200 00	4	7	101	175	276	
Augusta	W. H. Shephard	Univ. of Wis. Dip.	1,150 00	1	3	35	55	90	
Baldwin	W. S. Freeman	River Falls N. S. Dip.	900 00	2	.....	24	25	49	
Bangor	J. J. Newman	Oshkosh N. S. Dip.	810 00	1	2	19	27	46	
Baraboo	G. W. Gehrand	Univ. of Wis. Dip.	1,400 00	4	5	82	165	247	
Barron	F. H. Swenson	Whitewater N. S. Dip.	1,000 00	1	3	27	46	73	2
Bayfield	E. C. Gotham	Oshkosh N. S. Dip.	1,200 00	1	2	19	25	44	
Beaver Dam	H. B. Hubbell	Dartmouth Col. Dip.	1,750 00	2	4	53	67	120	2



Statistical Tables.

Belleville.....	H. G. Parkinson.....	Univ. of Wis. Dip.....	855 00	1	14	39	53	1
Belmont.....	W. G. Mase.....	Platteville N. S. Dip.....	652 50	1	11	18	29	.....
Beloit.....	John C. Pierson.....	Univ. of Wis. Dip.....	1,000 00	3	94	216	310	.....
Berlin.....	P. J. Zimmers.....	Milwaukee N. S. Dip.....	1,400 00	2	64	95	159	.....
Biramwood.....	Chas. W. Stoops.....	Oshkosh N. S. Dip.....	750 00	1	1	12	23	2
Black Earth.....	L. C. Hatch.....	Platteville N. S. Dip.....	855 00	1	18	26	44	2
Black R. Falls.....	John E. Hale.....	River Falls N. S. Dip.....	1,200 00	2	56	65	121	1
Blair.....	Ad. L. Halverson.....	Whitewater N. S. Dip.....	675 00	1	34	27	61	.....
Bloomer.....	C. D. Donaldson.....	Superior N. S. Dip.....	1,000 00	1	21	39	60	1
Bloomington.....	T. L. Bewick.....	River Falls N. S. Dip.....	810 00	2	25	33	58	.....
Boscobel.....	M. C. Palmer.....	Whitewater N. S. Dip.....	1,100 00	2	40	50	90	1
Brandon.....	A. B. Houghton.....	Milwaukee N. S. Dip.....	800 00	1	19	27	46	.....
Brodhead.....	F. A. Harrison.....	Whitewater N. S. Dip.....	1,136 00	1	3	35	43	78
Burlington.....	W. H. Hickok.....	Life State Cert.....	1,450 00	1	4	45	90	.....
Cambria.....	Walter Verity.....	Lawrence Univ. Dip.....	765 00	1	5	26	31	.....
Cambridge.....	J. L. Hooper.....	Milwaukee N. S. Dip.....	700 00	1	23	20	43	.....
Casshion.....	H. C. Almy.....	River Falls N. S. Dip.....	950 00	1	17	34	51	2
Cassville.....	R. A. Klotz.....	Life State Cert.....	1,200 00	2	.....	23	51	.....
Cedarburg.....	Chas. Law.....	Life State Cert.....	900 00	2	.....	29	44	.....
Chilton.....	G. N. Morrissey.....	Life State Cert.....	1,200 00	1	2	47	67	.....
Chip Falls.....	S. B. Tobey.....	Mich. State Cert.....	1,750 00	3	4	79	175	.....
Clinton.....	R. E. Loveland.....	Oberlin Col. Dip.....	1,200 00	1	2	29	40	69
Clintonville.....	Willis E. Switzer.....	Oshkosh N. S. Dip.....	900 00	1	2	44	89	1
Cobb.....	Francis M. Bray.....	Univ. of Wis. Dip.....	700 00	1	1	12	17	.....
Colby.....	Hall W. Boehn.....	Univ. of Wis. Dip.....	950 00	2	.....	26	47	.....
Columbus.....	Geo. E. Bunsa.....	Milwaukee N. S. Dip.....	1,400 00	1	4	.....	.....	.....
Cuba City.....	Lewis A. Jones.....	Univ. of Wis. Dip.....	675 00	1	21	25	46	.....
Cumberland.....	J. H. Ames.....	Life State Cert.....	1,000 00	1	31	27	58	1
Darien.....	J. G. Skeels.....	Life State Cert.....	585 00	1	1	12	30	.....
Darlington.....	C. G. Babcock.....	Life State Cert.....	1,200 00	3	1	43	71	.....
Deerfield.....	O. S. Rice.....	Life State Cert.....	800 00	1	1	28	20	2
De Forest.....	E. C. Meland.....	Univ. of Wis. Dip.....	1,200 00	1	2	40	56	7
Delavan.....	J. B. Davies.....	Beloit Col. Dip.....	1,100 00	2	2	43	67	3
De Pere.....	E. T. O'Brien.....	Stevens Pt. N. S. Dip.....	1,250 00	2	2	46	67	.....
Dodgeville.....	F. J. Steuber.....	Univ. of Wis. Dip.....	1,200 00	3	55	102	157	6

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904—Continued.

Location.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.			
				Male.	Fe- male.	Pupils under 20 years of age.		Pupils over 20.	
						Male.	Fe- male.		Total.
Durand.....	Raymond B. Pease.	Univ. of Wis. Dip.....	1,200 00	1	2	25	33	58	4
Eagle River..	Wm. D. Fuller.....	Life State Cert.....	.900 00	1	1	14	17	31	.....
East Troy....	Julius Winden.....	Milwaukee N. S. Dip...	900 00	1	2	21	48	69	2
Eau Claire...	M. S. Frawley.....	Univ. of Wis. Dip.....	1,750 00	3	10	201	297	498	.....
Edgerton....	W. A. Clark.....	Univ. of Wis. Dip.....	1,200 00	1	3	36	54	90	.....
Elkhorn.....	T. J. Jones.....	Univ. of Wis. Dip.....	1,300 00	1	4	68	97	165	.....
Ellsworth...	W. S. Hake.....	Whitewater N. S. Dip...	1,200 00	1	3	42	52	94	2
Evansville...	W. F. Lusk.....	River Falls N. S. Dip...	1,200 00	1	3	28	48	76	.....
Fairchild....	H. F. Kling.....	Iowa State Cert.....	1,350 00	2	3	52	72	124	1
Fennimore...	Taylor Frye.....	River Falls N. S. Dip...	950 00	1	1	19	27	46	.....
Florence....	E. L. Roethe.....	Univ. of Wis. Dip.....	1,035 00	1	2	28	36	64	1
Fond du Lac.	Wm. F. Darling.....	Milwaukee N. S. Dip...	1,200 00	1	3	18	43	61	.....
Ft. Atkinson.	Eliz. A. Waters.....	Univ. of Wis. Dip.....	1,300 00	3	10	143	211	354	.....
Ft. Atkinson.	J. A. Hagemann...	Univ. of Wis. Dip.....	1,700 00	2	4	62	91	153	.....
Ft. Atkinson.	M. M. Warner.....	Oberlin Col. Dip.....	900 00	1	1	21	19	40	.....
Fox Lake....	August Grimm.....	Univ. of Wis. Dip.....	975 00	1	2	21	29	50	.....
Galesville...	W. H. Fleming.....	Milwaukee N. S. Dip...	875 00	1	2	19	43	62	.....
Glenwood...	O. V. Thiele.....	Milwaukee N. S. Dip...	900 00	2	1	27	58	85	.....
Grand Rapids	Kath'ne McKercher	Oshkosh N. S. Dip.....	1,000 00	4	5	95	105	200	.....
Gr. Bay, E. S.	Wm. O. Brown...	Oshkosh N. S. Dip.....	1,425 00	1	6	81	99	180	.....
Gr. Bay, W. S.	H. Hendrickson ..	Oshkosh N. S. Dip.....	1,400 00	2	5	58	95	153	2

Statistical Tables.

Greenwood	Aaron Hayward	Univ. of Wis. Dip.	900 00	1	1	18	34	52	.....
Hammond	H. A. Veeder	Milwaukee N. S. Dip.	750 00	1	1	23	29	52	.....
Hartford	D. C. Gile	Univ. of Wis. Dip.	1,000 00	1	3	43	68	111	3
Hayward	E. N. Gilbert	Stevens Point N. S. Dip	1,080 00	2	1	13	31	44	.....
Highland	John Wood	Platteville N. S. Dip.	720 00	1	2	16	24	40	.....
Hillsboro	F. B. Polley	Stevens Point N. S. Dip	800 00	1	1	22	28	50	.....
Horton	F. W. Hein	Whitewater N. S. Dip.	1,000 00	1	2	30	31	61	1
Hortonville	Lewis A. Bu Dahn	Milwaukee N. S. Dip.	765 00	1	1	12	15	27	.....
Hudson	W. N. McIver	Beloit Col. Dip.	1,550 00	2	3	69	79	148	.....
Hurley	O. Greening	Univ. of Mich. Dip.	1,200 00	2	1	10	31	41	1
Janesville	H. C. Buell	Milwaukee N. S. Dip.	2,100 00	6	8	170	217	387	5
Jefferson	Max N. Munich	Milwaukee N. S. Dip.	1,100 00	1	3	44	39	83	.....
Juneau	D. E. McLain	Whitewater N. S. Dip.	1,000 00	1	2	16	24	40	.....
Kaukauna	A. N. Olson	Oshkosh N. S. Dip.	1,200 00	2	3	64	56	120	.....
Kenosha	Walter J. Hammill	Univ. of Mich. Dip.	1,600 00	3	5	.....	.....	.....	.....
Kewaunee	M. MacMahon	Oshkosh N. S. Dip.	950 00	2	1	56	33	89	.....
Kiel	F. J. Curtiss	Oshkosh N. S. Dip.	900 00	2	1	18	12	30	.....
Lake Geneva	H. M. Snow	Univ. of Mich. Dip.	1,350 00	2	4	65	67	132	.....
Lake Mills	Allen B. West	Whitewater N. S. Dip.	1,300 00	2	2	42	53	95	5
Lancaster	C. E. Slowthower	Platteville N. S. Dip.	1,300 00	2	3	50	74	124	2
Linden	C. F. Watson	Platteville, N. S. Dip.	630 00	1	1	11	15	26	.....
Lodi	S. Miles Thomas	Univ. of Wis. Dip.	1,000 00	1	3	45	65	110	.....
Loyal	F. L. Kneip	Oshkosh N. S. Dip.	665 00	1	1	18	27	45	.....
Manawa	O. P. Brown	Platteville N. S. Dip.	720 00	2	.....	12	31	43	.....
Marinette	Charles E. Cullen	Univ. of Mich. Dip.	1,000 00	3	6	117	138	265	1
Marshall	J. B. Baldwin	Univ. of Wis. Dip.	1,100 00	1	2	20	32	52	.....
Marshfield	J. B. Borden	Univ. of Wis. Dip.	1,900 00	2	5	60	66	126	.....
Mauston	W. E. Utendorfer	Univ. of Wis. Dip.	1,200 00	1	3	37	75	112	1
Mayville	L. S. Keely	Platteville N. S. Dip.	1,250 00	2	2	40	26	66	1
Mazomanie	F. G. Kraege	Univ. of Wis. Dip.	1,200 00	1	2	33	44	77	3
Medford	F. W. Thomas	Univ. of Wis. Dip.	1,400 00	1	3	32	51	83	.....
Menasha	Jno. Callahan	Life State Cert.	1,500 00	2	2	25	32	57	.....
Merrill	C. J. Roberts	Univ. of Mich. Dip.	1,000 00	5	2	98	169	267	.....
Merillan	C. L. Hill	Co. Supt's Cert.	800 00	1	1	27	34	61	.....
Middleton	F. J. Mueller	Whitewater N. S. Dip.	675 00	1	1	15	16	31	.....

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904—Continued.

Location.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.			
				Male.	Fe- male.	Pupils under 20 years of age.		Pupils over 20.	
						Male.	Fe- male.		Total.
Milton.....	F. R. Hamilton...	Oshkosh N. S. Dip.....	810 00	1	1	21	23	44	.....
Milton Junc.	Herbert D. Laube.	Univ. of Wis. Dip.....	700 00	2	2	23	33	56	.....
Mineral Point	J. F. Bergen.....	Whitewater N. S. Dip..	1,400 00	1	3	45	60	105	3
Mondovi.....	J. W. Nesbit.....	Life State Cert.....	1,100 00	1	2	24	32	56	.....
Monroe.....	G. W. Swartz.....	Univ. of Wis. Dip.....	1,650 00	2	3	41	83	124	2
Montello.....	Fred P. Downing..	Whitewater N. S. Dip..	765 00	1	1	10	34	44	.....
Mt. Horeb.....	Milton Orchard...	Univ. of Wis. Dip.....	1,000 00	1	2	30	45	75	.....
Mukwonago..	St'n J. MacMahon..	Univ. of Wis. Dip.....	900 00	2	1	33	35	68	3
Necedah.....	A. W. Kasten.....	Oshkosh N. S. Dip.....	675 00	1	2	20	28	48	.....
Neeah.....	W. E. Elmer.....	Univ. of Wis. Dip.....	1,100 00	1	2	22	38	60	.....
Nellsville...	E. M. Beeman.....	Univ. of Wis. Dip.....	1,300 00	2	5	37	61	98	1
New Lisbon...	L. W. Wood.....	Life State Cert.....	1,500 00	1	3	41	66	107	4
New London.	Fred Thomson...	Univ. of Wis. Dip.....	1,100 00	1	2	26	32	58	2
N. Richmond	W. J. Hamilton...	Milwaukee N. S. Dip...	1,200 00	2	2	40	47	87	.....
Oakfield.....	C. J. Brewer.....	Life State Cert.....	1,500 00	2	4	65	86	151	2
Oconomowoc.	Edward T. Foote...	Milwaukee N. S. Dip...	800 00	1	1	21	28	49	2
Oconto.....	William Kittle...	Univ. of Wis. Dip.....	1,400 00	3	3	60	90	150	.....
Oconto Falls.	C. A. H. Fortier...	Univ. of Wis. Dip.....	1,200 00	2	3	72	29	101	.....
Omro.....	James D. Cowgill..	Oshkosh N. S. Dip.....	630 00	1	1	11	12	23	.....
Onalaska.....	E. E. Sheldon.....	Life State Cert.....	1,000 00	1	2	26	47	73	.....
	John H. Jordan.....	Univ. of Wis. Dip.....	900 00	1	2	16	47	63	.....

Statistical Tables.

Ontario.....	L. A. Stroebel.....	Superior N. S. Dip.....	720 00	1	1	12	16	28	1
Oregon.....	Franklin Gould.....	Life State Cert.....	1,000 00	2	1	27	22	49	.....
Osceloa.....	Leeiah Preston.....	Ind. State N. S. Dip.....	585 00	.....	3	12	34	46	.....
Palmyra.....	Arthur J. Thorne.....	Milwaukee N. S. Dip.....	720 00	1	1	24	28	52	.....
Peabigo.....	Luman Burch.....	Life State Cert.....	900 00	1	1	14	33	47	.....
Pewaukee.....	A. R. Clifton.....	Whitewater N. S. Dip.....	950 00	1	1	17	20	37	.....
Phillips.....	B. W. Bridgman.....	Oshkosh N. S. Dip.....	1,000 00	1	3	18	25	43	.....
Plainfield.....	G. E. Dafoe.....	Life State Cert.....	900 00	2	1	14	17	31	.....
Platteville.....	Oliver E. Gray.....	Platteville N. S. Dip.....	1,300 00	1	3	23	44	67	.....
Plymouth.....	W. B. Collins.....	Univ. of Wis. Dip.....	1,100 00	2	3	78	88	166	.....
Portage.....	W. G. Clough.....	Univ. of Wis. Dip.....	1,600 00	1	4	52	99	151	.....
Potosi.....	E. A. Reynolds.....	Univ. of Wis. Dip.....	685 00	1	1	8	17	25	.....
Pt. Wash'g'tn.....	A. A. Blandin.....	Oshkosh N. S. Dip.....	1,000 00	1	1	22	18	40	.....
Poynette.....	C. E. Lamb.....	Univ. of Wis. Dip.....	900 00	1	2	22	25	47	.....
Pra. du Chien.....	Philip A. Kolb.....	Platteville N. S. Dip.....	1,175 00	1	2	15	26	41	2
Prentice.....	John Dixon.....	Life State Cert.....	900 00	1	2	30	37	67	.....
Prescott.....	Arthur J. Austin.....	Oshkosh N. S. Dip.....	765 00	1	1	19	35	54	.....
Randolph.....	Jas. Goldsworthy.....	Univ. of Wis. Dip.....	900 00	1	2	29	32	61	.....
Reedsburg.....	E. W. McCrary.....	Life State Cert.....	900 00	1	2	26	31	61	.....
Rhineclander.....	W. P. Roseman.....	Univ. of Wis. Dip.....	1,400 00	2	2	38	69	107	.....
Rice Lake.....	H. Gilmore.....	Platteville N. S. Dip.....	585 00	1	1	11	13	24	5
Richland Cen.....	F. A. Lowell.....	Univ. of Wis. Dip.....	1,600 00	1	5	37	77	114	.....
Ripon.....	E. C. McClelland.....	Cornell Col. Dip.....	1,200 00	1	3	40	54	94	1
River Falls.....	G. E. Pratt.....	Univ. of Wis. Dip.....	1,250 00	2	3	53	91	144	1
Rosendale.....	V. A. Suydam.....	Univ. of Wis. Dip.....	1,250 00	2	3	50	73	123	.....
Sank City.....	J. W. T. Ames.....	Life State Cert.....	1,400 00	3	2	56	57	113	11
Sextonville.....	Alice M. Fetherly.....	Life State Cert.....	630 00	1	1	16	36	52	.....
Seymour.....	Roy A. Brandt.....	Milwaukee N. S. Dip.....	800 00	2	1	17	21	38	.....
Sharon.....	W. H. Shipley.....	Whitewater N. S. Dip.....	720 00	1	3	19	25	44	2
Shawano.....	F. W. Axley.....	Oshkosh N. S. Dip.....	950 00	2	1	31	32	63	1
Sheboygan.....	John H. Stauff.....	Univ. of Wis. Dip.....	900 00	2	1	16	29	45	.....
Shel'yg'n F.....	J. Leidenberg.....	Life State Cert.....	1,000 00	1	3	33	43	76	.....
Shell Lake.....	A. D. Tarnutzer.....	Univ. of Wis. Dip.....	1,200 00	5	6	128	145	271	3
	A. C. Kingsford.....	Univ. of Wis. Dip.....	1,100 00	1	2	16	32	48	.....
	Wm. L. Bullock.....	Life State Cert.....	1,000 00	1	2	14	18	32	.....

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904—Continued.

Location.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
				Male.	Fe- male.	Pupils under 20 years of age.		Pupils over 20.
						Male.	Fe- male.	
Shullsburg...	Hal Murley.....	Univ. of Wis.....	1,000 00	2	1	39	41	80
Soldiers Gr...	Wm. B. Borgers...	Univ. of Wis.....	1,720 00	1	2	27	32	59
S. Milwaukee	Alex. Corstvet...	Whitewater N. S. Dip..	1,150 00	2	2	27	44	71
Sparta.....	Frank M. Jack.....	Beloit Col. Dip.....	1,700 00	2	4	60	105	165
Spring Green	Carl A. Hill.....	Whitewater N. S. Dip..	1,000 00	1	2	20	32	52
Spring Valley	H. D. Keyes.....	Whitewater N. S. Dip..	1,000 00	1	1	17	30	47
St. Croix F.	A. C. Morrow.....	River Falls N. S. Dip..	720 00	1	1	10	14	24
Stanley.....	C. H. Stair.....	Whitewater N. S. Dip..	900 00	2	1	19	30	49
Stevens Point	Frank St. Sure.....	Univ. of Wis. Dip.....	700 00	1	5	77	89	166
Stoughton...	A. W. Weber.....	Oshkosh N. S. Dip.....	1,400 00	2	3	47	105	152
Sturgeon Bay	C. G. Stangel.....	Univ. of Wis. Dip.....	1,100 00	1	3	46	66	112
Sun Prairie..	T. T. Blakely.....	Univ. of Wis. Dip.....	1,200 00	2	1	40	44	84
Tomah.....	C. H. Maxson.....	Univ. of Wis. Dip.....	1,500 00	2	3	64	92	156
Tomahawk...	W. H. Jamieson.....	Univ. of Wis. Dip.....	1,200 00	1	3	19	42	61
Trempealeau	C. J. McCormick..	Platteville N. S. Dip..	720 00	1	1	13	14	27
Two Rivers...	A. A. Thomson....	Milwaukee N. S. Dip..	1,350 00	1	3	22	24	46
Union Grove.	G. J. Zimmerman..	Life State Cert.....	675 00	1	2	11	22	33
Verona.....	Thos. S. Thompson	Univ. of Wis. Dip.....	900 00	1	1	9	25	34
Viroqua.....	S. E. Pearson.....	Univ. of Wis. Dip.....	1,400 00	2	3	35	98	133
Walworth....	Frank J. Lowth....	Whitewater N. S. Dip..	720 00	1	2	17	24	41
Washburn...	D. E. Cameron.....	River Falls N. S. Dip..	1,500 00	2	3	23	54	77

Statistical Tables.

Waterloo.....	Kirk L. Hatch.....	Platteville N. S. Dip.....	1	3	22	43	65	.....
Watertown...	C. F. Viebahn.....	Life State Cert.....	3	3	76	126	202	.....
Waukesha...	H. L. Terry.....	Life State Cert.....	3	7	119	151	270	8
Waupaca.....	G. O. Banting.....	Life State Cert.....	1	3	55	72	127	.....
Waupun.....	G. F. Loomis.....	Life State Cert.....	2	3	49	59	108	.....
Wausau.....	C. C. Parlin.....	Univ. of Wis. Dip.....	4	7	119	151	270	2
Wausaukee..	R. W. Whitford.....	Milwaukee N. S. Dip.....	1	1	12	17	29	.....
Wauwatosa..	Francis M. Merica..	Univ. of Chicago Dip...	1	4	61	54	115	.....
West Bend...	C. H. Dietz.....	Life State Cert.....	1	3	66	55	121	1
West De Pere	J. V. Brennan.....	Univ. of Wis. Dip.....	2	2	22	32	52	.....
Westfield...	G. H. Wheelock...	Stevens Pt. N. S. Dip...	1	1	19	25	65	.....
West Salem.	O. H. Miller.....	Whitewater N. S. Dip...	1	2	25	25	50	.....
Weyauwega..	J. J. Enright.....	River Falls N. S. Dip...	1	2	28	40	68	.....
Whitehall...	Alfred J. Herrick..	Stevens Pt. N. S. Dip...	1	1	23	32	55	3
Whitewater..	C. W. Rittenberg..	Oberlin Col. Dip.....	1	6	74	95	169	.....
Wilton.....	W. C. Harrison.....	Stevens Pt. N. S. Dip...	1	1	19	26	45	1
Winneconne.	J. E. Beckler.....	Oshkosh N. S. Dip.....	1	2	30	35	65	.....
Wittenberg..	Edwd. A. Ketcham..	Life State Cert.....	1	1	14	21	35	.....
Wonevoc....	A. L. Rhodes.....	Univ. of Wis. Dip.....	1	8	17	30	47	1

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904.

LOCATION.	Aver- age daily at- tend- ance	No. of days ta'ght	Pu- pils in Eng- lish bran- ches only.	Pu- pils in Ger- man.	Pu- pils in Latin, Greek	Pu- pils in Latin and Ger- man.	Pu- pils in both Latin and Greek	COST OF INSTRUCTION IN			AVERAGE AGE OF PUPILS AT				
								German.	Latin.	Greek.	Enter'g		Leavi'g		
											Male.	Fe- male.	Male.	Fe- male.	
Totals and av.	74	37,688	9,861	4,239	3,681	4	1,537	9	\$31,768 97	\$37,330 60	\$180 00	14.6	14.2	17.5	17.3
Albany	23	180	29									15	15	19	19
Albion	75	190	48	31					\$175 00			15	14	19	18
Alma	45	180	37	15					41 25			16	15	17	17
Alma Center	28	180	39									16	14	17	17
Amherst	30	180	39									15	14	19	18
Antigo	138	180	82	22	38	13	13		228 39	\$356 61		14	14	17	18
Appleton, 2d	167	180	88	64	33	13	13		428 00	385 00		15	15	18	18
Appleton, 3d	55	180	4	16	17	2	2		250 00	350 00		15	14	17	17
Arcadia	62	180	63	7					141 45			15	14	18	18
Argyle	44	180	49									13	13	20	17
Ashland	240	190	123	65	113	1	40	1	333 00	1,085 00		14	14	18	18
Augusta	78	180	65	25					165 00			15	14	18	18
Baldwin	40	180	49									16	15	17	17
Bangor	41	180		17	8	2	2		150 00	168 00		15	14	17	18
Baraboo	220	177	76	62	55	24	24		630 00	630 00		15	14	17	18
Barron	65	180	42	13	18	31	31		167 00	167 00		15	15	19	19
Bayfield	37	190	21	5	20	2	2					15	15	19	19
Beaver Dam	106	200	56	45	31	10	10		279 00	370 00		14	14	18	18
Belleville	41	180	54									15	15	17	17
Belmont	24	177	29									14	13	18	17



Statistical Tables.

Beloit	249	190	68	99	206	61	665 00	1,200 00	14	14	18
Berlin	147	190	34	60	35	28	225 00	325 00	14	14	18
Biramwood	21	180	25						14	14	18
Black Earth	39	180	46						14	15	18
Bl'ck Riv. F.'s.	107	177	61	38	32	6	292 50	292 50	15	14	17
Blair	51	180	61						14	14	18
Bloomer	55	180	61						15	15	18
Bloomington	47	180	36	18	7	3	200 00		14	14	17
Boscobel	74	182	65	8	20	7	508 75		15	15	18
Brandon	35	190		12					15	14	17
Brodhead	62	186	35	26	14	7	200 00	300 00	14	14	17
Burlington	115	190	76	23	29	11	150 00	300 00	14	14	18
Cambridge	30	180	20	11			128 00		17	15	18
Cambridge	45	180	53						15	15	19
Cashton	41	180	53						14	13	17
Cassville	42	180	50						15	14	18
Cedarburg	39	200	44						14	14	18
Chilton	56	200	57	10					14	13	18
Chippewa Falls	161	180	105	18	52		193 00	386 00	14	13	18
Clinton	63	180	22	23	20	10	400 00	300 00	15	14	18
Clintonville	76	180	49	6					15	14	17
Cobb	26	180	29						16	14	19
Colby	43	180	47	15					15	14	18
Columbus	107	190	25	35	20	30	617 50	522 50	14	14	18
Cuba City	36	180	46						15	14	18
Cumberland	48	180	31	16	19		270 00	270 00	16	15	19
*Darlen	23	180	30						15	13	
Darien	23	180	30						15	13	
Darlington	97	180	62	31	21	2	298 00	198 00	16	15	18
Deerfield	38	180	40	5			75 31		15	15	18
De Forest	81	180	59	28	25	9	135 00	270 00	15	15	18
Delavan	97	180	57	23	43	10	225 00	521 00	15	14	19
De Pere	56	190	38	23	15	15	201 00	335 00	15	14	19
Dodgeville	146	180	107	46	16	10	250 00	270 00	14	15	18
Durand	51	180	38	24					14	13	17





Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904—Continued.

LOCATION.	Aver- age daily at- tend- ance.	No. of days taught	Pu- pils in Eng- lish bran- ches only.	Pu- pils in Ger- man.	Pu- pils in Latin.	Pu- pils in Greek.	Pu- pils in both Latin and Ger- man.	COST OF INSTRUCTION IN			AVERAGE AGE OF PUPILS AT			
								German.	Latin.	Greek.	Enter'y		Leavi'g	
											Male	Female	Male	Female
Mondovi	51	180	25	15	25	8	180 00	180 00	180 00	16	15	18	17	
Monroe	116	180	31	60	35	25	365 00	585 00	15	14	18	18		
Montello	39	180	44						14	14	17	14		
Monfort	68	180	50	25			150 00		13	13	17	17		
Mt. Horeb	53	180	57	14			135 00		16	15	23	17		
Mukwonago	40	180	37	11					14	14	16	17		
Necedah	95	180	34	12	14	12	300 00	300 00	14	13	19	18		
Neenah	85	185	43	40	16	9	350 00	350 00	15	14	18	18		
Neillsville	92	180	51	29	31	10	168 00	336 00	14	14	18	18		
New Lisbon	46	180	32	23	13	6	125 00	175 00	15	14	16	18		
New London	70	180	51	12	24	4	315 00	315 00	15	14	19	17		
New Richm'd.	132	180	82	35	60	15	315 00	315 00	15	15	20	19		
Oakfield	45	180	51						15	15	17	18		
Oconomowoc	130	180	98	20	32	6	234 00	351 00	15	15	17	18		
Oconto	92	175	57	23	21		225 00	225 00	16	15	17	18		
Oconto Falls	19	180	23						14	15	17	17		
Omro	63	180	28	17	35	5	100 00	100 00	16	16	18	18		
Onalaska	54	180	33	13	17		100 00	100 00	14	14	18	18		
Ontario	20	180	28						17	15	.....	.....		
Oregon	40	180	32	16			125 00		16	14	19	18		
Osceola	37	175	42		5				14	14	16	16		
Palmyra	44	180	52						14	13	18	17		
Peshtigo	42	180	47						15	15	15	18		

*Statistical Tables.*

Pewaukee	31	180	37												15	14	17	17
Phillips	38	180	5												14	13	17	17
Plainfield	26	180	10												14	13	17	17
Plateville	52	180	8	26											15	14	16	17
Plymouth	143	180	30	39											13	13	17	17
Portage	180	190	89	60	41										15	15	18	18
Potosi	20	180	25												16	16	16	17
Port Wash'g'tn	33	200	40												15	15	19	19
Poynette	42	180	30	13	9										15	15	17	18
Pra. du Chien	36	180	13	7	13										14	15	18	18
Prairie du Sac	37	180	45	21	8										14	14	18	18
Prentice	25	180	31												15	15	19	19
Prescott	52	180	40	16	5										14	14	19	18
Randolph	57	180	30	14	18										14	14	17	17
Reedsburg	91	180	80	27	11										14	13	18	17
Rewey	23	180	29												15	14	18	17
Rhineland	90	190	30	30	55										14	13	18	17
Rice Lake	79	180	62	15	18										15	15	17	17
Rich'l'd Center	130	178	92	29	23										14	14	19	18
Ripon	108	180	25	27	51										15	15	18	17
River Falls	97	180	80	28	44										16	15	18	19
Rosendale	40	178	31		21										17	14	18	17
Sauk City	32	180	2	16											14	14	18	18
Sextonville	35	180	44												14	13	19	18
Seymour	59	180	39	25	5										14	15	18	18
Sharon	43	180	10	15	27										15	16	18	18
Shawano	68	180		18	18										14	13	19	17
Shelbygan	238	200	126	45	13										14	14	18	17
Sheboygan Falls	30	200	3	19											14	13	18	17
Shell Lake	25	180	28	4											16	15	17	16
Shullsburg	70	190	50	25	21										15	14	18	18
Soldiers Grove	53	180	59												14	14	16	16
So. Milwaukee	62	187	9	16											13	14	16	17
Sparta	159	180	95	43	60										14	14	19	18
Spring Green	47	180	14	32	6										15	15	18	17

## Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904—Continued.

Location.	Principal.	Legal qualifications of principal.	Salary of the principal.	TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
				No.	Pupils under 20 years of age.		Pupils over 20.	
					Male.	Female.	Male.	Female.
Milton.....	F. R. Hamilton...	Oshkosh N. S. Dip.....	810 00	1	1	21	23	44
Milton Junc..	Herbert D. Laube.	Univ. of Wis. Dip.....	700 00	2	2	23	33	56
Mineral Point	J. F. Bergen.....	Whitewater N. S. Dip..	1,400 00	1	3	45	60	105
Mondovi.....	J. W. Nesbit.....	Life State Cert.....	1,100 00	1	2	24	32	56
Monroe.....	G. W. Swartz.....	Univ. of Wis. Dip.....	1,650 00	2	3	41	83	124
Montello.....	Fred P. Downing..	Whitewater N. S. Dip..	765 00	1	1	10	34	44
Montfort.....	Milton Orchard ..	Univ. of Wis. Dip.....	1,000 00	1	2	30	45	75
Mt. Horeb...	St'n J. MacMahon..	Univ. of Wis. Dip.....	900 00	2	1	33	35	68
Mukwonago..	A. W. Kasten.....	Oshkosh N. S. Dip.....	675 00	1	2	20	28	48
Necedah.....	W. E. Elmer.....	Univ. of Wis. Dip.....	1,100 00	1	2	22	38	60
Neenah.....	E. M. Beeman.....	Univ. of Wis. Dip.....	1,300 00	2	5	37	61	98
Neillsville..	L. W. Wood.....	Life State Cert.....	1,500 00	1	3	41	66	107
New Lisbon..	Fred Thomson ..	Univ. of Wis. Dip.....	1,100 00	1	2	26	32	58
New London.	W. J. Hamilton...	Milwaukee N. S. Dip..	1,200 00	2	2	40	47	87
N. Richmond	C. J. Brewer.....	Life State Cert.....	1,500 00	2	2	65	86	151
Oakfield.....	Edward T. Foote..	Milwaukee N. S. Dip..	800 00	1	1	21	28	49
Oconomowoc.	William Kittle ..	Univ. of Wis. Dip.....	1,400 00	3	3	60	90	150
Oconto.....	C. A. H. Fortier..	Univ. of Wis. Dip.....	1,200 00	2	3	72	29	101
Oconto Falls.	James D. Cowgill.	Oshkosh N. S. Dip.....	630 00	1	1	11	12	23
Omro.....	E. E. Sheldon.....	Life State Cert.....	1,000 00	1	2	26	47	73
Onalaska.....	John H. Jordan...	Univ. of Wis. Dip.....	900 00	1	2	16	47	63

Statistical Tables.

Ontario.....	L. A. Stroebel.....	Superior N. S. Dip.....	720 00	1	1	12	16	28	1
Oregon.....	Franklin Gould.....	Life State Cert.....	1,000 00	2	1	27	22	49	.....
Oscocla.....	Leelah Preston.....	Ind. State N. S. Dip.....	585 00	.....	3	12	34	46	.....
Palmyra.....	Arthur J. Thorne.....	Milwaukee N. S. Dip...	720 00	1	1	24	28	52	.....
Peabigo.....	Luman Burch.....	Life State Cert.....	900 00	1	1	14	33	47	.....
Pewaukee.....	A. R. Clifton.....	Whitewater N. S. Dip..	950 00	1	1	17	20	37	.....
Phillips.....	B. W. Bridgman.....	Oshkosh N. S. Dip.....	1,000 00	1	3	18	25	43	.....
Plainfield.....	G. E. Datoe.....	Life State Cert.....	900 00	2	1	14	17	31	.....
Platteville.....	Oliver E. Gray.....	Platteville N. S. Dip...	1,300 00	1	3	23	44	67	.....
Plymouth.....	W. B. Collins.....	Univ. of Wis. Dip.....	1,100 00	2	3	78	88	166	.....
Portage.....	W. G. Clough.....	Univ. of Wis. Dip.....	1,600 00	1	4	52	99	151	.....
Potosi.....	E. A. Reynolds.....	Univ. of Wis. Dip.....	685 00	1	1	8	17	25	.....
Pt. Wash'gt'n	A. A. Blandin.....	Oshkosh N. S. Dip.....	1,000 00	1	1	22	18	40	.....
Poynette.....	C. E. Lamb.....	Univ. of Wis. Dip.....	900 00	1	2	22	25	47	.....
Pra. du Chien	Philip A. Kolb.....	Platteville N. S. Dip...	1,175 00	1	2	15	26	41	2
Pra. du Sac.....	John Dixon.....	Life State Cert.....	900 00	1	2	30	37	67	.....
Prentice.....	Arthur J. Austin.....	Oshkosh N. S. Dip.....	765 00	1	1	19	35	54	.....
Prescott.....	Jas. Goldsworthy.....	Univ. of Wis. Dip.....	900 00	1	2	29	32	61	.....
Randolph.....	E. W. McCrary.....	Life State Cert.....	900 00	1	2	26	31	61	.....
Reedsburg.....	W. F. Roseman.....	Univ. of Wis. Dip.....	1,400 00	2	2	38	69	107	.....
Rewey.....	H. Gilmore.....	Platteville N. S. Dip...	585 00	1	1	11	13	24	5
Rhineland.....	F. A. Lowell.....	Univ. of Wis. Dip.....	1,600 00	1	5	37	77	114	.....
Rice Lake.....	E. C. McClelland.....	Cornell Col. Dip.....	1,200 00	1	3	40	54	94	1
Richland Cen.	G. E. Pratt.....	Univ. of Wis. Dip.....	1,250 00	2	3	53	91	144	1
Ripon.....	V. A. Suydam.....	Univ. of Wis. Dip.....	1,250 00	2	3	50	73	123	.....
River Falls.....	J. W. T. Ames.....	Life State Cert.....	1,400 00	3	2	56	57	113	11
Rosendale.....	Alice M. Fetherly.....	Life State Cert.....	630 00	1	1	16	36	52	.....
Sauk City.....	Roy A. Brandt.....	Milwaukee N. S. Dip...	800 00	2	1	17	21	38	.....
Sextonville.....	W. H. Shipley.....	Whitewater N. S. Dip..	720 00	1	3	19	25	44	2
Seymour.....	F. W. Axley.....	Oshkosh N. S. Dip.....	950 00	2	1	31	32	63	1
Sharon.....	John H. Stauff.....	Univ. of Wis. Dip.....	900 00	2	1	16	29	45	.....
Shawano.....	J. Leidenberg.....	Life State Cert.....	1,000 00	1	3	33	43	76	.....
Sheboygan.....	A. D. Tarnutzer.....	Univ. of Wis. Dip.....	1,200 00	5	6	126	145	271	3
Sheb'ygn F.	A. C. Kingsford.....	Univ. of Wis. Dip.....	1,100 00	1	2	16	32	48	.....
Shell Lake.....	Wm. L. Bullock.....	Life State Cert.....	1,000 00	1	2	14	18	32	.....

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904—Continued.

Location.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.		
				Male.	Fe-male.	Pupils under 20 years of age.		Pupils over 20.
						Male.	Fe-male.	
Shullsburg...	Hal Murley.....	Univ. of Wis.....	1,000 00	2	1	39	41	80
Soldiers Gr...	Wm. B. Borgers...	Univ. of Wis.....	720 00	1	2	27	32	59
S. Milwaukee	Alex. Corstvet ..	Whitewater N. S. Dip..	1,150 00	2	2	27	44	71
Sparta.....	Frank M. Jack.....	Beloit Col. Dip.....	1,700 00	2	4	60	105	165
Spring Green...	Carl A. Hill.....	Whitewater N. S. Dip..	1,000 00	1	2	20	32	52
Spring Valley	H. D. Keyes.....	Whitewater N. S. Dip..	765 00	1	1	17	30	47
St. Croix F...	A. C. Morrow.....	River Falls N. S. Dip..	720 00	1	1	10	14	24
Stanley.....	C. H. Stair.....	Whitewater N. S. Dip..	900 00	2	1	19	30	49
Stevens Point	Frank St. Sure....	Univ. of Wis. Dip.....	700 00	1	5	77	89	166
Stoughton...	A. W. Weber.....	Oshkosh N. S. Dip.....	1,400 00	2	3	47	105	152
Sturgeon Bay	C. G. Stangel.....	Univ. of Wis. Dip.....	1,100 00	1	3	46	66	112
Sun Prairie...	T. T. Blakely.....	Univ. of Wis. Dip.....	1,200 00	2	1	40	44	84
Tomahawk.....	C. H. Maxson.....	Univ. of Wis. Dip.....	1,500 00	2	3	64	92	156
Trempealeau...	W. H. Jamieson...	Univ. of Wis. Dip.....	1,200 00	1	3	19	42	61
Two Rivers...	C. J. McCormick...	Platteville N. S. Dip...	720 00	1	1	13	14	27
Union Grove...	A. A. Thomson....	Milwaukee N. S. Dip...	1,350 00	1	3	22	24	46
Verona.....	G. J. Zimmerman...	Life State Cert.....	675 00	1	2	11	22	33
Viroqua.....	Thos. S. Thompson	Univ. of Wis. Dip.....	900 00	1	1	9	25	34
Walworth....	S. E. Pearson.....	Univ. of Wis. Dip.....	1,400 00	2	3	35	98	133
Washburn...	Frank J. Lowth....	Whitewater N. S. Dip..	720 00	1	2	17	24	41
	D. E. Cameron....	River Falls N. S. Dip...	1,500 00	2	3	23	54	77



Statistical Tables.

Waterloo.....	Kirk L. Hatch.....	Platteville N. S. Dip.....	1,200 00	1	3	22	43	65	.....
Watertown..	C. F. Viebahn.....	Life State Cert.....	1,700 00	3	7	76	126	202	.....
Waukesha...	H. L. Terry.....	Life State Cert.....	1,900 00	3	7	119	151	270	8
Waupaca....	G. O. Banting.....	Life State Cert.....	1,400 00	1	3	55	72	127	.....
Waupun.....	G. F. Loomis.....	Life State Cert.....	1,400 00	2	3	49	59	108	.....
Wausau.....	C. C. Parlin.....	Univ. of Wis. Dip.....	1,500 00	4	7	119	151	270	2
Wausaukee..	R. W. Whitford.....	Milwaukee N. S. Dip.....	1,000 00	1	1	12	17	29	.....
Wauwatosa..	Francis M. Merica..	Univ. of Chicago Dip....	1,400 00	1	4	61	54	115	.....
West Bend...	C. H. Dietz.....	Life State Cert.....	1,500 00	1	3	66	55	121	1
West De Pere	J. V. Brennan.....	Univ. of Wis. Dip.....	1,100 00	2	2	22	32	52	.....
Westfield...	G. H. Wheelock....	Stevens Pt. N. S. Dip....	855 00	1	1	19	46	65	.....
West Salem	O. H. Miller.....	Whitewater N. S. Dip....	1,050 00	1	2	25	25	50	.....
Weyauwega..	J. J. Enright.....	River Falls N. S. Dip....	1,050 00	1	2	28	40	68	.....
Whitehall...	Alfred J. Herrick..	Stevens Pt. N. S. Dip....	800 00	1	1	23	32	55	3
Whitewater..	C. W. Rittenberg..	Oberlin Col. Dip.....	1,600 00	1	6	74	95	169	1
Wilton.....	W. C. Harrison.....	Stevens Pt. N. S. Dip....	725 00	1	1	19	26	45	1
Winneconne.	J. E. Beckler.....	Oshkosh N. S. Dip.....	810 00	1	2	30	35	65	.....
Wittenberg..	Edwd. A. Ketcham..	Life State Cert.....	850 00	1	1	14	21	35	.....
Wonewoc....	A. L. Rhodes.....	Univ. of Wis. Dip.....	1,000 00	1	8	17	30	47	1

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904.

LOCATION.	Aver- age daily at- tend- ance	No. of days ta'ght	Pu- pils in Eng- lish bran- ches only.	Pu- pils in Ger- man.	Pu- pils in Latin, Greek	Pu- pils in Latin and Ger- man.	Pu- pils in both Latin and Greek	COST OF INSTRUCTION IN			AVERAGE AGE OF PUPILS AT				
								German.	Latin.	Greek.	Enter'g		Leavi'g		
											Male.	Female.	Male.	Female.	
Totals and av.	74	37,688	9,861	4,239	3,681	4	1,537	9	\$31,768 97	\$37,330 60	\$180 00	14.6	14.2	17.5	17.3
Albany	23	180	29									15	15	19	19
Albama.	75	190	48	31					\$175 00			15	14	19	18
Alma.	45	180	37	15					41 25			15	15	17	17
Alma Center	28	180	39									16	14	17	17
Amherst.	30	180	39									15	14	19	18
Antigo	138	180	82	22	38	13	13		228 39	\$356 61		14	14	17	18
Appleton, 2d	167	180	88	64	33	13	13		428 00	385 00		15	15	18	18
Appleton, 3d	55	180	4	16	17	2	2		250 00	350 00		15	14	17	17
Arcadia.	62	180	63	7					141 45			15	14	18	18
Argyle	44	180	49									13	13	20	17
Ashland	240	190	123	65	113	1	40	1	333 00	1,085 00		14	14	18	18
Augusta	78	180	65	25					165 00			15	14	18	18
Baldwin	40	180	49									16	15	17	17
Bangor	41	180	76	17	8	2	2		150 00	168 00		15	14	17	18
Baraboo	230	177	76	62	55	24	24		630 00	630 00		15	14	17	18
Barron	65	180	42	13	18	31	31		167 00	167 00		15	15	19	19
Bayfield	37	190	21	5	20	2	2					16	15	19	19
Beaver Dam	106	200	56	45	31	10	10		279 00	370 00		14	14	18	18
Belleville	41	180	54									15	15	17	17
Belmont.	24	177	29									14	13	18	17

Statistical Tables.

Beloit	249	190	68	99	206	61	665 00	1,200 00	14	14	18
Berlin	147	190	34	60	35	28	225 00	325 00	14	14	18
Biramwood	21	180	25	.....	.....	.....	.....	.....	14	14	18
Black Earth	39	180	46	.....	.....	.....	.....	.....	14	15	18
Bl'ck Riv. F'ls.	107	177	61	38	32	6	292 50	292 50	15	14	17
Blair	51	180	61	.....	.....	.....	.....	.....	14	14	18
Bloomer	55	180	61	.....	.....	.....	.....	.....	15	15	18
Bloomington	47	180	36	18	7	3	200 00	.....	14	14	17
Boscobel	74	182	65	8	20	7	508 75	.....	15	15	18
Brandon	35	190	.....	12	.....	.....	.....	.....	15	14	17
Brodhead	62	186	35	26	14	7	200 00	300 00	14	14	17
Burlington	115	190	76	23	29	11	150 00	300 00	14	14	18
Burlington	30	180	20	11	.....	.....	128 00	.....	17	15	18
Cambridge	45	180	53	.....	.....	.....	.....	.....	15	15	19
Cashton	41	180	53	.....	.....	.....	.....	.....	14	13	17
Cassville	42	180	50	.....	.....	.....	.....	.....	16	14	18
Cedarburg	39	200	44	.....	.....	.....	.....	.....	14	14	18
Cedarburg	56	200	57	10	.....	.....	.....	.....	14	13	18
Chilton	161	180	105	18	52	.....	193 00	386 00	14	13	18
Chippewa Falls	63	180	22	23	20	10	400 00	300 00	15	14	19
Clinton	76	180	49	6	.....	.....	.....	.....	15	14	17
Clintonville	26	180	29	.....	.....	.....	.....	.....	16	14	19
Cobb	43	180	47	15	.....	.....	.....	.....	15	14	18
Colby	107	190	25	35	20	30	617 50	522 50	14	14	18
Columbus	36	180	46	.....	.....	.....	.....	.....	15	14	18
Cuba City	48	180	31	16	19	.....	270 00	270 00	16	15	19
Cumberland	23	180	30	.....	.....	.....	.....	.....	15	13	.....
*Darien	23	180	30	.....	.....	.....	.....	.....	15	13	.....
Darien	97	190	62	31	21	2	298 00	198 00	16	15	16
Deerfield	38	180	40	5	.....	.....	75 31	.....	15	15	18
De Forest	81	180	59	28	25	9	135 00	270 00	15	15	18
DeLavan	97	180	57	23	43	10	225 00	521 00	15	14	19
De Pere	56	190	38	23	15	15	201 00	335 00	15	14	19
Dodgeville	146	180	107	46	16	10	250 00	270 00	14	15	18
Durand	51	180	38	24	.....	.....	.....	.....	14	13	17



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Statistical Tables.

Table with multiple columns listing names (Hayward, Highland, Hillsboro, etc.), numerical values, percentages, and monetary amounts (\$180 00, 345 00, etc.).

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1901—Continued.

LOCATION.	Aver- age daily at- tend- ance.	No. of days taught	Pu- pils in Eng- lish bran- ches only.	Pu- pils in Ger- man.	Pu- pils in Latin, Greek	Pu- pils in both Latin and Ger- man.	COST OF INSTRUCTION IN			AVERAGE AGE OF PUPILS AT			
							German.	Latin.	Greek.	Male		Female	
										Male	Female	Male	Female
Mondovi	51	180	25	15	25	8	180 00			16	15	18	17
Monroe	116	180	31	60	35	25	365 00	585 00		15	14	18	18
Montello	39	180	44							14	14	17	14
Montfort	68	180	50	25			150 00			13	13	17	17
Mt. Horeb	53	180	57	14			135 00			16	15	23	17
Mukwonago	40	180	37	11						14	14	16	17
Necedah	95	180	34	12	14	12	300 00	300 00		14	13	19	18
Neenah	85	185	43	40	16	9	350 00	350 00		15	14	18	18
Nellsville	92	180	51	29	31	10	168 00	336 00		14	14	18	18
New Lisbon	46	180	32	23	13	6	125 00	175 00		15	14	16	18
New London	70	180	51	12	24	4	315 00	315 00		15	14	19	17
New Richm'd.	132	180	82	35	60	15	315 00	315 00		15	15	20	19
Oakfield	45	180	51							15	15	17	18
Oconomowoc	130	180	98	20	32	6	234 00	351 00		15	15	17	18
Oconto	92	175	57	23	21		225 00	225 00		15	15	17	18
Oconto Falls	19	180	23							14	15	17	17
Omar	63	180	28	17	35	5	100 00	100 00		16	16	18	18
Onalaska	54	180	33	13	17		100 00	100 00		14	14	18	18
Ontario	20	180	28							17	15		
Oregon	40	180	32	16			125 00			16	14	19	18
Osceola	37	175	42		5					14	14	16	16
Palmyra	44	180	52							14	13	18	17
Peashtigo	42	180	47							15	15	15	18



Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904—Continued.

LOCATION.	Aver- age daily at- tend- ance.	No. of days taught	Pu- pils in Eng- lish bran- ches only.	Pu- pils in Ger- man.	Pu- pils in Latin, Greek	Pu- pils in both Latin and Greek	COST OF INSTRUCTION IN			AVERAGE AGE OF PUPILS AT				
							German.	Latin.	Greek.	Enter'g		Leav'g		
										Male	Female	Male	Female	
Spring Valley.	36	180	38	9	2	12	14	15	17	18	14	15	17	18
St. Croix Falls	21	180	30	6	2	12	14	13	18	17	14	14	18	17
Stanley	42	180	48	95	34	44	12	50	14	14	14	14	19	18
Stevens Point.	140	190	72	42	20	58	285	00	15	15	15	15	18	18
Stoughton	133	180	59	18	4	42	200	00	15	15	15	15	18	17
Sturgeon Bay.	98	200	62	16	6	35	200	00	16	14	14	14	19	19
Sun Prairie.	74	180	105	27	44	18	125	00	14	14	14	14	18	19
Tomah	136	180	35	14	12	14	270	00	15	14	14	14	17	18
Tomahawk	53	180	27	15	10	10	350	00	15	14	14	14	18	18
Trempealeau	24	180	31	10	3	15	250	00	14	13	13	13	17	17
Two Rivers	40	200	6	10	27	10	112	50	15	14	14	14	18	17
Union Grove.	31	180	35	29	12	22	270	00	14	14	14	14	19	15
Verona	30	180	38	22	12	29	58	00	15	14	14	14	19	18
Viroqua	112	178	22	13	6	13	225	00	14	16	16	16	18	17
Walworth	35	175	38	29	2	29	270	00	15	15	15	15	17	19
Washburn	68	180	36	12	2	12	400	00	14	14	14	14	17	17
Waterloo	57	180	40	25	72	25	500	00	14	14	14	14	17	17
Watertown	172	200	90	91	60	48	600	00	15	15	15	15	18	18
Waukesha	243	190	111	117	22	45	158	00	14	15	15	15	18	18
Waupaca	107	190	86	21	22	5	233	33	15	14	14	14	18	17
Waupun	89	190	47	32	45	16	530	00	14	14	14	14	19	18
Wausau	216	180	138	80	49	16	292	86	14	14	14	14	19	18
Wausaukee	18	200	29	29	16	16	292	86	14	14	14	14	19	18



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Statistical Tables.

Wauwatosa . . .	105	190	33	14	68	5	220 00	433 00	14	14	18
West Bend . . .	112	190	101	20	16	34	400 00	300 00	14	13	18
West De Pere . . .	45	180	18	18	16	34	180 00	300 00	14	14	18
Westfield . . .	55	180	65	13	22	4	200 00	205 00	14	13	18
West Salem . . .	46	180	15	13	12	3	130 00	190 00	15	14	18
Weyauwega . . .	55	175	53	6	12	3	130 00	190 00	15	14	18
Whitehall . . .	35	180	58	34	50	21	200 00	400 00	16	16	18
Whitewater . . .	142	200	96	34	50	21	200 00	400 00	16	15	18
Wilton . . .	36	180	46	34	50	21	200 00	400 00	16	15	18
Winneconne . . .	54	176	44	21	50	21	200 00	400 00	15	13	18
Wittenberg . . .	30	180	35	15	50	21	200 00	400 00	15	13	18
Wonevoc . . .	40	180	32	15	50	21	135 00	400 00	14	14	18
									16	15	18

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904.

LOCATION.	GRADUATES, 1903.		NO. GRADUATES WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition for non-residents per month.	Total amount received for tuition.
	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.				
Totals and av.	854	1,340	200	840	981	1,575	11,240	18,912	.....	4,587	\$1 97	\$75,199 18
Albany .....	3	4	1	3	.....	.....	11	12	No	10	\$2 00	\$145 60
Algona. ....	4	5	2	4	3	11	32	48	Yes	24	2 00	513 08
Alma .....	3	6	.....	.....	2	5	36	64	No	11	2 00	130 00
Alma Center. ....	.....	3	.....	.....	.....	2	.....	2	No	11	2 00	.....
Amherst .....	1	1	.....	.....	4	4	24	41	No	20	1 50	226 87
Antigo .....	6	7	2	5	10	19	82	100	No	58	2 00	558 50
Appleton, 2d. ....	11	22	.....	8	10	17	147	218	Yes	79	2 00	1,284 00
Appleton, 3rd. ....	5	4	4	4	5	8	75	78	Yes	6	1 66	.....
Arcadia .....	6	6	2	1	9	.....	91	88	Yes	21	2 00	299 50
Argyle .....	1	9	1	8	1	10	35	66	Yes	13	1 50	158 25
Ashland .....	5	17	.....	6	6	11	40	102	Yes	20	2 00	403 50
Augusta .....	7	11	3	7	3	7	27	56	Yes	30	2 00	485 00
Baldwin .....	.....	.....	.....	.....	4	4	.....	.....	No	17	2 00	238 63
Bangor .....	2	3	.....	3	3	6	30	48	Yes	19	2 00	314 00
Baraboo .....	16	28	2	10	10	22	240	283	Yes	42	2 00	637 00
Barron .....	1	4	.....	.....	5	9	30	44	Yes	20	2 00	360 00
Bayfield .....	.....	6	.....	.....	.....	.....	17	47	Yes	4	.....	.....
Beaver Dam. ....	4	8	1	3	6	12	111	217	Yes	15	2 00	280 00
Belleville ...	1	2	.....	2	2	2	31	52	No	25	2 00	365 00

Statistical Tables.

Belmont	1	7	.....	2	4	8	13	25	No	10	1 50	175 50
Beloit	8	19	.....	6	9	27	100	463	Yes	32	2 00	547 00
Berlin	13	20	.....	11	13	12	165	293	Yes	43	2 00	769 50
Biramwood	.....	1	.....	.....	2	4	.....	24	No	8	2 00	167 50
Black Earth	2	3	.....	2	1	6	52	61	Yes	13	2 00	176 00
Black R'r F'is	5	10	.....	6	10	13	109	168	Yes	33	2 00	609 05
Blair	2	7	.....	10	2	2	.....	25	No	23	2 00	355 00
Bloomer	1	1	.....	.....	5	3	38	61	No	33	2 00	510 30
Bloomington	4	7	.....	2	4	8	42	89	No	30	1 60	370 40
Boscobel	4	8	.....	.....	8	13	78	122	Yes	33	2 00	557 00
Brandon	1	4	.....	1	2	4	62	90	Yes	24	1 52	275 33
Brodhead	1	6	.....	3	3	4	69	135	Yes	25	2 00	336 50
Burlington	7	13	.....	5	8	13	77	177	Yes	55	2 00	779 00
Cambria	4	2	.....	3	1	5	7	12	No	10	2 00	166 00
Cambridge	3	4	.....	.....	5	8	30	48	No	2	2 00	350 00
Cashon	2	4	.....	2	2	3	12	11	No	28	2 00	356 50
Cassville	3	2	.....	.....	2	2	31	36	No	10	2 00	134 00
Cedarburg	.....	1	.....	4	1	1	20	10	No	11	2 00	434 57
Chilton	7	7	.....	3	3	3	75	81	Yes	17	2 00	358 50
Chippewa F'is	4	10	.....	8	9	12	108	180	Yes	22	2 00	399 50
Clinton	4	6	.....	2	4	5	47	97	Yes	25	2 00	462 00
Clintonville	6	8	.....	3	5	7	49	80	Yes	23	2 00	320 00
Cobb	2	3	.....	1	1	4	16	26	No	5	1 00	19 00
Colby	2	4	.....	2	4	3	40	52	Yes	17	2 00	276 00
Columbus	5	16	.....	5	9	12	85	151	Yes	65	2 00	981 00
Cuba City	3	4	.....	1	1	3	23	30	No	7	2 00	108 50
Cumberland	1	3	.....	1	3	8	45	54	Yes	20	2 00	180 00
Darien	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Darlington	6	12	.....	5	6	10	102	201	No	11	2 00	141 50
Deerfield	4	8	.....	2	2	6	22	40	Yes	21	2 00	273 40
De Forest	3	4	.....	3	9	10	44	49	Yes	26	2 00	374 50
Delavan	6	6	.....	2	3	11	84	175	Yes	48	2 00	722 00
De Pere	1	3	.....	1	.....	11	47	107	Yes	27	2 00	450 50
Dodgeville	15	21	.....	14	.....	10	122	178	Yes	22	2 00	397 00
Durand	1	3	.....	2	5	4	50	51	Yes	45	1 66	955 00
										13		156 75

*Statistical Tables.*

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904—Continued.

LOCATION.	GRADUATES, 1903.		No. GRADUATES WHO HAVE TAUGHT SINCE		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition for residents per month.	Total amount received for tuition.
	Male	Fe. male.	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.				
Eagle River	4	11	4	6	6	9	77	88	No	6	2 00	75 00
East Troy	17	37	1	20	24	38	205	419	Yes	50	2 00	834 00
Eau Claire	2	4			5	5	76	98	Yes	47	2 00	846 00
Edgerton	9	15			5	12	110	193	Yes	42	2 00	746 50
Elkhorn	4	7			4	9	49	56	Yes	55	2 00	869 00
Etroy	4	2			3	11	18	52	No	18	2 00	234 00
Ellsworth	11	12			6	10	105	176	Yes	32	2 00	436 90
Evansville	3	5			8	4	22	32	Yes	44	2 00	575 00
Fairchild	3	7	1	4	8	5	33	62	Yes	7	2 00	96 00
Fennimore	3	3			2	6	32	50	Yes	16	2 00	248 00
Florence	1	3			15	35	216	497	Yes	2	2 00	70 00
Fond du Lac	12	39			7	10	174	269	Yes	60	2 00	936 00
F't Atkinson	8	11	3	2	2	4	7	12	Yes	41	2 00	700 00
Fountain City					3	3	42	61	No	5	2 00	76 00
Fox Lake	3	5			2	7	5	25	Yes	6	1 60	93 60
Galesville	2	13			6	7	37	59	Yes	16	2 00	260 00
Glenwood	6	8	33	49	4	7	135	135	Yes	34	2 00	646 00
Grand Rapids	9	14	10	8	10	8	97	214	Yes	38	2 00	631 50
Gr'n Bay E. S.	7	14	2	4	8	12	70	214	Yes	11	2 00	207 00
Gr'n Bay W. S.	6	10			15	8	11	32	No	11	2 00	190 00
Greenwood	1	4			5	5	11	17	No	16	2 00	137 00
Hammond	2	3	1	2	1	6	9	17	No	22	2 00	201 00

Statistical Tables.

Hartford	11	71	7	10	69	77	Yes	83	2 00	1,042 00
Hayward	2	2	3	3	88	27	No	8	2 00	164 00
Highland	2	3	2	2	32	48	No	13	2 00	204 50
Hillsboro	7	6	4	4	76	111	Yes	21	2 00	487 50
Horicon	10	11	4	18	90	162	Yes	4	2 00	52 00
Hortonville	1	5	2	8	12	41	Yes	28	2 00	312 57
Hurley	28	21	6	27	248	593	Yes	70	2 00	1,080 00
Janesville	9	9	3	5	62	90	Yes	20	2 00	326 00
Jefferson	1	1	1	3	29	34	Yes	11	1 50	151 50
Juneau	9	10	2	11	62	66	Yes	19	2 00	330 00
Kaukauna	10	15	5	16	103	267	Yes	46	2 00	846 00
Kenosha	6	8	2	8	99	89	Yes	13	2 00	225 50
Kewaukee	7	8	4	6	51	39	No	16	2 00	311 50
Kiel	7	8	16	12	97	100	Yes	45	2 00	810 00
Lake Geneva	7	10	5	7	79	127	Yes	27	2 00	424 00
Lake Mills	8	14	12	142	186	Yes	Yes	32	2 00	369 70
Lancaster	3	2	2	3	21	45	No	3	2 00	72 00
Linden	5	7	5	11	108	173	Yes	56	2 00	916 00
Lodi	3	6	3	5	17	35	No	7	1 50	133 87
Loyal	2	4	3	8	33	39	No	3	1 67	45 00
Manawa	11	31	19	26	99	222	Yes	1	2 00	18 00
Marinette	4	11	6	9	77	88	Yes	50	2 00	834 00
Marshall	6	7	5	6	36	73	Yes	22	2 00	211 85
Marshfield	8	13	5	4	73	111	Yes	45	2 00	591 00
Mauston	2	1	7	4	70	66	Yes	16	2 00	304 50
Mayville	5	3	2	14	68	119	Yes	17	2 00	348 50
Mazomanie	4	4	1	10	42	63	Yes	21	2 00	326 00
Medford	3	5	2	3	53	140	Yes	7	2 00	57 00
Menasha	6	17	2	22	62	145	Yes	11	2 00	198 00
Merrill	2	1	3	5	35	57	No	25	2 00	300 00
Meridian	2	1	1	2	39	39	No	5	2 00	96 50
Middleton	3	3	1	4	5	27	No	11	2 00	166 00
Milton	2	7	1	2	29	58	Yes	17	2 00	345 50
Milton Jct'n	2	7	1	2	29	58	Yes	17	2 00	345 50

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904—Continued.

LOCATION.	GRADUATES, 1903.		No. GRADUATES, 1903, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition for non-residents per month.	Total amount received for tuition
	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.				
Mineral Point	12	10	10	100	6	12	88	176	Yes	17	2 00	273 00
Mondovi	4	6	1	4	2	6	29	58	Yes	17	2 00	210 00
Monroe	7	8	1	4	9	8	196	295	Yes	22	2 00	355 00
Montello	3	3	1	1	1	13	38	82	No	7	2 00	122 00
Monfort	4	11	4	7	4	7	45	55	No	18	2 00	315 00
Mt. Horeb	1	1	1	1	1	1	1	1	No	37	2 00	523 50
Mukwonago	2	6	1	1	1	8	13	19	No	23	2 00	366 00
Necedah	4	13	1	9	2	7	77	172	Yes	2	2 00	50 00
Neenah	3	8	1	1	4	8	77	172	Yes	18	2 00	296 00
Neilsville	4	10	2	2	6	4	64	88	Yes	22	2 00	318 00
New Lisbon	2	8	6	6	5	10	43	114	Yes	19	2 00	276 00
New London	2	7	1	4	2	10	43	112	Yes	17	2 00	281 00
New Richm'd	7	18	3	13	7	12	47	80	Yes	87	2 00	1,357 50
Oakfield	4	21	1	5	2	3	35	99	No	22	2 00	376 00
Oconomowoc	2	10	2	2	6	11	34	55	Yes	64	2 00	839 00
Oconto	4	7	2	2	2	18	4	4	Yes	1	1 50	22 50
Oconto Falls	2	10	7	7	2	10	72	127	Yes	30	2 00	488 00
Omro	3	3	2	2	5	5	38	50	Yes	19	2 00	304 00
Onalaska	4	3	2	2	4	6	4	3	No	9	2 00	126 00
Ontario	4	7	4	7	4	6	71	97	Yes	28	2 00	428 00
Oregon	4	2	2	2	4	4	6	14	Yes	15	2 00	353 80
Osceola	2	2	2	2	4	8	6	14	Yes	15	2 00	353 80

Statistical Tables.

Palmyra	1	2	1	5	4	22	72	No	16	2	288
Peshtigo	4	7	1	3	3	28	57	No	6	2	103
Pewaukee	2	5	3	3	3	9	16	Yes	7	2	87
Phillips	1	3	3	2	1	19	40	Yes	12	2	168
Plainfield	3	3	3	3	4	26	48	Yes	11	1	192
Platteville	3	9	3	1	4	100	123	No	5	1	110
Plymouth	11	14	3	9	16	152	270	Yes	57	2	981
Portage	10	16	1	7	20	22	76	Yes	31	2	773
Potosi	4	4	1	2	5	38	44	Yes	13	2	136
Port Wash'tn	1	2	2	2	9	45	75	Yes	12	2	248
Poynette	3	5	1	1	9	41	86	Yes	20	1	240
Prairie du C.	1	5	1	1	7	36	53	Yes	6	2	80
Prairie du S.	5	5	2	5	7	2	11	No	27	2	421
Prentice	5	4	4	3	5	43	49	No	2	1	27
Prescott	1	4	4	3	3	21	25	No	5	2	82
Randolph	4	8	1	6	6	35	102	No	23	2	378
Reedsburg	6	8	1	7	7	.....	.....	No	43	2	494
Rewey	.....	.....	.....	.....	.....	.....	.....	No	9	2	138
Rhineland	1	8	.....	6	5	.....	.....	Yes	5	2	57
Rice Lake	2	3	.....	4	7	40	63	Yes	20	2	305
Rich'nd C'tr	6	9	2	3	16	116	172	Yes	57	2	904
Ripon	1	10	.....	2	6	76	133	Yes	26	2	395
River Falls	9	3	.....	5	4	56	48	Yes	49	2	40
Rosendale	2	7	.....	1	1	28	59	No	28	2	1,210
Sauk City	5	4	.....	3	6	33	48	Yes	5	2	25
Sextonville	6	8	.....	3	3	62	60	Yes	23	2	476
Seymour	1	2	.....	5	4	46	40	Yes	12	2	90
Sharon	4	7	.....	1	7	41	69	Yes	23	2	225
Shawano	4	7	.....	2	6	62	93	Yes	5	2	414
Sheboygan	17	15	1	9	19	136	229	Yes	25	2	384
Sheboygan F	2	1	.....	2	7	66	101	Yes	34	2	50
Shell Lake	2	2	.....	1	3	29	44	No	13	2	168
Shullsburg	1	2	.....	2	8	51	117	Yes	2	2	50
Soldiers Gr've	2	3	.....	2	4	21	19	No	24	2	44
S. Milwaukee	1	8	.....	2	4	31	52	No	22	2	195
	1	1	.....	2	5	.....	.....	No	15	2	35
			.....	4	6	.....	.....	No	2	2	241

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1902-1904—Continued.

LOCATION.	GRADUATES, 1903.		No. GRADUATES, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on Univ. accredited list?	No. non-resident pupils during year.	Rate tuition for non-residents per month.	Total amount received for tuition.
	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.	Male.	Fe. male.				
Sparta .....	9	17	3	11	4	15	151	258	Yes.....	45	2 00	739 50
Spring Green .....	3	7	.....	6	4	11	.....	.....	Yes.....	20	2 00	275 00
Spring Valley .....	2	.....	.....	.....	.....	2	5	6	No .....	19	2 00	173 50
St. Croix F's .....	1	5	.....	9	1	1	4	12	No .....	5	2 00	171 63
Stanley .....	.....	.....	.....	4	2	3	6	12	No .....	16	2 00	170 00
Stevens Point .....	5	14	.....	.....	4	13	117	243	Yes.....	8	2 00	81 00
Stoughton .....	3	9	.....	5	8	13	79	144	Yes.....	45	2 00	458 02
Sturgeon Bay .....	10	4	2	3	6	11	66	107	Yes.....	17	2 00	278 50
Sun Prairie .....	3	9	.....	6	2	2	38	70	Yes.....	32	2 00	276 00
Tomah .....	2	11	.....	.....	11	15	89	150	Yes.....	51	2 00	631 00
Tomahawk .....	5	9	.....	6	4	8	20	39	Yes.....	1	.....	.....
Trempealeau .....	2	1	.....	1	.....	.....	23	30	No .....	14	2 00	141 00
Two Rivers .....	6	9	.....	.....	1	6	67	63	Yes.....	5	1 50	75 00
Union Grove .....	1	7	.....	6	2	2	16	33	Yes.....	20	2 00	360 00
Verona .....	3	.....	3	.....	2	2	8	8	No .....	12	2 00	175 00
Viroqua .....	6	16	1	3	6	9	92	115	Yes.....	76	2 00	1,073 92
Walworth .....	.....	.....	.....	.....	3	5	24	37	No .....	11	2 00	198 00
Washburn .....	1	10	.....	6	5	3	16	73	Yes.....	1	.....	.....
Waterloo .....	1	3	.....	2	4	16	66	104	Yes.....	21	1 50	300 00
Watertown .....	6	18	1	7	12	25	123	271	Yes.....	20	2 00	217 00
Waukesha .....	6	13	.....	7	21	27	78	154	Yes.....	4	2 00	1,331 50
Waupaca .....	4	13	4	12	14	8	131	149	Yes.....	35	2 00	2,897 50



Statistical Tables.

Waupun . . . . .	8	13	5	7	7	138	227	Yes . . . . .	11	2 00	193 50
Wausau . . . . .	11	25	14	11	16	102	180	Yes . . . . .	14	2 00	204 50
Wausaukee . . . . .	6	3	2	2	7	84	3	No . . . . .	35	2 00	599 00
Wauwatosa . . . . .	12	7	2	11	7	117	158	Yes . . . . .	54	2 00	925 50
West Bend . . . . .	2	13	6	3	11	47	120	Yes . . . . .	11	2 00	165 50
West De Pere . . . . .	1	3	2	3	1	34	108	Yes . . . . .	13	2 00	126 00
Westfield . . . . .	1	4	4	4	10	54	88	No . . . . .	13	2 00	252 00
West Salem . . . . .	5	4	7	3	4	31	103	Yes . . . . .	22	2 00	190 00
Weyauwega . . . . .	4	6	4	6	3	3	34	Yes . . . . .	21	2 00	325 50
Whitehall . . . . .	8	15	11	3	4	119	4	No . . . . .	42	2 00	766 50
Whitewater . . . . .	4	9	7	3	15	24	132	Yes . . . . .	20	2 00	288 75
Wilton . . . . .	2	3	3	3	3	11	59	No . . . . .	18	2 00	220 00
Winneconne . . . . .	7	5	4	2	12	18	27	No . . . . .	7	2 00	82 00
Wittenberg . . . . .	3	8	4	1	3	39	19	No . . . . .	8	2 00	129 00
Wonewoc . . . . .							42	Yes . . . . .			

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904.

LOCATION.	Average yearly salary of assistants.	Total amount of salaries of principals and assistants.	TOTAL NUMBER PUPILS ENROLLED.			Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportionment, November, 1903.
			1st grade.	2d grade.	3rd grade.		
Totals & av..	\$106,707 79	\$185,819 41	7,023	4,962	3,741	3,011	\$88,274 45
Albany .....	\$405 00	\$1,035 00	14	11	4	.....	.....
Algoma .....	525 00	2,250 00	22	20	23	14	No ..... \$434 57
Alma .....	495 00	1,420 00	20	18	6	8	No ..... 434 57
Alma Center..	427 50	1,102 50	18	9	9	3	Free ..... ..
Amherst .....	450 00	1,250 00	21	7	5	6	No ..... 434 57
Antigo .....	518 00	3,945 00	82	33	23	19	No ..... 434 57
Appleton, 2d..	812 50	8,300 00	72	44	35	33	No ..... 434 57
Appleton, 3d..	531 00	3,855 00	33	12	58	8	No ..... 434 57
Arcadia .....	472 50	1,945 00	24	20	15	11	No ..... 434 57
Argyle .....	450 00	1,260 00	8	16	14	11	No ..... 434 57
Ashland .....	677 92	7,522 75	118	90	50	18	Yes, sold..... 434 57
Augusta .....	458 50	2,475 50	25	32	22	11	Yes, free.... 434 57
Baldwin .....	475 00	1,375 00	26	5	10	8	Yes, free.... 434 57
Bangor .....	427 50	1,665 00	14	14	9	9	Yes, free.... 434 57
Baraboo .....	644 62	6,557 00	76	68	67	36	No ..... 434 57
Barron .....	560 00	2,735 00	22	21	14	16	..... ..
Bayfield .....	546 25	2,292 50	21	14	9	.....	.....
Beaver Dam..	572 00	4,610 00	20	15	26	61	Yes, free.... 434 57
Belleville .....	405 00	1,260 00	20	19	10	5	No ..... 434 57
Belmont .....	405 00	1,057 50	7	8	2	12	No ..... 430 23
Beloit .....	614 70	6,225 00	122	74	61	53	No ..... 434 57

Statistical Tables.

Berlin .....	625 00	3,900 00	60	40	32	27	Yes, rented.	434 57
Biramwood ..	405 00	1,155 00	7	6	6	6	Yes, free...	434 57
Black Earth...	468 75	1,323 75	13	10	10	13	No .....	434 57
Bl'k Riv. Falls.	600 00	3,000 00	42	34	23	23	No .....	434 57
Blair .....	405 00	1,080 00	30	17	10	4	Yes, sold...	315 07
Bloomer .....	435 00	1,435 00	31	11	11	8	Yes, free...	434 57
Bloomington.	418 00	1,460 00	22	10	14	12	Yes, rented.	434 57
Boscobel .....	524 30	2,672 50	38	18	12	23	Sold .....	434 57
Brandon .....	475 00	1,375 00	13	15	9	9	No .....	434 57
Brodhead .....	542 50	2,704 50	27	17	22	12	No .....	434 57
Burlington ..	522 50	3,492 50	44	43	26	21	Sold, rented	434 57
Cambria .....	450 00	1,215 00	14	7	4	6	No .....	434 57
Cambridge ..	504 00	1,204 00	17	15	12	9	No .....	434 57
Cashton .....	540 00	1,490 00	23	12	10	8	No .....	434 57
Cassville .....	405 00	1,205 00	20	17	8	6	Rented .....	434 57
Cedarburg .....	700 00	1,600 00	19	13	10	2	Yes, free...	434 57
Chilton .....	562 50	2,325 00	30	20	10	7	Rented, sold	434 57
Chippewa Falls	690 00	5,890 00	73	39	39	24	No .....	434 57
Clinton .....	495 00	2,190 00	21	19	18	12	No .....	434 57
Clintonville ..	495 00	1,890 00	39	21	14	15	Yes, sold...	434 57
Cobb .....	450 00	1,080 00	9	7	8	5	No .....	434 57
Colby .....	450 00	1,400 00	16	10	14	7	No .....	650 00
Columbus .....	546 25	3,685 00	25	40	36	32	Yes .....	434 57
Cuba City .....	360 00	1,035 00	22	13	7	4	No .....	434 57
Cumberland ...	495 00	1,990 00	21	17	10	11	Yes, free...	434 57
Darien .....	315 00	900 00	17	4	9	.....	No .....	.....
Darlington ..	585 86	2,975 50	30	39	29	16	No .....	434 57
Deerfield .....	405 00	1,205 00	19	9	9	8	No .....	434 57
De Forest .....	585 00	2,370 00	31	31	21	19	No .....	1,185 00
Delavan .....	570 00	2,810 00	45	28	26	14	No .....	434 57
De Pere .....	554 00	2,862 00	17	17	15	18	Yes .....	434 57
Dodgeville .....	665 00	3,100 00	32	50	45	36	.....	434 57
Durand .....	517 50	2,235 00	23	16	14	9	No .....	434 57
Eagle River...	630 00	1,530 00	11	12	8	.....	Yes, free...	.....
East Troy.....	405 00	1,710 00	19	21	12	19	No .....	434 57

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904—Continued.

LOCATION.	Average yearly salary of assistants.	Total amount of salaries of principal and assistants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportionment, November, 1903.
			1st grade.	2d grade.	3d grade.	4th grade.		
Eau Claire . . . . .	671 66	9,730 00	194	140	88	76	Yes, free. . . . .	434 57
Edgerton . . . . .	495 00	2,685 00	31	29	18	12	No . . . . .	434 57
Elkhorn . . . . .	517 50	3,370 00	64	44	37	20	Rented . . . . .	434 57
Elroy . . . . .	504 50	2,652 41	28	26	26	16	Free . . . . .	434 57
Ellsworth . . . . .	540 00	1,820 00	21	22	19	14	No . . . . .	434 57
Evansville . . . . .	506 25	3,375 00	34	27	46	17	Yes, sold. . . . .	434 57
Fairchild . . . . .	495 00	1,445 00	19	13	7	7	Yes, free. . . . .	434 57
Fennimore . . . . .	450 00	1,935 00	18	16	18	13	No . . . . .	434 57
Florence . . . . .	585 83	2,957 50	17	24	12	8	. . . . .	1,182 50
Fond du Lac. . . . .	708 33	9,475 00	146	95	63	50	No . . . . .	434 57
Fort Atkinson. . . . .	585 00	4,475 00	57	40	35	21	No . . . . .	434 57
Fountain City. . . . .	450 00	1,350 00	13	13	7	7	No . . . . .	434 57
Fox Lake . . . . .	536 25	2,047 50	18	16	10	6	No . . . . .	434 57
Galesville . . . . .	600 00	1,760 00	20	15	15	12	Sold . . . . .	434 57
Glenwood . . . . .	495 00	1,890 00	37	23	14	11	Yes, rented. . . . .	434 57
Grand Rapids. . . . .	655 65	5,590 00	63	56	59	22	Yes, sold. . . . .	434 57
Gr. Bay, E. S. . . . .	615 00	4,812 50	71	55	31	23	No . . . . .	434 47
Gr. Bay, W. S. . . . .	604 16	5,025 00	51	52	25	25	No . . . . .	434 57
Greenwood . . . . .	517 50	1,417 50	16	12	13	11	Yes, free. . . . .	434 57
Hammond . . . . .	450 00	1,125 00	16	15	7	14	Yes, rented. . . . .	434 57
Hartford . . . . .	522 00	2,566 00	53	24	19	18	No . . . . .	568 30
Hayward . . . . .	540 00	2,160 00	19	13	9	3	Yes, free. . . . .	434 57
Highland . . . . .	450 00	1,238 00	18	9	6	7	. . . . .	434 57
Hillsboro . . . . .	450 00	1,250 00	15	9	16	10	Yes, free. . . . .	434 57

Statistical Tables.

Horicon .....	1,100 00	2,100 00	17	17	9	17	10	Yes, sold...	434 57
Hortonville .....	360 00	1,025 00	18	18	9	31	34	No .....	434 57
Hudson .....	561 85	3,795 00	43	43	41	4	9	No .....	434 57
Hurley .....	625 00	2,450 00	12	12	16	4	38	No .....	434 57
Janesville .....	685 40	11,010 00	160	160	124	70	12	Yes, free...	434 57
Jefferson .....	605 00	2,915 00	38	38	19	14	6	Yes, sold...	434 57
Juneau .....	425 00	1,850 00	14	14	29	8	26	No .....	434 57
Kaukauna .....	573 75	3,495 00	38	38	22	27	15	No .....	434 57
Kenosha .....	730 36	6,712 50	81	81	63	42	10	Yes, rented.	434 57
Kewaunee .....	625 00	2,200 00	26	26	29	19	28	No .....	434 57
Kiel .....	550 00	2,000 00	4	4	7	9	10	Yes, rented.	434 57
Lake Geneva.	559 50	4,140 00	55	55	27	22	28	Yes, free...	434 57
Lake Mills....	444 00	2,632 00	30	30	30	23	12	Yes, free...	434 57
Lancaster .....	562 50	3,550 00	37	37	35	28	24	Yes, rented.	434 57
Linden .....	360 00	990 00	14	14	4	2	6	No .....	400 89
Lodi .....	450 00	2,102 50	39	39	25	29	17	No .....	434 57
Loyal .....	405 00	1,170 00	16	16	14	9	8	Yes, sold...	434 57
Manawa .....	495 00	1,215 00	14	14	12	9	6	No .....	540 00
Marinette .....	596 25	5,770 00	78	78	83	45	49	Yes, free...	434 57
Marshall .....	450 00	2,000 00	15	15	23	10	4	No .....	977 50
Marshfield .....	630 00	5,177 50	44	44	49	22	11	No .....	434 57
Mauston .....	495 00	2,685 00	42	42	37	23	11	Yes, free...	434 57
Mayville .....	562 50	2,375 00	35	35	15	10	7	Yes, sold...	434 57
Mazomanie .....	495 00	2,190 00	25	25	9	26	20	Yes, free...	434 57
Medford .....	495 00	2,967 50	26	26	25	17	15	Yes, free...	434 57
Menasha .....	616 66	3,350 00	19	19	20	14	29	No .....	434 57
Merrill .....	558 00	4,240 00	126	126	64	48	8	No .....	434 57
Merrillan .....	450 00	1,250 00	30	30	16	6	9	No .....	434 57
Middleton .....	405 00	720 00	9	9	8	3	6	No .....	360 00
Milton .....	450 00	1,260 00	9	9	17	12	6	No .....	434 57
Milton Junc.	412 50	1,937 50	16	16	16	17	8	No .....	434 57
Mineral Point.	532 50	2,997 50	41	41	24	25	18	No .....	434 57
Mondovi .....	472 50	2,045 00	22	22	14	12	8	No .....	434 57
Monroe .....	630 00	4,170 00	52	52	29	25	20	Yes, free...	434 57
Montello .....	495 00	1,260 00	12	12	12	6	14	No .....	434 57

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904—Continued.

LOCATION.	Average yearly salary of assistants.	Total amount of salaries of principal and assistants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school apportionment, November, 1903.
			2d grade.		4th grade.			
			1st grade.	3d grade.	2d grade.	4th grade.		
Montfort .....	450 00	1,900 00	30	18	16	11	No	832 50
Mt. Horeb .....	523 50	1,485 00	32	23	14	2	No	.....
Mukwonago .....	405 00	1,485 00	16	21	8	9	No	434 57
Necedah .....	500 00	2,050 00	15	12	20	13	Yes, sold...	434 57
Neenah .....	675 00	4,000 00	41	21	24	13	Yes	434 57
Neillsville .....	555 00	3,165 00	52	29	18	12	No	434 57
New Lisbon.....	472 50	2,045 00	20	13	8	15	Yes, sold...	434 57
New London..	660 00	3,180 00	26	18	27	16	Yes, sold...	434 57
New Richmond	652 50	4,110 00	60	40	34	19	Yes, rented.	434 57
Oakfield .....	450 00	1,250 00	18	14	14	5	No	347 66
Oconomowoc.	527 19	4,127 00	71	40	22	17	Yes, free...	434 57
Oconto Falls..	450 00	1,080 00	13	6	25	12	Yes, free...	434 57
Ontonagon.....	360 00	1,720 00	35	20	4	.....	No	434 57
Onalaska .....	427 50	1,755 00	21	26	11	12	Sold	434 57
Ontario .....	405 00	1,125 00	11	8	9	5	Yes, free...	434 57
Oregon .....	472 50	1,945 00	16	18	5	10	No	312 89
Osceola .....	382 50	1,350 00	16	9	9	12	Yes, sold...	434 57
Palmyra .....	405 00	1,125 00	20	15	8	9	Yes, free...	434 57
Peabigo .....	540 00	1,440 00	25	15	7	.....	Yes, free...	434 57
Pewaukee .....	567 00	1,517 00	16	12	8	3	Yes, sold...	434 57
Phillips .....	486 66	2,460 00	24	4	12	3	Yes, free...	434 57
Plainfield .....	427 50	1,755 00	8	7	9	7	No	434 57
Platteville .....	472 50	2,515 00	28	17	13	9	Yes, free...	434 57

Statistical Tables.

Plymouth	562 50	3,350 00	50	45	43	28	No	434 57
Portage	662 50	4,250 00	33	31	35	52	Yes, free...	434 57
Potasi	315 00	1,000 00	10	2	8	6	No	391 12
Port Wash'ton.	550 00	1,550 00	19	11	8	2	No	434 57
Poynette	427 50	1,755 00	15	11	7	14	No	434 57
Pr. du Chien...	450 00	2,000 00	16	10	7	8	No	434 57
Prarie du Sac.	540 00	1,980 00	20	13	20	13	Yes, free...	434 57
Prentice	450 00	1,215 00	14	4	6	7	Yes, free...	434 57
Prescott	450 00	1,800 00	24	22	9	6	Yes, free...	434 57
Randolph	450 00	1,800 00	20	19	10	12	No	434 57
Reedsburg	570 00	3,110 00	24	36	31	16	No	434 57
Rewey	360 00	945 00	9	5	15	.....	.....	.....
Rhinelander	596 66	3,271 83	50	35	18	11	No	434 57
Rice Lake	510 33	2,755 00	44	24	16	11	Yes, free...	434 57
Rich'd Center	565 00	3,510 00	50	42	31	22	Yes, free...	434 57
Ripon	625 50	3,775 00	46	32	33	12	No	434 57
River Falls	550 00	2,740 00	65	25	23	11	Yes, free...	434 57
Rosendale	360 00	990 00	21	18	9	4	No	273 78
Sauk City	517 50	1,835 00	10	10	8	10	Yes, free...	434 57
Sextonville	337 50	1,080 00	17	17	6	6	Yes, free...	434 57
Seymour	500 00	1,940 00	22	10	19	13	No	434 57
Sharon	472 50	1,845 00	18	12	7	12	Yes, rented	434 57
Shawano	570 00	2,312 50	40	17	10	9	.....	434 57
Sheboygan	690 00	8,100 00	104	84	52	36	No	434 57
Sheboygan F'is	550 00	2,250 00	19	14	7	8	Yes, sold	434 57
Shell Lake	562 50	2,125 00	14	9	4	5	Yes, free...	995 00
Shullsburg	475 00	1,950 00	20	25	23	11	No	434 57
Soldiers Grove	405 00	1,260 00	25	11	10	13	No	434 57
So. Milwaukee	540 00	2,860 00	35	19	8	9	No	434 57
Sparta	603 00	4,715 00	71	48	20	19	Yes, free...	434 57
Spring Green..	562 50	2,125 00	15	12	6	19	Yes, free pt.	434 57
Spring Valley.	540 00	1,305 00	16	18	7	2	Yes, rented.	434 57
St. Croix Falls	450 00	1,170 00	11	2	5	4	Yes, free...	434 57
Stanley	517 50	1,935 00	21	15	9	5	Yes, free...	434 57
Stevens Point	570 00	3,575 00	64	39	40	23	.....	434 57

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1901—Continued.

LOCATION.	Average yearly salary of assistants.	Total amount of salaries of principal and assistants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school appropriation; month; November, 1903.
			1st grade.	2d grade.	3d grade.	4th grade.		
Stoughton . . . . .	546 75	3,587 00	65	37	29	152	Yes, free. . . . .	434 57
Sturgeon Bay . . . . .	583 33	2,850 00	37	30	26	19	No . . . . .	434 57
Sun Prairie . . . . .	450 00	2,100 00	22	26	28	6	No . . . . .	434 57
Tomah . . . . .	522 00	3,525 00	51	39	22	46	Yes, free. . . . .	434 57
Tomahawk . . . . .	560 00	2,880 00	14	25	8	14	Yes, free. . . . .	434 57
Trempealeau . . . . .	450 00	1,170 00	11	9	7	.....	No . . . . .	312 89
Two Rivers . . . . .	550 00	2,550 00	20	12	9	5	Yes, free. . . . .	434 57
Union Grove . . . . .	427 50	1,530 00	13	5	8	7	No . . . . .	434 57
Verona . . . . .	405 00	1,305 00	7	15	5	.....	No . . . . .	617 50
Viroqua . . . . .	590 00	3,530 00	68	28	29	15	Yes, free. . . . .	434 57
Walworth . . . . .	303 75	1,327 50	15	5	13	9	No . . . . .	434 57
Washburn . . . . .	630 00	4,020 00	15	34	8	8	Yes, free. . . . .	434 57
Watrloo . . . . .	562 50	2,575 00	22	10	13	20	Yes, free. . . . .	434 57
Watertown . . . . .	730 00	4,500 00	76	60	45	21	Yes, free. . . . .	434 57
Waukesha . . . . .	611 11	7,400 00	110	78	40	50	Yes, sold. . . . .	434 57
Waupaca . . . . .	500 00	2,897 50	59	30	13	25	Yes, rented. . . . .	434 57
Waupun . . . . .	578 75	3,015 00	45	25	22	16	No . . . . .	434 57
Wausau . . . . .	665 71	6,690 00	127	66	35	40	Yes, pt. free . . . . .	434 57
Wausaukee . . . . .	450 00	1,450 00	19	3	7	.....	Yes, free. . . . .	347 66
Wauwatosa . . . . .	654 00	3,600 00	38	35	22	20	No . . . . .	434 57
West Bend . . . . .	533 00	3,100 00	38	30	26	27	No . . . . .	434 57
West De Pere . . . . .	540 00	2,450 00	16	14	16	6	Free . . . . .	434 57
Westfield . . . . .	360 00	1,170 00	24	18	9	14	No . . . . .	434 57



Statistical Tables.

West Salem ..	427 50	1,905 00	14	14	12	10	Free .....	434 57
Weyauwega ..	450 00	1,950 00	21	25	12	10	No .....	434 57
Whitehall ..	450 00	1,250 00	30	7	8	13	Yes, sold.....	.....
Whitewater ..	600 00	4,400 00	87	37	23	23	No .....	434 57
Wilton .....	450 00	1,175 00	17	16	7	6	No .....	315 07
Winneconne ..	450 00	1,710 00	16	10	14	24	No .....	434 57
Wittenberg ...	540 00	1,390 00	13	9	9	4	Yes, sold....	434 57
Wonewoc .....	495 00	1,990 00	19	14	7	7	Yes, free....	434 57

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1903-1904.

LOCATION.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.			Pupils over 20.
				Male.	Fe- male.	Pupils under 20 years of age.			
						Male.	Fe- male.	Total.	
Totals and av. . . . .			\$199,711 25	33	19	373	569	942	8
Almond . . . . .	T. R. Springer . . . . .	Stevens Point N. S. Dip.	\$560 00	1	.....	18	24	42	1
Amery . . . . .	Frank R. Nash . . . . .	River Falls N. S. Dip.	675 00	1	2	18	26	44	.....
Avoca . . . . .	James E. O'Neill . . . . .	Platteville N. S. Dip.	630 00	1	1	8	17	25	.....
Benton . . . . .	Frank L. Fawcett . . . . .	Platteville N. S. Dip.	675 00	1	1	10	25	35	.....
Brillion . . . . .	R. S. Goodhue . . . . .	Whitewater N. S. Dip.	765 00	1	.....	18	17	35	.....
Cadott . . . . .	H. C. Verbeck . . . . .	Oshkosh N. S. Dip.	630 00	1	1	11	20	31	.....
Chetek . . . . .	G. M. Paulus . . . . .	Superior N. S. Dip.	585 00	1	.....	13	16	29	.....
Crandon . . . . .	H. A. Kamm . . . . .	Platteville N. S. Dip.	630 00	2	2	7	9	16	.....
Friendship . . . . .	J. P. Goebel . . . . .	Oshkosh N. S. Dip.	585 00	.....	.....	.....	.....	.....	.....
Glenbeulah . . . . .	R. M. Radsch . . . . .	Oshkosh N. S. Dip.	585 00	1	.....	12	16	28	.....
Grantsburg . . . . .	W. F. Steve . . . . .	Platteville N. S. Dip.	1,000 00	1	.....	9	28	37	.....
Hazel Green . . . . .	C. L. Simmons . . . . .	Platteville N. S. Dip.	630 00	1	.....	10	12	22	.....
Humbird . . . . .	Leo H. King . . . . .	Oshkosh N. S. Dip.	585 00	1	.....	7	11	18	1
Iola . . . . .	Oscar Gunderson . . . . .	Life State Cert.	720 00	2	.....	17	22	39	.....
Iron River . . . . .	Oliver E. Rice . . . . .	Univ. of Wis. Dip.	1,125 00	1	1	11	25	36	.....
Kewaskum . . . . .	J. F. Cavanaugh . . . . .	Milwaukee N. S. Dip.	810 00	1	.....	12	18	30	1
Lone Rock . . . . .	M. T. Buckley . . . . .	Oshkosh N. S. Dip.	650 00	1	1	9	17	26	1
Markesan . . . . .	H. A. Price . . . . .	Superior N. S. Dip.	720 00	1	1	13	15	28	.....

Statistical Tables.

Marion .....	Elmer E. Carr .....	Oshkosh N. S. Dip. ....	720 00	1	.....	20	5	25	.....
Mt. Hope .....	Georgia A. Carter .....	Oshkosh N. S. Cert. ....	540 00	.....	1	7	8	15	1
Musocoda .....	J. E. Norris .....	Platteville N. S. Dip. ....	700 00	1	1	13	12	25	1
Oakwood .....	Emil Artzberger .....	Whitewater N. S. Dip. ....	585 00	1	.....	8	11	19	.....
Pepin .....	Garfield Bowden .....	Platteville N. S. Dip. ....	675 00	1	.....	13	21	34	.....
Princeton .....	James L. Kelley .....	Oshkosh N. S. Dip. ....	810 00	2	.....	10	18	28	1
Reeseville .....	E. R. Oliver .....	Life State Cert. ....	630 00	1	.....	12	5	17	.....
Stockbridge .....	Thomas Webster .....	Platteville N. S. Dip. ....	680 00	2	2	17	24	41	.....
Thorp .....	R. M. Lamont .....	Stevens Point N. S. Dip. ....	765 00	1	1	15	24	39	.....
Unity .....	D. H. Shephardson .....	Oshkosh N. S. Dip. ....	630 00	1	.....	10	22	32	.....
Viola .....	Chas. Washburn .....	Life State Cert. ....	720 00	1	1	7	24	31	.....
Waldo .....	Richard B. Thiel .....	Milwaukee N. S. Dip. ....	675 00	.....	.....	27	35	62	.....
Wautoma .....	R. Elmer Jack .....	Limited State Cert. ....	675 00	1	1	8	20	28	1
Willmot .....	Anton Minsart .....	Oshkosh N. S. Dip. ....	630 00	1	1	3	22	25	.....

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1903-1904.

LOCATION.	Aver- age daily at- tend- ance.	No. of days taught	Pu- pils in Eng- lish bran- ches only.	Pupils in Ger- man.	Pupils in Latin.	Pupils in Greek.	Pu- pils in both Latin and Ger- man.	Pu- pils in both Latin and Greek.	COST OF INSTRUCTION IN			AVERAGE AGE OF PUPILS.			
									German	Latin.	Greek.	Entering.		Leaving.	
												Male	Female	Male	Female
Totals and av.	765	5,701	957	.....	.....	.....	.....	.....	14.7	14.3	17.7	16.7	.....	.....	
Almond .....	39	160	43	.....	.....	.....	.....	.....	16	15	18	18	.....	.....	
Amery .....	26	180	44	.....	.....	.....	.....	.....	16	15	18	17	.....	.....	
Avoca .....	20	174	25	.....	.....	.....	.....	.....	15	15	18	18	.....	.....	
Benton .....	31	180	35	.....	.....	.....	.....	.....	13	12	16	16	.....	.....	
Brillion .....	30	180	35	.....	.....	.....	.....	.....	15	14	17	16	.....	.....	
Cadott .....	28	180	31	.....	.....	.....	.....	.....	13	14	16	17	.....	.....	
Chetek .....	27	180	29	.....	.....	.....	.....	.....	15	14	18	17	.....	.....	
Crandon .....	11	180	16	.....	.....	.....	.....	.....	16	17	19	19	.....	.....	
Friendship .....	15	180	25	.....	.....	.....	.....	.....	14	14	18	17	.....	.....	
Gienbeulah .....	17	180	28	.....	.....	.....	.....	.....	14	14	17	17	.....	.....	
Grantsburg .....	30	180	37	.....	.....	.....	.....	.....	13	14	16	17	.....	.....	
Hazel Green .....	16	173	22	.....	.....	.....	.....	.....	17	15	21	20	.....	.....	
Humbird .....	13	180	18	.....	.....	.....	.....	.....	14	14	17	17	.....	.....	
Iola .....	29	180	29	.....	.....	.....	.....	.....	14	15	17	.....	.....	.....	
Iron River .....	29	180	36	.....	.....	.....	.....	.....	14	14	19	18	.....	.....	
Kewaskum .....	28	180	31	.....	.....	.....	.....	.....	16	15	17	16	.....	.....	
Lone Rock .....	22	180	27	.....	.....	.....	.....	.....	15	14	18	17	.....	.....	
Markesan .....	21	180	28	.....	.....	.....	.....	.....	14	14	19	18	.....	.....	
Marion .....	20	180	25	.....	.....	.....	.....	.....	14	14	17	17	.....	.....	

*Statistical Tables.*

Mt. Hope	13	180	16	19	16	15	19	19
Muscoda	20	180	25	19	15	14	19	18
Oakwood	16	180	19	18	15	14	18	17
Pepin	27	180	34	18	15	14	17	17
Princeton	21	180	29	17	16	15	18	17
Reeseville	12	178	17	17	16	14	16	16
Stockbridge	33	160	41	17	15	14	17	17
Thorp	31	176	39	16	14	14	16	16
Unity	26	180	32	18	15	15	18	18
Viola	25	180	31	17	13	14	18	17
Waldo	45	180	56	17	15	15	19	17
Wautoma	22	180	29	18	15	14	18	17
Willmot	20	180	25	18	15	15	18	18

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1903-1904.

LOCATION.	GRADUATES, 1903.		No. GRADUATES, 1903, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on university accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.				
Totals and av.	48	85	15	48	49	100	520	744		293	\$1 89	\$4,121 26
Almond	2	2		1	2	3	10	8	No	11	\$2 00	\$70 00
Amery	1	4	1	2	2	1	2	1	No	15	2 00	171 00
Avoca	4	4			1	9	14	26	No	6		
Benton	4	4			1	5	36	31	No	11	2 00	100 00
Brillion	4	4		1	2	6	19	56	No	8	1 00	52 00
Cadott	2	2		1	3	6	29	47	No	5	2 00	72 00
Chetek	1	3	1	3	6	6	29	47	No	5	2 00	72 00
Crandon	2	2			1	1	3	2	No			
Friendship	5	5			1	5	10	32	No	11	1 50	80 00
Glenbeulah	2	2			1	1	40	57	No	13	1 66	130 00
Grantsburg	3	2	2	1	1	8	10	22	No	14	2 00	221 00
Hazel Green	3	3		1	1	1	41	72	No	6	2 00	97 50
Humbird			9	14	2	4	21	22	No	2	2 00	10 00
Iola	4	3			3	3	14	14	No	17	2 00	200 00
Iron River					1	4	3	12	No	1	2 00	16 20
Kewaskum	2	3		1	4	2	6	5	No	7	2 00	126 00
Lone Rock	1	5			3	1	17	22	No	7	2 00	79 50
Markesan					2	1	2	1	No	10	2 00	127 50

Statistical Tables.

Marion	2	3	2	4	8	14	No	4	2 00	72 00
Mt. Hope	1	6	4	2	23	40	No	8	1 60	99 20
Muscoda	3	4	3	1	45	49	No	4	1 50	54 00
Oakwood	2	3	3	2	34	24	No	9	2 00	180 00
Pepin	3	3	3	3	5	.....	No	12	2 00	188 50
Princeton	3	3	3	2	3	3	No	7	2 00	93 50
Reeseville	1	4	1	1	15	9	No	12	1 50	207 36
Stockbridge	.....	.....	.....	4	18	38	No	15	2 00	241 50
Thorp	.....	2	2	1	2	21	No	8	2 00	73 00
Unity	2	1	1	3	29	32	No	14	2 00	236 00
Viola	3	5	1	6	24	35	No	10	2 00	228 50
Waldo	5	13	8	1	7	50	No	42	2 00	675 00
Wautoma	.....	.....	.....	.....	.....	.....	No	5	2 00	70 00
Wilmet	.....	.....	.....	.....	.....	.....	No	8	2 00	150 00

Statistical Tables.

FREE HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904—Continued.

LOCATION.	Average yearly salary of assistants.	Total amount of salaries of principal and assistants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. Dist. furnish text books? If so, free, rented or sold?	High school appropriation; month; November, 1903.
			1st grade.	2d grade.	3d grade.	4th grade.		
Stoughton . . . . .	546 75	3,587 00	65	37	29	152	Yes, free. . . . .	434 57
Sturgeon Bay . . . . .	583 33	2,850 00	37	30	26	19	No . . . . .	434 57
Sun Prairie . . . . .	450 00	2,100 00	22	26	28	6	No . . . . .	434 57
Tomah . . . . .	522 00	3,525 00	51	39	22	46	Yes, free. . . . .	434 57
Tomahawk . . . . .	560 00	2,880 00	14	25	8	14	Yes, free. . . . .	434 57
Trempealeau . . . . .	450 00	1,170 00	11	9	7	.....	No . . . . .	312 89
Two Rivers . . . . .	550 00	2,550 00	20	12	9	5	Yes, free. . . . .	434 57
Union Grove . . . . .	427 50	1,530 00	13	5	7	7	No . . . . .	434 57
Verona . . . . .	405 00	1,305 00	7	15	8	.....	No . . . . .	617 50
Viroqua . . . . .	590 00	3,530 00	68	28	29	15	Yes, free. . . . .	434 57
Walworth . . . . .	303 75	1,327 50	15	5	13	9	No . . . . .	434 57
Washburn . . . . .	630 00	4,020 00	15	34	8	8	Yes, free. . . . .	434 57
Watertown . . . . .	562 50	2,575 00	22	10	13	20	Yes, free. . . . .	434 57
Watertown . . . . .	730 00	4,500 00	60	60	40	21	Yes, free. . . . .	434 57
Waukesha . . . . .	611 11	7,400 00	116	78	45	50	Yes, sold. . . . .	434 57
Waupaca . . . . .	500 00	2,897 50	59	30	13	25	Yes, rented. . . . .	434 57
Waupun . . . . .	578 75	3,015 00	45	25	22	16	No . . . . .	434 57
Wausau . . . . .	665 71	6,690 00	127	66	35	40	Yes, pt. free . . . . .	434 57
Wausaukee . . . . .	450 00	1,450 00	19	3	7	.....	Yes, free. . . . .	347 66
Wauwatosa . . . . .	654 00	3,600 00	38	35	22	20	No . . . . .	434 57
West Bend . . . . .	533 00	3,100 00	80	80	26	27	No . . . . .	434 57
West De Pere . . . . .	540 00	2,450 00	16	14	16	6	Free . . . . .	434 57
Westfield . . . . .	360 00	1,170 00	24	18	9	14	No . . . . .	434 57



Statistical Tables.

West Salem ..	427 50	1,905 00	14	14	12	10	Free .....	434 57
Weyauwega ..	450 00	1,950 00	21	25	12	10	No .....	434 57
Whitehall ..	450 00	1,250 00	30	7	8	13	Yes, sold.....	.....
Whitewater ..	600 00	4,400 00	87	37	23	23	No .....	434 57
Wilton .....	450 00	1,175 00	17	16	7	6	No .....	315 07
Winneconne ..	450 00	1,710 00	16	10	14	24	No .....	434 57
Wittenberg ...	540 00	1,390 00	13	9	9	4	Yes, sold....	434 57
Wonewoc .....	495 00	1,990 00	19	14	7	7	Yes, free....	434 57

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1903-1904.

LOCATION.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.			
				Male.	Fe. male.	Pupils under 20 years of age.			Pupils over 20.
						Male.	Fe. male.	Total	
Totals and av.			\$199,711 25	33	19	373	569	942	8
Almond	T. R. Springer	Stevens Point N. S. Dip.	\$560 00	1	.....	18	24	42	1
Amery	Frank R. Nash	River Falls N. S. Dip.	675 00	1	.....	18	26	44	.....
Avoca	James E. O'Neill	Platteville N. S. Dip.	630 00	1	.....	8	17	25	.....
Benton	Frank L. Fawcett	Platteville N. S. Dip.	675 00	1	.....	10	25	35	.....
Brillion	R. S. Goodhue	Whitewater N. S. Dip.	765 00	1	.....	18	17	35	.....
Cadott	H. C. Verbeck	Oshkosh N. S. Dip.	630 00	1	.....	11	20	31	.....
Chetek	G. M. Paulus	Superior N. S. Dip.	585 00	1	.....	13	16	29	.....
Crandon	H. A. Kann	Platteville N. S. Dip.	630 00	2	.....	7	9	16	.....
Friendship	J. P. Goebel	Oshkosh N. S. Dip.	585 00	.....	.....	.....	.....	.....	.....
Glenbeulah	R. M. Radsch	Oshkosh N. S. Dip.	585 00	1	.....	12	16	28	.....
Grantsburg	W. F. Steve	Platteville N. S. Dip.	1,000 00	1	.....	9	28	37	.....
Hazel Green	C. L. Simmons	Platteville N. S. Dip.	630 00	1	.....	10	12	22	.....
Humbird	Leo H. King	Oshkosh N. S. Dip.	585 00	1	.....	7	11	18	.....
Iola	Oscar Gunderson	Life State Cert.	720 00	2	.....	17	22	39	.....
Iron River	Oliver E. Rice	Univ. of Wis. Dip.	1,125 00	1	.....	11	11	22	.....
Kewaskum	J. F. Cavanaugh	Milwaukee N. S. Dip.	810 00	1	.....	12	18	30	.....
Lone Rock	M. T. Buckley	Oshkosh N. S. Dip.	650 00	1	.....	9	17	26	.....
Markesan	H. A. Price	Superior N. S. Dip.	720 00	1	.....	13	15	28	.....

Statistical Tables.

Marion .....	Elmer E. Carr.....	Oshkosh N. S. Dip.....	720 00	1	.....	20	5	25	.....
Mt. Hope .....	Georgia A. Carter...	Oshkosh N. S. Cert.....	540 00	.....	1	7	8	15	1
Muscoda .....	J. E. Norris.....	Platteville N. S. Dip.....	700 00	1	1	13	12	25	1
Oakwood .....	Emil Artzberger...	Whitewater N. S. Dip.....	585 00	1	.....	8	11	19	.....
Pepin .....	Garfield Bowden...	Platteville N. S. Dip.....	675 00	1	.....	13	21	34	.....
Princeton .....	James L. Kelley.....	Oshkosh N. S. Dip.....	810 00	2	.....	10	18	28	1
Reeseville .....	E. R. Oliver.....	Life State Cert.....	630 00	1	.....	12	5	17	.....
Stockbridge .....	Thomas Webster.....	Platteville N. S. Dip.....	680 00	2	2	17	24	41	.....
Thorp .....	R. M. Lamont.....	Stevens Point N. S. Dip.....	765 00	1	1	15	24	39	.....
Unity .....	D. H. Shephardson.	Oshkosh N. S. Dip.....	630 00	1	.....	10	22	32	.....
Viola .....	Chas. Washburn.....	Life State Cert.....	720 00	1	1	7	24	31	.....
Waldo .....	Richard B. Thiel.....	Milwaukee N. S. Dip.....	675 00	.....	.....	27	35	62	.....
Wautoma .....	R. Elmer Jack.....	Limited State Cert.....	675 00	1	1	8	20	28	1
Wilnot .....	Anton Minsart.....	Oshkosh N. S. Dip.....	630 00	1	1	3	22	25	.....

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1903-1904.

LOCATION.	Aver- age daily at- tend- ance.	No. of days ta'ght	Pu- pils in Eng- lish bran- ches only.	Pupils in Ger- man.	Pupils in Latin.	Pupils in Greek.	Pu- pils in both Latin and Ger- man.	Pu- pils in both Latin and Greek.	COST OF INSTRUCTION IN			AVERAGE AGE OF PUPILS.			
									German	Latin.	Greek.	Entering.		Leaving.	
												Male	Female	Male	Female
Totals and av.	765	5,701	957	.....	.....	.....	.....	.....	14.7	14.8	17.7	16.7	.....	.....	
Almond	39	160	43	.....	.....	.....	.....	.....	16	15	18	18	.....	.....	
Amery	26	180	44	.....	.....	.....	.....	.....	16	15	18	17	.....	.....	
Avoca	20	174	25	.....	.....	.....	.....	.....	15	15	18	18	.....	.....	
Benton	31	180	35	.....	.....	.....	.....	.....	13	12	16	16	.....	.....	
Brillion	30	180	35	.....	.....	.....	.....	.....	15	14	17	16	.....	.....	
Cadott	28	180	31	.....	.....	.....	.....	.....	13	14	16	17	.....	.....	
Chetek	27	180	29	.....	.....	.....	.....	.....	15	14	18	17	.....	.....	
Crandon	11	180	16	.....	.....	.....	.....	.....	16	17	19	19	.....	.....	
Friendship	15	180	25	.....	.....	.....	.....	.....	14	14	18	17	.....	.....	
Glenbeulah	17	180	28	.....	.....	.....	.....	.....	14	14	17	17	.....	.....	
Grantsburg	30	180	37	.....	.....	.....	.....	.....	13	14	16	17	.....	.....	
Hazel Green	16	173	22	.....	.....	.....	.....	.....	17	15	21	20	.....	.....	
Humbird	13	180	18	.....	.....	.....	.....	.....	14	14	17	17	.....	.....	
Iola	29	180	29	.....	.....	.....	.....	.....	14	15	17	.....	.....	.....	
Iron River	29	180	36	.....	.....	.....	.....	.....	14	14	19	18	.....	.....	
Kewaskum	28	180	31	.....	.....	.....	.....	.....	16	15	17	16	.....	.....	
Lone Rock	22	180	27	.....	.....	.....	.....	.....	15	14	18	17	.....	.....	
Markesan	21	180	28	.....	.....	.....	.....	.....	14	14	19	18	.....	.....	
Marion	20	180	25	.....	.....	.....	.....	.....	14	14	17	17	.....	.....	



Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1903-1904.

LOCATION.	GRADUATES, 1903.		NO. GRADUATES 1903, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on university accredited list?	No. non-resident pupils during year.	Rate tuition non-residents per month.	Total amount received for tuition.
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.				
Totals and av.	48	85	15	48	49	100	520	744		298	\$1 89	\$4,121 26
Almond	2	2		1	2	3	10	8	No	11	\$2 00	\$70 00
Amery					2	1	2	1	No	15	2 00	171 00
Avoca	1	4	1	2					No	6		
Benton	4	4			1	9	14	25	No			
Brillion	4	4		1	2	5	36	31	No	11	2 00	100 00
Cadott		2		1	3	6	19	56	No	8	1 00	62 00
Chetek	1	3	1	3			29	47	No	5	2 00	72 00
Crandon	2	2			1		3	2	No			
Friendship		5			1	1	10	32	No	11	1 50	80 00
Glenbeulah	2	2				5	40	57	No	13	1 66	130 00
Grantsburg	3	2	2	1	1	8	10	22	No	14	2 00	221 00
Hazel Green		3		1	1	1	41	72	No	6	2 00	97 50
Humbird				14	2	4	21	22	No	2	2 00	10 00
Iola	4	3			3		14	14	No	17	2 00	200 00
Iron River					1	4	3	12	No	1	2 00	16 20
Kewaskum	2	3		1	4	2	6	5	No	7	2 00	126 00
Lone Rock	1	5			3	1	17	22	No	7	2 00	79 50
Markesan					2	1	2	1	No	10	2 00	127 50

Statistical Tables.

Marion	2	3	2	4	8	14	No	4	2 00	72 00
Mt. Hope	1	6	4	2	23	40	No	8	1 60	99 20
Muscoda	3	4	3	2	45	49	No	4	1 50	54 00
Oakwood	2	1	1	2	34	24	No	9	2 00	180 00
Pepin	3	3	3	3	5	.....	No	12	2 00	188 50
Princeton	.....	.....	.....	2	2	3	No	7	2 00	93 50
Reeseville	1	4	.....	1	15	9	No	12	1 50	207 36
Stockbridge	.....	2	.....	4	18	38	No	15	2 00	241 50
Thorp	.....	2	2	1	2	21	No	8	2 00	73 00
Unity	2	1	1	8	29	32	No	14	2 00	236 00
Viola	3	5	1	6	24	35	No	10	2 00	228 50
Waldo	5	13	8	7	43	50	No	42	2 00	675 00
Wautoma	.....	.....	.....	.....	.....	.....	No	5	2 00	70 00
Wilmot	.....	.....	.....	.....	.....	.....	No	8	2 00	150 00

Statistical Tables.

FREE HIGH SCHOOLS HAVING THREE YEAR COURSES, 1903-1904.

LOCATION.	Average yearly salary of assistants.	Total amount of salaries of principal and assistants.	TOTAL NUMBER OF PUPILS ENROLLED.			Does H. S. district furnish text books? If so, free, rented or sold?	High school appropriation, November, 1903.
			1st grade.				
			2d grade.	3d grade.			
Totals and av.	\$6,482 50	\$27,222 50	415	348	205	\$9,391 57	
Almond	.....	\$560 00	14	16	13	No	\$162 97
Amery	.....	355 00	28	12	4	No	152 10
Avoca	.....	945 00	12	8	5	No	254 23
Benton	.....	1,620 00	20	5	10	No	371 56
Brillion	.....	765 00	12	16	7	Yes. Sold	352 01
Cadott	.....	310 00	9	13	9	No	312 89
Chetek	.....	585 00	12	11	6	No	254 23
Crandon	.....	900 00	10	5	1	No	273 78
Friendship	.....	585 00	13	9	3	No	282 47
Glenbeulah	.....	585 00	15	7	6	No	312 89
Grantsburg	.....	1,000 00	14	12	11	Yes. Free	391 12
Hazel Green	.....	675 00	12	7	3	Yes. Sold	293 34
Humbird	.....	585 00	8	4	6	Yes. Free	254 23
Iola	.....	247 50	28	7	4	Yes. Sold	401 98
Iron River	.....	495 00	16	8	12	Yes. Free	434 57
Kewaskum	.....	1,620 00	15	10	6	No	254 23
Lone Rock	.....	310 00	15	8	4	Yes. Free	260 75
Markesan	.....	405 00	14	10	4	No	.....
Marion	.....	1,125 00	7	13	5	No	360 00
Mt. Hope	.....	720 00	10	6	.....	.....	234 67
Muscoda	.....	540 00	9	12	5	No	342 23
	.....	450 00	.....	.....	.....	.....	.....



Statistical Tables.

Oakwood .....	585 00	6	9	4	No .....	293 34
Pepin .....	675 00	9	17	8	Yes. Sold .....	293 34
Princeton .....	1,260 00		29		No .....	352 01
Reeseville .....	450 00		4	1	No .....	273 78
Stockbridge .....	160 00	12	21	9	No .....	295 51
Thorp .....	840 00	11	15	10	Yes. Free .....	312 89
Unity .....	360 00	14	14	9	Yes. Free .....	260 75
Viola .....	1,125 00	9	12	9	Yes. Free .....	378 08
Waldo .....	450 00	10	7	24	Yes .....	312 89
Wautoma .....	675 00	25	13		No .....	347 66
Willmot .....	450 00	16	8	7	No .....	315 07
	1,035 00	10				

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904.

Location.	Principal.	Legal qualifications of principal.	Salary of the principal.	No. TEACHERS EMPLOYED.		ENROLLMENT IN HIGH SCHOOL.			
				Male.	Fe-male.	Pupils under 20 years of age.		Pupils over 20.	
						Male.	Fe-male.		Total.
Totals and averages			\$25,880 00	78	107	2,039	2,449	4,488	30
Kilbourn.			\$1,080 00	1	2	31	41	72	1
La Crosse.	C. W. Smith		1,700 00	4	9	127	185	312	6
Madison.	J. H. Hutchison		2,000 00	7	14	246	345	591	
Manitowoc (North Side)	Paul G. W. Keller		1,700 00	2	6	52	67	119	
Manitowoc (South Side)	W. H. Luehr		1,500 00	4	.....	34	41	75	
Manitowoc (West Side)	T. W. Davies		1,300 00	3	.....	35	39	74	
Menomonee	Thos. R. Lloyd Jones		1,600 00	3	3	69	92	161	5
Milwaukee (East Division)	George A. Chamberlain		2,000 00	10	11	336	281	617	1
Milwaukee (West Division)	Chas. E. McLennan		2,500 00	9	16	308	400	709	
Milwaukee (North Division)	Richard E. Krug		2,000 00	3	4	103	108	211	
Milwaukee (South Division)	Edward Rissman		2,300 00	9	9	208	208	416	6
Oshkosh	A. B. O'Neil		1,500 00	5	12	110	157	267	5
Racine.	E. W. Blac hurst		1,800 00	7	9	157	254	411	5
Superior (Dewey)	A. C. Shong		1,400 00	6	6	59	65	124	5
Superior (Blaine)	B. B. James		1,500 00	5	5	133	166	299	1
Determined by local board.									

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904—Continued.

Location.	Average daily attendance.	No. of days taught.	Pupils in English branches only.	Pupils in German.	Pupils in Latin.	Pupils in Greek.	Pupils in both Latin and German.	Pupils in both Latin and Greek.	COST OF INSTRUCTION IN			AVERAGE AGE OF PUPILS AT				
									German.	Latin.	Greek.	Enter-ing.		Leaving.		
												Males.	Females.	Males.	Females.	
Totals and averages.	252	2,919	1,695	1,945	1,345	45	628	79	\$14,031.50	\$12,333.50	\$2,004	14	14	3	18	17.8
Kilbourn.....	54	180	46	27	..	..	..	..	100 00	..	..	14	14	..	17	17
La Crosse.....	222	200	10	235	212	6	40	6	1,325 00	1,445 00	312	16	16	18	18	18
Madison.....	525	180	97	447	212	7	212	7	2,100 00	1,450 00	600	14	14	18	18	18
Manitowoc (N. Side)	113	200	..	108	35	..	35	..	325 00	325 00	..	14	13	19	18	18
Manitowoc (S. Side)	64	200	7	68	6	..	6	..	325 00	325 00	..	14	13	18	17	17
Manitowoc (W. Side)	60	200	74	..	..	..	..	..	..	..	..	14	13	16	16	16
Menomonee.....	150	180	118	33	15	..	4	..	337 50	337 50	..	16	15	19	18	18
Milwaukee (E. Div.)	484	200	229	265	180	7	85	7	2,400 00	1,798 00	167	15	15	19	19	19
Milwaukee (W. Div.)	597	200	254	241	204	..	77	38	2,500 00	2,250 00	625	15	15	19	19	19
Milwaukee (N. Div.)	158	200	141	40	35	..	5	..	333 00	345 00	..	15	15	17	17	18
Milwaukee (S. Div.)	423	200	127	224	146	25	86	21	1,900 00	1,733 00	300	15	15	18	18	18
Oshkosh.....	231	198	150	79	68	..	2	..	780 00	675 00	..	14	14	18	18	18
Racine.....	354	200	166	105	145	..	46	..	806 00	500 00	..	15	15	18	18	17
Superior (Dewey)...	115	190	80	20	30	..	15	..	700 00	600 00	..	14	14	18	18	18
Superior (Blaine)...	229	190	196	54	57	..	15	..	425 00	550 00	..	14	14	14	19	18

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904—Continued.

LOCATION.	GRADUATES, 1903.		NO. GRADUATES, WHO HAVE TAUGHT SINCE.		GRADUATES THIS YEAR.		GRADUATES SINCE ORGANIZATION OF SCHOOL.		Is school on university accredited list.	No. non-resident pupils during year.	Rate tuition for non-residents per month.	Total amount received for tuitions.
	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.				
Totals and averages	214	293	3	19	215	268	2,572	3,898		232	\$3 21	\$7,715 50
Kilbourn.....	4	4	1	3	4	2	65	144	No.....	26	\$1 66	\$218 59
La Crosse.....	12	20	1	2	13	26	168	316	Yes.....	6	2 40	144 00
Madison.....	32	65	.....	.....	14	39	443	670	Yes.....	37	2 60	894 75
Manitowoc (N. Side).....	9	7	.....	1	6	8	146	118	Yes.....	11	2 00	180 00
Manitowoc (S. Side).....	6	4	1	.....	5	2	.....	.....	Yes.....	16	3 00	430 00
Manitowoc (W. Side).....	8	3	.....	.....	4	3	59	69	No.....	2	2 00	683 00
Menomonee.....	11	12	.....	.....	15	20	164	182	Yes.....	33	3 00	703 00
Milwaukee (E. Div.).....	38	28	.....	.....	37	28	592	817	Yes.....	10	5 00	297 40
Milwaukee (W. Div.).....	26	53	.....	.....	40	39	175	265	Yes.....	6	5 00	1,070 00
Milwaukee (N. Div.).....	.....	.....	.....	.....	.....	.....	.....	.....	No.....	4	5 00	200 00
Milwaukee (S. Div.).....	29	26	.....	.....	33	34	176	225	Yes.....	37	5 00	1,785 76
Oshkosh.....	11	19	.....	3	12	22	187	342	Yes.....	16	1 40	224 00
Racine.....	13	27	.....	5	20	18	265	525	Yes.....	23	4 00	885 00
Superior.....	3	11	.....	5	3	11	40	80	Yes.....	5	.....	.....
Superior (Dewey).....	.....	.....	.....	.....	.....	.....	.....	.....	Yes.....	.....	.....	.....
Superior (Blaine).....	11	14	.....	.....	9	16	92	145	Yes.....	.....	.....	.....

Statistical Tables.

INDEPENDENT HIGH SCHOOLS HAVING FOUR YEAR COURSES, 1903-1904—Continued.

LOCATION.	Average yearly salary of assistants.	Total amount of salaries of principals and assistants.	TOTAL NUMBER PUPILS ENROLLED.				Does H. S. district furnish text books? If so, free, rented or sold?
			1st grade.	2d grade.	3d grade.	4th grade.	
Totals and averages .....	\$12,989 66	\$15,980 32	1,985	1,064	802	585	.....
Kilbourn.....	\$195 00	\$2,070 00	23	18	15	16	No.
La Crosse.....	744 00	10,625 00	151	51	48	49	Yes; free.
Madison.....	697 22	14,550 00	210	159	138	90	No.
Manitowoc (North Side).....	700 00	6,600 00	58	26	21	14	No.
Manitowoc (South Side).....	750 00	3,750 00	31	22	15	7	Yes; free.
Manitowoc (West Side).....	683 33	3,350 00	32	20	12	7	Yes; free.
Menomonee.....	728 00	5,240 00	53	45	33	35	No.
Milwaukee (East Division).....	1,036 25	22,425 00	210	153	103	79	No.
Milwaukee (West Division).....	1,070 00	27,700 00	293	172	152	92	No.
Milwaukee (North Division).....	908 33	6,783 32	211	.....	.....	.....	No.
Milwaukee (South Division).....	1,098 53	20,875 00	172	108	90	67	No.
Oshkosh.....	1,668 00	11,525 00	150	69	42	39	No.
Racine.....	821 00	11,750 00	201	100	70	45	No.
Superior (Dewey).....	840 00	5,000 00	45	30	30	14	Free.
Superior (Blaine).....	760 00	7,560 00	145	91	33	31	Yes; free.

Statistical Tables.

STATE GRADED SCHOOLS, 1903-1904.  
FIRST CLASS.

LOCATION	No of departments		No. of months taught.		ENROLLMENT.		AVERAGE ATTENDANCE.		GRAD. DATES.		FINANCIAL REPORT.							
	No of departments	No. of months taught.	Males.	Females.	Total.	Males.		Females.		Males.	Females.	Amount expended from June 30, 1903, to June 30, 1904.						
						Males.	Females.	Total.	Teachers' wages.			Apparatus.	Books.	Repairs.	New build-ings.	All other purposes.	Total.	
Totals	544	1,286	11,096	11,289	22,385	3507	3701	7208	1130	173	303	\$232,527 84	\$8,761 86	\$10798 69	\$22,912 37	\$71,622 64	\$102,144 51	\$448,767 90
Abbottsford	5	9	116	120	236	70	79	149	4	5	9	1,035 00	50 00	\$61 67	235 00	\$235 00	832 13	2,448 80
Ablemans	3	9	59	96	155	45	54	99	1	4	5	\$2,160 00	\$19 02	\$19 02	\$34 50	\$235 00	\$1,279 78	\$3,498 30
Amberg	3	10	77	81	158	47	47	94	3	3	6	1,650 00	25 00	143 83	82 83	169 22	290 87	2,331 76
Apollonia	3	9	62	60	112	37	33	70	.....	.....	.....	1,110 00	1 10	37 12	81 94	1,657 96	436 87	3,304 99
Arbor Vitae	3	9	119	234	353	85	32	165	.....	.....	.....	2,430 00	17 05	116 12	78 63	.....	453 41	3,095 21
Arena	3	9	54	49	103	35	32	67	3	4	7	1,147 50	46 87	60 00	9 90	.....	392 64	1,667 21
Athens	3	9	72	68	130	53	44	97	3	5	8	1,395 00	69 36	178 11	72 48	1,141 75	375 51	3,293 20
Baraboo	3	9	70	61	121	48	40	88	2	1	4	1,125 00	16 00	85 00	25 00	.....	441 21	1,678 21
Barneveld	3	9	51	56	107	34	35	69	3	1	4	1,147 50	114 17	14 00	.....	.....	346 43	1,523 93
Black Creek	3	9	64	68	132	46	48	94	6	6	11	1,065 00	102 90	46 55	30 88	4,782 72	676 44	6,807 83
Biancharville	6	9	131	108	239	87	69	156	2	2	4	2,377 75	84 30	.....	.....	.....	546 47	3,104 56
Boyd	4	9	67	81	148	46	58	104	2	4	6	1,755 00	94 30	.....	.....	.....	414 80	2,234 10
Brooklyn	4	9	67	64	131	55	60	115	5	8	13	1,532 50	10 00	.....	.....	.....	608 06	2,833 56
Bruce	4	9	117	126	243	65	80	145	4	5	9	1,249 83	207 53	290 42	123 65	.....	2,263 51	4,124 94
Butternut	5	9	109	111	220	68	73	141	.....	.....	.....	2,305 00	25 00	150 00	53 00	200 00	.....	2,783 00
Cameron	4	9	115	82	197	61	40	101	1	1	2	1,645 00	31 10	40 00	8 50	250 00	.....	2,387 80
Campbellsport	3	9	48	47	95	32	32	64	3	1	4	1,076 00	88 60	63 00	267 23	156 96	.....	1,479 64
Camp Douglas	4	9	73	63	136	40	51	91	1	1	2	1,563 00	.....	.....	.....	80 00	.....	2,065 68
Cedar Falls	3	9	58	61	119	36	39	75	1	1	2	1,125 00	8 78	13 00	39 00	.....	232 17	1,408 17
Chelsea	3	9	70	63	123	44	32	76	2	2	4	1,395 00	.....	.....	.....	.....	244 64	1,966 16
Clear Lake	3	9	82	109	191	55	42	127	1	1	2	2,130 00	12 91	308 31	58 08	.....	324 50	2,833 80
Colfax	5	9	76	74	150	42	42	84	1	1	2	1,278 00	.....	.....	.....	.....	346 64	1,624 64
Commonwealth	3	9	86	74	172	77	59	136	.....	.....	.....	1,966 25	.....	.....	.....	.....	1,146 40	3,994 12
Corliss	3	9	41	53	94	30	43	73	2	3	5	1,151 00	207 11	60 61	122 19	488 26	468 82	2,532 98
Dallas	3	9	54	71	125	33	37	70	.....	.....	.....	1,060 00	38 06	85 00	75 00	.....	132 12	1,921 23
Deer Park	3	9	55	56	110	34	36	70	.....	.....	.....	1,076 00	.....	.....	.....	700 00	229 00	2,164 00



Statistical Tables.

STATE GRADED SCHOOLS, 1903-1904—Continued.  
FIRST CLASS.

LOCATION.	No. of departments.		No. of months taught.		ENROLLMENT.		AVERAGE ATTENDANCE.		GRAD. DATES.		FINANCIAL REPORT.								
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Amount expended from June 30, 1903, to June 30, 1904.							
												Teachers' wages.	Apparatus.	Books.	Repairs.	New build-ings.	All other purposes.	Total.	
Lena .....	4	9	156	82	66	121	55	66	121	1	2	\$1,460 25	\$19 35	\$17 77	.....	.....	\$1,840 80	\$279 62	\$3,617 79
Little Chute .....	3	10	96	40	37	162	37	25	162	4	2	910 00	16 70	.....	.....	314 20	785 97	2,036 87	
Lowell .....	3	9	95	39	33	60	33	27	60	3	2	1,275 00	6 85	.....	94 26	.....	161 49	1,537 60	
McFarland .....	3	9	110	15	15	12	15	12	27	4	1	1,245 00	38 00	17 50	42 42	.....	536 49	1,849 41	
Malden Rock .....	3	9	106	43	39	28	39	28	61	4	5	1,247 00	7 50	7 50	100 00	.....	164 03	1,518 53	
Marquette .....	3	9	94	46	34	29	44	29	61	2	7	1,035 00	36 00	.....	7 00	.....	64 35	1,142 35	
Mason .....	4	9	151	67	63	49	63	49	112	2	5	2,025 00	36 67	111 32	68 78	.....	338 73	2,580 50	
Mattoon .....	4	9 1/2	147	147	84	158	84	158	204	2	4	1,770 00	614 74	67 36	779 60	.....	486 66	3,713 10	
Mellen .....	9	9	304	160	93	111	93	111	204	2	6	4,238 50	877 81	597 36	192 44	10,379 89	2,763 08	18,174 86	
Melrose .....	3	9	117	60	31	40	31	40	71	12	7	1,290 00	.....	97 70	102 44	.....	713 86	2,174 09	
Memomnee Falls .....	3	9	221	106	93	82	93	82	175	2	19	2,677 50	.....	40 11	34 17	1,565 00	788 72	5,133 50	
Merrimac .....	3	9	114	50	46	34	46	34	80	2	2	1,031 25	34 53	38 00	48 32	800 00	509 23	2,461 38	
Milford .....	3	9	172	44	57	23	57	23	56	2	8	1,080 00	40 65	52 64	19 70	.....	211 37	1,404 36	
Milwaukee No. 5 .....	5	10	173	94	66	123	66	123	101	1	5	2,680 00	22 59	29 02	224 54	.....	841 22	3,767 37	
Milwaukee No. 6 .....	4	10	137	54	61	98	61	98	101	2	7	2,350 00	32 00	.....	216 68	.....	1,578 34	4,177 02	
Milwaukee No. 9 .....	6	10	380	200	133	100	133	100	233	1	1	2,978 25	130 60	2 25	1,205 00	.....	2,443 71	6,779 21	
Minocqua .....	4	9	123	65	45	33	45	33	66	3	3	3,690 00	250 00	40 00	1,800 00	.....	2,996 53	8,776 93	
Monticello .....	6	9	107	112	219	32	164	32	164	1	2	2,510 00	45 00	125 00	50 00	.....	679 62	3,409 62	
Mosinee .....	6	9	177	89	62	66	62	66	128	4	6	1,115 00	.....	224 94	.....	726 47	2,977 44		
Nekoosa .....	7	9	268	143	74	82	74	82	156	4	10	3,001 00	.....	.....	132 80	.....	839 74	5,923 74	
New Digings .....	3	9	86	54	16	37	16	37	53	1	3	1,067 50	.....	63 47	200 00	.....	136 87	1,282 02	
New Glarus .....	5	9	200	98	70	69	70	69	139	1	11	2,310 00	17 10	18 55	20 00	.....	592 32	3,064 22	
Niagara .....	4	9	281	142	81	91	81	91	172	1	2	2,385 00	15 44	72 72	12 52	.....	503 06	2,988 74	
N. Fond du Lac .....	6	9	364	190	124	130	124	130	254	4	12	2,403 50	.....	46 70	103 48	1,461 66	1,320 19	5,335 52	
North Hudson .....	4	9	170	79	82	68	82	68	150	3	4	1,405 50	3 67	13 26	33 45	.....	1,907 31	2,363 19	
North Milwaukee .....	3	9	106	41	38	79	38	79	96	6	7	1,125 00	16 00	10 52	64 37	934 81	2,068 48		
North Milwaukee .....	4	9	302	150	95	106	95	106	201	3	5	3,500 00	16 00	28 00	85 38	1,000 00	1,186 09	5,815 45	
Norwalk .....	6	9	149	72	49	52	49	52	106	1	8	1,467 00	147 01	.....	149 28	.....	463 22	2,226 51	
Orfordville .....	3	9	115	67	40	49	40	49	89	1	6	1,300 00	15 00	81 55	22 00	700 00	422 52	2,541 07	



Statistical Tables.

Osseo	4	9	110	189	72	130	1	6	7	1,660	106	112	540	2,421
Owen	9	9	57	112	40	82	5	7	9	2,015	91	83	289	2,524
Pardeeville	9	9	127	252	98	188	2	7	9	2,025	26	85	2,413	2,524
Park Falls	6	10	127	287	102	210	3	6	9	3,255	70	625	2,506	10,157
Patch Grove	6	9	28	62	18	44	1	4	9	1,159	454	7	173	10,157
Pittsville	6	9	107	233	78	167	1	2	11	2,418	104	180	2,966	2,966
Plum City	3	9	44	100	25	59	1	3	4	1,350	135	60	202	1,645
Port Edwards	3	9	82	128	53	96	1	3	4	1,152	103	28	115	2,952
Port Wing	4	9	41	118	26	45	2	2	8	1,088	21	62	287	1,645
Prairie Farm	4	9	63	120	41	50	1	3	4	1,088	21	62	287	1,645
Racine	4	9	63	111	179	46	1	3	4	1,088	21	62	287	1,645
Readstown	8	10	190	390	121	263	4	4	6	1,485	100	52	890	2,952
Rib Lake	3	9	67	136	42	81	1	3	4	1,485	22	45	1,019	2,952
Ridgeway	3	9	74	153	47	91	1	3	4	1,365	89	28	251	1,664
Rio	3	10	68	135	47	91	1	3	4	1,365	89	28	251	1,664
Saxon	3	9	66	109	34	66	3	3	3	1,550	278	43	382	1,743
Scandinavia	3	9	66	109	34	66	3	3	3	1,550	278	43	382	1,743
Schofield	4	9	97	108	26	50	3	7	10	1,755	104	153	183	1,588
Sherrill	3	9	62	118	28	50	3	3	3	1,035	95	53	91	1,954
Shotton	3	9	68	153	40	90	2	6	8	1,237	14	72	377	1,742
Somersett	3	9	40	71	27	24	1	2	2	1,395	35	35	592	2,022
South Wayne	3	9	49	102	22	40	1	3	4	1,395	10	25	477	1,802
Spencer	3	9	63	125	40	39	1	3	4	1,170	29	16	656	1,904
Spooner	3	9	130	279	79	103	1	4	11	2,115	96	16	676	3,904
Star Lake	3	9	59	107	42	35	2	1	3	1,242	48	153	309	2,040
Stratford	3	9	55	113	38	44	2	1	3	1,377	195	89	445	2,225
Three Lakes	3	9	73	153	38	44	2	1	3	1,377	195	89	445	2,225
Tigerton	6	9	157	284	93	99	2	9	12	2,395	214	18	8,801	30,913
Tony	3	9	63	119	36	37	2	1	3	1,440	84	88	1,321	2,886
Turtle Lake	3	9	64	135	37	43	5	5	10	1,440	84	88	1,321	2,886
Warrens	3	9	44	88	22	37	3	1	4	1,170	15	60	167	1,487
Waterford	4	9	68	112	46	38	3	1	4	1,455	7	264	70	2,307
Wauzeka	4	9	68	112	46	38	3	1	4	1,455	7	264	70	2,307
West Allis	8	10	174	345	123	114	7	8	15	1,280	164	155	1,119	2,930
Westboro	4	9	91	186	63	126	8	8	14	1,860	206	470	2,052	7,258
Westby	4	9	94	185	80	63	8	5	13	1,777	60	359	445	3,066
Weyerhaeuser	3	9	64	145	51	44	3	3	3	1,238	72	74	487	2,377
Whitefish Bay	3	10	64	113	34	45	7	2	5	1,740	94	86	699	2,718
Wild Rose	3	9	35	66	14	19	2	3	7	1,450	50	39	1,552	2,530
Williams Bay	3	9	63	141	69	26	3	3	3	1,260	89	13	694	3,867
Williams	4	9	71	117	41	39	2	3	5	1,496	89	388	990	3,060
Wilton	3	9	63	141	69	26	3	3	3	1,260	89	13	694	3,867
Woodville	3	9	71	147	56	38	2	3	6	1,098	2	54	238	1,933
Wycocena	3	9	69	130	40	52	3	3	8	1,327	2	19	683	2,079

Statistical Tables.

STATE GRADED SCHOOLS, 1903-1904.  
SECOND CLASS.

LOCATION.	No. of departments	No. of months taught.		ENROLLMENT.		AVERAGE ATTENDANCE.		GRADUATES.		FINANCIAL REPORT.							
		Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Amount expended from June 30, 1903, to June 30, 1904.							
										Teachers' wages,	Apparatus,	Books.	Repairs.	New build-ings.	All other purposes.	Total.	
Totals .....	323	1,662	7,576	15,173	4,794	4,992	9,786	223	308	531	\$139,227 28	\$5,792 10	\$4,828 07	\$12,179 90	\$32,469 21	\$44,248 16	\$238,744 72
Abrams .....	2	9	76	149	41	38	79	1	3	4	\$765 00	\$21 23	\$31 06	\$24 76	.....	\$33 08	\$975 12
Adell .....	2	9	43	36	79	27	18	45	1	2	785 00	.....	.....	.....	.....	83 99	848 99
Afton .....	2	9	30	37	67	21	25	46	2	3	630 00	.....	4 59	292 32	.....	118 69	1,045 60
Alaska .....	2	9 1/2	41	55	96	30	34	64	2	5	789 00	.....	15 00	49 80	.....	100 00	953 80
Albion .....	2	9	30	20	50	19	12	31	4	4	720 00	.....	9 00	30 53	\$175 00	125 21	1,063 74
Allen Grove .....	2	9	36	33	69	23	23	45	2	2	785 00	.....	.....	17 30	.....	67 85	870 15
Aniwa .....	2	10	53	66	124	33	37	70	1	3	850 00	91 66	.....	82 21	400 00	198 34	1,622 21
Angelo .....	2	9	53	54	112	33	43	76	3	1	765 00	.....	46 36	133 61	5,000 00	67 85	6,012 82
Arango .....	2	9	27	30	76	19	19	37	2	2	630 00	32 00	20 00	185 72	75 49	843 21	.....
Arkada .....	2	9	46	27	73	24	17	41	2	2	702 00	14 25	.....	139 82	.....	132 45	838 57
Arkansas .....	2	9	31	27	58	19	17	36	1	1	638 00	.....	6 92	38 03	.....	119 58	813 66
Arthur .....	2	9	43	43	86	22	23	45	1	4	630 00	6 76	10 57	6 75	.....	72 20	723 28
Auburn .....	2	9	28	37	65	20	26	46	1	5	900 00	.....	.....	240 00	.....	140 00	1,280 00
Auburndale .....	2	9	71	57	128	23	30	53	5	2	952 50	.....	.....	20 00	.....	148 37	830 87
Bageley .....	2	9	61	56	107	33	36	69	1	7	765 00	.....	5 00	.....	.....	101 08	908 08
Baley's Harbor .....	2	9	42	43	85	24	27	51	1	2	765 00	86 34	.....	25 00	.....	93 03	953 37
Bay City .....	2	9	44	32	76	28	20	48	1	3	720 00	.....	20 00	81 81	.....	222 66	994 47
Belleville .....	2	9	32	38	70	21	24	45	2	3	765 00	140 00	31 49	6 25	.....	260 12	1,202 86
Belle Center .....	2	9	39	37	76	24	22	46	1	3	603 00	17 00	18 90	.....	77 20	786 00	.....
Blue Mounds .....	2	9	47	32	79	31	23	54	1	2	720 00	33 57	24 21	184 75	70 00	100 89	1,013 42
Boas .....	2	9	39	50	89	15	39	54	1	1	810 00	.....	41 31	4 00	.....	113 59	988 90
Brookside .....	2	9	48	54	102	30	28	58	.....	.....	720 00	12 35	84 51	2 60	.....	96 53	915 99
Brownstown .....	2	9	27	26	53	20	20	40	.....	.....	650 00	22 40	.....	200 00	.....	116 48	988 88
Brale .....	2	9	34	19	53	23	15	38	.....	.....	720 00	9 06	.....	6 00	.....	91 08	828 13
Barnett Junction .....	2	9	35	37	72	22	31	53	.....	.....	900 00	51 78	.....	7 00	.....	192 76	1,151 54
Cable .....	2	9	35	37	72	22	31	53	.....	.....	900 00	51 78	.....	7 00	.....	192 76	1,151 54

Statistical Tables.

Campbellsport ..	2	9	36	74	20	21	41	1	1	2	720 00	76 34	63 15	51 43	2,500 00	1,165 15	4,460 49
Campbell No. 5.	2	9	24	85	33	13	46	1	1	2	585 00	21 30	53 15	51 43	2,500 00	96 75	756 24
Campbell No. 6.	2	9	33	63	21	17	38	1	1	3	650 00	11 46	32 18	19 00	2,500 00	123 85	868 42
Carlton .....	2	9	28	54	22	21	43	1	2	3	630 00	49 55	18 50	18 50	2,500 00	100 21	817 26
Casco .....	2	9	62	133	45	39	84	1	1	2	900 00	15 80	2 65	34 70	2,500 00	135 49	1,068 64
Catawact .....	2	9	71	45	18	24	42	3	1	4	634 00	15 85	51 13	41 04	2,500 00	16 94	806 58
Catawba .....	2	9	50	98	30	28	58	3	1	4	855 00	34 26	62 24	60 00	2,500 00	230 96	1,242 46
Cazenovia .....	2	9	40	88	23	34	57	2	1	3	675 00	12 84	10 02	34 10	2,500 00	148 18	880 14
Cecil .....	2	9	51	100	38	32	70	3	5	8	675 00	89 00	106 90	15 00	2,500 00	129 64	779 00
Cedar Gr., No. 10	2	9	25	34	59	21	24	5	3	8	585 00	33 00	42 38	182 41	2,500 00	76 72	821 44
Cedar Gr., No. 2	2	9	46	94	32	38	70	2	2	7	680 00	200 00	100 00	25 36	2,500 00	149 34	981 51
Centuria .....	2	9	53	99	23	25	48	2	1	2	810 00	402 50	100 00	10 00	2,500 00	128 51	1,284 70
Chipp'a F's, No. 1	2	9	37	42	79	28	38	1	1	2	630 00	20 00	39 20	39 20	2,500 00	97 83	1,351 01
Cochrane .....	2	9	29	69	28	30	58	1	1	2	810 00	46 79	81 85	151 21	2,500 00	174 23	787 05
Coleman .....	2	9	43	88	140	43	32	75	2	2	675 00	30 00	46 79	15 33	2,500 00	91 30	1,227 29
Coloma .....	2	9	37	39	76	20	19	39	2	2	693 00	150 00	65 00	75 00	2,500 00	125 00	828 42
Columbia .....	2	9	64	102	33	33	20	53	1	3	918 00	150 00	48 04	8 30	2,500 00	60 63	2,123 33
Crittiss .....	2	9	47	92	35	36	71	1	3	4	765 00	13 50	48 04	8 30	2,500 00	120 40	2,083 00
Cylon .....	2	9	38	30	65	18	38	1	3	3	775 75	13 50	4 84	59 84	2,500 00	159 71	981 97
Delton .....	2	9	42	36	78	18	23	35	1	4	720 00	720 00	40 76	58 24	2,500 00	115 00	946 45
Dexterville .....	2	9	28	57	15	20	35	1	1	1	675 00	47 30	30 00	41 30	2,500 00	70 71	809 30
Disco .....	2	9	13	35	38	12	16	28	1	1	675 00	23 85	35 42	201 76	2,500 00	654 70	935 29
Dudley .....	2	9	59	96	32	33	55	5	5	5	1,055 00	150 00	120 00	170 13	2,500 00	86 61	1,772 21
Eagle .....	2	9	30	75	23	31	56	1	1	2	720 00	40 05	41 00	50 00	2,500 00	47 75	1,246 03
Eastman .....	2	9	36	84	28	16	44	1	1	2	675 00	15 00	41 00	50 00	2,500 00	306 85	805 05
Easton .....	2	9	58	126	28	35	63	1	1	2	945 00	15 00	41 00	50 00	2,500 00	253 99	1,367 85
Elcho .....	2	9	35	80	16	15	31	1	1	1	810 00	200 00	300 00	50 00	2,500 00	627 85	2,042 32
Elk Mound No. 2	2	9	45	72	22	33	55	1	1	1	675 00	73 79	73 79	45 01	2,500 00	1,421 15	1,421 15
Elk Mt. Jt. No. 2	2	9	30	38	80	22	25	47	1	4	747 00	160 67	25 72	18 73	2,500 00	85 53	876 98
Emerald Grove	2	9	27	26	53	16	17	33	1	4	675 00	160 67	16 08	82 89	2,500 00	96 81	1,015 37
Eureka .....	2	9	29	50	79	16	29	45	1	2	810 00	3 00	16 08	19 00	2,500 00	632 48	1,477 51
Excelsior .....	2	9	38	56	94	22	52	3	1	4	720 00	3 00	42 23	10 80	2,500 00	110 77	886 80
Fair Water .....	2	9	40	88	78	27	30	57	1	2	822 50	5 45	75 00	51 75	2,500 00	57 27	1,011 91
Fenwood .....	2	9	47	41	88	27	31	58	1	4	765 00	38 89	38 89	22 00	2,500 00	80 57	1,065 46
Ferrville .....	2	9	45	46	91	20	23	43	1	4	675 00	477 00	29 99	68 82	2,500 00	135 00	838 63
Fillmore .....	2	9	38	38	76	27	26	53	2	2	770 00	7 00	7 00	113 00	2,500 00	174 75	1,520 56
Fish Creek .....	2	9	64	52	98	19	31	50	1	2	810 00	62 61	7 00	106 00	2,500 00	120 68	1,161 68
Foresville .....	2	9	46	45	109	39	31	70	1	3	751 25	25 85	39 21	35 00	2,500 00	626 78	5,586 98
Franklin .....	2	9	39	46	85	33	42	75	1	2	783 00	25 85	39 21	35 00	2,500 00	350 27	1,517 39
Franklinville .....	2	9	38	28	66	24	16	40	2	1	630 00	33 23	9 72	106 07	2,500 00	441 57	1,280 38
Frankville .....	2	9	20	61	81	27	38	65	1	1	720 00	33 23	9 72	106 07	2,500 00	133 77	1,358 82
Fremont .....	2	9	19	32	51	13	14	27	1	1	630 06	27 21	27 21	55 70	2,500 00	271 06	1,073 97
Fulton .....	2	9	34	60	94	20	38	55	1	3	720 00	27 21	27 21	55 70	2,500 00	271 06	1,073 97
Gays Mills .....	2	9	34	60	94	20	38	55	1	3	720 00	27 21	27 21	55 70	2,500 00	271 06	1,073 97

Statistical Tables.

STATE GRADED SCHOOLS, 1903-1904—Continued.  
SECOND CLASS.

LOCATION.	No. of departments		No. of months taught.		ENROLLMENT.		AVERAGE ATTENDANCE.		GRADUATES.		FINANCIAL REPORT.						
											Amount expended from June 30, 1903, to June 30, 1904.						
	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Teachers' wages.	Apparatus.	Books.	Repairs.	New build-ings.	All other purposes.	Total.	
Genesee	29	34	63	21	22	43	1	1	2	765 00	\$21 91	4 29	136 40		322 20	1,309 80	
Gonon	54	114	168	24	31	55	1	1	2	720 00	10 16	13 60			132 90	876 65	
Georgetown	30	30	60	17	20	37	1	1	2	720 00					147 37	867 37	
Germania	37	30	67	22	24	46	1	1	2	720 00	8 76	8 00	86 16		193 46	1,015 36	
Gilmanton	35	34	69	22	28	50	1	1	2	765 00					87 90	852 90	
Glendale	46	33	79	28	24	52	1	1	2	765 00	68 97	25 00	15 00		59 19	923 16	
Grafton	51	36	87	39	38	77	3	4	7	1,100 00	25 00	30 00	40 00		186 41	1,330 41	
Grand Rapids	40	36	76	21	19	40	2	2	4	720 00	22 79	70 42	72 00		179 08	1,064 29	
Greenleaf	39	39	78	38	23	61	3	3	6	720 00	22 00	100 00			12 50	1,061 00	
Hales Corners	39	31	70	23	20	43	1	1	2	810 00	18 50	25 94	163 26		59 30	1,070 49	
Hanover	30	20	50	18	17	35	1	1	2	585 00	14 00	11 10	1 26		324 93	771 80	
Hawkins	47	42	89	23	27	50	2	2	4	812 50	66 70	28 00	50 00		160 42	4,083 66	
Hawthorne	72	67	139	33	29	62	2	2	4	720 00	6 59	101 03		\$2,752 70	30 00	987 20	
Hebron	34	41	75	22	27	49	1	1	2	720 00	13 46	63 33	119 07		31 60	771 56	
Hesey	44	45	89	32	30	62	5	4	9	810 00	24 26	22 73	32 40		30 88	953 40	
Hingham	44	44	88	22	27	49	1	1	2	720 00	13 46	63 33	119 07		31 60	771 56	
Hollandale	42	32	74	23	18	41	2	2	4	810 00	24 26	22 73	32 40		30 88	953 40	
Honesshead	29	29	58	14	22	36	2	2	4	765 00	57 50	15 89	153 56		486 01	4,690 57	
Honey Creek	49	36	85	18	24	42	5	4	9	765 00	64 27	64 27	25 00		124 13	1,116 08	
Houlton	29	29	58	14	22	36	2	2	4	720 00	18 02	42 06			108 68	883 79	
Irondequoit	49	36	85	18	24	42	5	4	9	765 00	4 64	58 95	13 04		423 93	1,265 48	
Ironton	44	28	72	20	26	46	2	2	4	900 00	7 71	48 09			2,899 29	3,047 00	
Ithaca	43	30	73	20	30	50	4	3	7	675 00	27 66	99 90	120 50		2,120 54	3,903 70	
Jackson	29	27	56	17	23	40	1	1	2	810 00	26 19	6 30	145 00	20 00	59 50	828 89	
Jacksonport	41	37	78	23	23	46	2	2	4	765 00	32 40	6 00	105 00		182 76	1,221 26	
Kennan	37	32	69	23	35	58	2	2	4	765 00	43 00	46 60	8 50	489 42	97 42	1,416 66	
Kingston	47	62	109	24	40	64	4	4	8	900 00	61 67	112 55	72 90		142 44	1,197 96	
Lambertson	40	24	64	17	16	33	1	1	2	675 00	54 42	31 64	79 51		119 66	901 60	
Lannon	45	39	84	27	21	48	1	1	2	862 50	54 42	73 88	62 87		170 15	1,193 82	





Statistical Tables.

Symco .....	2	9	50	103	28	25	53	1	2	1	1	855 00	275 00	.....	.....	.....	379 15	1,509 15
Theresa .....	2	10	43	70	26	17	43	1	1	1	1	797 50	.....	.....	.....	.....	880 25	1,684 10
Tulensville .....	2	10	47	100	35	44	79	4	3	7	7	1,100 00	.....	.....	.....	.....	318 79	1,511 51
Tunnel City .....	2	9	31	57	24	18	42	2	6	8	8	720 00	30 00	.....	.....	.....	61 90	962 07
Union Center .....	2	9	42	79	30	32	62	2	4	6	6	765 00	60 00	.....	.....	.....	121 06	915 32
Waukau .....	2	9	37	78	26	23	54	.....	7	7	7	900 00	.....	.....	.....	.....	2,633 82	.....
Waukeee .....	2	9	42	78	26	23	54	.....	7	7	7	900 00	107 25	.....	.....	.....	1,284 87	2,633 82
Welcome .....	2	9	33	60	23	21	44	.....	1	4	5	765 00	.....	.....	.....	.....	181 24	1,087 49
West Kewaunee .....	2	9	67	141	41	53	94	.....	.....	.....	.....	810 00	.....	.....	.....	.....	189 83	1,025 59
W. La. Crosse .....	2	9	43	79	25	21	46	.....	1	.....	1	760 00	.....	.....	.....	.....	146 38	911 53
Wilson .....	2	9	34	77	23	27	50	.....	.....	.....	.....	765 00	21 24	.....	.....	.....	178 94	1,190 70
Windsor .....	2	9	39	72	20	21	41	.....	1	1	2	675 00	.....	.....	.....	.....	110 05	925 19
Wolf Creek .....	2	9	31	74	28	30	58	.....	.....	.....	.....	683 75	.....	.....	.....	.....	117 74	801 49
Woodruff .....	2	9	30	63	21	24	45	.....	.....	.....	.....	585 00	250 00	.....	.....	.....	6,101 93	8,776 93

*Statistical Tables.*

QUALIFICATIONS OF TEACHERS IN THE DAY SCHOOLS FOR DEAF, 1903-1904.

Location of schools.	Names of teachers	Legal qualifications.	Salary of teachers.
1. Appleton...	Hannah I. Gardner.	Milwaukee Training School Dip....	\$850 00
2. Ashland...	Alice Robie.....	Milwaukee Training School Dip....	712 50
3. Black Riv. Falls...	Blanche E. Argyle...	McCowan Training School, Chi. Dip	675 00
4. Eau Claire	Jennie C. Smith.....	Milwaukee Training School Dip....	900 00
	Marie Zassenhaus...	Milwaukee Training School Dip....	585 00
	Matie Gamble.....	Milwaukee Training School Dip....	585 00
5. F'd du Lac	Anna Sullivan.....	Milwaukee Training School Dip....	765 00
	Anna E. Nugent.....	Milwaukee Training School Dip....	630 00
6. Green Bay	M. Stella Flatley....	Milwaukee Training School Dip....	775 00
7. La Crosse	Huldah Rudolph.....	Milwaukee Training School Dip....	650 00
8. Marinette	Jessie M. Danie la..	Milwaukee Training School Dip....	700 00
9. Milwaukee	Frances Wettstein, (Prin.)	Milwaukee Training School Dip....	1,700 00
	Bettie B. Spencer....	Milwaukee Training School Dip....	1,000 00
	Jane A. Stevenson....	Milwaukee Training School Dip....	685 00
	Maude I. Marvin.....	Milwaukee Training School Dip....	600 00
	Emma W. Gebhardt..	Milwaukee Training School Dip....	650 00
	Clara E. Kranzusch..	Milwaukee Training School Dip....	650 00
	Sara Sorenson.....	Milwaukee Training School Dip....	700 00
	Mary L. Funk.....	Milwaukee Training School Dip....	700 00
	Laura E. Petrapiece.	Milwaukee Training School Dip....	700 00
	Mary B. Cameron....	Manual Training School Dip....	700 00
10. Neillsville.	Mrs. Elizabeth Irish.	Milwaukee Training School Dip....	670 00
	Mabel A. Hibbard....	Milwaukee Training School Dip....	670 00
11. Oshkosh..	Carrie Archibald*..	Milwaukee Training School Dip....	290 00
	Katharine Grimes*..	Milwaukee Training School Dip....	245 75
	Anna E. Nugent.....	Milwaukee Training School Dip....	191 25
12. Racine....	Katharine Keating*..	Milwaukee Training School Dip....	640 00
	Katharine Grimes....	Milwaukee Training School Dip....	285 00
13. Rhinel'der	Ethel Marchant.....	Milwaukee Training School Dip....	540 00
14. Sheboygan	H. Ray Kribs*.....	Milwaukee Training School Dip....	180 00
	Marg'ret P. Maywood	Milwaukee Training School Dip....	490 00
	Asst. Jessie L. Thew	Detroit Training School Dip....	536 50
15. Sparta....	Charlotte Shermer..	Milwaukee Training School Dip....	.....
16. Superior..	Delia C. Page.....	Milwaukee Training School Dip....	880 00
	Elizabeth Murray....	Milwaukee Training School Dip....	770 50
17. Wausau...	Margaret Hurley....	Milwaukee Training School Dip....	650 00
Total.....	.....	.....	\$22,719 00

\* Resigned.



*Statistical Tables.*EXPENSES OF DAY SCHOOLS FOR DEAF SHOWN BY ITEM-  
IZED STATEMENTS FOR YEAR 1903-1904.

Location of day schools.	Appa- ratus.	Board and clothing.	Books, printing, stationery.	Fuel.	Janitor.	Miscel- laneous
Appleton .....	\$19 00	.....	\$6 34	\$11 70	.....	\$4 60
Ashland .....	.....	.....	.....	28 00	\$57 00	70 80
Black River Falls .....	.....	\$630 29	.....	.....	.....	30 54
Eau Claire .....	142 78	173 45	.....	2 50	76 60	50 00
Fond du Lac .....	5 42	11 00	10 00	.....	.....	25
Green Bay .....	36 94	.....	20 00	.....	.....	.....
La Crosse .....	16 90	.....	6 30	43 28	50 00	8 37
Marinette .....	20 50	25 00	.....	.....	.....	.....
Milwaukee .....	250 24	.....	43 51	400 00	450 00	47 00
Neillsville .....	.....	463 46	.....	.....	.....	.....
Oshkosh .....	6 00	.....	.....	15 00	40 00	.....
Racine .....	143 12	.....	60 84	.....	.....	49 58
Rhinelander .....	.....	.....	.....	.....	.....	.....
Sheboygan .....	60 73	.....	40 50	.....	.....	52 25
Sparta .....	6 49	.....	.....	60 00	54 00	3 75
Superior .....	.....	.....	.....	.....	.....	.....
Wausau .....	.....	.....	.....	.....	.....	.....
Totals .....	\$708 12	\$1,303 20	\$187 49	\$560 48	\$727 60	\$317 14

EXPENSES OF DAY SCHOOLS FOR DEAF SHOWN BY ITEM-  
IZED STATEMENTS FOR YEAR 1903-1904—Continued.

Location of day schools.	Repairs.	Room rent.	Trans- porta- tion.	Teachers' salaries.	Furniture.	Totals.
Appleton .....	.....	\$40 00	.....	\$850 00	.....	\$931 64
Ashland .....	\$3 00	56 00	\$51 65	1,222 55	.....	1,439 00
Black River Falls .....	.....	.....	.....	675 00	.....	1,335 83
Eau Claire .....	.....	196 00	.....	2,077 30	\$102 20	2,820 83
Fond du Lac .....	.....	.....	.....	1,315 00	.....	1,341 67
Green Bay .....	.....	.....	.....	955 00	40 50	1,052 44
La Crosse .....	11 63	120 00	.....	697 82	.....	954 30
Marinette .....	.....	135 00	4 00	700 00	25 00	909 50
Milwaukee .....	.....	.....	99 92	8,113 17	468 70	9,872 54
Neillsville .....	.....	.....	.....	1,340 00	.....	1,803 46
Oshkosh .....	.....	.....	.....	715 00	.....	776 00
Racine .....	.....	180 00	7 80	975 00	124 60	1,540 94
Rhinelander .....	.....	.....	.....	570 00	.....	570 00
Sheboygan .....	.....	.....	5 62	1,006 50	3 90	1,169 50
Sparta .....	.....	.....	.....	720 00	.....	844 24
Superior .....	.....	.....	.....	1,650 00	.....	1,650 00
Wausau .....	.....	88 29	4 00	654 38	.....	746 67
Totals .....	\$14 63	\$815 29	\$172 99	\$24,236 72	\$764 90	\$29,808 56

*Statistical Tables.*

ENROLLMENT, DOMESTIC AND PROFESSIONAL STATISTICS  
OF DAY SCHOOLS FOR DEAF, 1903-1904.

Location of day schools.	No. enrolled.	Av. No. of years at- tended.	No. of congeni- tal deaf.	No. of pu- pils total- ly deaf.	No. of pu- pils who read lips readily.	No. of pu- pils who read books spontaneously.
Appleton .....	8	2.5	1	4	7	6
Ashland .....	12	3	.....	6	10	3
Black River Falls .....	10	3	3	6	7	6
Eau Claire .....	20	3.5	5	11	20	3
Fond du Lac .....	10	4	3	5	8	6
Green Bay .....	7	3	6	6	2	2
La Crosse .....	7	4	1	.....	5	5
Marquette .....	8	4.5	4	3	3	.....
Milwaukee .....	67	4.5	53	48	67	45
Neillsville .....	12	3	1	.....	6	1
Oshkosh .....	7	5	3	3	2	2
Racine .....	13	2.7	.....	.....	4	3
Rhineland .....	5	1.3	.....	2	4	.....
Sheboygan .....	9	3	2	6	5	2
Sparta .....	6	3.3	3	3	5	3
Superior .....	13	3	2	6	10	10
Wausau .....	8	3	3	5	6	2
Totals .....	222	3.3	90	114	171	101

ENROLLMENT, DOMESTIC AND PROFESSIONAL STATISTICS  
OF DAY SCHOOLS FOR DEAF, 1903-1904 -Continued.

Location of day schools.	No. of pu- pils who speak spontan- eously.	Total No. having normal hearing.	Total No. below average intelli- gence.	Total No. who have had man- ual train- ing.	No. of teachers.
Appleton .....	8	1	2	8	1
Ashland .....	5	2	1	12	2
Black River Falls .....	8	1	1	10	1
Eau Claire .....	18	.....	.....	11	3
Fond du Lac .....	4	2	1	5	2
Green Bay .....	2	.....	.....	3	1
La Crosse .....	5	.....	1	6	1
Marquette .....	3	.....	2	8	1
Milwaukee .....	65	1	20	67	10
Neillsville .....	1	.....	.....	11	2
Oshkosh .....	2	1	.....	12	1
Racine .....	5	.....	8	13	1
Rhineland .....	2	.....	.....	.....	1
Sheboygan .....	2	.....	.....	9	2
Sparta .....	5	.....	.....	.....	1
Superior .....	10	1	1	9	2
Wausau .....	5	.....	.....	8	1
Totals .....	150	9	33	182	33



*Statistical Tables.*

## PRIVATE SCHOOLS, 1903-1904.

COUNTIES—Exclusive of Cities.	No. of schools.	TEACHERS.		PUPILS 7-14.	
		Men.	Women.	Not attended public schools.	Have attended 20 weeks or more.
Totals .....	422	227	417	14,553	10,309
Adams .....					
Ashland .....	2	2		44	15
Barron .....	4	1	3	48	35
Bayfield .....	2		9		70
Brown .....	10	3	17	191	333
Buffalo .....	3		5	113	40
Burnett .....					
Calumet .....	16	5	21	796	568
Chippewa .....	3				
Clark .....	9	5	8	101	55
Columbia .....	1	1	3	18	20
Crawford .....					
Dane .....	5	1	8	309	253
Dodge .....	33	25	12	332	674
Door .....	5	1	5	189	73
Douglas .....					
Dunn .....					
Eau Claire .....					
Florence .....					
Fond du Lac .....	20	10	23	508	721
Forest .....					
Gates .....					
Grant .....	11	1	20	444	334
Green .....					
Green Lake .....	5	4	2	20	159
Iowa .....	3	4	17	70	73
Iron .....					
Jackson .....	7	2	3		55
Jefferson .....	14	7	10	190	408
Juneau .....	7	2	6	143	81
Kenosha .....	2		5	75	156
Kewaunee .....					
La Crosse .....	5	3	2	169	141
Lafayette .....					
Langlade .....	1	1		76	76
Lincoln .....					
Manitowoc .....	32	14	41	2,081	893
Marathon .....	8	4	9	303	175
Marquette .....					
Marquette .....	1	1	2	60	52
Milwaukee .....	20	13	26	1,207	885
Monroe .....	8	5	10	343	86
Oconto .....	3	2	1	6	6
Oneida .....	2	2		44	15
Outagamie .....	11	4	16	467	166
Ozaukee .....	16	9	10	725	417
Pepin .....	1		2	65	72
Pierce .....	4		6	38	78
Polk .....					
Portage .....	4		6	220	180
Price .....					
Racine .....	15	4	21	452	190
Richland .....					
Rock .....	1	3	6	223	55
St. Croix .....	4	2	2	89	53
Sauk .....	13	7	9	159	363

*Statistical Tables.*

PRIVATE SCHOOLS, 1903-1904—Continued.

COUNTIES—Exclusive of Cities.	No. of schools.	TEACHERS.		PUPILS 7-14.	
		Men.	Women.	Not attended public schools.	Have attended 20 weeks or more.
Sawyer .....					
Shawano .....	7	8		445	120
Sheboygan .....	22	17	5	627	500
Taylor .....	3	2	3	106	31
Trempealeau .....					
Vernon .....					
Vilas .....					
Walworth .....					
Washburn .....					
Washington .....	24	9	30	1,148	685
Waukesha .....	8	4	10	287	245
Waupaca .....	19	15	3	24	251
Waushara .....	13	13	2	183	141
Winnebago .....	6	3			59
Wood .....	9	3	18	816	206

Statistical Tables.

PRIVATE SCHOOLS, 1903-1904.

Cities—Under city superintendents	No. of schools.	TEACHERS.		Pupils 7 to 14 attending 32 weeks or more.
		Men.	Women.	
Totals .....	201	220	766	38,171
Antigo .....	2	2	6	309
Appleton .....	6	8	24	1,334
Ashland .....	3	2	17	800
Baraboo .....	.....	.....	.....	.....
Beaver Dam .....	3	.....	5	227
Beloit .....	1	1	.....	25
Berlin .....	3	2	17	376
Brodhead .....	.....	.....	.....	.....
Chippewa Falls .....	3	.....	15	656
Columbus .....	1	.....	2	.....
De Pere .....	2	.....	6	173
Eau Claire .....	7	5	20	290
Fond du Lac .....	7	6	22	521
Grand Rapids .....	.....	.....	.....	.....
Green Bay .....	.....	.....	.....	.....
Hudson .....	.....	.....	.....	.....
Janesville .....	3	3	5	285
Kaukauna .....	4	2	14	608
Kenosha .....	4	.....	22	1,220
La Crosse .....	1	.....	.....	1,262
Madison .....	6	5	25	551
Marinette .....	4	1	15	665
Menasha .....	4	1	17	332
Menomonie .....	2	1	3	164
Merrill .....	4	5	10	736
Milwaukee .....	75	140	409	20,000
Mineral Point .....	1	.....	2	80
Monroe .....	.....	.....	.....	.....
Neeah .....	1	.....	1	99
New London .....	2	6	1	320
Oconto .....	.....	.....	.....	.....
Onalaska .....	.....	.....	.....	.....
Oshkosh .....	10	8	23	1,313
Peshigo .....	2	2	.....	53
Portage .....	2	2	4	204
Prairie du Chien .....	2	.....	9	302
Racine .....	3	13	1	354
Reedsburg .....	2	.....	2	45
Rhineland .....	1	.....	6	185
Rice Lake .....	1	.....	3	77
Ripon .....	.....	.....	.....	.....
Sheboygan .....	9	.....	.....	1,656
Stanley .....	.....	.....	.....	.....
Stevens Point .....	4	.....	11	672
Stoughton .....	.....	.....	.....	.....
Sturgeon Bay .....	1	.....	3	106
Superior .....	3	.....	19	831
Tomahawk .....	.....	.....	.....	.....
Watertown .....	4	.....	7	606
Waupaca .....	.....	.....	.....	.....
Waukesha .....	2	.....	4	204
Wausau .....	3	3	9	439
Wauwatosa .....	1	1	1	74
Whitewater .....	2	1	3	17

Statistical Tables.

SCHOOL BUILDINGS AND ACCOMMODATIONS.

COUNTIES—Outside of Cities.	1902-1903.		1903-1904.	
	No. pupils school-houses will accommodate	Number school houses.	No. pupils school-houses will accommodate.	Number school houses.
Totals .....	489,419	6,976	408,823	7,048
Adams .....	3,394	83	3,369	88
Ashland .....	2,065	46	2,410	46
Barron .....	6,290	107	7,648	134
Bayfield .....	3,775	59	4,265	62
Brown .....	5,998	87	6,339	87
Buffalo .....	5,143	89	5,477	83
Burnett .....	3,490	58	3,001	70
Calumet .....	4,518	73	4,465	72
Chippewa .....	5,435	113	6,426	130
Clark .....	8,013	139	8,324	141
Columbia .....	8,070	146	8,076	151
Crawford .....	5,225	107	4,239	106
Dane .....	14,613	259	13,446	260
Dodge .....	11,382	193	11,527	196
Door .....	4,394	70	4,441	69
Douglas .....	1,835	51	1,969	57
Dunn .....	5,794	128	6,035	127
Fau Claire .....	4,294	80	4,625	81
Florence .....	1,251	16	1,259	16
Fond du Lac .....	8,121	167	8,181	164
Forest .....	727	13	886	21
Gates .....	2,693	44	3,242	59
Grant .....	94,846	232	9,390	164
Green .....	5,939	127	5,891	125
Green Lake .....	3,485	71	3,434	66
Iowa .....	7,341	128	7,307	130
Iron .....	2,367	23	2,429	26
Jackson .....	5,772	102	5,816	102
Jefferson .....	7,881	135	7,928	135
Juneau .....	6,824	113	6,665	118
Kenosha .....	2,692	62	2,738	62
Kewaunee .....	5,008	57	5,225	57
La Crosse .....	3,801	67	3,931	71
Lafayette .....	7,499	123	6,974	125
Langlade .....	2,753	68	2,733	69
Lincoln .....	2,195	64	2,477	74
Manitowoc .....	11,018	117	10,810	117
Marathon .....	9,871	176	10,023	178
Marquette .....	3,880	62	3,871	68
Marquette .....	3,743	64	3,593	63
Milwaukee .....	7,038	76	7,979	81
Monroe .....	9,461	150	9,094	151
Oconto .....	4,991	82	5,541	83
Oneida .....	1,128	38	1,295	38
Outagamie .....	6,101	104	6,682	122
Ozaukee .....	4,405	59	4,321	59
Pequin .....	2,498	39	2,533	39
Pierce .....	6,637	113	6,949	115
Polk .....	9,210	108	6,111	112
Portage .....	5,420	109	5,866	112
Price .....	4,049	77	4,278	80
Racine .....	4,241	76	4,341	77
Richland .....	6,630	124	6,926	104
Rock .....	8,260	170	8,550	170

*Statistical Tables.*

## SCHOOL BUILDINGS AND ACCOMMODATIONS—Continued.

COUNTIES—Outside of Cities.	1902-1903.		1903-1904.	
	No pupils school-houses will accommodate.	Number school-houses	No. pupils school-houses will accommodate.	Number school-houses.
St. Croix .....	8,026	136	7,430	126
Sauk .....	8,099	159	7,975	166
Sawyer .....	1,470	28	1,470	28
Shawano .....	6,880	114	7,604	115
Sheboygan .....	7,576	112	8,066	113
Taylor .....	4,581	70	5,516	76
Trempealeau .....	6,892	109	6,489	110
Vernon .....	9,094	156	9,602	155
Vilas .....	1,480	19	1,550	19
Walworth .....	7,893	119	7,685	113
Washburn .....	2,482	45	2,418	52
Washington .....	8,034	102	6,564	100
Waukesha .....	8,562	126	8,395	126
Waupaca .....	8,211	135	8,547	135
Waushara .....	5,198	104	5,435	103
Winnebago .....	4,990	100	4,824	99
Wood .....	6,447	98	6,922	99



Statistical Tables.

SCHOOL BUILDINGS AND ACCOMMODATIONS.

CITIES.	1902-1903.		1903-1904.	
	No. pupils school-houses will accommodate.	Number school houses.	No. pupils school-houses will accommodate.	Number school-houses.
Totals .....	139,685	385	144,273	405
Antigo .....	1,600	5	1,600	5
Appleton .....	4,000	9	3,113	7
Ashland .....	2,600	10	2,600	10
Baraboo .....	1,500	4	1,600	5
Beaver Dam .....	1,200	5	1,200	5
Beloit .....	2,500	11	2,700	11
Berlin .....	900	3	1,000	3
Brodhead .....	550	2	550	2
Chippewa Falls .....	1,469	8	1,467	8
Columbus .....	700	3	600	3
De Pere .....	400	2	450	2
Eau Claire .....	4,000	14	4,600	13
Fond du Lac .....	3,300	8	3,500	8
Grand Rapids .....	1,422	6	1,422	6
Green Bay .....	3,758	13	3,800	13
Hudson .....	1,050	5	1,050	5
Janesville .....	2,500	9	2,500	9
Kaukauna .....	930	2	900	2
Kenosha .....	1,900	6	1,900	6
La Crosse .....	5,592	15	5,592	15
Madison .....	3,365	10	3,400	11
Marquette .....	3,660	7	3,660	7
Menasha .....	900	3	900	3
Menomonie .....	1,800	8	1,800	8
Merrill .....	2,400	7	2,400	8
Milwaukee .....	42,162	83	42,947	83
Mineral Point .....	800	3	800	3
Monroe .....	900	4	1,100	4
Neeah .....	1,300	6	1,100	4
New London .....	460	2	500	2
Oconto .....	1,000	4	900	4
Onalaska .....	500	1	500	1
Oshkosh .....	5,530	11	5,866	12
Portage .....	1,300	5	1,300	5
Prairie du Chien .....	700	5	700	5
Racine .....	5,371	10	6,410	11
Reedsburg .....	550	4	800	3
Rhineland .....	1,300	6	1,300	6
Rice Lake .....	841	5	841	5
Ripon .....	800	4	889	4
Sheboygan .....	4,600	11	4,600	11
Stanley .....	600	6	680	6
Stevens Point .....	1,800	8	1,750	10
Sturgeon Bay .....	1,250	3	1,300	3
Superior .....	5,800	10	6,000	11
Tomahawk .....	725	5	725	5
Watertown .....	1,400	4	1,400	4
Waupaca .....	900	2	800	2
Wausau .....	3,200	10	3,200	9
Wauwatosa .....	700	1	700	1
Whitewater .....	600	3	641	3
Peshtigo .....			620	7
Waukesha .....			1,600	6

Statistical Tables.

COLLEGES, ACADEMIES AND SEMINARIES, 1903-1904.

Corporate Name.	Location.	When founded.	Religions denomination.	President or principal.	STUDENTS DURING THE YEAR.		WHOLE NO. OF GRADUATES.		GRADUATES THIS YEAR.		NO. OF INSTRUCTORS.					
					Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.	Male.	Female.		
Totals.					1564	1087	2651	1881	544	3363	131	115	246	145	114	259
Beloit College	Beloit	1847	Unden'm'n'tion' <sup>1</sup>	Edward D. Eaton	131	93	224	706	76	782	20	24	44	25	2	27
Concordia College	Milwaukee	1881	Lutheran	M. J. F. Albrecht	249	249	498	342	31	31	31	31	10	10	10	10
College of the Sacred Heart	Pra. du Chien.	1880	Roman Catholic.	J. U. Heinze, S. J.	106	106	212	80	12	12	12	12	21	21	21	21
Evansville Seminary	Evansville	1854	Free Methodist.	Eldon G. Burritt	67	69	136	63	79	142	1	1	2	7	9	9
Lawrence University	Appleton	1847	Inter-denom't'l.	Samuel Plautz	241	186	427	595	16	10	26	15	9	15	9	24
Marquette College	Milwaukee	1864	Roman Catholic.	A. J. Burrows	277	149	426	149	16	16	15	15	15	15	15	15
Milton College	Milton	1867	7th Day Baptists.	W. C. Daland	19	19	38	295	3	3	3	3	8	4	12	12
Milton Academy	Milton	1848	7th Day Baptists.	W. C. Daland	39	24	63	175	3	8	11	8	5	13	13	13
Milwaukee Academy	Milwaukee	1864	Non-sectarian	Julius H. Pratt	108	108	216	175	4	4	4	4	4	4	5	9
Milwaukee Downer College	Milwaukee	1895	Non-sectarian	Ellen C. Sabin	353	353	706	363	363	50	50	2	28	30	30	30
Mission House of the Reformed Church of the United States.	Franklin	1859	Reformed	H. A. Muehlmeir	82	82	164	48	10	10	10	10	8	8	8	8
North Wis. Academy	Ashland	1892	Congregational.	M. J. Fenenga	34	45	79	18	6	6	6	6	4	2	6	6
Poynette Academy	Poynette	1884	Presbyterian.	Ralph M. Smith	27	31	58	26	44	44	10	10	12	4	5	5
St. Lawrence College	Mt. Calvary	1861	Roman Catholic.	Joseph Wald	101	101	202	343	10	10	10	10	12	12	12	12
St. Clara College	Sinsinawa	1854	Roman Catholic.	Mother Emily Power	215	215	430	5	22	22	22	22	10	36	36	36
Sacred Heart College.	Watertown	1872	Roman Catholic.	P. J. Carrill, C. S. C.	83	83	166	5	5	5	5	5	10	10	10	10
St. Mary's Academy	Pra. du Chien.	1872	Roman Catholic.	Sister M. Setaphin	72	72	144	5	5	5	5	5	12	12	12	12

Statistical Tables.

COLLEGES, ACADEMIES AND SEMINARIES, 1903-1904.

CORPORATE NAME.	In English course.	In classic course.	In natur'l science	Preparing for college	LIBRARY.	
					No. vol-umes	Vol-umes pur-chased this year.
Totals .....	688	1,017	427	1,054	117,332	6,529
Beloit College .....				194	31,000	1,850
Concordia College .....		147		102	4,300	50
College of the Sacred Heart.....	8	61	26	11	11,997	620
Evansville Seminary .....	65	24	35	15	500	.....
Lawrence University .....		145	47	128	18,362	2,112
Marquette College .....	48	229	63	166	10,250	200
Milton College .....		25	13	.....	7,040	248
Milton Academy .....	3	1	9	50	7,040	248
Milwaukee Academy .....	22	9	35	49	1,700	30
Milwaukee Downer College .....	211	142	.....	150	5,706	321
Mission House of the Reformed Church of the United States.....		26	.....	23	6,500	.....
North Wisconsin Academy .....	40	24	15	52	3,000	200
Poynette Academy .....	28	30	.....	.....	800	.....
St. Lawrence College .....	101	94	96	94	3,400	250
St. Clara College .....	97	30	88	20	3,500	200
Sacred Heart College .....	5	15	.....	.....	1,437	200
St. Mary's Academy .....	60	15	.....	.....	800	.....

*Statistical Tables.*

COLLEGES, ACADEMIES AND SEMINARIES, 1903-1904.

CORPORATE NAME.	APPRAISED VALUE				
	Of site.	Land not including site.	Of buildings.	Apparatus, etc.	Of endowment.
Totals .....	\$648,000 00	\$219,300 00	\$1,046,088 17	\$182,681 47	\$1,438,263 06
Beloit College .....	\$82,000 00	\$42,000 00	\$368,000 00	\$100,000 00	\$900,000 00
Concordia College .....	90,000 00	.....	75,000 00	1,500 00	1,500 00
Col. of the Sac'd Heart .....	.....	.....	.....	.....	.....
Evansville Seminary .....	4,000 00	.....	15,000 00	300 00	10,000 00
Lawrence University .....	245,000 00	48,000 00	140,000 00	28,000 00	240,000 00
Marquette College .....	130,000 00	80,000 00	50,000 00	3,800 00	3,800 00
Milton College .....	4,000 00	.....	21,000 00	3,000 00	107,000 00
Milton Academy .....	.....	.....	.....	.....	.....
Milwaukee Academy .....	24,000 00	.....	10,000 00	1,000 00	.....
Milwaukee Downer Col. .....	52,500 00	35,000 00	186,088 17	36,881 47	168,963 06
Mission House of the Ref. Church of the United States .....	500 00	4,000 00	30,000 00	1,200 00	16,000 00
N. Wisconsin Academy .....	4,000 00	300 00	35,000 00	500 00	.....
Poynette Academy .....	3,000 00	6,000 00	6,000 00	1,000 00	.....
St. Lawrence College .....	8,000 00	4,000 00	55,000 00	2,500 00	.....
St. Clara College .....	.....	.....	.....	1,500 00	.....
Sacred Heart College .....	.....	.....	.....	.....	.....
St. Mary's Academy .....	1,000 00	.....	55,000 00	1,500 00	.....

*Statistical Tables.*

## COLLEGES, ACADEMIES AND SEMINARIES, 1903-1904.

CORPORATE NAME.	RECEIPTS.			
	Contributions.	From funds and endowment.	Tuition and fees.	Total.
Totals .....	\$43,315 30	\$93,992 59	\$152,274 13	\$288,982 02
Beloit College .....	\$2,400 00	\$41,900 00	\$12,300 00	\$56,600 00
Concordia College .....		75 00	420 00	495 00
College of the Sacred Heart .....				
Evansville Seminary .....	3,300 00	250 00	2,500 00	6,050 00
Lawrence University .....	18,000 00	18,800 00	13,000 00	49,800 00
Marquette College .....		169 45	8,808 95	8,978 40
Milton College .....	2,000 00	5,200 00	3,000 00	10,200 00
Milton Academy .....				
Milwaukee Academy .....	600 00			
Milwaukee Downer College .....	10,515 30	26,204 14	93,478 68	130,198 12
Mission House of the Ref. Church of the United States .....		794 00	3,686 50	4,480 50
North Wisconsin Academy .....	5,000 00		1,100 00	6,100 00
Poynette Academy .....	1,500 00	600 00	900 00	3,000 00
St. Lawrence College .....			8,080 00	8,080 00
St. Clara College .....				
Sacred Heart College .....				
St. Mary's Academy .....			5,000 00	5,000 00

*Statistical Tables.*

**COLLEGES, ACADEMIES AND SEMINARIES, 1903-1904.**

CORPORATE NAME.	DISBURSEMENTS.			
	Paid for instruction	Building and repairs.	Incidental.	Total.
Totals .....	\$31,041 15	\$64,061 91	\$71,176 97	\$236,280 03
Beloit College .....	\$24,000 00	\$8,000 00	\$24,500 00	\$56,500 00
Concordia College .....	8,630 00	3,000 00	.....	11,630 00
College of the Sacred Heart .....	.....	.....	.....	.....
Evansville Seminary .....	2,200 00	150 00	175 00	2,525 00
Lawrence University .....	.....	.....	.....	.....
Marquette College .....	862 00	800 00	8,500 00	10,162 00
Milton College .....	6,000 00	1,200 00	3,000 00	10,200 00
Milton Academy .....	.....	.....	.....	.....
Milwaukee Academy .....	7,500 00	500 00	1,500 00	9,500 00
Milwaukee Downer College ..	20,449 15	45,661 91	51,401 97	117,513 03
Mission House of the Ref. Church of the United States	5,600 00	1,200 00	700 00	7,500 00
North Wisconsin Academy ...	2,800 00	2,300 00	1,000 00	6,100 00
Poynette Academy .....	2,250 00	350 00	400 00	3,000 00
St. Lawrence College .....	750 00	.....	.....	750 00
St. Clara College .....	.....	.....	.....	.....
Sacred Heart College .....	.....	.....	.....	.....
St. Mary's Academy .....	.....	900 00	.....	900 00

*Statistical Tables.*

SCHOOL FUND, 1904.

RECEIPTS.		
<i>Fines—</i>		
Adams .....	\$98 41	.....
Ashland .....	225 40	.....
Barron .....	137 00	.....
Bayfield .....	550 15	.....
Brown .....	594 40	.....
Buffalo .....	76 78	.....
Burnett .....	423 37	.....
Calumet .....	121 14	.....
Chippewa .....	306 98	.....
Clark .....	191 89	.....
Columbia .....	426 59	.....
Crawford .....	316 54	.....
Dane .....	2,431 14	.....
Dodge .....	262 81	.....
Door .....	54 88	.....
Douglas .....	699 62	.....
Dunn .....	110 74	.....
Eau Claire .....	167 58	.....
Fond du Lac .....	837 48	.....
Forest .....	250 88	.....
Gates .....	120 54	.....
Grant .....	341 02	.....
Green .....	245 98	.....
Green Lake .....	85 26	.....
Iowa .....	394 37	.....
Iron .....	120 54	.....
Jackson .....	120 54	.....
Jefferson .....	376 92	.....
Juneau .....	299 98	.....
Kenosha .....	643 59	.....
Kewaunee .....	137 00	.....
La Crosse .....	476 77	.....
Lafayette .....	117 55	.....
Langlade .....	264 60	.....
Lincoln .....	366 58	.....
Manitowoc .....	1,084 67	.....
Marathon .....	469 65	.....
Marinette .....	494 79	.....
Marquette .....	197 59	.....
Milwaukee .....	35 77	.....
Monroe .....	364 24	.....
Oconto .....	274 42	.....
Oneida .....	131 81	.....
Outagamie .....	73 50	.....
Ozaukee .....	106 82	.....
Pepin .....	87 72	.....
Pierce .....	183 88	.....

*Statistical Tables.*

SCHOOL FUND, 1903—Continued.

<i>Fines—continued.</i>		
Polk .....	237 82	.....
Portage .....	717 40	.....
Price .....	318 99	.....
Racine .....	796 70	.....
Richland .....	90 16	.....
Rock .....	738 95	.....
St. Croix .....	687 58	.....
Sauk .....	324 89	.....
Sawyer .....	57 82	.....
Shawano .....	333 62	.....
Sheboygan .....	281 89	.....
Taylor .....	135 98	.....
Trempealeau .....	280 28	.....
Vernon .....	589 47	.....
Vilas .....	86 66	.....
Walworth .....	135 58	.....
Washburn .....	73 11	.....
Washington .....	260 36	.....
Waukesha .....	442 50	.....
Waupaca .....	877 72	.....
Waushara .....	187 67	.....
Winnebago .....	481 21	.....
Wood .....	355 25	.....
		\$24,391 49



*Statistical Tables.*

SCHOOL FUND, 1903.

RECEIPTS.		
<i>Fines—</i>		
Adams .....	\$5 88	.....
Ashland .....	67 62	.....
Barron .....	280 20	.....
Bayfield .....	503 72	.....
Brown .....	199 73	.....
Buffalo .....	32 34	.....
Burnett .....	274 08	.....
Calumet .....	128 94	.....
Chippewa .....	336 97	.....
Clark .....	336 50	.....
Columbia .....	259 54	.....
Crawford .....	24 50	.....
Dane .....	1,382 57	.....
Dodge .....	116 10	.....
Door .....	168 57	.....
Douglas .....	556 64	.....
Dunn .....	222 46	.....
Eau Claire .....	352 04	.....
Fond du Lac .....	428 26	.....
Forest .....	15 68	.....
Gates .....	118 20	.....
Grant .....	405 72	.....
Green .....	209 72	.....
Green Lake .....	78 30	.....
Iowa .....	791 26	.....
Iron .....	317 59	.....
Jackson .....	78 89	.....
Jefferson .....	289 59	.....
Juneau .....	265 09	.....
Kenosha .....	364 58	.....
Kewaunee .....	9 80	.....
La Crosse .....	538 03	.....
Lafayette .....	126 42	.....
Langlade .....	118 59	.....
Lincoln .....	544 21	.....
Manitowoc .....	671 11	.....
Marathon .....	350 35	.....
Marquette .....	310 69	.....
Marquette .....	4 90	.....
Milwaukee .....	9 80	.....
Monroe .....	398 55	.....
Oconto .....	186 79	.....
Onelda .....	188 66	.....
Outagamie .....	284 69	.....
Ozaukee .....	280 28	.....
Pepin .....	10 78	.....
Pierce .....	159 74	.....
Polk .....	254 65	.....

*Statistical Tables.*

SCHOOL FUND, 1904—Continued.

<i>Fines—continued.</i>		
Portage .....	207 79	.....
Price .....	280 28	.....
Racine .....	537 04	.....
Richland .....	113 40	.....
Rock .....	907 70	.....
St. Croix .....	815 20	.....
Sauk .....	318 50	.....
Sawyer .....	236 76	.....
Shawano .....	93 31	.....
Sheboygan .....	505 36	.....
Taylor .....	135 85	.....
Trempealeau .....	468 70	.....
Vernon .....	464 63	.....
Vilas .....	125 02	.....
Walworth .....	198 94	.....
Washburn .....	82 32	.....
Washington .....	152 55	.....
Waukesha .....	319 18	.....
Waupaca .....	513 65	.....
Waushara .....	116 62	.....
Winnebago .....	711 13	.....
Wood .....	341 54	.....
		\$20,704 79

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