

NYPL RESEARCH LIBRARIES



3 3433 07598347 2

www.libtool.com.cn





www.libtool.com.cn

www.libtool.com.cn

.

.

.

.

.

.

.

.

www.libtool.com.cn

www.libtool.com.cn

www.libtool.com.cn

.

.

.

.

.

.

.

.

www.libtool.com.cn

www.libtool.com.cn

.

.

.

.

,

.



.

.

www.libtool.com.cn

•

www.libtool.com.cn

7-13-08

667939

www.librool.com.cn



ANNUAL REPORT
— OF THE —
Public Schools

Nashville, Tenn.



1904-1905

1905-1906



14235111P
www.libtool.com.cn

ANNUAL REPORT
OF THE
PUBLIC SCHOOLS

—OF—

NASHVILLE, TENN.

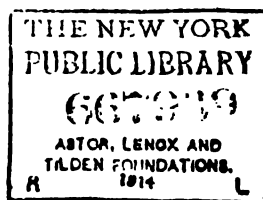
SCHOLASTIC YEAR
1904—1905



Bureau of Municipal Research

28 Aug. 1906.

NASHVILLE, TENN.:
MARSHALL & BRUCE COMPANY,
Printers and Publishers,
1906.



SUPERINTENDENT'S OFFICE.

Fogg Building, corner Spruce and Broad; entrance on Broad.

Office hours, between 3 and 4 o'clock P.M., every day the schools are in session.

BOARD OF EDUCATION.

Regular meetings the last Monday in every month in Superintendent's office. October, November, December, January, February, and March at 7:30 P.M., other months at 8:00 P.M.

SCHOOL SESSIONS.

Nine A.M. to two P.M. No intermission, except fifteen minutes recess.

TICKETS OF ADMISSION.

Parents should apply to the Principal of buildings for admission tickets.

BOARD OF EDUCATION.

OFFICERS.

LEONARD PARKES, SR.....*President.*
J. R. WEST.....*Secretary.*
Z. H. BROWN¹.....*Sup't of Schools.*
H. C. WEBER⁴.....*Sup't of Schools.*

MEMBERS.

E. K. GLENN.....	}	Term expires January, 1906.
JO. B. MORGAN ⁴		
R. B. LEES ¹		
J. R. WEST.....		
J. M. KING ²	}	Term expires January, 1907.
G. A. LOFTON ¹		
S. LIEBERMAN.....		
LEONARD PARKES, SR.....		
E. E. BARTHELL.....	}	Term expires January, 1908.
R. G. FEHR.....		
A. E. HOWELL.....		

STANDING COMMITTEES.

Executive.—BARTHELL, LIEBERMAN, AND HOWELL.

Instruction.—HOWELL, LEES, AND LOFTON.

Finance.—LIEBERMAN, GLENN, AND FEHR.

Manual Training.—WEST, FEHR, AND LEES.

Resigned :

⁴ January, 1906.

² February, 1906.

³ March, 1906.

Appointed :

¹ February, 1906.

⁴ March, 1906.

PRINCIPALS.

WHITE.

A. J. CAVERT.....	Fogg High, Hume, and Fall Schools.
D. J. JOHNS, JR.....	Warner, Caldwell, and Glenn Schools
P. A. LYON*.....	Howard and Trimble Schools.
E. S. BRUGH.....	Tarbox and Head Schools.
E. F. TURNER.....	Elliott and Buena Vista Schools.
J. E. BAILEY.....	Vocal Music.
A. C. WEBB.....	Drawing and Writing.
W. C. VAIL*.....	Manual Training.

COLORED.

F. G. SMITH.....	Pearl High School.
W. S. THOMPSON.....	Meigs School.
J. P. CRAWFORD.....	Knowles School.
R. S. WHITE.....	Carter School.
J. I. WATSON.....	Napier School.
J. B. BATTE.....	Belleview School.
W. L. C. MOSELEY.....	Lawrence School.

* Resigned June 26, 1905.

LIST OF TEACHERS.

WHITE.

D. Moore Andrews,	Miss Ada Butler,
W. C. Anderson,	Miss Florence Butler,
C. G. Burkitt,	Miss Louise Cage,
W. B. Cowan,	Miss Ida Cavert,
A. J. Haun,	Miss Willie Childress,
J. J. Keyes,	Miss Gertrude Cohen,*
C. T. Kirkpatrick,	Miss Ollie Connell,*
H. S. Lipscomb,	Miss Mary Considine,
W. R. Manlove,	Miss Lizzie Corder,
F. W. Milbourn,	Miss Hattie R. Cotton,
J. H. Patterson,	Miss Lavinia Currey,
E. L. Roberts,	Miss Blanche Dashiell,
J. W. Sewell,	Miss Estella Davies,
Mrs. M. C. Armstrong,	Miss Della Dortch,
Mrs. A. B. Clements,	Miss Hettie Lou Duff,
Mrs. Sallie Crone,	Miss Lizzie Elliott,
Mrs. E. G. Eastman,	Miss Miriam Elliott,
Mrs. C. L. Fraley,	Miss Lottie Emanuel,
Mrs. Zadie Givens,	Miss Mary Eubank,
Mrs. A. F. Hickman,	Miss Susie Finegan,
Mrs. Nellie Horne,	Miss Kate Fitzgerald,
Mrs. M. A. Kean,	Miss Sadie Frank,
Mrs. M. S. Miller,	Miss Annie Freeman,
Mrs. A. L. Porter,	Miss Elizabeth Freeman,
Mrs. Ella Smith,	Miss Jennie Frensley,
Mrs. Eda Walbridge,	Miss Irene Ford,
Mrs. M. J. Weber,	Miss Lula Gaines,
Mrs. G. M. Whittemore,	Miss Maggie Gallagher,
Miss Katherine Allen,	Miss Ida Garrett,
Miss Hazel Andrews,	Miss Kate Garrett,
Miss Charlotte Armstrong,	Miss Alicia Gibson,
Miss Eleanor Bailey,	Miss Medora V. Glase,
Miss Dora Bloomstein,	Miss Zue Goodloe,
Miss Wilhelmine Bolles,	Miss Mary Lou Goodwin,
Miss Katie Bond,	Miss Rose Goodwin,
Miss Katherine Bond,	Miss Lizzie Halloran,
Miss Elizabeth Bowman,	Miss Mamie Halloran,
Miss Katherine Bowman,	Miss Maggies Handly,
Miss Maude Brown,	Miss Augusta Hasslock,

*Resigned.

Miss Manie Hatton,
Miss Annie Hightower,
Miss Susie Hoggins,
Miss Jessie Hollowell,
Miss Brownie Howlett,
Miss Winifred Hughes,
Miss Kate Huscey
Miss Hattie Jacobs,
Miss Eunice Jones,
Miss Delia Joseph,
Miss Stella Keel,
Miss Sadie Kinney,*
Miss Emma Kirkpatrick,
Miss Carrie M. Kuhn,
Miss Mary Lanier,
Miss Ada Lucas,
Miss Mamie Matthews,
Miss Emma Medearis,
Miss Sara McEwen,*
Miss Nellie McHugh,
Miss Teresa McKeon,
Miss Annie Morgan,
Miss Ferdie Morris,
Miss Mary T. Mulloy,
Miss Mary Myers,
Miss Sammie P. Neal,
Miss Bessie Nichol,
Miss Leela Nichol,
Miss Ethel Northern,
Miss Eugenia Notgrass,
Miss Elizabeth Oehmig,
Miss Belle O'Gara,
Miss Georgia Oliver,
Miss Alberta O'Neill,
Miss Pauline O'Neill,
Miss Mary Owen,
Miss Mary Parham,
Miss Linda Paul,
Miss Willie Petway,
Miss Amy F. Phillips,
Miss Lena Pittman,
Miss Priscilla Polk,
Miss Prudie Polk,
Miss Mary Pope,
Miss Sarah Price,

Miss Linna Prousnitzer,
Miss M. Clare Puryear,
Miss Elizabeth Randall,
Miss Mary Regan,
Miss Mary Rich,
Miss Lillian Richardson,
Miss Agnes Ridge,
Miss Ida Ridley
Miss Mollie Ridley.
Miss Sallie Robertson.
Miss Meggie Robinson,
Miss Nellie Roche,
Miss Grace Rose,
Miss Margaret Rose,
Miss Jennie J. Rowen,
Miss Josie Schott,
Miss Annabel Scott,
Miss Isabel Scruggs,
Miss Lydia Searle,
Miss Mattie Sharp,
Miss Naomi Shea,
Miss Julia Seiferle,
Miss Adelia Smith,
Miss Agnes Smith,
Miss Willie Mai Smith,
Miss Edna Smyth,
Miss Celia Sonenfield,
Miss Manie Spence,
Miss Dorcas Spidell,
Miss Bessie Sutherland,
Miss Lillian Taylor,
Miss Mary E. Taylor,
Miss Sudie Tillman,
Miss Keeble Trimble,
Miss Jennie Waggoner,
Miss Clara Warner,
Miss Mamie Wheeler,
Miss Martha White,
Miss Alma Wiggers,
Miss Willie Williams,
Miss Belle Wilson,
Miss Virginia Wilson,
Miss Floy Winter,
Miss Helene Wise,
Miss Minna Wise.

*Resigned.

Howard School Librarian.

MISS AGNES ELLIS.

Clerk to Board and Superintendent.

H. S. VAN DEREN.

COLORED.

Joseph Anderson,
H. A. Cameron,
Frank Dawson,
T. B. Hardiman,
Richard Harris,
Robt. L. Johnson,
Sam Neal,
Eugene Page,
Clifford Randals,
Fred Randals,
W. B. Vassar,
G. E. Washington,
Thos. West,
Mrs. Laura Allen,
Mrs. Mary J. Anderson,
Mrs. Carrie W. Brown,
Mrs. Eddie Dickerson,
Mrs. J. H. Lapsley,
Mrs. Ida Sharber,
Mrs. Martha Young,
Miss Emma Adams,
Miss Lilla Banks,
Miss Addie Bell,
Miss Janie Benson,
Miss Fannie J. Bowser,
Miss Emma L. Boyd,
Miss Minnie Bramlette,
Miss Lillie Bright,
Miss Carrie Bryant,
Miss Lula Butler,

Miss Hattie Caruthers,
Miss Laura Coleman,
Miss Emma Joe Cockrill,
Miss Carrie Crawford,
Miss Mary Davis,
Miss Annie Dunlap,
Miss Lizzie Fox,
Miss Martha Grisham,
Miss Mary V. Guthrie,†
Miss Gertrude Hadley,
Miss Ella Hendrey,
Miss Mary K. Hill,
Miss Hattie L. Jackson,
Miss Lena T. Jackson,
Miss Sophia Jackson,
Miss Jeannette Keeble,*
Miss Olive Lischey,
Miss Georgia Lofton,
Miss Marian Lewis,
Miss Eureka Martin,
Miss Willie McBroome,
Miss L. L. McKeever,
Miss Lucy Patterson,
Miss Nannie Perkins,*
Miss Esther Pinkard,
Miss Mattie Scales,
Miss Fadie Stewart,
Miss Maggie Stewart,
Miss Emma Terry,
Miss Lula Webster.

* Resigned.

† Died.

PRESIDENT'S REPORT.

NASHVILLE, TENN., July 1, 1906.

To the Mayor and City Council of Nashville:

GENTLEMEN—A period of two years has elapsed since a report has been made to you by the President of the Board of Education, and while I would not now burden you with details, I wish to call your attention to some of the improvements made during this time and to the pressing need for others.

B The Head and Glenn Schools were completed in 1904, at a cost of \$28,550.55 and \$24,830.35, respectively, and are now in use. The Lipscomb School is practically complete and will be ready for use next session. We have recently bought (for \$825) a lot on corner of Eighteenth avenue and Underwood street for the erection thereon of a small building to relieve the crowded condition of the Buena Vista. This will be built in such manner that additional rooms can be added later without loss. This building will also be ready by the opening of the fall term.

1600 Though these building will enable us to accommodate all pupils next session, the growth of the city is so rapid that additional buildings will be needed in the near future, and at no time can we afford to cease our efforts to secure accommodations for the steadily increasing numbers of pupils. We have included in the budget recently submitted to you the amounts necessary for the erection of four new buildings, and we earnestly request that such appropriations be made. You must bear in mind that the number of pupils to be taught increases commensurately with the population, and that it is but prudent foresight to prepare for future needs.

It is useless to here repeat what is well known, not only to you but to every citizen of the city, the urgent need of a new and

modern high school to replace the old and cramped Fogg building, which does not now even seat all high school pupils, to say nothing of its total unfitness for high school purposes. Next session we will be forced to use a portion of the Hume to accommodate the overflow from the high school and to rent quarters to accommodate the displaced pupils from the Hume. The erection of a new high school has now become not only a pedagogical need, but a physical necessity. Rd

This Board, realizing that it was poor economy to allow property valued at half a million dollars to deteriorate for want of necessary repairs in order to reduce current expenses, has, at the cost of several thousand dollars, done those things which were necessary for the preservation of the property. Sufficient appropriations should be made annually in the future to keep this large amount of property in first-class condition. P.S.

We have found it more economical to regularly employ a painter than to paint the buildings by contract.

The incorporation by the last Legislature of portions of the Ninth, Tenth, Thirteenth, and Eighteenth Districts into the city will bring under our control ten additional buildings, to wit: West Nashville, McCann, Seifried, Thomas, Waverly Place, West Side, Lockeland, Clifton, Ashcraft, and Peebles, and about three thousand pupils. Therefore the appropriations for school purposes hereafter must of necessity be much larger than in preceding years.

Manual training has become one of the most important branches of the public schools and can no longer be considered in its experimental stage. The Board has now established "Centres" in each of the four quarters of the city, that pupils may avail themselves of instruction in these specially equipped "Centres," without having to walk long distances to one located in the central portion of the city. It is unfortunate that, on account of the lack of room in the high school, the course in manual training there cannot be more extended and elaborate than at present. In many cities there are Manual Training High Schools, and if Nashville is to give her children a modern

public school education, the high school manual training course should be more extended and complete.

Night schools are now conducted in each of the four quarters of the city, thus giving to all whom adverse circumstances have prevented attending the day schools, an opportunity to prepare themselves to better meet the responsibilities of life. The eagerness and earnestness with which those who attend apply themselves is sufficient answer to any question as to the advisability of maintaining such schools.

The work of the teaching force is worthy of commendation. The corps, as a whole, is made up of painstaking, capable, and conscientious teachers, the success of whose labors cannot be measured in dollars and cents.

The change in the law placing teachers upon a regular list, from which they cannot be removed except by an affirmative vote of a majority of the whole Board, has already borne good fruit in that the teacher now devotes her whole energy and attention to her school work, no longer being in a feverish state of unrest as to whether or not she will likely receive a majority vote in an annual election at the end of the session, feeling secure in her position so long as her work is up to the required standard of efficiency. Such security of position is not only justice to the employe but will attract able and successful teachers to our corps. In this connection the National Education Association, the largest body of educators in the world, has adopted as one of its Declarations of Principles that "teaching in the public schools will not be a suitably attractive and permanent career, nor will it command as much of the ability of the country as it should, until teachers are properly compensated and are assured of an undisturbed tenure during efficiency and good behavior."

Another change made in the law affecting tenure of office is that permitting the employment of a Superintendent of Schools for a term of years. Each recurring annual election of a Superintendent of Schools aroused a widespread feeling of uneasiness in the entire school system, which was not conducive to

that feeling of security which insures best results. Most cities the size of Nashville have found that better results were obtained by relieving the Superintendent of Schools from an annual solicitude for his reelection. Our former Superintendent, upon retiring from office, expressed as his opinion that the "Superintendent of Schools in a city the size of Nashville should be elected for not less than three nor more than five years." The present Superintendent has been employed for a term of five years, and the entire corps has settled down to steady and successful work.

The present city charter requires seven of the nine members to constitute a quorum for a meeting of the Board of Education. The failure of a quorum, which frequently happens, prevents the transaction by the Board of any business, however urgent it may be. While it is well recognized that any one accepting position as a member of the Board should make every reasonable sacrifice to attend its regular meetings, which occur but once a month, it is also clear that it would frequently happen, with no fault to the individual members of the Board, that it would be impossible to gather together seven of the nine members, because they are, and should be, men actively engaged in business affairs of Nashville. I therefore take the liberty of suggesting that this provision of the charter be amended so that five members will constitute a quorum. This was the rule from the beginning of the schools up to the time of the enactment of this new charter.

I herewith transmit to you the Annual Report of the Superintendent of Schools made to the Board of Education, which contains detail information concerning the operation of the schools.

Respectfully submitted,

LEONARD PARKES, SR.,
President.

SUPERINTENDENT'S REPORT.

NASHVILLE, TENN., July 1, 1905.

To the Board of Education:

GENTLEMEN—I herewith submit to you the scholastic statistics for the year 1904-05.

Mr. Z. H. Brown served as Superintendent for the first nine months of this year and I for the remaining three. My regular annual report is submitted in connection with the statistics of the year 1905-06.

Very respectfully,

H. C. WEBER,
Superintendent Schools.

General Statistics, 1904-1905.

✓ Population of the city (1900 Federal Census).....	80,865
✓ Enumeration from 6 to 21.....	30,869
✓ Different pupils enrolled (no duplicates).....	12,826
Average quarterly enrollment	12,109
Average number belonging daily	10,530
Average number attending daily	10,007
Probable number in private schools	1,000
Total number tardy	288
Per cent of tardiness on attendance.....	.0015
Per cent of enrollment on population.....	15.86
Per cent of enumeration on population.....	37.93
Per cent of enrollment on enumeration.....	41.82
Per cent of attendance on enrollment.....	77.87
Per cent of attendance on number belonging.....	95.05
Average per cent of scholarship.....	71.2
Average age of pupils	12-6
Total number of days belonging.....	1,965,089
Total number of days present	1,867,825
Total number of days in session	187
Total number of days taught	186
Number of special teachers	2
Number of manual training teachers	4
Number of regular teachers	236

www.libtool.com.cn

Number of pupils to teacher	45
Cost of tuition per pupil enrolled\$	11 66
Cost of tuition per pupil belonging	14 20
Cost of tuition per pupil attending	14 95
Average salary paid teachers	606 23
Superintendent's salary	3,000 00
Total paid special teachers	2,755 33
Total paid substitute teachers	2,286 32
Total paid regular teachers	141,526 59
Total cost of tuition	149,568 24
Total paid manual training teachers	4,369 45
General expenses, manual training	1,887 05
General expenses of schools	26,501 55
Head School (balance in full)	6,731 05
Glenn School (balance in full)	1,724 22
Total expenditures during year	190,781 56
Number of schoolhouses	19
Number of schoolrooms	44
Number of recitation rooms	181
Number of halls	37
Number of sittings	10,461
Value of schoolhouses	\$395,000 00
Value of school lots	140,000 00
Value of school furniture	28,500 00
Value of manual training equipment	2,200 00—\$565,700 00

Comparative Table for Thirty-Five Years.

YEAR	TOTAL ENROLLMENT			Average number belonging	Per Cent of attendance	Per Cent of attendance on enrollment	Whole number tardy	Per Cent of tardiness	Number pupils to teacher	Cost per pupil for tuition	Total cost per pupil	Average salary to teachers
	Boys	Girls	Total									
1870-71.	1,763	1,798	3,561	2,887	93.00	82.00	6,129	1.38	42	\$14 12	\$20 63	\$ 654
1871-72.	1,760	1,808	3,568	2,478	95.35	86.50	3,287	0.70	42	16 81	21 13	683
1872-73.	1,879	1,843	3,722	2,630	96.60	87.54	2,451	0.49	45	16 91	21 89	684
1873-74.	1,804	1,852	3,656	2,656	96.07	86.92	1,368	0.27	40	18 14	22 07	688
1874-75.	1,967	2,031	3,998	2,950	96.63	71.28	1,112	0.22	42	17 06	22 23	710
1875-76.	2,005	2,154	4,159	3,062	96.11	70.76	1,060	0.21	40	17 20	21 75	675
1876-77.	1,913	2,119	4,032	3,065	96.80	72.81	1,004	0.17	42	15 56	19 39	601
1877-78.	2,008	2,227	4,235	3,258	95.70	73.62	1,367	0.23	43	14 42	17 80	601
1878-79.	1,925	2,197	4,122	3,336	95.68	77.41	1,051	0.16	42	14 55	17 41	599
1879-80.	2,869	3,229	6,098	4,573	94.87	70.49	2,877	0.29	48	11 30	14 34	544
1880-81.	2,751	3,094	5,845	4,581	95.43	74.78	1,516	0.19	40	11 90	15 23	573
1881-82.	2,769	3,276	6,045	4,765	95.62	75.56	1,012	0.12	42	11 87	16 38	563
1882-83.	2,870	3,298	6,168	4,635	95.18	71.47	709	0.08	36	13 00	16 98	578
1883-84.	3,281	3,792	7,073	5,809	95.45	77.73	740	0.07	40	12 03	14 96	570
1884-85.	3,309	3,746	7,055	5,819	95.52	78.72	695	0.07	40	12 86	14 73	580
1885-86.	3,499	3,929	7,428	6,193	95.43	79.34	596	0.06	44	12 42	14 16	585
1886-87.	3,742	3,935	7,707	6,329	95.45	78.38	489	0.04	43	12 69	14 50	572
1887-88.	3,623	4,100	7,723	6,423	95.57	79.49	373	0.08	39	13 81	15 71	581
1888-89.	3,584	4,136	7,720	6,675	95.68	82.83	188	0.016	40	13 00	16 19	569
1889-90.	3,962	4,513	8,475	7,151	95.37	81.46	246	0.019	41	13 19	15 39	582
1890-91.	4,975	5,526	10,501	8,727	95.98	79.80	420	0.027	41	12 28	14 49	563
1891-92.	4,973	5,749	10,722	9,085	96.33	81.66	384	0.025	44	12 38	14 74	565
1892-93.	4,882	5,767	10,649	8,873	96.06	80.19	317	0.02	43	13 75	15 03	595
1893-94.	4,876	5,656	10,532	8,706	96.26	79.58	381	0.026	42	14 89	16 12	608
1894-95.	4,784	5,623	10,412	8,848	96.25	81.71	455	0.029	44	14 27	15 01	610
1895-96.	4,769	5,599	10,368	8,461	95.89	79.00	375	0.025	43	15 47	18 15	617
1896-97.	4,871	5,701	10,572	8,921	95.69	76.71	451	0.029	43	15 05	17 43	680
1897-98.	5,589	6,390	11,949	9,522	95.55	76.15	496	.03	46	14 28	18 82	681
1898-99.	5,497	6,339	11,836	9,879	94.56	76.98	929	.054	46	14 14	18 82	632
1899-00.	5,801	6,542	12,343	10,147	95.04	74.62	949	.054	46	14 00	16 83	628
1900-01.	5,729	6,494	12,223	10,099	95.37	78.64	383	.023	46	14 29	16 46	629
1901-02.	5,915	6,496	12,311	10,271	95.33	79.52	298	.0163	45	14 45	18 24	639
1902-03.	6,020	6,543	12,563	10,322	95.31	78.3	262	.0145	44	14 58	18 16	630
1903-04.	5,952	6,795	12,747	10,634	94.92	79.18	214	.0113	46	13 86	21 95	614
1904-05.	6,052	6,774	12,826	10,530	95.05	77.87	288	.0015	45	14 20	18 12	606

GRADUATES.

JANUARY.

RUDOLF WEZINSKI CISCO,	EDNA MAHALA LOGAN,
CARL B. FRITSCHÉ,	EFFIE MORGAN,
JOHN MOORE LEE,	LOUISE J. B. NOWLIN,
BERTIE BALLINGER,	MARGARET ROSS,
ANNIE LAIRD CAMERON,	CORINNE W. SEDBERRY,
LOIS GODBEY,	JULIA CLARK THOMAS,
SOPHIE HELEN LEVY,	CARRIE S. WARREN.

JUNE.

PERCY BETTISON,	LENA DOUGLASS,
WILLIAM O. BOGER,	KATHERINE M. FRIEL,
EUGENE F. BOWIE,	FLORENA GATES,
HARRY W. CAMERON,	FRANCES A. GEISTMAN,
HENRY HART CARTWRIGHT,	KITTYE B. HENNESSY,
J. HERBERT CATTELL,	MARY M. HOLLINS,
HUGH B. COWAN,	LILLIAN EARLE HYDE,
OLIVER M. GOLDEN,	NELLIE MAY JACKSON,
HOOPEE LOVE,	FAIRY JANET JOHNSON,
ALEXANDER D. RAMSAY,	CHRISTINE LIPSCOMB,
WALTER E. RICHARDSON,	MARGARET C. LIPSCOMB,
SAMUEL ROTH,	ADELINE HINTON LOWE,
EDWARD H. WEST,	GARNET NEVILLE,
WILLIE MAE ABERCROMBIE,	MARY F. ROBERTSON,
JANIE M. ALFORD,	CARRIE E. SCHWARZ,
LOULA MAY BELL,	LYDIA SEHORN,
VALLE BELLE BERRY,	LILLIAN SMITH,
VIRGINIA BLACK,	MARY LESTER STEWART,
FLORENCE E. BIRDWELL,	MARY VIVIAN SUMMITT,
LORETTO M. BURCHIEL,	REBECCA MOORE TAYLOR,
MARTHA D. CORNELIUS,	MARGARET B. WARREN,
ADELE B. CRONE,	ELLA RAY WINTER.

CLASS MOTTO—"Beatus esse sine virtute nemo potest."

HONOR PUPILS.

ELLIOTT MEDALIST,

Rudolf Wezinski Cisco, 91.

VALEDICTORIAN,

Rudolf Wezinski Cisco, 91.33.

SALUTATORIAN,

Mary Vivian Summitt, 89.66.

PROGRAM

Fiftieth Annual Commencement
(1855-1905.)

OF

THE FOGG HIGH SCHOOL

Wednesday Evening, June 14, 1905

VENDOME THEATRE

PRAYER	Dr. R. Lin Cave.
HIGH SCHOOL CHORUS	<i>Miesner</i>
SALUTATORY—The Ministry of Minorities.....	Miss Mary Vivian Summitt.
SOLO { (a) Call Me Back.....	<i>Denna</i>
(b) You'd Better Ask Me.....	<i>Lchr</i>
	Miss Adeline Hinton Lowe.
PRESENTATION OF ELLIOTT MEDAL.....	Gen. J. L. Weakley, '55.
CHORUS—Summer Fancies	<i>Mezra</i>
VALEDICTORY—Fortune's Flood	Rudolf Wezinski Cisco.
PRESENTATION OF DIPLOMAS	President Leonard Parkes, <i>Board of Education.</i>
CHORUS—Vacation Song	<i>Brandt</i>

GRADUATES.

JANUARY.

RUDOLF WEZINSKI CISCO,	EDNA MAHALA LOGAN,
CARL B. FRITSCHÉ,	EFFIE MORGAN,
JOHN MOORE LEE,	LOUISE J. B. NOWLIN,
BERTIE BALLINGER,	MARGARET ROSS,
ANNIE LAIRD CAMERON,	CORINNE W. SEDBERRY,
LOIS GODFREY,	JULIA CLARK THOMAS,
SOPHIE HELEN LEVY,	CARRIE S. WARREN.

JUNE.

PERCY BETTISON,	LENA DOUGLASS,
WILLIAM O. BOGER,	KATHERINE M. FRIEL,
EUGENE F. BOWIE,	FLORENA GATES,
HARRY W. CAMERON,	FRANCES A. GEISTMAN,
HENRY HART CARTWRIGHT,	KITTYE B. HENNESSY,
J. HERBERT CATTELL,	MARY M. HOLLINS,
HUGH B. COWAN,	LILLIAN EARLE HYDE,
OLIVER M. GOLDEN,	NELLIE MAY JACKSON,
HOOPER LOVE,	FAIRY JANET JOHNSON,
ALEXANDER D. RAMSAY,	CHRISTINE LIPSCOMB,
WALTER E. RICHARDSON,	MARGARET C. LIPSCOMB,
SAMUEL ROTH,	ADELINE HINTON LOWE,
EDWARD H. WEST,	GARNET NEVILLE,
WILLIE MAE ABERCROMBIE,	MARY F. ROBERTSON,
JANIE M. ALFORD,	CARRIE E. SCHWARZ,
LOULA MAY BELL,	LYDIA SEHORN,
VALLE BELLE BERRY,	LILLIAN SMITH,
VIRGINIA BLACK,	MARY LESTER STEWART,
FLORENCE E. BIRDWELL,	MARY VIVIAN SUMMITT,
LORETTO M. BURCHIEL,	REBECCA MOORE TAYLOR,
MARTHA D. CORNELIUS,	MARGARET B. WARREN,
ADELE B. CRONE,	ELLA RAY WINTER.

CLASS MOTTO—"Beatus esse sine virtute nemo potest."

HONOR PUPILS.

ELLIOTT MEDALIST,

Rudolf Wezinski Cisco, 91.

VALEDICTORIAN,

Rudolf Wezinski Cisco, 91.33.

SALUTATORIAN,

Mary Vivian Summitt, 89.66.

Fogg High School—Statistical Table

YEARS	Total White Enrollment in Public Schools	Fogg High School Enrollment	Per cent of High School's to Total Enrollment	Cost of Tuition per High School Pupil	GRADUATES OF Fogg High School		
					Boys	Girls	Total
1870-71.....	2751	67	2.43	\$35 82	None	None	...
1871-72.....	2736	145	5.30	32 41	3	9	12
1872-73.....	2776	115	4.14	49 56	5	13	18
1873-74.....	2820	152	5.39	43 42	4	12	16
1874-75.....	3066	171	5.57	37 72	None	None	...
1875-76.....	3163	221	6.99	25 79	4	13	17
1876-77.....	3098	227	7.33	28 53	5	12	17
1877-78.....	3265	237	7.26	35 76	3	26	29
1878-79.....	3217	260	8.08	31 59	2	13	15
1879-80.....	4404	261	5.93	22 48	8	25	33
1880-81.....	4163	266	6.39	23 89	8	21	29
1881-82.....	4284	256	5.95	26 95	2	20	22
1882-83.....	4351	298	6.85	26 61	9	17	26
1883-84.....	4858	346	7.10	23 50	6	33	39
1884-85.....	4983	338	6.83	23 72	16	31	47
1885-86.....	5057	340	6.72	24 67	4	14	18
1886-87.....	5216	332	6.25	24 38	10	22	32
1887-88.....	5317	321	6.04	25 52	12	36	48
1888-89.....	5290	322	6.09	27 66	10	44	54
1889-90.....	5709	327	5.72	26 76	17	27	44
1890-91.....	6838	346	5.06	27 99	15	19	34
1891-92.....	7014	338	4.82	28 53	17	44	61
1892-93.....	7026	365	5.19	25 79	18	33	51
1893-94.....	6700	428	6.39	28 25	8	35	43
1894-95.....	6644	414	6.23	28 28	13	41	54
1895-96.....	6678	396	5.93	33 60	6	34	40
1896-97.....	6942	558	8.03	25 32	5	20	25
1897-98.....	7300	588	8.05	23 01	5	24	29
1898-99.....	7012	603	8.6	23 75	10	41	51
1899-00.....	7342	607	8.27	23 09	11	27	38
1900-01.....	7588	403	5.31	31 61	14	27	41
1901-02.....	7927	457	5.76	35 29	11	38	49
1902-03.....	8169	395	4.83	31 82	14	34	48
1903-04.....	8247	465	5.64	32 16	18	34	52
1904-05.....	8257	480	5.81	30 61	16	42	58

Annual Commencement

OF

THE PEARL HIGH SCHOOL

Thursday Evening, June 15, 1905, at Eight O'Clock

RYMAN AUDITORIUM

Order of Exercises.

PRAYER (Musical).

1. SOLO AND CHORUS—Hail, Lovely Venice.....*Lucrezia Borgia*
Salene M. McGavock, Soloist.
2. THEME, WITH SALUTATORY HONOR.....Toussaint L'Ouverture
Flossie A. Davis.
3. MUSICA Basket of Chestnuts
Mixed Voices.
4. THEME, WITH VALEDICTORY HONOR.....Then and Now
Lavinia A. Harding.
5. MUSIC Humpty-Dumpty
Male Voices.

PRESENTATION OF DIPLOMAS,

Leonard Parks, *President Board of Education.*

6. MARCH CHORUSOn the Move
Pearl High School.

GRADUATES.

JANUARY.

RAYMOND R. DAVIS,
LEONARD A. FISHER,
JOSEPH L. LISK,
ROBERT H. TALLEY,
LAURA E. ALLEN,
QUEENIE V. ARNOLD,

WILLIE H. COOPER,
FLOSSIE A. DAVIS,
LOVIE E. ERWIN,
HATTIE L. PERKINS,
NAOMI O. RANDALS,
PEARL H. WATSON.

JUNE.

JESSE L. CHEATHAM,
DANIEL W. POWELL,
WOODIE W. WILSON,
SANNIE C. BAILEY,

MAGGIE A. HALL,
LAVINIA A. HARDING,
MAYME E. MAXWELL,
ESTHER O. TURNER.

CLASS MOTTO—"No heights too high to climb."

HONOR PUPILS—HIGH SCHOLARSHIP.

SANNIE C. BAILEY,

LAVINIA A. HARDING.

FLOSSIE A. DAVIS,

GRAMMAR DEPARTMENT GRADUATES.**FOGG SCHOOL.****JANUARY.**

J. Walter Allen,
Kenneth Charlton,
William James Donohue,
Virginus C. Frost,
Harry H. Goldberg,
Abe Goldstein,
Rossie A. Goodman,
Russell R. Hughes,
Vito M. Pellettieri,
Jos. Totten,
Harry Valden,
Helen Brant,
Elsie Eskind,

Elsie M. Evers,
Juliet Hartman,
Georgia E. Hughes,
Marie E. Kinney,
Daisy M. Lackey,
Irma Rose Lebeck,
Sadie G. Levenstein,
Myrtle G. Levy,
Mearl McClurkan,
Pearl McClurkan,
Mary Ross,
Hattie F. Stone,
Mary G. Whalen.

JUNE.

Paul Z. Burrell,
Gordon Couch,
Herbert Eskind,
Hanley Farnsworth,
James S. Grigsby,
Carter C. Haley,
Samuel Hardeman,
Leon M. Hecht,
Ed Higginbotham,
Wallace Higginbotham,
Milton H. Kornman,
Joe P. Lackey,
Lemuel Oscar Morgan,

Henry Sudekum,
Ethel Mary Crockett,
Rose Firestine,
Lillie Friedman,
Annie Mollie Garfinkle,
Euphemia Mai Hughes,
Jennie Elizabeth Matthews,
Estelle Mihalovits,
Lula Dimple Neeley,
Lillie Platz,
Laura H. Thomas,
Lula H. Warren.

WARNER SCHOOL.**JANUARY.**

Wm. C. Hall, Jr.,
Sanford W. Hassell,
L. Palmer Holmes,

Ernest Jones,
J. Price Jones,
Wm. E. Metzger,

Harry H. Moore,
Leonard Randle,
Leon Sain,
Linnie L. Cundall,
Jennie Dickerson,
Elizabeth Douglass,
Mary Elma Faulkner,
Sarah Jane Goodpasture,
Jessie Mai Journey,
Mary Pauline Koellein,
Floy Belle McQuiddy,

Ethel Beard Mead,
Anne MacGregor Payne,
Elizabeth Brooks Payne,
Mary Virginia Randle,
Grace Ross,
Lucile Bernal Singleton,
Ella Lucretia Southgate,
Mary Florence Sullivan,
Mary B. Terry,
Alice Beryl Williams,
Annie L. Wills.

JUNE.

James Polk Alexander,
John H. Baskette, Jr.,
Henry C. Bate, Jr.,
Robert Britton,
John T. Cheek,
Harry Ward Dillin,
William Henry Ellis,
Galen R. Genoway,
Francis N. Green,
James Caldwell Handley,
Albert S. Hughes,
William Turner Hutchison,
Milburn Logan,
Edward T. Lowe, Jr.,
John L. Norton,
L. Earl Ovenden,
Sam S. Roche, Jr.,
Jessee Warren, Jr.,

Bessie I. Andrews,
Jennie B. Bibb,
Mattie Lou Coleman,
Alberta Pauline Cooper,
Bessie Lucile Cooper,
Bessie Fletcher,
Bessie E. Green,
Lilly Hill,
Bessie T. Hollowell,
Nina Catherine Key,
Cherry Maud Kindel,
Matie Martin,
Georgie Mai Metz,
Willie Warren Napier,
Florence Jameson Odil,
Jessie Hortense Tucker,
Julia L. Vaughn.

CALDWELL SCHOOL.

JUNE.

Howard Irving Benedict,
William Ernest Brewer,
Robert Knight Daniel,
Roscoe Dillard Estes,
Cecil Dudley Hayes,
Nannie Leah Allen,
Grace Simpson Elliott,
Virginia Mae Enoch,
Bessie May Harrison,

Fannie Ethel Hunt,
Ada Cassie Hutchison,
Myrtle May Lafferty,
Grace Truman Naive,
Mamie Catherine Orr,
Richie Wallace Shallcross,
Jennie Claire Stiening,
Marguerite Frances Taylor,
Susanna Webb.

HOWARD SCHOOL.**JANUARY.**

Reginald Halley,
Samuel Jacobus,
Joe Bunnell McConnell,
Robert Edwin Moss,
Morris Rosenzweig,
Buford H. Scott,
Robert Ewell Sneed,
Herbert Burton Wilkerson,
Nathan Wolberg,
Minnie Ethel Billings,
Mary Grundy Butler,

Ruby Collier Carroll,
Mattie B. Castleman,
Minnie Feldman,
Eva Eula Greer,
Lavinia Doss Murphy,
Sophie Rosenberg,
Sallie Colley Scruggs,
Aileen Swain,
Beulah Taylor,
Lera M. Walker,
Erin Kathleen Westbrook.

JUNE.

Ira Chockley,
Clarence N. Clements,
Robert Samuel Edwards,
John Irvine Norman,
Joseph Oscar Price,
Gilbert J. Prince,
CH Smith,
Sherman K. White,
Lucille Hayes Bailey,
Edith T. Burch,
Annie Lou Campbell,
Lillian Etta Castleman,

Lula Virginia Corlew,
Marie Belle Dickens,
Cora Caroline Hoffman,
Mabel Johnson,
Bessie L. MacKenzie,
Mary Lou Moyers,
Lucile Odom,
Mary Inez Ogburn,
Martha Louise Pyle,
Minnie Lou Ramsey,
Edna Erle Seat,
Mary Lee Williams.

TARBOX SCHOOL.**JANUARY.**

Walter B. Bennie,
Gordon S. Case,
Marvin Kent Curtis,
V. Allen Dodson,
Robert M. Heriges, Jr.,
Albert Marble Jackson,
James Porter Osborne, Jr.,
Meritt Scott Pilcher, Jr.,
Alexander D. Whittemore,

Anna Mary Bowle,
Margaret Cartwright,
Sadie Louise Glick,
Katherine McElwee Lewis,
Virginia Claire Mitchell,
Marietta Scoggin,
Isabella Spain,
Will Ella Tatom,
Annie Byrd Ward,
Anne Gayle Norvell.

JUNE.

Earle Barham,
Albert Roberts Dismukes,
William Howard Douglass,

John Benner Fletcher,
Spencer Hungerford,
Joseph Weakley Mann,

Louie Kirby Parrish,
Willard H. Russell,
John P. Shea,
Dan Shugart,
J. C. Symmes, Jr.,
Claude C. Talley,
Robert Catchings Therrel,
Charles Clark Vernon, Jr.,
Hollins Wilson,
Mary Clair Byers,
Mary Bang Connell,
Sadie Frank,
Elizabeth Williams Goodall,

Marie Smith Grainger,
Mary Louise Howington,
Dorothy Gay Jones,
Annie H. Lamar,
Virginia Cabell LeSueur,
Elsie B. Lowenstein,
Mary Elizabeth Pittman,
Marie Rouzer,
Janie Schardt,
Genelle Strausman,
Leah Weinberger,
Evelyn May Wilson.

ELLIOTT SCHOOL.

JANUARY.

Homer Brooks Brown,
William Allen Dunlap,
Charles Albert Frasch,
Harry John Kleespies,
Guy Edmunds Matthews,
William Joseph Pentecost,
Joseph Charles Schardt,
Smith Wall,
James David Warner,

Emory B. Waseman,
Will Allen Wright,
Natalia Clardy,
Myrtle Frances Hartley,
E. Louise Karnes,
N. Louise Porch,
Edna May Taschek,
Ella May Thoman.

JUNE.

Max Vincent Boreing,
William Andrew Garrett,
John U. Heuser,
William O. Heyne,
Roy M. Houston,
H. W. L. Maxwell,
Menees Paulus,
Grace Broome,
Eula Mai Girard,

Margaret Greener,
Lillie Mai Hooper,
Irene Kadel,
Flora Porter,
Minnie Malvina Roth,
Bessie Staub,
Willia Walker,
Lida B. Whiteside,
Nellie Wyatt.

COLORED SCHOOLS.

PEARL SCHOOL.

JANUARY.

William Eddie Asberry
McKissack,
Herman A. Mathews,
John C. Mayberry,
Leonidas Douglas Polk, Jr.,
Jesse Jas. Smith, Jr.,
Alex Tipton,
Allen L. Whittaker,
Johnetta B. Anderson,
Estella B. Andrews,
Nellie Easter Bryant,
Estella N. B. Campbell,

Mary A. Cheers,
Carrie Louise Ewing,
Lottie Dale Haygood,
Hattie Ewing Hodgkins,
Willie Mae Hurt,
Ruthy Louise Jones,
Josephine Ellen Lowe,
Amanda Belle Perkins,
Corinne Laura Scott,
Mattie M. Thompson,
Laura Elizabeth White,
Laura Jennie Williams.

JUNE.

Thomas H. Allison,
William M. Beaden,
William David Chappelle, Jr.,
Cornelius Abraham Crump,
Beecher C. Cummings,
Louis Officer Manson,
Reuben Lester Richardson,
Joseph Webster, Jr.,

Mary Ella Elizabeth Carter,
Anna B. Eason,
Janie A. Hill,
Rosa L. Majors,
Velma Mai Mosley,
Mary Eliza Stockell,
Bertha D. Webb,
Katie Mai Woods.

BELLEVIEW SCHOOL.

JUNE.

Weldon Eugene Boyland,
Bernard Russel Davis,
Rufus Ross Duncan,
Henry Defrantz Gordon,
Louis Irving Jones,
Edward Lee Kinzer,
Jeremiah Mason,
Eugene Taylor,
John Morton Turpin,
George Hilliard Upshaw,
Eleanor Alfreda Battle,
Jessie Beatrice Beech,
Bruce Mai Ewing,

Emily Robirdia W. Ewin,
Ethel Lillie Louise Harris,
Ida Ophelia Johnson,
Lenna Lee Johnson,
Roberta Louise Estanolita
Mitchell,
Sylvia May Morgan,
Lenora Johnetta Nolen,
Harriet Parthenia Page,
Sadie Elizabeth Smith,
Fannye Elizabeth Watkins,
Maud Medora Webster.

STATISTICAL TABLES.

1904-1905.

FOGG SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
J. J. Keyes, 11-A, 11-B, 10-A, 10-B.....	51	123	174	167	95.31	29	77	16-	11
J. W. Sewell, 9-A, 9-B.....	65	121	186	160	94.19	14	73	15-	7
W. B. Cowan, 9-B.....	31	52	83	82	94.52	5	73	15-	1
Total.....	147	296	443	.....	.....	.....	.....	.....	.....
Received from grammar schools in January.....	41	53	94	.....	.....	.....	.....	.....	.....
Total.....	188	349	*537	409	94.71	48	74	15-	10
W. B. Cowan, 8-A., (grammar department).....	18	22	40	34	94.73	0	74	15-	1

* 14 graduated in January.

WARNER SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
Miss Agnes Smith, 8-A, 8-B, 7-A, 7-B, 6-A, 6-B.....	136	180	316	277	95.15	7	74	13-	11
Miss Josie V. Schott, 5-A, 5-B, 4-A, 4-B.....	143	159	302	270	94.63	13	73.7	11-	11
Miss Hattie R. Cotton, 3-A, 3-B, 2-A, 2-B, 1-A, 1-B....	295	234	529	397	93.92	21	71	9-	2
Total	574	573	1,147	944	94.49	41	73	11-	8

TARBOX SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
Miss Mary Louise Goodwin, 8-A, 8-B, 7-A, 7-B, 6-A, 6-B.....	122	140	262	253	95.5	14	74.7	13-	10
Mrs. E. G. Eastman, 6-B, 5-A, 5-B, 4-A, 4-B.....	148	138	286	246	94.49	11	74.7	11-	7
Miss Mary J. Lanier, 3-A, 3-B, 2-A, 2-B, 1-A, 1-B.....	259	209	468	355	94.09	16	74	9-	1
Total	529	487	1,016	854	94.62	41	74.4	11-	6

HOWARD SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
Miss Jennie Rowen, 8-A, 8-B, 7-A, 7-B, 6-A, 6-B.....	102	161	263	247	93.51	10	75.6	14-	1
Miss Belle Wilson, 5-A, 5-B, 4-A, 4-B.....	123	109	232	200	93.82	6	75	11-	7
Miss Manie Hatton, 3-A, 3-B, 2-A, 2-B, 1-A, 1-B.....	185	182	367	279	92.9	3	71.4	8-	11
Total	410	452	862	726	93.36	19	73.3	11-	6

BUENA VISTA SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
Miss L. P. Polk, 7-B, 6-A, 6-B, 5-A, 5-B.....	80	94	174	152	95.06	7	73.7	12-	11
Miss Julia Seiferle, 4-A, 4-B.....	70	70	140	119	94.67	4	71	11-	6
Miss Hettie Lou Duff, 3-A, 3-B.....	53	54	107	78	94.19	3	73.7	10-	5
Mrs. M. S. Miller, 3-B, 2-A, 2-B, 1-A, 1-B.....	277	228	505	357	93.25	15	71	9-	4
Total	480	446	926	706	94	29	72.4	11-	1

CALDWELL SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
Miss Della Dortch, 8-B, 7-A, 7-B, 6-A, 6-B, 5-A.....	78	135	213	214	94.59	9	72.7	13-	6
Miss Maggie Handly, 5-A, 5-B.....	37	44	81	75	93.17	3	73	12-	2
Miss Jennie B. Waggoner, 4-A, 4-B.....	50	47	97	76	93.56	6	74	10-	5
Miss Mary Eubank, 3-A, 3-B, 2-A, 2-B, 1-A, 1-B.....	171	163	333	253	93.61	4	72.5	9-	2
Total.....	336	398	724	618	93.89	22	72.8	11-	4

HUME SCHOOL.

	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
Miss Lizzie Halloran, 8-B, 7-A, 7-B.....	44	68	112	99	93.72	3	74	13-11	
D. Moore Andrews, 6-A, 6-B.....	44	46	90	77	95.09	0	78.7	12-11	
Miss Sudie Tillman, 5-A.....	15	25	40	43	93.91	0	67.7	10-7	
Miss Elizabeth Oehmig, 5-B.....	27	28	55	48	95.12	0	78.5	12-0	
Miss Belle O'Gara, 4-A.....	34	26	60	52	95.06	1	76	11-11	
Mrs. Sallie Crone, 4-B.....	30	26	56	43	94.88	0	73.7	11-5	
Miss Mamie Halloran, 3-A.....	37	30	57	47	94.35	1	72.7	9-7	
Miss Delia Joseph, 3-B.....	30	27	57	40	95.04	0	76.5	9-9	
Miss Mary W. Owen, 2-A, 1-A, 1-B.....	61	61	122	76	93.44	0	72	8-0	
Mrs. M. A. Kean, 2-B, 1-B.....	63	51	114	80	92.3	0	71.7	8-5	
Total.....	385	378	763	605	94.20	5	74	10-10	

ELLIOTT SCHOOL.

	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
Miss Teresa McKeon, 8-A, 8-B, 7-A, 7-B, 6-A, 6-B, 5-A, 5-B.....	130	153	273	245	95.85	2	73.7	13-5	
Mrs. Nellie C. Horne, 4-A, 4-B, 3-A, 3-B.....	83	76	159	142	95.58	2	73	10-6	
Miss Carrie M. Kuhn, 3-B, 3-A, 2-B, 1-A, 1-B.....	119	138	257	180	95.61	3	73.7	8-7	
Total.....	322	367	689	567	95.71	7	73.4	10-10	

TRIMBLE SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
W. C. Anderson, 6-A, 6-B, 5-A, 5-B, 4-A, 4-B.....	79	120	199	180	92.21	4	73	11- 11	
Miss Georgia Oliver, 3-A, 3-B, 2-A, 2-B, 1-A, 1-B.....	201	181	382	278	90.75	1	75.5	9- 2	
Total	280	301	581	458	91.33	5	74	10- 6	

FALL SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
Miss Mary C. Considine, 7-B, 6-A.....	20	32	52	43	95.88	0	78	14- 1	
Miss Dora Bloomstein, 6-B, 5-A.....	29	26	55	42	95.21	0	68.7	13- 5	
Miss Naomi Shea, 5-B, 4-A.....	23	27	50	41	93.75	0	67	12- 6	
Miss Alma Wiggers, 4-B.....	18	16	34	38	95.00	0	69.7	10- 9	
Miss Willie Williams, 3-A.....	22	21	43	47	95.42	0	70	10- 6	
Miss Lena Pittman, 3-B, 2-A, 1-A.....	45	45	90	60	93.87	0	74	8- 10	
Miss Maggie Gallagher, 2-B, 1-B.....	48	45	93	76	94.55	0	69	8- 7	
Total	205	212	417	347	94.85	0	71.8	11- 3	

HEAD SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
Mrs. Jno. W. Weber, 6-A, 5-A.....	12	19	31	30	95.78	1	74.7	12-	10
Miss Lizzie Corder, 5-B, 4-A.....	27	17	44	43	92.91	3	66.7	12-	10
Miss Linna Prounsitzer, 4-B.....	14	24	38	36	94.24	2	72.5	11-	4
Miss Maude Brown, 8-A, 1-A, 1-B.....	64	38	102	66	90.85	1	71.5	9-	4
Miss Susie H. Finegan, 3-B, 2-A, 1-A.....	31	36	67	61	91.85	0	77	9-	0
Miss Ida L. Garrett, 2-B.....	68	74	142	89	92.47	0	74.7	8-	5
Total	216	208	424	325	92.59	7	72.5	10-	9

GLENN SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
Miss Sarah P. Robertson, 4-A, 4-B.....	26	18	44	37	94.12	2	69.5	11-	8
Miss Katie Bond, 3-A, 3-B.....	32	26	58	48	94.32	4	75.5	10-	8
Miss Linda Paul, 2-A, 2-B, 1-A.....	58	53	111	74	94.18	6	71	8-	5
Miss Helene G. Wise, 3-B, 2-A, *1-B.....	5	7	12	43	94.64	0	74.5	9-	0
Total	121	104	225	212	94.26	12	72.6	9-	11

* Spring term only 96 days.

COLORED SCHOOLS.
PEARL (HIGH AND GRAMMAR) SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
F. G. Smith, 11-A, 11-B, 10-A, 10-B, 9-A, 9-B.....	37	92	129	.....	.....	.....	.....	17-	9
Total	37	92	129	.....	.....	.....	.....	.....	.....
Received from grammar school in January.....	7	16	23	.....	.....	.....	.....	.....	.....
Total (high).....	44	108	152	111	95.25	0	66	17-	9
F. G. Smith, 8-A, 7-A, 7-B, 6-A, 6-B.....	40	115	155	145	95.29	0	67.5	15-	5
Mrs. J. H. Lapsley, 5-A, 5-B, 4-A, 4-B, 3-A, 3-B, 2-A, 2-B, 1-A, 1-B..	279	303	582	462	98.1	0	66.7	11-	10
Total (grammar)	319	418	737	607	97.43	0	67.1	13-	8

KNOWLES SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
J. P. Crawford, 7-B, 6-B, 5-A, 5-B.....	69	109	178	170	98.26	3	72	13-	3
Miss Nannie E. Perkins, 4-A.....	17	31	48	43	97.35	1	68	12-	6
Miss M. M. Stewart, 4-A, 4-B.....	22	24	46	44	97.06	3	67.7	13-	0
Miss Laura Coleman, 4-B.....	17	29	46	74	98.5	1	72	11-	8
Miss Emma J. Cockrill, 3-A, 3-B.....	68	55	123	105	98.13	4	69.7	11-	6
Miss Janie E. Benson, 3-B, 2-A, 2-B, 1-A, 1-B.....	271	279	550	355	97.14	0	68.5	9-	6
Total.....	464	527	991	791	97.61	12	69.6	11-	11

MEIGS SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
W. S. Thompson, 8-B, 7-A, 7-B, 6-A, 6-B, 5-A, 5-B, 4-A, 4-B....	77	166	243	208	96.76	6	67.7	14-	6
T. B. Hardiman, 4-B, 4-A, 3-A, 3-B, 2-A, 2-B, 1-A, 1-B.....	271	288	559	438	97.23	15	66.7	10-	5
Total.....	348	454	802	646	97.08	21	67.2	12-	5

NAPIER SCHOOL.

HALL TEACHERS	ENTERED				Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total	Years					Months	
J. Ira Watson, 6-A	7	17	24	22	95.61	1	74.	14-	8	
Frank E. Dawson, 6-B	16	22	38	45	94.92	8	66.7	13-	10	
Miss Georgia Lofton, 5-A	13	28	41	34	95.23	0	65.5	14-	0	
C. T. Randals, 5-B	16	21	37	35	94.97	6	68.5	13-	4	
Mrs. Martha Young, 4-A	24	18	42	37	96.46	0	69.5	12-	5	
Miss Lizzie McKeever, 4-B	26	24	50	54	96.83	1	67.7	11-	9	
Miss Addie Bell, 3-A, 3-B, 2-A	44	58	102	86	97.5	0	72.5	10-	9	
Mrs. Mary Anderson, 2-B, 1-A	55	54	109	97	97.39	0	68.7	10-	2	
Miss Fannie Bowser, 2-A, 2-B, 1-B	98	98	196	107	98.01	0	67.	8-	9	
Total	299	340	639	517	96.82	16	68.9	12-	2	

BELLEVIEW SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
J. B. Batte, 8-B, 7-A, 7-B, 6-A, 6-B, 5-A, 5-B.....	78	145	223	198	95.	0	68.7	14-	10
Miss Mary K. Hill, 4-A, 4-B, 3-A, 3-B, 2-A, 2-B, 1-A, 1-B.....	190	212	402	311	95.91	0	66.7	11-	8
Total	268	357	625	509	95.56	0	67.7	13-	3

LAWRENCE SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
W. L. C. Moseley, 3-A, 3-B, 2-A, 2-B, 1-A, 1-B	221	225	446	375	95.91	3	67.5	10-	11
Total	221	225	446	375	95.91	3	67.5	10-	11

CARTER SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
R. S. White, 7-A, 7-B, 6-A, 6-B, 5-A, 5-B	73	127	200	178	96.76	0	68	14-	7
Total	73	127	200	178	96.76	0	68	14-	7

AGGREGATE TABLE — Showing Enrollment, Attendance, Cost of Tuition, Etc.

SCHOOLS	ENTERED		Total Days Present	Total Days Absent	Total Days Belonging	Average No. Belonging	Average No. Attending	Per Cent of Attendance	Number Tardy	Per Cent Tardy	Average Scholarship	Tuition Per Pupil Belonging	Tuition Per Pupil Enrolled	Total Cost of Tuition
	Boys	Girls	Total											
Fogg (High).....	147	296	443	72,423	4,045	76,468	409	387	94.71	.0653	74.	833 19	\$30 61	\$ 13,559 08
Fogg (8-A Grade).....	18	40	58	5,987	333	6,320	34	32	94.73	0	74.	32 37	27 52	1,100 70
Warner.....	574	573	1,147	166,728	9,790	176,518	944	892	94.49	.0246	73.	15 47	12 73	14,604 50
Warbox.....	529	487	1,016	151,111	8,591	159,702	854	808	94.62	.0271	74.4	16 10	13 53	13,748 06
Howard.....	410	452	862	126,664	9,007	135,671	726	677	93.36	.015	73.3	17 18	14 47	12,471 90
Buena Vista.....	480	446	926	124,166	7,948	132,114	706	664	94.	.0294	72.4	15 40	11 74	10,869 47
Caldwell.....	336	388	724	108,522	7,062	115,584	618	580	93.89	.0203	72.8	15 86	13 54	9,800 43
Hume.....	385	378	763	106,632	6,561	113,193	605	570	94.2	.0047	74.	14 32	11 60	8,847 45
Elliot.....	322	367	689	101,452	4,552	106,004	567	543	95.71	0	.0064	16 43	13 52	9,317 08
Trimble.....	280	301	581	78,205	7,423	85,628	468	418	91.33	0	71.8	15 13	11 96	6,957 62
Fail.....	205	212	417	61,502	3,340	64,842	347	339	94.85	0	.0124	14 72	12 25	5,107 55
Head.....	216	208	424	56,351	4,508	60,859	325	301	92.59	7	72.5	13 20	10 12	4,390 25
Glenn.....	121	104	225	32,092	1,954	34,046	203*	191*	94.26	12	.0374	11 71	10 57	2,577 88
Total White.....	4,023	4,234	8,257	1,191,855	75,057	1,266,912	6,796	6,392	94.08	.0188	73.3	816 64	\$13 69	\$113,051 97
Pearl (High).....	37	92	129	19,842	969	20,811	111	106	95.25	0	.0	824 70	\$21 36	\$ 2,742 42
Pearl (Grammar).....	319	418	737	110,548	2,913	113,461	607	591	97.43	0	.0	9 38	7 72	5,092 08
Knowles.....	464	527	991	144,359	3,529	147,888	791	772	97.61	12	.0083	6 46	6 75	6,089 10
Meigs.....	348	454	802	117,246	3,525	120,771	646	627	97.08	21	.0179	9 47	7 68	6,117 06
Napier.....	290	340	630	93,616	3,078	96,694	517	501	96.82	16	.0171	68.9	8 03	5,131 10
Bellevue.....	298	357	655	90,974	4,228	95,202	509	487	96.56	0	.0	10 34	8 42	5,264 65
Lawrence.....	221	225	446	67,189	2,867	70,056	375	359	96.91	8	.0045	6 70	5 63	2,510 90
Carter.....	73	127	200	32,196	1,078	33,274	178	172	96.76	0	.0	13 31	11 84	2,368 97
Total Colored.....	2,029	2,540	4,569	675,970	22,207	698,177	3,794	3,615	96.82	52	.0077	\$ 9 78	\$ 7 90	\$ 36,516 27
Grand Total.....	6,052	6,774	12,826	1,867,825	97,264	1,965,089	10,590	10,007	96.05	.0015	71.2	\$14 30	\$11 66	\$149,568 24

* One room, spring term only (98 days).

Summary Table for Each Quarter in the Year.

PERIOD	New Pupils Enrolled	Average Belonging	Average Attendance	Per Cent of Attendance	Number Tardy	Per Cent Tardy	Average Scholarship	Per Cent Punished
First Quarter.....	11,592	10,864	10,470	96.37	50	.0106	72	.0766
Second Quarter.....	295	10,574	10,016	94.73	55	.0124	71	.0831
Third Quarter.....	844	10,430	9,727	93.25	90	.0205	72	.0865
Fourth Quarter....	95	10,270	9,751	95.33	91	.0207	69	.1155

Miscellaneous Table. ✓

SCHOOLS	TEACHERS					PUPILS			
	Number	Normal		School		Suspended for Non-attendance	Suspended for Misconduct	Number Punished	Per Cent Punished
		Tardy	Absent	Tardy	Absent				
Fogg	13	0	0	3	42 $\frac{3}{4}$	0	0	7	.0089
Warner	25	0	4	0	65 $\frac{1}{4}$	0	0	140	.084
Tarbox	23	0	1	2	26 $\frac{3}{4}$	0	0	99	.0655
Howard	20	0	0	1	79 $\frac{3}{4}$	0	0	103	.0813
Buena Vista.....	16	1	3	1	70	0	0	173	.1393
Caldwell	16	0	4	0	21 $\frac{3}{4}$	0	1	147	.1355
Hume	12	0	1	0	33 $\frac{1}{2}$	0	0	25	.0234
Elliott	15	0	0	0	19 $\frac{3}{4}$	0	0	106	.1045
Trimble.....	11	0	1	2	22 $\frac{3}{4}$	0	0	122	.156
Fall	7	0	0	0	20 $\frac{3}{4}$	0	0	17	.0276
Head	6	0	1	0	28 $\frac{1}{2}$	0	0	33	.0586
Glenn	4	1	1	0	12	0	0	11	.0343
Pearl	14	0	0	0	9 $\frac{1}{2}$	0	3	214	1.6412
Knowles.....	13	2	1	1	49	0	1	126	.0873
Meigs	12	0	1	1	30 $\frac{3}{4}$	0	1	75	.064
Napier	9	0	0	4	21	0	2	98	.1047
Bellevue.....	10	0	0	0	3	0	1	32	.0352
Lawrence.....	5	0	0	0	11	0	0	79	.1176
Carter	5	0	0	1	3	0	0	27	.0839
Total	236	4	18	16	569 $\frac{1}{2}$	0	9	1,634	.0875

SCHEDULE OF SALARIES.

WHITE GRAMMAR SCHOOLS.

All teachers, except Principals of Schools, Assistant Principals, and Principals of Halls, paid \$35 per month for the first year's service; \$40 per month for the second; \$45 per month for the third; and \$50 per month for the fourth; after ten years' service, \$5 per month extra; teachers of first and second grades, \$5 per month extra; teachers in rooms, \$5 per month extra; teachers of eighth grades, \$10 per month extra. The salaries of Principals are as follows:

(a)	Fogg, Hume, and Fall	\$225 per month.
(b)	Warner, Caldwell, and Glenn	155 per month.
(c)	Howard and Trimble	155 per month.
(d)	Elliott and Buena Vista	155 per month.
(e)	Tarbox and Watkins	155 per month.
(f)	Principal of Vocal Music	130 per month.
(g)	Principal of Writing and Drawing	150 per month.
(h)	Manual Training Director	130 per month.
(i)	Two Assistants, Cooking, each	100 per month.
(j)	One Assistant, Woodwork	110 per month.
(k)	Assistant Principals teaching in rooms	75 per month.
(l)	Assistant Principals presiding in halls	80 per month.

Salaries of Principals of Halls are as follows:

CLASS.	1	2	3	4
Class "A."				
Principal Second Floor, Watkins School.....	\$ 60 00	\$ 65 00	\$ 70 00	\$ 70 00
Principal First Floor, South Hall, Caldwell School.....	60 00	65 00	70 00	70 00
Principal Second Floor, South Hall, Caldwell School.....	60 00	65 00	70 00	70 00
Principal First Floor, South Hall, Elliott School	60 00	65 00	70 00	70 00
Principal Second Floor, South Hall, Buena Vista School..	60 00	65 00	70 00	70 00
Principal Second Floor, North Hall, Buena Vista School..	60 00	65 00	70 00	70 00
Principal First Floor, North Hall, Buena Vista School....	60 00	65 00	70 00	70 00
Class "B."				
Principal Third Floor, East Hall, Hume School.....	\$ 65 00	\$ 70 00	\$ 75 00	\$ 75 00
Principal Third Floor, West Hall, Hume School.....	65 00	70 00	75 00	75 00
Principal First Floor, Watkins School.....	65 00	70 00	75 00	75 00
Principal First Floor, North Hall, Elliott School.....	65 00	70 00	75 00	75 00

CLASS.	1	2	3	4
CLASS "C."				
Principal Second Floor, Howard School.....	\$ 70 00	\$ 75 00	\$ 80 00	\$ 80 00
Principal Third Floor, Howard School.....	70 00	75 00	80 00	80 00
Principal Second Floor, Tarbox School.....	70 00	75 00	80 00	80 00
Principal Third Floor, Tarbox School.....	70 00	75 00	80 00	80 00
Principal Second Floor, Warner School.....	70 00	75 00	80 00	80 00
Principal Third Floor, Warner School.....	70 00	75 00	80 00	80 00
Principal Second Floor, North Hall, Caldwell School.....	70 00	75 00	80 00	80 00
Principal Second Floor, Elliott School.....	70 00	75 00	80 00	80 00
CLASS "D."				
Principal First Floor, South Hall, Buena Vista School....	\$ 70 00	\$ 75 00	\$ 80 00	\$ 85 00
Principal First Floor, North Hall, Caldwell School.....	70 00	75 00	80 00	85 00
Principal First Floor, Howard School.....	70 00	75 00	80 00	85 00
Principal First Floor, Tarbox School.....	70 00	75 00	80 00	85 00
Principal First Floor, Warner School.....	70 00	75 00	80 00	85 00
Principal First Floor, Trimble School.....	70 00	75 00	80 00	85 00

FOGG HIGH SCHOOL.

Principal Third Floor	\$150 per month.
One Assistant	110 per month.
Two Assistants, each	100 per month.
Principal Second Floor	155 per month.
One Assistant	140 per month.
One Assistant	120 per month.
One Assistant	100 per month.
One Assistant	90 per month.
Principal First Floor	120 per month.
Two Assistants, each	90 per month.

COLORED GRAMMAR SCHOOL.

All teachers, except Principals of Schools and Principals of Halls, paid \$30 per month for the first year's service; \$35 per month for the second; \$40 per month for the third; \$45 per month for the fourth; after ten years' service, \$5 per month extra; teachers of first, second, and third grades, \$3 per month extra; teachers in rooms (like Napier and Knowles), \$3 per month extra; teachers of Eighth Grades, \$5 per month extra. The salaries of Principals of Schools and Principals of Halls are fixed in accordance with the following schedule:

CLASS.	1	2	3	4
CLASS "N."				
Principal First Floor, Belleview, School	\$ 50 00	\$ 55 00	\$ 60 00	\$ 60 00
Principal First Floor, Melgs School.....	50 00	55 00	60 00	60 00
Principal Second Floor, Knowles School.....	50 00	55 00	60 00	60 00
CLASS "O."				
Principal First Floor, Pearl School	\$ 55 00	\$ 60 00	\$ 65 00	\$ 70 00

CLASS "P."

Principal Pearl School, presides	\$120 per month.
Principal Meigs School, presides and teaches	100 per month.
Principal Knowles School, presides and teaches	100 per month.
Principal Bellevue School, presides and teaches	90 per month.
Principal Napier School, teaches	85 per month.
Principal Carter School, presides and teaches	75 per month.
Principal Lawrence School, presides and teaches	70 per month.

PEARL HIGH SCHOOL.

Principal of School, presides	\$120 per month.
Two Assistants, each	75 per month.
Two Assistants, each	65 per month.

SPECIALS.

Librarian Howard School Library	\$25 per month.
Organists	3 per month.
Carpenter	50 per month.

TEACHERS FOR SESSION, 1904-1905.

SHOWING POSITION FILLED.

<i>Teacher.</i>	<i>Position Filled.</i>
J. E. Bailey	Supervisor, Vocal Music.
A. C. Webb	Supervisor, Writing and Drawing.
W. C. Vail	Supervisor, Manual Training.
F. W. Milbourn	Assistant, Manual Training, Woodwork.
Miss E. C. Randall	Assistant, Manual Training, Domestic Science.
Miss Amy F. Phillips	Assistant, Manual Training, Domestic Science.

FOGG HIGH SCHOOL.

Dr. A. J. Cavert	Principal.
J. J. Keyes	Principal Second Floor, Mathematics.
C. G. Burkitt	Latin and German.
J. H. Patterson	Physics and Chemistry.
Mrs. M. C. Armstrong	English.
Mrs. A. F. Hickman	Stenography and German.
J. W. Sewell	Principal Third Floor, English.
A. J. Haun	Mathematics.
C. T. Kirkpatrick	Latin.
Mrs. C. L. Fraley	Physical Geography.
W. B. Cowan	Principal First Floor, Latin.
Miss Jennie Frensley	English.
Miss Medora Glase	Mathematics and Physical Geography.

HUME SCHOOL.

Dr. A. J. Cavert	Principal.
D. Moore Andrews	Assistant Principal and Principal Third Floor, East Hall, Sixth-A Grade.
Miss Mary Parham	Sixth-B Grade.
Miss Lizzie Halloran	Principal Third Floor, West Hall, Eighth-B and Seventh-A Grades.
Miss M. Clare Puryear	Seventh-B Grade.
Miss Elizabeth Oehmig	Fifth-A Grade.
Miss Belle O'Gara	Fifth-B Grade.
Mrs. Sallie Crone	Fourth-A Grade.
Miss Sudie Tillman	Fourth-B Grade.
Miss Della Joseph	Third-A Grade.

<i>Teacher.</i>	<i>Position Filled.</i>
Miss Mamie Halloran	Third-B Grade.
Mrs. M. A. Kean	Second-A and First-A Grades.
Miss Mary Owen	Second-B and First-B Grades.

FALL SCHOOL.

Dr. A. J. CavertPrincipal.
Miss Mary ConsidineSeventh-A and Seventh-B Grades.
Miss Dora BloomsteinSixth-A and Sixth-B Grades.
Miss Naomi SheaFifth-A and Fifth-B Grades.
Miss Alma WiggersFourth-A and Third-A Grades.
Miss Willie WilliamsFourth-B Grade.
Miss Lena PittmanThird-B, Second-B, and First-B Grades.
Miss Maggie Gallagher ...Second-A and First-A Grades.

WARNER SCHOOL.

D. J. JohnsPrincipal.
Miss Agnes SmithPrincipal Second Floor.
Miss Minna WiseEighth-A Grade.
Miss Ada ButlerEighth-B Grade.
Miss Eleanor BaileySeventh-A Grade.
Miss Bessie NicholSeventh-A and Seventh-B Grades.
Miss Dorcas SpidellSeventh-B Grade.
Miss Annabel ScottSixth-A Grade.
Miss Estella DaviesSixth-B Grade, Organist.
Miss Josie V. SchottPrincipal Third Floor.
Mrs. A. B. ClementsSixth-B and Fifth-A Grades.
Miss Annie FreemanFifth-A Grade.
Miss Lottie EmanuelFifth-B Grade.
Miss Nellie RocheFifth-B and Fourth-B Grades.
Miss Willie ChildressFourth-A Grade, Organist.
Miss Ida RidleyFourth-A Grade.
Mrs. A. L. PorterFourth-B Grade.
Miss Hattie CottonPrincipal First Floor.
Miss Floy WinterThird-A Grade.
Miss Keeble TrimbleThird-B, Second-A, and First-B Grades.
Miss Mattie SharpThird-B, Second-A, and First-B Grades.
Miss Elizabeth Freeman ..Second-A and First-A Grades, Organist.
Miss Kate GarrettSecond-A and First-A Grades.
Miss Mary MatthewsSecond-B and First-B Grades.

CALDWELL SCHOOL.

D. J. JohnsPrincipal.
Miss Della DortchPrincipal Second Floor, North Hall.
Miss Miriam ElliottEighth-A and Eighth-B Grades.
Miss Rose GoodwinSeventh-A and Sixth-B Grades, Organist.
Miss Kate BowmanSeventh-B Grade.

<i>Teacher.</i>	<i>Position Filled.</i>
Miss Agnes Ridge	Sixth-A Grade.
Miss Martha White	Sixth-B Grade.
Miss Hazel Andrews	Fifth-A Grade.
Miss Maggie Handly	Principal Second Floor, South Hall, Organist, Fifth-A and Fourth-A Grades.
Miss Hattie Jacobs	Fifth-B Grade.
Miss Jennie Waggoner ...	Principal First Floor, South Hall, Organist, Fourth-A and Fourth-B Grades.
Miss Nellie McHugh	Fourth-B Grade.
Miss Mary Eubank	Principal First Floor, North Hall.
Miss Emma Medearis	Third-A Grade.
Miss Charlotte Armstrong.	Third-B, Second-B, and First-B Grades, Organist.
Miss Clara Warner	Third-B, Second-B, and First-B Grades.
Miss Isabel Scruggs	Second-A and First-A Grades.

GLENN SCHOOL.

D. J. Johns	Principal.
Miss Sara Robertson	Fifth-B and Fourth-A Grades.
Miss Katie Bond	Fourth-B and Third-A Grades.
Miss Helene Wise	Third-B, Second-A, and First-B Grades.
Miss Linda Paul	Second-B and First-A Grades.

HOWARD SCHOOL.

P. A. Lyon	Principal.
E. L. Roberts	Assistant Principal Seventh-A Grade.
Miss Jennie Rowen	Principal Second Floor.
Miss Stella Keel	Eighth-A Grade.
Mrs. Ella Smith	Eighth-B Grade.
Miss Annie Morgan	Seventh-B Grade.
Miss Sammie Neal	Sixth-A Grade.
Miss Mary Regan	Seventh-B and Sixth-B Grades, Organist.
Miss Belle Wilson	Principal Third Floor.
Miss Adella Smith	Fifth-A Grade.
Miss Florence Butler	Fifth-A and Fourth-B Grades, Organist.
Miss Augusta Hasslock ...	Fifth-B Grade.
Miss Leela Nichol	Fourth-A Grade.
Miss Edna Smyth	Fourth-B Grade.
Miss Manie Hatton	Principal First Floor.
Miss Lydia Searle	Third-A Grade.
Miss Lizzie Elliott	Third-B Grade.
Miss Elizabeth Bowman ..	Second-A, First-A, and First-B Grades.
Miss Meggie Robinson ...	Second-A and First-A Grades.
Miss Blanche Dashiell	Second-B and First-B Grades, Organist.

TRIMBLE SCHOOL.

<i>Teacher.</i>	<i>Position Filled.</i>
P. A. Lyon	Principal.
W. C. Anderson	Assistant Principal and Principal Second Floor.
Miss Brownie Howlett ...	Sixth-B and Fifth-A Grades.
Mrs. Zadie Givens	Fifth-B Grade.
Miss Alberta O'Neill	Fourth-A, Grade, Organist.
Miss Sadie Frank	Fourth-B Grade.
Miss Mary Taylor	Third-A Grade.
Miss Georgia Oliver	Principal First Floor, Organist.
Miss Katherine Allen	Third-B Grade.
Miss Celia Sonenfield	Second-A and First-B Grades.
Miss Willie Mai Smith ...	Second-A, First-A, and First-B Grades.
Miss Mamie Wheeler	Second-B and First-A Grades.

TARBOX SCHOOL.

E. S. Brugh	Principal.
H. S. Lipscomb	Assistant Principal Eighth-B Grade.
Miss Mary Lou Goodwin..	Principal Second Floor.
Miss Kate Fitzgerald	Eighth-A Grade.
Miss Mary Pope	Eighth-B and Seventh-A Grades.
Miss Annie Hightower ...	Seventh-B Grade, Organist.
Miss Pauline O'Neill	Seventh-B and Sixth-A Grades.
Mrs. Eda Walbridge	Sixth-A Grade.
Miss Eunice Jones	Sixth-B Grade.
Mrs. E. G. Eastman	Principal Third Floor.
Miss Alicia Gibson	Fifth-A Grade, Organist.
Miss Lavinia Currey	Fifth-A and Fifth-B Grades.
Miss Mollie Ridley	Fifth-B Grade.
Miss Irene Ford	Fourth-A Grade.
Miss Jessie Hollowell	Fourth-A and Fourth-B Grades.
Miss Mary Myers	Fourth-B Grade.
Miss Mary J. Lanier	Principal First Floor.
Miss Lillian Taylor	Fourth-B and Third-A Grades.
Miss Ida Cavert	Third-A Grade.
Miss Priscilla Polk	Third-B Grade.
Miss Emma Kirkpatrick ..	Third-B, Second-A, and First-A Grades.
Miss Louise Cage	Second-A and First-A Grades, Organist.
Miss Ethel Northern	Second-B and First-B Grades.

HEAD SCHOOL.

E. S. Brugh	Principal.
Mrs. John W. Weber	Sixth-B and Fifth-A Grades.
Miss Lizzie Corder	Fifth-B and Fourth-B Grades.
Miss Linna Prousnitzer ..	Fourth-A Grade.

<i>Teacher.</i>	<i>Position Filled.</i>
Miss Susie Finegan	Third-A, Second-B, and First-A Grades.
Miss Maude Brown	Third-B, First-A, and First-B Grades.
Miss Ida Garrett	Second-A, First-A, and First-B Grades.

ELLIOTT SCHOOL.

E. F. Turner	Principal.
Miss Teresa McKeon	Principal Second Floor.
Miss Manie Spence	Eighth-A and Seventh-A Grades.
Miss Lillian Richardson ..	Eighth-B and Seventh-B Grades.
Miss Katherine Bond	Seventh-A Grade.
Miss Gertrude Cohen	Sixth-A and Sixth-B Grades.
Miss Mary Rich	Fifth-A Grade, Organist.
Miss Zue Goodloe	Fifth-B Grade.
Mrs. Nellie Horne	Principal First Floor, South Hall, Third-B Grade.
Miss Sarah Price	Fourth-A Grade, Organist.
Miss Winifred Hughes	Fourth-B Grade.
Miss Minnie Bolles	Third-A Grade.
Miss Carrie Kuhn	Principal First Floor, North Hall, Second-A Grade.
Miss Willie Petway	Second-A, First-A, and First-B Grades.
Miss Lula Gaines	Second-B, First-A, and First-B Grades, Organist.

BUENA VISTA SCHOOL.

E. F. Turner	Principal.
W. R. Manlove	Assistant Principal Seventh-B and Sixth-A Grades.
Miss Eugenia Notgrass ...	Sixth-B and Fifth-A Grades, Organist.
Miss Ada Lucas	Sixth-B and Fifth-B Grades.
Miss Bessie Sutherland ..	Fifth-B Grades.
Miss Julia Selferle	Principal Second Floor, North Hall, Fourth-B Grade.
Miss Susie Hoggins	Fourth-A Grade.
Miss Grace Rose	Fourth-B Grade, Organist.
Miss Hettie Duff	Principal First Floor, North Hall, Third-A and Third-B Grades, Organist.
Miss Ferdie Morris	Third-A Grade.
Mrs. M. S. Miller	Principal First Floor, South Hall.
Miss Mary T. Mulloy	Third-B Grade.
Mrs. G. M. Whittemore ..	Second-A and First-A Grades.
Miss Virginia Wilson	Second-A and First-A Grades.
Miss Margaret Rose	Second-B, First-A, and First-B Grades, Organist.
Miss Kate Huscey	Second-B and First-B Grades.

PEARL SCHOOL.

<i>Teacher.</i>	<i>Position Filled.</i>
F. G. Smith	Principal, and Principal Second Floor.
H. A. Cameron	Science, High School Department.
G. E. Washington	Mathematics, High School Department.
Miss Lena T. Jackson	Latin, High School Department.
Miss Emma J. Terry	English, High School Department.
R. L. Johnson	Seventh-A and Seventh-B Grades.
Miss Carrie Bryant	Sixth-A and Sixth-B Grades, Organist.
Mrs. J. H. Lapsley	Principal First Floor.
Eugene Page	Fifth-A and Fifth-B Grades.
Sam B. Neal	Fourth-A and Fourth-B Grades.
Mrs. Laura Allen	Third-A, Second-B, and First-B Grades, Organist.
Miss Eureka Martin	Third-B and First-A Grades.
Miss Lillie Bright	Second-A, First-A, and First-B Grades.
Miss Emma Boyd	Second-B and First-B Grades.

MEIGS SCHOOL.

W. S. Thompson	Principal, and Principal Second Floor, Sixth-B Grade.
Jos. Anderson	Eighth-B and Sixth-A Grades.
Thos. West	Seventh-A and Seventh-B Grades.
Mrs. Ida Sharber	Fifth-A and Fourth-B Grades.
Miss Esther Pinkard	Fifth-B Grade.
Miss Lula Butler	Fourth-A Grade, Organist.
Thos. B. Hardiman	Principal First Floor, Fourth-B Grade.
Miss Lilla Banks	Third-A, Second-B, and First-A Grades.
Miss Hattie Caruthers ...	Third-B and First-A Grades, Organist.
Miss Mattie Scales	Third-B, Second-A, and First-B Grades.
Miss Minnie Bramlette ...	Second-A and First-B Grades.
Mrs. Laura Smith (Sub.)...	Second-B and First-B Grades.

KNOWLES SCHOOL.

J. P. Crawford	Principal.
E. M. Dickerson	Principal First Floor, Sixth-B Grade, Organist.
Richard Harris	Seventh-A and Sixth-A Grades.
Miss Willie Page (Sub.)...	Fifth-A and Fourth-A Grades.
Mrs. Carrie Brown	Fifth-B Grade.
Miss Nannie Perkins	Fourth-A Grade.
Miss Maggie Stewart	Fourth-B Grade.
Miss Laura Coleman	Third-A and Third-B Grades.
Miss Emma Joe Cockrill..	Third-A, Third-B, and Second-A Grades.
Miss Janie Benson	Principal Second Floor, Second-A and First-A Grades.

<i>Teacher.</i>	<i>Position Filled.</i>
Miss Olive Lischey	Second-B and First-B Grades, Organist.
Miss A. R. Dunlap	Second-B and First-B Grades.
Miss Mary Davis	First-A and First-B Grades.

BELLEVUE SCHOOL.

J. B. BattePrincipal, and Principal Second Floor,
Seventh-A Grade.

William B. VassarEighth-A and Eighth-B Grades.

Miss Martha GrishamSeventh-B and Sixth-A Grades, Organist.

Miss Mattie JacksonSixth-B and Fifth-B Grades.

Miss Willie McBroome ...Fifth-A Grade.

Miss Mary K. HillPrincipal First Floor, Fourth-A Grade, Or-
ganist.

Miss Ella HendreyFourth-B Grade.

Miss Lula WebsterThird-A, First-A, and First-B Grades.

Miss Lizzie FoxThird-B and Second-B Grades.

Miss Carrie CrawfordSecond-A and First-B Grades.

NAPIER SCHOOL.

Jno. I. WatsonPrincipal Seventh-B Grade.

Miss Georgia LoftonSixth-A Grade.

Frank DawsonSixth-B and Fifth-A Grades.

Clifford RandalsFifth-B Grade.

Mrs. Martha YoungFourth-A Grade.

Miss Lizzie McKeeverFourth-B and Third-A Grades.

Miss Addie BellThird-B and Second-A Grades.

Mrs. Mary AndersonSecond-A and Second-B Grades.

Miss Fannie BowserFirst-A and First-B Grades.

CAETER SCHOOL.

R. S. WhitePrincipal, and Principal of Hall, Eighth-B
and Seventh-A Grades.

Fred RandalsSeventh-B and Sixth-A Grades.

Miss Mary LewisSixth-B and Fifth-B Grades.

Miss Gertrude HadleyFifth-A and Fourth-B Grades, Organist.

Miss Fadle StewartFourth-A Grade.

LAWRENCE SCHOOL.

W. L. C. MoseleyPrincipal, and Principal of Hall, Third-B and
Second-B Grades.

Miss Millie Gibson (Sub.) .Third-A and First-A Grades, Organist.

Miss Sophia JacksonThird-B, First-A, and First-B Grades.

Miss Emma AdamsSecond-A and First-B Grades.

Miss Lucy PattersonSecond-B and First-B Grades.

ANNUAL EXAMINATION.

May 20, 1905.

1. The written examination will commence at 9:00 A.M., and the papers will be taken up promptly at 2:30 P.M., after which applicants will have an oral interview with the Board of Education.

2. *No communication.* Applicants violating this injunction will forfeit the examination.

3. The name and address of the applicant must be written on the card given him.

4. The same number found on the card must be written on each sheet of paper used, and in no case must the name of the applicant appear on the paper.

5. Do not write the questions, but number each answer to correspond with the number of the question.

GRAMMAR.

1. (a) Mention three uses of the nominative case and three uses of the objective case of nouns or pronouns. (b) Write sentences illustrating all these uses, marking the word in each instance.

2. Write sentences using the past tense and the perfect participle of each of the following verbs: lie (to rest), sit, fly.

3. Explain the use of each word underscored below, then classify the words: (a) A *meeting* was held for *electing* the judge. (b) We could do nothing but *wait* an *hour* longer.

4. Write sentences containing two uses of the noun clause and three uses of the adverb clause.

5. Analyze the sentence: "Of all the boys that were schoolmates then, There are only you and I."

ARITHMETIC.

1. Add five hundred sixty nine and two hundred eighty six thousand two hundred twenty four millionths, and forty and six thousandths, and divide the sum by three hundred three and four hundredths.

2. A has \$3. more than $\frac{1}{2}$ of the whole of a sum of money; B has \$4. more than $\frac{1}{3}$ of the whole; and C has \$5. less than $\frac{1}{4}$ of the whole. Find the sum divided.

3. A bookseller agrees to furnish a certain number of books for \$66.80 after giving a discount of 15 per cent upon the list prices. He himself gets a discount of 25 per cent. What is his gain?

4. The interest on \$360. for 1 yr. 6 mo. 10 da. is \$33. Find the rate.

5. A person sells a certain amount of 5 per cent stock for 86 and invests in 6 per cent stock at 108, and by so doing changes his income by \$1. Is the change an increase or a decrease? How much stock did he sell?

GEOGRAPHY.

1. (a) What are the three principal shipping ports of the United States? (b) With what countries does each carry on its most important foreign trade? (c) Name the five chief waterways of the United States. (d) What States and territory of the Union border on Mexico?

2. (a) Where is the Klondike region, and to whom does it belong? (b) What are the chief sources of wealth in Alaska? (c) Locate the foreign possessions of the United States. (d) Give their distance, approximately, from the nearest seaport on the mainland.

3. (a) Name the parts of the British Empire. (b) Give the names and location of five great commercial cities of that Empire. (c) What three countries are the largest grain producers of the world. (d) Give name and location of the subdivisions of the Russian Empire.

4. (a) Name the countries of South America in the following order:
Countries bordering on the Atlantic Ocean.
Countries bordering on the Pacific Ocean.
Countries bordering on the Caribbean Sea.
Countries with no sea coast.

Underscore the three strongest governments.

(b) What countries enclose the Mediterranean Sea?

5. (a) Compare Asia in size and population with the other continents. (b) Describe briefly its surface and tell what oceans wash its shores. (c) What parts of Asia are claimed by the following governments: England, Russia, France? (d) Name three islands and two cities of Japan.

HISTORY.

1. State some of the motives which led to the colonization of America, and show how these still appear as dominant traits in American character today.

2. When Continental Congress declared "These United States free and independent," what responsibilities were they assuming? What obstacles lay in the way of maintaining this statement? When and how was it maintained?

3. Outline very briefly the policy of the Lincoln-Johnson administration.

4. President Roosevelt has been both criticised and praised for his recent attitude towards Colombia. (a) State briefly reasons of both sides. (b) Give one other of his official acts likewise condemned and approved with arguments of each concisely stated.

5. (a) Name two of our political writers possessed of trenchant style. Give one quotation from them—exact or approximate, telling how it bore on American history. (b) Name two American men of letters; state their greatest contributions to literature.

PHYSIOLOGY.

1. Name five systems of the body, and state briefly the work of each.

2. (a) What is the difference between physiologically "pure" blood and physiologically "impure" blood? (b) By what two pairs of organs are impurities principally removed from the blood?

3. (a) Name at least two classes of food and tell in what organs and by what juices they are digested. (b) Give the two classes of structures by which food is absorbed, and name the principal organ from which food is absorbed.

4. (a) Name the divisions of the nervous system. (b) How many pairs of cranial nerves are there? How many of spinal nerves? (c) Give two examples of reflex acts. (d) What are the functions of the nervous system as a whole?

5. (a) How is heat generated in the body? (b) Where is it generated? (c) By what is it eliminated? (d) To what system do the eye and ear belong? (e) Give the structure of a tooth and tell how many teeth there are in a permanent set.

ALGEBRA.

1. Divide $x^{4m} + x^{2m}y^{2n} + y^{4n}$ by $x^{2m} + x^m y^n + y^{2n}$.

2. A gave his age as follows: "2/5 of my age less 1/9 of what it will be a year hence is equal to 1/3 of my age 5 years ago." Find his age.

3. A, B, and C have certain sums of money. If A gives B \$100. they will have the same amount; if A gives C \$100. C will have twice as much as A; and if B gives C \$100. C will have 4 times as much as B. What sum has each?

4. Solve $\sqrt{x+5} + \sqrt{x-3} = 2\sqrt{x}$.

5. Find the cube root of; $x - 6x^{\frac{2}{3}} + 12x^{\frac{1}{3}} - 8x^{\frac{1}{3}}$.

www.libtool.com.cn

www.libtool.com.cn ANNUAL REPORT

OF THE

PUBLIC SCHOOLS

—OF—

NASHVILLE, TENN.

SCHOLASTIC YEAR
1905—1906



NASHVILLE, TENN.:
MARSHALL & BRUCE COMPANY,
Printers and Publishers,
1907.

SUPERINTENDENT'S OFFICE.

No. 709 McGavock Street, between Seventh and Eighth Avenues.

Office hours, between 3 and 4 o'clock P.M., every day the schools are in session.

BOARD OF EDUCATION.

Regular meetings the last Monday in every month in Superintendent's office. October, November, December, January, February, and March at 7:30 P.M., other months at 8:00 P.M.

SCHOOL SESSIONS.

Nine A.M. to two P.M. No intermission, except fifteen minutes' recess.

TICKETS OF ADMISSION.

Parents should apply to the Principals of buildings for admission tickets, and not to the Superintendent.

BOARD OF EDUCATION.

OFFICERS.

LEONARD PARKES, SR. *President.*
JOHN H. DEWITT *Secretary.*
H. C. WEBER *Sup't of Schools.*

MEMBERS.

S. LIEBERMAN	}	Term expires January, 1907.
G. A. LOFTON		
LEONARD PARKES, SR.		
E. E. BARTHELL	}	Term expires January, 1908.
R. G. FEHR		
A. E. HOWELL		
W. J. CUMMINS	}	Term expires January, 1909.
JOHN H. DEWITT		
E. B. STAHLMAN		

GENERAL COMMITTEES.

Ways and Means.—STAHLMAN, BARTHELL, CUMMINS.

Executive.—BARTHELL, LIEBERMAN, HOWELL.

Instruction.—HOWELL, LOFTON, DEWITT.

Finance.—LIEBERMAN, FEHR, CUMMINS.

Manual Training.—LOFTON, FEHR, STAHLMAN.

PRINCIPALS.

WHITE.

J. J. KEYES	Fogg High School.
A. J. CAVERT	Warner School.
E. S. BRUGH	Tarbox School.
J. H. PATTERSON	Howard School.
J. L. WRIGHT	Buena Vista School.
D. J. JOHNS, JR.	Caldwell School.
B. F. DRAKE	Elliott School.
R. W. JONES	Hume School.
W. C. ANDERSON	Trimble School.
R. B. ROACH	Fall School.
J. F. SIMBALL ¹	} Head School.
E. L. ROBERTS ²	
W. R. MANLOVE	Glenn School.
J. E. BAILEY	Vocal Music.
A. C. WEBB	Writing and Drawing.
E. GILLILAND	Manual Training.

COLORED.

F. G. SMITH	Pearl High School.
J. P. CRAWFORD	Knowles School.
W. S. THOMPSON	Melgs School.
R. S. WHITE	Belleview School.
J. I. WATSON	Napier School.
J. B. BATTE	Carter School.
W. L. C. MOSELEY	Lawrence School.

¹ Elected January 23, 1906.

² Transferred to High School.

LIST OF TEACHERS.

SPECIAL.

J. E. Bailey,
A. C. Webb,

J. W. Sewell,
Miss Ethel Northern.

MANUAL TRAINING.

Eugene Gilliland,
D. Moore Andrews,

Miss Elizabeth Randall,
Miss Amy F. Phillips.

WHITE.

C. G. Burkitt,
W. B. Cowan,
C. T. Kirkpatrick,
H. S. Lipscomb,
F. W. Milbourn,*
T. J. Nicholson,*
E. L. Roberts,
Mrs. M. C. Armstrong,
Mrs. A. B. Clements,
Mrs. Sallie Crone,
Mrs. E. G. Eastman,
Mrs. C. L. Fraley,
Mrs. Zadle Glvens,
Mrs. A. F. Hickman,
Mrs. Nellie Horne,
Mrs. M. A. Kean,
Mrs. M. S. Miller,
Mrs. A. L. Porter,
Mrs. Ella Smith,
Mrs. Eda Walbridge,
Mrs. M. J. Weber,
Mrs. G. M. Whittemore,
Miss Katherine Allen,
Miss Hazel Andrews,
Miss Charlotte Armstrong,
Miss Eleanor Bailey,
Miss Lillian Bernard,
Miss Dora Bloomstein,
Miss Wilhelmine Bolles,
Miss Katie Bond,

Miss Katherine Bond,
Miss Elizabeth Bowman,
Miss Katherine Bowman,
Miss Maude Brown,
Miss Ada Butler,
Miss Florence Butler,
Miss Louise Cage,
Miss Mary Louise Campbell,
Miss Ida Cavert,
Miss Willie Childress,*
Miss Mary Considine,
Miss Lizzie Corder,
Miss Hattie R. Cotton,
Miss Lavinia Currey,
Miss Blanche Dashiell,
Miss Estella Davies,
Miss Della Dortch,
Miss Hettie Lou Duff,
Miss Lizzie Elliott,
Miss Miriam Elliott,
Miss Lottie Emanuel,
Miss Mary Eubank,
Miss Susie Finegan,
Miss Kate Fitzgerald,
Miss Sadie Frank,
Miss Annie Freeman,
Miss Elizabeth Freeman,
Miss Jennie Frensey,
Miss Irene Ford,
Miss Lula Gaines,

* Resigned.

Miss Maggie Gallagher,
 Miss Ida Garrett,
 Miss Kate Garrett,
 Miss Alicia Gibson,
 Miss Medora V. Glase,
 Miss Zue Goodloe,
 Miss Mary Lou Goodwin,
 Miss Rose Goodwin,
 Miss Grace Hall,
 Miss Lizzie Halloran,
 Miss Mamie Halloran,
 Miss Maggie Handy,
 Miss Augusta Hasslock,
 Miss Manie Hatton,
 Miss Annie Hightower,
 Miss Susie Hoggins,
 Miss Jessie Hollowell,
 Miss Brownie Howlett,*
 Miss Winifred Hughes,
 Miss Kate Huscey,
 Miss Hattie Jacobs,
 Miss Eunice Jones,
 Miss Della Joseph,
 Miss Stella Keel,
 Miss Norma King,
 Miss Emma Kirkpatrick,
 Miss Carrie M. Kuhn,
 Miss Mary Lanier,
 Miss Ada Lucas,
 Miss Mamie Matthews,
 Miss Emma Medearis,
 Miss Nellie McHugh,
 Miss Teresa McKeon,
 Miss Annie Morgan,
 Miss Ferdie Morris,
 Miss Mary T. Mulloy,
 Miss Mary Myers,
 Miss Sammie P. Neal,
 Miss Bessie Nichol,
 Miss Leela Nichol,
 Miss Eugenia Notgrass,
 Miss Elizabeth Oehmig,
 Miss Belle O'Gara,
 Miss Georgia Oliver,
 Miss Eleanor Olwill,
 Miss Alberta O'Neill,

Miss Pauline O'Neill,
 Miss Mary Owen,
 Miss Mary Parham,
 Miss Linda Paul,
 Miss Willie Petway,
 Miss Lena Pittman,
 Miss Priscilla Polk,
 Miss Prudie Polk,
 Miss Mary Pope,
 Miss Sarah Price,
 Miss Linna Prounsitzer,
 Miss M. Clare Puryear,*
 Miss Florence Puryear,
 Miss Mary Regan,
 Miss Mary Rich,
 Miss Lillian Richardson,
 Miss Agnes Ridge,
 Miss Ida Ridley,
 Miss Mollie Ridley,
 Miss Sallie Robertson,*
 Miss Meggie Robinson,
 Miss Nellie Roche,
 Miss Grace Rose,
 Miss Margaret Rose,
 Miss Jennie J. Rowen,
 Miss Josie Ryan,
 Miss Josie Schott,
 Miss Annabel Scott,
 Miss Isabel Scruggs,
 Miss Lydia Searle,
 Miss Julia Seferle,
 Miss Mattie Sharp,
 Miss Naomi Shea,
 Miss Adella Smith,
 Miss Agnes Smith,
 Miss Orlena Smith,
 Miss Willie Mai Smith,*
 Miss Edna Smyth,
 Miss Celia Sonenfield,
 Miss Manie Spence,
 Miss Dorcas Spidell,
 Miss Bessie Sutherland,
 Miss Lillian Taylor,
 Miss Mary E. Taylor,
 Miss Sudie Tillman,
 Miss Keeble Trimble,

* Resigned.

BOARD OF EDUCATION.

7

www.libtool.com.cn

Miss Jennie Waggoner,
Miss Clara Warner,
Miss Mamie Wheeler,*
Miss Martha White,
Miss Alma Wiggers,
Miss Willie Williams,

Miss Belle Wilson,
Miss Virginia Wilson,
Miss Floy Winter,
Miss Helene Wise,
Miss Minna Wise.

Howard School Librarian.

MISS AGNES ELLIS.

Clerk to Board and Superintendent.

H. S. VAN DEREN.

COLORED.

Joseph Anderson,
H. A. Cameron,
Frank Dawson,
T. B. Hardiman,
Richard Harris,*
Robt. L. Johnson,*
Sam Neal,
Eugene Page,
Clifford Randals,
Fred Randals,
W. B. Vassar,
G. E. Washington,
George Waters,
Thos. West,
Mrs. Laura Allen,
Mrs. Mary J. Anderson,
Mrs. Carrie W. Brown,
Mrs. Eddie Dickerson,
Mrs. Jennie Honesty,
Mrs. J. H. Lapsley,
Mrs. Ida Sharber,
Mrs. Martha Young,
Miss Emma Adama,
Miss Lilla Banks,
Miss Addie Bell,
Miss Janie Benson,
Miss Fannie J. Bowser,
Miss Emma L. Boyd,
Miss Minnie Bramlette,
Miss Lillie Bright,

Miss Carrie Bryant,
Miss Lula Butler,*
Miss Hattie Caruthers,
Miss Laura Coleman,
Miss Emma Joe Cockrill,
Miss Carrie Crawford,
Miss Mary Davis,*
Miss Annie Dunlap,
Miss Lizzie Fox,
Miss Martha Grisham,
Miss Gertrude Hadley,
Miss Ella Hendrey,
Miss Mary K. Hill,
Miss Hattie L. Jackson,
Miss Lena T. Jackson,
Miss Sophia Jackson,
Miss Olive Lischey,
Miss Georgia Lofton,
Miss Marian Lewis,
Miss Eureka Martin,
Miss Willie McBroome,
Miss L. L. McKeever,
Miss Lucy Patterson,
Miss Esther Pinkard,
Miss Mattie Scales,
Miss Fadie Stewart,
Miss Maggie Stewart,
Miss Emma Terry,
Miss Lula Webster.

* Resigned.

SUPERINTENDENT'S REPORT.

To the Board of Education:

GENTLEMEN—I herewith submit my annual report of the schools for the scholastic year 1905-06:

General Statistics, 1905-1906.

Population of the city (1900)	80,865
Enumeration from 6 to 21.....	30,669
Different pupils enrolled (no duplicates)	13,324
Average term enrollment	13,626
Average number belonging daily	10,988
Average number attending daily	10,485
Probable number in private schools	1,000
Total number tardy	734
Per cent of tardiness on attendance	.0378
Per cent of enrollment on population.....	16.48
Per cent of enumeration on population.....	37.93
Per cent of enrollment on enumeration	43.44
Per cent of attendance on enrollment	78.69
Per cent of attendance on number belonging	95.42
Average per cent of scholarship	70
Average age of pupils	12-4
Total number of days belonging	2,032,745
Total number of days present	1,939,689
Total number of days in session	180
Total number of days taught	185
Number of special teachers	4
Number of manual training teachers	4
Number of regular teachers	236
Number of pupils to the teacher	47
Cost of tuition per pupil enrolled	\$ 11 68
Cost of tuition per pupil belonging	14 17
Cost of tuition per pupil attending	14 85
Average salary paid teachers	625 72
Superintendent's salary	3,000 00
Total paid special teachers	3,973 75
Total paid substitute teachers	1,139 83
Total paid regular teachers	147,561 22
Total cost of tuition	155,674 80
Total paid manual training teachers	4,290 09

Number of schoolhouses	19
Number of schoolrooms	44
Number of recitation rooms	181
Number of halls	37
Number of sittings	10,461
Value of schoolhouses	\$410,000 00
Value of school lots	150,000 00
Value of school furniture, etc.	29,000 00
Value of manual training equipment	4,000 00—\$593,000 00

Expenditures for 1905-1906.

Salaries of superintendent, teachers, etc.	\$155,674 80
Night school, including janitors	1,555 04
Manual training teachers	4,290 09
Clerk to Superintendent and Board	1,500 00
Howard School Librarian	300 00
Mechanic	588 97
Painter	527 55
Janitors	9,155 00
Incidentals	1,502 86
Miscellaneous	1,578 04
Books and stationery	753 59
Printing and advertising	1,464 95
Repairs and improvements	15,874 75
Furniture and apparatus	859 48
Telephones	599 20
Fuel	3,162 25
Scavenger work	180 50
Scholastic census	397 12
General expenses of manual training	2,164 77
On Lipscomb School	15,190 00
On Lipscomb School clock tower	128 80
Lot in Second Ward for new school building	825 00
On new building in Second Ward	2,069 35
Total	\$220,340 11

Comparative Statistics for 1904-05 and 1905-06.

	YEAR	
	1904-05.	1905-06.
Scholastic enumeration, 6 to 21.....	30,669	30,669
Total enrollment, no duplicates	12,826	13,324
Per cent of enrollment on enumeration	41.82	43.44
Per cent of attendance on enrollment	77.87	78.77
Per cent of attendance on number belonging.....	95.05	95.42
Per cent of tardiness on number attending	.0015	.0378
Number of pupils to teacher	45	47
Average salary of teachers	\$606 23	\$625 72
Total tuition cost per pupil enrolled	11 66	11 68
Total tuition cost per pupil belonging	14 20	14 17
Total tuition cost per pupil attending	14 95	14 85
Total cost per pupil belonging	18 12	20 05

Besides the statistics of the year, to which your attention is invited, a resume of the work accomplished and the policies inaugurated, together with the reasons advanced at the time for such action, is presented. Also, such suggestions are made for the future as seem pertinent at this time.

The cost of supervision in the Nashville schools has occupied the attention of the Board of Education for a number of years. The cost for this purpose increased until three years ago, when in some buildings it reached \$5.74 per pupil per year. This was out of proportion to the cost for this purpose in other cities, and the Board placed two or more schools under one principal so as to reduce this expense.

There had been a constant tendency to relieve the principals of all work save that of supervision and clerical details, but magnifying the importance of the machinery and the administration of that machinery had not increased the effectiveness of the teaching. The business and executive ability to handle the machinery of a school is valuable: yet sight should not be lost of the fact that all this machinery is only a means; that the business of a school is teaching; and therefore any business or executive ability to manage anything but the instruction is

merely collateral ability and should be so recognized. Character, scholarship, and ability to instruct are the requisites for a teacher. The principal of a school does not require different endowments, but the additional one—executive ability. The head of the school must be a teacher.

Three years ago the plan adopted of one principal for two or more schools reduced the cost of supervision and saved some money; but from the testimony of both principals and teachers, and from my own observation, I do not believe it was a satisfactory arrangement. The principal of the school must be the omnipresent head. There must be some one in each building to whom the teacher can go, and go promptly, for advice and support. The constant presence of the head of the school, although he may be engaged in teaching, is more to be desired than his occasional supervision, no matter how free he would be from other duties. The principal should also impress himself on each class as a teacher before it passes out of his school.

In view of these reasons you gave each building its own principal. In hall-plan buildings the principal was required to preside in the hall where were seated the advanced classes, and he was given an assistant principal, who was required to teach on the same floor. In room-plan buildings the principal was given charge of one of the advanced rooms. In the High School the principal was placed in charge of the hall, where was seated the Senior Class, and he was required to teach some one of the senior subjects.

This arrangement does not cost quite so much as the arrangement of two schools for one principal; and it gives to each school its own principal, constantly in touch with the real business of the school—teaching.

The cost of supervision is still out of proportion to the result secured, but there is yet another cause for the high cost of supervision here as compared with other cities. Nashville has many hall-plan buildings where it is necessary to employ floor principals, who, from the large number of pupils assembled in the hall, can teach no classes, their time being mostly taken up with supervision.

In a room-plan school each teacher has charge of her own pupils all the time, and the problem of discipline nearly disappears; the instruction is greatly improved, and the cost of supervision reduced to the minimum. The hall-plan buildings were never extensively used throughout the country. They are now no longer built, and in many instances those erected in the past have been remodeled. For the past ten years Nashville has recognized the advantages of room-plan buildings, and it requires no argument on that point when a new building is to be erected.

Most of the hall-plan buildings in Nashville could be converted into the room-plan without disturbing the outside walls, and the money saved by the reduction of cost of supervision would pay a high rate of interest on the cost of remodeling them. Those hall-plan buildings which could not be easily changed could be used advantageously for the training of young teachers, where these experienced hall principals could watch over them.

There is but one practical way of raising the standard of a large corps of teachers; and that is to increase, by normal work and by close supervision, the efficiency of those already elected, and to rigidly guard the entrance to a position in the regular body of teachers.

Under the old rule you elected five substitutes, with the theory that these were to be tried before being placed in the regular corps, but they simply awaited their turn, and it was seldom that any substitute did not become a teacher regardless of the character of the work done.

Your regular teachers were subject to annual election and had to take chance of success with all new applicants. It not infrequently happened that good teachers were thus left out of the corps by no fault of theirs, but for the reason that they did not get a sufficient number of votes. It needs no argument to show that such a system was not conducive to good results.

You amended your rules for the employment of teachers so that all approved teachers were put in a class from which they cannot be removed except by direct vote of the Board. No

charges have to be either preferred or proven, but it does require affirmative action, and not negative, to drop a teacher who has, by long, faithful, and efficient service, been placed in this class.

The present rules for the employment of teachers give the Board opportunity for trial of new material; they give the beginners the training necessary for success, and the faithful and efficient security in position as long as their services are satisfactory to the Board.

These rules are in the line of real reform and progress, and are here inserted that all interested may become familiar with their provisions.

"RULES FOR THE EXAMINATION AND APPOINTMENT OF PRINCIPALS, TEACHERS AND SUBSTITUTES.

"SEC. 8. An examination for applicants for positions as teachers and substitutes shall be held by the Superintendent, under supervision of the Committee on Instruction, on the third Saturday in May, of each year, and at such other times as the Board may order. Selected candidates shall be notified of their appointment by the Secretary of the Board of Education.

"The Superintendent shall prepare for all applicants one set of questions, which shall be approved by the Committee on Instruction.

"Papers shall be marked on a scale of 100, and no applicant shall be eligible who does not attain 60 per cent in each study. Those attaining a general average of 75 per cent shall be eligible to positions in the Primary, Intermediate and Grammar Departments of the schools. Applicants having attained the standard required for Primary, Intermediate and Grammar Departments of the schools may become eligible to fill any position in the High School upon undergoing such additional examination as the Committee on Instruction shall prescribe on the particular branch to be taught.

"All applicants having passed the required examination shall be eligible until ordered by the Board to be reëxamined.

"The Board of Education shall hold an oral interview with applicants separately, for the purpose of eliciting further particulars as to scholarship, personal bearing, professional preparation, experience, etc.

"Teachers in the corps are not required to be reëxamined except by order of the Board. No applicant shall be employed subject to examination.

"Applicants and teachers shall be classified and selected as follows:

"CLASS I. To consist of all applicants having passed examination in accordance with the foregoing rules.

"CLASS II. To consist of twenty-five Irregular Substitutes selected semi-annually from Class I, who shall be paid \$1.50 per day while substituting, such pay to be deducted from the salary of the teacher whose place is filled, and whose attendance at Normal Classes shall be optional.

"CLASS III. To consist of an Approved List, selected from Class II by the Board upon recommendation of the Superintendent, only after one year's service in Class II, unless the teacher has had not less than one year's experience in regular school work somewhere, or unless he be a regular graduate of State Normal College, who shall be paid while substituting as in Class II, and whose attendance at Normal Classes shall be optional.

"CLASS IV. To consist of a list of Probation Teachers selected annually by the Board from previous members of Class IV, or from Class III, or from Class I, if they are regular graduates from State Normal or other college of equal standing and with at least one year's actual experience in regular school work, or if actually engaged as teachers in a school annexed to the city by Act of the State Legislature, who shall receive regular pay according to the rules and scale of salaries for regular teachers and shall be required to do Normal work.

"CLASS V. To consist of Regular Teachers elected from Class IV, who shall serve during the pleasure of the Board and who shall not be removed from the corps except by an affirmative vote of a majority of the whole Board, and shall be paid

according to a regular scale of salaries fixed by the Board of Education, and shall be required to do Normal work.

"CLASS VI. Regular Substitutes to consist of not more than five teachers selected from Class V upon recommendation of the Superintendent, and whose term of service in the city schools of Nashville shall have been not less than twenty years, whose salary shall be \$250 per year, and whose attendance at Normal Classes shall be optional.

"Members of any of the above classes while on pay are subject to all the rules and regulations governing the employes of the Board."

Effort has been made to improve not only the course of study, but the character of instruction. The course of study has been readjusted that its steps might be more gradual and more logical. History and geography have been correlated throughout the grammar grades. In the High School, history and English have been separated, so that each is now a three-year course, thereby enabling the introduction of American history in the last year, this being taken up more comprehensively than is possible in the grammar school. The subject of mental arithmetic has been reintroduced—it had almost become a lost art. Hand books for the help and information of teachers have been published. These contain instructions to the teacher on the details of the work as planned in the outline course. Teachers meet in grade meetings once a month and go over the work for the coming month as prescribed in these books. These meetings are of real value to the teachers, from the exchange of views and the unifying of the work. In addition to these meetings there are optional classes in manual training, which are attended by many teachers.

The Teachers' Association, an organization which has for some time been working for the professional improvement of the corps, has arranged for the winter a series of lectures on school topics by educators of national reputation.

Mr. J. W. Sewell, head of the Department of English in the High School, was assigned to work among the grammar schools that composition work in particular might be improved. His

"The Board of Education shall hold an oral interview with applicants separately, for the purpose of eliciting further particulars as to scholarship, personal bearing, professional preparation, experience, etc.

"Teachers in the corps are not required to be reëxamined except by order of the Board. No applicant shall be employed subject to examination.

"Applicants and teachers shall be classified and selected as follows:

"CLASS I. To consist of all applicants having passed examination in accordance with the foregoing rules.

"CLASS II. To consist of twenty-five Irregular Substitutes selected semi-annually from Class I, who shall be paid \$1.50 per day while substituting, such pay to be deducted from the salary of the teacher whose place is filled, and whose attendance at Normal Classes shall be optional.

"CLASS III. To consist of an Approved List, selected from Class II by the Board upon recommendation of the Superintendent, only after one year's service in Class II, unless the teacher has had not less than one year's experience in regular school work somewhere, or unless he be a regular graduate of State Normal College, who shall be paid while substituting as in Class II, and whose attendance at Normal Classes shall be optional.

"CLASS IV. To consist of a list of Probation Teachers selected annually by the Board from previous members of Class IV, or from Class III, or from Class I, if they are regular graduates from State Normal or other college of equal standing and with at least one year's actual experience in regular school work, or if actually engaged as teachers in a school annexed to the city by Act of the State Legislature, who shall receive regular pay according to the rules and scale of salaries for regular teachers and shall be required to do Normal work.

"CLASS V. To consist of Regular Teachers elected from Class IV, who shall serve during the pleasure of the Board and who shall not be removed from the corps except by an affirmative vote of a majority of the whole Board, and shall be paid

according to a regular scale of salaries fixed by the Board of Education, and shall be required to do Normal work.

"CLASS VI. Regular Substitutes to consist of not more than five teachers selected from Class V upon recommendation of the Superintendent, and whose term of service in the city schools of Nashville shall have been not less than twenty years, whose salary shall be \$250 per year, and whose attendance at Normal Classes shall be optional.

"Members of any of the above classes while on pay are subject to all the rules and regulations governing the employees of the Board."

Effort has been made to improve not only the course of study, but the character of instruction. The course of study has been readjusted that its steps might be more gradual and more logical. History and geography have been correlated throughout the grammar grades. In the High School, history and English have been separated, so that each is now a three-year course, thereby enabling the introduction of American history in the last year, this being taken up more comprehensively than is possible in the grammar school. The subject of mental arithmetic has been reintroduced—it had almost become a lost art. Hand books for the help and information of teachers have been published. These contain instructions to the teacher on the details of the work as planned in the outline course. Teachers meet in grade meetings once a month and go over the work for the coming month as prescribed in these books. These meetings are of real value to the teachers, from the exchange of views and the unifying of the work. In addition to these meetings there are optional classes in manual training, which are attended by many teachers.

The Teachers' Association, an organization which has for some time been working for the professional improvement of the corps, has arranged for the winter a series of lectures on school topics by educators of national reputation.

Mr. J. W. Sewell, head of the Department of English in the High School, was assigned to work among the grammar schools that composition work in particular might be improved. His

help to teachers, not only in English but in all the branches taught, has been real, and its effect is becoming apparent. Miss Ethel Northern, a primary teacher of the Tarbox School, was also detailed to help the new and inexperienced teachers of the lower grades, and many of the young teachers have made a noticeable improvement on account of her work.

The teachers are interested in real improvement; and I believe that the security they now feel in their positions and the desire to do the work well will, if continued, result in a high state of efficiency.

B The establishment of manual training in the grades six years ago was an advanced step for Nashville schools. This was real progress, and credit is due Superintendent Brown for his persistent and successful advocacy of the introduction of this most important line of work.

Until this year there were but two equipped manual training centers. All pupils on the west side of the river came once a week to the Church street center, and all pupils on the east side went to Warner center. These two centers were kept open all of each week.

✓ There are now four centers in operation—one in each of the different quarters of the city. The cost of properly equipping a center is \$800; but once established, the expense of the maintenance of several is not greater than one for an equal number of children taught. This arrangement is a great convenience to the pupils, as now all the seventh and eighth grade pupils either have manual training work in their own school building or within easy walking distance. Now the teachers of manual training remain each week at a center only long enough to complete the work for that section and then move to another quarter of the city. Thus it is that only four teachers move instead of as many hundred children. It will be an ideal arrangement when each school containing seventh and eighth grades has its own manual training equipment, so that pupils will lose no time in going from one school to another.

The course in manual training does not at present extend through the High School; but with the erection of a modern

high school building, which is confidently hoped for, this branch will become one of the elective courses.

Manual training has so far been introduced only in the schools for white children. It needs no argument to convince you of the great advantage the introduction of this line of work would be to the pupils of the negro schools.

I suggest that the Pearl School, centrally located, which now is used both for elementary grades in the immediate vicinity and for the high school grades from all the city, be used only for the grades above the sixth; and that the primary pupils now attending this school be divided among the nearest elementary schools. This would assemble, in one building, all pupils of grades that require equipment for manual training work, so that this branch could be introduced at a comparatively small cost. The subject should be compulsory through the eight grades and optional in the High School, under the same provision now regulating elective branches in the white High School. Classes there are formed and continued in a subject when the number of pupils desiring such study would, when subtracted from the whole number of pupils in the grade, leave such a number that it could be divided into one less number of classes of not more than twenty-five or thirty pupils.

Some seven years ago you opened free night schools at two points in the city; later these two were combined into one. Last year, recognizing that if the night school was to be of real value to those persons for whom it was intended it must be located near their homes, you established one in each locality where it was likely that a sufficient number of students would attend to justify its maintenance. They are now established at Buena Vista, Head, Glenn and Trimble Schools. It costs no more in this way and it reaches a larger number desiring such facilities. Whenever the attendance at any one of these schools becomes too small to justify its continuance, this school is closed and those students wishing to continue their studies are sent to the nearest one still open.

Men and women who toil through the day and after a hurried evening meal go to night school to gain what most others

Recd

in their youth secure in a much easier way through day schools, show a determination to improve their condition—a determination which elicits admiration from all.

NASHVILLE SCHOOL FUNDS.

YEAR.	Total City Tax Rate, Mills.	City School Tax Rate, Mills.	†Money Derived from City Taxes for Schools.	†Money Derived from State and County for Schools.	EXPENDITURES.
1871-2.....	20	2	\$27,868 16	\$ 28,461 40	\$ 54,892 64
1872-3.....	20	2	26,356 03	29,905 87	61,560 10
1873-4.....	20	2	19,898 42	40,052 72	58,453 02
1874-5.....	20	2	25,267 05	26,332 68	64,947 33
1875-6.....	20	2½	31,800 19	80,961 30	80,988 34
1876-7.....	20	2½	24,338 68	25,671 45	60,673 23
1877-8.....	20	2½	34,041 62	26,314 68	65,310 89
1878-9.....	20	2½	27,245 36	19,276 13	57,464 36
1879-0.....	20	2½	31,982 83	29,850 34	78,369 55
1880-1.....			43,519 71	36,654 00	88,597 47
1881-2.....			43,702 01	45,562 16	86,668 69
1882-3.....			40,926 74	45,675 08	78,744 57
1883-4.....			48,437 59	39,788 40	87,557 42
1884-5.....			43,280 35	53,875 45	86,753 14
1885-6.....	15	2	49,605 23	48,976 49	87,737 01
1886-7.....	15	2	54,317 16	35,207 44	91,803 82
1887-8.....	15	2	55,965 31	72,180 55	100,925 53
1888-9.....	15	2	58,173 33	88,972 20	108,034 39
1889-0.....	15	2	57,516 96	180,460 50	110,086 36
1890-1.....	15	2	64,466 67	98,022 00	126,540 94
1891-2.....	15	1	36,116 35	167,254 20	141,669 60
1892-3.....	15	1	37,430 33	136,910 75	199,897 73
1893-4.....	15	1	35,927 58	114,481 35	169,728 94
1894-5.....	15	1	33,638 05	106,323 90	156,309 66
1895-6.....	15	1	34,924 58	110,281 20	153,586 80
1896-7.....	15	1	33,671 99	103,860 40	155,433 51
1897-8.....	15	2	69,367 16	104,613 20	179,242 28
1898-9.....	15	2	73,494 72	113,934 05	185,877 19
1899-0.....	15	2	75,093 56	120,118 50	170,816 89
1900-1.....	15	1½	60,802 86	119,843 50	166,261 02
1901-2.....	15	1½	56,427 88	119,780 60	187,378 02
1902-3.....	15	1½	52,025 37	117,638 80	187,487 10
1903-4.....	15	1½	56,743 85	145,584 00	233,487 18
1904-5.....	15	1½	58,916 90	153,335 00	190,781 56
1905-6.....	15	1½	63,698 64	153,565 00	220,340 11

NOTE—These figures cover a scholastic year—July to July—and up to 1884-5 were obtained from the various reports of Supt. Caldwell. From that point on they are based on the tables of "Receipts by the Month" as set out in the various annual reports of the City Recorder.

†These amounts from 1884-5 on are the calculated prorates from the total property taxes collected according to the school tax levies of the various years.

‡These amounts from 1884-5 on are taken from the various annual reports of the Recorder. They do not in every instance correspond with the County Trustee's books, but the slight occasional variations are supposed to be accounted for by small receipts, such as the sale of old desks, etc., the proceeds of which were possibly credited to the school fund.

It will be observed from an inspection of the above table that over twenty-five years ago the city tax prorated for school purposes was as high as $2\frac{1}{2}$ mills and that the city bore about one-half the expenses of the city schools, the remainder coming from State and county taxation. Even at that time the school accommodations and funds for running expenses were not adequate to the needs of the city, and an expedient of one-half time instruction in the first and second grades was resorted to as a temporary measure of relief. Also, the High School course was reduced from four years to three years. These expedients were necessary, although Nashville did not admit children until after seven years of age, while the State law provides for their admission at six years.

It is not necessary, I feel sure, to argue the question as to the wisdom of these measures other than on the ground of dire necessity at the time. We cannot do the same work with half-day instruction that other schools do with full-day instruction, nor can we do in three years of High School work what other cities spend four years upon, except by ruinous haste, in which only the strongest and brightest survive.

By a further inspection of the table above referred to, it is seen that when the State began making more liberal appropriations for schools, instead of the city system being restored to its original scope, the city aid was withdrawn in about the proportion that State aid was increased, until at the present time the city is furnishing about one-fourth of the total school revenue.

Had this policy not been pursued and the city prorated kept up to its former figures, not only could the breach in the system have been healed, but there would have been a constant surplus over running expenses, which would have been sufficient for the erection of buildings necessary for the proper accommodation of Nashville's children.

CITIES IN TENNESSEE MAINTAINING GRADED SCHOOLS.

1903-04.	Rate of School Tax on Property Per \$100.	Rate of School Tax on Polls.	Rate of School Tax on Privi- leges.
Athens	\$0 20		
Bells	30	\$1 00	\$0 05
Bristol	12	1 00	
Brownsville	40	1 00	50
Chattanooga			
Clarksville	15	25	15
Cleveland	25	1 50	
Clinton			
Columbia	25	1 00	02
Cookeville	48	1 00	48
Covington	40		
Dayton	55		
Dyersburg	40	1 00	40
Fayetteville	15	50	
Gallatin	30		
Greenville	40	1 50	40
Harriman	42	1 00	
Humboldt	30		
Huntingdon	15	1 00	
Jackson	25	1 00	
Johnson City			
Jonesboro	10	1 00	
Knoxville	10		
LaFollette			
Lenox	24		
Lookout Mountain			
McKenzie	15	1 00	
McMinnville	30		
Memphis	24		
Milan	30	1 00	30
Morristown		1 00	
Nashville	15		
Newbern	25	1 00	06
Newport	30	1 00	30
Paris			
Pulaski	40		05
Ripley	40	1 00	45
Rockwood	90		
Rogersville	50	50	50
Shelbyville			
South Pittsburg	40	1 50	35
Springfield	40		
Tullahoma			
Union City	30	1 00	

An inspection of this table will render almost unnecessary any comment. There are but two cities in the State giving less of city revenue than does Nashville. These two are Jonesboro and Knoxville, and the latter has just been compelled by the courts to restore to the State and county funds which she improperly got in her effort to run her schools on so low a prorate.

From the following table it will be seen that cities about Nashville's size in the United States are spending two and, in some cases, three times as much money on their schools as is spent here:

CITIES OF UNITED STATES.

75,000 TO 150,000 POPULATION	Population 1900.	Total Tax Rate, Dollars on Hun- dred.	Per Cent Tax Val- uation of Prop- erty.	Total School Expenditures 1903-04.
Los Angeles	102,479	.....	.....	\$699,951
Denver	133,859	\$2.50	.....	818,000
New Haven	108,027	1.32	100	403,747
Hartford	79,850	2.10	75	377,754
Wilmington	76,503	1.50	70	224,835
Atlanta	89,872	1.25	75	234,211
Worcester	118,421	1.74	100	597,820
Fall River	104,863	1.86	100	358,321
Lowell	94,969	2.00	100	371,901
Cambridge	91,886	1.79	100	540,334
Grand Rapids	87,565	1.53	100	428,924
St. Joseph	102,979	2.75	60	264,721
Omaha	102,555	1.40	100	524,923
Paterson	105,171	2.50	66½	331,904
Camden	75,935	2.20	70	321,528
Syracuse	108,374	1.89	90	509,408
Albany	94,151	1.95	100	327,512
Toledo	131,822	2.29	55	347,412
Columbus	125,560	3.00	50	639,999
Dayton	85,333	2.82	60	415,838
Portland	90,426	4.00	35	450,355
Allegheny	129,896	1.50	100	799,533
Scranton	102,026	1.07	100	648,711
Reading	78,691	1.35	80	271,480
Memphis	102,320	1.51 to 2.15	75	270,867
Richmond	85,050	1.70	100	182,986
Seattle	80,671	1.40	33½	663,088
Birmingham	38,415	.....	.....	106,228
Indianapolis	169,164	2.09	66	773,141
Louisville	204,731	1.86	80-80	615,841
Dallas	42,638	1.50	40	193,739

I felt it my duty to call your attention to the exact condition of affairs, that you may see that Nashville's schools have never regained the ground lost during periods of depression, and that today, if we are to lay claim to good schools, we must take steps that will restore to the city of Nashville the best system of schools in the country.

At present we get only one-tenth of the property tax, which is less than one-fifteenth of Nashville's total tax revenue. It is unfortunate that the money the State and county turn over to the city for school purposes is counted by the city as part of its revenue. It is here that a misconception of the expense to the city of the schools occurs. The money raised by the State and county for school purposes is not spent separately, but is turned over to the city and is counted among its receipts.

The State and county administration is kept separate from the city administration at every point but that of the schools. The city has its police force to give its citizens additional protection of life and property over and above that which the State and county furnish. So the city tax prorate for school purposes is intended to give to the citizens of Nashville additional school facilities over those furnished by the State and county.

When the city budget is passed, that amount appropriated to schools carries this fund received from the State and county, increased by the city prorate, and the impression is made that the school department is getting a large share of the city revenue, while, in fact, the schools get only about one-fifteenth of the city's receipts from taxation. While it is true that this money given by the State and county to the city for schools is raised by State and county taxation of city property, it is also true that other moneys raised by State and county taxation of city property are kept separate and spent separately..

During these years, while the tax prorate for school purposes was cut down to the minimum, the Board of Education could hardly provide accommodations for the grammar school pupils, to say nothing of providing for future needs for the High School; and we are now face to face with the proposition of

providing at once suitable accommodations for this department of your system, with no accumulated funds with which to build.

Should the tax prorate for school purposes be restored, it would not only take care of the running expenses and provide necessary grammar school accommodations, but it would be sufficient to pay interest on and create a sinking fund to take care of a bond issue for a high school.

A comprehensive plan should be adopted that will not only ultimately give all our children school accommodations for full-time instruction and restore the fourth year to the High School course, but that will also continue to provide for our growing population.

With this end in view, I suggest that the money coming from the State and county should not be counted in the city's receipts, but that it be placed to the credit of the school fund and kept entirely separate at all times. That the tax prorate for school purposes should be restored to two and one-half mills, which will enable the Board of Education to gradually regain all lost ground. That the city should issue bonds with which to build and equip a manual training high school; these bonds to be retired by creating a sinking fund from the school money.

A bond issue for the purpose of erecting and equipping a manual training high school was authorized by the present Legislature and the proposition was submitted by the City Council to a vote of the people for ratification, but was defeated by a small majority. The discussion of the proposition served to convince all of the necessity for a new and modern building wherein manual training could be made an important department, and it is believed that a resubmission to the people would now meet with approval.

You have, in the past two years, erected the Head School to take the place of the Watkins, which building was turned over by the City Council to the United Charities for their use; Glenn School, in Northeast Nashville, to relieve the crowded condition of the Caldwell; Lipscomb School, in the Fourteenth Ward, to care for that community; and you have now in the

course of erection the Wharton School, in the Second Ward, to relieve the Buena Vista.

The outlying territory to become a part of the city September 1 will bring to the city about three thousand additional pupils and ten school buildings. A table showing these schools in detail accompanies this report.

You have provided, in your budget submitted to the City Council for running expenses of the schools for 1907, funds for the erection of a building in the Murphy Addition upon a lot presented to the city for such purpose by Mrs. Anna H. Murphy; for one in East Nashville to accommodate the children of that part of the Eighteenth District recently annexed to the city. Also, you made provision for the erection of two buildings for negro children—one to be located in Trimble Bottom and the other near Pearl and Crockett streets. With these additional buildings the grammar school pupils of the city will be amply provided for, but with Nashville's rapid growth it would be hazardous to predict how long they will be sufficient for the accommodation of her children.

The subject of repairs and improvements of the school buildings has been taken up in my monthly reports to you in such detail that it is only necessary here to state that the buildings are now in a fair state of preservation. You employ now regularly a painter, as well as a carpenter, with the result that the work is done more satisfactorily and economically than it was done by contract. Filters have been placed at all schools using river water, and an abundant supply of clear, pure drinking water is furnished the pupils.

I am under obligations to the principals and teachers for their ready help in carrying out my suggestions for improvement of the work, and to you, gentlemen, both as a Board and individually, for upholding my hands and for uniform kindness and consideration at all times.

Respectfully,

H. C. WEBER,
Superintendent of Schools.

Comparative Table for Thirty-Six Years.

YEAR	TOTAL ENROLLMENT			Average number belonging	Per Cent of attendance	Per Cent of attendance on enrollment	Whole number tardy	Per Cent of tardiness	Number pupils to teacher	Cost per pupil for tuition	Total cost per pupil	Average salary to teachers
	Boys	Girls	Total									
1870-71.	1,763	1,798	3,561	2,887	93.00	63.00	6,120	1.38	42	\$14 12	\$20 63	\$ 654
1871-72.	1,750	1,808	3,558	2,478	95.25	66.50	3,287	0.70	42	16 81	21 13	683
1872-73.	1,879	1,843	3,722	3,680	95.60	67.54	2,451	0.49	45	16 91	21 89	684
1873-74.	1,804	1,862	3,666	2,656	96.07	68.92	1,368	0.27	40	18 14	23 07	688
1874-75.	1,907	2,031	3,938	2,950	96.63	71.28	1,118	0.22	42	17 08	22 28	710
1875-76.	2,005	2,154	4,159	3,062	96.11	70.76	1,060	0.21	40	17 20	21 75	675
1876-77.	1,913	2,119	4,033	3,065	95.80	72.81	1,004	0.17	42	15 56	19 39	601
1877-78.	2,008	2,227	4,235	3,258	95.70	73.62	1,367	0.23	43	14 42	17 80	601
1878-79.	1,925	2,197	4,122	3,336	95.68	77.41	1,051	0.16	42	14 55	17 41	599
1879-80.	2,869	3,239	6,098	4,573	94.87	70.49	2,877	0.29	48	11 30	14 24	544
1880-81.	2,751	3,094	5,845	4,581	95.43	74.78	1,516	0.19	40	11 90	15 28	573
1881-82.	2,769	3,276	6,045	4,766	95.62	75.56	1,012	0.12	42	11 87	15 38	582
1882-83.	2,870	3,298	6,168	4,635	95.18	71.47	709	0.08	36	13 00	16 98	578
1883-84.	3,281	3,792	7,073	5,809	95.45	77.73	740	0.07	40	12 03	14 96	570
1884-85.	3,309	3,746	7,055	5,819	95.52	78.72	695	0.07	40	12 85	14 73	580
1885-86.	3,499	3,929	7,428	6,193	95.43	79.34	596	0.06	44	12 42	14 16	585
1886-87.	3,742	3,965	7,707	6,329	95.45	78.88	489	0.04	43	12 69	14 50	572
1887-88.	3,623	4,100	7,723	6,423	95.57	79.49	373	0.08	39	13 31	15 71	581
1888-89.	3,584	4,136	7,720	6,675	96.68	82.83	188	0.016	40	13 00	16 19	569
1889-90.	3,962	4,513	8,475	7,151	96.87	81.46	245	0.019	41	13 19	15 39	582
1890-91.	4,975	5,526	10,501	8,727	95.98	79.80	420	0.027	41	12 28	14 49	583
1891-92.	4,973	5,749	10,722	9,085	96.33	81.66	384	0.025	44	12 38	14 74	565
1892-93.	4,862	5,767	10,629	8,873	96.06	80.19	317	0.02	43	13 75	15 03	595
1893-94.	4,876	5,656	10,532	8,706	96.26	79.58	381	0.025	42	14 89	16 12	608
1894-95.	4,784	5,623	10,412	8,848	96.25	81.71	455	0.029	44	14 27	15 01	610
1895-96.	4,769	5,599	10,368	8,461	95.89	79.00	375	0.025	42	15 47	18 15	617
1896-97.	4,871	5,701	10,572	8,921	95.69	76.71	451	0.029	43	15 05	17 43	630
1897-98.	5,589	6,360	11,949	9,522	95.55	76.15	496	.03	46	14 28	18 82	631
1898-99.	5,497	6,339	11,836	9,879	94.56	76.98	929	.054	46	14 14	18 82	632
1899-00.	5,801	6,542	12,343	10,147	95.04	74.62	949	.054	46	14 00	16 83	623
1900-01.	5,729	6,494	12,223	10,099	95.37	78.64	383	.023	46	14 29	16 46	629
1901-02.	5,915	6,496	12,311	10,271	95.32	79.52	298	.0163	45	14 45	18 24	639
1902-03.	6,020	6,543	12,563	10,322	95.31	78.3	262	.0145	44	14 58	18 16	630
1903-04.	5,952	6,795	12,747	10,634	94.92	79.18	214	.0113	46	13 86	21 95	614
1904-05.	6,032	6,774	12,806	10,530	95.05	77.87	238	.0015	45	14 20	18 12	606
1905-06.	6,242	7,082	13,324	10,988	95.42	78.69	734	.0378	47	14 17	20 05	625

REPORT OF SUPERVISOR OF MUSIC.

NASHVILLE, TENN., June 30, 1906.

Mr. H. C. Weber, Superintendent Schools:

SIR—The school year just ended completes thirty-three years of teaching of vocal music in the public schools. Those teachers who labored so faithfully with me at the beginning, to place this long-neglected study within reach of the children of the city, have nearly all passed out of the corps. Those now teaching, with few exceptions, were themselves taught in our schools, and are, or should be, better prepared to do the work successfully. So far as I know, the interest has not waned in the least. There is a difference in ability, and this difference I fear will always exist. I notice that the best results are invariably found in rooms where the teacher is a good reader of music. But when she has to labor to sing the music she is teaching, the progress of the class is slow, the music is dull and lifeless, her work soon becomes monotonous, and pupils lose interest. I am glad to report but few of this class and hope and believe the number will grow less each year.

Children, as a rule are fond of singing, and will sing if they are correctly taught. No compulsion should be necessary unless a sad mistake has been made somewhere. There are a few who cannot sing, but we do not know who they are until they have failed after due effort has been made to teach them.

That the ear may be cultivated as early as possible, good music should be used in primary grades—music that will take hold of the child's feelings and sympathies and cause him to try, though he may belong to that very small number of people who cannot learn to sing.

It is proper just here that I should mention the good work being done in our primary grades. I have never known it to be better. The chief trouble in these grades is to get a good, soft tone. The head tone should be used almost exclusively by these lower grades, and, if used, the objectional squalling and bawling can be avoided. Sometimes this loud singing is encouraged by those who should know better. I refer to those who conduct the singing in our Sunday schools. Some of our teachers have called my attention to the difference in the singing on Mondays as compared with that done by the same children on Fridays. Of course no one would knowingly do anything that would be injurious to the voices of the innocent ones under his care, yet it is true that much harm can be and has been done by insisting on loud singing.

"A child has two kinds of tones at his command: the soft, flutey quality, or head voice, more readily used in the upper register, but

which may be trained down through the entire compass, and the louder, coarser chest voice, which will nearly always be used in loud singing."

The care of the voices in school life must have special consideration in order that the adult voice may receive no injury.

Permit me, through you, to thank the Honorable Board of Education for long-continued confidence, and I shall always endeavor to show that it has not been misplaced.

To yourself I am under many obligations for valuable suggestions and support.

Respectfully,

J. E. BAILEY.

Annual Commencement

or

THE FOGG HIGH SCHOOL

Wednesday Evening, June 6, 1906

VENDOME THEATRE

PROGRAM

CHORUS—O'er the Gleaming Waves *Geibel*SALUTATORY—The New Era and One of Its Problems
Miss Annie T. Ross.QUARTETTE—The Suwanee Shore *Geibel*.PRESENTATION OF ELLIOTT MEDAL
G. A. Lofton, D.D.CHORUS—Beautiful Bells *Geibel*VALEDICTORY—Greater Nashville
Miss Morrice Rich.

PRESENTATION OF DIPLOMAS.

President Leonard Parkes, *Board of Education*.THE SOLDIERS' CHORUS *Faust*.

HONOR PUPILS.

ELLIOTT MEDALIST.

Annie T. Ross, 91.929.

VALEDICTORIAN.

Morrice Rich, 95.8.

SALUTATORIAN.

Annie T. Ross, 92.5.

Graduates with Final Examination Average of 90 or more:

ANNIE T. ROSS, 95.5.

ETHEL KING, 94.7.

MORRICE RICH, 93.6.

MARTIN HOPKINS, 92.2.

KITTIE WILKINSON, 92.2.

ANNIE MARY WEBB, 91.

GRADUATES.

JANUARY CLASS.

MILTON B. MCCLURE,	ANNIE GARY GOSNELL,
ALBERT J. TANKSLEY,	LULA MAY RANKIN,
ANNABEL BAILEY,	MORRICE R. RICH,
MARY BRIGHT DOUGLASS,	MESA ROSE,
LEAH FISHGALL,	TERESA WYATT.

JUNE CLASS.

WILLIAM EDWARD BOLLING,	ANNIE B. GREWAR,
ROBERT CASON,	COURTNEY HOLLINS,
FRANK EVES,	MARY ETHEL KING,
IRVINE HENRY FRANK,	REBECCA LESLER,
MANUEL FRANK,	MARIE ANNETTE LOVENTHAL,
EDWIN H. GAINES, JR.,	NANITA MACDONELL,
EDWIN A. HILL,	WAULDINE S. MANN,
MARTIN HOPKINS,	HATTIE ELIZABETH MATLOCK,
STANLEY F. HORN,	SUSIE MAY MEAD,
WM. AIMISON JONNARD,	MARTHA E. PERKINS,
F. VINCENT KUHN,	NELLIE AILEEN PORTER,
KENNARD RAGON,	MARIE MARGARET READY,
WILLIAM H. SCHLATTNER,	SARAH MAY ROBBINS,
GEORGE W. SHIELDS,	ANNIE T. ROSS,
LEE SKIPWITH,	BLANCHE SCUDDAY,
LELIA MAI BOLLING,	MARGARET SLOAN,
MARY JOSEPHINE CAMPION,	SADIE SONENFIELD,
ALICE LOUISE CASTLEMAN,	WILLIE A. TALLEY,
ANNIE COHEN,	MARY M. TAYLOR,
MARGARET HELEN DENNEDY,	SOPHIA TWERSEY,
HORTENSE DIGGONS,	ANNIE MARY WEBB,
MARY LUCILE DILLIN,	MARGARET KERR WEBB,
FREDA LEAH GOLDSTEIN,	KITTIE REED WILKINSON.

Fogg High School—Statistical Table.

YEARS	Total White Enrollment in Public Schools	Fogg High School Enrollment	Per cent of High School's to Total Enrollment	Cost of Tuition per High School Pupil	GRADUATES OF Fogg HIGH SCHOOL		
					Boys	Girls	Total
1870-71.....	2751	67	2.43	\$35.82	None	None	...
1871-72.....	2736	145	5.30	32.41	3	9	12
1872-73.....	2776	115	4.14	49.56	5	13	18
1873-74.....	2820	152	5.39	43.42	4	12	16
1874-75.....	3066	171	5.57	37.72	None	None	...
1875-76.....	3163	221	6.99	25.79	4	13	17
1876-77.....	3098	227	7.33	28.52	5	12	17
1877-78.....	3265	237	7.26	35.76	3	26	29
1878-79.....	3217	260	8.08	31.59	2	13	15
1879-80.....	4404	261	5.93	22.48	8	25	33
1880-81.....	4163	266	6.39	23.89	8	21	29
1881-82.....	4284	256	5.95	26.95	2	20	22
1882-83.....	4351	298	6.85	26.61	9	17	26
1883-84.....	4858	346	7.10	23.50	6	33	39
1884-85.....	4983	338	6.83	23.72	16	31	47
1885-86.....	5057	340	6.72	24.67	4	14	18
1886-87.....	5216	332	6.25	24.38	10	22	32
1887-88.....	5317	321	6.04	25.52	12	36	48
1888-89.....	5290	322	6.09	27.66	10	44	54
1889-90.....	5709	327	5.72	26.76	17	27	44
1890-91.....	6838	346	5.06	27.99	15	19	34
1891-92.....	7014	338	4.82	28.53	17	44	61
1892-93.....	7026	365	5.19	25.79	18	33	51
1893-94.....	6700	428	6.39	28.25	8	35	43
1894-95.....	6644	414	6.23	28.28	13	41	54
1895-96.....	6678	396	5.93	33.60	6	34	40
1896-97.....	6942	558	8.03	25.32	5	20	25
1897-98.....	7300	588	8.05	23.01	5	24	29
1898-99.....	7012	603	8.6	23.75	10	41	51
1899-00.....	7342	607	8.27	23.09	11	27	38
1900-01.....	7588	403	5.31	31.61	14	27	41
1901-02.....	7927	457	5.76	35.29	11	38	49
1902-03.....	8169	395	4.83	31.82	14	34	48
1903-04.....	8247	465	5.64	32.16	18	34	52
1904-05.....	8257	480	5.81	30.61	16	42	58
1905-06.....	8527	569	6.67	27.18	17	39	56

Annual Commencement
OF
THE PEARL HIGH SCHOOL

Thursday Evening, June 7, 1906, at Eight O'Clock

RYMAN AUDITORIUM

PROGRAM

OPENING CHORUS—March of Our Nation.....*Getdel*
Pearl High School.
SALUTATORY ADDRESS—The High School Graduate
Selene M. McGavock.
MUSIC (a) Water Lilies*Linders.*
Class.
(b) Excelsior, a Sublime Sacred Song.....*II. Von Tilzer*
Selene M. McGavock.
VALEDICTORY ADDRESS—The Present Age
Minor Scovel Richardson.
MUSIC—Ole Aunt Mandy's Chile*Getdel*
Mixed Voices.

PRESENTATION OF DIPLOMAS,

By Mr. Leonard Parkes, *President Board of Education.*

CLOSING CHORUS—The Passing Regiment*Macy.*
Pearl High School.

GRADUATES.

JANUARY CLASS.

PHINEAS G. BAKER,	EFFIE M. JOHNSON,
ORLANDO J. VOORHIES,	MABEL ETTA LEWIS.
MAMIE KATHERINE ALLISON,	

JUNE CLASS.

EDWARD LEONARD ALLEN,	MAYME FRANCES BROWN,
GEORGE OSCAR DARDEN,	MATILDA JANE P. SEATON,
ROY CHILDS ERWIN,	MARY A. FRAZIER,
JAMES ELDRIDGE HUET,	SADIE L. HARDING,
MINOR SGOVEL RICHARDSON,	BESSIE IRENE LEIGH,
MOSES A. RICHARDSON, JR.,	EUNICE MAGGIE SELENE MCGAVOCK.
WILLIAM M. SMITHSON,	

GRAMMAR DEPARTMENT GRADUATES.

HUME SCHOOL.

JANUARY CLASS.

Caldwell, Jere W.,	Allen, Annie Louise,
Firestine, Sidney,	Caskey, Fanny Elise,
Frank, Isadore,	Haley, Clara Louise,
Harwell, Frank Rufus,	Lightman, Mamie,
Lightman, Abe Morris,	Reames, Gracie Belle,
McCauley, Charles E. B.,	Reppy, Mary Louise,
Schwartzman, Julius A.,	Willis, Pearl Elizabeth,
Abrams, Mae Belle,	Gwinner, Martha Louise.

JUNE CLASS.

Crutchfield, Carl Robert,	Jonas, Ruth,
Fensterwald, Ralph,	Judd, Mabel Ruth,
Holler, Allen,	Kerth, Mary Louise,
Levy, William Raphael,	May, Annie,
Moskowitz, David S.,	Patterson, Yella,
Parkes, Gilbert J.,	Pratt, Annie Lou,
Blum, Frances R.,	Rich, Leonora,
Cohen, Lillian,	Stephenson, Henrietta,
Crone, Ruth F.,	Tolliver, Amelia,
Cullom, Alla R.,	Walsh, Lillian Frances,
Genoway, Irene,	Weintrub, Essa,
Hanley, Elizabeth,	Werthan, Alma,
Hawthorne, Gladys Gordon,	Wilson, Elizabeth Witherspoon.

WARNER SCHOOL.

JANUARY CLASS.

Doubleday, Eldridge G.,	Campbell, Hazel Roberta,
Doyle, Clarence Herman,	Cobb, Margaret M.,
Edwards, Walter L.,	Cook, Celesta Marye,
Harman, Charles Dortch,	Douglass, Martha Maney,
Henderson, Joseph S.,	Elston, Elizabeth Estelle,
Kiger, Robert E.,	Fuller, Elliene Bugg,
King, Joseph Bailey,	Gilbert, Susie Jane,
Mackenzie, William D.,	Hughes, Sophie,
Baker, Miss Mai,	Shapard, Mary Louise,
Beck, Edna Sanger,	Stone, Marguerite Imelda.

JUNE CLASS.

Boyum, Jason W.,	Davis, Mildred,
Dickerson, Duff,	Grainger, Marjorie Lucile,
Dury, Carl G.,	Herbert, Sarah Ann,
Faust, James E.,	Herron, Ann Hutchings,
Finney, Charles George, Jr.,	Hill, Nannie,
Goodman, Leonard Sims,	Holderman, Mary,
Gross, Sidney B.,	Lindsay, Maude Garner,
Hamilton, Charles B.,	Love, Mary Fuller,
Hamilton, Edward Weston,	Lovell, Dora Edna,
Hutchinson, George T.,	McQuiddy, Ruth,
Journey, James Britt,	Norton, Esther,
Williams, Thomas A.,	Oldham, Eva,
Alexander, Gladys Elise,	Patton, Margie Lee,
Allen, Alma M.,	Poteet, Bessie Louise,
Ambrose, Ellen,	Reavis, Edna Mabel,
Armstrong, Willie W.,	Scudday, Sybil,
Bailey, Alice W.,	Sofge, Lena Margaretha,
Baugh, Mattie E.,	Stone, Lillian,
Bell, Mildred Maye,	Turner, Hortense A.,
Bryan, Louise,	Vertrees, Martha Belle,
Collins, Eddie,	Weakley, Susie,
Davidson, Willie Ruth,	Wright, Mollie Elizabeth.

CALDWELL SCHOOL.

JANUARY CLASS.

Dillin, Frank L.,	Williamson, Robert G.,
Harman, John H.,	Dortch, Nellie Elizabeth,
Harris, Albert R.,	Harrison, Mildred,
Luton, James Polk,	Hutchison, Georgie Stainback.
Olinger, Ernest,	

JUNE CLASS.

Benagh, Henry B.,	Hyde, Elma Vivian,
Johnson, E. Raymond,	Jacobs, Mertie Lee,
Ray, Harvey Lathaniel,	Lowe, Velma,
Taylor, Elmer B.,	McGinnis, Mary Monica,
Adkins, Stella M.,	Norton, Annie Clair,
Bridges, Mabel C.,	Proctor, Bettie Hannah,
Cato, Nannie Leek,	Redford, Mary Lucille,
Crutcher, Ruth,	Sanders, Willie Jewel,
Drake, Jennie Lewis,	Shackelford, Mary Bennett,
Fentress, Eunice, Jr.,	Shaw, Willie Elizabeth,
Gilmore, Mary Ursula,	Stevens, Mary Josephine,
Green, Julia Francis,	Thomas, Anna Belle,
Huff, Mary Lou,	Watrous, Josephine Brooke.

HOWARD SCHOOL.

JANUARY CLASS.

Blackman, James Elliott,	Grizzel, Johnnie,
Kerr, Ernest Henry,	Hill, Ethel Maud,
Lefkovits, Herman J.,	Kornman, Freda Sophia,
Lightstein, Julius Harry,	Loveman, Hazel,
Parrish, Harry Glenn, Jr.,	McMurry, Nettie Elizabeth,
Patterson, Newton Lester,	Nickel, Carrie Ursula,
Stewart, James Rodgers,	Patrick, Marion,
Zbinden, David Burdet,	Petty, Addie Cleo,
Allen, Susie Ray,	Phillips, Maggie Mai,
Alloway, Edna,	Pugh, Bessie Lee,
Ballard, Martha Mai,	Rich, Carrie R.,
Carter, Corinne,	Scarborough, Reba Erwin,
Dale, Mattie Hayden,	Seals, Josephine Cantrell,
Dillehay, Adelia Belle,	Squires, Era L.,
Dudley, Rebecca Ophelia,	Theobald, Catherine,
Dye, Corinne,,	Wilson, Wilhelmina Leake,
Ezell, Lurline,	Wright, Irene Allen.
Ezell, Margarette Lee,	

JUNE CLASS.

Cunningham, George W., Jr.,	Halley, Saba Doak,
Dobson, Robert Webb,	Hill, Minnie, Mae,
Foster, James Weaver,	Hughes, Bessie J.,
Haiman, Julius A.,	Johnson, Mellie,
Mayer, Frank P.,	Maddox, Nina C.,
McKinley, Will Morgan,	McArthur, Louise Park,
Patterson, Henry L.,	McGregor, Rosa Ruth,
P'Pool, Howel H.,	Patterson, Mary W.,
Skelly, Frank,	Ratterman, Zelda,
Sudekum, Robert Henry,	Robinson, Oreine,
Burns, Mary Ellen,	Rupcke, Nina May,
Clements, Violette,	Sherrill, Maud McKee,
Corbitt, Estelle Marye,	Srygley, Maggie May,
Dews, Madolln Amanda,	Tanner, Lillian Estelle,
Finney, Susie Anna,	Wells, Bessie.

TARBOX SCHOOL.

JANUARY CLASS.

Case, Frederick Pendleton,	Morcombe, Arthur Hunter,
Carter, Alfred H.,	Morgan, Walter McNairy,
Davison, Charles Beaumont,	Peck, M. K., Jr.,
Eckles, Horace R.,	Perry, Robert Hunter,
Ford, L. E.,	Thompson, R. Henry,
Longworth, J. E.,	Warner, James William, Jr.,
Martin, A. Curtis,	West, Joseph B.,

Wilson, Albert S., Jr.,
Brennecke, Martha Georgie,
Cauvin, Marie Marguerite,
Currey, Elizabeth,
Decker, Julia Aileen,
Harris, Henrietta,
Harrison, Clara Goodall,
Howell, Frances,
Kirkpatrick, Anna Hunter,
Lee, Annie Clara,
Lewis, Mary Rush,

Parkes, Louise S.,
Roy, Jennie Antoinette,
Tarpley, Roberta,
Thompson, Mary Ellen,
Scoggin, Lucy Mosby,
Sugg, Johnnie Mai,
Vandergrift, Martha Belle,
Wade, Martha,
Webb, Wilhelmina,
Webb, William Frances.

JUNE CLASS.

Baxendale, R. Briley,
Glenn, John Thomas,
Gunn, John E.,
Hollins, Robert A.,
McTigue, William P.,
Sloan, Robert Alexander,
Webster, John Richard,
Adams, Elizabeth Frances,

Beene, Nelle,
Blair, Mary Frances,
Butler, Anna Cornelia,
Clark, Beulah May,
Moore, Vera Verne,
Shea, Edna Margaret,
Wasserman, Elsa.

ELLIOTT SCHOOL.

JANUARY CLASS.

Bluns, Henry L.,
Campbell, Victor H.,
Frank, Leon,
Lechleiter, William V.,
Swann, Clyde, N.,
Wetterau, M. Rudolph,
Bateman, Mary,
Corbitt, Beulah,

Felts, Myrtle Mai,
Girard, Maggie,
Lawrence, Mabel Clair,
Maxey, Clara M.,
Mocker, Elsie,
Moxley, R. Ethel,
Trebing, Marie Adelaide,
Watts, Katherine.

JUNE CLASS.

Benz, Ernest W.,
Bruce, Freeman Clarence,
Craddock, Walter Winstead,
Davis, Anthony T.,
Gebhardt, E. George,
Houser, Percy T.,
Mayfield, Clyde H.,
Sparkman, William Lawrence,
Swint, Gordon O'Bryan,
Wyatt, Randall E.,
Baldwin, Clara Mae,

Bryant, Annie Olive,
Cannon, Annie Pearle,
Carter, Mabel M.,
Donovan, Sara M.,
Farmer, Anna Belle,
Fritsche, Clare M.,
Hood, Estelle,
Jones, Beulah Edna,
Matthews, Mabel Frances,
Mooney, Josie M.,
Porch, Orlene.

Reece, Edy L.,
Swann, Mary Maud,
Sweeney, Sadie Ruth,
Taylor, Gertrude Elizabeth,

Ullrich, Alma C.,
Wilkinson, Chloe Brake,
Young, Saidee Lee.

FALL SCHOOL.

JUNE CLASS (Only).

Alsup, Samuel Martin,
Connors, Richard Bernard,
Cunningham, Roy R.,
Jamison, Doak,
Mulloy, James Joseph,
Kimbrow, John Robert,
Albright, Grace Enid,
Davis, Bertha M.,
Dillingham, Beulah M..

Fry, Josephine,
Graham, Elizabeth F.,
Hibbett, Gracie Lee,
Jordan, Lena Mai,
Mills, Mamie E.,
Oakley, Jim Etta,
Shaw, Bertie Mai,
White, Irene G.

COLORED SCHOOLS.

PEARL SCHOOL.

JANUARY CLASS.

Allison, Andrew Jackson,
Caldwell, John H.,
Campbell, William F., Jr.,
Carter, Overton,
Darden, Dee O. Vinaldo,
Hambrick, Oliver Leslie,
Hambrick, William Anderson,
Minnis, James,
Murrell, Braxton Rivers,
Rogan, Harry F.,
Allison, Florence Estella,
Baugh, Lou Willie,
Blake, Myrtle Beatrice,
Bright, Estella Georgie,
Brown, Sophronia A. M.,
Bunch, Euphemia,
Connor, Louzinka Hortense,
Faulkner, Sadie C.,
Frierson, Clara Juanita,

Frierson, Ethel Louise,
Gee, Mabel C.,
Johnson, Maud S.,
McGavock, Willie Dee,
Maney, Amanda Alexander,
Matthews, Katie Dorothy,
Mayberry, Lou Ella,
Mayberry, Millie D. S.,
Minnis, Hattie Verna,
Owen, Lillian Katrina,
Paschall, Sadie Lee,
Perkins, Fannie Mai,
Robinson, Thomas Ella,
Saunders, Nina Bell,
Smith, Edwina Marguerite,
Smith, Matilda Frances,
Steele, Kathleen Ethel,
Vaughn, Beatrice Douglas,
Walker, Carrie E.,

Warfield, Leola L.,
White, Alice V.,
White, Julia A.,

Yeargun, Walker L.,
Young, Mattie Louise.

JUNE CLASS.

Cox, Stanley Harrison,
Hatch, Aaron Jackson,
Jackson, Mansfield Edward,
Leach, Jesse Leonidas,
Waddy, Ernest Edward,
Anderson, Jennie V.,
Bigley, Emma Ophelia,
Boyd, Emma Mary Lee,
Brown, Willie May,
Drew, Annie Myrtle,

Fleming, Charlotte Elizabeth,
Henderson, Sylvia Etta,
Hill, Ida Beatrice,
Hodge, Maggie Golena,
Moores, Iliff M.,
Shoffner, Zelma Estelle,
Smith, Sarah Jeannett,
White, Lillian Ethel,
White, Louise L.,

BELLEVIEW SCHOOL.**JUNE CLASS (Only).**

Alexander, Ernest,
Carey, Ralph Elmore,
Floyd, Allison E.,
Garrett, Theodore B.,
Alexander, Hattie Lucy,
Andrews, Josephine Matilda,
Dungey, Carrie Frank,
Ellis, Josephine Northcutt,
Erwin, Maggie Irene,
Harris, Etta May,
Jennings, Fannie Beatrice,

Johnson, Sarah Gertrude,
Jones, Alma Mark,
Keeble, Estella Mai,
McCullough, Louise Catherine,
Nelson, Goldie Grace,
Pillow, Ruby Mae,
Scoby, Georgia Anna,
Smith, Sallie Alberta,
Webster, Vannoy Cleveland,
Williams, Bessie Louise,

CARTER SCHOOL.**JUNE CLASS (Only).**

Perkins, Clarence Nevils,
Rhodes, Elisha C.,
Campbell, Alexine Selene,
Fleming, Janice Marie,
Holmes, Susie P.,

Northern, Lula Baxter,
Ray, Eddie Lue,
Rucker, Edna Lee,
Williams, Jimette Tobitha.

Elliott Medals.

FOGG HIGH SCHOOL, THREE YEARS.

<i>Presented by,</i>	<i>Year.</i>	<i>Medalist.</i>	<i>Average.</i>
Alfred E. Howell.....	1891....	Mary Bang.....	91
Alfred E. Howell.....	1892....	Mary R. Rich.....	91
Alfred E. Howell.....	1893....	Hill McAlister.....	92- $\frac{1}{4}$
Alfred E. Howell.....	1894....	Bessie Wilson.....	92
Alfred E. Howell.....	1895....	Celia Rich.....	91- $\frac{1}{2}$
Leonard Parkes.....	1896....	George McPhail Smith.....	89- $\frac{1}{4}$
Alfred E. Howell.....	1897....	Miriam Belle Elliott.....	90- $\frac{1}{2}$
John Bell Keeble.....	1898....	Kenneth Ward Smith.....	91- $\frac{1}{2}$
Alfred E. Howell.....	1899....	Jennie Belle Pollard.....	92- $\frac{1}{2}$
J. H. Kirkland.....	1900....	Colin M. Robertson.....	94- $\frac{1}{2}$
John T. Lellyett.....	1901....	Annie Hillman Scales.....	95- $\frac{1}{2}$
Hill McAlister.....	1902....	Lucy Dell Ross.....	94.83
Albert S. Williams.....	1903....	Margaret Mason Rose.....	93
J. J. Keyes.....	1904....	Pearl Herron.....	91.12
J. L. Weakley.....	1905....	Rudolph W. Cisco.....	91
G. A. Lofton.....	1906....	Annie T. Ross.....	91.929

WARNER MEDALISTS.

<i>Year.</i>	<i>Medalist.</i>	<i>Average.</i>
1903....	Wm. C. Hall.....	93- $\frac{1}{2}$
1904....	Willie Ruth Davidson.....	93- $\frac{1}{2}$
1905....	Nellie Sue McMurray.....	94- $\frac{1}{2}$
1906....	Louise Herron.....	96

HEAD MEDALISTS.

1905....	Harry Harris.....	90
1906....	Mattie Capley.....	94

ELLIOTT MEDALISTS.

TARBOX SCHOOL.

1891....	Ella Haley.....	93- $\frac{1}{4}$
1892....	Lizzie H. Walkup.....	95- $\frac{1}{4}$
1893....	Lizzie H. Walkup.....	94- $\frac{1}{4}$
1894....	Lucy G. Campbell.....	95
1895....	W. Buford Dickerson.....	94- $\frac{1}{4}$
1896....	Alexander Dallas.....	93- $\frac{1}{2}$
1897....	William R. Manier, Jr.....	95
1898....	Pearl P. Barham.....	91- $\frac{1}{2}$
1899....	May Belle Saunders.....	94- $\frac{1}{4}$
1900....	Helen H. Cartwright.....	91- $\frac{1}{4}$
1901....	Eva A. Kannon.....	90- $\frac{1}{4}$
1902....	Vivian Totty.....	93- $\frac{1}{4}$
1903....	Vivian Totty.....	90- $\frac{1}{2}$
1904....	Helen Elizabeth Jones.....	89- $\frac{1}{4}$
1905....	Frances Howell.....	92- $\frac{1}{4}$
1906....	Harold Cohn.....	96- $\frac{1}{4}$

STATISTICAL TABLES. 1905-1906.

FOGG HIGH SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	Av. Age	
	Boys	Girls	Total					Years	Months
J. J. Keyes, 11-A, 11-B, 10-A, 10-B.....	51	115	166	160	95.58	69	77	17-	0
J. W. Sewell, { 10-B, 9-A, 9-B	57	102	159	163	94.54	83	75	15-	11
C. G. Burkitt, {	62	78	140	126	94.14	57	72	15-	4
W. B. Cowan, 9-B									
Total	170	295	465	449	94.80	209	75	16-	1
Received from grammar schools in January	43	61	104						
Total	213	356	*569	449	94.80	209	75	16-	1

* 10 graduated in January.

WARNER SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
A. J. Cavert, 8-A, 8-B, 7-A, 7-B, 6-A, 6-B	129	170	299	272	95.68	1	75	13-	10
Miss Josie Schott, 5-A, 5-B, 4-A, 4-B	165	136	301	251	95.68	3	76	11-	9
Miss Hattie Cotton, 3-A, 3-B, 2-A, 2-B, 1-A, 1-B	300	236	536	420	95.50	6	72	9-	2
Total	594	542	1,136	943	95.59	10	74	11-	7

TARBOX SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
E. S. Brugh, 8-A, 8-B, 7-A, 7-B, 6-A, 6-B	128	148	276	268	95.19	11	74	13-	6
Mrs. E. G. Eastman, 5-A, 5-B, 4-A, 4-B	120	148	268	241	95.45	10	77	11-	8
Miss Elizabeth Freeman, 3-A, 3-B, 2-A, 2-B, 1-A, 1-B	252	216	468	361	95.22	20	75	8-	10
Total	500	512	1,012	870	95.27	41	75	11-	4

BUENA VISTA SCHOOL.

HALL TEACHERS	ENTERED		Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls					Years	Months
J. L. Wright, 7-B, 6-A, 6-B, 5-A, 5-B	81	95	176	95.42	3	72	12-	8
Miss Julia Seiferle, 4-A, 4-B	78	78	156	93.64	15	71	11-	9
Miss Hettie Duff, 3-A, 3-B	59	73	132	93.13	4	70	10-	10
Mrs. M. S. Miller, 3-B, 2-A, 2-B, 1-A, 1-B	298	275	573	93.92	9	70	9-	2
Total	516	521	1,037	94.09	31	71	11-	1

HOWARD SCHOOL.

HALL TEACHERS	ENTERED		Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls					Years	Months
J. H. Patterson, 8-A, 8-B, 7-A, 7-B, 6-A, 6-B	108	123	231	94.73	9	77	14-	3
Miss Belle Wilson, 5-A, 5-B, 4-A, 4-B	117	131	248	94.81	11	72	11-	6
Miss Manie Hutton, 3-A, 3-B, 2-A, 2-B, 1-A, 1-B	209	205	414	94.78	11	70	9-	4
Total	434	459	893	94.77	31	73	11-	8

CALDWELL SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV AGE	
	Boys	Girls	Total					Years	Months
D. J. Johns, 8-A, 8-B, 7-A, 7-B, 6-A, 6-B.....	76	145	221	203	94.86	6	74	14-	0
Miss Maggie Handly, 5-A, 5-B, 4-A.....	58	53	111	99	93.53	8	71	13-	3
Miss Jennie Waggoner.....	56	57	113	89	93.59	8	74	11-	6
Miss Mary Eubank.....	140	146	286	215	94.56	5	73	9-	3
Total.....	330	401	731	606	94.44	27	73	11-	9

HUME SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
Miss Lizzie Halloran, 8-A, 8-B, 7-A, 7-B.	47	60	107	102	93.55	1	74	14	3
Miss Margaret Rose, 7-B, 6-A, 6-B.	53	71	124	99	94.63	4	73	13	0
Miss Belle O'Gara, 5-A.	18	32	50	45	95.83	1	79	12	0
Mr. E. W. Jones, 5-B.	22	24	46	42	95.25	0	78	12	9
Miss Elizabeth Oehmig, 4-A.	26	23	49	43	94.05	6	72	9	9
Miss Sadie Tillman, 4-B.	27	27	54	43	94.41	4	73	11	3
Mrs. Sellie Crone, 3-A.	31	25	56	48	95.32	2	77	10	9
Miss Della Joseph, 3-B.	24	20	44	37	95.85	1	74	10	8
Miss Mamie Halloran, 2-A, 1-A.	50	47	97	72	95.17	17	73	8	0
Mrs. M. A. Kean, 2-B, 1-B.	54	57	111	84	93.76	15	75	8	7
Total	352	385	737	615	94.59	51	75	11	1

ELLIOTT SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
B. F. Drake, 8-A, 8-B, 7-A, 7-B, 6-A, 6-B, 5-A.	117	145	262	240	95.05	14	70	13	8
Mrs. Nellie Horne, 4-A, 4-B, 3-A, 3-B.	95	87	182	152	96.00	1	72	10	1
Miss Carrie Kuhn, 2-A, 2-B, 1-A, 1-B.	137	140	267	186	95.58	2	71	8	7
Total	339	372	711	578	95.47	17	71	10	10

TRIMBLE SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
W. C. Anderson, 6-A, 6-B, 5-A, 5-B, 4-A, 4-B, 3-A.....	110	144	254	197	92.86	3	73	12-	7
Miss Georgia Oliver, 3-B, 2-A, 2-B, 1-A, 1-B.	171	158	329	254	91.82	3	74	9-	0
Total	281	302	583	451	92.27	6	74	10-	9

FALL SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
Mr. R. B. Roach, 8-B, 7-A.....	20	30	50	46	94.65	12	71	14-	8
Miss Mary C. Considine, 6-A, 6-B.....	22	23	45	41	95.86	0	72	13-	10
Miss Dora Bloomstein, 5-A, 5-B.....	23	19	42	39	92.22	0	69	13-	2
Mrs. Jno. W. Weber, 4-A.....	18	25	43	37	95.69	0	74	11-	9
Miss Willie Williams, 4-B.....	19	15	34	44	94.78	0	73	11-	4
Miss Alma Wiggers, 3-A, 3-B.....	28	19	47	44	94.54	1	69	10-	1
Miss Lena Pittman, 3-B, 2-A, 1-A.....	36	32	68	59	95.74	0	78	8-	5
Miss Maggie Gallagher, 2-B, 1-B.....	54	65	119	76	95.48	0	70	8-	5
Total	220	228	448	386	94.96	13	72	11-	6

HEAD SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
E. L. Roberts, { 6-A, 6-B.	17	23	40	32	94.26	8	71	13-	8
J. F. Simrall, {	17	22	39	36	94.37	6	70	12-	9
Miss Naomi Shea, 5-A, 4-A.	22	20	42	34	94.06	9	67	11-	5
Miss Lizzie Corder, 5-B.	19	25	44	35	94.36	6	71	11-	4
Miss Linna Prounsnitzer, 4-B.	32	36	68	52	91.34	0	73	9-	2
Miss Susie Finegan, 3-A, 2-B, 1-A.	21	21	42	32	93.77	2	73	10-	10
Miss Mary Owen, 3-B.	62	56	118	57	91.49	0	67	9-	3
Miss Maude Brown, 2-A, 1-A, 1-B.	47	48	95	76	93.13	0	74	8-	10
Miss Ida Garrett, 2-B, 1-B.									
Total	237	251	488	354	93.11	31	71	10-	11

GLENN SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
W. R. Manlove, 5-A, 5-B.	20	22	42	40	95.32	1	73	12-	6
Miss Sara Robertson, 4-A, 4-B.	28	22	50	43	95.76	1	77	11-	8
Miss Katie Bond, 3-A.	19	19	38	38	94.95	4	82	10-	10
Miss Helene G. Wise, { 3-B, 2-A, 1-A.	36	28	64	47	96.11	0	76	10-	1
Miss Lavinia Curry, {	49	43	92	80	95.22	1	75	8-	4
Miss Linda Paul, 2-B, 1-B.									
Total	152	134	286	248	95.45	7	77	10-	8

COLORED SCHOOLS.
PEARL (HIGH AND GRAMMAR) SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
HIGH SCHOOL.									
F. G. Smith, 11-A, 11-B, 10-A, 10-B, 9-A, 9-B.....	37	103	140	139	94.47	0	59	17-	2
Received from grammar school in January.....	10	28	38	.....	.....	.....	.....	.....	.....
Total.....	47	131	178	139	94.47	0	59	17-	2
GRAMMAR GRADES.									
F. G. Smith, 8-A, 8-B, 7-A, 6-A.....	35	113	148	114	95.54	0	61	15-	8
Mrs. J. H. Lapsley, 6-B, 4-A, 4-B, 3-A, 3-B, 2-A, 2-B, 1-A, 1-B.....	274	328	602	470	98.15	1	64	11-	8
Total.....	309	441	750	584	97.63	1	63	13-	8

* Five graduated in January.

KNOWLES SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
J. P. Crawford, 6-A, 5-A, 5-B, 4-A.....	75	108	183	103	97.15	6	69	13-	6
R. S. Harris, } 4-B.....	28	26	54	51	96.84	6	67	12-	0
Geo. R. B. Waters, } 4-B.....	45	47	92	73	97.24	1	69	12-	3
Miss Maggie Stewart, 4-B, 3-A.....	51	51	102	90	98.15	0	71	12-	1
Miss Laura Coleman, 3-B.....	46	60	106	98	97.25	11	68	10-	8
Miss Emma J. Cockrill, 2-A.....	225	245	470	370	96.87	58	67	9-	7
Miss Janie E. Benson, 2-B, 1-A, 1-B.....									
Total	470	537	1,007	845	97.14	82	68	11-	8

MEIGS SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
W. S. Thompson, 7-A, 7-B, 6-A, 6-B, 5-A, 5-B, 4-A, 4-B.....	72	102	234	207	97.07	17	64	14-	5
T. B. Hardiman, 3-A, 3-B, 2-A, 2-B, 1-A, 1-B.....	272	292	564	456	97.40	47	67	10-	6
Total.....	344	454	798	663	97.30	64	65	12-	5

NAPIER SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
J. I. Watson, 7-B.....	11	25	36	25	95.74	5	58	14-	0
Miss Georgie Lofton, 6-A, 6-B.....	22	24	46	40	94.95	7	67	14-	11
Frank Dawson, 5-A.....	20	40	60	53	95.07	6	67	14-	3
Clifford Randals, 5-B, 4-A.....	21	33	54	45	93.66	6	67	13-	11
Mrs. M. A. Young, 4-B.....	23	28	51	40	97.54	4	66	12-	4
Miss Lizzie McKeever, 3-A, 3-B.....	53	66	119	93	97.60	4	66	12-	6
Miss Addie Bell, 2-A, 2-B, 1-A.....	66	46	112	101	96.53	10	68	10-	11
Mrs. Mary Anderson, 1-A, 1-B.....	46	69	115	99	97.44	8	70	8-	11
Miss Fannie Bowser, 1-B.....	56	59	115	98	97.35	6	65	8-	2
Total.....	318	300	708	603	96.59	56	66	12-	3

BELLEVIEW SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	AV. AGE	
	Boys	Girls	Total					Years	Months
R. S. White, 8-B, 7-A, 7-B, 6-A, 6-B, 5-A, 5-B, 4-A.....	88	154	242	185	95.92	19	67	14-	11
Miss Mary K. Hill, 4-B, 3-A, 3-B, 2-A, 2-B, 1-A, 1-B.....	218	221	439	373	95.69	15	66	11-	7
Total.....	306	375	681	558	95.77	34	67	13-	3

LAWRENCE SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	Av. Age	
	Boys	Girls	Total					Years	Months
W. L. C. Moseley, 3-B, 2-A, 2-B, 1-A, 1-B.....	235	224	459	384	96.37	17	67	10-	7
Total	235	224	459	384	96.37	17	67	10-	7

CARTER SCHOOL.

HALL TEACHERS	ENTERED			Average Belonging	Per Cent of Attendance	Number Tardy	Per Cent of Scholarship	Av. Age	
	Boys	Girls	Total					Years	Months
J. B. Batte, 8-B, 7-B, 6-A, 6-B, 5-A, 5-B, 4-A, 4-B, 3-A	98	156	254	220	95.92	6	64	14-	0
Total	98	156	254	220	95.92	6	64	14-	0

AGGREGATE TABLE — Showing Enrollment, Attendance, Cost of Tuition, Etc.

SCHOOLS	ENTERED			Total Days Present	Total Days Absent	Total Days Belonging	Average No. Belonging	Average No. Attending	Per Cent of Attendance	Number Tardy	Per Cent Tardy	Average Scholarship	Tuition Per Pupil Belonging	Tuition Per Pupil Enrolled	Total Cost of Tuition
	Boys	Girls	Total												
Fogg	170	285	455	78,715	4,317	83,032	449	425	94.80	209	.2456	75.	834.44	827.18	\$ 15,465.56
Warner	594	542	1,136	166,737	7,676	174,413	943	901	95.59	10	.006	74.	15.98	13.22	15,020.66
Tarbox	500	512	1,012	153,324	7,610	160,934	870	829	95.27	41	.0287	75.	16.82	14.03	14,302.46
Buena Vista	516	521	1,037	137,023	8,599	145,622	787	741	94.09	31	.0226	71.	14.80	10.86	11,256.99
Howard	434	459	893	123,731	6,822	130,553	705	669	94.77	31	.025	73.	17.72	18.99	12,491.79
Hunne	352	385	737	107,653	6,148	113,801	615	582	94.59	51	.0474	76.	13.49	11.24	8,297.41
Caldwell	330	401	731	105,835	6,228	112,063	606	572	94.44	27	.0255	73.	17.06	14.14	10,335.06
Elliott	339	372	711	102,082	4,839	106,921	578	552	95.47	17	.0167	71.	16.80	13.81	9,814.95
Trimble	281	302	583	76,908	4,444	81,352	451	416	92.27	6	.0078	74.	16.80	12.61	7,350.43
Fall	220	228	448	67,817	3,597	71,414	394	366	94.96	13	.0182	72.	14.29	12.32	5,517.80
Head	237	251	488	60,964	4,510	65,474	354	330	93.11	31	.0508	71.	15.57	11.87	5,546.50
Glenn	152	134	286	43,845	2,099	45,944	248	237	95.45	7	.0159	77.	13.35	11.58	3,311.83
Total White	4,125	4,402	8,527	1,224,714	68,885	1,293,599	6,062	6,030	94.67	474	.0387	78.	816.06	818.91	\$118,610.43
Pearl (High)	87	103	190	24,230	1,418	25,648	139	131	94.47	0	.0	59.	823.97	818.73	\$ 3,892.20
Pearl (Grammar)	309	441	750	105,565	2,552	108,117	584	571	97.63	1	.001	63.	9.11	7.09	5,320.33
Knowles	470	537	1,007	151,900	4,485	156,387	845	821	97.14	82	.0539	68.	7.51	6.80	5,246.00
Meigs	844	454	1,298	119,352	3,317	122,669	663	645	97.80	64	.0546	65.	9.42	7.83	6,246.86
Napier	318	390	708	107,707	3,785	111,492	603	582	96.59	56	.052	66.	8.57	7.30	5,166.87
Bellevue	306	375	681	98,700	4,368	103,068	588	584	96.77	34	.0344	67.	9.71	7.95	5,415.55
Lawrence	235	224	459	68,438	2,079	70,517	394	370	93.92	17	.0248	67.	6.77	5.66	2,900.01
Carter	98	156	254	38,987	1,100	40,087	230	211	91.71	6	.0184	64.	11.99	10.38	2,037.05
Total Colored	2,117	2,680	4,797	714,975	24,171	739,146	3,996	3,865	96.73	200	.0384	65.	8.928	8.773	\$ 37,064.87
Grand Total	6,242	7,082	13,324	1,939,689	93,056	2,032,745	10,968	10,485	95.42	734	.0378	70.	814.17	811.66	\$155,674.80

Summary Table of Each Term of Year.

PERIOD	New Pupils Enrolled	Average Belonging	Average Attendance	Per Cent of Attendance	Number Tardy	Per Cent Tardy	Average Scholarship	Per Cent Punished
Fall Term.....	12,430	11,177	10,687	95.62	265	.028	68	.0998
Spring Term.....	894	10,888	10,327	94.85	469	.05	70	.104

Miscellaneous Table.

SCHOOLS	TEACHERS					PUPILS			
	Number	Normal		School		Suspended for Non-attendance	Suspended for Misconduct	Number Punished	Per Cent Punished
		Tardy	Absent	Tardy	Absent				
Fogg	13	1	0	0	99	0	0	0	.0
Warner	23	2	8	0	41	0	0	50	.03
Tarbox	23	1	1	1	35 ³	0	0	38	.0248
Buena Vista.....	16	0	1	0	41	0	0	150	.1095
Howard.....	19	0	2	0	64	0	0	90	.0727
Hume.....	12	0	4	0	101	0	0	148	.1375
Caldwell.....	16	0	0	0	57	0	0	140	.1323
Elliott.....	15	2	1	2	108 ²	0	0	157	.1538
Trimble.....	11	0	0	3	28 ³	0	0	114	.1481
Fall	8	0	0	0	21 ¹	0	0	87	.1283
Head	8	0	0	0	17	0	0	78	.1279
Glenn.....	5	0	1	0	39	0	0	67	.1528
Pearl (High.....	4	0	0	0	1 ⁰	0	0	0	.0
Pearl (Grammar).....	10	0	1	0	6	0	1	205	.1942
Knowles.....	12	0	4	0	38 ²	0	0	141	.0928
Meigs.....	12	1	2	1	4	0	1	96	.0804
Napier.....	9	0	2	1	12 ³	0	1	82	.0701
Bellevue.....	10	0	0	0	5 ⁰	0	2	84	.085
Lawrence.....	5	0	0	0	78	0	0	145	.2119
Carter	5	0	2	1	4	0	0	30	.0769
Total	236	7	29	9	894	0	5	1,902	.0981

SCHEDULE OF SALARIES.

WHITE GRAMMAR SCHOOLS.

All teachers (except Principals of Schools, Assistant Principals, Principals of Halls, and Supervisors of Special Subjects and their Assistants), paid \$35 per month for the first year's service; \$40 per month for the second; \$45 per month for the third; and \$50 per month for the fourth; after ten years' service, \$5 per month extra; teachers in rooms, \$5 per month extra; teachers of first and second grades, \$5 per month extra; teachers of eighth grades, \$10 per month extra. The salaries of Principals of Schools, Assistant Principals, and Supervisors and their Assistants are as follows:

Principal of Hume, teaches	\$120 per month.
Principal of Fall, teaches	90 per month.
Principal of Hend, teaches	90 per month.
Principal of Glenn, teaches	80 per month.
Principal of Warner, presides second floor	170 per month.
Principal of Caldwell, presides second floor, north hall..	140 per month.
Principal of Howard, presides second floor	150 per month.
Principal of Trimble, presides second floor.....	120 per month.
Principal of Tarbox, presides second floor	160 per month.
Principal of Elliott, presides second floor	130 per month.
Principal of Buena Vista, presides second floor, south hall	150 per month.
Assistant Principals	85 per month.
Supervisor of Vocal Music	150 per month.
Supervisor of Writing and Drawing	150 per month.
Supervisor of Manual Training	130 per month.
Assistant Supervisor of Manual Training	100 per month.
Assistant, Manual Training, Domestic Science	100 per month.

CLASS.	PER MONTH.		
	First Year.	Second Year.	Third Year.
Principal First Floor, South Hall, Caldwell.....	\$ 60 00	\$ 65 00	\$ 70 00
Principal Second Floor, South Hall, Caldwell....	60 00	65 00	70 00
Principal First Floor, South Hall, Elliott.....	60 00	65 00	70 00
Principal Second Floor, North Hall, Buena Vista	60 00	65 00	70 00
Principal First Floor, North Hall, Buena Vista...	60 00	65 00	70 00
Principal Third Floor, East Hall, Hume.....	65 00	70 00	75 00
Principal Third Floor, West Hall, Hume	65 00	70 00	75 00

CLASS.	PER MONTH.		
	First Year.	Second Year.	Third Year.
Principal First Floor, North Hall, Elliott.....	65 00	70 00	75 00
Principal Third Floor, Howard.....	70 00	75 00	80 00
Principal Third Floor, Tarbox.....	70 00	75 00	80 00
Principal Third Floor, Warner.....	70 00	75 00	80 00
Principal First Floor, South Hall, Buena Vista ..	75 00	80 00	85 00
Principal First Floor, North Hall, Caldwell.....	75 00	80 00	85 00
Principal First Floor, Howard.....	75 00	80 00	85 00
Principal First Floor, Tarbox	75 00	80 00	85 00
Principal First Floor, Warner	75 00	80 00	85 00
Principal First Floor, Trimble.....	75 00	80 00	85 00

FOGG HIGH SCHOOL.

Principal of Fogg, presides second floor and teaches....\$200 per month.

CLASS.	PER MONTH.		
	First Year.	Second Year.	Third Year.
Heads of Departments of Mathematics, English, Science, and Languages	\$110 00	\$115 00	\$120 00
First Assistants	100 00	105 00	110 00
Second Assistants.	90 00	95 00	100 00
Head of Department of Stenography and Type-writing	80 00	90 00	100 00

Principal third floor, presides and teaches\$150 per month.

Principal first floor, presides and teaches 120 per month.

COLORED GRAMMAR SCHOOL.

All teachers, except Principals of Schools and Principals of Halls, paid \$30 per month for the first year's service; \$35 per month for the second; \$40 per month for the third; \$45 per month for the fourth; after ten years' service, \$5 per month extra; teachers of first, second, and third grades, \$3 per month extra; teachers in rooms, \$3 per month extra; teachers of eighth grades, \$5 per month extra.

The salaries of Principals of Schools and Principals of Halls are as follows:

Principal Pearl School, presides\$120 per month.

Principal Meigs School, presides and teaches 100 per month.

Principal Knowles School, presides and teaches 100 per month.

Principal Bellevue School, presides and teaches 90 per month.

www.libtool.com.cn

Principal Napier School, teaches 85 per month.
 Principal Carter School, presides and teaches 75 per month.
 Principal Lawrence School, presides and teaches 70 per month.

CLASS.	PER MONTH.		
	First Year.	Second Year.	Third Year.
Principal First Floor, Belleview	50 00	\$55 00	\$60 00
Principal First Floor, Meigs.....	50 00	55 00	60 00
Principal Second Floor, Knowles.....	50 00	55 00	60 00
Principal First Floor, Pearl.....	60 00	65 00	70 00

PEARL HIGH SCHOOL.

Principal of School, presides\$120 per month.
 Two Assistants, each 75 per month.
 Two Assistants, each 65 per month.

SPECIALS.

Librarian Howard School Library\$25 per month.
 Organists, white and colored, extra..... 3 per month.
 Carpenter 50 per month.
 Painter 50 per month.

TEACHERS FOR SESSION, 1905-1906.**SHOWING POSITION FILLED.****SPECIALS.**

<i>Teacher.</i>	<i>Position Filled.</i>
J. E. Bailey	Principal Vocal Music.
A. C. Webb	Principal Writing and Drawing.
J. W. Sewell	Detailed for Special Work.
Miss Ethel Northern	Detailed for Special Work.

MANUAL TRAINING.

Eugene Gilliland	Director.
D. Moore Andrews	Woodwork.
Miss E. C. Randall	Domestic Science.
Miss Amy F. Phillips	Domestic Science.

FOGG HIGH SCHOOL.

J. J. Keyes	Principal of School and Second Floor, and Head Department of Mathematics.
Miss Medora Glase.....	First Assistant Department of Mathematics.
C. G. Burkitt	Principal Third Floor, and Head Depart- ments of English and German.
Mrs. M. C. Armstrong	First Assistant, Department of English.
Miss Jennie Frensley	Second Assistant, Department of English.
Miss Della Dortch	Head, Department of History.
H. S. Lipscomb	Head, Department of Science.
Mrs. C. L. Fraley	First Assistant, Department of Science.
Miss Mary J. Lanier	Second Assistant, Department of Science.
C. T. Kirkpatrick	Head, Department of Latin.
E. L. Roberts	First Assistant, Department of Latin.
W. B. Cowan	Principal First Floor and Second Assistant Department of Latin.
Mrs. A. F. Hickman	Head, Department of Stenography and Type- writing.

HUME SCHOOL.

R. W. Jones	Principal of School, Fifth-A Grade.
Miss Lizzie Halloran	Principal West Hall, Third Floor, Eighth-A Eighth-B Grades.
Miss Eleanor Olwill.....	Seventh-A Grade.

<i>Teacher.</i>	<i>Position Filled.</i>
Miss Margaret Rose	Principal East Hall, Third Floor, Seventh-B and Sixth-A Grades, Organist.
Miss Grace Rose	Sixth-A and Sixth-B Grades.
Miss Belle O'Gara	Sixth-B and Fifth-B Grades.
Miss Sudie Tillman	Fourth-A Grade.
Mrs. Sallie Crone	Fourth-B Grade.
Miss Della Joseph	Third-A Grade.
Miss Elizabeth Oehmlg ...	Third-B Grade.
Mrs. M. A. Kean	Second-A and First-A Grades.
Miss Mamie Halloran	Second-B and First-B Grades.

FALL SCHOOL.

R. B. Roach	Principal of School, Eighth-A and Eighth-B Grades.
Miss Mary Considine	Seventh-B and Sixth-A Grades.
Miss Dora Bloomstein	Sixth-B and Fifth-A Grades.
Mrs. John W. Weber	Fifth-B Grade.
Miss Willie Williams	Fourth-A Grade.
Miss Alma Wiggers	Third-A Grade.
Miss Maggie Gallagher ...	Second-A and First-B Grades.
Miss Lena Pittman	Second-B and First-A Grades.

WARNER SCHOOL.

Dr. A. J. Cavert	Principal of School and Second Floor.
Miss Ada Butler	Eighth-A Grade.
Miss Minna Wise	Eighth-B Grade.
Miss Bessie Nichol	Seventh-A Grade.
Miss Estella Davies	Seventh-B Grade, Organist.
Miss Agnes Smith	Assistant Principal, Sixth-A Grade.
Miss Dorcas Spidell	Sixth-A and Sixth-B Grades.
Miss Eleanor Bailey	Sixth-B Grade.
Miss Josie V. Schott	Principal Third Floor.
Miss Annabel Scott	Fifth-A Grade.
Miss Annie Freeman	Fifth-A and Fifth-B Grades, Organist.
Mrs. A. L. Porter	Fifth-B Grade.
Miss Alice Clements	Fourth-A Grade.
Miss Nellie Roche	Fourth-A and Fourth-B Grades.
Miss Lottie Emanuel	Fourth-B Grade.
Miss Hattie Cotton	Principal First Floor.
Miss Norma King	Third-A Grade.
Miss Floy Winter	Third-A Grade, Organist.
Miss Grace Hall	Third-B Grade.
Miss Mattie Sharp	Third-B, Second-B, and First-B Grades.
Miss Keeble Trimble	Second-A and First-A Grades.
Miss Mamie Matthews	Second-A and First-B Grades.
Miss Kate Garrett	Second-B and First-A Grades.

CALDWELL SCHOOL.

<i>Teacher.</i>	<i>Position Filled.</i>
D. J. Johns	Principal of School and Second Floor, North Hall.
Miss Miriam Elliott	Assistant Principal, Eighth-A and Eighth-B Grades.
Miss Kate Bowman	Seventh-A Grade.
Miss Martha White	Seventh-B Grade.
Miss Rose Goodwin	Sixth-A Grade, Organist.
Miss Agnes Ridge	Sixth-B Grade.
Miss Maggie Handly	Principal Second Floor, South Hall, Fifth-B Grade.
Miss Hattie Jacobs	Fourth-A Grade, Organist.
Miss Jennie Waggoner ...	Principal First Floor, South Hall, Fourth-A and Third-A Grades, Organist.
Miss Nellie McHugh	Fourth-B Grade.
Miss Mary Eubank	Principal First Floor, North Hall.
Miss Emma Medearis	Third-A and Third-B Grades.
Miss Charlotte Armstrong.	Third-B, First-A and First-B Grades, Organist.
Miss Clara Warner	Second-A and First-B Grades.
Miss Isabel Scruggs	Second-B and First-A Grades.

GLENN SCHOOL.

W. R. Manlove	Principal of School, Sixth-B and Fifth-A Grades.
Miss Sara Robertson	Fifth-B and Fourth-A Grades.
Miss Katie Bond	Fourth-B Grade.
Miss Helene Wise	Third-A and Third-B Grades.
Miss Linda Paul	Second-A and First-A Grades.

HOWARD SCHOOL.

J. H. Patterson	Principal of School and Second Floor.
Miss Stella Keel	Eighth-A Grade.
Mrs. Ella Smith	Eighth-B Grade.
Miss Jennie Rowen	Assistant Principal, Seventh-A Grade.
Miss Annie Morgan	Seventh-B Grade.
Miss Mary Regan	Sixth-A Grade, Organist.
Miss Sammie Neal	Sixth-B Grade.
Miss Belle Wilson	Principal Third Floor, Organist.
Miss Augusta Hasslock ...	Fifth-A Grade.
Miss Leela Nichol	Fifth-B Grade.
Miss Edna Smyth	Fourth-A Grade.
Miss Susie Hoggins	Fourth-B Grade.
Miss Lillian Bernard	Third-A Grade.
Miss Manie Hatton	Principal First Floor.

<i>Teacher.</i>	<i>Position Filled.</i>
Miss Lydia Searle	Third-A and Third-B Grades.
Miss Lizzie Elliott	Third-B Grade.
Miss Elizabeth Bowman ..	Second-A and First-A Grades.
Miss Meggie Robinson ...	Second-A and First-B Grades.
Miss Blanche Dashiell	Second-B and First-B Grades, Organist.

TRIMBLE SCHOOL.

W. C. Anderson	Principal of School and Second Floor.
Mrs. Zadie Givens	Assistant Principal, Sixth-A and Sixth-B Grades.
Miss Alberta O'Neill	Fifth-A and Fifth-B Grades, Organist.
Miss Adelia Smith	Fourth-A Grade.
Miss Sadie Frank	Fourth-B Grade.
Miss Hazel Andrews	Third-A Grade.
Miss Mary Taylor	Third-B Grade.
Miss Katherine Allen	Second-A and First-B Grades.
Miss Celia Sonenfield	Second-B and First-A Grades.
Miss Mamie Wheeler	Second-B, First-A and First-B Grades.

TARBOX SCHOOL.

E. S. Brugh	Principal of School and Second Floor.
Miss Mary Pope	Eighth-A and Sixth-A Grades.
Miss Mary Lou Goodwin ..	Assistant Principal, Eighth-B Grade.
Miss Kate Fitzgerald	Seventh-A Grade.
Miss Pauline O'Neill	Seventh-B Grade.
Miss Annie Hightower ...	Sixth-A Grade, Organist.
Miss Eunice Jones	Sixth-B Grade.
Miss Josie Ryan	Sixth-B and Fifth-A Grades.
Mrs. E. G. Eastman	Principal Third Floor.
Miss Mollie Ridley	Fifth-A Grade.
Miss Allie Gibson	Fifth-B Grade, Organist.
Miss Jessie Hollowell	Fifth-B and Fourth-A Grades.
Miss Irene Ford	Fourth-A Grade.
Miss Mary Myers	Fourth-B Grade.
Miss Lavinia Currey	Fourth-B Grade.
Miss Elizabeth Freeman ..	Principal First Floor.
Miss Lillian Taylor	Third-A Grade.
Miss Ida Cavert	Third-A Grade.
Miss Mary Campbell	Third-B Grade.
Miss Louise Coge	Second-A and First-A Grades, Organist.
Miss Priscilla Polk	Second-A and First-A Grades.
Mrs. Eda Walbridge	Second-A, Second-B and First-B Grades.
Miss Emma Kirkpatrick ..	Second-B and First-B Grades.

HEAD SCHOOL.

<i>Teacher.</i>	<i>Position Filled.</i>
J. F. Simrall	Principal of School, Sixth-A and Sixth-B Grades.
Miss Naomi Shea	Fifth-A and Fifth-B Grades.
Miss Linna Prounsitzer ..	Fourth-A Grade.
Miss Lizzie Corder	Fourth-B Grade.
Miss Mary Owen	Third-A Grade.
Miss Maude Brown	Third-B, Second-B and First-B Grades.
Miss Ida Garrett	Second-A and First-A Grades.
Miss Susie Finegan	Second-A, Second-B and First-B Grades.

ELLIOTT SCHOOL.

B. F. Drake	Principal of School and Second Floor.
Miss Lillian Richardson ..	Eighth-A Grade.
Miss Manie Spence	Eighth-B and Seventh-B Grades.
Miss Teresa McKeon	Assistant Principal, Seventh-A Grade.
Miss Katherine Bond	Sixth-A Grade.
Miss Zue Goodloe	Sixth-B Grade.
Miss Mary Rich	Fifth-A Grade, Organist.
Mrs. Nellie Horne	Principal First Floor, South Hall, Fifth-B Grade.
Miss Ida Ridley	Fifth-B Grade.
Miss Sarah Price	Fourth-A Grade, Organist.
Miss Minnie Bolles	Fourth-B Grade.
Miss Winifred Hughes	Third-A and Third-B Grades.
Miss Carrie Kuhn	Principal First Floor, North Hall, Third-B Grade.
Miss Lula Gaines	Second-A, First-A and First-B Grades, Organist.
Miss Willie Petway	Second-B and First-B Grades.

BUENA VISTA SCHOOL.

J. L. Wright	Principal of School and Second Floor, South Hall.
Miss L. P. Polk	Assistant Principal, Seventh-B Grade.
Miss Ada Lucas	Sixth-B and Fifth-A Grades.
Miss Bessie Sutherland ..	Sixth-A and Fourth-A Grades.
Miss Eugenia Notgrass ...	Fifth-B Grade, Organist.
Miss Julia Seiferle	Principal Second Floor, North Hall, Fourth-B and Third-A Grades.
Miss Florence Puryear....	Fourth-A Grade.
Miss Mary Parham	Fourth-B Grade, Organist.
Miss Hettie Duff	Principal First Floor, North Hall, Third-A and Third-B Grades, Organist.
Miss Ferdie Morris	Third-A and Third-B Grades.
Mrs. M. S. Miller	Principal First Floor, South Hall.

*Teacher.**Position Filled.*

Miss Teresa Mulloy..... Third-B, Second-B, and First-B Grades.
 Miss Florence ButlerSecond-A, First-A, and First-B Grades.
 Miss Kate HusceySecond-A, Second-B and First-A Grades.
 Mrs. G. M. Whittemore ..Second-A and First-A Grades.
 Miss Virginia WilsonSecond-B and First-B Grades.

COLORED SCHOOLS.

PEARL HIGH AND GRAMMAR SCHOOL.

F. G. SmithPrincipal of School and Second Floor.
 H. A. CameronAssistant, Science.
 G. E. WashingtonAssistant, Mathematics.
 Miss Lena T. JacksonAssistant, Latin.
 Miss Emma J. TerryAssistant, English.
 Miss Esther PinkardEighth-A and Eighth-B Grades.
 Miss Carrie BryantSeventh-A and Seventh-B Grades, Organist.
 Mrs. J. H. LapsleyPrincipal First Floor Hall.
 Sam B. NealFourth-B, Second-B and First-A Grades.
 Mrs. Laura AllenThird-A, Second-B and First-B Grades.
 Miss Eureka MartinThird-B and First-A Grades.
 Miss Lillie BrightSecond-A and First-B Grades.
 Miss Emma BoydSecond-B and First-B Grades.

MEIGS SCHOOL.

W. S. ThompsonPrincipal of School and Second Floor,
 Seventh-B Grade.
 Jos. AndersonEighth-B and Seventh-A Grades.
 Thos. WestSixth-A and Sixth-B Grades.
 Mrs. Ida SharberFifth-A Grade, Organist.
 Thos. B. HardimanPrincipal First Floor, Fourth-B Grade.
 Miss Minnie Bramlette ...Third-A and First-B Grades.
 Miss Mattie ScalesThird-A, Second-B and First-B Grades.
 Miss Lilla BanksThird-B and First-A Grades.
 Mrs. Jennie Honesty.....Second-A and First-A Grades.
 Miss Hattie Caruthers ...Second-B and First-B Grades, Organist.

KNOWLES SCHOOL.

J. P. CrawfordPrincipal of School and Principal of First
 Floor, Seventh-B Grade.
 Mrs. Eddie M. Dickerson, Sixth-B and Fifth-A Grades, Organist.
 Geo. WatersFourth-A and Fourth-B Grades.
 Miss Maggie StewartFourth-B and Third-A Grades.
 Miss Janie BensonPrincipal of Second Floor, Second-A and
 First-A Grades.
 Mrs. Carrie BrownSecond-B and First-B Grades.
 Miss Olive LischevSecond-B and First-A Grades, Organist.

*Teacher.**Position Filled.*

Miss A. R. DunlapFirst-A and First-B Grades.
Miss Laura ColemanThird-A and Third-B Grades.
Miss Emma Joe Cockrill..Third-B and Second-A Grades.

BELLEVIEW SCHOOL.

R. S. WhitePrincipal of School and Second Floor, Seventh-A Grade.
William B. VassarEighth-A and Eighth-B Grades.
Miss Martha GrishamSixth-A Grade, Organist.
Eugene PageSixth-B Grade.
Miss Willa McBroome....Fifth-A and Fifth-B Grades.
Miss Mary K. HillPrincipal First Floor, Fourth-B Grade, Organist.
Miss Ella HendreyFourth-A, Third-A and First-A Grades.
Miss Lizzie FoxThird-B and First-B Grades.
Miss Carrie CrawfordSecond-A and First-B Grades.
Miss Lula WebsterSecond-B and First-A Grades.

NAPIER SCHOOL.

Jno. I. WatsonPrincipal of School, Seventh-A Grade.
Miss Georgia LoftonSeventh-B and Sixth-A Grades.
Frank DawsonSixth-B Grade.
Clifford RandalsFifth-A and Fifth-B Grades.
Mrs. Martha YoungFourth-A and Fourth-B Grades.
Miss Lizzie McKeeverFourth-B and Third-A Grades.
Miss Addie BellThird-B, Second-A and Second-B Grades.
Mrs. Mary AndersonSecond-B and First-A Grades.
Miss Fannie BowserFirst-A and First-B Grades.

CARTER SCHOOL.

J. B. BattePrincipal of School and Hall, Eighth-A and Seventh-A Grades.
Fred RandalsSixth-A and Sixth-B Grades.
Miss Mary LewisFifth-A and Fifth-B Grades.
Miss Gertrude HadleyFourth-A and Fourth-B Grades, Organist.
Miss Fadie StewartFourth-B and Third-A Grades.

LAWRENCE SCHOOL.

W. L. C. MoseleyPrincipal of School and Hall, Third-A and First-A Grades.
Miss E. M. Green..... Third-B and First-A Grades, Organist.
Miss Sophia JacksonSecond-A and First-B Grades.
Miss Emma AdamsSecond-A, First-A, and First-B Grades.
Miss Lucy PattersonSecond-B and First-B Grades.

ANNUAL EXAMINATION.

MAY 19, 1906.

DIRECTIONS.

1. The written examination will commence at 9 A.M. and the papers will be taken up at 2:30 P.M., after which applicants will have an oral interview with the Board of Education.
2. *No communication.* Applicants violating this injunction will forfeit the examination.
3. The name and address of the applicant must be written on the card given him.
4. The same number found on the card must be written on each sheet of paper used, and in no case must the name of the applicant appear on the paper.
5. The questions are not to be copied, but each answer is to be numbered to correspond with the question chosen.
6. Six questions are given on each subject. Any five of these are to be answered.

ENGLISH.

1. Give the case of the following italicized words, telling the exact use of each: "A few *yards* farther, the *guide* that we had chosen gave *us* the story of the man whom Luther had called a *martyr*."
2. Explain what a strong (or irregular) verb is; a weak (or regular) verb. Write the principal parts of the following verbs, and mark them "S" or "W" for strong or weak: fright, smite, seek, flee, and slay.
3. Parse the italicized words in the following sentence: "*Tell* me, who *would have spoken* in the hall if Allen *had wished* merely to *please* us?"
4. Write sentences showing two common errors in the use of adverbs; then show how these should be corrected, giving any necessary explanations.
5. Analyze: "'What did he say when he came in?' said the boy anxiously." (*Do not diagram.*)
6. Write, with careful attention to paragraphs, punctuation, etc., an essay of 20 to 30 lines on any one of the following subjects: (a) Why Teaching is Attractive to Me. (b) The Value of Newspapers. (c) An Incident of Every-day Life.

ARITHMETIC.

1. Multiply three and fifteen ten-thousandths by one and one-hundredth, and divide the product by four and five-hundredths. Express the result in words.

2. A man marks an article \$6, but sells it at a discount of 10 per cent for cash and gains 20 per cent; find the cost of the article.

3. A contractor undertakes to dig a ditch $3\frac{1}{2}$ miles long, 12 ft. wide at the top and 6 ft. wide at the bottom, and 5 ft. deep, for 25 cents per cubic yard. How much money should he receive for the work?

4. A grocer gives 14 oz. for a pound. How much does he cheat a customer who trades with him to the amount of \$40?

5. A gentleman wishes to invest in U. S. $4\frac{1}{2}$ per cent bonds selling at 2 per cent premium, brokerage $\frac{3}{8}$ per cent, so as to provide a permanent annual income of \$800. How much should he invest?

6. Simplify $\frac{7\frac{1}{2}}{6\frac{2}{3}} + \frac{11\frac{1}{2} - 2\frac{3}{8}}{11\frac{1}{4} + 2\frac{3}{8}} \times 10\frac{9}{15} - 7\frac{1}{8}$.

GEOGRAPHY.

1. Give location, cause and effect of: the Gulf Stream; the Trade Winds.

2. Account for the rainfall in the valley of the Amazon, and the lack of it in the Desert of Sahara.

3. Describe the topography of Tennessee as seen in a journey from west to east, and mention the principal products and industries in the order observed.

4. Locate two of the largest islands in the world, and tell something of the government and products of each.

5. Mention two principal ports and two exports of: China, India, Japan, Australia, Africa.

6. Locate five ports in Europe which are of commercial importance to us.

U. S. HISTORY.

1. Mention five of the charges in the Declaration of Independence; and state what specific act was the basis of each charge.

2. What is the Constitution of the United States? How and why did it originate? How made legal? State an argument used for and one used against its ratification.

3. Mention some of our great Secretaries of State. Give briefly facts of one incident in the diplomatic work of one of these.

4. State the Mason-Sliddell incident. Was Captain Wilkes justified in his course? Why? Result of the incident.

5. What new issues came up in the presidential campaign of 1884? What new issues have arisen since then? State very briefly how one of these issues came about.

6. What part should education, morality and property play in the exercise of the right of suffrage? What are the arguments for and against extending the right of suffrage to large masses of ignorant persons?

PHYSIOLOGY. (Elective with Algebra.)

1. (a) Give the physiological effects of bad ventilation upon school children. (b) Tell how open-air exercise affects various parts of the body, giving definite explanation of processes.

2. (a) How does blood in the pulmonary arteries differ from blood in other arteries? (b) Give briefly the chief functions of: cerebrum, cerebellum, medulla, spinal cord.

3. (a) Mention three most important uses of the liver. (b) How does alcohol affect the liver?

4. (a) Name from front to back the structures of the eyeball. (b) Give the functions of: the iris, the lens, the retina.

5. (a) Give briefly the anatomy of the lymphatic system. (b) What is the function of the system?

6. (a) What kind of joint is the shoulder? the elbow? (b) What is the immediate cause of muscle contraction?

ALGEBRA. (Elective with Physiology.)

1. Simplify $\frac{1}{x-1} - \frac{1}{x+1} + \frac{1}{x-2} - \frac{1}{x+2}$.

2. A man pays with a \$5 bill two accounts, one of which is six-sevenths of the other, and receives in change seven times the difference of the accounts. Find their amounts.

3. (a) Multiply $9\sqrt{\frac{3}{8}} - 8\sqrt{\frac{3}{8}}$ by $3\sqrt{\frac{3}{8}} + 10\sqrt{\frac{3}{8}}$.

(b) Divide $4\sqrt{\frac{3}{8}}$ by $\sqrt{\frac{3}{8}}$.

4. A merchant sold a quantity of wheat for \$56 and gained as many per cent as the wheat cost dollars. Find the cost of the wheat.

5. Solve for x : $3x^2 - 9x = 4\sqrt{x^2} - 3x + 5 = 11$.

6. Define: exponent, coefficient, absolute value, signs of aggregation.

Schools to be Annexed to Nashville, September 1, 1906.

	Pupils not in new corporation	Present pupils of Greater Nashville	Number of half-day pupils	Present No. of seats occupied by Greater Nashville pupils	Estimated enrollment 1906-1907	Estimated number on roll at this time 1906-1907	Estimated number of seats necessary 1906-1907	Now	Seats Possible	Estimated number of teachers necessary 1906-1907	Number of teachers 1905-1906	Number of recitation benches	Number of organs	Number of pianos	Bell or clock	Pavements inside of lot	Grades having half-day session	Approximated value of buildings	Insurance	Character of building	Number of stories	Character of roof	How heated	How watered	Closets
West Nashville	101	578	230	481	680	630	572	498	638	14	15	42	3	1	Bell	No.	1 & 2	\$12,000	\$7,500	Brick	2 1/2	Shingles	Stoves	Well	Surface
Selfried	50	292	143	203	336	304	259	106	121	6	6	18	0	1	Both	No.	1 & 2	6,000	3,000	Brick	1 1/2	Shingles	Stoves	Well	Surface
Thomas	35	221	144	156	335	294	253	152	152	5	4	8	0	0	Both	No.	1 & 2	4,000	3,000	Brick	1 1/2	Shingles	Stoves	Well	Surface
Waverly	50	280	110	185	324	291	266	175	280	6	6	13	1	0	Both	Yes	1 & 2 & 3	10,000	5,500	Brick	2 1/2	Shingles	Stoves	Well	Surface
West Side	60	330	102	190	304	257	229	145	160	6	6	13	0	0	Neither	Yes	1 & 2 & 3	10,000	5,500	Brick	2 1/2	Shingles	Stoves	Well	Surface
Lockeland	30	107	85	130	218	202	178	82	86	1	2	9	0	0	Neither	No.	1 & 2 & 3	3,000	2,700	Brick	1 1/2	Shingles	Stoves	None	Surface
McCann	48	47	77	28	65	42	80	82	86	1	2	9	0	0	Both	No.	1	3,000	2,000	Brick	1 1/2	Shingles	Stoves	None	Surface
Total White	374	1,735	891	1,376	2,292	2,023	1,787	1,480	1,617	42	42 1/2	111	5	2				\$48,500	\$23,300						
Clifton	0	173	119	114	219	196	152	42	45	4	3	8	1	0	Both	No.	1, 2 & 3	800		Frame	1 1/2	Shingles	Stoves	None	Surface
Ashtoft	0	186	100	137	234	210	178	150	150	3	3	6	0	0	Neither	No.	1 & 2	1,500	1,000	Frame	1 1/2	Shingles	Stoves	Well	Surface
Peebles	0	89	51	55	140	95	77	70	86	2	2	6	1	0	Both		1 & 2	750	800	Frame	1 1/2	Shingles	Stoves	None	Surface
Total Colored	0	489	370	305	563	501	407	292	281	9	8	23	2	0				\$3,050	\$1,800						
Grand Total	374	2,174	1,161	1,681	2,856	2,524	2,194	1,712	1,908	51	50 1/2	138	7	2				\$51,550	\$25,100						

www.libtool.com.cn

www.libtool.com.cn

www.libtool.com.cn

www.libtool.com.cn

www.libtool.com.cn



6
JV 21 1913

www.libtool.com.cn

ANNUAL REPORT

OF THE

PUBLIC SCHOOLS

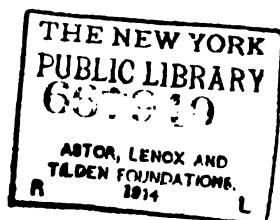
— OF —

NASHVILLE, TENN.

SCHOLASTIC YEAR
1906 - 1907



NASHVILLE, TENN.
STANDARD PRINTING COMPANY,
1909



SUPERINTENDENT'S OFFICE.

Corner McGavock Street and Ninth Avenue.

Office hours, between 3 and 4 o'clock P.M., every day the schools are in session.

BOARD OF EDUCATION.

Regular meetings the last Monday in every month in Superintendent's office. October, November, December, January, February, and March, at 7:30 P.M., other months at 8:00 P.M.

SCHOOL SESSIONS.

Nine A.M. to two P.M. No intermission, except fifteen minutes' recess.

TICKETS OF ADMISSION.

Parents should apply to the Principals of buildings for admission tickets, and not to the Superintendent.

BOARD OF EDUCATION.

E. E. BARTHELL	}	Term expires January, 1908.
R. G. FEHR.....		
A. E. HOWELL.....		
W. J. CUMMINS.....	}	Term expires January, 1909.
JOHN H. DEWITT.....		
E. B. STAHLMAN.....		
S. LIEBERMAN.....	}	Term expires January, 1910.
G. A. LOFTON.....		
R. B. LEES.....		

GENERAL COMMITTEES.

Executive—BARTHELL, STAHLMAN, LIEBERMAN.

Instruction.—LOFTON, DEWITT, LEES.

Finance.—LIEBERMAN, CUMMINS, FEHR.

Manual Training.—FEHR, LEES, LOFTON.

OFFICERS.

ALFRED E. HOWELL.....	<i>President</i>
JOHN H. DEWITT.....	<i>Secretary</i>
H. C. WEBER.....	<i>Superintendent of Schools</i>

H. S. VAN DEREN.....	<i>Clerk to Board and Superintendent</i>
MISS MARY M. TAYLOR.....	<i>Assistant to Clerk</i>

MISS AGNES ELLIS	<i>Howard School Librarian</i>
------------------------	--------------------------------

PRINCIPALS.

WHITE.

J. J. KEYES.....	Fogg High School.
A. J. CAVERT	Warner School.
E. S. BRUGH.....	Tarbox School.
J. H. PATTERSON.....	Howard School.
J. L. WRIGHT.....	Buena Vista School.
D. J. JOHNS, JR.....	Caldwell School.
B. F. DRAKE.....	Elliott School.
R. W. JONES.....	Hume School.
J. H. SIKES.....	West Nashville School.
W. C. ANDERSON*.....	} Trimble School.
A. H. WRIGHT†.....	
F. K. HENDERSON.....	Waverly School.
A. H. WRIGHT*.....	} West Side School.
B. O. DUGGAN†.....	
R. B. ROACH.....	Fall School.
J. F. SIMRALL.....	Head School.
W. R. MANLOVE.....	Glenn School.
W. L. HILL.....	Thomas School.
B. O. DUGGAN*.....	} Seifried School.
S. B. DUGGAN†.....	
W. N. TUCKER.....	Lipscomb School.
W. J. MYERS.....	Wharton School.
A. J. SMITH.....	Lockeland School.

COLORED.

F. G. SMITH.....	Pearl High School.
J. P. CRAWFORD.....	Knowles School.
W. S. THOMPSON.....	Meigs School.
R. S. WHITE.....	Bellevue School.
J. I. WATSON.....	Napier School.
J. B. BATTE.....	Carter School.
W. L. C. MOSELEY.....	Lawrence School.
F. N. GREENE.....	Ashcraft School.
C. T. RANDALS.....	Clifton School.
W. M. ALLEN.....	Peebles School.
S. B. NEAL.....	Trimble Bottom School.

*Fall Term.

†Spring Term.

"REGULAR TEACHERS," CLASS V.

WHITE.

W. C. Anderson,*
D. Moore Andrews,
J. E. Bailey,
E. S. Brugh,
C. G. Burkitt,
A. J. Cavert,
W. B. Cowan,
B. F. Drake,
Eugene Gilliland,
D. J. Johns, Jr.,
R. W. Jones,
J. J. Keyes,
C. T. Kirkpatrick,
H. S. Lipscomb,
W. R. Manlove,
J. H. Patterson,
R. B. Roach,
E. L. Roberts,
J. W. Sewell,
J. F. Simrall,
A. C. Webb,
J. L. Wright,
Mrs. M. C. Armstrong,
Mrs. A. B. Clements,
Mrs. Sallie Crone,
Mrs. E. G. Eastman,
Mrs. C. L. Fraley,
Mrs. Zadie Givens,
Mrs. A. F. Hickman,
Mrs. Nellie Horne,
Mrs. M. A. Kean,
Mrs. M. S. Miller,
Mrs. A. L. Porter,
Mrs. Ella Smith,
Mrs. Eda Walbridge,*
Mrs. M. J. Weber,
Mrs. G. M. Whittemore,
Miss Katherine Allen,

Miss Hazel Andrews,
Miss Charlotte Armstrong,
Miss Eleanor Bailey,
Miss Lillian Bernard,
Miss Dora Bloomstein,
Miss Wilhelmine Bolles,
Miss Katie Bond,
Miss Katherine Bond,
Miss Elizabeth Bowman,
Miss Katherine Bowman,
Miss Maud Brown,
Miss Ada Butler
Miss Florence Butler,
Miss Louise Cage,
Miss Mary Louise Campbell,
Miss Ida Cavert,
Miss Mary Considine,
Miss Lizzie Corder,
Miss Hattie R. Cotton,
Miss Lavinia Currey,
Miss Blanche Dashiell,
Miss Estella Davies,
Miss Della Dortch,
Miss Hettie Lou Duff,
Miss Lizzie Elliott,
Miss Miriam Elliott,
Miss Lottie Emanuel,
Miss Mary Eubank,
Miss Susie Finegan,
Miss Kate Fitzgerald,
Miss Sadie Frank,
Miss Annie Freeman,
Miss Elizabeth Freeman,
Miss Jennie Frensley,
Miss Irene Ford,
Miss Lula Gaines,
Miss Maggie Gallagher,
Miss Ida Garrett,

*Resigned.

Miss Kate Garrett,	Miss Pauline O'Neill,*
Miss Alicia Gibson,	Miss Mary Owen,
Miss Medora V Glase,	Miss Mary Parham,
Miss Zue Goodloe,	Miss Linda Paul,*
Miss Mary Louise Goodwin,	Miss Willie Petway,
Miss Rose Goodwin,	Miss Amy F. Phillips,
Miss Grace Hall,	Miss Lena Pittman,
Miss Lizzie Halloran,	Miss Priscilla Polk,
Miss Mamie Halloran,	Miss Prudie Polk,
Miss Maggie Handly,	Miss Mary Pope,
Miss Augusta Hasslock,	Miss Sarah Price,
Miss Manie Hatton,	Miss Linna Prousnitzer,
Miss Annie Hightower,	Miss Florence Puryear,
Miss Susie Hoggins,	Miss Elizabeth Randall,
Miss Jessie Hollowell,*	Miss Mary Regan,
Miss Winifred Hughes,	Miss Mary Rich,*
Miss Kate Huscey,	Miss Lillian Richardson,
Miss Hattie Jacobs,	Miss Agnes Ridge,*
Miss Eunice Jones,	Miss Ida Ridley
Miss Delia Joseph,	Miss Mollie Ridley,
Miss Stella Keel,	Miss Meggie Robinson,
Miss Norma King,	Miss Nellie Roche,
Miss Emma Kirkpatrick,	Miss Grace Rose,
Miss Carrie M. Kuhn,	Miss Margaret Rose,
Miss Mary J. Lanier,	Miss Jennie J. Rowen,
Miss Ada Lucas,	Miss Josie Ryan,
Miss Mamie Matthews,	Miss Josie Schott,
Miss Emma Medearis,	Miss Annabel Scott,*
Miss Nellie McHugh,	Miss Isabel Scruggs,*
Miss Teresa McKeon,	Miss Lydia Searle,
Miss Annie Morgan,	Miss Julia Seiferle,
Miss Ferdi Morris,	Miss Mattie Sharp,
Miss Mary T. Mulloy,	Miss Naomi Shea,
Miss Mary Myers,	Miss Adelia Smith,
Miss Sammie Neal,	Miss Agnes Smith,
Miss Bessie Nichol,	Miss Orlena Smith,
Miss Leela Nichol,	Miss Edna Smyth,
Miss Ethel Northern,	Miss Celia Sonenfeld,
Miss Eugenia Notgrass,*	Miss Manie Spence,
Miss Elizabeth Oehmig,	Miss Dorcas Spidell,
Miss Belle O'Gara,	Miss Bessie Sutherland,
Miss Georgia Oliver,	Miss Lillian Taylor,
Miss Eleanor Olwill,	Miss Mary E. Taylor,
Miss Alberta O'Neill,	Miss Sudie Tillman,

*Resigned.

Miss Keeble Trimble,
Miss Jennie Waggoner,
Miss Clara Warner,
Miss Martha White,
Miss Alma Wiggers,
Miss Willie Williams,

Miss Belle Wilson,*
Miss Virginia Wilson,
Miss Floy Winter,
Miss Helene Wise,
Miss Minna Wise.

COLORED.

Joseph Anderson,
J. B. Batte,
H. A. Cameron,
J. P. Crawford,
Frank Dawson,
T. B. Hardiman,
W. L. C. Moseley,
S. B. Neal,
Eugene Page, *
C. T. Randals,
Fred Randals,
F. G. Smith,
W. S. Thompson,
W. B. Vassar,
J. I. Watson,
G. E. Washington,
George Waters,
Thos. West,*
R. S. White,
Mrs. Laura Allen,
Mrs. Mary J. Anderson,
Mrs. Carrie W. Brown,
Mrs. Eddie Dickerson,
Mrs. Jennie Honesty,
Mrs. J. H. Lapsley,
Mrs. Ida Sharber,
Mrs. Martha Young,
Miss Emma Adams,
Miss Lilla Banks,
Miss Addie Bell,
Miss Janie Benson,

Miss Fannie Bowser,*
Miss Emma Boyd,
Miss Minnie Bramlett,
Miss Lillie Bright,
Miss Carrie Bryant,
Miss Hattie Caruthers,
Miss Laura Coleman,
Miss Emma Joe Cockrill,
Miss Carrie Crawford,*
Miss Anna Dunlap,
Miss Lizzie Fox,
Miss Eva Green,
Miss Martha Grisham,
Miss Gertrude Hadley,
Miss Ella Hendrey,
Miss Mary K. Hill,
Miss Lena T. Jackson,
Miss Sophia Jackson,
Miss Olive Lischey,
Miss Georgia Lofton,
Miss Marian Lewis,
Miss Eureka Martin,
Miss Willa McBroome,
Miss Lizzie McKeever,
Miss Lucy Patterson,
Miss Esther Pinkard,
Miss Mattie Scales,
Miss Fadie Stewart,*
Miss Maggie Stewart,*
Miss Emma Terry,
Miss Lula Webster,

*Resigned.

"PROBATION TEACHERS," CLASS IV.

WHITE.

B. O. Duggan,
Wilson Fisher,
F. K. Henderson,
W. L. Hill,
W. J. Myers,
J. H. Sikes,
A. J. Smith,
C. H. Stetson,
W. N. Tucker,
A. H. Wright,
Mrs. Alice Cloyd,
Mrs. Minnie Hite,
Mrs. Fannie Phillips,
Mrs. Christina Seal,
Miss Flora Arledge,
Miss Pearl Barham,
Miss Sue Beasley,
Miss Eleanor Bonner,
Miss Ruth Bonner,
Miss Emma Brown,
Miss Josie Buchi,*
Miss Corinne Cavert,
Miss Annie Laurie Cook,
Miss Eva Cruzen,
Miss Clevie Cullom,
Miss Myrtle Cullom,
Miss Myra Dismukes,
Miss Ethel Fleming,

Miss Stella Ford,*
Miss Cornelia Glase,*
Miss Eddie Lee Gower,
Miss Annie Hamblen,
Miss Janie Harris,
Miss Ella Harrison,
Miss Clara Hasslock,
Miss Pearl Herron,
Miss Alice Jarrell,
Miss Elizabeth Lofton,
Miss Bessie Matthews,
Miss Susie McGovern,
Miss Hallie McNeil,
Miss Mattie McQueen,
Miss Ellen Miller,
Miss Florence Moss,*
Miss Annie Oman,
Miss Alma Pittman,
Miss Elise Polk,
Miss Roberta Ridley,
Miss Bessie Schnell,
Miss Hattie Staley,
Miss Sara Staggs,
Miss Katherine Sydnor,
Miss Rosa Thomason,
Miss Bessie Wilson,
Miss Mary Woods.

COLORED.

W. M. Allen,
Robert Battle,
F. N. Greene,
J. E. Miller,
J. M. Turpin,
Mrs. Sara Page,
Miss Lizzie Alexander,
Miss Cornelia Bailey,
Miss Elnora Beaden,

Miss Mollie Berry,
Miss Effie Bryant,
Miss Anna Frazier,
Miss Willie Frazier,
Miss Hattie Moores,
Miss Blanche Randals,
Miss Lizzie Stockell,
Miss Johnetta Terry.

*Resigned.

PRESIDENT'S REPORT.

To the Mayor and City Council of Nashville:

GENTLEMEN—The report of the Public Schools for the scholastic year 1906-07 is presented to you herewith. For the advantage of comparison the years 1904-05 and 1905-06 are also given.

All such data as is comprised in the important tables presented is significant only as it is compared with known and reliable standards of experience in other years and in other places.

GENERAL STATISTICS.	1904-5	1905-6	1906-7
Population of city (Federal Census, 1900)	80,865	80,865	80,865
Enumeration from 6 to 21 (old city limits)	30,669	30,669	35,891
Enumeration from 6 to 21 (new city limits)			40,367
Different pupils enrolled (no duplicates)	12,826	13,324	16,068
Average term enrollment	12,109	13,626	16,533
Average number belonging daily	10,530	10,988	13,260
Average number attending daily	10,007	10,485	12,518
Probable number in private schools	1,000	1,000	1,000
Total number tardy	288	734	2,237
Per cent of tardiness on attendance	.0015	.0378	.0971
Per cent of enrollment on population	15.86	16.48	19.87
Per cent of enumeration (old limits) on population	37.93	37.93	44.38
Per cent of enumeration (new limits) on population			49.92
Per cent of enrollment on enumeration	41.82	43.44	39.8
Per cent of attendance on enrollment	77.87	78.69	77.93
Per cent of attendance on number belonging	95.05	95.42	94.93
Average per cent of scholarship	71.2	70.	69.
Average age of pupils	12-6	12-4	11-8
Total number of days belonging	1,065,089	2,032,745	2,427,269
Total number of days present	1,867,825	1,939,689	2,304,106
Total number of days in session	187	190	190
Total number of days taught	186	185	184
Number of special teachers	2	4	4
Number of manual training teachers	4	4	4
Number of regular teachers	236	236	296
Number of pupils to the teacher	45	47	45

	1904-5	1905-6	1906-7
Cost of tuition per pupil enrolled.....	\$ 11 66	\$ 11 68	\$ 11 63
Cost of tuition per pupil belonging....	14 20	14 17	14 09
Cost of tuition per pupil attending....	14 95	14 85	14 93
Average salary paid teachers.....	606 23	625 72	619 51
Superintendent's salary	3,000 00	3,000 00	3,000 00
Total paid special teachers	2,755 33	3,973 75	5,300 00
Total paid substitute teachers	2,286 32	1,139 83	3,283 15
Total paid regular teachers	141,526 59	147,561 22	175,249 43
Total cost of tuition	149,568 24	155,674 80	186,832 58
Total paid manual training teachers....	4,369 45	4,290 09	4,499 40
Number of schoolhouses	19	19	33
Number of schoolrooms	44	44	67
Number of recitation rooms.....	181	181	219
Number of halls	37	37	48
Number of sittings	10,461	10,461	12,992
Value of schoolhouses	\$395,000 00	\$410,000 00	\$472,500 00
Value of school lots	140,000 00	150,000 00	306,800 00
Value of school furniture	28,500 00	29,000 00	36,500 00
Value of manual training equipment..	2,200 00	4,000 00	5,000 00
Total	\$565,700 00	\$593,000 00	\$820,800 00

EXPENDITURES FOR	1904-5	1905-6	1906-7
Salaries of superintendent, teachers, etc	\$149,568 24	\$155,674 80	\$186,832 58
Night schools	416 40	1,555 04	1,595 30
Manual training teachers	4,369 45	4,290 09	4,499 40
Clerk to Superintendent and Board....	1,275 00	1,500 00	1,500 00
Assistant to clerk .....	.....	.....	315 00
Howard School Librarian	300 00	300 00	300 00
Mechanic	417 21	588 97	600 00
Painter .....	.....	527 55	688 90
Janitors	8,803 97	9,155 00	12,262 25
Incidentals	663 09	1,502 86	3,722 81
Miscellaneous	1,472 50	1,578 04	2,184 33
Books and stationery	745 63	753 59	657 53
Printing and advertising	1,334 78	1,464 95	2,445 43
Repairs and improvements	5,024 17	15,874 75	19,064 69
Furniture and apparatus	1,978 42	859 48	3,026 79
Telephones	598 00	599 20	979 19
Fuel	2,947 93	3,162 25	6,970 81
Scavenger work	283 59	180 50	295 85
Scholastic census	240 86	397 12	739 34
General expenses manual training	1,887 05	2,164 77	1,865 51
Lipscomb School building .....	.....	15,190 00	3,849 38
On Lipscomb School clock tower .....	.....	126 80	722 94
Lot for Wharton School (127 front by 150 deep) .....	.....	825 00	.....
Wharton School .....	.....	2,069 35	6,363 56
Completion of Glenn School	1,724 22	.....	.....
Completion of Head School.....	6,731 05	.....	.....
Lot for Ross School (200 front by 160 deep) .....	.....	.....	4,000 00
Lot for Hadley School (110 front by 150 deep) .....	.....	.....	2,000 00
Total	\$190,781 56	\$220,340 11	\$267,481 59

COMPARATIVE TABLE FOR THIRTY-SEVEN YEARS.

YEAR.	TOTAL ENROLLMENT.			Average number belonging.	Per cent of attendance.	Per cent of attendance on enrollment.	Whole number tardy.	Per cent of tardiness.	No. pupils to teacher.	Cost per pupil for tuition.	Total cost per pupil.	Average salary to teachers.
	Boys.	Girls.	Total.									
1870-71	1,763	1,798	3,561	2,387	93.00	62.00	6,129	1.38	42	\$14 12	\$20 63	\$654
1871-72	1,750	1,808	3,558	2,478	95.35	66.50	3,287	0.70	42	16 81	21 13	683
1872-73	1,879	1,843	3,722	2,630	95.60	67.54	2,451	0.49	45	16 91	21 89	684
1873-74	1,804	1,852	3,656	2,655	96.07	68.92	1,368	0.27	40	18 14	22 07	688
1874-75	1,967	2,031	3,998	2,950	96.63	71.28	1,113	0.22	42	17 08	22 28	710
1875-76	2,005	2,154	4,159	3,062	96.11	70.76	1,660	0.21	40	17 20	21 75	675
1876-77	1,913	2,119	4,032	3,065	95.80	72.81	1,004	0.17	42	15 56	19 39	601
1877-78	2,008	2,227	4,235	3,258	95.70	73.62	1,357	0.22	43	14 42	17 80	601
1878-79	1,925	2,197	4,122	3,336	95.63	77.41	1,051	0.16	42	14 55	17 41	599
1879-80	2,869	3,229	6,098	4,573	94.87	70.49	2,377	0.29	48	11 30	14 34	544
1880-81	2,751	3,094	5,845	4,581	95.43	74.78	1,516	0.19	40	11 90	15 23	573
1881-82	2,769	3,276	6,045	4,765	95.62	75.56	1,012	0.12	42	11 87	15 38	582
1882-83	2,870	3,298	6,168	4,635	95.18	71.47	709	0.08	36	13 00	16 98	578
1883-84	3,281	3,792	7,073	5,809	95.45	77.73	740	0.07	40	12 03	14 96	570
1884-85	3,309	3,746	7,055	5,819	95.52	78.72	695	0.07	40	12 85	14 73	580
1885-86	3,499	3,929	7,428	6,193	95.43	79.34	596	0.06	44	12 42	14 16	585
1886-87	3,742	3,965	7,707	6,329	95.45	78.38	489	0.04	43	12 69	14 50	572
1887-88	3,623	4,100	7,723	6,423	95.57	79.49	373	0.03	39	13 31	15 71	581
1888-89	3,584	4,136	7,720	6,675	96.68	82.83	188	0.016	40	13 00	16 19	569
1889-90	3,962	4,513	8,475	7,151	96.37	81.46	246	0.019	41	13 19	15 39	582
1890-91	4,975	5,526	10,501	8,727	95.98	79.80	420	0.027	41	12 28	14 49	583
1891-92	4,973	5,749	10,722	9,085	96.33	81.66	384	0.025	44	12 38	14 74	565
1892-93	4,862	5,767	10,629	8,873	96.06	80.19	317	0.02	43	13 75	15 03	595
1893-94	4,876	5,656	10,532	8,706	96.26	79.58	381	0.025	42	14 39	16 12	608
1894-95	4,784	5,628	10,412	8,848	96.25	81.71	455	0.029	44	14 27	15 01	610
1895-96	4,769	5,599	10,268	8,461	95.89	79.00	375	0.025	42	15 47	18 15	617
1896-97	4,871	5,701	10,572	8,921	95.69	76.71	451	0.029	43	15 05	17 43	630
1897-98	5,589	6,360	11,949	9,522	95.55	76.15	496	.03	46	14 28	18 82	631
1898-99	5,497	6,339	11,836	9,879	94.56	76.93	929	.054	46	14 14	18 82	632
1899-00	5,801	6,542	12,343	10,147	95.04	74.62	949	.054	46	14 00	16 83	628
1900-01	5,729	6,494	12,223	10,099	95.37	78.64	383	.022	46	14 29	16 46	629
1901-02	5,915	6,496	12,311	10,271	95.32	79.52	298	.0163	45	14 45	18 24	629
1902-03	6,020	6,543	12,563	10,322	95.31	78.3	262	.0145	44	14 58	18 16	630
1903-04	5,952	6,795	12,747	10,634	94.92	79.18	214	.0113	46	13 86	21 95	614
1904-05	6,052	6,774	12,826	10,530	95.05	77.87	288	.0015	45	14 20	18 12	606
1905-06	6,242	7,082	13,324	10,988	95.42	78.69	734	.0378	47	14 17	20 05	625
1906-07	7,535	8,533	16,068	13,260	94.93	77.93	2,237	.0971	45	14 09	20 17	619

It will be difficult to abridge in interesting form an account by any means complete of the physical property and the work done during the year. It will be far more interesting to speak of the real work of the schools—that of teaching—and the progress made in the methods, of improved facilities and healthier outlook for the development of good citizenship.

The year 1906-07 carries the increases due to the extension of the city limits. In the table of General Statistics you will notice an increase in school houses from 19 to 33, and in number of school rooms from 44 to 67, recitation rooms 181 to 219, and halls 37 to 48.

The number of pupils enrolled increased from 13,324 to 16,068, while the cost per pupil enrolled shows a slight decrease from \$11.68 to \$11.63.

The number of regular teachers increases from 236 to 296, while the average salary paid teachers shows a decrease from \$625.72 to \$604.71.

Other changes you will note to which there is no significance. They are what would be expected in suddenly assimilating large numbers from sections where conditions and standards have been different.

It has been absolutely necessary to spend a great deal on repairs and improvements, and this item increased from \$15,874.75 to \$19,064.69 for this period. This is, however, only about four per cent of the value of the buildings, and will decrease when the complete round has been made of such expenditures as are necessary for their decent occupancy and preservation.

An unusually large amount of work has been done in grani-toid walks, both inside and outside the yards of newly annexed schools, as well as the newly built schools.

Also a large number of new and sanitary closets were imperative. These were connected with sewers whenever possible, or so arranged that the connection could be made at little cost as soon as sewers become available.

The school buildings taken into the city are eleven, namely: McCann, Seifried, Thomas, Waverly, West Nashville, West Side, Lockeland, Rains Avenue, Clifton, Ashcraft, and Peebles.

The Ross School on Grove Avenue, while progressing slowly,

is being very satisfactorily built, and will, when completed, be not only one of the handsomest, but one of the most substantial school buildings in the city. It is still hoped that with good weather this building may be ready for occupancy in the spring term. It is only the front half of an eight-room building, and the needs of this growing community will soon require its completion. This building will so relieve Warner, which has now over one thousand pupils in it, that the latter will be able to take care of its territory for some years.

Tarbox School, with 1,071 children on roll, is now the largest school in the city, and is taxed to nearly its full capacity. With the contemplated school in the Murphy Addition this end of the city will be amply provided for.

The Wharton School, which has been occupied for a year, is only half of an eight-room building. It is now full and the contemplated completion of this building, which is provided for in your budget for 1908, will relieve the situation in that section.

Waverly and Fall School buildings are both full, the latter crowded at this time beyond its capacity for taking care of the children comfortably. There are in this building now eleven teachers, while it was designed for only eight. This growing section of Nashville will require a new building in the near future.

Trimble Bottom School for colored children has been begun. This is a small building for six teachers, and it is hoped that it may be ready for use by the beginning of the spring term.

In this connection let me say that in the construction and designing of these schools the safety of the children in case of fire has been constantly in mind. In occasions of panic what happens transcends all human calculation. A panic on an open plain may be very destructive of human life. After all is done that can be done to forestall such events, the great bulwark of safety lies in discipline. There is greater danger in the case of older pupils where implicit obedience gives way to self-assertion than with the younger children, who are more dependent on and obedient to direction. I am sure that our Board of Education will not only do all possible on their own initiative, but will welcome all practical suggestions.

One very practical one that I shall be so bold as to mention here and again, is that the present Fogg building should be

condemned and removed. Let it be replaced by a fitting structure, to cost not less than \$175,000.00. Buy additional ground to the corner of Vine Street (Seventh Avenue) and back to the alley which goes through from Spruce to Vine next to the Hume School, which may cost \$75,000.00 more, and spend at least \$50,000.00 in equipping a creditable and respectable manual training High School.

Of course a suburban site would cost less, but our people seem attached to that location for our High School, and the fact that it has increased in value from about ten thousand, which it cost the city, to a hundred thousand or more, is no special reason why it should be sold.

Personally I am in favor of a quiet suburban site with large grounds, the plan now being adopted by many cities (*e. g.*, Louisville). But because centrally located schools or parks, as in some of the large cities, have become by reason of the city's growth worth many millions, is of itself no reason why they should be sold. Three hundred thousand dollars is a minimum upon which to undertake this work. You must keep in view future growth, safety and permanence. The architecture should be elegant, therefore plain and satisfying. The additional ground needed, next the present site, would cost as much as a large tract farther out. So that, wherever placed, the requisite figures will closely approximate \$300,000.00, though if the present site be sold, in the wisdom of the Board of Education and yourselves, what it brings will reduce the total cost by that much if the proceeds are applied by you to the sinking fund. This is a subject which will not down so long as paternal love and ambition for our children abides with our people, and we remain normal as compared with other communities of like size all over the United States.

The safety of our children, so far as can be conserved by the furnishing of pure water, has also been considered. In 1905 we began the filtering of all drinking water in the schools and later arrangements were made for sterilizing as well as filtering. At this time plans are in operation which will in a short time give distilled and aerated water of absolute purity.

I call your attention to the table below and the following from Superintendent Weber because of its extreme interest and importance:

NASHVILLE SCHOOL FUNDS.

YEAR.	Total City Tax Rate, Mills.	City School Tax Rate, Mills.	†Money Derived from City Tax- es for Schools.	†Money Derived from State and County for Schools.	EXPENDITURES.
1871-72	20	2	\$27,868 16	\$ 28,461 40	\$ 54,892 64
1872-73	20	2	26,356 03	29,905 87	61,560 10
1873-74	20	2	19,893 42	40,052 72	58,453 02
1874-75	20	2	25,267 05	26,332 68	64,947 33
1875-76	20	2½	31,800 19	30,961 30	80,988 34
1876-77	20	2½	24,338 68	25,671 45	60,673 23
1877-78	20	2½	34,041 62	26,314 68	65,310 89
1878-79	20	2½	27,245 36	19,276 13	57,464 36
1879-80	20	2½	31,982 83	29,850 34	73,369 55
1880-81	..	...	43,519 71	36,654 00	88,597 47
1881-82	..	...	43,702 01	45,562 16	86,668 69
1882-83	..	...	40,926 74	45,675 08	78,744 57
1883-84	..	...	48,437 59	39,788 40	87,557 42
1884-85	..	...	43,280 35	53,875 45	85,753 14
1885-86	15	2	49,605 23	48,976 49	87,737 01
1886-87	15	2	54,317 16	35,207 44	91,803 82
1887-88	15	2	55,965 31	72,180 55	100,925 53
1888-89	15	2	58,173 33	38,972 20	108,034 39
1889-90	15	2	57,516 96	130,460 50	110,086 36
1890-91	15	2	64,466 67	98,022 00	126,540 94
1891-92	15	1	36,116 35	167,254 20	141,669 60
1892-93	15	1	37,430 33	136,910 75	199,897 73
1893-94	15	1	35,927 58	114,481 35	169,728 94
1894-95	15	1	33,638 05	106,323 90	156,309 66
1895-96	15	1	34,924 58	110,281 20	153,586 80
1896-97	15	1	33,671 99	103,860 40	155,433 51
1897-98	15	2	69,367 16	104,613 20	179,242 28
1898-99	15	2	73,494 72	113,934 05	185,877 19
1899-00	15	2	75,093 56	120,118 50	170,816 89
1900-01	15	1½	60,802 86	119,843 50	166,261 02
1901-02	15	1½	56,427 88	119,780 60	187,378 02
1902-03	15	1½	52,025 37	117,638 80	187,487 10
1903-04	15	1½	56,743 85	145,584 00	233,437 18
1904-05	15	1½	58,916 90	153,385 00	190,781 56
1905-06	15	1½	63,698 64	153,565 00	220,340 11
1906-07	15	1½	73,557 16	205,652 05	281,763 06

Note.—These figures cover a scholastic year—July to July—and up to 1884-85 were obtained from the various reports of Supt. Caldwell. From that point on they are based on the tables of "Receipts by the Month" as set out in the various annual reports of the City Recorder.

†These amounts from 1884-85 on are the calculated prorates from the total property taxes collected according to the school tax levies of the various years.

†These amounts from 1884-85 on are taken from the various annual reports of the Recorder. They do not in every instance correspond with the County Trustee's books, but the slight occasional variations are supposed to be accounted for by small receipts, such as the sale of old desks, etc., the proceeds of which were possibly credited to the school fund.

"It will be observed from an inspection of the above table that over twenty-five years ago the city tax prorate for school purposes was as high as $2\frac{1}{2}$ mills and that the city bore about one-half the expenses of the city schools, the remainder coming from State and county taxation. Even at that time the school accommodations and funds for running expenses were not adequate to the needs of the city, and an expedient of one-half time instruction in the first and second grades was resorted to as a temporary measure of relief. Also, the High School course was reduced from four to three years. These expedients were necessary, although Nashville did not admit children until after seven years of age, while the State law provides for their admission at six years.

"It is not necessary, I feel sure, to argue the question as to the wisdom of these measures other than on the ground of dire necessity at the time. We cannot do the same work with half-day instruction that other schools do with full-day instruction, nor can we do in three years of High School work what other cities spend four years upon, except by ruinous haste, in which only the strongest and brightest survive.

"By further inspection of the table above referred to, it is seen that when the State began making more liberal appropriations for schools, instead of the city system being restored to its original scope, the city aid was withdrawn in about the proportion that State aid was increased, until at the present time the city is furnishing about one-fourth of the total school revenue.

"Had this policy not been pursued, and the city prorate kept up to its former figures, not only could the breach in the system have been healed, but there would have been a constant surplus over running expenses, which would have been sufficient for the erection of buildings necessary for the proper accommodation of Nashville's children."

An inspection of the following table will show you that there are but two cities in the State giving less of city revenue to her schools than Nashville:

CITIES IN TENNESSEE MAINTAINING GRADED SCHOOLS.

1903-04.	Rate of School Tax on Prop- erty per \$100.	Rate of School Tax on Polls.	Rate of School Tax on Privi- leges.
Athens	\$0 20	.....	.....
Bells	30	\$1 00	\$0 05
Bristol	12	1 00	.....
Brownsville	40	1 00	50
Chattanooga .....	.....	.....	.....
Clarksville	15	25	15
Cleveland	25	1 50	.....
Clinton .....	.....	.....	.....
Columbia	25	1 00	02
Cookeville	48	1 00	48
Covington	40	.....	.....
Dayton	55	.....	.....
Dyersburg	40	1 00	40
Fayetteville	15	50	.....
Gallatin	30	.....	.....
Greeneville	40	1 50	40
Harriman	42	1 00	.....
Humboldt	30	.....	.....
Huntingdon	15	1 00	.....
Jackson	25	1 00	.....
Johnson City .....	.....	.....	.....
Jonesboro	10	1 00	.....
Knoxville	10	.....	.....
LaFollette .....	.....	.....	.....
Lenox	24	.....	.....
Lookout Mountain .....	.....	.....	.....
McKenzie	15	1 00	.....
McMinnville	30	.....	.....
Memphis	24	.....	.....
Milan	30	1 00	30
Morristown .....	.....	1 00	.....
Nashville	15	.....	.....
Newbern	25	1 00	06
Newport	30	1 00	30
Paris .....	.....	.....	.....
Pulaski	40	.....	05
Ripley	40	1 00	45
Rockwood	90	.....	.....
Rogersville	50	50	50
Shelbyville .....	.....	.....	.....
South Pittsburg	40	1 50	35
Springfield	40	.....	.....
Tullahoma .....	.....	.....	.....
Union City	30	1 00	.....

Some of us may conceive this to be a matter of pride, but I do not.

CITIES OF UNITED STATES.

75,000 to 150,000 POPULATION	Population 1900.	Total Tax Rate, Dollars on Hundred.	Per Cent Tax Valuation of Property.	Total School Ex- penditures 1903- 1904.
Los Angeles	102,479	.....	.....	\$699,951
Denver	133,859	\$2 50	.....	818,000
New Haven	108,027	1 32	100	403,747
Hartford	79,850	2 10	75	377,754
Wilmington	76,503	1 50	70	224,835
Atlanta	89,872	1 25	75	234,211
Worcester	118,421	1 74	100	597,820
Fall River	104,863	1 86	100	358,321
Lowell	94,969	2 00	100	371,901
Cambridge	91,886	1 79	100	540,334
Grand Rapids	87,565	1 53	100	428,924
St. Joseph	102,979	2 75	60	264,721
Omaha	102,555	1 40	100	524,923
Paterson	105,171	2 50	66½	331,904
Camden	75,935	2 20	70	321,528
Syracuse	108,374	1 89	90	509,408
Albany	94,151	1 95	100	327,512
Toledo	131,822	2 29	55	347,412
Columbus	125,560	3 00	50	639,999
Dayton	85,333	2 82	60	415,838
Portland	90,426	4 00	35	450,355
Allegheny	129,896	1 50	100	799,533
Scranton	102,026	1 07	100	648,711
Reading	78,691	1 35	80	271,480
Memphis	102,320	1 51	.....	.....
Richmond		to 2 15	75	270,867
Seattle	85,050	1 70	100	182,986
Birmingham	80,671	1 40	33½	663,088
Indianapolis	38,415	.....	.....	106,228
Louisville	169,164	2 09	66	773,141
Dallas	204,731	1 86	60-80	615,841
	42,638	1 50	40	193,739

Nor after inspecting the foregoing table can we feel pride in learning that cities about Nashville's size in the United States are spending two, and in some cases three times as much for their schools as is spent here. The comment on this table cannot be given better than in the words of Superintendent Weber:

"I felt it my duty to call your attention to the exact condition of affairs, that you may see that Nashville's schools have never regained the ground lost during periods of depression, and that to-day, if we are to lay claim to good schools, we must take steps that will restore to the city of Nashville the best system of schools in the country.

"At present we get only one-tenth of the property tax, which is less than one-fifteenth of Nashville's total tax revenue. It is unfortunate that the money the State and county turn over to the city for school purposes is counted by the city as part of its revenue. It is here that a misconception of the expense to the city of the schools occurs. The money raised by the State and county for school purposes is not spent separately, but is turned over to the city and is counted among its receipts.

"The State and county administration is kept separate from the city administration at every point but that of the schools. The city has its police force to give its citizens additional protection of life and property over and above that which the State and county furnish. So the city tax prorated for school purposes is intended to give to the citizens of Nashville additional school facilities over those furnished by the State and county.

"When the city budget is passed, that amount appropriated to schools carries this fund received from the State and county, increased by the city prorated, and the impression is made that the school department is getting a large share of the city revenue, while, in fact, the schools get only about one-fifteenth of the city's receipts from taxation. While it is true that this money given by the State and county to the city for schools is raised by State and county taxation of city property, it is also true that other moneys raised by State and county taxation of city property are kept separate and spent separately.

"During these years, while the tax prorated for school purposes was cut down to the minimum, the Board of Education could hardly provide accommodations for the grammar school pupils, to say nothing of providing for future needs for the High School; and we are now face to face with the proposition of providing at once suitable accommodations for this department of your system, with no accumulated funds with which to build.

"Should the tax prorated for school purposes be restored, it would not only take care of the running expenses and provide necessary grammar school accommodations, but it would be sufficient to pay interest on and create a sinking fund to take care of a bond issue for a high school.

"A comprehensive plan should be adopted that will not only ultimately give all our children school accommodations for full-time instruction and restore the fourth year to the High School course, but that will also continue to provide for our growing population.

"With this end in view, I suggest that the money coming from the State and county should not be counted in the city's receipts, but that it be placed to the credit of the school fund and kept entirely separate at all times. That the tax prorated for school purposes should be restored to

two and one-half mills, which will enable the Board of Education to gradually regain all lost ground. That the city should issue bonds with which to build and equip a manual training high school; these bonds to be retired by creating a sinking fund from the school money."

The Hand Books of the Course of Instruction are among the most important and valuable of the new features of our schools. A copy is herewith transmitted.

These are applied for, and used as guides by schools all over the country, North as well as South. The editor of the *Boston Journal of Education* says they are the equal of any course of study Hand Books in the country.

Manual Training Centres have been established in the various sections of the city, these obviating the necessity of children coming up town to one centre. This important feature of education has been extended to the colored schools, and a plant installed at the Pearl building. The value of this is manifest without comment.

The night schools have been nurtured, and extended now to five buildings, viz: Buena Vista, West Nashville, Trimble, Head, and Glenn.

Sometimes old people revert to the methods of their youth and are prone to criticise innovations. The adage, "All times when old are good," seems to hold, in the imagination of the best of us. An interesting experiment was tried to test the value of modern methods, which I will give as reported by Superintendent Weber:

"Many have had the opinion that the three R's were not being taught in the schools of to-day so well as was done a generation ago. There have been those who lamented the decadence of thoroughness in the essentials of school work, and they have sighed for the good old days when children were taught only to read and to write and to cipher.

"The modern school has tried to give the three R's an important place in its curriculum, but it has also recognized the necessity for other subjects being taught if the school was to fulfill its main end—elevating citizenship. Most school authorities have maintained that the introduction into the curriculum of such subjects as composition writing, drawing, music, hygiene, manual training, was not only desirable for the information conveyed in these subjects but that the broader the field of vision the more thorough would be the knowledge gained of the primary essentials, as in studying any part a better understanding is had when its relation to the whole is known.

"The importance of thorough teaching of the three R's had never been denied, and so the advocates of a more liberal course of study were always anxious to settle the question of the effect of the modern curriculum upon these important subjects. For a long time there was no practical way of settling this question, as the record of per cents made in schools at one time could not be compared with those made at another, on account of a difference in conditions and a difference in teachers who made these marks. But fortunately a few years ago the examination papers written in 1846 by the children of the first year in the high school of Springfield, Mass., were unearthed. These papers with the questions used at that time furnished the long-sought-for basis of comparison.

"The school authorities at Springfield, Mass., recognized the value of these and at once selected the arithmetic and spelling papers for a comparative test, as these two subjects could be graded accurately. They were graded by throwing out and giving no credit for any example that had any mistake, no matter how trifling, in the work, and so also any letter wrong in the spelling of a word made the whole wrong. Springfield, then, (in 1905), gave these same questions to the corresponding grade of children and the papers were valued as were those of '46.

"The records show that in the year 1846 the schools of Springfield, Mass., were then as now regarded among the best in the country; that the children taking the examination were older than the children that were given it in 1905; that they had been in schools an equal number of years; that the school term was longer by several weeks; that the number of hours a day was six in 1846 and five in 1905; the building was well suited for school work; the equipment was the best of its time. So it was seen that the only points of difference were the more modern equipment, different teachers, and the much vexed course of study.

"The result of the test was most gratifying to those advocating the enrichment of the course of study, as the tabulated statement here inserted shows:

City	Date	No. Pupils	Per Cent Correct.	
			Spelling	Arithmetic
Springfield	1846	85	40.6	29.4
Springfield	1905	245	51.2	65.5
Brooklyn	1905	94	....	71.27
Nashville	1907	371	57.3	72.9

NASHVILLE'S RESULT ANALYZED.

City	Date	No. Pupils	Per Cent Correct.	
			Spelling	Arithmetic
Nashville, 8-A	1907	176	56.1	81.5
Nashville, 8-B	1907	195	58.5	64.3

"The pupils of 1905 spelled 51 per cent of the words correctly, while the pupils of 1846 spelled but 40 per cent correctly. In arithmetic the improvement was still more marked. In 1846 the per cent was 29, and in 1905 it was 65.

"A school in Brooklyn tried this same test, and the result is also tabulated. We have just completed here the same test, using the same questions with the corresponding grade of children, and marking the papers in the same arbitrary way. The result of our test is shown in this same table, and is most pleasing, for our children not only show that they are taught the three R's better to-day than the Springfield children of 1846, but that they were a little ahead of the Springfield and Brooklyn children of 1905. It is not intended to convey the idea at all that our schools are better in all lines than the Springfield and Brooklyn schools, but the figures do show that with this test in these two subjects they have maintained themselves remarkably well.

"By analyzing the result we find that the 8-A pupils did better with the arithmetic than the 8-B, while the 8-B part of the grade did better with the spelling. For a number of years formal spelling was completed in the seventh grade, and likewise arithmetic in the 8-B grade. Last year your Instruction Committee, by adoption of the present course of study and hand books, placed a set of miscellaneous arithmetic problems in the 8-A grade. The large difference in the marks of the 8-A and 8-B grades in arithmetic can only be accounted for by the effect of this work, and shows the wisdom of continuing the arithmetic throughout the entire grammar school grades by giving this set of miscellaneous problems as a final review. That the 8-B should have done better with the spelling than the 8-A can be accounted for by the fact that the 8-B had not discontinued the subject so long as the 8-A.

"The difference in the 8-A and 8-B spelling and arithmetic was marked in each school, and could not be a happening. I think the results justify the conclusion that we are on the right track with our arithmetic, and that formal spelling should not be discontinued with the seventh grade, but should remain throughout the entire course."

There are two very important advances which the Board with which I have been associated has inaugurated, and to which I wish to call special attention. The first is the measure taken to elevate the standard of teachers in our corps. This was adopted in 1905 and printed in the school report of last year. I beg that you will refer to pages 12 to 15 of the 1905-06 report of the Board of Education and carefully read these provisions.

The gist of it is that merit alone can avail for a teacher henceforth to gain a place in the regular corps, and it is extremely improbable that one reaching the regular corps will be arbitrarily dropped except for causes, of which they will be fairly apprised.

Speaking of our teachers collectively, I consider them, from the point of view of knowledge in the branches taught, as ex-

tremely satisfactory. But a teacher must know more, much more, than the mere facts taught, in order to engender in the child that interest and ambition which is so necessary. They must create an atmosphere of desire to know more and be better.

Systematic reading, normal work, and attendance on the course of lectures on school topics by educators of National reputation which have been arranged by the Teachers' Association shows that the teachers themselves are alive to the importance of keeping abreast with modern thought. Aesthetic culture, the appreciation of the beautiful, in literature, music, drawing, art—whether painting, sculpture or architecture—is the weak point in our teaching, as well as it is in our citizens as a whole. We have been too busy in an effort to acquire wealth to have learned that art is not impractical, but merely the beautiful way of doing things, and that a proper appreciation of what constitutes an artistic creation is the greatest stimulus that can come to any people. An artistic use of the raw material that nature has laid at our door will build up a substantial and lasting wealth. Anomalous as it may seem, I believe we are approaching the appreciation of art, through the medium of manual training rather than books. "Manual Training," the teaching of children to do things, and make things the correct way, therefore the easiest way, therefore bringing the most beautiful results. The essence of art is "nothing superfluous, nothing wanting," and if the principles and application can be learned by our children, there will be a tremendous uplift to all our industries and avocations in the coming generation.

The visits of the children to the industries and manufacturing plants of the city, and the study and observation of the methods and products is a valuable innovation inaugurated last year, and is working well.

The hearty interest and co-operation of the managers of these plants, in showing every courtesy, is most gratifying.

It is certainly valuable for the young to get a comprehensive idea of what constitutes the productive and useful avocations before it becomes necessary for each to choose and specialize in what he prefers for his life work.

The other matter I wish to call to your attention is that provision we have made for ambitious students who intend to enter

college to go direct from the 7-A grade to the High School by examination. One year in college or at a private school costs the individual about as much as the entire public school course, and yet we know of many cases where the expense is ignored in order to save a year. We think this action is one of the most important in shaping our course to fit the individual needs that has been inaugurated.

The matter is fully explained by Superintendent Weber as follows:

"That the single and only legitimate object of public education is intelligent American citizenship will be accepted as axiomatic, nor will it be difficult to agree as to what constitutes a good citizen. Ability to know one's self and one's duty, power to successfully cope with the problems that confront every life, and moral strength to do the right—these are forces that elevate a country's citizenship. Power to cope with the problems of life requires both mental power and acquaintance with the problems themselves. In a logically constructed course of study the child would in early years acquire the tools with which later to do mental work, where power is gained, and throughout the whole, but particularly at the close he should become acquainted with conditions likely to arise in after life.

"If it could be known in advance how long a child would remain in school and into what field of activity he would later enter, it would be an easy matter to prescribe an ideal course of study for him. Again, if these things concerning each child were known, and if all children would remain in school the same length of time, and if all would enter the same field of work where all would meet the same class of problems to be solved, it would not be difficult to arrange a suitable course of study for the whole school. But fortunately diversity, not uniformity, is the natural law, and hence it becomes the duty of the school to recognize this fundamental truth and endeavor to give to each child not the same opportunities but the same amount of available opportunities. 'Equal advantages' does not mean the same opportunities. The public hospital would hardly give each patient the same medicine, but rather the same amount of suitable treatment.

"These truths being recognized, the public schools throughout the country have endeavored to make the graded system, which has only economy to recommend it, more elastic. Here in Nashville, of late years, many changes have been made to give flexibility to a once cast iron system. Among the more important are semi-annual promotion instead of yearly, choice of subjects in the high school instead of one fixed course, and promotion in these subjects independent of a grade average.

"The choice of subjects and promotion in them has made the high school course, as far as it goes, perfectly elastic, but this plan cannot be

adopted in the grammar schools, for there are not sufficient numbers in each grade in each school to allow this choice and still have classes large enough to be taught economically. Here there is one fixed course of study, and in the latter part of it there are subjects taught which have little or no bearing on the work to be done in the high school, but which cannot be eliminated without great detriment to the pupil who leaves school before entering the high school. It is frequently the case that a strong pupil in the grammar schools could with great profit to himself enter the high school before completing the eight grades. In fact, if he contemplates a college course, he cannot afford to spend eight years in the grammar schools before beginning his training for this work. Students who come from schools other than our own grammar schools, when presenting themselves for admission to the high school, are not required to stand examination on subjects taught in the grammar schools which are not necessary for successful prosecution of high school work, but rather the examination is to determine whether or not the applicant has the necessary educational tools and the requisite mental power.

I suggest that before the opening of each term there be held an entrance examination for applicants for high school work; that such examination be open to our own grammar school students as well as to those from other schools; that completion of the grammar school course will entitle as at present, the pupil to entrance into the high school without further examination."

This matter has been favorably acted upon, and from now on a boy may be prepared for the High School at fifteen years of age; he may enter college from the High School at eighteen. and our people cannot complain that the public schools necessarily lose their children a year in college preparation.

With thirty-three school buildings, far separated as they are, and every precaution taken against fire, I do not see why the city should not carry its own insurance. I believe that any business corporation with plants of such number, isolated as they are, would do so.

In cases of disaster, the danger to life is the thing, and collection of the policies would be but poor consolation.

The money spent in premiums may be used to further fortify against the occurrence of fire at all, and we would be particularly careful, knowing that there was no insurance, which is the very thing we need to be—scrupulously intent on having no such occurrence, for our children's sake, not the money. For fifty years we have not lost a building. The saving would erect a new building every eight or ten years. I submit and recommend that you

consider this matter, and if favorably, to authorize the Board of Education to use its discretion. Policies requiring about five thousand dollars will call for renewal the last of this year.

In closing this report I wish to say that I believe that your schools are admirably managed, and that the policies inaugurated will bring lasting results for good. If not perfect in every detail according to the highest standards, their rank is high and they are headed in the right direction. The results attained with the means at their disposal are truly remarkable.

Our miserable excuse for a High School building and the total lack of laboratories in the science and the extremely valuable manual training facilities for the High School is the most serious blot on our educational escutcheon.

The modesty of the Board of Education and the desire to refrain from anything that even looked like politics, and the assumption that the people of Nashville are even better informed on this subject than they are, is, in my opinion, the reason that the means has not already been provided.

Our grammar schools are what they should be—no better. Our High School is a disgrace to a city of our pretensions and would be to a village of ten thousand anywhere in the North or West.

Our reputation as a seat of learning (aside from our grammar schools) arises from the private and endowed institutions—from some one's personal enterprise or what is done with money from a distance—not what we ourselves provide; upon this we raise our boast of the Athens of the South.

Very respectfully submitted,

ALFRED E. HOWELL,
President Board of Education.

REPORT OF DIRECTOR OF MANUAL TRAINING.

NASHVILLE, TENN., June 5, 1907.

Mr. H. C. Weber, Superintendent Schools:

SIR—This brings to a close my second year in charge of manual training in the Nashville public schools, and I trust that it has been as successfully directed as it has been pleasant to me.

Economy and a good quality of work, from which the pupil can obtain practical results, is the aim of the members of my corps and myself.

There has been a marked improvement in the quality of the work in all the grades this year. This, I think, shows the increasing interest the pupils have for manual training.

I have watched with much interest the work done by the pupils from the schools which came in last September, and it has been very satisfactory.

The work as prescribed in our course of study for the grades has been completed.

Manual training has passed its experimental stage in the Nashville public schools. Hand activity is essentially brain activity. The course in manual training has for its aim the education of the hand, the development of the sense of form and the aesthetic feelings, and to help young men and women to a general practical dexterity which shall be useful to them in every walk of life.

Below is a table which shows the comparative cost per pupil for manual training for pupils in the Seventh and Eighth Grades:

YEAR.	Average number enrolled for the year.	Grades.	Boys or Girls.	Cost of Supplies.	Cost of Supplies per pupil.
1906-07	533	7th and 8th	Boys	\$245.16	\$0.46
1906-07	682	7th and 8th	Girls	360.25	0.53

A comparison of the cost of manual training per pupil in the Seventh and Eighth Grades in the Nashville Public Schools with other cities, shows that we are within a very reasonable rate.

I have data of the cost per pupil for supplies in the Seventh and Eighth Grades in bench work and mechanical drawing from the following cities: Chicago, \$2.35; Toledo, \$0.68; Cleveland, \$0.25; Springfield, Ill., \$1.40; Concord, Mass., \$1.00; Minneapolis, \$0.40.

Statistics show that from $3\frac{1}{2}$ to 5 cents per lesson per pupil is a fair estimate for domestic science. This would give a rate per pupil per year at \$1.22 to \$1.75.

By referring to our table and comparing, you will find we are within a good margin for economy in domestic science.

Thanking you and, through you, the Honorable Board of Education for your interest and liberality, I am

Very truly,

EUGENE GILLILAND,

Director of Manual Training.

Annual Commencement
of
THE FOGG HIGH SCHOOL

WEDNESDAY EVENING, JUNE FIFTH,

Nineteen Hundred and Seven.

THEATRE VENDOME.

PROGRAM.

CHORUS.

Crown of Gold*German*

SOLO.

Love's Dream*Gregh*
Miss Suzanne Bowling Pope.

SALUTATORY.

For Value Received We Promise to Pay.
Miss Carrie A. Thomas.

CHORUS.

Rose Gatherers*Von Weber*
Female Voices.

ORATION.

The Hand of Man
Joseph S. Laurent.

SOLO AND CHORUS.

Song of the Fishers*German*
William Mitchell Greene

VIOLIN SOLO.

The Son of the Puszta *Keler Bela Opera 134, No. 2*
Miss Fannie Lee Price.

PRESENTATION OF ELLIOTT MEDAL.

Hon. John H. DeWitt.

SOLO.

Only in Dreams *Reginald de Koven*
Miss Maude Medearis Holman.

VALEDICTORY.

The Silent South

R. Duncan Brown.

PRESENTATION OF DIPLOMAS.

President A. E. Howell.

CHORUS.

Day on the Waters *Veasie*

HONOR PUPILS.

ELLIOTT MEDALIST.

Carrie A. Thomas, 92.54.

VALEDICTORIAN.

R. Duncan Brown, 95.2.

SALUTATORIAN.

Carrie A. Thomas, 93.3.

GRADUATES WITH FINAL EXAMINATION AVERAGE OF 90 OR MORE.

R. Duncan Brown, 93.

Bernard Fensterwald, 92.2.

Louis Markle, 92.2.

Will J. O'Callaghan, Jr., 91.7.

Como Montgomery, 91.2.

Louise Gordon, 90.7.

GRADUATES.

JANUARY CLASS.

R. DUNCAN BROWN.	AGNES HAYS HALL.
NORMAN DAVIDSON.	SADIE HARTMAN.
LEONARD MAURICE LUSKY.	BESSIE VERONICA HARVEY.
J. BYRON NAIVE.	LILLIE LENORE HASSLOCK.
THOS. H. O'CALLAGHAN.	MARY ELIZABETH HUNT.
WILL J. O'CALLAGHAN, JR.	ILMA PEARLE MAYFIELD.
LELLIE C. ADKINS.	COMO MONTGOMERY.
JENNIE MILDRED BURCH.	SUZANNE BOWLING POPE.
HELEN E. COBB.	MARION FAIRLEY RANKIN.
ANNA MARY DAVIS.	WILLIE ANNA STEPHENSON.
LOUISE GORDON.	MINNIE LEE TALLEY.
	VERA INEZ YEAMAN.

JUNE CLASS.

W. F. BANG, JR.	DAMARIS DRIFOOS.
STREETOR BEALL.	ROSALIND FISH.
WM. MORGAN BLAKE.	PAULINE MARGARET FISHEL.
CHARLES BRUCE.	ANNIE CLAIRE FLOERSH.
RUPERTO CISCO.	MARGARET' FRIERSON.
BERNARD FENSTERWALD.	CLARA SUE GEE.
WILLIAM MITCHELL GREENE.	LUCILE GIVENS.
SAMUEL JACOBUS.	TESSIE MAI GREENSPAN.
SAMUEL LOUIS KREGARMAN.	ELSIE M. HAMILTON.
JOSEPH S. LAURENT.	MAUDE MARGARET HANLEY.
LOUIS MARKLE.	NINA L. HOGAN.
JESSE ALEXANDER PITTMAN.	MAUDE MEDEARIS HOLMAN.
ROBERT SHEA.	MARTHA HOWELL.
SAMUEL ANDERSON WEAKLEY.	HELEN LOUISE JONAS.
HENRY EARL WEBBER.	HELEN ELIZABETH JONES.
CARL L. ZINSSMEISTER.	NETTIE ELIZABETH JORDAN.
DORA ANDERSON.	TILLIE LUCAS.
HELEN BUFORD.	MARIE PETRONE.
IVA BERNICE BUMPAS.	FANNIE LEE PRICE.
MAI BUTLER.	FLORA LOUISE QUARLES.
ELIZABETH DENTY CAMPBELL.	FRANCES CORDELIA RITTER.
FRANCES COHEN.	ELIZABETH HERRIN SCOTT.
BESS DALTON CRUMP.	MARY DOROTHY SPERRY.
ETHEL VANCE CUNNINGHAM.	ROSA STARR.
MARGARET DEERING DISMUKES.	ELEANOR FLORENCE STEELE.
ALICE L. DOSS.	CARRIE A. THOMAS.
	EUNICE WARE.

Annual Commencement
of
THE PEARL HIGH SCHOOL.
THURSDAY EVENING, JUNE 6, 1907, AT EIGHT O'CLOCK.
RYMAN AUDITORIUM.

PROGRAM.

OPENING CHORUS—"Greeting to Spring".....*Strauss*
Pearl High School.

SALUTATORY ADDRESS "The Two Washingtons"
Charles A. Greer.

MUSIC—"Laughing Gas"*Geibel*
Mixed Voices.

FANCY DRILL Sixteen High School Girls
Miss Lillie A. Bright, Director.

MUSIC—"The Fairy Revel" (three-part song) from Comic Opera "Pirates
of Penzance."
Pearl High School.

VALEDICTORY ADDRESS "Night Brings out the Stars"
Everil M. Frazier.

MUSIC—"Ring the Lily Bells"*Sudds*
Ladies' Voices.

PRESENTATION OF DIPLOMAS.

By MR. A. E. HOWELL, *President Board of Education.*

CLOSING CHORUS—"March of the Guard"*Geibel*
Pearl High School.

GRADUATES.

JANUARY CLASS.

JOHN WESLEY DEAN.
CHARLES ALEXANDER GREER.
HETTIE T. FOWLER.

BLANCHE OPHELIA PERKINS.
ANNIE LOUISE ROBERTSON.
MABEL ETTA SCOTT.

JUNE CLASS.

WILLIAM BURNELL DAVIS.
CLARK CRAWFORD HARWELL.
PERCY WALTER NELSON.
N. AVERY PEYTON.
IRA BENJAMIN SCOTT.

WILLIE TOY COCKRILL.
WILLIE L. FOSTER.
EVERIL M. FRAZIER.
MARTHA BRADFORD KING.
HATTIE ETHEL MULLEIN.
NINA EVE MURRELL.

GRAMMAR DEPARTMENT GRADUATES.

WARNER SCHOOL.**JANUARY CLASS.**

Bailey, Francis W.,	Webb, Bunie E.,
Bush, Alex E.,	Ashworth, Mary Dickerson,
Cooper, Roy D.,	Draper, Lucie M.,
Gresham, Ralph Wrenne,	Gates, Elsie May,
Gross, Balie C.,	King, Vera,
Harvey, Eugene Williams,	Logan, Anne Gordon,
Morton, Robert C.,	Wall, Elise,
Price, George Leonard, Jr.,	Wilkinson, Elizabeth Adele,
Turner, Frank Lytle,	Yeargin, Nellie Virginia.
Walters, Harry,	

JUNE CLASS.

Anderson, Herbert L.,	Ehrhard, Ruth,
Cooper, Clarence,	Ferriss, Mary Harrison,
Ferriss, Henry C.,	Guill, Mary White,
Graves, Leo E.,	Hagan, Martha M.,
Jacobs, Henry Grady,	Henderson, Hazel,
Neal, Henry E., Jr.,	Jackson, Alice Irene,
Sain, George T.,	Keelin, Margie Belle,
Tyler, Rupert,	Kirkpatrick, Corinne,
Williams, Lewis Henry,	McMurray, Nellie Sue,
Armistead, Katherine Eloise,	McMurry, Anna Calista,
Benton, Nannie Lou,	Pilkerton, Bertha,
Bolles, Bethenia Elizabeth,	Ricketts, Ruth Kathleen,
Butler, Louise,	Sanders, Margaret M.,
Denny, Edith,	Sharpe, Bessie,
Edwards, Mary Louise,	Stratton, Mary Lou,

TARBOX SCHOOL.**JANUARY CLASS.**

Bettison, Thornton,	Hamby, Arthur B.,
Bolling, Jeff D., Jr.,	Hatcher, Carroll W. F. G.,
Brown, Robt. R.,	Hughes, Shelly G.,
Bruce, William P., Jr.,	Hynds, John I.,

Kornman, Alvin Lee,
Medaugh, Frederick Wilbur,
Nimmerfall, Norman Elston,
Parmer, Charles Brower,
Rascoe, Bailey L.,
Van Ness, Stephen Austin,
Weinbaum, Albert,
Williams, H. G.,
Allen, Mary Graham,
Barksdale, Cornelia Elizabeth,
Foster, Carrie,

Hearn, Jessie Florence,
Hogle, Elizabeth B.,
King, Mary Gay,
Kinsey, Maggie Mai,
McGriff, Mary Claire,
Reutter, Alice Christine,
Symmes, Sue Rae,
Tippens, Margaret Martin,
Vernon, Mary Theresa,
Weil, Beatrice Frankland,

JUNE CLASS

Blakemore, James,
Bolling, John A.,
Carr, Lucien Stevens,
Climer, Paul,
Hardiman, Lawrence J.,
Tarkington, Thomas B.,
Van Ness, Allan E.,
Waters, George H.,
West, Augustus S.,
Andrews, Josephine T.,
Baskette, Margaret Gwinn,
Brown, Agatha,
Carter, F. Glenn,
Chesnutt, Fannie Mai,
Ellison, Fanny,

Goad, Nora Brown,
Goldstein, Rebecca,
Jenkins, Agnes,
McClure, Elizabeth,
Roy, Mattie Anderson,
Savage, Portia Atchison,
Sidebottom, Mildred,
Slemons, Frances Reese,
Stroud, Belle Nelson,
Sykes, Lou Willie,
Thomas, Minnie Ola,
Thrasher, Bessie,
Vaughan, Bessie Louise,
Whitmer, Dorsie Alexander,
Winter, Mary Catherine.

BUENA VISTA SCHOOL.

JUNE CLASS (Only).

Babcock, Bert DeWayne,
Baskette, Harry Buchanan,
DeGlopper, William Rowen,
Hudson, Oliver Wendell,
Lechleiter, John Henry,
Osborne, William Jones, Jr.,
Phillips, Van L.,
Putman, Leon,
Spann, Clarence Edwin,

Caughron, Bertha Mai,
Douglas, Hazel Irene,
Felts, Hazel Kirke,
Hall, Lillian Bell,
Hartley, Rhoda J.,
Hudson, Gladys Aline,
Murkin, Daisy May,
Weaver, Mary A.

HOWARD SCHOOL.

JANUARY CLASS.

Beneke, Arthur R.,	Driffoos, Bessie Mai,
Criswell, Owen,	Fisher, Ann,
Dupont, Pierre Louis,	Giers, William Hunter,
Eason, S. Herman,	Gray, Fannie Bostick,
Gordon, James Camp,	Hardison, Floy,
Mackenzie, Kenneth L.,	Henderson, Addie Belle,
Pierce, Charlie,	Hogan, Georgie K.,
Stewart, Leslie Edwards,	Hood, Leila Mai,
Wallace, James Vance,	Irvine, Agnes Miriam,
Wilkerson, John Morgan,	Kirtland, Olive M.,
Arnold, Bessie Mai,	Peebles, Frances,
Black, Emma Jean,	Riggan, Ida Frances,
Bunch, Mary Lavonia,	Taylor, Lilla Bess,
Camp, Sue Litton,	Wilkerson, Glenna May,
Doss, Lillian Strong,	

JUNE CLASS.

Barnes, James Daniel,	Weitzel, Barton F.,
Brewer, E. Brooks,	Chatham, Mattie Lee,
Farris, Charles J.,	Conquest, Lena Osmond,
French, Henry A., Jr.,	Guthrie, Minnie B.,
McMurry, Charles T.,	Henderson, Mary Rebecca,
Mitchum, Millard F.,	Hurt, Emma L.,
Mitchum, Rob Mitchell,	Lewis, Lula Maloy,
Morrissey, George K.,	Loveman, Alma B.,
Rutland, Joë,	Perry, Jennie B.,
Smulovitz, Jesse,	White, Nellie Pearl.

CALDWELL SCHOOL.

JANUARY CLASS.

Allen, Ernest M.,	Doolin, Ceacy,
Powell, Robert Spencer, Jr.,	Erwin, Cordelia V.,
Roberts, Fowler B.,	Estes, Gladys,
Shivers, William Morgan,	Greer, Janie Eva,
Allen, Belle Allison,	Spotswood, Alice.

JUNE CLASS.

Alsup, Eugene Sterling,	Crawford, Harold Edgar,
Benagh, Maclin H.,	Crawford, Henry Guy,
Brooker, Albert Joseph, Jr.,	Dodson, G. Whit,

Ivie, William Ford,
Naive, Herbert L.,
Spotswood, H. Washington,
Stoddard, C. Harvey,
Burton, Ruth,
Gilmore, Annie Theresa,
Gray, Susie Frances,
Gregory, Myrtle Joyce,
Gunn, Antonia,

Johns, Mary Cecile,
Lynch, Nina Ruth,
McAlister, Mary Ethel,
Mitchell, Frances M.,
Patrick, Katie Elna,
Reynolds, Lela Mal,
Scott, Mary,
Shannon, Nannie Bell,
Thomas, Janie Clair.

WEST NASHVILLE SCHOOL.

JUNE CLASS (Only).

Blair, Arthur W.,
Hammond, Armfield H.,
Jakes, James T.,
Woodard, Geo. B., Jr.,
Bagwell, Bertha Estelle,
Cox, Lillian,

Gatlin, Annie Lee,
Griggs, Myrtle M.,
Thompson, Mamie V.,
Vaught, Martha Lee,
Wallace, Annie Laurie,
Yarbrough, Mattie Powers,

HUME SCHOOL.

JANUARY CLASS.

Cohn, Samuel Paul,
Gilbert, Leon,
Goodloe, Ossie W.,
Grossman, Gerald A.,
Hirsch, Joseph,
Rankin, William Porter,
Schwartz, Herbert,
Slaughter, William James,

Webb, Clifford,
Elterman, Estelle,
Hill, Frances Louise,
Livingston, Ethel,
Spire, Ethel B.,
Tavel, Annie Mary,
Lindauer, Blanche R.,

JUNE CLASS.

Fleisman, Frank Samuel,
Fleishman, Herman S.,
Greenspan, Bernard A.,
Greif, Manuel Alfred,
Hartman, Arnold,
Jetton, J. Woods,
Little, Sam Alex,

May, Mortimer,
Petrone, Amerigo Vespucci,
Phillips, I. N., Jr.,
St. John, Harold,
Antonakos, Katherine,
Bernwald, Cecelia,
Bonner, Lavinia,

Braunstein, Sabina,
Burt, Katie Estelle,
Cornelius, Frances,
Fanger, Frankie Lucile,
Gerstle, Carrie E.,

Jonnard, Margaret Louise,
Matthews, Mary Claire,
Sonenfield, Daisy,
Weaver, Ethel Hill.

ELLIOTT SCHOOL.

JANUARY CLASS.

Curtis, William B.,
Davis, Chase,
Fuson, Harry L.,
Hite, James Harvill,
Larkins, Ben F.,
Anderson, Annie Will,

Cato, Lillie Morrow,
Gibel, Emma H.,
Graves, Hazel E.,
Hughey, Laura,
Kaiser, Carrie Mai,
McBride, Ada Ethel.

JUNE CLASS.

Benson, George S., Jr.,
Egan, Coyle,
Paplanus, Isidore S.,
Vaughn, Lawrence Albert,

Brown, Annie Louise,
Klooz, Florabelle,
Parker, Aileen Celia,
Ritter, Bessie Agnes.

FALL SCHOOL.

JANUARY CLASS.

Davis, William Henry,
Dennie, R. Frank,
Fry, Robley Henry,
Hassell, Hube,
McAdams, Lewis L.,
Medearis, Grady B.,
Vaughan, Clyde,
Albright, Irene Macy,

Anderson, Annie Bell,
Davis, Bessie L.,
Kirtland, Adine,
McAdams, Lucile K.,
Northern, Mamie E.,
Oswald, Morree Betty,
Ridley, Allie Louise,
Riley, Elna M.

JUNE CLASS.

Clarke, Robert H.,
Hall, Archie D.,
Jones, Thomas Fulcher,
Loser, Joseph Carlton,
Nichol, Robert W., Jr.,

Rutherford, Harry A.,
Bransford, Margaret Miller,
Hamilton, Bessie Barron,
Hayes, Alice Newton,
Williams, Florence.

WEST SIDE SCHOOL.

JANUARY CLASS (Only).

Cayce, John Smith,	Blair, Jennie Ellen,
DePierri, Frank,	Sinclair, Gladys Levinia,
Foster, Samuel,	Thrasher, Ruth,
Galloway, Niel Francis,	Vaughan, Ellen Porter.
Knight, Clyde Lambeth,	

COLORED SCHOOLS.

PEARL SCHOOL.

JANUARY CLASS

Anderson, William H.,	Harris, Lottie,
Baltimore, Felix B.,	Hyte, Emma Mai,
Brown, Ernest E.,	LaPrade, Beatrice V.,
Drew, George W.,	McPherson, Maggie L.,
Hurt, Leon Benjamin,	Majors, Ida Della,
Meriwether, William R.,	Moore, Charlie E.,
Laws, William David,	Morgan, Bessie M.,
Williams, Lawson,	Parks, Gertrude Frances,
Winston, Elmer David,	Puryear, Mary Elizabeth,
Allen, Cora Lee,	Stares, Martha Jane,
Allison, Birdie Amanda,	Tate, Anna Marie,
Davis, Mary L.,	Carter, Josie R.,
Darden, Esther B.,	Thompson, Augusta,
Flagg, Viola Lillian,	Ross, Alberta Elizabeth,
Ford, Frances Elizabeth,	Watson, Estizer Radcliffe,
Gleaves, Lucile Elizabeth,	Watson, Florence Irene,
Guild, Nannie L.,	White, Albirdie Mittie.

JUNE CLASS.

Allison, Frank James,	Baugh, Annie Mae,
Beaden, George S.,	Brame, Annie F.,
Evans, George Lillard,	Browne, Ethel Louise,
Franklin, John Wesley,	Brown, Henri Alec,
McKissack, David Walter,	Buford, Myrtle A.,
Overton, John H.,	Cabble, Henrietta E.,
Stockell, William Andrew,	Cage, Bessie,
Williams, J. H.,	Carter, Bessie Madeline,
Ashford, Mamie Louise,	Chrismon, Mary L.,
Barnette, Mary Ella,	Clarke, Mary Elizabeth,

Davis, Kittie Mai,	Price, Annie Glenn,
Debow, Ethel M.,	Reid, Maggie E.,
Dotson, Sazie E.,	Rideout, Bessie L.,
Drew, Mary Lillian,	Sanford, Myrtle M.,
Garrett, Bessie Elizabeth,	Shannon, Mattie O.,
Gummer, Lula E.,	Smith, Jennie Ophelia,
Hill, Harriet Evrice,	Vaulx, Mattie Lee,
Kirk, Florence Viola,	White, Johnnie Houston.
Peaks, Minnie O.,	

BELLEVIEW SCHOOL.

JUNE CLASS (Only).

Fanroy, Frank P.,	Moore, Lillie Mai,
Frazier, Reuben M.,	Murray, Sallie B.,
McEwen, Murray Chesleigh,	Napier, Carrie Langston,
Boyd, Mamie Lou,	Randolph, Emma J.,
Crudup, Annie Rhea,	Stewart, Hattie M.,
Erwin, Hattie Agnes,	Turpin, Mary Lucile.
Love, Jennie Leola,	Woodfolk, Bessie L.
Lowe, Clara Louise,	

AGGREGATE TABLE—Showing Enrollment, Attendance, Cost of Tuition, Etc.

SCHOOLS	ENTERED		Total Days Present	Total Days Absent	Total Belonging	Average No. Belonging	Average No. Attending	Per Cent of Attendance	Number Tardy	Per Cent Tardy	Average Scholarship	Tuition Per Pupil Belonging	Tuition Per Pupil Enrolled	Total Cost of Tuition
	Boys	Girls												
Fogg (High).....	269	470	729	97,561	103,351	574	635	94.39	433	.4438	73.1	\$ 31.37	\$ 24.49	\$ 18,122.70
Warner.....	633	1,236	1,869	170,974	186,325	1,015	962	94.73	280	.1513	73.1	14.90	12.24	15,126.26
Tarbox.....	494	562	1,056	166,640	175,020	981	906	95.21	80	.0458	75.1	15.36	13.83	14,604.57
Buena Vista.....	430	450	879	110,975	124,353	676	664	94.07	33	.0282	70.1	15.71	12.08	10,619.90
Howard.....	440	454	894	122,092	129,444	704	694	94.32	75	.0614	72.1	17.77	14.00	12,513.04
Caldwell.....	345	378	723	98,098	105,322	574	538	93.81	13	.0131	73.1	17.06	14.26	10,311.77
West Nashville.....	379	341	720	97,822	104,108	597	532	93.71	114	.1128	75.1	17.95	10.54	7,586.25
Hume.....	342	347	689	91,336	97,163	598	496	94.1	103	.1185	75.1	17.30	13.70	9,479.90
Elliott.....	315	351	666	95,074	100,002	544	500	95.67	3	.0031	70.1	17.30	13.70	9,479.90
Trimble.....	225	259	484	60,081	64,765	352	327	95.67	15	.0252	73.1	18.31	13.32	9,458.55
Fall.....	230	235	465	69,010	73,786	401	380	94.75	19	.0272	72.1	15.23	13.14	6,108.01
Head.....	198	201	399	51,805	55,618	302	282	94.06	31	.0548	74.1	13.50	11.61	4,305.56
Glenn.....	201	170	371	55,601	58,707	319	302	94.71	19	.0342	70.1	12.14	10.20	2,682.21
Waverly.....	182	141	323	45,340	48,635	277	241	93.23	332	.7222	70.1	12.14	10.20	2,682.21
West Side.....	126	137	263	38,405	40,600	221	209	94.82	127	.33	70.1	12.14	10.20	2,682.21
Wharton.....	107	103	210	28,455	30,440	165	155	93.47	9	.0316	71.1	14.20	11.23	2,358.18
Lockeland.....	98	111	209	29,060	30,731	167	158	94.56	88	.3628	73.1	13.43	9.93	2,055.45
Thomas.....	114	93	207	25,081	26,124	133	141	92.38	88	.3387	69.1	13.43	9.93	2,055.45
Lipscomb.....	90	92	182	28,056	30,224	182	152	92.83	56	.1996	73.1	10.59	10.59	1,927.86
Selfried.....	85	77	162	24,230	25,065	168	132	93.32	45	.1857	67.1	13.66	13.54	2,103.30
Total White.....	5,249	5,597	10,846	1,521,098	1,613,683	8,840	8,263	94.26	1,703	.112	72.1	\$ 16.51	\$ 13.57	\$ 145,023.94
Pearl (High).....	46	115	161	25,081	27,525	180	141	94.39	7	.0269	66.1	\$ 22.30	\$ 20.78	\$ 3,345.50
Pearl (Grammar).....	273	418	691	102,018	105,375	573	554	96.81	29	.0284	66.1	9.15	7.59	5,241.90
Knowles.....	438	518	956	145,136	149,072	810	789	97.36	158	.1086	69.1	7.75	6.57	6,279.24
Meigs.....	320	432	752	113,184	116,911	635	615	96.81	96	.0848	64.1	9.59	8.01	6,002.44
Bellevue.....	293	377	670	96,752	101,659	552	526	95.2	50	.0517	66.1	9.35	7.48	5,158.50
Napier.....	266	386	652	90,576	93,122	560	543	96.85	77	.0771	67.1	9.19	7.97	5,148.44
Lawrence.....	245	255	500	69,332	72,208	392	377	96.12	19	.0115	68.1	7.06	5.54	2,768.16
Carter.....	90	151	241	38,873	40,698	221	211	95.52	20	.0486	64.1	11.43	10.48	2,535.28
Ascraft.....	68	102	170	30,831	32,321	176	168	95.58	25	.0648	66.1	8.48	6.79	1,493.20
Clifton.....	80	66	146	20,808	21,672	137	131	95.14	2	.0096	70.1	7.86	5.87	995.87
Trimble Bottom.....	68	62	130	17,807	19,327	105	97	92.45	43	.2407	67.1	8.49	6.86	891.72
Total Colored.....	2,286	3,026	5,312	763,008	813,586	4,420	4,255	96.24	534	.0682	66.1	\$ 9.26	\$ 7.70	\$ 40,968.64
Grand Total.....	7,535	8,623	16,158	2,284,106	2,427,269	13,260	12,518	94.03	2,237	.0971	69.1	\$ 14.09	\$ 11.63	\$ 186,832.58

*Pupils in High School are promoted by subjects and not by grades.

†Of this number 53 boys and 68 girls are included in the number entered in the grammar schools, and are therefore not counted "entered" in this school.

SUMMARY TABLE BY TERMS.

PERIOD	New Pupils Enrolled.	Average Belonging.	Average Attendance.	Per Cent of Attendance.	Number Tardy.	Per Cent Tardy.	Average Scholarship.	Per Cent Punished.
Fall Term	14,969	13,406	12,758	95.17	1,154	.1052	68.5	.1569
Spring Term	1,099	13,094	12,344	94.28	1,083	.0975	70.	.1428

MISCELLANEOUS TABLE.

SCHOOLS	TEACHERS					PUPILS		
	Number	Normal		School		Suspended for Non-attendance	Suspended for Misconduct	Per Cent Punished
		Tardy	Absent	Tardy	Absent			
Fogg	16	2	8	4	39 $\frac{1}{2}$	0	0	.0
Warner	24	3	5	0	61 $\frac{1}{2}$	0	0	.037
Tarbox	24	0	4	4	41	0	0	.055
Buena Vista	16	0	11	0	87 $\frac{1}{2}$	0	0	.119
Howard	19	0	5	1	73	0	0	.07
Caldwell	15	0	1	0	117	0	0	.111
West Nashville	14	0	7	1	55 $\frac{1}{2}$	3	0	.131
Hume	14	0	3	0	221 $\frac{1}{2}$	0	0	.125
Elliott	13	1	5	0	14 $\frac{1}{2}$	0	0	.162
Trimble	10	0	3	3	45 $\frac{1}{2}$	0	1	.241
Fall	10	0	5	0	24	0	0	.104
Head	7	0	3	0	10	0	0	.183
Glenn	7	0	2	0	12	0	0	.142
Waverly	6	0	1	0	8	0	0	.384
West Side	5	3	5	0	6	0	0	.234
Wharton	4	2	3	1	13 $\frac{1}{2}$	0	0	.151
Lockeland	4	2	4	0	3	0	0	.141
Thomas	4	0	4	1	2	0	0	.135
Lipscomb	4	1	3	4	11 $\frac{1}{2}$	0	0	.549
Seifried	4	0	1	0	10 $\frac{1}{2}$	0	0	.21
Pearl	14	0	1	0	13	0	0	.143
Knowles	12	0	7	0	16	0	0	.112
Meigs	12	0	18	2	27 $\frac{1}{2}$	0	0	.125
Bellevue	10	0	0	0	0	0	0	.197
Napier	9	0	6	0	17 $\frac{1}{2}$	0	3	.078
Lawrence	5	0	8	0	33	0	0	.237
Carter	5	0	1	2	6	0	0	.188
Ashcraft	3	1	1	0	8	0	0	.417
Clifton	2	0	1	0	0	0	0	.404
Trimble Bottom	2	0	2	0	5	0	0	.346
Peebles	2	0	0	0	5	0	0	.868
Total	296	15	128	23	987 $\frac{3}{4}$	3	4	.144

SCHEDULE OF SALARIES.

WHITE GRAMMAR SCHOOLS.

All teachers (except Principals of Schools, Assistant Principals, Principals of Halls, and Supervisors of Special Subjects and their Assistants), paid \$35 per month for the first year's service; \$40 per month for the second; \$45 per month for the third; and \$50 per month for the fourth; after ten years' service, \$5 per month extra; teachers in rooms, \$5 per month extra; teachers of first and second grades, \$5 per month extra; teachers of eighth grades, \$10 per month extra. The salaries of Principals of Schools, Assistant Principals, and Supervisors and their Assistants are as follows:

	Per Month.
Principal of Warner, presides second floor	\$170 00
Principal of Tarbox, presides second floor	160 00
Principal of Howard, presides second floor	150 00
Principal of Buena Vista, presides second floor, south hall.....	150 00
Principal of Caldwell, presides second floor, north hall	140 00
Principal of Elliott, presides second floor	130 00
Principal of Hume, teaches	120 00
Principal of Trimble, presides second floor	120 00
Principal of West Nashville, presides second floor, south hall.....	120 00
Principal of Fall, teaches	100 00
Principal of Head, teaches	90 00
Principal of Glenn, teaches	90 00
Principal of Waverly Place, teaches	90 00
Principal of West Side, teaches	90 00
Principal of Lockeland, presides and teaches	80 00
Principal of Thomas, presides and teaches	75 00
Principal of Lipscomb, teaches	75 00
Principal of Wharton, teaches	75 00
Principal of Seifried, presides and teaches	75 00
Assistant Principals	85 00
Supervisor of Vocal Music	150 00
Supervisor of Writing and Drawing	150 00
Director of Manual Training	130 00
Assistant, Manual Training, woodwork	120 00
Assistant, Manual Training, domestic science	100 00

	PER MONTH		
	First Year.	Second Year.	Third Year.
Principal First Floor, South Hall, Caldwell.....	\$60 00	\$65 00	\$70 00
Principal Second Floor, South Hall, Caldwell	60 00	65 00	70 00
Principal First Floor, South Hall, Elliott	60 00	65 00	70 00
Principal Second Floor, North Hall, Buena Vista..	60 00	65 00	70 00
Principal First Floor, North Hall, Buena Vista	60 00	65 00	70 00
Principal Third Floor, East Hall, Hume	65 00	70 00	75 00
Principal Third Floor, West Hall, Hume	65 00	70 00	75 00
Principal First Floor, North Hall, West Nashville..	65 00	70 00	75 00
Principal First Floor, South Hall, West Nashville..	65 00	70 00	75 00

	PER MONTH		
	First Year.	Second Year.	Third Year.
Principal First Floor, North Hall, Elliott	\$65 00	\$70 00	\$75 00
Principal Third Floor, Howard	70 00	75 00	80 00
Principal Third Floor, Tarbox	70 00	75 00	80 00
Principal Third Floor, Warner	70 00	75 00	80 00
Principal First Floor, South Hall, Buena Vista	75 00	80 00	85 00
Principal First Floor, North Hall, Caldwell	75 00	80 00	85 00
Principal First Floor, Howard	75 00	80 00	85 00
Principal First Floor, Tarbox	75 00	80 00	85 00
Principal First Floor, Warner	75 00	80 00	85 00
Principal First Floor, Trimble	75 00	80 00	85 00

FOGG HIGH SCHOOL.

Principal of Fogg, presides second floor and teaches.....\$200 per month

	PER MONTH		
	First Year.	Second Year.	Third Year.
Heads of Departments of Mathematics, English, Science, and Languages	\$110 00	\$115 00	\$120 00
First Assistants	100 00	105 00	110 00
Second Assistants	90 00	95 00	100 00
Head of Department of Stenography and Typewriting	80 00	90 00	100 00

Principal third floor, presides and teaches\$150 00 per month

Principal first floor, presides and teaches 120 00 per month

COLORED GRAMMAR SCHOOL.

All teachers (except Principals of Schools and Principals of Halls), paid \$30 per month for the first year's service; \$35 per month for the second; \$40 per month for the third; \$45 per month for the fourth; after ten years' service, \$5 per month extra; teachers of first, second, and third grades, \$3 per month extra; teachers in rooms, \$3 per month extra; teachers of eighth grades, \$5 per month extra.

The salaries of Principals of Schools and Principals of Halls are as follows:

	Per Month.
Principal Pearl, presides	\$120 00
Principal Meigs, presides and teaches	100 00
Principal Knowles, presides and teaches	100 00
Principal Bellevue, presides and teaches	90 00
Principal Napier, teaches	85 00
Principal Carter, presides and teaches	75 00
Principal Lawrence, presides and teaches	70 00
Principal of Ashcraft, presides and teaches	60 00
Principal of Clifton, presides and teaches	60 00
Principal of Trimble Bottom, teaches	60 00
Principal of Peebles, presides and teaches	50 00

	PER MONTH		
	First Year.	Second Year.	Third Year.
Principal First Floor, Bellevue	\$50 00	\$55 00	\$60 00
Principal First Floor, Meigs	50 00	55 00	60 00
Principal Second Floor, Knowles	50 00	55 00	60 00
Principal First Floor, Pearl	60 00	65 00	70 00

PEARL HIGH SCHOOL.

Principal of School, presides	\$120 00 per month
Two Assistants, each	75 00 per month
Two Assistants, each	65 00 per month

SPECIALS.

Librarian Howard School Library	\$25 00 per month
Organists, white and colored, extra	3 00 per month
Carpenter	50 00 per month
Painter	50 00 per month

TEACHERS FOR SESSION 1906-1907.

SHOWING POSITION FILLED.

SPECIALS.

<i>Teacher.</i>	<i>Position Filled.</i>
J. E. Bailey	Principal Vocal Music.
A. C. Webb	Principal Writing and Drawing.
J. W. Sewell	Detailed for Special Work.
Miss Ethel Northern	Detailed for Special Work.

MANUAL TRAINING.

Eugene Gilliland	Director.
D. Moore Andrews	Woodwork.
Miss Elizabeth Randall	Domestic Science.
Miss Amy F. Phillips	Domestic Science.

FOGG HIGH SCHOOL.

J. J. Keyes	Principal of School and Second Floor, and Head Department of Mathematics.
C. G. Burkitt	Principal Third Floor, and Head Departments of German and English.
Miss Della Dortch	Head Department of History.
Mrs. A. F. Hickman	Head Department of Stenography and Type- writing.
C. T. Kirkpatrick	Head Department of Latin.
H. S. Lipscomb	Head Department of Science.
Mrs. M. C. Armstrong	Assistant, Department of English.
W. B. Cowan	Principal First Floor, and Assistant Depart- ment of Latin.
W. P. Fisher	Assistant, Department of English.
Mrs. C. L. Fraley	Assistant, Department of Science.
Miss Jennie Frensley	Assistant, Department of History.
Miss Medora V. Glase	Assistant, Department of Mathematics.
Miss Mary Lou Goodwin	Assistant, Department of English.
Miss Mary J. Lanier	Assistant, Department of Science.
E. L. Roberts	Assistant, Department of Latin.
C. H. Stetson	Assistant, Department of Mathematics.

HUME SCHOOL.

<i>Teacher.</i>	<i>Position Filled.</i>
R. W. Jones	Principal of School, Eighth-B Grade.
Miss Lizzie Halloran	Principal West Hall, Third Floor, Eighth-A Grade.
Miss Margaret Rose	Principal East Hall, Third Floor, Seventh-A Grade.
Miss Grace Rose	Seventh-B Grade, Organist.
Miss Sudie Tillman	Sixth-A Grade.
Miss Belle O'Gara	Sixth-B Grade.
Mrs. Sallie Crone	Fifth-A and Fifth-B Grades.
Miss Linna Prousnitzer ...	Fifth-B and Fourth-A Grades.
Miss Leela Nichol	
Miss Delia Joseph	Fourth-A and Fourth-B Grades.
Miss Lottie Emanuel	Third-A Grade.
Miss Elizabeth Oehmig ...	Third-B Grade.
Miss Mamie Halloran	Second-A and First-A Grades.
Mrs. M. A. Kean	Second-B and First-B Grades.

WARNER SCHOOL.

A. J. Cavert	Principal of School and Second Floor.
Miss Ada Butler	Eighth-A Grade.
Miss Minna Wise	Eighth-B Grade.
Miss Agnes Smith	Assistant Principal and Seventh-A Grade.
Miss Dorcas Spidell	Seventh-B Grade.
Miss Estella Davies	Seventh-B and Sixth-A Grades, Organist.
Miss Eleanor Bailey	Sixth-A Grade.
Miss Bessie Nichol	Sixth-B Grade.
Miss Josie Schott	Principal Third Floor.
Mrs. Alice B. Clements ...	Fifth-A Grade.
Miss Nellie Roche	Fifth-A and Fifth-B Grades.
Miss Annie Hamblen	Fifth-B Grade.
Miss Eleanor Olwill	Fourth-A Grade.
Miss Annie Freeman	Fourth-A and Third-A Grades, Organist.
Miss Annabel Scott	Fourth-B Grade.
Miss Katherine Bowman ..	Fourth-B Grade.
Miss Hattie Cotton	Principal First Floor.
Miss Norma King	Third-A Grade.
Miss Floy Winter	Third-A and Third-B Grades, Organist.
Miss Grace Hall	Third-B Grade.
Miss Keeble Trimble	Second-A and First-A Grades.
Miss Mamie Matthews	Second-A and First-B Grades.
Miss Kate Garrett	Second-B and First-A Grades.
Miss Mattie Sharp	Second-B and First-B Grades.

TARBOX SCHOOL.

*Teacher.**Position Filled.*

E. S. Brugh	Principal of School and Second Floor.
Miss Kate Fitzgerald	Eighth-A Grade.
Miss Mary Pope	Assistant Principal and Eighth-B Grade.
Miss Pauline O'Neill	Seventh-A Grade.
Miss Annie Hightower ...	Seventh-A and Seventh-B Grades, Organist.
(Substitute)	Seventh-B Grade.
Miss Eunice Jones	Sixth-A Grade.
Miss Mary Woods	Sixth-A Grade.
Mrs. E. G. Eastman	Principal of Third Floor.
Miss Ida Ridley	Sixth-B Grade.
Miss Alicia Gibson	Fifth-A Grade, Organist.
Miss Susie McGovern	Fifth-A and Fourth-A Grades.
Miss Jessie Hollowell	Fifth-B Grade.
Miss Mollie Ridley	Fifth-B Grade.
Miss Irene Ford	Fourth-A Grade.
Miss Mary Myers	Fourth-B Grade.
Miss Elizabeth Freeman ...	Principal First Floor.
Miss Elise Polk	Fourth-B and Third-A Grades.
Miss Lillian Taylor	Third-A Grade.
Miss Mary Campbell	Third-B Grade.
Miss Ida Cavert	Third-B, Second-B and First-B Grades.
Miss Louise Cage	Second-A and First-B Grades, Organist.
Miss Priscilla Polk	Second-A and First-A Grades.
Miss Emma Kirkpatrick ...	Second-A and First-B Grades.

HOWARD SCHOOL.

J. H. Patterson	Principal of School and Second Floor.
Miss Stella Keel	Eighth-A and Seventh-A Grades.
Mrs. Ella Smith	Eighth-B Grade.
Miss Jennie Rowen	Assistant Principal and Seventh-A Grade.
Miss Annie Morgan	Seventh-B Grade.
Miss Sammie Neal	Seventh-B and Sixth-B Grades.
Miss Mary Regan	Sixth-A Grade, Organist.
Miss Belle Wilson	Principal Third Floor.
Miss Lydia Searle	Sixth-B and Fourth-B Grades.
Miss Edna Smyth	Fifth-A Grade, Organist.
Miss Augusta Hasslock ...	Fifth-B Grade.
Miss Annie Oman	Fourth-A Grade.
Miss Manie Hatton	Principal First Floor.
Miss Susie Hoggins	Fourth-B and Third-A Grades.
Miss Lillian Bernard	Third-A Grade.
Miss Lizzie Elliott	Third-B Grade.

<i>Teacher.</i>	<i>Position Filled.</i>
Miss Elizabeth Bowman	...Second-A and First-A Grades.
Miss Meggie Robinson	...Second-A, First-A and First-B Grades.
Miss Blanche Dashiell	Second-B and First-B Grades, Organist.

BUENA VISTA SCHOOL.

J. L. Wright	Principal of School and Second Floor, South Hall.
Miss L. P. Polk	Assistant Principal and Eighth-A and Eighth-B Grades.
Miss Ada Lucas	Seventh-A and Seventh-B Grades.
(Substitute)	Sixth-A Grade.
Miss Eugenia Notgrass	Sixth-B and Fifth-A Grades, Organist.
Miss Florence Puryear	Fifth-A Grade.
Miss Julia Seiferle	Principal Second Floor, North Hall, and Fourth-A Grade.
Miss Mary Parham	Fifth-B Grade, Organist.
Miss Hettie L. Duff	Principal First Floor, South Hall, and Fourth-B and Third-A Grades, Organist.
Miss Rose Thomason	Fourth-B and Third-A Grades.
Mrs. M. S. Miller	Principal First Floor, North Hall.
Mrs. Minnie Hite	Third-B Grade.
Miss Virginia Wilson	Third-B, Second-B and First-B Grades.
Miss Kate Huscey	Second-A, Second-B, First-A and First-B Grades.
Miss Florence Butler	Second-A and First-B Grades, Organist.
Miss Teresa Mulloy	Second-B and First-A Grades.

FALL SCHOOL.

R. B. Roach	Principal of School, Eighth-A and Eighth-B Grades.
Miss Mary Considine	Seventh-A and Seventh-B Grades.
Miss Dora Bloomstein	Sixth-A and Sixth-B Grades.
Mrs. Maude Weber	Fifth-A and Fifth-B Grades.
(Substitute)	Fifth-B and Third-B Grades.
Miss Willie Williams	Fourth-A Grade.
Miss Ruth Bonner	Fourth-B and Third-B Grades.
Miss Alma Wiggers	Third-A Grade.
Miss Maggie Gallagher	...Second-A and First-A Grades.
Miss Lena Pittman	Second-B and First-B Grades.

CALDWELL SCHOOL.

D. J. Johns, Jr.	Principal of School and Second Floor, North Hall.
Miss Miriam B. Elliott	Assistant Principal, Eighth-A Grade.

<i>Teacher.</i>	<i>Position Filled.</i>
Miss Lillian Richardson	...Eighth-B Grade.
Miss Rose Goodwin	Seventh-A Grade, Organist.
Miss Agnes Ridge	Seventh-B and Sixth-A Grades.
Miss Martha White	Sixth-B Grade.
Miss Maggie Handly	Principal Second Floor, South Hall, Fifth-B Grade.
Miss Hattie Jacobs	Fifth-A Grade, Organist.
Miss Jennie B. Waggoner	..Principal First Floor, South Hall, Fourth-A Grade, Organist.
Miss Nellie McHugh	Fourth-B Grade.
Miss Mary Eubank	Principal First Floor, North Hall.
Miss Pearl Herron	Third-A Grade.
Miss Winifred Hughes	Third-B Grade.
Miss Charlotte Armstrong	..Second-A and First-A Grades, Organist.
Miss Emma Medearis	Second-B and First-B Grades.

ELLIOTT SCHOOL.

B. F. Drake	Principal of School and Second Floor.
Miss Manie Spence	Eighth-A and Eighth-B Grades.
Miss Katherine Bond	Seventh-A and Seventh-B Grades, Organist.
Miss Teresa McKeon	Assistant Principal, Sixth-A and Sixth-B Grades.
Miss Alma Pittman	Fifth-A Grade.
Miss Zue Goodloe	Fifth-B Grade.
Mrs. Nellie C. Horne	Principal First Floor, South Hall, Third-B Grade.
Miss Minnie Bolles	Fourth-A Grade.
(Substitute)	Fourth-B Grade.
Miss Sarah Price	Third-A Grade, Organist.
Miss Clara Hasslock	Third-B Grade.
Miss Carrie Kuhn	Principal First Floor, North Hall, Second-A Grade.
Miss Lula Gaines	Second-A, First-A and First-B Grades, Organist.
Miss Willie Petway	Second-B, First-A and First-B Grades.

TRIMBLE SCHOOL.

A. H. Wright	Principal of School and Second Floor Hall.
Mrs. Zadie Givens	Assistant Principal, Sixth-A and Sixth-B Grades.
Miss Mary Taylor	Fifth-A Grade, Organist.
Miss Sadie Frank	Fifth-B and Fourth-A Grades.
Miss Bessie Matthews	Fourth-B Grade.
Miss Georgia Oliver	Principal First Floor, Organist.

<i>Teacher.</i>	<i>Position Filled.</i>
Miss Katherine Sydnor	Third-A Grade.
Miss Adelia Smith	Third-B Grade.
Miss Hazel Andrews	Second-A and First-B Grades.
Miss Katherine Allen	Second-B and First-A Grades.

HEAD SCHOOL.

J. F. Simrall	Principal of School, Sixth-A and Sixth-B Grades.
Miss Naomi Shea	Fifth-A and Fifth-B Grades.
Mrs. A. L. Porter	Fourth-A and Fourth-B Grades.
Miss Lizzie Corder	Fourth-B and Third-A Grades.
Miss Josie Ryan	Third-B Grade.
Miss Ida Garrett	Second-A and First-A Grades.
Miss Maude Brown	Second-A, Second-B, First-A and First-B Grades.

GLENN SCHOOL.

W. R. Manlove	Principal of School, Seventh-B and Sixth-A Grades.
Miss Bessie Sutherland ...	Sixth-B and Fifth-A Grades.
Miss Kate Bond	Fifth-B Grade.
Miss Lavinia Currey	Fourth-A and Fourth-B Grades.
Miss Alberta O'Neill	Third-A Grade.
Miss Helen Wise	Third-B, Second-A and First-A Grades.
Miss Clara Warner	Second-A, Second-B and First-B Grades.

LIPSCOMB SCHOOL.

W. N. Tucker	Principal of School, Fifth-B and Fourth-A Grades.
Miss Ethel Fleming	Fourth-B and Third-A Grades.
(Substitute)	Third-B, Second-A and First-B Grades.
Miss Celia Sonnenfeld	Second-B, First-A and First-B Grades.

WHARTON SCHOOL.

W. J. Myers	Principal of School, Fourth-A and Fourth-B Grades.
Mrs. Alice Cloyd	Third-A and Third-B Grades.
Mrs. G. M. Whittemore....	Second-A and First-A Grades.
Miss Mary Owen	Second-B and First-B Grades.

WEST NASHVILLE SCHOOL.

<i>Teacher.</i>	<i>Position Filled.</i>
J. H. Sikes	Principal of School and Second Floor Hall.
Miss Hallie McNeil	Eighth-A and Eighth-B Grades, Organist.
Miss Myrtle Cullom	Seventh-A and Seventh-B Grades.
Miss Flora Arledge	Sixth-A Grade.
Miss Mattie McQueen	Sixth-B and Fifth-A Grade.
Miss Emma Brown	Principal First Floor, South Hall, Fifth-B Grade.
Miss Janie Harris	Fourth-A Grade.
Miss Annie Laurie Cook ..	Fourth-B Grade.
Miss Eddie Lee Gower	Third-A Grade, Organist.
Miss Susie Finegan	Principal First Floor, North Hall, Third-B and Second-B Grades.
Miss Ellen Miller	Third-B, Second-B and First-B Grades.
Mrs. Fannie Phillips	Second-A, First-A and First-B Grades, Organist.

McCANN SCHOOL.

Miss Ella Harrison	Principal of Hall, Second-A, Second-B, First-A and First-B Grades.
Miss Cleve Cullom	Third-A and Third-B Grades, Organist.

WAVERLY PLACE SCHOOL.

F. K. Henderson	Principal of School, Seventh-A and Eighth-B Grades.
Miss Roberta Ridley	Sixth-B and Fifth-A Grades.
Miss Myra Dismukes	Fifth-B and Fourth-A Grades.
(Substitute).....	Fourth-B Grade.
Miss Pearl Barham	Third-A Grade.
Miss Corinne Cavert	Second-A, Second-B and First-A Grades.

WEST SIDE SCHOOL.

B. O. Duggan	Principal of School, Seventh-A and Sixth-A Grades.
Miss Elizabeth Lofton	Fifth-A and Fourth-A Grades.
Miss Alice Jarrell	Fourth-B and Third-B Grades.
Miss Bessie Wilson	Third-A Grade.
Miss Sue Beesley	Second-A, Second-B, First-A and First-B Grades.

SEIFRIED SCHOOL.

<i>Teacher.</i>	<i>Position Filled.</i>
-----------------	-------------------------

S. B. Duggan (substitute).	Principal of School, Fifth-A and Fifth-B Grades.
Miss Bessie Schnell	Fourth-A and Fourth-B Grades, Organist.
Miss Orlena Smith	Third-A and Third-B Grades.
Miss Ferdi Morris	Second-A, Second-B, First-A and First-B Grades.

THOMAS SCHOOL.

W. L. Hill	Principal of School and Hall, Fifth-A and Fifth-B Grades.
Miss Sara Staggs	Fourth-A and Fourth-B Grades, Organist.
Miss Josie Buchi	Third-A and Third-B Grades.
Miss Eva Cruzen	Second-A, Second-B, First-A and First-B Grades.

LOCKELAND SCHOOL.

A. J. Smith	Principal of School and Hall, Fifth-A Grade.
Mrs. Christina Seal	Fourth-A and Fourth-B Grades, Organist.
Miss Eleanor Bonner	Third-A and Third-B Grades.
Miss Hattie Staley	Second-A, Second-B, First-A and First-B Grades.

COLORED SCHOOLS.

PEARL HIGH AND GRAMMAR SCHOOLS.

F. G. Smith	Principal of School and Second Floor Hall.
H. A. Cameron	Assistant, Science.
G. E. Washington	Assistant, Mathematics.
Miss Lena T. Jackson	Assistant, Latin.
Miss Emma J. Terry	Assistant, English.
Miss Esther J. Pinkard ...	Eighth-A Grade.
Miss Carrie Bryant	Eighth-B Grade, Organist.
Miss Josie Lapsley	Principal First Floor Hall.
Miss Johnetta Terry	Fifth-B and Fourth-A Grades.
Miss Mollie E. Berry	Fourth-B, Second-A and Second-B Grades.
Mrs. Laura Allen	Third-A, Second-B and First-A Grades, Organist
Miss Lilla A. Bright	Third-B and First-B Grades.

<i>Teacher.</i>	<i>Position Filled.</i>
Miss Emma L. Boyd	Third-B, Second-B and First-A Grades.
Miss Eureka Martin	Second-A and First-B Grades.

NAPIER SCHOOL.

J. I. Watson	Principal of School, Seventh-A Grade.
Miss Georgia Lofton	Seventh-A and Seventh-B Grades.
Frank Dawson	Sixth-A and Sixth-B Grades.
Miss Carrie Crawford	Fifth-A and Fifth-B Grades.
Mrs. Martha Young	Fourth-A Grade.
Miss Lizzie L. McKeever ..	Fourth-B and Third-A Grades.
Miss Addie L. Bell	Third-B and Second-A Grades.
Mrs. Mary J. Anderson ...	Second-A, Second-B and First-A Grades.
Miss Fannie J. Bowser	First-A and First-B Grades.

MEIGS SCHOOL.

W. S. Thompson	Principal of School and Second Floor, Fifth-A Grade.
Jos. Anderson	Seventh-A and Seventh-B Grades.
Miss Effie Bryant	Sixth-A and Sixth-B Grades.
Miss Elizabeth Stockell ...	Fifth-B Grade.
Miss Lizzie Alexander	Fourth-A Grade.
Mrs. Ida M. Sharber	Fourth-B Grade, Organist.
Thos. B. Hardiman	Principal First Floor, Third-A Grade.
Miss Lilla Banks	Third-A and Second-B Grades.
Mrs. Jennie Honesty	Third-A, Second-A and First-A Grades.
Miss Mattie B. Scales	Third-B, Second-B and First-B Grades.
Miss Hattie Caruthers	Second-A and First-A Grades, Organist.
Miss Minnie E. Bramlett..	Second-B and First-B Grades.

KNOWLES SCHOOL.

J. P. Crawford	Principal of School and First Floor, Sixth-A Grade.
Mrs. Eddie Dickerson	Sixth-A and Sixth-B Grades, Organist.
Miss Elnora Beaden	Fifth-A Grade.
Miss Cornelia Bailey	Fifth-B Grade.
Geo. Waters	Fourth-A Grade.
Fred Randals	Fourth-B Grade.
Miss Laura Coleman	Third-A and Third-B Grades.
Miss Emma Joe Cockrill ..	Third-A, Third-B and Second-A Grades.
Miss Janie Benson	Principal of Second Floor, Second-A and First-A Grades.
Miss Olive Lischey	Second-A and First-A Grades, Organist.
Miss Anna Dunlap	Second-B and First-B Grades.
Miss Carrie W. Brown....	Second-B and First-B Grades.

BELLEVIEW SCHOOL.

<i>Teacher.</i>	<i>Position Filled.</i>
R. S. White	Principal of School and Hall, Seventh-A Grade.
Wm. B. Vassar	Eighth-A and Seventh-B Grades.
Miss Martha C. Grisham ..	Sixth-A and Sixth-B Grades, Organist.
Miss Willa McBroom	Fifth-A and Fifth-B Grades.
J. M. Turpin	Fourth-A and Fourth-B Grades.
Miss Mary K. Hill	Principal First Floor, Organist.
Miss Ella Hendrey	Third-A and First-B Grades.
Jos. E. Miller	Third-B and First-A Grades.
Miss Blanche Randals	Second-A, Second-B, First-A and First-B Grades.
Miss Lula P. Webster	Second-B and First-A Grades.

CARTER SCHOOL.

J. B. Batte	Principal of School and Hall, Seventh-B Grade.
Robt. Battle	Sixth-A and Sixth-B Grades.
Miss Marian Lewis	Fifth-A and Fifth-B Grades.
Miss Gertrude Hadley	Fourth-A and Fourth-B Grades, Organist.
Miss Fadie Stewart	Fourth-B and Third-A Grades.

LAWRENCE SCHOOL.

W. L. C. Moseley	Principal of School and Hall, First-A Grade.
Miss Eva Green	Third-B and First-A Grades, Organist.
Miss Sophia Jackson	Second-A and First-B Grades.
Miss Emma Adams	Second-A, Second-B and First-B Grades.
Miss Lucy Patterson	Second-B, First-A and First-B Grades.

ASHCRAFT SCHOOL.

F. N. Greene	Principal of School and Hall, Fifth-A and Fifth-B Grades.
Miss Lizzie Fox	Fourth-A, Second-B and First-A Grades, Organist.
Mrs. Sarah Page	Third-B, Second-A, First-A and First-B Grades.

CLIFTON SCHOOL.

C. T. Randals	Principal of School and Hall, Fourth-B, Third-A, and Second-B Grades.
Miss Anna Frazier	Third-B, Second-A, First-A and First-B Grades, Organist.

PEEBLES SCHOOL.*Teacher.**Position Filled.*

W. M. AllenPrincipal of School and Hall, Fourth-B, Third-A, and Third-B Grades.

Miss Willie O. FrazierSecond-A, Second-B, First-A and First-B Grades, Organist.

TRIMBLE BOTTOM SCHOOL.

S. B. NealPrincipal of School, Third-A, Third-B, Second-B and First-A Grades.

Miss Hattie MooresSecond-A, Second-B and First-B Grades.

ANNUAL EXAMINATION.

MAY 18, 1907.

1. The written examination will commence at 9:00 A.M. and the papers will be taken up at 2:30 P.M., after which applicants will have an oral interview with the Board of Education.
2. *No communication.* Applicants violating this injunction will forfeit the examination.
3. The name and address of the applicant must be written on the card given him.
4. The same number found on the card must be written on each sheet of paper used, and in no case must the name of the applicant appear on the paper.
5. The questions are not to be copied, but each answer is to be numbered to correspond with the question chosen.
6. Six questions are given on each subject. Any five of these are to be answered.

ENGLISH.

1. Write sentences using the infinitive as subject, object of a verb, complement of an intransitive verb (attribute complement), and in apposition with a noun. Underline each infinitive and mark how used.
2. Write sentences using the relative pronoun *that* in the third person singular, third person plural, first person plural, second person plural—all in the nominative case.
3. (a) Tell what directions you would give to pupils in regard to changing a direct to an indirect quotation. (b) Give an example of each.
4. Analyze (*do not diagram*): "As the otter went, his nose worked constantly, going far ahead of his bright little eyes to tell him what was in the path."
5. Tell whether *shall* and *will* are used correctly in the following sentences, and give directions in regard to those that are wrong: (a) We will be glad for you to come. (b) My mother said she should not wish any help. (c) I would have been uneasy if you had not come. (d) Shall I lock the door?
6. Write, with careful attention to paragraphs, punctuation, etc., an essay of 20 to 30 lines on one of the following subjects: (a) Value of Newspapers in the Schoolroom. (b) How May We Make the School Attractive? (c) An Experience from My Own Schooldays.

ARITHMETIC.

1. Subtract four and six thousand nine hundred fifty-five hundred-thousandths from four and one tenth; and divide the remainder by fifteen thousandths. Write the quotient in words.
2. A laborer dug 130 rods, 4 yards, $2\frac{1}{2}$ feet of ditching at \$2.50 per rod, for which he was to receive \$100 in cash, and wheat at $87\frac{1}{2}$ c per bushel. To what quantity of wheat will he be entitled?
3. In a school district containing property valued at \$100,000 a tax has to be levied to pay the teacher's salary of \$800 and \$250 for purchasing maps, etc. Find A's tax, who owns property valued at \$5,400.
4. A person transfers \$5,000 stock from a 3 per cent stock at $72\frac{1}{8}$ and invests the proceeds in a 4 per cent stock at $89\frac{7}{8}$. Find the difference in his annual income, the brokerage being $\frac{1}{8}$ per cent in each case.
5. A newsboy spent 85c in papers, taking 3 papers at $3\frac{1}{2}$ c each as often as 2 papers at $3\frac{1}{2}$ c each; he sold all at 5c each; how much did he gain?
6. A man invests \$3,000 in property which rents for \$228 a year. The taxes are \$33, insurance, \$18; water tax, \$5; repairs, \$47; what per cent does he receive on his investment?

GEOGRAPHY.

1. Name the groups of states into which the United States are divided. Give a large city, an important industry, and a raw product of each group.
2. Bound Alaska. What are its sources of industry? With New York as a starting point how would you reach the Klondike?
3. Trace the course of the Kuro Siwo, or Japan Current. Explain its climatic effect. Had it deflected to the southeast instead of the northeast what effect would it have had on the Americas?
4. Recently our government had a dry-dock towed from a navy yard in Chesapeake Bay to the Philippines. Suggest the shortest route, naming the different waters on which it floated.
5. (a) What European countries have as large possessions in Asia as in Europe, or larger ones? Name and locate their Asiatic possessions. (b) What lands encircle the North Pole?
6. Locate the Sudan. What of its government, people and products? What rivers find their source in equatorial Africa?

HISTORY.

1. Define civilization. Mention some country whose civilization is of a low grade and tell why it is low. What are signs of an advancing civilization?
2. Facts militating against the success of the American Revolution. Factors insuring its ultimate triumph.
3. Location, significance and approximate date of battles of Saratoga, King's Mountain, Yorktown, Shiloh, Gettysburg; the Virginia and Monitor.

667310

4. What five Americans most aided in the framing and work of the Federal Constitution? State other important public services of each.
5. What were the national issues in the presidential elections of Jefferson, Madison, Polk, Lincoln, Roosevelt?
6. Difference in the character and purpose of our Federal Senate and House of Representatives? Why is it best to have two branches of Congress?

PHYSIOLOGY (Elective with Algebra).

1. (a) Locate the kidneys and give their function. (b) Name three other organs or systems which have a function in common with the kidneys.
2. (a) What difference would you expect to see on the surface in comparing an idiot's brain with that of a highly educated person? (b) State clearly the difference between a motor impulse and a sensory impulse.
3. Give directions for proper seating of children in the schoolroom in regard to: (a) posture of the body. (b) Arrangement of light in the room. Discuss physiological principles involved in each case.
4. (a) Name three diseases known to be caused by germs. (b) Name two germ destroyers—one natural and one artificial. (c) What directions should be given children in regard to cleanliness and avoidance of infection?
5. (a) Give the differences in appearance between arterial hemorrhage and venous hemorrhage. (b) What other system of the body resembles the blood-vascular system?
6. (a) Name the structure which divides the body (trunk) into two cavities and give its function. (b) Name two principal organs in the upper cavity and two in the lower.

ALGEBRA (Elective with Physiology).

1. Divide $a^nb^n - \frac{3}{5}a^{n-1}b^{n+1} + \frac{1}{10}a^{n-2}b^{n+2}$ by $\frac{1}{2}a^nb^{-n}$.
2. Factor (1) $15x^2 + 32x^2y + 16x^2y^2$; (2) $1 - 4x + 4x^2 - 1 + 6x - 9x^2$.
3. If a father takes three steps while his son takes five, and if two of the father's steps are equal in length to three of the son's, how many steps will the son have to take to overtake his father, who is thirty-six of his own steps ahead?
4. Solve: $\frac{7}{8}(2-x) - \frac{7}{8}(3-2x) = \frac{x+10}{6}$.
5. The sum of the ages of a father and son will be doubled in twenty-five years, and twenty years hence the difference of their ages will just equal one-third of their sum at the present time. What is the present age of each?
6. Find the square root of $1 + x - x^2$ to four terms.

ANNUAL REPORT

OF THE

PUBLIC SCHOOLS

— OF —

NASHVILLE, TENN.

SCHOLASTIC YEAR
1907 - 1908



NASHVILLE, TENN.
STANDARD PRINTING COMPANY,
1909

SUPERINTENDENT'S OFFICE.

Corner McGavock Street and Ninth Avenue.

Office hours, between 3 and 4 o'clock P.M., every day the schools are in session.

BOARD OF EDUCATION.

Regular meetings the last Monday in every month in Superintendent's office. October, November, December, January, February, and March, at 7:30 P.M., other months at 8:00 P.M.

SCHOOL SESSIONS.

Nine A.M. to two P.M. No intermission, except fifteen minutes' recess.

TICKETS OF ADMISSION.

Parents should apply to the Principals of buildings for admission tickets, and not to the Superintendent.

BOARD OF EDUCATION.

W. J. CUMMINS.....	}	Term expires January, 1909.
JOHN H. DEWITT.....		
E. B. STAHLMAN.....		
S. LIEBERMAN.....	}	Term expires January, 1910.
G. A. LOFTON.....		
R. B. LEES.....		
A. W. AKERS	}	Term expires January, 1911.
A. B. HILL		
L. JONAS		

GENERAL COMMITTEES.

Executive.—LIEBERMAN, STAHLMAN, JONAS.

Instruction.—LOFTON, DEWITT, AKERS.

Finance.—STAHLMAN, LIEBERMAN, HILL.

Manual Training.—CUMMINS, STAHLMAN, LOFTON.

OFFICERS.

R. B. LEES	<i>President</i>
JOHN H. DEWITT.....	<i>Secretary</i>
H. C. WEBER.....	<i>Superintendent of Schools</i>

H. S. VAN DEREN.....	<i>Clerk to Board and Superintendent</i>
MISS MARY M. TAYLOR.....	<i>Assistant to Clerk</i>

J. H. PATTERSON	<i>Howard School Librarian</i>
-----------------------	--------------------------------

PRINCIPALS.

WHITE.

J. J. KEYES.....	Fogg High School.
A. J. CAVERT	Warner School.
E. S. BRUGH.....	Tarbox School.
J. L. WRIGHT.....	Buena Vista School.
J. H. PATTERSON.....	Howard School.
B. F. DRAKE.....	Elliott School.
D. J. JOHNS, JR.....	Caldwell School.
J. H. SIKES.....	*Cockrill School.
R. W. JONES.....	Hume School.
R. B. ROACH.....	Fall School.
W. R. MANLOVE.....	Glenn School.
J. F. SIMRALL.....	Head School.
A. H. WRIGHT	Trimble School.
F. K. HENDERSON.....	Waverly School.
B. O. DUGGAN	West Side School.
W. N. TUCKER.....	Lipscomb School.
W. J. MYERS.....	Wharton School.
W. L. HILL.....	Thomas School.
A. J. SMITH.....	Lockeland School.
S. B. DUGGAN	McCann School.

* Formerly West Nashville School.

COLORED.

F. G. SMITH.....	Pearl (High and Grammar) School.
J. P. CRAWFORD.....	Knowles School.
W. S. THOMPSON.....	Meigs School.
J. I. WATSON.....	Napier School.
E. W. BENTON	Hadley School.
R. S. WHITE.....	Bellevue School.
W. L. C. MOSELEY.....	Lawrence School.
J. B. BATTE.....	Carter School.
S. B. NEAL.....	Nelson Merry School.
F. N. GREENE.....	Ashcraft School.
C. T. RANDALS.....	Clifton School.
W. M. ALLEN.....	Peebles School.

"REGULAR TEACHERS," CLASS V.

WHITE.

D. Moore Andrews,
J. E. Bailey,
E. S. Brugh,
C. G. Burkitt,
A. J. Cavert,
W. B. Cowan,
B. F. Drake,
Eugene Gilliland,
D. J. Johns, Jr.,
R. W. Jones,
J. J. Keyes,
C. T. Kirkpatrick,
H. S. Lipscomb,
W. R. Manlove,
J. H. Patterson,
R. B. Roach,
E. L. Roberts,
J. W. Sewell,
J. F. Simrall,
A. C. Webb,
J. L. Wright,
Mrs. M. C. Armstrong,
Mrs. A. B. Clements,
Mrs. Sallie Crone,
Mrs. E. G. Eastman,
Mrs. C. L. Fraley,
Mrs. Zadie Givens,
Mrs. A. F. Hickman,
Mrs. Nellie Horne,
Mrs. M. A. Kean,
Mrs. M. S. Miller,
Mrs. A. L. Porter,
Mrs. Ella Smith,
Mrs. M. J. Weber,
Mrs. G. M. Whittemore,
Miss Katherine Allen,
Miss Hazel Andrews,
Miss Charlotte Armstrong,
Miss Eleanor Bailey,

Miss Lillian Bernard,
Miss Dora Bloomstein,
Miss Wilhelmine Bolles,
Miss Katie Bond,
Miss Katherine Bond,
Miss Elizabeth Bowman,
Miss Katherine Bowman,
Miss Maud Brown,
Miss Ada Butler
Miss Florence Butler,
Miss Louise Cage,
Miss Mary Louise Campbell,
Miss Ida Cavert,
Miss Mary Considine,
Miss Lizzie Corder,
Miss Hattie R. Cotton,
Miss Lavinia Currey,
Miss Blanche Dashiell,
Miss Estella Davies,
Miss Della Dortch,
Miss Hettie Lou Duff,
Miss Lizzie Elliott,
Miss Miriam Elliott,
Miss Lottie Emanuel,
Miss Mary Eubank,
Miss Susie Finegan,
Miss Kate Fitzgerald,
Miss Sadie Frank,
Miss Annie Freeman,
Miss Elizabeth Freeman,*
Miss Jennie Frensley,
Miss Irene Ford,
Miss Lula Gaines,
Miss Maggie Gallagher,
Miss Ida Garrett,
Miss Kate Garrett,
Miss Alicia Gibson,
Miss Medora V. Glase,
Miss Zue Goodloe,

*Resigned.

Miss Mary Louise Goodwin,
Miss Rose Goodwin,
Miss Grace Hall,
Miss Lizzie Halloran,
Miss Mamie Halloran,
Miss Maggie Handly,
Miss Augusta Hasslock,*
Miss Manie Hatton,
Miss Annie Hightower,
Miss Susie Hoggins,
Miss Winifred Hughes,
Miss Kate Huscey,
Miss Hattie Jacobs,
Miss Eunice Jones,
Miss Delia Joseph,
Miss Stella Keel,
Miss Norma King,
Miss Emma Kirkpatrick,
Miss Carrie M. Kuhn,
Miss Mary J. Lanier,
Miss Ada Lucas,
Miss Mamie Matthews,
Miss Emma Medearis,
Miss Nellie McHugh,
Miss Teresa McKeon,
Miss Annie Morgan,
Miss Ferdi Morris,
Miss Mary T. Mulloy,
Miss Mary Myers,
Miss Sammie Neal,
Miss Bessie Nichol,†
Miss Leela Nichol,
Miss Ethel Northern,
Miss Elizabeth Oehmig,
Miss Belle O'Gara,
Miss Georgia Oliver,
Miss Eleanor Olwill,
Miss Alberta O'Neill,
Miss Mary Owen,
Miss Mary Parham,
Miss Willie Petway,
Miss Amy F. Phillips,
Miss Lena Pittman,

Miss Priscilla Polk,
Miss Prudie Polk,
Miss Mary Pope,
Miss Sarah Price,
Miss Linna Prousnitzer,
Miss Florence Puryear,
Miss Elizabeth Randall,
Miss Mary Regan,
Miss Lillian Richardson,
Miss Ida Ridley
Miss Mollie Ridley,
Miss Meggie Robinson,
Miss Nellie Roche,
Miss Grace Rose,
Miss Margaret Rose,
Miss Jennie J. Rowen,
Miss Josie Ryan,
Miss Josie Schott,
Miss Lydia Searle,
Miss Julia Seiferle,
Miss Mattie Sharp,
Miss Naomi Shea,
Miss Adelia Smith,*
Miss Agnes Smith,
Miss Orlena Smith,
Miss Edna Smyth,
Miss Celia Sonenfield,
Miss Manie Spence,
Miss Dorcas Spidell,
Miss Bessie Sutherland,
Miss Lillian Taylor,
Miss Mary Taylor,*
Miss Sudie Tillman,
Miss Keeble Trimble,
Miss Jennie Waggoner,
Miss Clara Warner,*
Miss Martha White,
Miss Alma Wiggers,
Miss Willie Williams,
Miss Virginia Wilson,
Miss Floy Winter,
Miss Helene Wise,
Miss Minna Wise.

*Resigned.
†Died.

COLORED.

Joseph Anderson,
J. B. Batte,
H. A. Cameron,
J. P. Crawford,
Frank Dawson,
T. B. Hardiman,
W. L. C. Moseley,
S. B. Neal,
C. T. Randals,
Fred Randals,
F. G. Smith,
W. S. Thompson,
W. B. Vassar,
J. I. Watson,
G. E. Washington,
George Waters,
R. S. White,
Mrs. Laura Allen,
Mrs. Mary J. Anderson,
Mrs. Carrie W. Brown,
Mrs. Eddie Dickerson,
Mrs. Jennie Honesty,
Mrs. J. H. Lapsley,
Mrs. Ida Sharber,
Mrs. Martha Young,
Miss Emma Adams,
Miss Lilla Banks,
Miss Addie Bell,

Miss Janie Benson,
Miss Emma Boyd,
Miss Minnie Bramlett,
Miss Lillie Bright,
Miss Carrie Bryant,
Miss Hattie Caruthers,
Miss Laura Coleman,
Miss Emma Joe Cockrill,
Miss Anna Dunlap,
Miss Lizzie Fox,
Miss Eva Green,
Miss Martha Grisham,
Miss Gertrude Hadley,
Miss Ella Hendrey,
Miss Mary K. Hill,
Miss Lena T. Jackson,
Miss Sophia Jackson,
Miss Olive Lischey,
Miss Georgia Lofton,
Miss Marian Lewis,
Miss Eureka Martin,
Miss Willa McBroome,
Miss Lizzie McKeever,
Miss Lucy Patterson,
Miss Esther Pinkard,
Miss Mattie Scales,
Miss Emma Terry,
Miss Lula Webster,

"PROBATION TEACHERS," CLASS IV.

WHITE.

B. O. Duggan,
S. B. Duggan,
Wilson Fisher,
F. K. Henderson,
W. L. Hill,
W. J. Myers,
J. H. Sikes,
A. J. Smith,
C. H. Stetson,
W. N. Tucker,
A. H. Wright,
Mrs. Alice Cloyd,
Mrs. Kate S. Dorris,
Mrs. Minnie Hite,
Mrs. Fannie Phillips,
Mrs. Christina Seal,
Miss Ellen Alley,
Miss Flora Arledge,
Miss Pearl Barham,
Miss Sue Beasley,*
Miss Eleanor Bonner,
Miss Ruth Bonner,
Miss Emma Brown,
Miss Margaret Brown,
Miss Corinne Cavert,
Miss Jennie Clayton,
Miss Annie Laurie Cook,
Miss Eva Cruzen,
Miss Cleve Cullom,
Miss Myrtle Cullom,
Miss Myra Dismukes,
Miss Ethel Fleming,
Miss Alliene Gleaves,
Miss Eddie Lee Gower,*

Miss Annie Hamblen,
Miss Janie Harris,
Miss Ella Harrison,*
Miss Clara Hasslock,
Miss Pearl Herron,
Miss Mary Hill,
Miss Sadie Hollowell,
Miss Alice Jarrell,
Miss Ethel King,
Miss Elizabeth Lofton,
Miss Bessie Matthews,
Miss Susie McGovern,
Miss Hallie McNeil,
Miss Mattie McQueen,
Miss Ellen Miller,
Miss Bennie Morrison,*
Miss Mary Frances O'Connor,*
Miss Annie Oman,
Miss Katherine Oman,
Miss Alma Pittman,
Miss Elise Polk,
Miss Roberta Ridley,
Miss Annie Ross,
Miss Bessie Schnell,
Miss Carrie R. Smith,
Miss Nina Spence,
Miss Hattie Staley,
Miss Sara Staggs,
Miss Katherine Sydnor,
Miss Rosa Thomason,
Miss Kittie Wilkerson,
Miss Annie May Wilson,
Miss Bessie Wilson,
Miss Mary Woods.

*Resigned.

COLORED.

W. M. Allen,
Robert Battle,
E. W. Benton,
F. N. Greene,
Hardy Keith,
J. E. Miller,
W. F. Reynolds,
J. M. Turpin,
Mrs. H. M. Ferguson,
Mrs. Sara Page,
Miss Lizzie Alexander,
Miss Cornelia Bailey,
Miss Fannie Banks,

Miss Elnora Beaden,
Miss Mollie Berry,
Miss Effie Bryant,
Miss Anna Frazier,
Miss Willie Frazier,
Miss Zela Herman,
Miss Emma Hubert,
Miss Elizabeth Moore,
Miss Hattie Moores,
Miss Nannie Perkins,
Miss Blanche Randals,
Miss Lizzie Stockell,
Miss Johnetta Terry.

PRESIDENT'S REPORT.

NASHVILLE, TENN., July 1, 1908.

To the Mayor and City Council:

GENTLEMEN: In compliance with the law I herewith submit to you the report of the city schools for the year ending June 30, 1908. The accompanying report of the Superintendent of Schools will furnish you detail information concerning the schools.

Respectfully,

R. B. LEES,
President Board of Education.

SUPERINTENDENT'S REPORT.

NASHVILLE, TENN., July 1, 1908.

To the Board of Education:

GENTLEMEN: Herewith is respectfully submitted my statistical report of the city schools for the year ending June 30, 1908. Below you will find the general statistics, which will give you information concerning the schools as a whole.

H. C. WEBER,
Superintendent of Schools.

GENERAL STATISTICS, 1907-1908.

Population of the city (1900)	80,865
Enumeration from 6 to 21	41,190
Different pupils enrolled (no duplicates)	15,944
Average term enrollment	16,632
Average number belonging daily	13,098
Average number attending daily	12,446
Probable number in private schools	1,000
Total number tardy	1,016
Per cent of tardiness on attendance	.0454
Per cent of enrollment on population	19.72
Per cent of enumeration on population	50.94
Per cent of enrollment on enumeration	38.72
Per cent of attendance on enrollment	78.06
Per cent of attendance on number belonging	95.3
Average per cent of scholarship	70.
Average age of pupils	11-9
Total number of days belonging	2,346,059
Total number of days present	2,235,826
Total number of days in session	188
Total number of days taught	181
Number of special teachers	4
Number of manual training teachers	6
Number of regular teachers	307
Number of pupils to the teacher	43

Cost of tuition per pupil enrolled	\$ 12 13
Cost of tuition per pupil belonging	14 76
Cost of tuition per pupil attending	15 54
Average salary paid teachers	619 60
Superintendent's salary	3,000 00
Total paid special teachers	5,300 00
Total paid substitute teachers	4,838 56
Total paid regular teachers	180,224 19
Total cost of tuition	193,362 75
Total paid manual training teachers	6,050 00
Number of schoolhouses	32
Number of schoolrooms	67
Number of recitation rooms	215
Number of halls	48
Number of sittings	12,733
Value of schoolhouses	\$505,450 00
Value of school lots	306,900 00
Value of school furniture, etc.....	39,150 00
Value of manual training equipment.....	6,000 00—\$857,500 00

EXPENDITURES FOR 1907-1908.

Salaries of superintendent, teachers, etc.....	\$193,362 75
Night schools, including janitors	2,157 76
Manual training teachers	6,050 00
Clerk to Board and Superintendent	1,500 00
Assistant to clerk	465 00
Howard School Librarian	230 47
Mechanic	696 00
Painter	711 12
Janitors	13,797 82
Incidentals	4,681 28
Miscellaneous	2,128 11
Books and stationery	822 47
Printing and advertising	1,140 21
Repairs and improvements	34,691 68
Furniture and apparatus	4,297 48
Telephones	998 00
Fuel	4,069 04
Scavenger work	359 25
Scholastic census	1,053 80
General expenses of manual training	3,086 80
Indebtedness on old Thirteenth District buildings	8,523 28
Elliott School heating apparatus	2,686 85

Addition to Carter School	\$ 1,074 71
Addition to Wharton School	754 25
Merry School lot	1,100 00
Merry School building	8,432 07
Hadley School building	10,069 71
Ross School building	15,924 86
Total	\$324,864 77

Annual Commencement
of
THE FOGG HIGH SCHOOL
WEDNESDAY EVENING, JUNE 3, 1908.
RYMAN AUDITORIUM.

PROGRAM.

CHORUS.

Bridal Chorus *Cowen*

SALUTATORY.

The Man for the Hour.
Willard H. Russell.

SEMI-CHORUS.

Come Where the Lilies Bloom *Thompson*

PRESENTATION OF ELLIOTT MEDAL.

A. W. Akers.

VALEDICTORY.

Cost of Civilization.
Elizabeth E. Douglass.

PRESENTATION OF DIPLOMAS.

President, Dr. R. B. Lees.

CHORUS.

Good Night, Good Night, Beloved *Pinsuti*

HONOR PUPILS.

ELLIOTT MEDALIST.

Georgie E. Hughes, 95.1.

VALEDICTORIAN.

Elizabeth E. Douglass, 98.5.

SALUTATORIAN.

Willard H. Russell, 93.25.

GRADUATES WITH FINAL EXAMINATION AVERAGE OF 90 OR MORE.

Georgie E. Hughes, 96.75.

Anna Mary Bowie, 92.25.

Marianne Horton Bonner, 92.

William C. Hall, Jr., 92.

Elizabeth E. Douglass, 91.75.

Laura H. Thomas, 91.50.

Henry C. Bate, Jr., 90.75.

GRADUATES.

JANUARY CLASS.

W. BURR CULLOM,
 GEORGE W. CATES,
 WILLIAM C. HALL, JR.,
 HENRY M. HAYES, JR.
 ROBERT M. HERIGES, JR.
 RUSSELL H. HUGHES,
 MARY LOUISE BOYLIN,
 HAZEL WEIL CONNETTE,
 COLICE CECIL CORBITT,
 ELIZABETH E. DOUGLASS,
 SUSIE CALLENDER EDWARDS,
 ELSIE ESKIND,
 KATHERINE M. GLASGOW,
 MARY WATSON GLEAVES,
 JULIET HARTMAN,
 GEORGIE E. HUGHES,

MARGARET CATHERINE JOHNSON,
 ADELAIDE BERNICE LAWRENCE,
 IRMA ROSE LEBECK,
 EVELYN ALLEN MCQUIDDY,
 FLOY BELL MCQUIDDY,
 DELIA GERTRUDE OSBORNE,
 ANNE MACGREGOR PAYNE,
 ELIZABETH BROOKS PAYNE,
 MARY HALL PLUMLEE,
 LOUISE PORCH,
 MARY VIRGINIA RANDLE,
 ETHEL RANSDALL,
 LILA HERRIN SCOTT,
 BEULAH TAYLOR,
 MARY ELIZABETH THOMPSON,
 EDITH TURBEVILLE.

JUNE CLASS.

WM. H. ARMISTEAD,
 ARCHIE R. BAIRD,
 HENRY C. BATE, JR.,
 THOMAS F. BOHAN,
 JOHN T. CHEEK,
 HARRY HENRY GOLDBERG,
 LEON MORSE HECHT,
 EDMUND C. KAIN,
 EDWARD THOMAS LOWE, JR.,
 THEO. WALTON PINSON,
 WILLARD H. RUSSELL,
 J. CLEVES SYMMES,
 C. CLARK VERNON, JR.,
 ALEXANDER D. WHITTEMORE,
 JOHN WESLEY WILLIAMS,
 THOMAS HUGH YOUNG, JR.,
 BESSIE I. ANDREWS,
 MELISSA INEZ BATEMAN,
 LILLIAN BLACKWELL,
 MARIANNE HORTON BONNER,
 ANNA MARY BOWIE,
 LUCILE COLES,

JENNIE DICKERSON,
 JENNIE LACEY DOSS,
 ELSIE M. EVERS,
 MARTHA EZELL,
 SADIE FRANK,
 MARGUERITE FRANKLIN,
 OLIVIA HINTON GREEN,
 CARRIE GUNN,
 MARIE HACKL,
 DOROTHY GAY JONES,
 LENORA KAIN,
 MARY PAULINE KOELLEIN,
 ANNE HEYWARD LAMAR,
 MYRTLE JEANETTE LEVY,
 LADY ANNE MCLEMORE,
 NORA LUCILLE MCMURRY,
 ADDIE LOUISE MEEKS,
 ESTELLE MIHALOVITS,
 MARGUERITE ELIZABETH MILLER,
 ILLA MURPHY,
 LULA DYMPLER NEELEY,
 FLORENCE JAMESON ODIL,

LILLIE M. PLATZ,
RACHEL ELIZABETH QUINN,
SOPHIE R. ROSENBERG,
MARY C. ROSS,
MARY FLORENCE SULLIVAN,
ELIZABETH OLLEVIA TALLEY,

LAURA H. THOMAS,
JESSIE HORTENSE TUCKER,
LOULA H. WARREN,
E. LASSIE WEATHERFORD,
SUSANNA WEBB,
EVELYN WILSON.

Annual Commencement
of
THE PEARL HIGH SCHOOL
THURSDAY EVENING, JUNE 4, 1906, AT EIGHT O'CLOCK.
RYMAN AUDITORIUM.

PROGRAM.

The Twenty-Third Psalm (Musical).

MUSIC, SEMI-CHORUS—"Over the Hills at Break of Day".....*Geibel*
Mixed Voices.

SALUTATORY ADDRESS "American Genius"
Louis O. Manson.

MUSIC—"Star of Peace" (with Soprano Obligato)*Ab*
Girls' Glee Club—Madeline B. Carter, Soloist.

VALEDICTORY ADDRESS "No Excellence Without Great Labor"
Hattie E. Hodgkins.

MUSIC—Soprano Solo, "Carmena"*Wilson*
Emma T. Cheairs.

PRESENTATION OF DIPLOMAS.

By Dr. R. B. Lees, President
Board of Education.

MUSIC—Closing Chorus, "Up and Away"*Geibel*

GRADUATES.

JANUARY CLASS.

WALTER H. DAVIS,
HERMAN A. MATTHEWS,
LILLIAN B. CAMPBELL,
TOBITHA L. CLAYBROOKS,
SALLIE I. DUVALL,
MINNIE L. FITE,

CELIA M. HENDLEY,
MATTIE E. HODGKINS,
TENNIE L. HUGHES,
RUTHY L. JONES,
SADIE L. WATSON,
EMMA T. CHEAIRS.

JUNE CLASS.

WILLIAM A. MCKISSACK,
LOUIS MANSON,
REUBEN RICHARDSON,
IRA CHARLES WATSON,

ELEANOR A. BATTLE,
NANNIE E. CAMPBELL,
MACKIE L. HARDISON,
ANNA L. MAYBERRY.

GRAMMAR DEPARTMENT GRADUATES.

WARNER SCHOOL.

JANUARY CLASS.

Church, Robert N.,	Newman, James Adison,
Curtis, Henry Hill,	Pope, James D., Jr.,
Gwathmey, Wm. Riddle,	Rose, John Kennedy,
Jennings, Hale L.,	Wright, J. L., Jr.,
Littleton, Earl Neal,	Wilson, Thomas E.,
Bauman, Lorena,	Hutchinson, Grace,
Campbell, Emma,	Irving, Cora Maye,
Cooper, Matie,	Laws, Marguerite Myrtle,
Cunningham, Margaret,	Penuel, Celeste W.,
Dury, Catharine Norvell,	Shearon, Lucille,
Gwathmey, Mary Tayloe,	Smiley, Willie Reba,
Harris, Kathleen,	Walton, Harriet Nichol.
Holmes, Sue Day,	

JUNE CLASS.

Cleveland, Atlas,	Morrow, Henry Bascom, Jr.,
Cragon, Harvey Allen, Jr.,	Nesbitt, Sam J.,
Dorris, Fred O.,	Smith, Hugh F., Jr.,
McDougal, Edgar Baird,	Steele, Wilmoth Alexander,
Metz, Harold W.,	Yarbrough, Jeff,
Andrews, Rena M.,	Moss, Nettie Louise,
Ballentine, Johnnie,	Mullens, Cornelia Louise,
Barthell, Mary E.,	Nelson, Elizabeth,
Bush, Lera,	Payne, Esther Wiltse,
Cardwell, Willie,	Pound, Martha L.,
Eaton, Alda Reade,	Simpson, Helen Margaret,
Flowers, Ida Lillie,	Strahm, Louise Elizabeth,
Gunn, Frances Lucile,	Sullivan, Lucia Madeleine,
Haley, Eleanor Imelda,	Wells, Mattie Reece,
Herron, Louise,	White, Myrtle Elizabeth,
Johnson, Sophy Frances,	Wise, Mary Sue,
Jones, Gladys,	Witt, Mabel Pauline,
Longhurst, Irene Douglass,	Wood, Sadie Jane,
Love, Elizabeth Hooper,	Yarbrough, Clara Barton.
Miles, Stanley Moore,	

TARBOX SCHOOL.

JANUARY CLASS.

Blair, J. Travis,	Eskind, Gus,
Carter, Tureman C.,	Hunt, Clarence M.,
Cohn, Harold,	Knox, Herman R.,
Dunn, Harry S., Jr.,	Wall, Frank Karins,
Barksdale, Julia Estes,	Morrow, Addie Virginia,
Cardwell, Sue Jeffries,	Parrish, Julia Elizabeth,
Gower, Nellie Mai,	Pittman, Louise,
Holden, Cora Millet,	Sedberry, Rebecca Ann,
Jeffers, Grace E.,	Shawl, Edna,
Jensen, Mary Louise,	Smith, Anna C.,
McDonald, Eliza W.,	Williams, Marietta.

JUNE CLASS.

Balch, William Dean,	Levy, Alfred J.,
Bettison, Davy,	McClure, Crutcher,
Boyers, Robert Dudley,	Milam, Carter,
Burke, J. Oliver,	Stevenson, Alexander B.,
Cockrill, Ben F.,	Wasserman, Meyer S.,
Gaines, McMurray,	Whittemore, Fred,
Gillespie, Joseph R.,	Wiggins, Lafayette Byrn,
Hall, Cornelius,	Lightman, Regina,
Harding, Wirt,	Martin, Elizabeth,
Alley, Bertha E.,	Marfield, Rubye Zany,
Bell, Sophia Marie,	McGill, Elsa,
Blake, Gladys Thomas,	Morton, Mary,
Clark, Mason M.,	Rear, Virginia Margueritte,
Dowd, Katherine,	Riggle, Ethel,
Duncan, Mamie,	Roberts, Mary Clifton,
Eubank, Mary Barbara,	Rohlman, Georgia,
Frankland, Helen Louise,	Rose, Ethel,
Gaines, Anna Wharton,	Ryan, Beulah Grace,
Godshall, Evelyn,	Shivers, Jeffie C.,
Grainger, Katie O.,	Slemons, Maria Dosser,
Gunn, Edna,	Taft, Lucie A.,
Harper, Laurel Augusta,	Weil, Claire Pearl.
Lasseter, Rollin A.,	

BUENA VISTA SCHOOL.

JANUARY CLASS.

Cady, Edwin F.,	Bennett, Clara May,
Drumright, Carl R.,	Benzenhafer, Mary,
Allen, Sallie R.,	Cady, Annie Eugenia,
Anderson, Beulah,	Carter, Mary Golden,

Corder, Edna Steiner,
Hawkins, Eunice,
Hertenstein, Ruby M.,
Hitt, Mozelle Bonner,
Fuston, Howard,
Morrison, John S.,
Hood, Nina B.,
Nichol, Bessie Lee,

Owen, Carrie E.,
Pratt, Mary A.,
Ragon, Fern Collins,
Rich, Corinne Alexine,
Saddler, Annie Mai,
Utley, Margaret Phillips,
Work, Grace Lee,
Zink, Lillian Pearl,

JUNE CLASS.

Beazley, Felix Owen,
Cunningham, Percy Golden,
Heitlinger, Henry Noah,
Hertenstein, Archie Martin,
Marsh, George John,
Moser, William Thomas,
Porter, James Anderson,
Bostic, Annie Lee,
Bruce, Ada Amelia,

Carter, Laura Luradee,
Green, Virginia L.,
Gribble, Lollie Colera,
Jones, Helen Mattie,
Petre, Sadie Mai,
Pratt, Viola,
White, Condon,
Williams, Vera Annie.

HOWARD SCHOOL.

JANUARY CLASS.

Adams, Carl,
Bumpous, Thomas Earl,
Castleman, George Edward,
Friedman, Max H.,
Jordan, Howard Young,
Lefkovits, Leonard,
Mogan, Tom,
Anderson, Florence,
Burgess, Lillian A.,
Ezell, Willie D.,
Gabriel, Natalie Lansing.
Glasgow, Claudie Bell,
Henderer, Eva Eureka,

Mogan, Will,
Powell, Eugene Burton,
Sheftall, Adam D.,
Smith, Granville L.,
Smith, Julius C.,
Smith, Warren H.,
Wright, J. Herndon, Jr.,
Lightstein, Bessie Ida,
McGhee, Eunice Lillian,
Northcutt, Christine Alice,
Prince, Edna Ella,
Scheuerman, Rosa May Bell,
Waddle, Cora Lee.

JUNE CLASS.

Alexander, Edward Earnest,
Bowers, Chester L.,
Cameron, Charles Metz,
Eaton, J. Robert,
Evans, Louis E.,

Harlow, Falcon G.,
Hill, James F.,
Hobbs, William M.,
Hogan, Edward Dill,
Johnson, Philip,

Martindale, Rolland James,	Srygley, Roy K.,
Barnes, Alexine,	Tomlin, Baxter G.,
Bass, Bessie Lee,	Waggoner, William Haggard,
Blackman, Lillian Gertrude,	Wills, John E.,
Bowers, Bertie E.,	Wilson, Samuel Boon, Jr.,
Bumpous, Vera Perone,	Woodfin, Herman Haskins,
Burnett, Clarice Dorothy,	Kellow, Mary Lillian,
Crabtree, Elizabeth Atlie,	Kirtland, Martha,
Dale, Hattie Beatrice,	Klein, Katie K.,
Drumright, Lillie Lucille,	Leftwich, Georgia Payne,
Galligan, Kathleen,	Maxwell, Lucile M.,
Hackl, Victor Ruth,	McInturff, Lillian E.,
Hughes, Sarah Margaret,	McKinley, Sallie Ada,
Johnston, Bessie,	Moser, Carrie Maye,
Morrissey, Roy D.,	Murphree, Margaret Evelyn,
Price, Henry Levi,	Sherrill, Velma Gilbert,
Spry, George E.,	Tanksley, Gladys L.,
Stephenson, J. Gilmer,	Wallace, Jeanie Alma,

ELLIOTT SCHOOL.

JUNE CLASS.

Dunnebacke, John B.,	Freeman, Modie Guilford,
Harris, Robert E.,	Werrbach, Otto W.,
Heyne, Edmund Otto,	Younger, Charlie O.,
Miller, Thomas H.,	Higginson, Gertrude Emma,
Anderson, Lillie Mai,	Hood, Minna Elizabeth,
Boring, Annas Pauline,	Lawrence, Emma Jean.

CALDWELL SCHOOL.

JANUARY CLASS.

Allen, Sank Norfleet,	Ehrhart, Jessie E.,
Brooker, Oliver Ormond,	Gray, Carrie Ruth,
Cobb, Henry F.,	Greer, Effie Allie,
Dowd, John Conneely,	Hubbard, Olive May,
Gleaves, Richard D.,	Johnson, Elsie May,
Jackson, Kirby E.,	Notgrass, Pearl Annie,
Bridges, Willie May,	Parker, Helen,
Buck, Florence Ethel,	Jenkins, Sam L.,
Butler, Clarissa D.,	Johnson, Stanley P.,
Cox, Margaret M.,	Manlove, William Robert,

Payne, Edward Benedict,
Wright, G. Harper,
Patrick, Imogene,
Rich, Janie Belle,
Rowland, Lena May,
Scott, Mittie Dean,

Spottswood, Julia Maynard,
Steining, Bessie Mae,
Swann, Augusta D.,
Vaughan, Lillie May,
Williams, Nellie M.,
Wilson, Margaret Farrell.

JUNE CLASS.

Green, John Crutcher,
Koellein, James Alex,
Crittenden, Neeley,
Draper, Mamie Gordon,
Jordan, Fannie Kathryn,
Quarles, Mary Walker,

Wain, Charles Maurice,
White, Percy J.,
Satterfield, Mary Ellen Leo,
Watrous, Olive Foster,
Williams, Martha,
Williams, Pearl R.

COCKRILL SCHOOL.

JANUARY CLASS.

Dillon, Ivy Harry,
McEady, James Davis,
Carney, Marie B.,
Cox, Ruby,
Fry, Ora Allien,
Greer, Annie,

Ridge, Fred Davis,
Hills, Alma M.,
Hughes, Dora D.,
Price, Elizabeth M.,
Wickware, Velma Donaldson.

JUNE CLASS.

Booth, Paul,
Hunter, Clyde Herbert,
Moore, Paul Robert,
Arterburn, Maria A.,
Beard, Mattie Janette,
Blackman, Linda Mai,
Bumpas, Nettie,

Rawlings, Arthur Lee,
Roberts, Frederic, Jr.,
Dorman, Bessie Lee,
Lamont, Blanche Inez,
Richardson, Nettie Love,
Wall, Sallie O.

HUME SCHOOL.

JANUARY CLASS.

Berry, Joseph L.,
Blair, Julian M.,
Goldberg, Bernard,
Goldberg, Nathaniel,
Bergeda, Katie,
Bernstein, Anna,
Carter, Mary D.,
Goldstein, Sadie,

Levy, David,
May, Albert,
Pybas, Robert H.,
Simpson, Adolph Joseph,
Starr, David,
Lightman, Carrye,
Mazza, Marie Theresa,
Meeks, Corinne Campbell.

JUNE CLASS.

De Matteo, Joseph A.,
Edwards, William J., Jr.,
Eskind, Ernest,
Evers, Frank Bernard,
Jones, Wm. Palmer,
Ash, Gabrielle,
Bernwald, Rosa Mai,
Binford, Elizabeth,

Hirsch, Natelle,
Kottler, Sam H.,
Noel, Cecil K.,
Redelsheimer, J. G.,
Levenstein, Jeannette Cherry,
Lowenstein, Theresa,
Schwartzman, Madeline,
Walkup, Louise Douglas.

FALL SCHOOL.

JANUARY CLASS.

Beall, Horace Ansley,
Bell, Merwin,
Chenoeth, Donaldson,
Anderson, Katie Rose,
Cohen, Eva,
Lallemand, Emma,
Lallemand, Georgia K.,

Leek, Anna Mary,
Cooper, George E.,
Houston, Raymond F.,
McCullough, Maudie,
Morgan, Flora,
O'Callaghan, Mary Gray,
Talley, Vera Jean.

JUNE CLASS.

Clarke, J. Vernol,
Hager, Frank W.,
Hill, William Spencer, Jr.,
Capps, Myrtle,
Choate, Blanche,
Clack, Lena May,
Graham, Mamie Ethel,

Irvine, Marie Elizabeth,
O'Callaghan, Leland,
Mullins, Ruth,
Murphy, Annie Marguerite,
O'Callaghan, Lucille,
Turbeville, Mary Elizabeth.

COLORED.

PEARL SCHOOL.

JANUARY CLASS.

Allen, Albert James,	Johnson, Joseph Edward,
Bond, Epperson Porter,	Jones, Brady H.,
Buford, Lawrence James,	Scruggs, Albert James,
Fleming, Arthur R.,	Summers, Willis Henry,
Harding, Adam K.,	Foston, Benetta Lillian,
Allen, Birda E.,	Glassco, Gladys Elizabeth,
Bang, Cassandra McGavock,	Hatcher, Irnell G.,
Battle, Beatrice Rhonea,	Joyner, Nannie B.,
Berry, Estelle Julia,	Ledbetter, Frank C.,
Buchanan, Minnie Belle,	Moore, Euphenia Luzinka,
Carter, Mattie Lee,	Smith, Bernice C.,
Dillahunty, Lelia L.,	Stratton, Martha Arvella,
Flagg, Willie Belle,	Thompson, Emma M.,

JUNE CLASS.

Alexander, David H.,	Lowe, Helena Montraville,
Barnes, John T.,	McCullough, Annie L.,
Buford, Ira B.,	McGavock, Corinne A.,
Darden, Alvin Hawkins,	Marshall, Thomas G.,
Davis, Ira C.,	Martin, Ernest Charlie,
Evans, Eugene W.,	Mayberry, George W.,
Haynes, William H.,	Moore, Eugene C.,
Kelley, William Valda,	Palmer, Jno. L.,
Love, Samuel D.,	Rucker, Louis L.,
Allison, Addie Leronia,	Salters, Howard W.,
Bradley, Mattie C.,	Stockard, H. Jordan,
Burrus, Ruby Lee,	Stockell, Fulton R.,
Cannon, Verriners M.,	Wilson, William T.,
Cook, Maggie M.,	McLaughlin, Tennie Louise,
Ferrill, Mary Katie,	Phillips, Cassie E.,
Hickman, Maggie Thomas,	Ray, Della Kee,
Hightower, Clara Minerva,	Townsell, Minnie B.,
Kirkpatrick, Minnie L.,	Youngblood, Sadie.

AGGREGATE TABLE—Showing Enrollment, Attendance, Cost of Tuition, Etc.

SCHOOLS	ENTERED		Total Days Present	Total Days Absent	Total Days Belonging	Average No. Belonging	Average No. Attending	Per Cent of Attendance	Number Tardy	Per Cent Tardy	Average Scholarship	Tuition Per Pupil Belonging	Tuition Per Pupil Enrolled	Total Cost of Tuition
	Boys	Girls												
Fogg	265	440	61,450	4,887	66,337	538	511	94.03	415	.4538	75	33.95	04	\$ 18,968
Warner	625	1,244	176,308	8,034	184,342	1,035	984	95.17	9	.0051	75	14.57	12	\$ 15,804
Tarbox	502	621	174,226	10,303	184,529	1,032	974	94.37	23	.0114	75	14.73	12	\$ 15,199
Buena Vista	451	1,183	119,345	6,458	125,803	703	667	94.87	20	.0193	73	15.39	11	\$ 10,816
Howard	386	440	117,002	6,080	123,082	687	654	95.10	2	.0017	74	18.36	15	\$ 12,613
Elliott	380	415	100,829	4,779	105,608	640	614	95.83	0	.0	71	14.73	11	\$ 9,426
Caldwell	280	346	87,889	5,077	92,966	531	488	93.53	11	.0126	73	19.32	16	\$ 10,666
Cockrell	338	316	85,980	5,072	91,052	599	480	94.43	11	.013	71	14.40	11	\$ 7,373
Hume	298	289	79,344	4,117	83,461	408	413	94.74	79	.0066	76	19.30	15	\$ 9,034
Fall	266	262	70,845	4,117	74,962	419	366	94.51	20	.0088	73	15.73	13	\$ 6,594
Glenn	223	187	56,311	3,168	59,479	335	317	94.72	3	.0053	73	15.77	11	\$ 5,282
Head	211	207	54,345	4,039	58,384	326	304	93.08	13	.024	71	14.78	11	\$ 4,817
Trimble	168	183	48,666	3,225	51,891	289	272	93.78	14	.020	71	20.30	16	\$ 5,807
Waverly	174	131	42,609	2,468	45,077	252	238	94.52	71	.1666	73	14.11	11	\$ 3,555
West Side	120	118	36,545	2,317	38,862	217	204	94.04	50	.1368	71	13.82	12	\$ 2,698
Lipscomb	120	156	35,513	2,319	37,832	211	198	94.12	14	.0394	72	14.03	10	\$ 2,690
Wharton	124	253	31,813	1,666	33,479	189	176	94.2	4	.0145	71	14.85	10	\$ 2,755
Thomas	132	105	29,652	2,001	31,653	177	166	93.41	13	.0438	74	12.91	10	\$ 2,260
Lockeland	107	109	20,762	1,690	22,452	175	166	94.81	1	.0034	79	12.62	10	\$ 1,400
McCann	76	61	14,598	2,110	16,708	111	81	87.35	34	.233	69	12.62	10	\$ 1,400
Total White	5,233	5,519	1,491,810	86,308	1,578,118	8,834	8,335	94.53	807	.0541	73	16.83	13	\$ 148,648
Pearl (High)	50	124	26,945	1,243	28,188	196	149	95.59	7	.026	59	22.02	19	\$ 3,435
Pearl (Grammar)	104	193	40,972	1,200	42,172	283	276	97.48	25	.05	63	12.45	11	\$ 3,524
Knowles	371	491	126,904	2,444	129,348	715	701	98.17	18	.012	71	9.68	7	\$ 6,494
Meigs	269	386	84,114	2,602	86,716	534	520	97.3	6	.004	66	10.87	8	\$ 5,806
Napier	299	370	87,337	2,189	89,526	495	483	97.55	28	.032	68	10.22	8	\$ 5,058
Hadley	207	287	68,315	2,336	70,651	393	380	96.72	33	.048	64	10.38	8	\$ 4,077
Belleview	233	287	66,831	2,897	69,728	387	371	95.86	20	.0297	68	12.30	9	\$ 4,159
Lawrence	230	245	67,154	2,691	69,845	352	336	95.42	8	.0134	68	7.97	5	\$ 2,505
Carter	139	222	50,328	2,311	52,639	344	311	90.06	12	.0213	69	10.42	9	\$ 3,377
Trimble Bottom	109	121	33,316	1,588	34,904	192	184	95.61	15	.045	67	7.48	6	\$ 1,435
Ashcraft	106	105	33,086	734	33,820	192	188	97.88	1	.0177	67	8.20	7	\$ 1,574
Clifton	72	96	24,377	818	25,195	161	135	96.75	26	.107	69	8.75	8	\$ 1,409
Peebles	63	44	13,037	612	13,649	80	77	95.70	5	.036	69	11.96	8	\$ 986
Total Colored	2,221	2,071	744,016	23,925	767,941	4,264	4,111	96.89	209	.0281	67	10.49	8	\$ 44,714
Grand Total	7,454	8,490	2,235,826	110,233	2,346,059	13,098	12,446	95.3	1,016	.0454	70	14.76	12	\$ 193,362

*Of this number 47 boys and 63 girls are included in the number entered in the grammar schools, and are therefore not counted "entered" in High School.

SUMMARY TABLE BY TERMS.

PERIOD	New Pupils Enrolled.	Average Belonging.	Average Attendance.	Per Cent of Attendance.	Number Tardy.	Per Cent Tardy.	Average Scholarship.	Per Cent Punished.
Fall Term	15,084	13,350	12,732	95.4	500	.045	69	.1291
Spring Term	860	12,799	12,168	95.08	516	.047	70	.162

MISCELLANEOUS TABLE.

SCHOOLS	TEACHERS					PUPILS		
	Number	Normal		School		Suspended for Non-attendance	Suspended for Misconduct	Per Cent Punished
		Tardy	Absent	Tardy	Absent			
Fogg.....	16	0	7	0	43	0	0	.0
Warner.....	24	0	11	1	61	0	0	.0244
Tarbox.....	26	0	5	0	95	0	0	.0602
Buena Vista.....	17	0	7	0	127	0	0	.0997
Howard.....	20	0	2	3	26	0	0	.0017
Elliott.....	15	0	2	0	17	0	0	.2157
Caldwell.....	15	0	0	0	116	0	0	.142
Cockrill.....	12	0	2	6	46	0	2	.1593
Hume.....	13	0	3	0	56	0	0	.1096
Fall.....	10	0	5	2	21	0	0	.1086
Glenn.....	8	0	0	0	15	0	0	.1285
Head.....	7	0	3	1	6	0	0	.1251
Trimble.....	10	0	1	5	12	0	0	.339
Waverly.....	6	0	2	0	25	0	0	.2322
West Side.....	5	0	2	0	13	0	0	.3119
Lipscomb.....	5	1	1	0	41	0	0	.4252
Wharton.....	4	0	0	0	10	0	0	.0848
Thomas.....	4	0	0	0	3	1	0	.2462
Lockeland.....	4	0	2	0	44	0	0	.1411
McCann.....	3	0	0	2	5	0	1	.151
Pearl.....	11	0	1	0	11	0	0	.1222
Knowles.....	12	0	3	2	25	0	0	.1134
Meigs.....	11	0	3	0	12	0	0	.1732
Napier.....	9	0	2	0	2	0	1	.1133
Hadley.....	8	0	5	2	41	0	1	.2252
Bellevue.....	9	0	0	0	0	2	0	.274
Lawrence.....	5	0	6	0	77	0	0	.286
Carter.....	7	0	0	0	24	0	0	.1296
Trimble Bottom.....	3	0	0	0	0	0	0	.1681
Ashcraft.....	3	0	0	0	0	0	0	.3855
Clifton.....	3	0	1	0	1	0	0	.234
Peebles.....	2	0	0	0	0	0	0	.287
Total.....	307	1	76	24	983	3	5	.143

SCHEDULE OF SALARIES.

WHITE GRAMMAR SCHOOLS.

All teachers (except Principals of Schools, Assistant Principals, Principals of Halls, and Supervisors of Special Subjects and their Assistants), paid \$35 per month for the first year's service; \$40 per month for the second; \$45 per month for the third; and \$50 per month for the fourth; after ten years' service, \$5 per month extra; teachers in rooms, \$5 per month extra; teachers of first and second grades, \$5 per month extra; teachers of eighth grades, \$10 per month extra. The salaries of Principals of Schools, Assistant Principals, and Supervisors and their Assistants are as follows:

	Per Month.
Principal of Warner, presides second floor	\$170 00
Principal of Tarbox, presides second floor	160 00
Principal of Howard, presides second floor	150 00
Principal of Buena Vista, presides second floor, south hall	150 00
Principal of Caldwell, presides second floor, north hall	140 00
Principal of Elliott, presides second floor	130 00
Principal of Hume, teaches	120 00
Principal of Trimble, presides second floor	120 00
Principal of Cockrill, presides second floor, south hall	120 00
Principal of Fall, teaches	100 00
Principal of Head, teaches	90 00
Principal of Glenn, teaches	90 00
Principal of Lipscomb, teaches	90 00
Principal of Waverly Place, teaches	90 00
Principal of West Side, teaches	90 00
Principal of Lockeland, presides and teaches	80 00
Principal of McCann, presides and teaches	75 00
Principal of Thomas, presides and teaches	75 00
Principal of Wharton, teaches	75 00
Assistant Principals	85 00
Supervisor of Vocal Music	150 00
Supervisor of Writing and Drawing	150 00
Supervisor of Grammar Grades	155 00
Supervisor of Primary Grades	75 00
Director of Manual Training	130 00
Assistant, Manual Training, woodwork	130 00
Assistant, Manual Training, domestic science	100 00

	PER MONTH		
	First Year.	Second Year.	Third Year.
Principal First Floor, South Hall, Caldwell.....	\$60 00	\$65 00	\$70 00
Principal Second Floor, South Hall, Caldwell	60 00	65 00	70 00
Principal First Floor, South Hall, Elliott	60 00	65 00	70 00
Principal Second Floor, North Hall, Buena Vista..	60 00	65 00	70 00
Principal First Floor, North Hall, Buena Vista	60 00	65 00	70 00
Principal Third Floor, East Hall, Hume	65 00	70 00	75 00
Principal Third Floor, West Hall, Hume	65 00	70 00	75 00
Principal First Floor, North Hall, Cockrill	65 00	70 00	75 00
Principal First Floor, South Hall, Cockrill	65 00	70 00	75 00

	PER MONTH		
	First Year.	Second Year.	Third Year.
Principal First Floor, North Hall, Elliott	\$65 00	\$70 00	\$75 00
Principal Third Floor, Howard	70 00	75 00	80 00
Principal Third Floor, Tarbox	70 00	75 00	80 00
Principal Third Floor, Warner	70 00	75 00	80 00
Principal First Floor, South Hall, Buena Vista	75 00	80 00	85 00
Principal First Floor, North Hall, Caldwell	75 00	80 00	85 00
Principal First Floor, Howard	75 00	80 00	85 00
Principal First Floor, Tarbox	75 00	80 00	85 00
Principal First Floor, Warner	75 00	80 00	85 00
Principal First Floor, Trimble	75 00	80 00	85 00

FOGG HIGH SCHOOL.

Principal of Fogg, presides second floor and teaches.....\$200 per month

	PER MONTH		
	First Year.	Second Year.	Third Year.
Heads of Departments of Mathematics, English, Science, and Languages	\$110 00	\$115 00	\$120 00
First Assistants	100 00	105 00	110 00
Second Assistants	90 00	95 00	100 00
Head of Department of Stenography and Typewriting	80 00	90 00	100 00

Principal third floor, presides and teaches\$150 00 per month

Principal first floor, presides and teaches 120 00 per month

COLORED GRAMMAR SCHOOL.

All teachers (except Principals of Schools and Principals of Halls), paid \$30 per month for the first year's service; \$35 per month for the second; \$40 per month for the third; \$45 per month for the fourth; after ten years' service, \$5 per month extra; teachers of first, second, and third grades, \$3 per month extra; teachers in rooms, \$3 per month extra; teachers of eighth grades, \$5 per month extra.

The salaries of Principals of Schools and Principals of Halls are as follows:

	Per Month.
Principal Pearl, presides	\$120 00
Principal Meigs, presides and teaches	100 00
Principal Knowles, presides and teaches	100 00
Principal Bellevue, presides and teaches	90 00
Principal Hadley, presides and teaches	90 00
Principal Napier, teaches	85 00
Principal Carter, presides and teaches	75 00
Principal Lawrence, presides and teaches	70 00
Principal of Ashcraft, presides and teaches	60 00
Principal of Clifton, presides and teaches	60 00
Principal of Trimble Bottom, teaches	60 00
Principal of Peebles, presides and teaches	50 00
Assistant, Manual Training, woodwork	85 00
Assistant, Manual Training, domestic science	70 00

	PER MONTH		
	First Year.	Second Year.	Third Year.
Principal First Floor, Pearl	\$50 00	\$55 00	\$55 00
Principal First Floor, Bellevue	50 00	55 00	60 00
Principal First Floor, Meigs	50 00	55 00	60 00
Principal Second Floor, Knowles	50 00	55 00	60 00
Principal First Floor, Pearl	60 00	65 00	70 00

PEARL HIGH SCHOOL.

Principal of School, presides	\$120 00 per month
Two Assistants, each	75 00 per month
Two Assistants, each	65 00 per month

SPECIALS.

Librarian Howard School Library	\$20 per month.
Organists, white and colored, extra	5 per month.
Carpenter	60 per month.
Painter	60 per month.

TEACHERS FOR SESSION 1907-1908.

SHOWING POSITION FILLED.

SPECIALS.

<i>Teacher.</i>	<i>Position Filled.</i>
J. E. Bailey	Principal Vocal Music.
A. C. Webb	Principal Writing and Drawing.
J. W. Sewell	Supervisor of Grammar Grades.
Miss Ethel Northern	Supervisor of Primary Grades.

MANUAL TRAINING.

Eugene Gilliland	Director.
D. Moore Andrews	Woodwork.
Miss Elizabeth Randall	Domestic Science.
Miss Amy F. Phillips	Domestic Science.

FOGG HIGH SCHOOL.

J. J. Keyes	Principal of School and Second Floor, and Head Department of Mathematics.
C. G. Burkitt	Principal Third Floor, and Head Departments of German and English.
Miss Della Dortch	Head Department of History.
Mrs. A. F. Hickman	Head Department of Stenography and Type- writing.
C. T. Kirkpatrick	Head Department of Latin.
H. S. Lipscomb	Head Department of Science.
Mrs. M. C. Armstrong	Assistant, Department of English.
W. B. Cowan	Principal First Floor, and Assistant Depart- ment of Latin.
W. P. Fisher	Assistant, Department of English.
Mrs. C. L. Fraley	Assistant, Department of History.
Miss Jennie Frensley	Assistant, Department of History.
Miss Medora V. Glase	Assistant, Department of Mathematics.
Miss Mary Lou Goodwin ..	Assistant, Department of English.
*W. F. Moncreiff (Sub.)..	Assistant, Department of Science.
E. L. Roberts	Assistant, Department of Latin.
C. H. Stetson	Assistant, Department of Mathematics.

*Miss Mary J. Lanier, off on leave of absence.

WARNER SCHOOL.

<i>Teacher.</i>	<i>Position Filled.</i>
A. J. Cavert	Principal of School and Second Floor.
Miss Ada Butler	Eighth-A Grade.
Miss Minna Wise	Eighth-B Grade.
Miss Agnes Smith	Assistant Principal and Seventh-A Grade.
Miss Katherine Bowman ..	Seventh-B Grade.
Miss Estella Davies	Sixth-A Grade, Organist.
Mrs. Alice B. Clements ...	Sixth-A Grade.
Miss Dorcas Spidell	Sixth-B Grade.
Miss Josie Schott	Principal Third Floor.
Mrs. Kate S. Dorris	Fifth-A Grade.
Miss Nellie Roche	Fifth-A Grade.
Miss Annie Freeman	Fifth-B Grade, Organist.
Miss Annie Wilson	Fifth-B Grade.
Miss Alliene Gleaves	Fourth-A Grade.
Miss Eleanor Olwill	Fourth-A Grade.
Miss Annie Hamblen	Fourth-B Grade.
Miss Hattie Cotton	Principal First Floor.
Miss Norma King	Third-A Grade.
Miss Floy Winter	Third-A Grade, Organist.
Miss Grace Hall	Third-B Grade.
Miss Mattie Sharp	Third-B, Second-B, First-A Grades.
Miss Keeble Trimble	Second-A and First-A Grades.
Miss Mamie Matthews	Second-A and First-B Grades.
Miss Kate Garrett	Second-B and First-B Grades.

TARBOX SCHOOL.

E. S. Brugh	Principal of School and Second Floor.
Miss Mary Pope	Assistant Principal and Eighth-A Grade.
Miss Kate Fitzgerald	Eighth-A, Eighth-B Grades.
Miss Annie Hightower ...	Eighth-B Grade, Organist.
Miss Sadie Hollowell.....	Seventh-A Grade.
Miss Eunice Jones	Seventh-A Grade.
Miss Mary Woods	Seventh-B Grade.
Miss Ellen Alley (Sub.)..	Seventh-B, Sixth-A Grades.
Mrs. E. G. Eastman	Principal of Third Floor.
Miss Alicia Gibson	Sixth-B Grade, Organist.
Miss Ida Ridley	Sixth-A Grade.
Miss Emma Rich (Sub.)..	Sixth-B Grade.
Miss Susie McGovern	Fifth-A Grade.
Miss Ruby Coppedge (Sub.)	Fifth-A, Fifth-B Grades.
Miss Mollie Ridley	Fifth-B Grade.
Miss Irene Ford	Fourth-A Grade.

<i>Teacher.</i>	<i>Position Filled.</i>
Miss Mary Myers	Fourth-B Grade.
Miss Margaret Rose	Principal First Floor.
Miss Elise Polk	Fourth-B Grade.
Miss Susie Hoggins	Third-A Grade.
Miss Lillian Taylor	Third-A Grade.
Miss Annie Ross	Third-B Grade, Organist.
Miss Ida Cavert	Third-B, Second-B, First-A Grades.
Miss Louise Cage	Second-A, First-A Grades.
Miss Priscilla Polk	Second-A and First-A Grades.
Miss Emma Kirkpatrick ...	Second-B, First-B Grades.

BUENA VISTA SCHOOL.

J. L. Wright	Principal of School and Second Floor, South Hall.
Mrs. Zadie Givens	Assistant Principal and Eighth-A and Eighth-B Grades.
Miss Ada Lucas	Seventh-A and Seventh-B Grades.
Miss Bessie Sutherland ...	Sixth-A Grade, Organist.
Miss Mary B. Hill	Sixth-B Grade.
Miss Orlena Smith	Fifth-A Grade.
Miss Mary Parham	Fifth-B Grade, Organist.
Miss Kittie Wilkerson	Fourth-A Grade.
Mrs. Sallie Crone	Principal Second Floor, North Hall, and Fourth-B Grade.
Miss Hettie L. Duff	Principal First Floor, South Hall, and Fourth-B and Third-A Grades, Organist.
Miss Rose Thomason	Third-A Grade.
Mrs. M. S. Miller	Principal First Floor, North Hall.
Miss Minnie Talley (Sub.)	Third-B Grade.
Mrs. Minnie Hite	Third-B, Second-B, First-B Grades, Organist.
Miss Kate Huscey	Second-B, First-A, First-B Grades.
Miss Teresa Mulloy	Second-A, First-B Grades.
Miss Virginia Z. Wilson...	Second-B and First-A Grades.

HOWARD SCHOOL.

J. H. Patterson	Principal of School and Second Floor.
Miss Stella Keel	Eighth-A Grade.
Mrs. Ella Smith	Eighth-B Grade.
Miss Annie Morgan	Seventh-A Grade.
Miss Jennie Rowen	Assistant Principal, Seventh-B Grade.
Miss Mary Regan	Sixth-A Grade, Organist.
Miss Sammie Neal	Sixth-B Grade.
Miss Julia Seiferle	Principal Third Floor.
Miss Annie Oman	Fifth-A Grade.

<i>Teacher.</i>	<i>Position Filled.</i>
Miss Lydia Searle	Fifth-B Grade, Organist.
Miss Clara Hasslock	Fourth-A Grade.
Mrs. Maggie Crutchfield	
(Sub.)	Fourth-B Grade.
Miss Eleanor Bonner	Third-A Grade.
Miss Manie Hatton	Principal First Floor.
Miss Lizzie Elliott	Third-B Grade.
Miss Elizabeth Bowman ...	Second-A Grade.
Miss Meggie Robinson ...	Second-B Grade.
Miss Mary Campbell	Second-A, First-B Grades.
Mrs. Fannie Phillips	First-A Grade, Organist.
Miss Catharine Oman	First-A, First-B Grades.

ELLIOTT SCHOOL.

B. F. Drake	Principal of School and Second Floor.
Miss Manie Spence	Eighth-A and Eighth-B Grades.
Miss Katherine Bond	Seventh-A and Seventh-B Grades, Organist.
Miss Teresa McKeon	Assistant Principal, Sixth-A Grade.
Miss Zue Goodloe	Sixth-B Grade.
Miss Alma Pittman	Fifth-A Grade.
Miss Bessie Schnell	Fifth-B Grade.
Miss Sarah Price	Fourth-A Grade, Organist.
Miss Minnie Bolles	Fourth-B Grade.
Miss Nina Spence	Third-A Grade.
Mrs. Hattie Whorley	
(Sub.)	Third-B, Second-A, First-B Grades.
Mrs. Nellie Horne	Principal First Floor, South Hall, Third-B Grade.
Miss Lula Gaines	Second-A, Second-B, First-A, First-B Grades, Organist.
Miss Willie Petway	Second-A, Second-B, First-B Grades.
Miss Carrie Kuhn	Principal First Floor, North Hall, First-A Grade.

CALDWELL SCHOOL.

D. J. Johns, Jr.	Principal of School and Second Floor, North Hall.
Miss Miriam B. Elliott	Assistant Principal, Eighth-A and Seventh-A Grades.
Miss Lillian Richardson ...	Eighth-B Grade.
Miss Martha White	Seventh-B Grade.
Miss Rose Goodwin	Sixth-A Grade, Organist.
Miss Mary F. O'Connor...	Sixth-B Grade.

<i>Teacher.</i>	<i>Position Filled.</i>
Miss Maggie Handly	Principal Second Floor, South Hall, Fifth-B Grade.
Miss Hattie Jacobs	Fifth-A Grade, Organist.
Miss Jennie B. Waggoner..	Principal First Floor, South Hall, Fourth-A Grade, Organist.
Miss Nellie McHugh	Fourth-B Grade.
Miss Mary M. Eubank ...	Principal First Floor, North Hall.
Miss Lillian Bernard	Third-A Grade, Organist.
Miss Emma Medearis	Third-B Grade.
Miss Winifred Hughes	Second-A and First-B Grades.
Miss Pearl Herron	Second-B, First-A and First-B Grades.

COCKRILL SCHOOL.

J. H. Sikes	Principal of School and Second Floor.
Miss Hallie McNeil	Eighth-A and Eighth-B Grades, Organist.
Miss Myrtle Cullom	Seventh-A and Seventh-B Grades.
Miss L. P. Polk	Assistant Principal, Sixth-A, Sixth-B Grades.
Miss Josephine Logan (Sub.)	Fifth-A Grade.
Miss Janie Harris	Fifth-B Grade.
Miss Flora Arledge	Fourth-A Grade, Organist.
Miss Annie Laurie Cook ..	Fourth-B Grade.
Miss Emma Brown	Principal First Floor, South Hall, Third-A Grade.
Miss Susie Finegan	Principal First Floor, North Hall, Second-A, Second-B Grades.
Miss Ellen Miller	Third-B, Second-B, First-A Grades.
Miss Ella Harrison	Second-A, First-A and First-B Grades, Organist.

HUME SCHOOL.

R. W. Jones	Principal of School, Eighth-B Grade.
Miss Lizzie Halloran	Principal West Hall, Third Floor, Eighth-A and Eighth-B Grades.
Miss Naomi Shea	Principal East Hall, Third Floor, Seventh-A Grade.
Miss Grace Rose	Seventh-B Grade, Organist.
Miss Belle O'Gara	Sixth-B Grade.
Miss Linna Prousnitzer ...	Sixth-B Grade.
Miss Leela Nichol	Fifth-A Grade.
Miss Sudie Tillman	Fourth-A Grade.
Miss Delia Joseph	Principal Second Floor Hall, Annex, Fourth-B Grade.

<i>Teacher.</i>	<i>Position Filled.</i>
Miss Lottie Emanuel	Third-A Grade.
Miss Elizabeth Oehmig ...	Third-B Grade.
Miss Mamie Halloran	Second-A and First-A Grades.
Mrs. Mary A. Kean	Second-B and First-B Grades.

FALL SCHOOL.

R. B. Roach	Principal of School, Eighth-A and Eighth-B Grades.
Miss Mary C. Considine...	Seventh-A and Seventh-B Grades.
Miss Dora Bloomstein	Sixth-A and Sixth-B Grades.
Miss Ruth Bonner	Sixth-B, Fifth-A Grades.
Mrs. Jno. W. Weber.....	Fifth-A and Fifth-B Grades.
Miss Willie Williams	Fourth-A, Fourth-B Grades.
Miss Alma Wiggers	Third-A Grade.
Miss Margaret Brown	Third-B, Second-A, First-A Grades.
Miss Maggie M. Gallagher.	Third-B, Second-A, First-A Grades.
Miss Lena Pittman	Second-A, Second-B, First-A, First-B Grades.

GLENN SCHOOL.

W. R. Manlove	Principal of School, Seventh-A, Seventh-B Grades.
Miss Eleanor Bailey	Sixth-A, Sixth-B Grades.
Miss Kate Bond	Sixth-B and Fifth-A Grades.
Miss Florence Puryear....	Fourth-A Grade.
Miss Alberta O'Neill	Fifth-B, Fourth-B Grades.
Miss Lavinia Currey	Third-A Grade.
Miss Blanche Dashiell	Second-B, First-A, First-B Grades.
Miss Helen Wise	Third-B, Second-A, First-B Grades.

HEAD SCHOOL.

J. F. Simrall	Principal of School, Seventh-B, Sixth-A Grades.
Miss Edna Smyth	Sixth-B, Fifth-A Grades.
Mrs. A. L. Porter	Fifth-B, Fourth-B Grades.
Miss Lizzie Corder	Fourth-A, Third-A Grades.
Miss Josie Ryan	Third-A, Third-B Grades.
Miss Ida Garrett	Second-A, First-A, First-B Grades.
Miss Maude Brown	Second-B, First-A, First-B Grades.

TRIMBLE SCHOOL.

A. H. Wright	Principal of School and Second Floor.
Miss Sadie Frank	Seventh-A and Seventh-B Grades.
Mrs. Alma Gilliam (Sub.).	Sixth-A, Fifth-B Grades, Organist.

<i>Teacher.</i>	<i>Position Filled.</i>
Miss Jennie Clayton	Sixth-B, Fifth-A Grades.
Miss Bessie Matthews	Fourth-A, Fourth-B Grades.
Miss Georgia Oliver	Principal First Floor, Organist.
Miss Katherine Sydnor	Fourth-B, Third-A Grades.
Miss Katherine Allen	Third-B and Second-A Grades.
Miss Ethel King	Second-B, First-B Grades.
Miss Hazel Andrews	First-A Grade.

WAVERLY PLACE SCHOOL.

F. K. Henderson	Principal of School, Sixth-A, Sixth-B Grades.
Miss Myra Dismukes	Fifth-A, Fifth-B Grades.
Miss Pearl Barham	Fourth-A, Fourth-B Grades.
Miss Roberta Ridley	Fourth-A, Third-A Grades.
Miss Ferdi Morris	Third-B, Second-B, First-B Grades.
Miss Corinne Cavert	Second-A, First-A Grades.

WEST SIDE SCHOOL.

B. O. Duggan	Principal of School, Seventh-A and Sixth-A Grades.
Miss Ethel Fleming	Fifth-A, Fifth-B Grades.
Miss Alice Jarrell	Fourth-A, Fourth-B Grades.
Miss Bessie Wilson	Third-A, Third-B Grades.
Miss Florence Butler	Second-A, Second-B, First-A and First-B Grades.

LIPSCOMB SCHOOL.

W. N. Tucker	Principal of School, Fifth-A, Fifth-B Grades.
Mrs. I. M. Fulcher (Sub.)	Fourth-A, Fourth-B Grades.
Miss Elizabeth Loftin	Third-A, Third-B Grades.
Miss Celia Sonenfield	Second-A, First-A Grades.
Miss Charlotte Armstrong	Second-B, First-A and First-B Grades.

WHARTON SCHOOL.

W. J. Myers	Principal of School, Fourth-A and Fourth-B Grades.
Mrs. Alice Cloyd	Third-A and Third-B Grades.
Mrs. G. M. Whittemore	Second-A and First-A Grades.
Miss Mary Owen	Second-B and First-B Grades.

THOMAS SCHOOL.

W. L. Hill	Principal of School, Sixth-B, Fifth-B Grades.
Miss Mattie McQueen	Fourth-A, Fourth-B Grades.
Miss Cleve Cullum	Third-A, Third-B Grades, Organist.

*Teacher.**Position Filled.*

Miss Eva Cruzen Second-A, Second-B, First-A and First-B
Grades.
Miss Sara Staggs On leave of absence.

LOCKELAND SCHOOL.

A. J. Smith Principal of School, Fifth-B Grade.
Mrs. Christina Seal Fourth-A, Fourth-B Grades.
Miss Sarah Nees (Sub.).. Third-A and Third-B Grades.
Miss Hattie Staley Second-A, Second-B, First-A and First-B
Grades.

McCANN SCHOOL.

S. B. Duggan Principal of School, Fourth-A, Fourth-B
Grades.
Miss Willie Talley (Sub.).. Third-A, Third-B Grades.
Miss Carrie Smith Second-B, First-A, First-B Grades.

COLORED SCHOOLS.

Assistant, Manual Training, Woodwork\$85 00
Assistant, Manual Training, Cooking 70 00

PEARL HIGH AND GRAMMAR SCHOOLS.

F. G. Smith Principal of School and Second Floor Hall.
H. A. Cameron Assistant, Science.
G. E. Washington Assistant, Mathematics.
Miss Lena T. Jackson Assistant, Latin.
Miss Emma J. Terry Assistant, History.
Miss Esther J. Pinkard ... Eighth-A Grade.
Miss Carrie M. Bryant.... Eighth-B Grade, Organist.
F. A. Randals Seventh-B Grade.
W. B. Vassar Seventh-A Grade.
Miss Lizzie S. Alexander.. Seventh-B Grade.
Miss Mollie E. Berry Seventh-A, Seventh-B Grades.

KNOWLES SCHOOL.

J. P. Crawford Principal of School and First Floor, Sixth-A
Grade.
Miss Eddie Dickerson Sixth-B Grade, Organist.
Miss Elnora Beaden Fifth-A Grade.
Miss Cornelia Bailey Fifth-B Grade.

<i>Teacher.</i>	<i>Position Filled.</i>
G. R. B. Waters	Fourth-A Grade.
Miss Nannie E. Perkins...	Fourth-B Grade.
Miss Laura Coleman	Third-A Grade.
Miss Emma Joe Cockrill ..	Third-B Grade.
Miss Janie E. Benson.....	Principal Second Floor, Second-A Grade.
Miss Olive J. Lischey	Second-A and First-A Grades, Organist.
Miss Carrie W. Brown....	Second-B and First-B Grades.
Miss Anna R. Dunlap	Second-B, First-A, First-B Grades.

MEIGS SCHOOL.

W. S. Thompson	Principal of School and Second Floor, Fifth-B Grade.
Jos. Anderson	Sixth-A and Sixth-B Grades.
Miss Fannie M. Banks	Fifth-A, Fifth-B Grades.
Miss Elizabeth Stockell ...	Fourth-A Grade.
Mrs. I. M. P. Sharber	Fourth-B Grade.
Miss Effie F. Byrant	Third-A Grade.
T. B. Hardiman	Principal First Floor Hall, Third-A Grade.
Miss Lilla A. Banks	Third-B, Second-A, First-A Grades.
Miss Hattie E. Caruthers..	Third-B, Second-A, First-B Grades.
Miss Minnie E. Bramlett..	Second-B, First-A Grades.
Miss Mattie B. Scales	Second-B and First-B Grades.

NAPIER SCHOOL.

John I. Watson	Principal of School, Sixth-A Grade.
Miss Georgia Lofton	Sixth-B, Fifth-A Grades.
Frank E. Dawson	Fifth-A, Fifth-B Grades.
Miss Lillie A. Bright	Fifth-B, Fourth-A Grades.
Mrs. Martha A. Young	Fourth-A, Fourth-B Grades.
Miss Lizzie L. McKeever ..	Fourth-B and Third-A Grades.
Miss Addie L. Bell	Third-A, Fourth-B Grades.
Mrs. Mary J. Anderson ...	Second-A, Second-B Grades.
Miss Anna B. Frazier	First-A and First-B Grades.

HADLEY SCHOOL.

E. W. Benton	Principal of School, Second Floor Hall.
W. F. Reynolds	Fifth-A, Fifth-B Grades.
Miss Westelle Burns (Sub.)	Fourth-A, Fourth-B Grades.
Miss Emma L. Boyd	Third-A Grade, Organist.
Mrs. J. H. Lapsley	Principal First Floor.
Miss Zela Herman	Third-B, First-B Grades.
Mrs. L. P. Allen	Second-A, First-A, First-B Grades, Organist.
Miss Eureka H. Martin....	Second-B, First-A Grades.

BELLEVIEW SCHOOL.*Teacher.**Position Filled.*

R. S. WhitePrincipal of School and Hall, Sixth-B Grade.
J. M. TurpinFifth-B, Fourth-A Grades.
Miss Johnetta L. Terry....Fourth-B Grade.
Miss Martha C. Grisham ..Third-A Grade, Organist.
Miss Willa H. McBroome.Third-B Grade.
Miss Mary K. HillPrincipal First Floor, Organist.
Miss Ella L. HendreySecond-A, First-B Grades.
Miss Blanche B. Randalls..Second-A, First-B Grades.
Jos. E. MillerSecond-B and First-A Grades.

LAWRENCE SCHOOL.

W. L. C. MoseleyPrincipal of School and Hall.
Miss Eva M. GreenSecond-A, First-A Grades.
Miss Sophia A. Jackson....Second-A, Second-B and First-B Grades.
Miss Emma C. Adams.....Second-B, First-B Grades.
Miss Lucy PattersonFirst-A, First-B Grades.

CARTER SCHOOL.

J. B. BattePrincipal of School and Hall, Sixth-A Grade.
R. E. BattleSixth-B, Fifth-A Grades.
Miss Marian E. Lewis....Fifth-B Grade.
Miss Gertrude V. Hadley..Fourth-A and Fourth-B Grades, Organist.
Miss Emma Cheairs (Sub.)Fourth-B Grade.
Mrs. Jennie H. Honesty...Third-A Grade.
Mrs. H. M. Ferguson.....Third-B Grade.

TRIMBLE BOTTOM SCHOOL.

S. B. NealPrincipal of School, Fourth-A, Third-A,
Third-B Grades.
Miss Hattie M. Moores ...Second-A, First-B Grades.
Miss Emma L. Hubert....Second-B, First-A Grades.

ASHCRAFT SCHOOL.

F. N. GreenePrincipal of School and Hall, Fifth-B, Fourth-
(B Grades.
Miss Lizzie M. FoxThird-A, Second-B, First-A Grades.
Miss Sarah E. Page.....Third-B, Second-A, First-B Grades.

CLIFTON SCHOOL.

<i>Teacher.</i>	<i>Position Filled.</i>
C. T. Randals	Principal of School and Hall, Fourth-A, Fourth-B Grades.
Miss Mittie L. White (Sub)	Third-A and Third-B Grades.
Miss Lula Webster	Second-A, Second-B, First-A and First-B Grades.

PEBBLES SCHOOL.

W. M. Allen	Principal of School and Hall, Fourth-B, Third-B Grades.
Miss Willie O. Frazier	Second-A, Second-B, First-A and First-B Grades.

IN MEMORIAM.

On September 17, 1907, the corps of teachers adopted the following resolutions:

It is with genuine and profound sorrow that we have heard of the death, on August 3d, of our esteemed friend and former co-worker, Miss Bessie Nichol. Having been associated with her during the entire time that she was connected with the schools, we appreciate the many good qualities of head and heart which she possessed.

Miss Nichol was cultured and refined to a marked degree; gentleness and purity being two of her strongest characteristics. She was ever loyal as a friend, and, in the words of our superintendent, "She was faithful and true, doing her work as best she knew how, and God expects nothing more."

Whereas, it has pleased God, in his infinite wisdom, to remove our friend and former colleague; therefore be it

Resolved, 1. That, in behalf of the teachers of the Nashville Public Schools, we hold in loving remembrance the pleasant association of our departed friend.

2. That we deeply and sincerely sympathize with her loved ones in their affliction.

3. That a suitable floral design be forwarded to the relatives, in Huntsville, Ala., and placed upon her grave in Maplewood Cemetery.

4. That a copy of the above resolutions be read at this meeting, and sent to the bereaved relatives.

ANNUAL EXAMINATION.

June 20, 1908.

1. The written examination will commence at 9:00 A.M., and the papers will be taken up at 2:30 P.M., after which applicants will have an oral interview with the Board of Education.
2. *No communication.* Applicants violating this injunction will forfeit the examination.
3. The name and address of the applicant must be written on the card given him.
4. The same number found on the card must be written on each sheet of paper used, and in no case must the name of the applicant appear on the paper.
5. The questions are not to be copied, but each answer is to be numbered to correspond with the question chosen.
6. Six questions are given on each subject. Any five of these are to be answered.

ENGLISH.

1. Mention and illustrate in sentences, two elements of the simple sentence that may complete a transitive predicate; three that may modify a predicate.
2. Give definition of predicate noun and noun in apposition; explain clearly the difference between them, and illustrate both in sentences.
3. (a) Explain clearly the difference between the participle and the gerund (or participial infinitive, or infinitive in *ing*). (b) Write sentences using the following forms first as participles, then as gerunds: Speaking, having spoken.
4. (a) What is a co-ordinate conjunction? a subordinate conjunction? (b) Mention seven classes of subordinate conjunctions, with one example of each class.
5. Analyze (do not diagram): Finding that there was no other way of recovering it, they at last told Perseus what he wanted to know.
6. Write, with proper attention to paragraphs, punctuation, etc., a composition of 20 to 30 lines on one of these subjects: (a) Should Our State Have Prohibition? (b) Watching a Child at Play. (c) What a School Can Do for a Neighborhood.

ARITHMETIC.

1. Add eighty-nine thousand one hundred eighty-two hundred-thousandths to one and one thousand two hundred fifty-two hundred-thousandths, and divide the sum by thirty-four thousandths.
2. A can do a piece of work in ten days, and B can do it in twelve days. A works at it alone for four and one-half days and is then joined by B. In how many days will the two, working together, finish the job?
3. A merchant paid \$49.00 for seven barrels of cranberries, containing two bushels, three pecks, one quart each, and retailed them at 10 cents per pint. How much did he gain?
4. If a grocer were to sell at a profit of 15 per cent tea which cost him 48 cents per lb., how much would he receive for 85 lbs., and how much of this would be profit?
5. Wheat is quoted on Monday at $91\frac{1}{8}$ cents, on Tuesday at $91\frac{3}{8}$ cents, on Wednesday at $91\frac{1}{2}$ cents, on Thursday at $91\frac{1}{4}$ cents, on Friday at $91\frac{3}{8}$ cents, and on Saturday at $89\frac{7}{8}$ cents. Find the average price for the week.
6. What must be the length of a square piece of land that it may contain 11.621281 sq. rods?

GEOGRAPHY.

1. (a) Name two portions of the United States where a man could locate for the following occupations: Planter, ranchman, miner, lumberman, fisherman. (b) What raw products are taken to the following cities, and what finished products are taken away: Chicago, Boston, Pittsburg, Minneapolis, Nashville.
2. Name ten leading countries with which we trade, giving an export and an import of each with us.
3. (a) Trace the route of a cargo of tea "overland" from China to Great Britain. (b) Follow the route of a grain-carrying ship from San Francisco to Liverpool.
4. (a) What countries supply sugar to the world? What are the two principal sources of sugar? (b) Why should the import trade of Europe consist largely of foodstuffs and raw materials?
5. (a) Compare the basin of the Congo with that of the Amazon with respect to climate, products and civilization. (b) What advantages will accrue to England from the Cape to Cairo railway?
6. (a) Why is the leading occupation of Russia agriculture, and that of England manufacturing? (b and c) Locate two great forest belts of the earth and mention some varieties of trees in each. (d) What has caused the rapid destruction of our forests?

HISTORY.

1. State chief geographical features of the United States, and how these have determined its history.
2. State the importance of the following dates in American history: 1497, 1588, 1763, 1776, 1783, 1789, 1865.
3. Name some of the most important writers of American history. Name the works, and characterize the work of one of these.
4. State in full the significance of the acquisition (a) of Louisiana; (b) of Texas.
5. Why did 1763 mark a new era in English colonial policy?
6. What is the supreme law of our land?

PHYSIOLOGY (Elective with Algebra).

1. State the main point you would expect to find in a book under the heading: "Hygiene of the skin;" under "Hygiene of the eyes;" "Hygiene of the nervous system;" of "the respiratory system."
2. State briefly what the State can do to stamp out tuberculosis.
3. (a) Name two classes of food that are tissue builders and name two juices that digest them. (b) Name two foods that produce heat and two juices that digest them.
4. (a) What per cent of the blood is solid? What per cent liquid? (b) How does the liquid portion of the blood get from the vessels out into the tissues? How does it get back into the vessels?
5. Give two functions of each of the following: The nails; the skin; the nasal passages; the liver; the ear.
6. Describe act of breathing in plants; in animals. State chemical change in air during process. Show value of each to the other (or mutual dependence of each class on the other).

ALGEBRA (Elective with Physiology).

1. What is the shortest way of expressing m factors, each of them worth d ?
2. Find H. C. F. of $x^3 + 10x^2 + 31x + 30$ and $x^3 + 13x^2 + 52x + 60$.
3. I bought a certain number of oranges. If I sell them at 3 for a dime my profit will be one dollar; and if I sell them at 4 for 15 cents my profit will be \$1.75. How many did I buy?
4. A man sold 6 bu. of wheat and 5 bu. of peas for \$7.90, also 2 bu. of wheat and 7 bu. of peas at the same rate for \$5.30. Find the selling price of each per bushel.
5. The sum of the three digits which make up a number is 14. Twice the digit in the hundreds place plus three times the digit in the tens place plus four times the digit in the units place equals 58; and if three times the digit in the units place be subtracted from the sum of the other two, the result will be 2. Find the number.
6. If 5 times a certain number be subtracted from 3 times the square of the number the remainder will be 12. Find the number.

ANNUAL REPORT

OF THE

PUBLIC SCHOOLS

— OF —

NASHVILLE, TENN.

SCHOLASTIC YEAR
1908 - 1909



NASHVILLE, TENN.
STANDARD PRINTING COMPANY,
1909

SUPERINTENDENT'S OFFICE.

Corner McGavock Street and Ninth Avenue.

Office hours, between 3 and 4 o'clock P.M., every day the schools are in session.

BOARD OF EDUCATION.

Regular meetings the last Monday in every month in Superintendent's office. October, November, December, January, February, and March, at 7:30 P.M., other months at 8:00 P.M.

SCHOOL SESSIONS.

Nine A.M. to two P.M. No intermission, except fifteen minutes' recess.

TICKETS OF ADMISSION.

Parents should apply to the Principals of buildings for admission tickets, and not to the Superintendent.

BOARD OF EDUCATION.

OFFICERS.

R. B. LEES*President*
Gus A. BLODAU*Secretary.*
H. C. WEBER.....*Superintendent of Schools*

S. LIEBERMAN.....	}	Term expires January, 1910.
G. A. LOFTON.....		
R. B. LEES.....		
A. W. AKERS	}	Term expires January, 1911.
A. B. HILL		
L. JONAS		
E. E. BARTHELL	}	Term expires January, 1912.
Gus A. BLODAU		
E. B. STAHLMAN		

GENERAL COMMITTEES.

Executive—STAHLMAN, LIEBERMAN, BARTHELL.
Instruction—LOFTON, BARTHELL, AKERS.
Finance—AKERS, JONAS, HILL.
Manual Training—HILL, BLODAU, LOFTON.

H. S. VAN DEREN.....*Clerk to Board and Superintendent*
MISS MARY M. TAYLOR.....*Assistant to Clerk*

J. H. PATTERSON*Howard School Librarian*

PRINCIPALS.

WHITE.

J. J. KEYES.....	Fogg High School.
J. L. WRIGHT.....	Buena Vista School.
D. J. JOHNS, JR.....	Caldwell School.
F. K. HENDERSON.....	Clemons School.
J. H. SIKES.....	Cockrill School.
B. F. DRAKE.....	Elliott School.
R. B. ROACH.....	Fall School.
W. R. MANLOVE.....	Glenn School.
J. F. SIMRALL.....	Head School.
J. H. PATTERSON.....	Howard School.
R. W. JONES.....	Hume School.
B. O. DUGGAN.....	Knox School.
D. M. ANDREWS.....	Lipscomb School.
A. J. SMITH.....	Ross and Lockeland Schools.
S. B. DUGGAN.....	McCann School.
E. S. BRUGH.....	Tarbox School.
W. L. HILL.....	Thomas School.
A. H. WRIGHT.....	Trimble School.
A. J. CAVERT.....	Warner School.
W. J. MYERS.....	Wharton School.

COLORED.

F. G. SMITH.....	Pearl (High and Grammar) School.
F. N. GREENE.....	Ashcraft School.
R. S. WHITE.....	Bellevue School.
J. B. BATTE.....	Carter School.
C. T. RANDALS.....	Clifton School.
E. W. BENTON.....	Hadley School.
J. P. CRAWFORD.....	Knowles School.
W. L. C. MOSELEY.....	Lawrence School.
W. S. THOMPSON.....	Meigs School.
S. B. NEAL.....	Nelson Merry School.
J. I. WATSON.....	Napier School.
W. M. ALLEN.....	Peebles School.

SUPERVISORS.

J. E. BAILEY.....	Vocal Music.
A. C. WEBB.....	Writing and Drawing.
EUGENE GILLILAND.....	Manual Training.
J. W. SEWELL.....	Grammar Grades.
MISS ETHEL NORTHERN.....	Primary Grades.

REGULAR TEACHERS.

WHITE.

D. Moore Andrews,
J. E. Bailey,
E. S. Brugh,
C. G. Burkitt,
A. J. Cavert,
W. B. Cowan,
B. F. Drake,
Eugene Gilliland,
D. J. Johns, Jr.,
R. W. Jones,
J. J. Keyes,
C. T. Kirkpatrick,
H. S. Lipscomb,
W. R. Manlove,
J. H. Patterson,
R. B. Roach,
E. L. Roberts,*
J. W. Sewell,
J. F. Simrall,
A. C. Webb,
J. L. Wright,
Mrs. M. C. Armstrong,
Mrs. A. B. Clements,
Mrs. Sallie Crone,
Mrs. E. G. Eastman,
Mrs. C. L. Fraley,
Mrs. Zadie Givens,
Mrs. A. F. Hickman,
Mrs. Nellie Horne,
Mrs. M. A. Kean,
Mrs. M. S. Miller,
Mrs. A. L. Porter,
Mrs. Ella Smith,
Mrs. M. J. Weber,
Mrs. G. M. Whittemore,
Miss Katherine Allen,
Miss Hazel Andrews,
Miss Charlotte Armstrong,
Miss Eleanor Bailey,

Miss Lillian Bernard,
Miss Dora Bloomstein,
Miss Wilhelmine Bolles,
Miss Katie Bond,
Miss Katherine Bond,
Miss Elizabeth Bowman,
Miss Katherine Bowman,
Miss Maud Brown,
Miss Ada Butler,
Miss Florence Butler,
Miss Louise Cage,
Miss Mary Louise Campbell,
Miss Ida Cavert,
Miss Mary Considine,
Miss Lizzie Corder,
Miss Hattie R. Cotton,
Miss Lavinia Currey,
Miss Blanche Dashiell,
Miss Estella Davies,
Miss Della Dortch,
Miss Hettie Lou Duff,
Miss Lizzie Elliott,
Miss Miriam Elliott,
Miss Lottie Emanuel,
Miss Mary Eubank,
Miss Susie Finegan,
Miss Kate Fitzgerald,
Miss Sadie Frank,
Miss Annie Freeman,
Miss Jennie Frensley,
Miss Irene Ford,
Miss Lula Gaines,
Miss Maggie Gallagher,
Miss Ida Garrett,
Miss Kate Garrett,
Miss Alicia Gibson,
Miss Medora V. Glase,
Miss Zue Goodloe,
Miss Mary Louise Goodwin,

*Resigned.

Miss Rose Goodwin,
Miss Grace Hall,
Miss Lizzie Halloran,
Miss Mamie Halloran,
Miss Maggie Handly,
Miss Manie Hatton,
Miss Annie Hightower,
Miss Susie Hoggins,
Miss Winifred Hughes,
Miss Kate Huscey,
Miss Hattie Jacobs,
Miss Eunice Jones,
Miss Delia Joseph,
Miss Stella Keel,
Miss Norma King,
Miss Emma Kirkpatrick,
Miss Carrie M. Kuhn,
Miss Mary J. Lanier,
Miss Ada Lucas,
Miss Mamie Matthews,
Miss Emma Medearis,
Miss Nellie McHugh,*
Miss Teresa McKeon,
Miss Annie Morgan,
Miss Ferdi Morris,*
Miss Mary T. Mulloy,
Miss Mary Myers,
Miss Sammie Neal,
Miss Leela Nichol,
Miss Ethel Northern,
Miss Elizabeth Oehmig,
Miss Belle O'Gara,
Miss Georgia Oliver,
Miss Eleanor Olwill,
Miss Alberta O'Neill,
Miss Mary Owen,
Miss Mary Parham,
Miss Willie Petway,
Miss Amy F. Phillips,
Miss Lena Pittman,

Miss Priscilla Polk,
Miss Prudie Polk,
Miss Mary Pope,
Miss Sarah Price,†
Miss Linna Prousnitzer,
Miss Florence Puryear,
Miss Elizabeth Randall,
Miss Mary Regan,
Miss Lillian Richardson,
Miss Ida Ridley,
Miss Mollie Ridley,
Miss Meggie Robinson,
Miss Nellie Roche,
Miss Grace Rose,
Miss Margaret Rose,
Miss Jennie J. Rowen,
Miss Josie Ryan,
Miss Josie Schott,
Miss Lydia Searle,
Miss Julia Seiferle,
Miss Mattie Sharp,
Miss Naomi Shea,
Miss Agnes Smith,
Miss Orlena Smith,
Miss Edna Smyth,
Miss Celia Sonenfield,
Miss Manie Spence,
Miss Dorcas Spidell,
Miss Bessie Sutherland,
Miss Lillian Taylor,
Miss Sudie Tillman,
Miss Keeble Trimble,
Miss Jennie Waggoner,
Miss Martha White,
Miss Alma Wiggers,
Miss Willie Williams,
Miss Virginia Wilson,
Miss Floy Winter,
Miss Helene Wise,
Miss Minna Wise.

* Resigned.

† Died.

COLORED.

Joseph Anderson,
J. B. Batte,
H. A. Cameron,
J. P. Crawford,
Frank Dawson,
T. B. Hardiman,
W. L. C. Moseley,
S. B. Neal,
C. T. Randals,
Fred Randals,
F. G. Smith,
W. S. Thompson,
W. B. Vassar,
J. I. Watson,
G. E. Washington,
George Waters,
R. S. White,
Mrs. Laura Allen,
Mrs. Mary J. Anderson,
Mrs. Carrie W. Brown,
Mrs. Eddie Dickerson,
Mrs. Jennie Honesty,
Mrs. J. H. Lapsley,
Mrs. Ida Sharber,
Mrs. Martha Young,
Miss Emma Adams,*
Miss Lilla Banks,
Miss Addie Bell,

Miss Janie Benson,
Miss Emma Boyd,
Miss Minnie Bramlett,
Miss Lillie Bright,
Miss Carrie Bryant,*
Miss Hattie Caruthers,
Miss Laura Coleman,
Miss Emma Joe Cockrill,
Miss Anna Dunlap,
Miss Lizzie Fox,
Miss Eva Green,
Miss Martha Grisham,
Miss Gertrude Hadley,
Miss Ella Hendrey,
Miss Mary K. Hill,
Miss Lena T. Jackson,
Miss Sophia Jackson,
Miss Olive Lischey,
Miss Georgia Lofton,
Miss Marian Lewis,
Miss Eureka Martin,
Miss Willa McBroome,
Miss Lizzie McKeever,
Miss Lucy Patterson,
Miss Esther Pinkard,
Miss Mattie Scales,
Miss Emma Terry,
Miss Lula Webster,

* Resigned.

PRINCIPALS.

WHITE.

J. J. KEYES.....	Fogg High School.
J. L. WRIGHT.....	Buena Vista School.
D. J. JOHNS, JR.....	Caldwell School.
F. K. HENDERSON.....	Clemons School.
J. H. SIKES.....	Cockrill School.
B. F. DRAKE.....	Elliott School.
R. B. ROACH.....	Fall School.
W. R. MANLOVE.....	Glenn School.
J. F. SIMRALL.....	Head School.
J. H. PATTERSON.....	Howard School.
R. W. JONES.....	Hume School.
B. O. DUGGAN.....	Knox School.
D. M. ANDREWS.....	Lipscomb School.
A. J. SMITH.....	Ross and Lockeland Schools.
S. B. DUGGAN.....	McCann School.
E. S. BRUGH.....	Tarbox School.
W. L. HILL.....	Thomas School.
A. H. WRIGHT.....	Trimble School.
A. J. CAVERT.....	Warner School.
W. J. MYERS.....	Wharton School.

COLORED.

F. G. SMITH.....	Pearl (High and Grammar) School.
F. N. GREENE.....	Ashcraft School.
R. S. WHITE.....	Bellevue School.
J. B. BATTE.....	Carter School.
C. T. RANDALS.....	Clifton School.
E. W. BENTON.....	Hadley School.
J. P. CRAWFORD.....	Knowles School.
W. L. C. MOSELEY.....	Lawrence School.
W. S. THOMPSON.....	Meigs School.
S. B. NEAL.....	Nelson Merry School.
J. I. WATSON.....	Napier School.
W. M. ALLEN.....	Peebles School.

SUPERVISORS.

J. E. BAILEY.....	Vocal Music.
A. C. WEBB.....	Writing and Drawing.
EUGENE GILLILAND.....	Manual Training.
J. W. SEWELL.....	Grammar Grades.
MISS ETHEL NORTHERN.....	Primary Grades.

REGULAR TEACHERS.

WHITE.

D. Moore Andrews,
J. E. Bailey,
E. S. Brugh,
C. G. Burkitt,
A. J. Cavert,
W. B. Cowan,
B. F. Drake,
Eugene Gilliland,
D. J. Johns, Jr.,
R. W. Jones,
J. J. Keyes,
C. T. Kirkpatrick,
H. S. Lipscomb,
W. R. Manlove,
J. H. Patterson,
R. B. Roach,
E. L. Roberts,*
J. W. Sewell,
J. F. Simrall,
A. C. Webb,
J. L. Wright,
Mrs. M. C. Armstrong,
Mrs. A. B. Clements,
Mrs. Sallie Crone,
Mrs. E. G. Eastman,
Mrs. C. L. Fraley,
Mrs. Zadie Givens,
Mrs. A. F. Hickman,
Mrs. Nellie Horne,
Mrs. M. A. Kean,
Mrs. M. S. Miller,
Mrs. A. L. Porter,
Mrs. Ella Smith,
Mrs. M. J. Weber,
Mrs. G. M. Whittemore,
Miss Katherine Allen,
Miss Hazel Andrews,
Miss Charlotte Armstrong,
Miss Eleanor Bailey,

Miss Lillian Bernard,
Miss Dora Bloomstein,
Miss Wilhelmine Bolles,
Miss Katie Bond,
Miss Katherine Bond,
Miss Elizabeth Bowman,
Miss Katherine Bowman,
Miss Maud Brown,
Miss Ada Butler,
Miss Florence Butler,
Miss Louise Cage,
Miss Mary Louise Campbell,
Miss Ida Cavert,
Miss Mary Considine,
Miss Lizzie Corder,
Miss Hattie R. Cotton,
Miss Lavinia Currey,
Miss Blanche Dashiell,
Miss Estella Davies,
Miss Della Dortch,
Miss Hettie Lou Duff,
Miss Lizzie Elliott,
Miss Miriam Elliott,
Miss Lottie Emanuel,
Miss Mary Eubank,
Miss Susie Finegan,
Miss Kate Fitzgerald,
Miss Sadie Frank,
Miss Annie Freeman,
Miss Jennie Frensley,
Miss Irene Ford,
Miss Lula Gaines,
Miss Maggie Gallagher,
Miss Ida Garrett,
Miss Kate Garrett,
Miss Alicia Gibson,
Miss Medora V. Glase,
Miss Zue Goodloe,
Miss Mary Louise Goodwin,

*Resigned.

PRESIDENT'S REPORT.

NASHVILLE, TENN., June 30, 1909.

To the Mayor and City Council of Nashville:

GENTLEMEN: The report of the public schools for the year 1908-1909 is presented to you herewith:

Number of pupils enrolled	16,107
Average belonging daily	13,673
Average per cent of scholarship	70.5
Average age of pupils	11-7
Number of special teachers	4
Number of manual training teachers	6
Number of regular white teachers	229
Number of regular colored teachers	84
Average salary paid teachers	\$644.93
Superintendent's salary	\$3,000.00
Number of school buildings (white)	24
Number of school buildings (colored)	12
Number of night schools (white)	5
Number of night schools (colored)	1
Value of present school property	\$903,000

EXPENDITURES FOR YEAR.

Salaries	\$232,524 67
Repairs and improvements	20,074 46
Furniture and apparatus	520 38
Settlement of Thirteenth District school claim.....	3,000 00
Insurance	4,864 25
Completion of buildings and additions to old ones.....	39,443 28
Miscellaneous current expenses	13,720 10

Total disbursements for year\$314,147 14

The most pressing need was a new manual training high school. This important matter was submitted to a vote of the people for the third time on the 10th day of June, and I am happy to report was acted upon favorably by the citizens of Nashville in appropriating three hundred thousand dollars for this purpose.

It affords me pleasure to report our schools in a flourishing condition, and I am confident in the belief that we will continue to maintain our well earned reputation of second-to-none in the United States.

Very respectfully,

R. B. LEES,
President Board of Education.

SUPERINTENDENT'S REPORT.

To the Board of Education:

GENTLEMEN: In submitting my report of the operation of the schools for 1908-09, which is the thirty-ninth year of their existence under your control, it is with pleasure that I call your attention to the comparative table of general statistics, which reveal the following facts:

Sixteen thousand one hundred and seven pupils were enrolled during the year. This is the largest enrollment in the history of the schools.

Thirteen thousand six hundred and seventy-three pupils that were enrolled were continuous members of the schools. These figures show what a large per cent of the pupils entering the schools continued throughout the year, and speak more for the general satisfaction that the schools give the public than any other figures in the statistics.

The per cent of attendance based on the number of those continuing as members of the schools was 95.66. This is the highest per cent of attendance that has been secured for the past twelve years, and indicates the wholesome influence the teachers exert over their pupils that such results could be secured.

The per cent of attendance based upon the total number enrolled was 81.21. This is the highest that has been attained for the past fourteen years, and is evidence that the remarkably high attendance based on the number belonging to school was not secured by forcing pupils to withdraw entirely.

The per cent of tardiness was .0372, which is the lowest since the new territory was annexed. Thus it would seem that the large number of children taken into the schools from the territory annexed some years ago have adjusted themselves to our ways of punctuality.

Twenty-two dollars and ninety-eight cents was the total cost per pupil. This is lower than last year but higher than years past. In this item are included all expenditures, including buildings, and therefore it does not show the cost of operation. The

cost per pupil for instruction was \$14.40, which is lower than the previous year, and which is about the average.

The number of pupils to the teachers was forty-four, an increase of one over the year previous, but a smaller number than has been the average for twelve years. This is as it should be, because the smaller the number of pupils in the class the more individual instruction each pupil will get. It is exceedingly gratifying that in the face of the foregoing the average salary of teachers has risen to \$644, which is the highest mark within the past thirty-five years. The higher the average salary paid for teachers the better will be the material offered from which you can select teachers. And when this increase in salary is secured, as is indicated from the figures quoted above, by a judicious adjustment that does not increase the number of pupils to the teacher, nor the cost per pupil to the city, it is an unmixed advantage. The average salary, while higher than has been paid for a long number of years, in Nashville, is still much lower than is paid in other cities, and much less than the increased cost of living would justify. Your contemplated increase of salaries will make this showing still better for the coming year, and it is to be hoped that a similar increase can be given the teachers each year for the next two or three years, that they may receive compensation commensurate with their needs and their services.

GENERAL STATISTICS, 1908-1909.

Population of the city (1900)	80,865
Enumeration from 6 to 21	41,190
Different pupils enrolled (no duplicates)	16,107
Average term enrollment	17,098
Average number belonging daily	13,673
Average number attending daily	13,080
Probable number in private schools	1,000
Total number tardy	889
Per cent of tardiness on attendance	.0372
Per cent of enrollment on population	19.92
Per cent of enumeration on population	50.94
Per cent of enrollment on enumeration	39.10
Per cent of attendance on enrollment	81.21
Per cent of attendance on number belonging	95.66
Average per cent of scholarship	70.5
Average age of pupils	11-7

Total number of days belonging	2,497,391
Total number of days present	2,389,105
Total number of days in session	186
Total number of days taught	*184
Number of special teachers	4
Number of manual training teachers	6
Number of regular teachers	313
Number of pupils to the teacher	44
Cost of literary tuition per pupil enrolled	\$ 12 22
Cost of literary tuition per pupil belonging	14 40
Cost of literary tuition per pupil attending	15 05
Cost of supervision per pupil enrolled	52
Cost of supervision per pupil belonging	61
Cost of supervision per pupil attending	64
Cost of manual training per pupil enrolled	11
Cost of manual training per pupil belonging	13
Cost of manual training per pupil attending	14
Average salary paid teachers (excluding Superintendent)....	644 93
Superintendent's salary	3,000 00
Total paid special teachers	5,392 50
Total paid substitute teachers	7,511 60
Total paid regular teachers	189,372 55
Total paid manual training teachers	6,036 20
Number of schoolhouses	33
Number of schoolrooms	71
Number of recitation rooms	216
Number of halls	48
Number of sittings	12,933
Value of schoolhouses	\$545,000
Value of school lots	313,000
Value of school furniture, etc.....	39,000
Value of manual training equipment	6,000—\$203,000 00

EXPENDITURES FOR 1908-1909.

Salaries of superintendent, teachers, etc.....	\$205,276 65
Night school, including janitors	3,287 60
Manual training teachers	6,036 20
Clerk to Superintendent and Board	1,500 00
Assistant to clerk	525 00
Howard School Librarian	187 00
Mechanic	720 00
Painter	710 75
Janitors	14,281 47
Incidentals	3,218 47

*White teachers out two days attending Middle Tennessee Educational Association.

Miscellaneous	\$ 2,117 54
Books and stationery	413 15
Printing and advertising	1,180 67
Repairs and improvements	20,074 46
Furniture and apparatus	520 38
Telephones	1,020 73
Fuel	1,443 99
Scavenger work	269 96
Scholastic census	644 92
General expenses of manual training	1,837 62
Water	821 97
Settlement of claim of Tenth District on Knox and Clemons buildings	3,000 00
Completion of Ross School	3,128 24
Addition to Wharton School	9,300 59
Addition to Thomas School	2,772 45
Addition to Knox School	46 00
Addition to Clemons School	46 00
Murphy School	24,150 00
Insurance	4,864 25
One-half of cost of election on High School bond issue.....	751 08
Total	\$314,147 14

COMPARATIVE TABLE FOR THIRTY-NINE YEARS.

YEAR.	TOTAL ENROLLMENT.			Average number belonging.	Per cent of attendance.	Per cent of attendance on enrollment.	Whole number tardy.	Per cent of tardiness.	No. pupils to teacher.	Cost per pupil for tuition.	Total cost per pupil.	Average salary to teachers.
	Boys.	Girls.	Total.									
1870-71	1,763	1,798	3,561	2,387	93.00	62.00	6,129	1.38	42	\$14 12	\$20 63	\$654
1871-72	1,750	1,808	3,558	2,478	95.35	66.50	3,287	0.70	42	16 81	21 13	683
1872-73	1,879	1,843	3,722	2,630	95.60	67.54	2,451	0.49	45	16 91	21 89	684
1873-74	1,804	1,852	3,656	2,655	96.07	68.92	1,368	0.27	40	18 14	22 07	688
1874-75	1,967	2,031	3,998	2,950	96.63	71.28	1,113	0.22	42	17 08	22 28	710
1875-76	2,005	2,154	4,159	3,062	96.11	70.76	1,660	0.21	40	17 20	21 75	675
1876-77	1,913	2,119	4,032	3,065	95.80	72.81	1,004	0.17	42	15 56	19 39	601
1877-78	2,008	2,227	4,235	3,258	95.70	73.62	1,357	0.22	43	14 42	17 80	601
1878-79	1,925	2,197	4,122	3,336	95.63	77.41	1,051	0.16	42	14 55	17 41	599
1879-80	2,869	3,229	6,098	4,573	94.87	70.49	2,377	0.29	48	11 30	14 34	544
1880-81	2,751	3,094	5,845	4,581	95.43	74.78	1,516	0.19	40	11 90	15 23	573
1881-82	2,769	3,276	6,045	4,765	95.62	75.56	1,012	0.12	42	11 87	15 38	582
1882-83	2,870	3,298	6,168	4,635	95.18	71.47	709	0.08	36	13 00	16 98	578
1883-84	3,281	3,792	7,073	5,809	95.45	77.73	740	0.07	40	12 03	14 96	570
1884-85	3,309	3,746	7,055	5,819	95.52	78.72	695	0.07	40	12 85	14 73	580
1885-86	3,499	3,929	7,428	6,193	95.43	79.34	596	0.06	44	12 42	14 16	585
1886-87	3,742	3,965	7,707	6,329	95.45	78.38	489	0.04	43	12 69	14 50	572
1887-88	3,623	4,100	7,723	6,423	95.57	79.49	373	0.03	39	13 31	15 71	581
1888-89	3,584	4,136	7,720	6,675	96.68	82.83	188	0.016	40	13 00	16 19	569
1889-90	3,962	4,513	8,475	7,151	96.37	81.46	246	0.019	41	13 19	15 39	582
1890-91	4,975	5,526	10,501	8,727	95.98	79.80	420	0.027	41	12 28	14 49	583
1891-92	4,973	5,749	10,722	9,085	96.33	81.66	384	0.025	44	12 38	14 74	565
1892-93	4,862	5,767	10,629	8,873	96.06	80.19	317	0.02	43	13 75	15 03	595
1893-94	4,876	5,656	10,532	8,706	96.26	79.58	381	0.025	42	14 39	16 12	608
1894-95	4,784	5,628	10,412	8,848	96.25	81.71	455	0.029	44	14 27	15 01	610
1895-96	4,769	5,599	10,268	8,461	95.89	79.00	375	0.025	42	15 47	18 15	617
1896-97	4,871	5,701	10,572	8,921	95.69	76.71	451	0.029	43	15 05	17 43	630
1897-98	5,589	6,360	11,949	9,522	95.55	76.15	406	.03	46	14 28	18 82	631
1898-99	5,497	6,339	11,836	9,879	94.56	76.93	929	.054	46	14 14	18 82	632
1899-00	5,801	6,542	12,343	10,147	95.04	74.62	949	.054	46	14 00	16 83	628
1900-01	5,729	6,494	12,223	10,099	95.37	78.64	383	.022	46	14 29	16 46	629
1901-02	5,915	6,496	12,411	10,271	95.32	79.52	298	.0163	45	14 45	18 24	629
1902-03	6,020	6,543	12,563	10,322	95.31	78.3	262	.0145	44	14 58	18 16	630
1903-04	5,952	6,795	12,747	10,634	94.92	79.18	214	.0113	46	13 86	21 95	614
1904-05	6,052	6,774	12,826	10,530	95.05	77.87	288	.0015	45	14 20	18 12	606
1905-06	6,242	7,082	13,324	10,988	95.42	78.69	734	.0378	47	14 17	20 05	625
1906-07	7,535	8,533	16,068	13,260	94.93	77.93	2,237	.0971	45	14 09	20 17	619
1907-08	7,454	8,490	15,944	13,098	95.3	78.06	1,016	.0454	43	14 76	24 80	619
1908-09	7,679	8,428	16,107	13,673	95.66	81.21	889	.0372	44	14 40	22 98	644

The question of school funds, entrance requirements to the High School, and the teaching of the essentials as compared with the times when the three R's constituted the school curriculum, have been discussed in monthly reports made to you, and extracts from these reports are embodied in President's Howell's report published herewith. It is unnecessary to do more than refer to them here.

Besides history and geography being correlated, the study of locality has been pursued by means of products. In line with this idea fifth and sixth grades in connection with their geography study, take up subjects of industries in Nashville. This, of course, is done by visits to the plants that the pupils may see the products and witness the processes through which they are carried. This not only gives the child valuable information about such articles, but makes him thoroughly acquainted with his own city and its industries. This work is also made to articulate with composition, and to this end the pupils are required to write an account of their visits and exchange these compositions with other schools, so that all the children will become fairly well acquainted with the principal industries of the city. The schools are indebted to Secretary Shannon of the Board of Trade, for his assistance in making arrangements with the various industries of the city for these visits.

On account of the high reputation these schools bear, together with the security in place now felt by successful teachers, positions in the city schools have been sought for as desirable, but when successful and experienced teachers learned that they had to begin with us at the same salary the novice received, the advantages of engagement with us were offset by the sacrifice required. The result was, as stated to you in a former communication, that our list of applicants was largely made up of the inexperienced and unemployed. Your action in changing the date of the examination for applicants for position in the city schools to a time when teachers employed elsewhere could conveniently attend, together with your allowing outside experience to count one-half that of experience in our schools in determining the salary of teachers, has been entirely justified by the result of recent examinations you held for applicants for position here. The applications since this ruling have largely been those of

teachers of experience, as the per cent of those passing the examination justifies the belief that better prepared teachers are offering their services to you. The wise selection of eligible applicants to fill the vacancies as they occur will slowly, but certainly, increase the efficiency of the teaching force.

All the buildings in the city have been gone over with the Building Inspector with the idea of rendering them as safe as possible in case of fire or panic. This work was done thoroughly, and I believe your buildings now are as safe as the character of the structures will permit.

Since the last published Annual Report there have been built the Lipscomb, Wharton, Ross, Murphy, Merry and Hadley schools, and additions have been made to the Thomas, Knox, Clemons and Carter schools. These additions will accommodate for some time the grammar school children of the city. Of these, the last built, the Murphy, is the only one of complete fire proof construction. While the progress of this building has been painfully slow, it is gratifying to know that the city is getting more than value received for the money expended. This building, which is being erected at a cost of \$30,000, I do not believe can be duplicated for less than \$40,000. This was the result of rivalry between the bidders of fire proof and slow-burning construction.

All of your buildings are in reasonably good repair. It has been a matter of pride to have each school site the attractive spot in its respective neighborhood. The money spent for this object is a good investment, as such work is an incentive to the entire community, as well as having its refining influence daily upon the children.

On June 10th the people of Nashville voted for the third time on the question of the issuance of bonds for the purchase of a site, the erection of a manual training high school building, and equipping the same. Nashville, as is her custom, always does the right thing in the end, and this time authorized the issuance of the bonds. The present High School building was erected in 1874, when there were only 147 pupils in the High School department. To-day there are 800. The present building is not large enough to accommodate the number of children

applying for admission, even if only the culture studies were to be taught, but at this time it is recognized that it is the State's duty to educate the "whole boy," that he may be better fitted for his life's work, no matter what that might be. It is now understood that it is not democratic to give to all what is thought to be suitable for even the majority, for each child of the State has an equal right to training in that particular line for which he is peculiarly fitted. Opportunities, to be equal, must be available. This desire to serve all the people has led every city in the United States of the importance and size of Nashville to erect manual training high schools, that all the people may have, not the same opportunities, but equal opportunities. A manual training high school should be the place where every person can get training, at times best suited to his convenience, in any subject he may desire. There should be night schools both in the literary and in the manual training departments. This school will be too expensive a plant to allow it to remain idle three months in the year, and it should be open at all times for the convenience of the public. The end that progressive educators aim at is that every person of any age, may have training in any subject, as long as he wishes, at times best suited to his convenience. The State cannot allow the talents of its citizenship to remain undeveloped, and it may be that the time will come when those that are unable to take advantage of such opportunities, will be by public funds assisted to better equip themselves for life's work. Surely no better use could be made of public funds than to make all the talents of the coming citizenship more effective.

The right thing must be taught in the right way. It is customary to place the course of study next in importance to the teacher, but no matter how skilled a teacher may be, his efforts, if expended in the wrong direction, will be largely wasted. If education were simply the training of the mind to think, then the subject with which the training was done would be of secondary importance, and the teacher would be by far of most concern; but when education is universal, doers as well as thinkers must be developed, and the workers must be thinkers, and the thinkers must be more than dreamers.

When education was confined to the classes, there was room in the professions for all the educated. When education was

extended to the masses that training which only the favored classes had enjoyed was demanded for all. With a zeal for the newly acquired privilege the masses felt a willing heir to the old course of study which had right well served the classes. In a democracy there must be no classes, and the masses took the time-honored course of study as one of the means of leveling distinctions. It was soon discovered that there was not room in the professions for all the educated; that the training that the youth got was not best suited to his future needs; that instead of fitting him better for the battle of life it often unfitted him by training him for a work in a field in which there were already too many harvesters.

New subjects were added to the curriculum in the desire to give to the student that which was from time to time deemed desirable. The subjects of the old course of study, which had served the classes, were held to with a tenacity born of the desire to give to the masses all good gifts. The old course of study for the elementary schools led as quickly as possible to the culture studies and to college entrance. The adding of new subjects to the old curriculum, and the elevation of the requirements for college entrance both together materially lengthened the time required in the elementary schools. In an effort to leave nothing out of the old, and to add every good thing that the various elements of society needed, together with the desire to keep the time of the elementary schools within the range of human life, the course of study of the modern elementary school has become so overcrowded and patched that it fails to give any real training or culture.

It is agreed that education has for its object the culture and discipline of the mind, together with that training which would be of use in practical life. All studies pursued partake of one or another or all three of these ends. The old course of study was all culture and discipline. The new has tried to retain all the culture and all the discipline, and to add to it all the practical that this eminently practical age has made seem desirable.

In the high schools and colleges this condition has been met by elective courses, and even as in our own High School, by elective subjects. It has been fully thrashed out and settled that one course is not suited for all; that each student must be trained

with some consideration for his prospective life's work; that democracy does not require the same training, but the same amount of suitable training. The colleges have drifted into universities where one course of study was displaced by elective courses, to be later supplanted by elective subjects. The high school has developed from a preparatory school for entrance to college, into a school where each student is prepared in the limited time to enter as best he may, if not college, then whatever field his choice or necessity may lead him. In both the college and the high school, the numbers attending in connection with the comparatively short time allotted, is such that electives can be granted and still fair sized classes formed, which can be economically taught. But in the elementary schools covering eight years, necessarily drawing from a limited sized area, electives cannot be economically practiced. Besides, electives, certainly for the first five years are not desirable, as it is here that the student gets his tools with which to do further education work.

The acquiring of these educational tools is largely an exercise of the memory, and it is in the period preceding adolescence that the memory is most easily trained. It was here that "reading and writing and arithmetic, taught to the tune of the hickory stick" had its place. In the old course of study the arithmetic in the early years was confined to the four fundamental operations and even later extended, frequently not beyond the "rule of three." We must admit that the old course of study for the elementary schools was more perfectly arranged for the purposes intended—preparation for culture and mental discipline—than our present course is for the ends we aim at. That old course of study was not overcrowded. True it did not attempt to teach philosophical subjects to infants, but it did give to the child the best possible preparation for what that child was expected to encounter.

If, when education was extended to all, the old simple course of study had been adhered to with such additions as was necessary to begin the training of the hand, our present course of study for elementary schools would be more logical than it now is, and because of the greatly increased time given to elementary education, it would not be overcrowded at this time. Modern educators were not satisfied with holding on to all of the old, but

expanded each of these subjects with the idea of making a practical application of each principle involved. This expansion and the addition of new, useful, and useless subjects are the causes of our present trouble.

One controlling motive in thus expanding and attempting to apply every principle taught to some practical purpose, was the uncertainty as to the time a pupil could remain in school. The old system presupposed that the child would finish his education, and hence time was not wasted teaching application at every stage, but this work was left for a later period when the child could not only comprehend the process, thereby gaining mental power, but could master it in much less time. An elementary course of study for all must take into account this uncertainty of continuance at school, but it must not do so to the extent of putting a premium on stopping school nor of making the whole an illogical arrangement, from which those who do persevere to the end cannot gain that mental power that such long application should develop. We must, in the elementary schools, content ourselves with giving to the child his educational tools, and teaching such applications of principles learned, as it is reasonably sure he will need and will not likely get elsewhere. If we would but be patient, many things we worry the child with at an inopportune time would come to him naturally later on. We should remember that—

“There’s a lot of things that never go by rule;
There’s an awful lot of knowledge
That you never get at college,
There’s a lot of things you never learn at school.”

This expanding of the elementary subjects has been general with the exception of the very one that would bear the richest fruit from developing and extending. Reading cannot be overdone. Reading, in the broad sense, is education, at least so far as the mind is concerned. Reading, not calling words, man’s thoughts from the printed page, and God’s from nature’s wonders, gives that culture, and power, and sympathy, which, when added to the skill of the hands to perform that which the brain directs, makes the whole man.

There are a great many subjects the child should have some knowledge of, but which have no proper formal place in the

course of study for elementary schools. Certain well-established laws of hygiene should by all means be impressed on the child's mind, but that has been the excuse for the introduction of a regular text-book on physiology and hygiene, in which most of the book is devoted to technical physiology, for which the child has no use, nor for which his mind is developed sufficiently to understand. There are some simple principles of business, such as the making of a bank deposit, drawing a check, writing a receipt, stating an account, all of which could be taught incidentally in connection with arithmetic, in the proper place, but which are made the excuse for the introduction of a text-book on book-keeping, which is filled with matter of no use to the large majority of the children, and is unintelligible to all at the age it is studied. Principles of morals and patriotism should be inculcated from the cradle. The babe should draw it from its mother's breast, the child should breathe it in the air, and the youth should feel it in every fiber of his being. It cannot be gotten from text-books. Yet there are schools which have introduced this as a regular study with a pretentious text-book. Every citizen should know something of his government, and this is the excuse for the introduction of Civil Government, as a formal study, in our elementary schools. Such matters of government as are within the comprehension of children of twelve years of age could best be taught in connection with their reading of history of their State and country. Some one suggested that algebra and geometry could be simplified, and straightway there were elementary books on these subjects placed in the grammar school curriculum.

Where one arithmetic was formerly used now two, three or even eight are sometimes used. The so-called spiral method, which takes up every subject several times, is the principle relied upon to justify the use of so many arithmetics. It is claimed that by this method the child gets a better idea of the correlation of the different subjects and that by constant recurrence to the same subject he gains a thorough knowledge of the work. In practice we are bound to admit that what was intended as a beneficial review became a monotonous grind, which resulted in a confusion of ideas to such an extent that our grammar school graduates are unable to solve problems unless they are classified under some

particular rule. We have so expanded arithmetic, that it covers a multitude of subjects, many of no particular use to the pupil, either from a practical standpoint or from a standpoint of mental discipline. We try to teach several methods in interest where one might really be well taught. We have a lot of cases under percentage when in fact the child would get more mental training if there were no subdivisions. In denominate numbers we teach the child all sorts of tables for which he will likely never have any use and from the study of which he cannot possibly gain mental power. In an effort to be practical we teach many of the applications of arithmetic in exactly the way they are not done in practice. I venture the assertion that there are few of our teachers who can tell how many bolts of paper it required to paper a real room, nor how many yards of plastering are in an actual building, and yet we pretend to teach these very things to children. Of what use is cube root to the average child, or the least common multiple, or the greatest common divisor, or metric weights and measures, or stocks and bonds, or many other subjects included in the present arithmetics? The teaching of these at this age of the child develops very little mental power. The application of many of the different principles of arithmetic belongs to the commercial department of the high school. In our attempt to anticipate the student's future needs, we give him a smattering of all things. In an effort to apply the different principles of arithmetic, we so subdivide the subject that the child gets lost in the many bypaths and never really understands the underlying principles.

I have thus taken up so much space with the one subject of arithmetic, because it is the most overworked of the grammar school studies. While it is frequently regarded as the most practical of all the elementary subjects, it is in reality of comparatively little use in life's work. How many persons have use for arithmetic beyond the four fundamental operations? We are told that it is an exact subject. Admit this, then inquire what problems of life have exact answers. Is it not rather probabilities we have most to deal with? Would not a young man be better equipped for ordinary life if he had been trained to observe conditions and draw reasonable conclusions therefrom?

In spelling we frequently find two or more books used with

a total of ten or fifteen thousand words to be learned, and this too, in the face of the fact that the average business man's vocabulary is less than four thousand words. Here where constant drill and use of the words are needed, so many new ones are crowded upon the child's attention that he not only does not know how to use them but has forgotten how to spell them.

In geography we now have two books, while either one contains more information than any one of us possesses.

In English Grammar we have two or three language books followed by one or two technical grammars. Technical grammar has no place in the elementary schools. It is the philosophy of the English language, and belongs to that part of the student's curriculum where he studies other kinds of philosophy. Language work belongs in every grade; yes, in every recitation; but the real teacher has little use for a text-book on this subject, other than in his own hands as a guide.

Studies which might be a disciplinary branch in one grade at a certain age of the pupil would be a purely memory exercise if used at another and earlier age. Thus percentage in the seventh and eighth grades would be a disciplinary subject, but in the fifth grade would only load the memory. History in the high school should be a disciplinary study, but in the elementary school is of necessity a memory exercise. Those subjects which are essentially memory exercises should be placed in the elementary grades, and disciplinary subjects must wait till the age of adolescence. So parts of subjects that require the exercise of the memory belong in the early years, while other parts of the same subjects requiring close reasoning should come later. Geometry before adolescence is not logic, but memory. Physics likewise may be a pleasure, but will have little disciplinary value in the early years of school.

This leads necessarily to the division of the whole course of study on natural lines and into two main parts—elementary and high school. In the elementary course of study the educational tools are to be acquired; hence constant reading and of such matter that during the time of learning it a taste for reading is acquired and desirable information gained, is a most important part of any elementary curriculum. Here the child should get folk-lore, fairy stories, adventure, civics, history and geography,

morals and patriotism, hygiene. This kind of work in reading could not be done with one regular reader to a grade, but two, three, four, five or even more each year as the pupil advances should be used. These extra readers could be easily obtained without cost to the parent through our co-operation with the Carnegie Library. Thus reading would occupy the main part of the curriculum of the elementary course of study, consisting of six years.

Writing would be the next most important branch. After learning to form and connect the letters, little or no writing would be done for the sake of writing, but every day writing something from other studies of the day desired to be impressed, would constitute a regular exercise. Letter writing, simple composition and abstracts would afford a great opportunity for language work. This work should continue throughout the six years.

Spelling in such a course would be limited to not more than four thousand carefully selected words; the use of each word would be taught by means of written and oral sentences. No word in any branch would be passed over without learning its use and its spelling. This subject to be a regular one during the entire course.

Language here would be taught in connection with all studies, but particularly reading and writing. Technical grammar would be taught, if at all in the elementary course, in the sixth year, and then only in its simplest form—the parts of speech, with few or no subdivisions, the sentence with its principal divisions, and parsing and analyzing in their simplest form.

Arithmetic would occupy a place in this curriculum. The four fundamental operations would be taught by a modified Grube method; fractions, denominate numbers of the few tables in common use, simple percentage, that could be handled with common fractions instead of decimals and one method for computing interest would be thoroughly taught. In the first three years arithmetic would be an incident. The multiplication tables and addition and subtraction of large numbers would be learned in the fourth year. In the fifth year the formal study of the subject would be begun and be continued through the sixth year. If this seems radical, let me quote what President Eliot, of Harvard, says on this subject of arithmetic: "I believe there is more value

in manual training than in nine-tenths of the arithmetic in the schools."

Geography would be taught in connection with reading until the fifth year. Here one text would be used, and continued through the sixth grade. Commercial and social geography would lead, with political geography playing a small part.

History correlated with geography would be taught throughout the six years in connection with reading.

Vocal music would have the same place as now accorded it.

Manual training would have an important place through the whole six years. Here drawing would find its place. Again quoting from President Eliot: "I believe there is as much mental training in manual work as in any book whatsoever."

In the second half of the whole course would be included what is now generally found in the best four years' high school, with manual training continued from the grades below, together with such subjects eliminated from the first six years which are worthy of a place at all. Here in this high school of six years would elective subjects be allowed as at present in our three-year high school course. Here the student could be fitted for entrance to college with no delay occasioned by studying some branch of no use to him, but thought to be of use to somebody else. Here the student expecting to enter business direct from the high school could, in the commercial department, get the best possible training not cumbered with college preparatory studies. Here the student expecting to engage in mechanical pursuits would devote his time to those branches best suited to his prospective needs. In fine, here would be a purely democratic school, each student getting an equal amount of training in whatsoever direction his talents or necessities should lead him.

I know it is easier to criticize than it is to correct, and I know that the above outline of what I consider a rational course of study will by many be called a radical one, but we can, if we believe in its correctness, let our tendencies be in that direction. We have already gone part of the way. We have limited the number of words in the spelling book to five thousand carefully selected ones and require the meaning as well as the spelling to be taught. We have correlated history and geography throughout the course and have, in our selection of the supplementary

reading, done considerable work in the lower grades in history and geography. We have increased both the quantity and quality of composition writing. We have cut out considerable of the technical grammar. We do allow each child in the high school to select those subjects which are best suited to his needs. We have in a sense divided the whole course into elementary and high school, giving six years to the former. We, as much as possible, now have in the seventh and eighth grades of the grammar school subjects not absolutely necessary for entrance to the high school, but which are desirable if the student is to stop school at the end of the grammar course. The high school now takes, after satisfactory examination, pupils from the grammar schools who have finished the six years' work. If the whole course were divided as suggested, it would not necessarily mean that all pupils above the sixth year would have to go to a central high school building. The two years' work following the elementary course of six years could be done in the larger grammar schools to which pupils from smaller schools in the same section of the city could be promoted, as is now the case. There would then be sufficient numbers in these grades to permit economical instruction, and subjects in these grades would not require expensive equipment.

I suggest that your Instruction Committee take the subject under consideration and gather from your corps of teachers a working committee to study the whole subject.

I wish to thank the corps for its hearty co-operation in every effort to promote the interests of the schools. There is no more conscientious and capable set of teachers in the whole country than the Nashville corps of public school teachers.

My indebtedness to you, gentlemen of the Board, for your cordial support and patient forbearance is appreciated. I thank you both individually and as a Board.

Very respectfully,

H. C. WEBER,

Superintendent of Schools.

AGGREGATE TABLE—Showing Enrollment, Attendance, Cost of Tuition, Etc.

SCHOOLS	ENTERED		Total Days Present	Total Days Absent	Total Days Belonging	Average No. Belonging	Average No. Attending	Per Cent of Attendance	Number Tardy	Per Cent Tardy	Average Scholarship	Tuition Per Pupil Belonging	Tuition Per Pupil Enrolled	Total Cost of Tuition
	Boys	Girls	Total											
Fogg	322	508	100,013	5,866	114,000	139	695	94.06	94	.0007	75.00	14.35	11.97	\$ 18,604.86
Buena Vista	454	463	132,886	6,337	139,223	705	730	95.41	11	.0007	75.00	14.35	11.97	\$ 18,604.86
Caldwell	318	344	89,819	5,038	95,757	286	493	93.88	23	.0250	73.00	17.50	13.91	\$ 10,775.55
Clemens	114	114	30,180	1,071	41,151	286	215	95.21	3	.0070	77.00	16.05	14.70	\$ 5,831.00
Cockrill	308	393	88,387	4,107	92,494	508	486	95.60	4	.0045	72.00	14.89	12.38	\$ 7,503.40
Elliott	389	425	120,553	4,186	124,739	685	662	96.88	0	.0000	71.00	13.55	11.07	\$ 9,007.50
Fall	235	272	73,697	3,518	77,215	424	405	95.44	5	.0068	74.00	14.88	12.44	\$ 6,308.00
Glenn	219	191	61,437	3,100	64,537	355	338	95.20	10	.0163	75.00	14.37	12.44	\$ 5,101.50
Head	214	200	54,780	3,817	58,597	322	301	93.48	11	.0363	71.00	16.41	12.70	\$ 5,283.00
Howard	388	439	120,105	6,938	127,043	672	660	94.79	10	.0083	74.00	15.22	15.30	\$ 12,702.00
Hume	267	249	71,899	4,199	76,098	418	395	94.48	48	.0368	75.00	16.44	13.30	\$ 6,862.50
Knox	115	115	31,859	2,060	33,919	185	173	93.55	35	.1103	75.00	17.35	13.95	\$ 3,200.00
Lipcomb	135	134	36,855	2,028	38,883	214	202	94.79	1	.0054	79.00	15.71	12.50	\$ 3,261.75
Lockeland	62	68	18,374	815	19,189	105	101	95.75	1	.0054	79.00	15.71	12.50	\$ 3,261.75
McCann	87	63	14,715	1,854	16,569	91	81	88.60	5	.0334	69.00	20.38	12.30	\$ 1,854.50
Ross	124	118	37,438	1,484	38,922	214	206	96.17	4	.0106	81.00	15.02	14.07	\$ 3,406.00
Tarbox	607	526	181,501	9,263	190,764	1,059	1,009	95.19	10	.0054	76.00	14.83	13.86	\$ 15,700.50
Thomas	149	123	38,537	2,031	40,568	246	212	93.61	0	.0000	74.00	15.56	12.93	\$ 3,517.00
Trimble	177	191	50,590	2,049	52,639	327	311	95.05	8	.0141	72.00	17.80	15.55	\$ 5,722.50
Warner	608	571	179,943	8,537	188,480	1,036	989	95.47	3	.0017	76.00	13.85	12.17	\$ 14,353.15
Wharton	153	147	41,940	1,071	43,011	241	230	95.51	0	.0000	72.00	13.22	10.62	\$ 3,186.25
Total White	5,411	5,449	1,601,198	83,281	1,684,479	9,255	8,798	95.06	665	.0415	74.00	16.35	13.94	\$ 151,350.20
Pearl (High)	73	138	28,190	1,215	29,405	160	153	95.76	11	.0391	60.00	21.07	18.11	\$ 3,369.20
Ashcraft	140	227	50,190	1,685	51,875	282	273	96.75	33	.0572	67.00	11.98	9.41	\$ 3,377.55
Bellevue	209	277	69,571	2,072	71,643	394	378	95.90	7	.0101	68.00	9.45	8.75	\$ 1,644.50
Carter	147	217	57,153	2,177	59,330	322	311	96.33	7	.0122	69.00	10.92	9.00	\$ 5,232.50
Clifton	100	120	30,464	954	31,418	171	166	96.99	48	.1576	68.00	9.03	7.02	\$ 1,514.50
Hadley	225	321	77,032	2,044	79,076	433	419	96.68	21	.0273	67.00	9.87	7.83	\$ 4,275.25
Lawrence	376	480	130,167	2,479	132,646	721	707	98.14	13	.0100	70.00	8.84	7.45	\$ 6,376.05
McGee	236	245	71,301	3,088	74,389	404	387	95.85	6	.0084	67.00	6.57	5.81	\$ 2,052.45
Melroe	208	400	103,116	2,206	105,322	571	500	97.85	7	.0088	67.00	10.35	8.87	\$ 5,027.95
Merry	135	139	38,457	1,098	39,555	214	204	95.15	27	.0388	68.00	7.31	5.71	\$ 1,594.50
Napier	247	338	88,040	2,101	90,141	490	478	97.07	23	.0261	68.00	10.24	8.58	\$ 5,080.00
Peebles	50	42	14,136	670	14,806	80	77	95.47	2	.0112	72.00	12.91	10.54	\$ 1,033.00
Total Colored	2,268	2,079	787,097	25,095	812,192	4,418	4,282	96.92	224	.0284	67.00	10.31	8.68	\$ 45,533.95
Grand Total	7,679	8,428	2,388,295	108,376	2,496,691	13,673	13,080	95.66	889	.0372	70.50	11.40	11.22	\$ 196,884.15

*Of this number 65 boys and 115 girls are included in the number entered in the grammar schools, and are therefore not counted "entered" in High School. In computations the number entered (660) is increased by one-half of this additional number (160).
 In Pearl (High) the above applies to 14 boys and 36 girls. In Pearl (Grammar) which includes only 7th and 8th grades, this applies to 31 boys and 40 girls.

Summary Table for Each Term in the Year 1908-09.

PERIOD	New Pupils Enrolled.	Average Belonging.	Average Attendance.	Per Cent of Attendance.	Number Tardy.	Per Cent Tardy.	Average Scholarship.	Per Cent Punished.
Fall Term.....	15,312	13,876	13,306	95.89	484	.041	70.5	.121
Spring Term.....	895	13,499	12,842	95.14	405	.036	71.5	.128

MISCELLANEOUS TABLE.

SCHOOLS	TEACHERS					PUPILS		
	Number	Normal		School		Suspended for Non-attendance	Suspended for Misconduct	Per Cent Punished
		Tardy	Absent	Tardy	Absent			
Fogg.....	18	0	5	0	41 $\frac{5}{8}$	0	0	0
Buena Vista.....	17	0	5 $\frac{1}{2}$	0	58 $\frac{3}{10}$	0	0	.0993
Caldwell.....	14	0	0	0	9 $\frac{8}{10}$	0	0	.166
Clemons.....	6	0	1	0	6	0	0	.1403
Cockrill.....	12	0	1	2	13 $\frac{7}{10}$	0	0	.0701
Elliott.....	15	0	0	0	124 $\frac{7}{10}$	0	0	.203
Fall.....	10	0	1	0	42	0	0	.0801
Glenn.....	8	0	1	0	15	0	0	.0781
Head.....	8	0	1	0	12	0	0	.173
Howard.....	20	0	2	0	134	0	0	.0449
Hume.....	10	0	3	0	14 $\frac{1}{2}$	0	0	.0668
Knox.....	5	0	0	0	12	0	0	.1045
Lipscomb.....	5	4	1	0	14	0	0	.143
Lockeland.....	2	0	0	0	0	0	0	.185
McCann.....	3	0	2	0	1 $\frac{1}{2}$	0	1	.197
Ross.....	5	0	0	0	5 $\frac{8}{10}$	0	0	.0641
Tarbox.....	26	0	4	1	29	0	1	.0424
Thomas.....	6	0	0	0	13	0	2	.2024
Trimble.....	10	0	0	0	35	0	0	.2703
Warner.....	24	0	13	0	105 $\frac{1}{5}$	0	0	.0344
Wharton.....	5	0	1	0	18	0	0	.0619
Pearl (High).....	5	0	0	0	0	0	0	.0213
Pearl (Grammar).....	6	0	0	0	2	0	0	.0856
Ashcraft.....	3	0	2	0	10	0	0	.539
Bellevue.....	10	0	2	0	0	0	0	.218
Carter.....	7	0	0	0	5	0	0	.1784
Clifton.....	3	0	0	0	2	0	0	.2002
Hadley.....	8	0	4	0	19	0	0	.3387
Knowles.....	12	0	5	0	60 $\frac{2}{3}$	0	0	.0883
Lawrence.....	5	0	5	0	28	0	0	.2748
Meigs.....	11	0	0	3	15 $\frac{3}{8}$	0	0	.0785
Merry.....	3	0	0	0	1	0	0	.1254
Napier.....	9	1	2	1	2 $\frac{1}{2}$	0	1	.109
Peebles.....	2	0	0	0	0	0	0	.283
Total.....	313	5	61 $\frac{1}{2}$	7	850 $\frac{1}{2}$	0	5	.125

REPORT OF PRINCIPAL OF FOGG HIGH SCHOOL.

NASHVILLE, TENN., June 30, 1909.

Superintendent H. C. Weber.

DEAR SIR: In submitting this, my fourth annual report of the Fogg High School, I wish to congratulate you and the Board of Education on the recent expression of the citizens of Nashville in authorizing the city government to issue bonds to build and equip a Manual Training High School. It shows that they believe in public high school education, and that they desire to keep abreast of the times and to give to their children a high school training equal to what is being offered elsewhere. I feel sure, too, that when the actual construction is undertaken, you and the Board of Education will have the hearty support of the citizens in seeing that the building is one to which Nashville can point with pride, and that beauty and stability of construction are not sacrificed for any desire for cheapness.

ENROLLMENT.

A perusal of the statistical table shows a condition with respect to enrollment and number of graduates very gratifying to the faculty, and I feel sure to you also.

The enrollment of 1905-6, the first year of my administration, was 569; for the past year, 1908-9, it was 830, an increase of 261.

The per cent of High School enrollment to the enrollment for the entire city was in 1905-6 in round numbers $6\frac{1}{2}$ per cent, while for 1908-9 it was $7\frac{1}{2}$ per cent, a gain of 1 per cent.

In 1906 the graduates numbered 56, in 1907 the number increased to 76, in 1908 to 88, and in 1909 it reached 103.

The per cent of graduates to the total High School enrollment in 1905-6 was 9.8, while in 1908-9 it was 12.4, an increase of $2\frac{1}{2}$ per cent.

The increased enrollment is due in part perhaps to the constant agitation for an up-to-date building, which has been carried on for the past five years, and which culminated in the glorious victory of June 10. This agitation affected the teaching force as well as the citizenship in general. Not only has the High School faculty been faithful in season and out of season, but the principals and teachers of the grammar schools and the specialists have at all times evinced the most lively interest in the success of their High School, and I take this opportunity to commend them and thank them and to ask for their continued hearty co-operation that we may have the greatest High School in the South.

The increased percentage of graduates is the direct result of the deep interest taken by the individual members of the faculty in their work and in the students under their instruction. We are looking for even better results in the future. The greatest loss of students by far is during the first year's work. This condition is not unique with Nashville; it is probably true for every High School in the Union. In the grammar school the student has but one teacher at a time; when he reaches the High School he probably has four. Each of these four is zealous in her chosen work, and often the green student gets an overdose, which is likely to result in mental nausea. This is often followed by actual distaste for the subject, and he soon begins to neglect his work. He feels that no one has any real interest in him beyond that one subject. He misses the care and sympathy which that one grammar school teacher had for his general welfare. He soon drifts out.

To try to ameliorate this unavoidable condition during the past year I tried the plan of dividing the whole student body into groups of about forty, assigning a group to each teacher. The student looked upon this teacher as a sort of god-father or god-mother, as the case might be. The majority of the teachers entered heartily into the spirit of the plan, and I believe that several students were saved to the school who would otherwise have been lost.

COURSE OF STUDY.

At the present time seven lines of work are offered to students, viz.: Mathematics, English, Latin, Science, History, German, and Stenography and Typewriting, all of which are optional. A certificate is given for the completion of any line of work and the student is graduated when he has received at least four certificates.

Some optional work is offered each term in Vocal Music, Drawing and Sewing. But the lack of time on the part of the student, since he must finish his course in three years; the lack of rooms in which to do the teaching, and the fact that no credit toward graduation is given, make the work in these subjects very unsatisfactory.

I am satisfied, however, that the advent of the new building will remedy these and several other troubles.

ENTRANCE EXAMINATION.

The special High School entrance examination, which was inaugurated a year and a half ago at your suggestion, has passed the experimental stage.

The examination consists of both written and oral work and is held at the High School building at 9 A.M. on the Saturday preceding the first Monday of each term. The subjects offered are: Arithmetic, English Grammar, Geography, Spelling and Reading. Age, health and previous record are large factors in determining the candidates' fitness to do High School work. Most of the students entering by this examination save a half year of time, but some save as much as one and a half years.

The following tables are mostly self-explanatory:

PRINCIPALS OF THE NASHVILLE HIGH SCHOOLS.

ENGLISH HIGH SCHOOL.

L. G. Tarbox, Feb. 10, 1855.

CLASSICAL HIGH SCHOOL.

Francis Crosby, Jan. 4, 1855. S. H. Tosby, Aug. 6, 1855.
Geo. Woodbridge, Sept. 5, 1857.

GIRLS' HIGH SCHOOL.

Miss Emily Brown, Aug. 6, 1855. Miss Charlotte Janes, Sept. 5, 1857.

It is inferred from the records that beginning with the year 1858 there was only one Principal.

Tarbox, L. G., 1858. Hamilton, Thos. F., Dec. 19, 1861.
Tillman, A. M., Aug. 1, 1861.
Caldwell, S. Y., Oct. 2, 1861.

Schools were suspended from August, 1863, to August, 1865.

Lawrence, C. D., Aug. 23, 1865.	Weber, H. C., 1893.
Snow, M. S., Oct. 5, 1866.	Warwick, A. B., 1895.
Wharton, A. D., Oct. 7, 1867.	Weber, H. C., 1896.
Adams, C. T., Aug. 5, 1868.	Wharton, A. D., 1897.
Caldwell, S. Y., Jan. 6, 1870.	Cavert, A. J.
Brown, Z. H., Jan. 28, 1870.	Keyes, J. J., September, 1905,
Wharton, A. D., 1874.	to present time.
Lipscomb, Jas. F., 1891.	

FOGG HIGH SCHOOL—Statistical Table.

YEARS	Total White Enrollment in Public Schools.	Fogg High School Enrollment	Per Cent of High Schools to Total Enrollment	Cost of Tuition per High School Pupil	Graduates of Fogg High School		
					Boys.	Girls.	Total.
1870-71	2751	67	2.43	\$35 82	None	None	...
1871-72	2736	145	5.30	32 41	3	9	12
1872-73	2776	115	4.14	49 56	5	13	18
1873-74	2820	152	5.39	43 42	4	12	16
1874-75	3066	171	5.57	37 72	None	None	...
1875-76	3163	221	6.99	25 79	4	13	17
1876-77	3098	227	7.33	28 52	5	12	17
1877-78	3265	237	7.26	35 76	3	26	29
1878-79	3217	260	8.08	31 59	2	13	15
1879-80	4404	261	5.93	22 48	8	25	33
1880-81	4163	266	6.39	23 89	8	21	29
1881-82	4284	256	5.95	26 95	2	20	22
1882-83	4351	298	6.85	26 61	9	17	26
1883-84	4858	346	7.10	23 50	6	33	39
1884-85	4983	338	6.83	23 72	16	31	47
1885-86	5057	340	6.72	24 67	4	14	18
1886-87	5216	332	6.25	24 38	10	22	32
1887-88	5317	321	6.04	25 52	12	36	48
1888-89	5290	322	6.09	27 66	10	44	54
1889-90	5709	327	5.72	26 76	17	27	44
1890-91	6838	346	5.06	27 99	15	19	34
1891-92	7014	338	4.82	28 53	17	44	61
1892-93	7026	365	5.19	25 79	18	33	51
1893-94	6700	428	6.39	28 25	8	35	43
1894-95	6644	414	6.23	28 28	13	41	54
1895-96	6678	396	5.93	33 60	6	34	40
1896-97	6942	558	8.03	25 32	5	20	25
1897-98	7300	588	8.05	23 01	5	24	29
1898-99	7012	603	8.6	23 75	10	41	51
1899-00	7342	607	8.27	23 09	11	27	38
1900-01	7588	403	5.31	31 61	14	27	41
1901-02	7927	457	5.76	35 29	11	38	49
1902-03	8169	395	4.83	31 82	14	34	48
1903-04	8247	465	5.64	32 16	18	34	52
1904-05	8257	480	5.81	30 61	16	42	58
1905-06	8527	569	6.67	27 18	17	39	56
1906-07	10756	739	6.87	24 64	22	54	76
1907-08	10752	705	6.56	30.70	22	66	88
1908-09	10860	830	7.64	25 67*	30	73	103

*For change in method of computation, see Aggregate Table of Cost of Tuition.

ELLIOTT MEDALS.

FOGG HIGH SCHOOL, THREE YEARS.

<i>Presented by,</i>	<i>Year.</i>	<i>Medalist.</i>	<i>Average.</i>
Alfred E. Howell.....	1891....	Mary Bang	91
Alfred E. Howell.....	1892....	Mary R. Rich	91
Alfred E. Howell.....	1893....	Hill McAlister	92½
Alfred E. Howell.....	1894....	Bessie Wilson	92
Alfred E. Howell.....	1895....	Celia Rich	91½
Leonard Parkes.....	1896....	George McPhail Smith	89½
Alfred E. Howell.....	1897....	Miriam Belle Elliott	90½
John Bell Keeble	1898....	Kenneth Ward Smith	91½
Alfred E. Howell.....	1899....	Jennie Belle Pollard	92½
J. H. Kirkland.....	1900....	Colin M. Robertson	94½
John T. Lellyett.....	1901....	Annie Hillman Scales	95½
Hill McAlister	1902....	Lucy Dell Ross	94.83
Albert S. Williams....	1903....	Margaret Mason Rose	93
J. J. Keyes	1904....	Pearl Herron	91.12
J. L. Weakley	1905....	Rudolph W. Cisco	91
G. A. Lofton	1906....	Annie T. Ross	91.929
John H. Dewitt.....	1907....	Carrie Thomas	92.54
A. W. Akers.....	1908....	Georgia Hughes	95.1
E. B. Stahlman.....	1909....	Mary Josephine Stevens	95.3

This table shows approximately the enrollment by subjects for the Spring term:

English	650
Mathematics	600
Latin	450
History	450
Science	400
German	200
Stenography and Typewriting	20

Annual Commencement
of
THE FOGG HIGH SCHOOL

WEDNESDAY EVENING, JUNE 9, 1909.

RYMAN AUDITORIUM.

PROGRAM.

CHORUS—The Rally*S. T. Paul*

SALUTATORY—Genius or Determination—
W. Ernest Olinger.

SEMI-CHORUS—The March of Progress*Meyerbeer*

PRESENTATION OF ELLIOTT MEDAL—
Major E. B. Stahlman.

VALEDICTORY—Knowest Thou When States Will Take Thy Measure?—
Mary Josephine Stevens.

PRESENTATION OF DIPLOMAS—
President Dr. R. B. Lees.

CHORUS—With Hearts of Hope*A. S. Sullivan*

HONOR PUPILS.

ELLIOTT MEDALIST.

Mary Josephine Stevens, 95.3.

VALEDICTORIAN.

Mary Josephine Stevens, 94.75.

SALUTATORIAN.

W. Ernest Olinger, 94.25.

GRADUATES WITH FINAL EXAMINATION AVERAGE OF 90 OR MORE.

Mary Josephine Stevens, 94.75.

Stephen Austin Van Ness, 93.6.

Goldie Hirsch, 91.7.

Clarence Noel, 91.5.

Edna Mabel Reavis, 90.2.

GRADUATES.

JANUARY CLASS.

ALBERT R. DISMUKES.
ISADORE FRANK.
JOHN T. LINDSLEY, JR.
HARRY HILL MCALISTER, JR.
WILLIAM D. MACKENZIE.
W. ERNEST OLINGER.
JAMES SEAT PATRICK.
M. G. PLUMLEE.
ELAM F. SRYGLEY.
R. HENRY THOMPSON.
JAMES WILLIAM WARNER.
MAE BELLE ABRAMS.
HELEN RUSSELL ALFORD.
MARY BATEMAN.
BESSIE GREEN.
BESSIE HOLLOWELL.
FRANCES HOWELL.

EMMA ARTIE HUGHES.
SOPHIE HUGHES.
GEORGIA STAINBACK HUTCHISON.
MYRTLE MAY LAFFERTY.
ANNIE CLARA LEE.
MATIE MARTIN.
LILLIAN FRYAR MILLER.
ROSA ETHEL MOXLEY.
MAGGIE MAI PHILLIPS.
MARY ELIZABETH PITTMAN.
BERTHA IDELLA RAYMER.
CARRIE R. RICH.
H. GRACE ROSS.
CATHERINE THEOBALD.
MARY ELIZABETH WEAVER.
WILHELMINA WEBB.
ALICE BERYL WILLIAMS.

JUNE CLASS.

JAMES BURNS.
ANDREW CARTWRIGHT.
CARL ROBERT CRUTCHFIELD.
EZRA HAYES DUVALL.
HERBERT ESKIND.
RALPH FENSTERWALD.
BALIE C. GROSS.
JULIUS A. HAIMAN.
ALBERT R. HARRIS, JR.
ROBERT H. JOHNSON.
LEON MARTIN LANIER.
W. FRANK MONCREIFF.
DAVID S. MORSE.
CLARENCE NOEL.
JOHN E. ORT.
C. H. SMITH.
JAMES RODGERS STEWART.
STEPHEN AUSTIN VAN NESS.
JOSEPH B. WEST.
STELLA M. ADKINS.
LOUISE ALLEN.
FLORINE BELL.
FRANCES RUTH BLUM.
LOUISE MCFERRIN BRYAN.
BEULAH MAY CLARK.
MARGARET M. COBB.
MARY LOUISE COLEMAN.
RUTH FRANCES CRONE.
MILDRED ROZELLE DAVIS.
ANGELINA DEPIERRI.
MARGARET DEPIERRI.
MARIE BELLE DICKENS.
MARY URSULA GILMORE.
MARY ELIZABETH HANLEY.
CLARA GOODALL HARRISON.

MILDRED HARRISON.
GOLDIE HIRSCH.
MARY HOLDERMAN.
BESSIE J. HUGHES.
FANNIE ETHEL HUNT.
MABEL CLAIR LAWRENCE.
MARY FULLER LOVE.
RUTH MCQUIDDY.
J. IMOGENE MATLOCK.
ESTHER MILDRED NORTON.
CAROBEL DRIVER O'CONNOR.
EVA OLDHAM.
ORLENE PORCH.
FLORA PORTER.
BESSIE LOUISE POTEET.
ERNESTINE ADELE RAUCH.
EDNA MABEL REAVIS.
ESTELLE RICHARDSON.
CECILIA CRISCENTIA SCHUBERT.
MARY BENNETT SHACKELFORD.
EDNA MARGARET SHEA.
MARGARET EASTMAN SLEMONS.
MAUD MENESE SMALLING.
MARY JOSEPHINE STEVENS.
LILLIAN STONE.
ROBERTA D. TARPLEY.
MARY ELLEN THOMPSON.
MARIE ADELHEIDE TREBING.
MARJORIE ELIZABETH WALL.
WILLIAM FRANCES WEBB.
MARY CLARE WELSH.
MARGARET LACY WISDOM.
IDA PEARL WOOD.
ZULA YARBROUGH.

Respectfully,

J. J. KEYES, *Principal.*

REPORT OF SUPERVISOR OF MUSIC.

NASHVILLE, TENN., July 1, 1908.

Hon. H. C. Weber, Superintendent City Schools, City.

SIR: I have the honor to submit to you the following report of the department under my supervision for the past session.

There is no lack of interest on the part of either teacher or pupil, but all seem to enjoy their music period. The results are not the same in all schools. In trying to discover the cause for the difference, I think it chargeable to the failure of some teachers to be governed by the outline furnished. Those who have been controlled by it have invariably obtained the best results.

The teaching of music is as arbitrary in its demands for system as any other study in the course. We have a well graded series of books; these books, with the suggestive outline in the hand of the teacher, takes away all excuse for taking music from the outside, unless it be for special occasions.

As you are aware, the High School is without any music. This is to be regretted, as this school really needs the exercise more than any other grade in the course. I most earnestly urge that some arrangement be made by which this school can have at least a few minutes practice each morning and a lesson once each week.

Schools in the recently added territory have done very well. These pupils had never been taught music as a regular study, consequently all, regardless of grade, were put in the First Music Reader. In a year or two they will be sufficiently advanced to take the book belonging to their respective grades.

I am again brought under renewed obligation to yourself and to the Board of Education for continued confidence and support.

Respectfully,

J. E. BAILEY,
Supervisor of Music.

REPORT OF PRINCIPAL OF WRITING AND DRAWING.

NASHVILLE, TENN., June 30, 1909.

Superintendent H. C. Weber.

DEAR SIR: The work in Penmanship and Drawing during the year just closed has moved along usual channels, with but few changes from that of the past three years. In accordance with my suggestions the teachers of first grade have been teaching pupils to write considerably larger than they will eventually write in higher grades. This large writing not only enables the beginner to form his letters more accurately than he could by writing smaller, but it also develops a freedom of movement that cannot be secured otherwise. Large writing for beginning pupils is recommended by the best pedagogical authorities on the ground that only the larger muscles of the arm and hand should be used by young children in manual exercises. Previous experiment in our schools has demonstrated that children have no difficulty in gradually reducing the size of their writing as they grow older.

In the higher grades the aim has been to develop in each pupil a legible style of writing which can be written at a fair rate of speed and with reasonable comfort to the writer. In this we do not always succeed, but we believe that the general work in penmanship in our schools will compare favorably with that of any other city where but from sixty to seventy lessons each year are given to the subject. During next year our teachers will make an effort along the line of giving special attention to backward pupils in penmanship, in the hope of bringing up the general average of the school and eliminating, as far as possible, careless writing.

More interest has been shown in drawing during the past year than ever before. This is due to two causes: the teachers are better qualified to teach the subject, and the children realize more than ever before its value. Most of our teachers have caught the

true spirit of the work and are encouraging originality in expression and design. When pupils realize that drawing is something for use they do not fail to become intensely interested in the subject.

During the last half of the year instruction in color was given in several schools in connection with the work in drawing. This was done as an experiment, and only those pupils who desired purchased the necessary material. The interest taken by both teachers and children and the results secured from the few lessons, justify the belief that color instruction should be included in the course in all grades where drawing is taught.

Every year there pass from the grammar schools into the High School many pupils who are specially skillful in drawing and designing. With a course of study and proper equipment in the High School for the continuation of this work for which they seem specially qualified, some of these would doubtless take high rank as artists, architects and designers. During the past year an average class of about thirty High School students have met once a week to devote forty minutes to the study of drawing. Others would have joined the class had they been able to arrange their schedule of recitations. In the planning of our new High School building I trust that ample facilities will be provided whereby those having artistic and constructive ability can be given the training along these lines that the importance of the subject demands.

Respectfully submitted,

A. C. WEBB,

Principal of Writing and Drawing.

REPORT OF SUPERVISOR OF GRAMMAR SCHOOL STUDIES.

Mr. H. C. Weber, Superintendent of Schools.

DEAR SIR: The history of my work and observations for the last two years is practically an account of the supervisory system as applied to the course of study and class-room work of the grammar grades, as this system has been in effect little more than that length of time.

In writing this report of my own work, I necessarily use the pronoun of the first person very often, but I beg to say that in doing so I do not arrogate to myself all the credit for noted improvements, nor do I excuse myself from blame for any failure of our schools to progress as rapidly as they probably might have done.

To make the report less tedious in reading, I have arranged the matter in divisions under appropriate headings.

I. GENERAL COURSE OF STUDY: EFFECT OF HANDBOOKS.

Since the handbooks for the various studies were introduced, our teaching has been much improved because the methods have improved.

In the first place, the handbooks give explicit directions, so that the same work is done in all our schools in substantially the same way. I say substantially, for the intention always is to let the personality of the teacher play as large a part as is possible consistently with sound principles of teaching.

Perhaps the most important feature of the work according to the handbooks, is that the teaching has become more intensive than extensive; more deliberate and careful of basic principles than hastening to cover much ground. The tendency of the child's mind to lose quickly what he has learned—a tendency caused by lack of ability to fasten new facts to his experience—is met by the plan of the handbooks, which recurs to the same ground again

and again as the child's experience broadens ; and the observations of the past two years prove to me that this plan is both natural and pedagogically sound.

As the handbooks omit parts of the respective texts (choosing topics here and there) and call for information outside of the texts, teachers have bought more reference books, which they have at home or on their desk at school. From these they get material which gives them larger equipment and throws upon the pupil's mind more light for comprehending his work. More reference books have been called for, too, at the teachers' library, and fewer volumes of current fiction than formerly.

A very important effect of our handbooks has been the increase of oral teaching. More explanation is given by the teacher in assigning the next day's lesson, and more real contact between the minds of pupil and teacher than if so much time were taken up with written work, though enough written work is still required to test individual preparation and furnish "busy work" in school.

II. USE OF ENVIRONMENT—CITY OF NASHVILLE.

We have not been forgetful of the fact that our pupils live in a great progressive city, which is noted for its varied industries as well as its intellectual and historic importance. Our course of study provides numerous ways in which the children are taught to honor Nashville and to become acquainted with all its phases. Under the head of composition, they are taught to write upon the city's history, its commerce, its educational system, its government, its public institutions, etc. Under the head of geography, they are taught the products which form the basis of our commerce and manufacturing ; they learn, too, our transportation routes and trade territory. Every year our pupils visit the leading manufacturing plants and study these closely. (A further account of this is given in the next section.)

Fathers at home have had to lay down the evening paper to give their boys and girls information about Nashville—much to their own edification, they say. About a thousand copies of the Year Book of the Board of Trade have been distributed among the schools this session (a smaller number previously) for pupils and teachers to consult in gathering information as demanded in their daily work.

III. VISITS TO MANUFACTURING PLANTS, ETC.

In the spring of each year all pupils of the fifth and sixth grades who wish to go—and most do—are taken, in charge of their teachers, to visit the various mills, factories, steamboat wharf, city institutions, etc. As the teachers have previously visited these and informed themselves, the children have the operation of these various establishments carefully explained to them. After discussion of them in class, the pupils write compositions giving their account of what they saw. These exercises are exchanged for those of other schools, and finally a few of them are sent to the heads of establishments visited, thus expressing appreciation of the courtesy.

In consequence, the terms raw product, manufacturing, home-made goods, transportation, home and foreign trade, have more meaning to the child. Besides, he imbibes some idea of what business really is, and of what his city is doing. He has greater respect for labor after he sees its wonderful accomplishments and the dependence of the world upon it. And perhaps he is led in the direction of some worthy life work which he otherwise might have missed.

IV. COMMENTS ON PARTICULAR STUDIES.

As COMPOSITION is the subject which is perhaps of more permanent value than any other, I speak of that first. In the handbook are subjects for each grade to use, together with full directions for handling the work, with due regard to respective advancement. Later other sets of subjects were added, and this year the Board of Education supplied 2,400 copies of the Perry Pictures to be used in composition work. Hence, a considerable variety of matter is laid before teacher and pupil, so that the most fit and attractive subject may be chosen at any time.

Children are constantly encouraged to write their own thoughts. No composition that is reasonably correct has to be copied, while those that have too many errors must be copied in correct form. Perhaps it would be better, in case compositions are unsatisfactory in *matter*, to have these put aside and entirely new ones written at home, rather than the old ones, with all their faults, hurriedly copied in school.

In GEOGRAPHY and HISTORY, the good results of the plan of impressing location, climate and peoples through a study of industries, have been clearly established. Teachers soon become accustomed to teaching by topics; and, though great care had to be exercised with little children to guide them in such study, it is frequently remarked by teachers and the public that children now learn more of the earth and its industries, and its social and political activities, than ever before. By combining the study of History with that of Geography at every stage, a far clearer and more permanent grasp of the many independent facts has been gained.

Continued practice in map drawing is insisted on in this whole course, so that pupils are ready at almost any time to draw sketch maps from memory, and thereby illustrate the various facts that they have learned.

Recently some very valuable wall maps have been furnished the schools, but many more are needed. Especially is this the case in the Seventh and Eighth Grades; a good series of historical charts in each school, at least, would do much to make clear many obscure topics that text-books pass lightly over. Another lack is that of reference books for the children. Many of them cannot afford to buy these, and time cannot be found for dictating to pupils all the information needed. Possibly some extension of the Carnegie Library service might materially help this condition.

The work in MENTAL ARITHMETIC has been one of the most satisfactory restorations of old-time methods. The element yet lacking in the work in Arithmetic is that of abundant practice in off-hand oral problems. I mean the every-day household and store problems, which children should be ready to work out rapidly and accurately without use of slate or paper. Ability to think their way out, and to handle figures "in their heads," is rare among our pupils.

The book of "Review Problems" in the 8-A Grade has been productive of remarkable results. In exactness, readiness and originality in the solution of problems of all kinds, children now going from the Eighth Grade are better drilled than ever before. An extension of such work to lower grades would doubtless be an improvement, especially where at present there is too much repetition or too much matter that is not practical.

The course in SPELLING has been put on a new basis. Instead of 10,981 words as formerly, only 4,972 are now required in the five years from 3-B through 7-A. But instead of merely written spelling and hasty correction of the same, every word must now be known; its meaning or use in sentences must be acquired by the pupil. Ranging from the use of words in very simple sentences in 3-B, to accurate definitions, distinction of synonyms and etymology in 8-B and 8-A (this by oral discussion in all grades), children are gathering a vocabulary that will be at their call in time of need, while frequent practice in oral spelling and weekly written reviews stamp the form of each word.

The work is almost crowded out of the Eighth Grade, and I suggest that if Algebra be taken out of the 8-A, that period should be devoted to spelling and composition.

In READING, I regret to say, we have not greatly improved. From the Fourth Grade up the reading is rather worse than better.

The most general lack that I see is, that teachers do not take sufficient time and pains to *arouse the child's interest in the spirit of the selection to be read*. No matter how much may be said about the hard words or about the author of the piece, the *interpretation* of the story or poem is that for which the child must depend upon the teacher. The best reading in our schools is in the classes of those teachers who "let themselves out" to make children *feel* the dash and fire, the fun or solemnity, the tender grace and poetry, or the deep pathos of their literature. A phlegmatic manner or a critical intellect does not lead imitative children to act over the printed page as writers intended the readers should do.

Perhaps the introduction of some regular reader in the 7-B and 7-A Grades, the placing of spelling with grammar in the 6-B and 6-A, and the opportunity afforded by an extra half-hour if Algebra is removed, may work some improvement.

V. CONCLUDING REMARKS.

In conclusion, it is but just to say that, after the few criticisms that I have made on our teaching force have been weighed, there remains so much to commend that it is almost ungracious to find shortcomings. They are as earnest and devoted a body of men and women as can be found. Their failings are the result of

forgetfulness mainly, for I am convinced that their duties are as much on their hearts and consciences as in their brains and hands.

In closing, allow me to thank you for your unfailing courtesy as well as for your intelligent and ready assistance in whatever measures I have attempted to carry out with a view to improving our work.

Respectfully submitted,

J. W. SEWELL,

Supervisor of Grammar Grades.

REPORT OF SUPERVISOR OF PRIMARY STUDIES.

NASHVILLE, TENN., June 30, 1909.

Mr. H. C. Weber, Superintendent of Schools.

DEAR SIR: Complying with your request concerning the work in the Primary Department of our schools, I herewith submit my report for the year.

Co-operation is always pleasant, and especially so when its purpose is the accomplishment of good results. I am confident that much good has been done in our department; the results of the earnest efforts of our teachers to do effective teaching are clearly seen. The realization of a high professional zeal and spirit of self-culture has come to us. Teachers are desirous to reach out and grasp progressive principles in order that they may become more efficient in rendering satisfactory and permanent results to their pupils. The harmonious relations existing between teachers and pupils are pleasing and helpful.

We feel that the special attention and examination that is being given to the defective pupils in our schools is aiding not only the defectives, but the whole class materially.

READING.

Believing that the work in reading is beyond comparison the most important study in the school curriculum, not only because it serves as a key to unlock the great literature of the world, but because advancement in other departments of school work is impossible without it, we have tried to give it the first consideration.

We have tried to be mindful that the work in reading should be twofold. First, to secure for the pupil the power to obtain from the written or printed page an intelligent knowledge of the thoughts of the authors. Second, to give the pupil power to

impart in an intelligent manner to others, the knowledge thus obtained.

With these aims in view, the teachers have worked earnestly, and with the aid of the method employed the children of the primary grades have read with fluency and understanding a large number of books. The independence, ability to increase the vocabulary, and, above all, the desire to read, denote the evident progress in the work.

CARNEGIE LIBRARY ASSISTANCE.

Grateful acknowledgment is made of the valuable assistance of the Carnegie librarian and her assistants in our English work, not only for the use of the supplementary reading books, but for the gracious responsiveness and active interest in all school matters at all times.

WRITING.

The work in writing goes hand in hand with that of reading, and is of great importance.

We have tried to aid the child's muscular development in every possible way. During the early period of a child's school experience we have realized that great profit will be derived by requiring pupils to write a very large hand.

We strive to have correct position of body, feet, arms, hands and writing materials; to have natural free arm movement, uniformity of size, slant and spacing emphasized by the use of stories and devices; to give bits of useful information along with the writing lesson; to help the children to criticise their own work and to see their own mistakes.

LANGUAGE.

In the teaching of Primary Language we have tried to give special attention to four lines of work, viz.: Oral, written, construction and culture. In the oral work, correct forms of oral expression have been practiced. In the written work we have stressed the writing of words and phrases from memory and dictation; copying short sentences; supplying omitted words in sentences; using given words in sentences; building two or more sentences about a given idea. In the construction work our aim

has been to correlate manual expression with language construction work. Culture work has consisted in the giving of suitable stories, poems and memory gems. The general popularity of the last two lines of work has been evident, the results beyond our expectations.

SPELLING.

The importance of giving a correct foundation in both oral and written spelling has been made prominent. In the first year of a child's school life we have considered the best work for him to be the mastering of the blend words, phonetic groups and ear drills.

Special emphasis has been made in written spelling to make a distinction between words which are familiar to pupils and words which increase the vocabulary.

The latter are used in sentences until their meaning is clear.

By this spelling work we hope to establish an intelligent dictionary habit.

ARITHMETIC.

In Arithmetic we have tried to secure accuracy of thought. We have begun this by giving lessons in sense impressions and constructive work of things that bear relation to life.

With the idea of obtaining a foundation for greater proficiency, the work in Arithmetic has been grouped and unified.

GEOGRAPHY AND HISTORY.

Combined lessons in geography and history, giving simple observation and comparison work, are given in the morning talks and general exercise periods with much profit.

OBSERVANCE OF SPECIAL DAYS.

With the geography and history work there is observance of special days, birthdays, holidays, seasons, etc.

This work is very educative and broadening. It is interwoven with the regular work, in such a manner that no time is taken from the actual teaching.

APPEARANCE OF SCHOOL-ROOM.

The importance of school-room decoration and sanitation is greater in the primary grades than in the higher grades. Our teachers feel that early impressions count for much, and many of the school-rooms show the skill and artistic ability of the teacher.

The teachers understand that decorations are valuable not merely for beauty and ornamentation, but should be placed with a view to illustrating lessons to be taught. There is a marked improvement in the appearance of all of our school rooms. The impressions thus created upon the pupils are having an influence on their home life.

ENDS FOR WHICH WE ARE STRIVING.

In *reading*, to create a desire to read intelligently and intelligibly the best literature; to try for an appreciation of same; to form the habit of independence and expansion in reading.

In *writing*, the development of muscular control, the power to write with ease, rapidity and legibility.

As a basal work in *language*, to have nature study, the real nature study that trains the powers of observation. This work, if judiciously handled, offers abundant and rich rewards. The correlation of this work can be easily made. Therefore, I suggest that more attention be given this line of work and that some suitable materials be furnished to the schools.

In *Arithmetic*, not to have accidental work, but incidental work.

In *Spelling*, to have a correct foundation, not allowing pupils to form the habit of memorizing words or of guessing at the spelling of them. To know the meaning of the spelling words, and to be able to use them correctly in sentences.

OCCUPATION WORK.

In occupation work we are trying not to confound it with the so-called "busy work." We try to occupy the class along the lines of the daily grouped lessons in an educative way—not to keep the children merely busy doing the same copy over and over again in a dull, mechanical fashion.

The art of correlating geography and history in a direct, effective and beneficial manner; correlate and thus avoid "multiplicity of subjects." Make every effort to group and unify work. Try to make clear, definite thinkers. Gather the by-paths into the great road of learning, dealing in such a natural, orderly way that the pupil will have power to classify his knowledge intelligently.

In closing, I wish to thank you sincerely for your helpful direction and wise counsel, and I also wish to express my appreciation to you and to the members of the Board of Education for their confidence and support given me in my efforts.

Respectfully,

ETHEL NORTHERN,

Supervisor of Primary Studies.

REPORT OF DIRECTOR OF MANUAL TRAINING.

NASHVILLE, TENN., June 30, 1909.

Mr. H. C. Weber, Superintendent of Schools.

DEAR SIR: I have the honor to submit the following report of the manual training work done in the Nashville public schools for the past year.

Economy and a good quality of work, from which the pupils can get practical results, are the aims of the members of my corps of teachers and myself. There has been a marked improvement in the quality of work in all the grades this year. This, I think, shows the increasing interest the pupils have for manual training.

The experimental stage of manual training in the Nashville public schools has passed and we are now awaiting an opportunity to extend it through the High School. Here is where manual training really broadens out and gives to the pupils an opportunity to do independent work and to prepare themselves in a practical way to take up their chosen life work.

There is a large per cent of the pupils who graduate from the High School who never pursue farther their education by entering the college or university, but who enter work in the different occupations.

The course in manual training has for its aim the education of the hand, the development of the sense of form and aesthetic feelings, and to help young men and women to a general practical dexterity which shall be useful to them in every walk of life.

Below is a summary of manual training in the grammar grades for this scholastic year.

From the 1-B to and including the 5-A grades, the work in manual training is done by the girls and boys working together under the instruction of their respective grade teachers. The work in the 1-B and 1-A grades is a great help to the little folks in picturing their stories, folding and weaving paper into different designs, thus making their work real, not abstract.

In the 2-B and 2-A grades the work consists of rug weaving, and each pupil weaves a rug in color combinations, thus the blend of colors, together with design and construction, are taught. Hand and muscular activity enter the work here and, consequently, the education of the hand.

The work in the 3-B and 3-A grades consists of cardboard construction, and the pupils construct a number of models representing household furniture. Here the pupil sees, from his own construction in an objective way, the small models which represent the pieces of furniture which go into the different rooms of a house. In some instances a class has constructed a house of cardboard showing the different rooms furnished. Here the pupils are developed along the line of design and taste in household arrangement.

The work from the 1-B to and including the 3-A grades is supervised by a primary specialist, Miss Ethel Northern, who has attained a great success.

In the 4-B to and including the 5-A grades the pupils take up basketry. Here again hand and muscular activity, together with design, enter into the work. Hand activity is essentially brain activity; and as the pupils weave their basket from time to time, so do they weave and build their own character by weaving into it either that which is unsubstantial and unreliable or that which goes to make up a good and useful character, whose influence for good is felt by those with whom it comes in contact.

Upon entering the 6-B Grade, the boys and girls separate in the manual training work. The boys take up elementary mechanical drawing and whittling, while the girls take up sewing and domestic science, which will be more fully described elsewhere in this report. The boys in the 6-B and 6-A grades take up the elements of mechanical drawing and lettering, and after completing several drawings of some graded models, these drawings are placed upon the stock and then the whittling is executed by the pupil. By interpreting his drawing in placing it upon the stock, the pupil learns to read mechanical drawing, and then by whittling out the exercise, the element of motor activity is developed.

Upon entering the 7-B grade the boys, for the first time, perform their manual training work in a regular equipped center.

In the various parts of the city there are now manual training centers in the following grammar schools: Warner, Howard, Tarbox, Buena Vista and Cockrill. These manual training centers are equipped for a class of twenty-four boys in mechanical drawing and woodwork and for a class of twenty-four girls in domestic science, which is described elsewhere in this report. Each work-bench for the boys is equipped with a jack plane, wood chisel, try square, back saw, bench hook and rule. There is a tool case in which are kept a few special tools to which the boys have access when they need them. There is a well-selected course of exercises in woodwork beginning with the 7-B and continuing through the 8-A grades, and the classes have one-hour-and-a-half periods once a week for their lessons. These exercises embrace the elementary forms of construction in woodwork. The care and use of tools is emphasized throughout the work.

Upon completing their work in the 8-A grade the boys expressed their regret that they could not continue manual training upon entering the High School. I sincerely hope that Nashville will soon build the new High School, which will provide manual training facilities second to none elsewhere.

Upon entering the 6-B and through the 6-A grades, the girls take up plain hand sewing under the instruction of their respective grade teachers, who are supervised by a specialist, Miss Elizabeth Randall, who has achieved a marked success. These teachers have taken hold of this work with interest and faithfulness, so that the results have been most gratifying.

The outline of this work in the fall term includes the making and use of such stitches as basting, back-stitching, overhand, running, hemming, etc.; these stitches being applied in making of useful models as towels, holders, aprons, bags, etc.

In the spring term the lessons begin with a model of seams, including the French fell, common, overhand and plain fell seams. Darning is taught upon a stocking brought from home. Button holes are given and such practical models as caps, over-sleeves, etc., complete the work. A talk on textiles, needles and other material used in the lessons is given, and has proven both interesting and instructive.

Upon entering the 7-B and through the 8-A grades the girls take up their work in domestic science under the instruc-

tion of a specialist in regular equipped centers. In these centers the girls are instructed in the theory and practice of cookery. There is perhaps no branch of learning in our schools that is so happily anticipated or regularly attended. The report of the home work has been particularly encouraging the past year. Many of the parents have expressed themselves as being much pleased with the knowledge the girls have gained from this branch of work.

In cooking classes the object is not so much to teach the class to prepare certain dishes as to train them, in the first place, to think for themselves and to use their hands. Simple experiments are taught to explain the various changes which take place in cooking; also why one method of cooking is suitable for one food-stuff but unsuitable for another. With each new foodstuff studied the following are the important points considered: source, classification, structure, properties, composition, food value and the effect of heat upon the food as brought out by the practice work. Special attention is devoted to invalid cookery and interesting talks on the care of the invalid, also the care and arrangement of the sick room.

The work for the year in all the grades from the 1-B to and including the 8-A, as prescribed in the course of study in manual training, has been completed with satisfactory results.

Below is a table showing the comparative cost of supplies per pupil for manual training for the boys and girls in the Seventh and Eighth Grades, respectively:

Girls	\$0 53
Boys	43

A comparison of the cost of manual training in the Seventh and Eighth Grades in Nashville with other cities shows that we are within a very reasonable rate. I herewith submit data from the following cities, showing the cost of supplies per pupil for mechanical drawing and bench-work in wood: Chicago, \$2.35; Toledo, 68 cents; Cleveland, 25 cents; Springfield, Ill., \$1.40; Concord, Mass., \$1.00, and Minneapolis, 40 cents.

Statistics show that from 3½ to 5 cents per pupil per lesson is a fair estimate for the cost of supplies for domestic science. The girls have one lesson of one hour and a half per week and

the average number of lessons for the year, taking out organization, examination and holiday periods, runs about thirty-four. This places us within a good margin for economy in domestic science.

REPORT OF MANUAL TRAINING IN THE COLORED SCHOOLS.

Beginning with last school year, manual training was begun by the colored pupils in their respective grammar schools throughout the city, and in a regular equipped center at Pearl High School. The same general plan of instruction in the lower grades is carried out as pursued in the white grammar schools, and the work is progressing very satisfactorily. The work in the lower grades is supervised by H. L. Keith and Elizabeth Moore, who also conduct the work in the Pearl Center for the Seventh and Eighth Grades and optional for the Pearl High School pupils.

There were over 5,000 pupils in the different grades doing the work in manual training. There were conducted regular normal meetings by the supervisors for the instruction of the teachers so that the work could be carried on efficiently by them. In these meetings the chief aims of manual training were impressed upon the teachers. Its influence in bringing the school and home into closer touch through the construction of articles of real value and use in the home, in changing rough material into finished product, and cultivating a love for good and honest work was constantly emphasized. The teachers were urged to demand efficient work from their pupils, as there is never any excuse for considering a poorly done piece of work.

In the primary grades the pupils soon learned the use of the rule and made encouraging progress in the work. The quality of a large part of the work in paper folding, paper and rug weaving, and cardboard construction served better than any argument to demonstrate the value of the work to the pupils. A large majority of the children acquired the power to express themselves in various forms of handwork, and were thus better prepared to do the work of the advanced grades.

The work of the Fourth and Fifth Grades in basketry was very commendable. The teachers soon impressed the pupils with the necessity of thoroughness in the work.

In the 6-B and 6-A grades the work in elementary mechani-

cal drawing and whittling for the boys was very creditable. Many of the drawings on paper and exercises in whittling were well executed and showed that the pupils had exercised care in doing the work.

In the 6-B and 6-A grades the girls took up plain hand sewing with very satisfactory results. The same general line of work was followed as in the white grammar schools. There were 146 girls taught sewing in the grammar schools.

In the 7-B and through the 8-A grades, and optional with the High School pupils, the same work in mechanical drawing and woodwork for the boys was taken up as pursued by the same grades in the white grammar schools. One of the greatest difficulties encountered was in teaching them the care and use of the tools of which they seemed to know so little. Soon realizing, however, that they were to have training of such kind as would provide a foundation of practical knowledge upon which to build their lives as useful citizens and workers in the community, they began their work cheerfully. They displayed such an earnest desire to advance themselves that it was difficult to keep the boys out of the shop before and after school hours.

For the girls in the 7-B and through the 8-A grades, and optional with the High School girls, the same work in domestic science was pursued as in the white grammar schools. Cleanliness, order and careful measurements were emphasized. The girls were encouraged to practice at their homes the lessons taught at school, and to report to the class the results of their efforts. This plan was very helpful in developing self-confidence in all and stimulating the unsuccessful ones to try again.

Many of the parents and friends of the school have visited the manual training department and expressed their gratification for the helpfulness of this course of study, the benefits of which are felt in their homes.

The work of the year was concluded with an exhibit in each school building as well as at Pearl Center. These exhibits were well attended and the work highly commended by the patrons. The experience of the first year of manual training in the colored schools has shown the great need of a large body of pupils who are to be future citizens of the community, and that the work

is an unquestioned means of preparing them to take hold of the vast number of opportunities for useful citizenship.

It is fitting that you should know of the hearty appreciation of the negroes for manual training in their public schools. They feel grateful to the Board of Education for the addition of this branch to their course of study.

Below is shown the comparative cost of supplies per pupil for manual training for girls and boys in the Seventh and Eighth Grades, High School girls taking manual training as an elective study:

Girls	\$0 54
Boys	56

I wish here to express my appreciation to all the principals and teachers of the public schools, both white and colored, for their interest and faithfulness in helping to make the work a success.

Thanking you and, through you, the Board of Education for your interest and liberality, I am

Very respectfully,

EUGENE GILLILAND,
Director of Manual Training.

REPORT OF MEDICAL INSPECTOR.

Mr. H. C. Weber, Superintendent of Schools.

DEAR SIR: I have the honor to furnish herewith my report on medical inspection for the past year.

Since public school medical inspection is new in Nashville, a few words about what has been and is being done in other places, I trust, will not be amiss. The work is world-wide, possibly the most thorough national systems being in Japan and the Argentine Republic. It is found as far north as Norway, and practically all modern civilized nations have it in some form. The first system, in the true sense of the word, was instituted in Brussels in 1874, when physicians were appointed to visit the schools three times a month. The work proved so satisfactory that other cities took it up and it soon became national in scope in almost all European countries as well as in many elsewhere.

The Japanese system reaches the most remote rural communities, and is so complete that at any time the department of education is able to tell not only how many children are in school, but "how many are robust, medium, or weak; how many have defective eyesight, and what diseases are most prevalent at different ages of school life." The department can also tell the average height, weight and chest measurement of all children in the schools at the age of fifteen. If a pagan nation of the Far East can do so much for a purpose so obvious, cannot the states and cities of our own land do as much for a better purpose?

The people of the United States have been slow in medical inspection as compared with other parts of the civilized world, probably because of the nature of our government, but a great deal has been done in the last fifteen years, and it seems that even republican governments are coming to realize that they have a right to take steps for their own welfare and preservation. Of course the work in this country is being done by the states and cities and not by the National Government.

Our work was begun in October, 1908, and no effort has been made to push it faster than it can be understood and appreciated. I first made a visit to each of the schools and addressed the teachers, giving them an idea of what we hoped to do, though at that time plans as to details were not fully worked out. Next, the schools were provided with charts for vision tests, and with such assistance as I could give, each teacher tested the vision of the children in her class, except in the High School, where the principal assigned the work to the several hall teachers. All grades above the first were examined. No child was examined against his or her parents' wish, but I never heard of any one's making an objection. If by the chart test a child's vision was found to be 20-30 or less in either eye, or if, by the teacher's daily observation any other defect of eye, or any defect of ear, nose or throat was found, the teacher sent a notice to the parent regarding such defect. Following is the blank that is used by teachers in sending notice:

NASHVILLE PUBLIC SCHOOLS.

..... School,, 19....

Dear

It appears that your is not normal and that work is impeded thereby. It is suggested that you consult your family physician or a specialist in regard to condition.

Respectfully,

....., *Teacher.*

Approved:

....., *Principal.*

The number of notices sent to parents was 1,974. The number of favorable responses was 734. By "favorable response" I mean that the parents did in letter or in spirit, or in both letter and spirit, what they were asked to do. These figures show that 37 per cent acted favorably, and this result compares well with results obtained in cities where the work is much older than ours.

One of the most pleasing features was the fact that the work was all done without friction or opposition. I am sure that not more than a half dozen notices were answered in an unkind spirit, whereas many answers gave expressions of appreciation for the

interest and information, even though no action could be taken in the matter. In this particular our experience is in keeping with the experience everywhere else, for nowhere has there been unwillingness on the part of the people whose children are affected. The greatest drawbacks that have been encountered have been ignorance and indifference, but much more can still be done to overcome these. The work is largely one of education, and when the matter is presented to the parent in person, he is nearly always willing and often anxious to co-operate. In many instances where nothing was accomplished, the reason was only too evident, and I think that in the future our work should be directed to giving more personal attention to those children who need our help.

The remarks which the principals made on their reports (and nearly all of them made some statement) were invariably favorable in tone.

The principals and teachers did faithfully the work assigned them, and without their assistance it would have been impossible for one man to accomplish much in a system as large as ours. With fuller instructions from the inspector they can be of very great help in the future.

After notices had been sent, I visited all the white schools and examined such children as were referred to me by the principals. The children referred to were those most in need concerning whom notices had been sent, but for whom nothing had been done, and numbered about 470. In cases where I thought it necessary, I sent verbal requests to parents, urging them to seek medical advice.

The work for the past year has, in my judgment, been well worth our while, and I hope that we may be able to do much better work during the coming year, and to that end would make the following recommendations:

That the inspector give the teachers fuller instructions for testing vision and hearing.

That following such instructions the teachers be directed to test, during school hours, the vision and hearing of all children in their respective classes and make note of the defects they find, on a card prepared for the purpose.

That the teacher be further directed to make a record, on the same card, of any physical defects that they observe which they think may be corrected, these defects to include impaired voice (as denoting defects of nose or throat), decayed or misplaced teeth, skin eruptions, sore eyes, discharging ears, severe and frequent headaches, and extreme anemia, emaciation, or nervousness.

That the inspector visit the schools and have referred to him for examination, those children in whom defects were found, together with the card of record made by the teacher, and if he finds a condition to warrant it, that he send a notice to the parent, stating the nature of the defect, and urging him to secure medical attention.

That subsequently the parents of those children for whom nothing has been done be asked to come to school that the inspector may there see them and inform them of the seriousness of the child's condition and the danger of neglecting it.

This last recommendation I consider the most important of all. If adopted, it will constitute what is called in literature on medical inspection the "follow-up system." It will require a great deal of time and will have to be tactfully managed, but I believe the good that would come of it would be of incalculable value. For the results of an experiment made along this line let me refer you to "Bureau of School Hygiene."

In conclusion, I desire to thank you and the Honorable Board of Education for your very valuable assistance and confidence during the past year.

Respectfully submitted,

E. L. ROBERTS, M. D.,
Medical Inspector.

MEDALISTS.

WARNER MEDALISTS.

<i>Year.</i>	<i>Medalist.</i>	<i>Average.</i>
1903....	Wm. C. Hall	93 $\frac{1}{2}$
1904....	Willie Ruth Davidson	93 $\frac{1}{2}$
1905....	Nellie Sue McMurray	94 $\frac{1}{2}$
1906....	Louise Herron	96
1907....	Louise Herron	95.2
1908....	Mabel P. Witt	94.5
1909....	Bennie C. Wright	97.5

HEAD MEDALISTS.

1905....	Harry Harris	90
1906....	Mattie Capley	94
1907....	William Gerbaum	88.5
1908....	Henry Russell Adams	92.5
1909....	Henry Russell Adams	91.5

ELLIOTT MEDALISTS.

TARBOX SCHOOL.

1891....	Ella Haley	93 $\frac{1}{2}$
1892....	Lizzie H. Walkup	95 $\frac{3}{4}$
1893....	Lizzie H. Walkup	94 $\frac{1}{2}$
1894....	Lucy G. Campbell	95
1895....	W. Buford Dickerson	94 $\frac{3}{4}$
1896....	Alexander Dallas	93 $\frac{1}{2}$
1897....	William R. Manier, Jr.	95
1898....	Pearl P. Barham	91 $\frac{1}{2}$
1899....	Mary Belle Saunders	94 $\frac{1}{2}$
1900....	Helen H. Cartwright	91 $\frac{1}{2}$
1901....	Eva A. Kannon	90 $\frac{1}{2}$
1902....	Vivian Totty	93 $\frac{1}{2}$
1903....	Vivian Totty	90 $\frac{1}{2}$
1904....	Helen Elizabeth Jones	89 $\frac{1}{2}$
1905....	Frances Howell	92 $\frac{1}{2}$
1906....	Harold Cohn	96 $\frac{1}{2}$
1907....	Ethel Rose	96.7
1908....	Tom M. Dodge	97.5
1909....	Wren Staley	94.5

MARY R. FOWLER MEDALIST.

HOWARD SCHOOL.

1908....	Carl Adams	97.6
1909....	Bowman Phillips	97 $\frac{1}{2}$

MARK S. COCKRILL MEDALIST.

COCKRILL SCHOOL.

1909....	Lucy Lee Cannon	90.7
----------	-----------------------	------

REPORT OF THE PRINCIPAL OF THE PEARL HIGH SCHOOL.

Prof. H. C. Weber, Superintendent of the Nashville City Schools.

DEAR SIR: In compliance with your request, I am pleased to present for your consideration the following report of the progress and present condition of the Pearl High School. It gives me pleasure to state that we have had a prosperous year and that the school is growing in importance and worth. The Pearl High School has become quite a factor in this community, its popularity has increased, and its patrons seem proud of the work that has been done. The faculty consists of a principal and four teachers, who are making an effort to keep abreast of the times in means and methods and to keep up with the trend of general progress. Some splendid work has been done in all four of the departments, but the best work could not be done in the scientific department for lack of proper facilities. It is my conviction, based on years of experience and observation, that our pupils find more difficulty in comprehending the natural sciences than any other subjects embraced in our course. A lack of suitable appliances augments that difficulty. Work in the sciences, as you are aware, should be conducted on the laboratory plan. Thus far our work in chemistry and physics has been mostly "rote" work. The children have been reading about things that they ought to have been doing. If children are to be taught to think and to do, if they are to learn by the "doing" method instead of the "book" method, a laboratory becomes an imperative necessity. You, Mr. Superintendent, and the Board of Education, have shown a broad generosity in maintaining and supporting a negro high school, for which you have the profoundest thanks of the entire negro population. But a consciousness of my duty and a knowledge of the urgent need of some improvement in this department, compels me to bring this matter to your attention, hoping that the time is not far distant when you will be in a position to give it some considera-

tion. The class-room work of the pupils has been good. I cannot say that I am perfectly satisfied with results. Satisfaction may mean stagnation. Some of the pupils have failed to use their time to the best advantage, consequently many of them have been left in the grades. But on the whole I believe that the work of the year has been commendable. As an evidence of the "preparedness" of our pupils, I might state that the work they do in the High School is accepted without question in the negro colleges about the city.

In September, 1907, manual training was made a part of the curriculum in the public schools for negro children. A center was established at Pearl. Two departments were created—a cooking department for the girls and a woodworking department for the boys. Two special teachers, trained for this work, were placed in charge. This was a step in advance and marks an epoch in the life of the school. Nothing in our history has been so stimulative, so incentive to good work, and so beneficial in its practical results as these new departments.

This closes the twentieth year of my connection with the public schools of Nashville and the fourteenth year as principal of the High School. During these fourteen years as principal I have seen a steady improvement in the behavior of the children and a constant growth in their knowledge. Our numbers have likewise increased. The High School was organized in September, 1886, with one teacher and fifteen pupils. The first class to graduate was composed of seven pupils. Our teaching force now includes five teachers, a specialized course of study and 211 pupils, which is the largest enrollment of any negro high school south of the Ohio River. Our list of graduates numbers 370, and this figure is increasing annually without any deterioration in quality. The surest test of the usefulness of a school is the work of its graduates. Thirty teachers in the Nashville schools are graduates of Pearl, and they appear to be rendering acceptable service.

In conclusion, Mr. Superintendent, permit me to say that I do not feel that we have yet reached perfection, but we are striving toward that ideal.

Respectfully,

F. G. SMITH, *Principal*.

Annual Commencement
of
THE PEARL HIGH SCHOOL
THURSDAY EVENING, JUNE 10, 1909, AT 8 O'CLOCK.
RYMAN AUDITORIUM.

PROGRAM.

OPENING CHORUS—"Over the Meadows Fair".....*Geibel*
Mixed Voices.

SALUTATORY ADDRESS "Thinking for Thinkers"
M. E. Jackson.

DUET—"The Two Pearls of Love" *Pinsuti*
Geneva M. Bender and Florence M. Allison.

VALEDICTORY ADDRESS..... "Are We Willing to Pay the Price"
Braxton R. Murrell.

MUSIC Selected
Pearl High School Glee Club.

PRESENTATION OF DIPLOMAS.

By Dr. R. B. Lees, President
Board of Education.

CLOSING CHORUS—"Life of Youth, Valse de Concert".....*Geibel*
Mixed Voices.

GRADUATES.

JANUARY CLASS.

OVERTON CARTER.
BAXTON RIVERS MURRELL.
EUGENE L. TAYLOR.
LEONIDAS DOUGLAS POLK.
SUSIE OPHELIA ALEXANDER.

LOU WILLIE BAUGH.
MARY AGNES CHEERS.
MAUD SOPHRONIA JOHNSON.
AMANDA BELLE PERKINS.
MABEL CLAIR NORTHERN.

JUNE CLASS.

ANDREW JACKSON ALLISON.
DEO VINALDO DARDEN.
MANSFIELD E. JACKSON.
EDWARD L. KINZER.
GEORGE HILLIARD UPSHAW.
ESTELLA GEORGIE BRIGHT.

LUCILE COCAHMAN GLEAVES.
LOTTIE DALE HAYGOOD.
VELMA MAE MOSLEY.
BEULAH LEA PERKINS.
EDWINA M. SMITH.
ALICE V. SMITH.

GRAMMAR SCHOOL GRADUATES, 1908-09.

TARBOX SCHOOL.

JANUARY CLASS.

Boys.

Doak, Samuel Gordon,
Dodge, Tom M.,
Fish, Hillman A. S.,
Ford, Eugene Cooley,
Hanley, Harry Pyle,
Kirkpatrick, Elijah Nevins,
McLemore, Henry Allen,
McMurry, Floyd Lee,
Nichol, Francis Shoup,

Stahlman, James Geddes,
Stamps, Robert E., Jr.,
Steadwell, Nat,
Tanksley, Fred Clarence,
Trabue, George O'Bryan,
Trimble, James, Jr.,
Weatherly, John Wilson, Jr.,
Wilson, Buford.

Girls.

Alexander, Adelle Lillian,
Brown, Annie Ozell,
Burke, Mary L.,
Campbell, Katherine,
Cox, Anna M.,
Dobbs, Nellie K.,
Ezell, Alice Wilson,
Fish, Clare Jeannette,
Frank, Leah,
Gibson, Aline,
Hamlin, Florence H.,

Kimbrough, Myrtle Sue,
Leech, Mary C.,
Lester, Ruth,
McGovern, Florence M.,
Talley, Lucile E.,
Tarkington, Katie A.,
Tarpley, Louise,
Totty, Beatrice,
Trousdale, Lillie S.,
Weil, Caroline R.,
Wilson, Sarah M.

JUNE CLASS.

Boys.

Aughey, Thomas Debs,
Baugus, William F.,
Beene, James Cowan,
Brown, William Foscett,
Carr, Leon,
DePierri, Gail Borden,
DePierri, James V.,
Donaldson, Donald,
Gwin, William Walker,
Jones, Walter L.,
Kirkman, Sam Mayes,

Kirshner, William,
Lusky, Lou,
McTigue, John T., Jr.,
Pullian, W. Gordon,
Rucker, Robert Powers,
Tippens, Albert Harris,
Webb, Marion Sawrie,
Weber, Lee Ellis,
Whorley, William W.,
Witherspoon, Frank,
Wright, Stephen O., Jr.,

Girls.

Adamson, Helen Lloyd,
Barham, Helen,
Bouchard, Murrie,
Buford, Margaret,
Calhoun, Alice L.,
Dentice, Rosaria Cecil,
Donelson, Joyce,
Fielder, Myrtle,
Fogarty, Marian Margaret,
Foster, Mabel,
Freeman, Lillian,
Goodloe, Louise,
Grossman, Rebecca,
Kane, Margaret,
Kerr, Carrie,
Kinkead, Sara H.,
Kirkpatrick, Mary Katharine,
Klyse, Frances Virginia,
Knight, Margaret,
Maney, Lucile,

Martin, Writa,
Moncreiff, Margaret,
Norton, Evelyn Polk,
Omohundro, Ruth,
Ow^{en}, Gertrude Rowena,
Owings, Sallie V.,
Perkins, Ella Marie,
Polk, Margaret,
Powers, Grace,
Riggle, Cora,
Scobey, Mary A.,
Smith, Mildred,
Stahlman, Mary Claiborne,
Steele, Mary,
Stephens, George Rubin,
Swats, Ada Clayton,
Symmes, Marion Yorke,
Totty, Myrtle Anna,
White, Mabel Sloan,
Young, Marjorie.

HOWARD SCHOOL.

JANUARY CLASS.

Boys.

Albert, Sidney,
Bennett, Will F.,
Burns, Will,
Ezell, Luther McCord,
Gerst, William J.,
Goodrich, George F.,
Hall, Charles,
Hankins, Burkitt F.,

Harper, Leroy,
Harvill, J. Paul, Jr.,
Hayes, Earl A.,
Henderer, Irving Vance,
Kennell, George Hardison,
Pierce, Harvey,
Seeman, George F. E.,
Smith, Frank Dake.

Girls.

Adams, Paralee Elizabeth,
Anderson, Ida H.,
Anderson, Mabel,
Bailey, Caroline Winnie,
Bailey, Floy,
Beneke, Elsie R.,
Bloch, Gertrude Elsa,
Corbitt, Hazel Mahon,
Doss, Lera Woodward,
Farris, Nellie Gray,
Hewitt, Ruth,
Hill, Lessie Newell,

Kelly, Bessie Lea,
Kirkpatrick, Annie,
Newson, Edith E.,
Newson, Rachel A.,
Parrish, Mackie Hardison,
Patterson, Elizabeth,
Rosenfeld, Marie L.,
Staley, Leila,
Swindell, Mattie Lee,
Tanksley, Amelia Julia,
Taylor, Abbie Louise,
White, Lucile.

JUNE CLASS.

Boys.

Bennett, Elbert Lee,
Cunningham, James Lewis,
Eagan, Robert, Jr.,
Kisber, Harry,
Mehr, Aaron,

Regan, John Francis,
Scaff, Will Lofton,
• Underberger, Bennie,
Womack, Frank Chesterfield,
Worley, John Van.

Girls.

Baker, Gladys,
Bass, Carrie Ann,
Castleman, Hannah,
Cunningham, Minnie Merree,
Freeman, Frances Cole,
Haiman, Helen,
Hill, Fannie B.,
Jarrell, Mary Ethel,
Johnson, Mamie Belle,
Joyce, Mary B.,
Kerth, Lillian Clare,

Lanius, Georgie,
McElroy, Grace Loretta,
Meador, Carrie Earlene,
Miller, Sarah,
Paris, Estelle Sarah,
Robinson, Harville,
Rucker, Emmette B.,
West, Maud L.,
Wolfenden, Alicene Grace,
Zeh, Annie Elizabeth,
Zuccarello, Sallie Belle.

WARNER SCHOOL.

JANUARY CLASS.

Boys.

Brewer, Ira W.,
Cooper, Warner James,
Dews, Charles,
Dye, Fred,
Harman, Harold G.,
Joynt, James E.,

Meachum, James Wade,
Morrison, Hardin Handly,
Neal, Geo. R.,
Sanders, Lee Cecil, Jr.,
Schurer, Francis Miller, Jr.

Girls.

Baker, Inez R.,
Bradley, Mary E.,
Brooks, Vera Eston,
Carney, Nellie Maud,
Carver, Christine G.,
Cooke, Alma Bates,
Dodson, Elizabeth Frances,

Edwards, Sadie Claire,
Hager, Ora Lee,
Holman, Alice,
Lovell, Neva B.,
Oldham, Addie Fatherll,
Trafford, Nina Martin,
Tyler, Clarice Era.

JUNE CLASS.

Boys.

Benton, Thomas H.,
Britt, J. Edward,
Chatham, Myron E.,

Cummins, Lloyd S.,
Dicks, John Bradley,
Dillin, William Prater,

Dodson, Andrew W.,
Dougherty, Robin L.,
Douglass, John K.,
Hughes, Joshua H.,
Lipscomb, Perry D.,

Miller, George F.,
Parrish, Jesse R.,
Sain, Wade,
Thompson, Thomas Burton,
Warren, Leonard D.

Girls.

Armstrong, Mary Frances,
Bass, Olivia,
Bogle, Florence Courtney,
Britton, Mary Kate,
Burk, Mary Emma,
Burton, Agnes,
Ermingier, Marguerite,
Hagan, Emma Claire,
Harman, Jessie D.,
Hunter, Virginia Allen,

Logan, Dorothea Spottswood,
Marshall, Freda Baxley,
Queener, Susan Sharp,
Schurer, Ruth,
Tucker, Althea Lucille,
Warren, Ruth C.,
White, Jennie Lavender,
Working, Margaret M.,
Yeargin, Mamie Woodward,
Yeargin, Mattie White.

CALDWELL SCHOOL.

JANUARY CLASS.

Boys.

Carroll, Colin Chandler,
Crutcher, Eugene L.,
Crutcher, Frank E.,
Kannon, Laurance H.,
Lewis, Charles H.,

Morton, James T.,
Ray, Thomas M.,
Sharpe, Thomas Earle,
Sharpe, John D., Jr.

Girls.

Crawford, Virgie Mae,
Cunningham, Marguerite Helen,
Gilmore, Catherine V.,
Lee, Mamie L.,
Luton, Mattie Marshall,
Manlove, Mary,

McGinnis, Emily Elizabeth,
McMurry, Mary,
Naive, Louella,
Rowland, Ruby Roberta,
Thomas, Alyne Bernard,
Williams, Emily Martin.

JUNE CLASS.

Boys.

Dortch, Robert Earl,
Durrett, Albert Boyd,
Faulkner, Thomas Clay,
Gobel, William Buist,

Lanier, Winfred William,
McMurry, Presley,
Tichenor, Willie Jerried,
Warner, William Otis.

Girls.

Barr, Margaret Regina,
Benedict, Ruth,
Bowers, Estelle Elizabeth,
Bridges, Bessie Lee,
Cato, Bessie L.,

Clayton, Marion Louise,
Gee, Nellie L.,
Lockert, Lydia Sullivan,
Manning, Mattie Louise.

BUENA VISTA SCHOOL.

JANUARY CLASS.

Boys.

Coggins, James Jesse,
Mason, Burley,
Osborne, Mark Whitaker,

Phillips, Joseph Wright,
Thompson, Hugh Clarence.

Girls.

Casteen, Ruth Lucile,
Helm, Lucy Hayward,
Jones, Lockey Vera Elvie,
Jordan, Hattie Mai,
Moran, Kathleen Anna,
Nichol, Carrie Vivian,
Rice, Hazel Laura,

Roland, Mary Katherine,
Rowden, Blanche Cora,
Russell, Bessie Viola,
Selley, Alma Jewell,
Selley, Annie Frances,
Smithson, Elizabeth Ethel,
Swann, Sadie Virginia.

JUNE CLASS.

Boys.

Frazier, Hubert B.,
Frost, Gervus,
Love, Marvin A.,
Murphy, Charles Patrick,

Norton, Thomas Bernard,
Seibert, Carl S.,
Stone, Lonnie Edgar,
Swain, William Herschel.

Girls.

Anderson, Effie,
Fey, Annie,
Harris, Ora Mai,

Lockard, Mai,
Maxwell, Louise,
Russell, Hazel Mai.

HUME SCHOOL.

JANUARY CLASS.

Boys.

Cullom, Henry M.,
Garfinkle, Elkin,
Goodloe, Edward Anthony,
Haber, Fernand M.,
Harris, William Seay,

Johnson, Gilbert,
Lucas, Alex. B.,
Nichol, Chas. L. Ridley,
Porges, Max.

Girls.

Billings, Lelia Juanita,
Ferriss, Maria Judson,
Goodloe, Mary Elizabeth,
Lesler, Rosa Lee,

Pybas, Kate Alban,
Rains, Mary Frances,
Solomon, Bertha May.

JUNE CLASS.

Boys.

Chapman, James A.,
Hooser, Edward,
Raymond, J. Patton,

Semmons, Harry,
Strauss, Clarence Henry.

Girls.

Acklen, Catherine Parke,
August, Anna,
Caffrey, Alpha O.,
Friedland, Bessie,
Friedman, Sadie,

Harwell, Annie Wharton,
Johnson, Mary Lou,
Sawyer, Annie Gertrude,
Stephenson, Theo,
Struasman, Sadie Lee.

COCKRILL SCHOOL.

JANUARY CLASS.

Boys.

Bumpas, Thomas J.,
Cullum, Jo B.,
Fryer, Allen M.,

March, William B.,
Reams, Herschel B.

Girls.

Burton, Gertrude,
Bush, Elizabeth,
Buchanan, Willie Mai,
Crockett, Ollie Gertrude,
Fry, Rowena,
Goodwin, Nora,

Goodwin, Effie Tommie,
Jordan, Settie Mai,
Ridley, Helen,
Turnmyre, Annie Lillian,
Vaughn, Flavel,
Vinson, Lura.

JUNE CLASS.

Boys.

Bumpas, Hugh,
Carney, Leslie,
Cayce, William Brice,

Longworth, Otto H.,
McDaniel, Edwin Henry,
Parrish, H. Grady.

Girls.

Cannon, Lucy Lee,
Davidson, Mary Lee,
Gower, Eva Mai,
Hoodenpyl, Mary Louise,

Jakes, Bertha Lee,
Sewell, Josie Ada,
Smith, Ina May.

ELLIOTT SCHOOL.

JANUARY CLASS.

Boys.

Owen, Clyde Carl,
Pullen, Alfred B.,

Vaughn, Albert Bauman.

Girls.

Frank, Frances,
Groomes, Lorena,
McConnell, Mary Wilson,
Miller, Alice Alberta,
Miller, Ava May,

O'Toole, Kathryn E.,
Smith, Rena Calista,
Trebing, Frances Claire,
Wilson, Lucile,
Woll, Mamie Elizabeth.

JUNE CLASS.

Boys.

Brumit, George Thomas, Jr.,	Uhlian, Foster,
Helman, David Lee,	Vogt, John Otto.
Hyde, Claiborne H.,	

Girls.

Beazley, Myrtle Harwell,	Fuson, Mary Ernestine,
Cannon, Myrtle Mai,	Paplanus, Sadie,
Dunagan, Annie,	Rodgers, Margaret Lee,
Epstein, Rosa,	Roesch, Henrietta Annie,
Fleishman, Rosa K.,	Swint, Emily M.

FALL SCHOOL.

JANUARY CLASS.

Boys.

Davis, Thomas J.,	Smith, Joseph K.,
Gowen, Jesse L.,	Stonestreet, Martin B.
Morcombe, John Blatchford,	

Girls.

Cash, Margaret J.,	Lewis, Lillian W.,
Gupton, Annie Lee,	Mulloy, Clara E.
Hall, Ethel,	

JUNE CLASS.

Boys.

Barnes, Joe Lynn,	Lawson, John Douglas,
Bell, John Mills,	Mathia, Charlie T.,
Jones, M. Percy,	Neathery, William H.,
Jones, J. Woodfin,	Stewart, Randall P.

Girls.

Clack, Nina Marie,	Fry, Margaret,
Davis, Sallie C.,	Rouzer, Lucy Goodbar,
Dye, Sue Allen,	Tanner, Katie Pauline.
Farrar, Martha Louise,	

COLORED SCHOOLS.**PEARL SCHOOL.****JANUARY CLASS.***Boys.*

Bess, Ernest E.,	Ligon, Albert Bowling,
Black, Henry D.,	McClendon, Agent Henry,
Blake, Ira L.,	McKeever, Frank A., Jr.,
Davis, Herman Van Buren,	Parham, Leander V.,
Fite, Hadley S.,	Price, William D.,
Hockett, Loyd Garrett,	Rose, William Preston, Jr.,
Lane, Chester R.,	Walker, Richard H.

Girls.

Balle, Lottie M.,	Neeley, Alberta Gertrude,
Barnes, Evalena Jackson,	Nesbit, Ada Lene,
Bender, Martha Geneva,	Peaks, Mary L.,
Brice, Jennie Cornelius,	Ridley, Willa Lucile,
Brothers, Jennie Lind,	Robertson, Mattie Willy,
Brown, Beatrice L.,	Scott, Mattie Ray,
Brown, Willa Albena,	Sharber, Beulah May,
Burns, Bessie Hoover,	Smith, Adelia C.,
Campbell, Cora Louis,	Smith, Pauline Chadwell,
Covington, Lillian Rebecca,	Stockell, Sarah Virginia,
Crosswise, Ernestine Earl,	Trammell, Frankie T.,
Davis, Minnie M.,	Tunstall, Mattie L.,
Dickerson, Mattie Elizabeth,	Walton, Maymie L.,
Franklin, Annie Louise,	Washington, Willie P.,
Hancock, Geneva,	White, Davie B.,
Hill, Joe Annie,	Wilson, Sadie Beulah.
Gleaves, Myrtle Louise,	Wells, Mamie Louise,
McKnight, Fannie Belle,	York, Beulah Oma.

JUNE CLASS.*Boys.*

Allen, Clarence E.,	Dillahunty, Edward,
Allison, Herbert L.,	Douglas, Manfield, Jr.,
Berry, Lewis Vernor,	Frierson, Joseph C.,
Bright, Andrew J., Jr.,	Frierson, Russell,
Buford, Edward T.,	Gordan, John H.,
Cash, Thos.,	Johnson, James Head,
Crosthwaite, Wm. Albert, Jr.,	Johnson, Samuel,
Darden, Alvin Benjamin,	Lyda, George West,

McClelland, John B., Jr.,
Majors, Robert J.,
Moore, William E.,
Peakes, Victor H. B.,
Peyton, Sidney E.,

Ragland, Adelbert S.,
Richardson, Henry D.,
Smith, William Sandy,
Scruggs, Baxter Smith.

Girls.

Andrews, Nettie Marine,
Bennett, Dorothy Omega,
Bradley, Lavinia,
Bunch, Sadie Faustina,
Bush, Lettie M.,
Chubb, Frances Lee,
Copeland, Ora L.,
Dobson, Mary Lucile,
Duvall, Willa Mai,
Farrar, Martha,
Frierson, Helen Jearlean.
Hoggatt, Ellen Belle,

Johnson, Mamie Ophelia,
Lockridge, Susie Edna,
Leach, Mary Elizabeth,
Leftwich, Ruby Lillian,
Morris, Mollie,
Owen, Ellen Clarice,
Pyles, Mildred J.,
Rhodes, Bessie L.,
Robertson, Lucy Marion,
Sharber, Hazel Maurice,
Starnes, Mamie Cleopatra,
Vaulx, Ella Thompson.

SCHEDULE OF SALARIES.

(1908-1909.)

WHITE GRAMMAR SCHOOLS.

All teachers (except Principals of Schools, Assistant Principals, Principals of Halls, and Supervisors of Special Subjects and their Assistants), paid \$35 per month for the first year's service; \$40 per month for the second; \$45 per month for the third; and \$50 per month for the fourth; after ten years' service, \$5 per month extra; teachers in rooms, \$5 per month extra; teachers of first and second grades, \$5 per month extra; teachers of eighth grades, \$10 per month extra. The salaries of Principals of Schools, Assistant Principals, and Supervisors and their Assistants are as follows:

	Per Month.
Principal of Warner, presides second floor	\$170 00
Principal of Tarbox, presides second floor	160 00
Principal of Howard, presides second floor	150 00
Principal of Buena Vista, presides second floor, south hall.....	150 00
Principal of Caldwell, presides second floor, north hall	140 00
Principal of Elliott, presides second floor	130 00
Principal of Hume, teaches	120 00
Principal of Trimble, presides second floor	120 00
Principal of Cockrill, presides second floor, south hall	120 00
Principal of Fall, teaches	100 00
Principal of Head, teaches	100 00
Principal of Glenn, teaches	100 00
Principal of Lipscomb, teaches	100 00
Principal of Clemons, teaches	100 00
Principal of Knox, teaches	100 00
Principal of Ross and Lockeland, teaches	100 00
Principal of McCann, presides and teaches	75 00
Principal of Thomas, presides and teaches	100 00
Principal of Wharton, teaches	100 00
Assistant Principals	85 00
Supervisor of Vocal Music	150 00
Supervisor of Writing and Drawing	150 00
Supervisor of Grammar Grades	155 00
Supervisor of Primary Grades	100 00
Director of Manual Training	130 00
Assistant, Manual Training, woodwork	120 00
Assistants, Manual Training, domestic Science	100 00

	PER MONTH		
	First Year.	Second Year.	Third Year.
Principal First Floor, South Hall, Caldwell.....	\$60 00	\$65 00	\$70 00
Principal Second Floor, South Hall, Caldwell	60 00	65 00	70 00
Principal First Floor, South Hall, Elliott	60 00	65 00	70 00
Principal Second Floor, North Hall, Buena Vista..	60 00	65 00	70 00
Principal First Floor, North Hall, Buena Vista	60 00	65 00	70 00
Principal Third Floor, East Hall, Hume	65 00	70 00	75 00
Principal Third Floor, West Hall, Hume	65 00	70 00	75 00
Principal First Floor, North Hall, Cockrill	65 00	70 00	75 00
Principal First Floor, South Hall, Cockrill	65 00	70 00	75 00

	PER MONTH		
	First Year.	Second Year.	Third Year.
Principal First Floor, North Hall, Elliott	\$65 00	\$70 00	\$75 00
Principal Third Floor, Howard	70 00	75 00	80 00
Principal Third Floor, Tarbox	70 00	75 00	80 00
Principal Third Floor, Warner	70 00	75 00	80 00
Principal First Floor, South Hall, Buena Vista	75 00	80 00	85 00
Principal First Floor, North Hall, Caldwell	75 00	80 00	85 00
Principal First Floor, Howard	75 00	80 00	85 00
Principal First Floor, Tarbox	75 00	80 00	85 00
Principal First Floor, Warner	75 00	80 00	85 00
Principal First Floor, Trimble	75 00	80 00	85 00
Principal Hall, Lockeland	60 00	65 00	70 00

FOGG HIGH SCHOOL.

Principal of Fogg, presides second floor and teaches.....\$200 per month

	PER MONTH		
	First Year.	Second Year.	Third Year.
Heads of Departments of Mathematics, English, Science, and Languages	\$110 00	\$115 00	\$120 00
First Assistants	100 00	105 00	110 00
Second Assistants	90 00	95 00	100 00
Head of Department of Stenography and Type-writing	80 00	90 00	100 00

Principal third floor, presides and teaches\$150 00 per month

Principal first floor, presides and teaches 120 00 per month

COLORED GRAMMAR SCHOOL.

All teachers (except Principals of Schools and Principals of Halls), paid \$30 per month for the first year's service; \$35 per month for the second; \$40 per month for the third; \$45 per month for the fourth; after ten years' service, \$5 per month extra; teachers of first, second, and third grades, \$3 per month extra; teachers in rooms, \$3 per month extra; teachers of eighth grades, \$5 per month extra.

The salaries of Principals of Schools and Principals of Halls are as follows:

	Per Month.
Principal Pearl, presides	\$120 00
Principal Meigs, presides and teaches	100 00
Principal Knowles, presides and teaches	100 00
Principal Belleview, presides and teaches	90 00
Principal Hadley, presides and teaches	90 00
Principal Napier, teaches	85 00
Principal Carter, presides and teaches	75 00
Principal Lawrence, presides and teaches	70 00
Principal of Ashcraft, presides and teaches	60 00
Principal of Clifton, presides and teaches	60 00
Principal of Merry, teaches	60 00
Principal of Peebles, presides and teaches	50 00
Assistant, Manual Training, woodwork	85 00
Assistant, Manual Training, domestic science	70 00

	PER MONTH		
	First Year.	Second Year.	Third Year.
Principal First Floor, Pearl	\$50 00	\$55 00	\$55 00
Principal First Floor, Belleview	50 00	55 00	60 00
Principal First Floor, Meigs	50 00	55 00	60 00
Principal Second Floor, Knowles	50 00	55 00	60 00
Principal First Floor, Hadley	60 00	65 00	70 00

PEARL HIGH SCHOOL.

Principal of School, presides (Grammar and High) .. \$120 00 per month
 Two Assistants, each 75 00 per month
 Two Assistants, each 65 00 per month

SPECIALS.

Librarian Howard School Library \$20 per month.
 Organists, white and colored, extra 5 per month.
 Carpenter 60 per month.
 Painter 60 per month.

TEACHERS FOR SESSION 1908-1909.

SHOWING POSITION FILLED.

SPECIALS.

Teacher.

Position Filled.

J. E. BaileyPrincipal Vocal Music.
A. C. WebbPrincipal Writing and Drawing.
J. W. SewellSupervisor of Grammar School Studies.
Miss Ethel NorthernSupervisor of Primary Studies.

MANUAL TRAINING.

Eugene GillilandDirector.
L. W. George (Sub.).....Woodwork.
Miss Elizabeth RandallDomestic Science.
Miss Amy F. PhillipsDomestic Science.

FOGG HIGH SCHOOL.

J. J. KeyesPrincipal of School and Second Floor, and
Head Department of Mathematics.
C. G. BurkittPrincipal Third Floor, and Head Departments
of German and English.
Miss Della DortchHead Department of History.
Mrs. A. F. HickmanHead Department of Stenography and Type-
writing.
C. T. KirkpatrickHead Department of Latin.
H. S. LipscombHead Department of Science.
Mrs. M. C. ArmstrongAssistant, Department of English.
W. B. CowanPrincipal First Floor, and Assistant Depart-
ment of Latin.
W. P. FisherAssistant, Department of English.
Mrs. C. L. FraleyAssistant, Department of History.
Miss Jennie FrensleyAssistant, Department of History.
Miss Medora V. GlaseAssistant, Department of Mathematics.
Miss Mary Lou Goodwin ..Assistant, Department of English.
C. H. StetsonAssistant, Department of Mathematics.
W. N. TuckerAssistant, Department of Latin.
Miss Anna Essinger (Sub.) Assistant, Department of German.
Miss Adelaide Lyon (Sub.) Assistant, Department of English.
W. F. Moncreiff (Sub.)...Assistant, Department of Science.

BUENA VISTA SCHOOL.*Teacher.**Position Filled.*

J. L. Wright	Principal of School and Second Floor, South Hall.
Mrs. Zadie Givens	Assistant Principal and Eighth-A and Eighth-B Grades.
Miss Ada Lucas	Seventh-A, Sixth-B Grades.
Miss Mabel Jones	Seventh-B Grade.
Miss Bessie Sutherland ...	Sixth-A and Sixth-B Grades, Organist.
Miss Nannie Scott	Fifth-A Grade.
Miss Mary Parham	Fifth-B Grade, Organist.
Miss Kittie Wilkerson	Fourth-A Grade.
Mrs. Sallie Crone	Principal Second Floor, North Hall, and Fourth-B Grade.
Miss Hettie L. Duff	Principal First Floor, South Hall, and Fourth-B and Third-A Grades, Organist.
Miss Rose Thomason	Third-A Grade.
Mrs. M. S. Miller	Principal First Floor, North Hall.
Miss Orlena Smith	Third-B Grade.
Miss Mary B. Hill	Second-A and First-A Grades.
Miss Kate Huscey	Second-A, First-A Grades.
Mrs. Minnie Hite	Second-B, First-A Grades, Organist.
Miss Lottie Emanuel	Second-B, First-B Grades.

CALDWELL SCHOOL.

D. J. Johns, Jr.	Principal of School and Second Floor, North Hall.
Miss Miriam B. Elliott	Assistant Principal, Eighth-A and Seventh-B Grades.
Miss Lillian Richardson ...	Eighth-B Grade.
Miss Rose Goodwin	Seventh-A, Sixth-B Grades, Organist.
Miss Martha White	Sixth-A Grade.
Miss Maggie Handly	Principal Second Floor, South Hall, Fifth-B Grade.
Miss Hattie Jacobs	Fifth-A and Fourth-A Grades.
Miss Jennie B. Waggoner..	Principal First Floor, South Hall, Fourth-A, Third-A Grades, Organist.
Miss Bessie Boyd	Fourth-B Grade.
Miss Mary M. Eubank ...	Principal First Floor, North Hall.
Miss Willie A. Talley....	Third-A and Third-B Grades.
Miss Katherine Allen	Third-B, Second-A and First-A Grades.
Miss Winifred Hughes	Second-A, Second-B and First-B Grades.
Miss Lillian Bernard	Second-B, First-A and First-B Grades.

CLEMONS SCHOOL.

Teacher.

Position Filled.

F. K. HendersonPrincipal of School, Seventh-A, Seventh-B
Grades.
Miss Myra DismukesSixth-A, Sixth-B Grades.
Miss Roberta RidleyFifth-A, Fifth-B Grades.
Miss Pearl BarhamFourth-A, Fourth-B Grades.
Miss Edna SmytheThird-A, Third-B Grades.
Miss Corinne CavertSecond-A, Second-B, First-A, First-B Grades.

COCKRILL SCHOOL.

J. H. SikesPrincipal of School and Second Floor, and
Sixth-B Grade.
Miss L. P. PolkAssistant Principal.
Miss Hallie McNeilEighth-A and Eighth-B Grades, Organist.
Miss Myrtle CullomSeventh-A and Seventh-B Grades.
Miss Margaret Davidson..Sixth-A, Fifth-A Grades.
Miss Emma BrownPrincipal First Floor, South Hall, Fifth-A
Grade.
Miss Janie HarrisFifth-B Grade.
Miss Flora ArledgeFourth-A Grade, Organist.
Miss Minnie TalleyFourth-B Grade.
Miss Teresa MulloyThird-A, Second-B, First-A Grades.
Miss Susie FineganPrincipal First Floor, North Hall, Third-B,
Second-A Grades.
Miss Ellen MillerSecond-A, First-A, First-B Grades.

ELLIOTT SCHOOL.

B. F. DrakePrincipal of School and Second Floor.
Miss Manie SpenceEighth-A and Eighth-B Grades.
Miss Kate BondSeventh-A and Seventh-B Grades, Organist.
Miss Teresa McKeonAssistant Principal, Sixth-A Grade.
Miss Zue GoodloeSixth-B Grade.
Miss Alma PittmanFifth-A Grade.
Miss Bessie SchnellFifth-B Grade.
Miss Minnie BollesFourth-A Grade, Organist.
Miss Elizabeth Douglass
(Sub.)Fourth-B Grade.
Miss Nina SpenceThird-A Grade.
Miss Mary Hollins (Sub.)..Third-B Grade.
Mrs. Nellie HornePrincipal First Floor, South Hall, Third-B
Grade.
Miss Willie PetwaySecond-A, First-A, First-B Grades.
Miss Annie T. Ross.....Second-B and First-B Grades, Organist.
Miss Carrie KuhnPrincipal First Floor, North Hall, Second-B,
First-A Grades.

FALL SCHOOL.*Teacher.**Position Filled.*

R. B. RoachPrincipal of School, Eighth-A and Eighth-B Grades.

Miss Mary C. Considine...Seventh-A and Seventh-B Grades.

Miss Dora BloomsteinSixth-A and Sixth-B Grades.

Mrs. Jno. W. Weber.....Fifth-A, Fifth-B Grades.

Miss Willie WilliamsFourth-A Grade.

Miss Ruth BonnerFourth-B Grade.

Miss Alma WiggersThird-A Grade.

Miss Margaret Brown ... Third-B Grade.

Miss Maggie M. Gallagher.Second-A, First-A, First-B Grades.

Miss Lena PittmanSecond-A, Second-B, First-A, First-B Grades.

GLENN SCHOOL.

W. R. ManlovePrincipal of School, Seventh-A, Sixth-A Grades.

Miss Eleanor BaileySeventh-B Grade.

Miss Kate BondSixth-B and Fifth-A Grades.

Miss Florence Puryear....Fifth-A, Fourth-A Grades.

Miss Alberta O'NeillFifth-B, Fourth-B Grades.

Miss Lavinia CurreyThird-A Grade.

Miss Helen WiseThird-B, Second-A, Second-B Grades.

Miss Blanche DashiellFirst-A, First-B Grades.

HEAD SCHOOL.

J. F. SimrallPrincipal of School, Seventh-B, Sixth-A Grades.

Miss Belle O'Gara.....Sixth-B, Fifth-A Grades.

Mrs. A. L. PorterFifth-B, Fourth-A Grades.

Miss Lizzie CorderFourth-B, Third-A Grades.

Miss Josie RyanThird-A, Third-B Grades.

Miss Lula GainesSecond-A, Second-B Grades.

Miss Maude BrownSecond-A, First-A Grades.

Miss Ida GarrettFirst-B Grade.

HOWARD SCHOOL.

J. H. PattersonPrincipal of School and Second Floor.

Miss Stella KeelEighth-A Grade.

Mrs. Ella SmithEighth-B Grade.

Miss Annie MorganSeventh-A Grade.

Miss Jennie RowenAssistant Principal, Seventh-B Grade.

Miss Mary ReganSixth-A Grade, Organist.

Miss Eleanor BonnerSixth-B Grade.

CLEMONS SCHOOL.

<i>Teacher.</i>	<i>Position Filled.</i>
F. K. Henderson	Principal of School, Seventh-A, Seventh-B Grades.
Miss Myra Dismukes	Sixth-A, Sixth-B Grades.
Miss Roberta Ridley	Fifth-A, Fifth-B Grades.
Miss Pearl Barham	Fourth-A, Fourth-B Grades.
Miss Edna Smythe	Third-A, Third-B Grades.
Miss Corinne Cavert	Second-A, Second-B, First-A, First-B Grades.

COCKRILL SCHOOL.

J. H. Sikes	Principal of School and Second Floor, and Sixth-B Grade.
Miss L. P. Polk	Assistant Principal.
Miss Hallie McNeil	Eighth-A and Eighth-B Grades, Organist.
Miss Myrtle Cullom	Seventh-A and Seventh-B Grades.
Miss Margaret Davidson..	Sixth-A, Fifth-A Grades.
Miss Emma Brown	Principal First Floor, South Hall, Fifth-A Grade.
Miss Janie Harris	Fifth-B Grade.
Miss Flora Arledge	Fourth-A Grade, Organist.
Miss Minnie Talley	Fourth-B Grade.
Miss Teresa Mulloy	Third-A, Second-B, First-A Grades.
Miss Susie Finegan	Principal First Floor, North Hall, Third-B, Second-A Grades.
Miss Ellen Miller	Second-A, First-A, First-B Grades.

ELLIOTT SCHOOL.

B. F. Drake	Principal of School and Second Floor.
Miss Manie Spence	Eighth-A and Eighth-B Grades.
Miss Kate Bond	Seventh-A and Seventh-B Grades, Organist.
Miss Teresa McKeon	Assistant Principal, Sixth-A Grade.
Miss Zue Goodloe	Sixth-B Grade.
Miss Alma Pittman	Fifth-A Grade.
Miss Bessie Schnell	Fifth-B Grade.
Miss Minnie Bolles	Fourth-A Grade, Organist.
Miss Elizabeth Douglass	
(Sub.)	Fourth-B Grade.
Miss Nina Spence	Third-A Grade.
Miss Mary Hollins (Sub.)	Third-B Grade.
Mrs. Nellie Horne	Principal First Floor, South Hall, Third-B Grade.
Miss Willie Petway	Second-A, First-A, First-B Grades.
Miss Annie T. Ross.....	Second-B and First-B Grades, Organist.
Miss Carrie Kuhn	Principal First Floor, North Hall, Second-B, First-A Grades.

FALL SCHOOL.

*Teacher.**Position Filled.*

R. B. RoachPrincipal of School, Eighth-A and Eighth-B Grades.
 Miss Mary C. Considine...Seventh-A and Seventh-B Grades.
 Miss Dora BloomsteinSixth-A and Sixth-B Grades.
 Mrs. Jno. W. Weber.....Fifth-A, Fifth-B Grades.
 Miss Willie WilliamsFourth-A Grade.
 Miss Ruth BonnerFourth-B Grade.
 Miss Alma WiggersThird-A Grade.
 Miss Margaret Brown ... Third-B Grade.
 Miss Maggie M. Gallagher.Second-A, First-A, First-B Grades.
 Miss Lena PittmanSecond-A, Second-B, First-A, First-B Grades.

GLENN SCHOOL.

W. R. ManlovePrincipal of School, Seventh-A, Sixth-A Grades.
 Miss Eleanor BaileySeventh-B Grade.
 Miss Kate BondSixth-B and Fifth-A Grades.
 Miss Florence Puryear....Fifth-A, Fourth-A Grades.
 Miss Alberta O'NeillFifth-B, Fourth-B Grades.
 Miss Lavinia CurreyThird-A Grade.
 Miss Helen WiseThird-B, Second-A, Second-B Grades.
 Miss Blanche DashiellFirst-A, First-B Grades.

HEAD SCHOOL.

J. F. SimrallPrincipal of School, Seventh-B, Sixth-A Grades.
 Miss Belle O'Gara.....Sixth-B, Fifth-A Grades.
 Mrs. A. L. PorterFifth-B, Fourth-A Grades.
 Miss Lizzie CorderFourth-B, Third-A Grades.
 Miss Josie RyanThird-A, Third-B Grades.
 Miss Lula GainesSecond-A, Second-B Grades.
 Miss Maude BrownSecond-A, First-A Grades.
 Miss Ida GarrettFirst-B Grade.

HOWARD SCHOOL.

J. H. PattersonPrincipal of School and Second Floor.
 Miss Stella KeelEighth-A Grade.
 Mrs. Ella SmithEighth-B Grade.
 Miss Annie MorganSeventh-A Grade.
 Miss Jennie RowenAssistant Principal, Seventh-B Grade.
 Miss Mary ReganSixth-A Grade, Organist.
 Miss Eleanor BonnerSixth-B Grade.

<i>Teacher.</i>	<i>Position Filled.</i>
Miss Ida Cavert	Third-B, Second-B, First-A Grades.
Miss Louise Cage	Second-A, First-A Grades, Organist.
Miss Priscilla Polk	Second-A, First-A Grades.
Miss Emma Kirkpatrick ...	Second-B, First-B Grades.

THOMAS SCHOOL.

W. L. Hill	Principal of School, Seventh-A, Seventh-B Grades.
Miss Clevie Cullum	Sixth-B, Fifth-A Grades, Organist.
Miss Mattie McQueen	Fifth-B, Fourth-A Grades.
Miss Sara Staggs	Principal of Hall, Fourth-B, Third-A Grades.
Miss Martha Perkins	
(Sub.)	Third-B, Second-B, First-A Grades.
Miss Virginia Wilson	Second-A, First-A, First-B Grades.

TRIMBLE SCHOOL.

A. H. Wright	Principal of School and Second Floor.
Miss Loula Warren	
(Sub.)	Seventh-B, Sixth-A Grades.
Miss Clara Hasslock	Sixth-B, Fifth-A Grades, Organist.
Miss Mattie Durham	Fifth-B Grade.
Miss Bessie Matthews..	Fourth-A, Fourth-B Grades.
Miss Georgia Oliver	Principal First Floor, Organist.
Miss Agnes Hall (Sub.)..	Third-A, Third-B Grades.
Miss Pearl Herron	Second-A, Second-B Grades.
Miss Hazel Andrews	Second-B, First-A Grades.
Miss Ethel King	First-A, First-B Grades.

WARNER SCHOOL.

A. J. Cavert	Principal of School and Second Floor.
Miss Ada Butler	Eighth-A Grade.
Miss Minna Wise	Eighth-B Grade.
Miss Agnes Smith	Assistant Principal and Seventh-A Grade.
Mrs. Alice B. Clements ...	Seventh-A, Sixth-A Grades.
Miss Dorcas Spidell	Seventh-B Grade.
Miss Norma King	Sixth-A Grade, Organist.
Mrs. Kate S. Dorris	Sixth-B Grade.
Miss Josie Schott	Principal Third Floor.
Miss Annie Hamblen	Sixth-B Grade.
Miss Alliene Gleaves	Fifth-A Grade.
Miss Annie Wilson	Fifth-A and Fourth-B Grades.
Miss Emma Medearis	Fifth-B Grade.
Miss Bertie Capshaw	Fourth-A Grade.
Miss Eleanor Olwill	Fourth-A Grade, Organist.

<i>Teacher.</i>	<i>Position Filled.</i>
Miss Libbie Dougherty ...	Fourth-B Grade.
Miss Hattie Cotton	Principal First Floor.
Miss Josephine Logan	Third-A Grade.
Miss Sarah Nees	Third-A Grade.
Miss Grace Hall	Third-B Grade.
Miss Floy Winter	Third-B, Second-A, First-B Grades, Organist.
Miss Keeble Trimble	Second-A and First-B Grades.
Miss Mamie Matthews	Second-B and First-A Grades.
Miss Kate Garrett	First-A, First-B Grades.

WHARTON SCHOOL.

W. J. Myers	Principal of School, Fifth-B, Fourth-A Grades.
Miss Sadie Frank	Fourth-B Grade.
Mrs. Alice Cloyd	Third-A and Third-B Grades.
Mrs. G. M. Whittemore....	Second-A and First-A Grades.
Miss Mary Owen	Second-B and First-B Grades.

COLORED SCHOOLS.

MANUAL TRAINING.

<i>Teacher.</i>	<i>Position Filled.</i>
Hardy Keith	Assistant, Woodwork.
Miss Elizabeth Moore	Assistant, Domestic Science.

PEARL HIGH AND GRAMMAR SCHOOLS.

F. G. Smith	Principal of School and Second Floor Hall.
H. A. Cameron	Assistant, Science.
G. E. Washington	Assistant, Mathematics.
Miss Lena T. Jackson	Assistant, Latin.
Miss Emma J. Terry	Assistant, History.
Miss Esther J. Pinkard ...	Eighth-A Grade.
Miss Eva M. Murrell	Eighth-B Grade, Organist.
F. A. Randals	Seventh-B Grade.
W. B. Vassar	Seventh-A Grade.
Miss Callie A. Beasley ...	Seventh-A, Seventh-B Grades.
Miss Sophie M. Overstreet.	Seventh-B Grade, Organist.

ASHCRAFT SCHOOL.

Teacher. *Position Filled.*

F. N. GreenePrincipal of School and Hall, Sixth-B,
Fourth-B Grades.
Miss Lizzie M. FoxFifth-B, Second-A, First-A Grades.
Miss Sarah E. Page.....Third-A, Second-B, First-B Grades.

BELLEVUE SCHOOL.

R. S. WhitePrincipal of School and Second Floor Hall,
Sixth-B Grade.
J. M. TurpinFifth-A, Fifth-B Grades.
Miss Johnetta L. Terry....Fourth-A Grade.
Miss Nannie B. Allison...Fourth-B Grade.
Miss Martha C. Grisham ..Third-A Grade, Organist.
Miss Willa H. McBroome..Third-B Grade.
Miss Mary K. HillPrincipal First Floor, Organist.
Miss Blanche B Randals... Second-A, First-A Grades.
Miss Ella L. HendreySecond-B, First-B Grades.
Jos. E. MillerFirst-A, First-B Grades.

CARTER SCHOOL.

J. B. BattePrincipal of School and Hall, Sixth-A Grade.
R. E. BattleSixth-B, Fifth-A Grades.
Miss Marian E. Lewis....Fifth-B Grade.
Miss Gertrude V. Hadley..Fourth-A Grade, Organist.
Miss Emma T. Cheairs...Fourth-B Grade.
Mrs. H. M. Ferguson.....Fourth-A, Third-B Grades.
Mrs. Jennie H. Honesty...Fourth-B, Third-A Grades.

CLIFTON SCHOOL.

C. T. RandalsPrincipal of School and Hall, Fifth-A,
Fourth-A Grades.
Miss Mittie L. WhiteFourth-B, Third-A, First-A Grades.
Miss Emma L. Boyd.....Third-B, Second-A, First-A, First-B Grades,
Organist.

HADLEY SCHOOL.

E. W. BentonPrincipal of School, Second Floor Hall, and
Sixth-A Grade.
W. F. ReynoldsSixth-B, Fifth-A Grades.
Miss Westelle BurnsFifth-B, Fourth-A Grades.
Miss Lula P. Webster....Fourth-B, Third-A Grades, Organist.
Mrs. J. H. LapsleyPrincipal First Floor, Second-B, First-A
Grades.

<i>Teacher.</i>	<i>Position Filled.</i>
Mrs. L. P. Allen	Third-B, First-B Grades.
Miss Eureka H. Martin....	Second-A, First-B Grades.
Miss Esther P. Berry	
(Sub.)	Second-B, First-A Grades.

KNOWLES SCHOOL.

J. P. Crawford	Principal of School and First Floor, Sixth-A Grade.
Miss Eddie Dickerson	Sixth-A, Sixth-B Grades, Organist.
Miss Elnora Beaden	Fifth-A Grade.
Miss Cornelia Bailey	Fifth-B Grade.
G. R. B. Waters	Fourth-A Grade.
Miss Carrie W. Brown....	Fourth-B Grade.
Miss Laura Coleman	Third-A Grade.
Miss Emma Joe Cockrill ..	Third-B Grade.
Miss Janie E. Benson....	Principal Second Floor, Second-A Grade.
Miss Sadie L. Watson	Second-A, First-A Grades.
Miss Anna R. Dunlap	Second-B, First-A, First-B Grades.
Miss Olive J. Lischey	Second-B, First-B Grades, Organist.

LAWRENCE SCHOOL.

W. L. C. Moseley	Principal of School and Hall, Second-B Grade.
Miss Eva M. Green	Second-A, First-B Grades, Organist.
Miss Sophia A. Jackson....	Second-A, First-B Grades.
Miss Hattie L. Scott	Second-B, First-B Grades.
Miss Lucy Patterson	First-A Grade.

MEIGS SCHOOL.

W. S. Thompson	Principal of School and Second Floor, Fourth-A Grade.
Jos. Anderson	Sixth-A and Sixth-B Grades.
Miss Fannie M. Banks	Fifth-A, Fourth-A Grades.
Miss Elizabeth Stockell ...	Fifth-B Grade.
Mrs. I. M. P. Sharber	Fourth-B Grade.
Miss Effie F. Byrant	Third-A, Third-B Grades.
T. B. Hardiman	Principal First Floor, Third-A, First-A Grades.
Miss Hattie E. Caruthers..	Third-A, Second-A, First-B Grades.
Miss Lilla A. Banks	Third-B, Second-B, First-B Grades.
Miss Minnie E. Bramlett..	Second-A, First-B Grades.
Miss Mattie B. Scales	Second-B, First-A Grades.

NELSON MERRY SCHOOL.

<i>Teacher.</i>	<i>Position Filled.</i>
S. B. Neal	Principal School and Hall, Fourth-B, Third-A and Third-B Grades.
Miss Emma L. Hubert....	Third-B, Second-B, First-A Grades.
Miss Hattie M. Moores ...	Second-A, Second-B, First-B Grades.

NAPIER SCHOOL.

John I. Watson	Principal of School, Sixth-A Grade.
Miss Georgia Lofton	Sixth-B, Fifth-A Grades.
Frank E. Dawson	Fifth-B Grade.
Miss Nannie E. Perkins..	Fourth-A Grade.
Mrs. Martha A. Young	Fourth-A, Fourth-B Grades.
Miss Lillie A. Bright	Fourth-B and Third-A Grades.
Miss Addie L. Bell	Third-A and Third-B Grades.
Mrs. Mary J. Anderson ...	Second-A, Second-B Grades.
Miss Lizzie L. McKeever..	First-A and First-B Grades.

PEEBLES SCHOOL.

W. M. Allen	Principal of School and Hall, Fourth-B, Third-A Grades.
Miss Willie O. Frazier	Second-A, Second-B, First-A, First-B Grades, Organist.

In Memoriam

SARAH C. PRICE

Died November 15, 1908

CARRIE THOMAS

Died October 30, 1908

www.libtool.com.cn

ANNUAL EXAMINATION.

JUNE 19, 1909.

1. The written examination will commence at 9:00 A.M. and the papers will be taken up at 2:30 P.M., after which the applicants will have an oral interview with the Board of Education.
2. *No communication.* Applicants violating this injunction will forfeit the examination.
3. The name and address of the applicant must be written on the card given him.
4. The same number found on the card must be written on each sheet of paper used, and in no case must the name of the applicant appear on the paper.
5. The questions are not to be copied, but each answer is to be numbered to correspond with the question chosen.
6. Six questions are given on each subject, from which the applicant is to select five.

ENGLISH.

1. Give by analysis the *use* of each noun in the following sentence, then point out the *case* of each: "Our guide having driven three miles, we found that the road, a mere footpath, turned sharply towards the canyon."
 2. Mention two practical uses of analysis of sentences, and show by illustration the real advantage of each.
 3. (a) How can you tell whether an adjective is capable of comparison? (b) Tell which of the following are compared, and use the superlative of each of these in sentences: little, preferable, perfect, useful, inaudible.
 4. (a) Give principal parts of *lie* (to recline) and *lay*, and tell whether strong ("irregular") or weak ("regular"). (b) Use in sentences the past perfect tense, third person singular of each.
 5. Analyze (do not diagram): "He could do nothing but admire his daughters and tell them how glad he was that they had come."
 6. Write a composition, with proper paragraphing, punctuation, etc., on one of the following subjects: (a) "My Idea of School Discipline." (b) "The Story of a Rainy Day." (c) "The Character of Rebecca in 'Ivanhoe.'"
- (Write 20 to 25 lines in all, and place your outline above the composition.)

ARITHMETIC.

1. Divide four thousand eight hundred forty-eight millionths by sixteen thousandths, and subtract the result from one.
2. A garden 145 feet long and 120 feet wide is enclosed by a tight board fence 6 feet high; find the cost of painting it on both sides at 8c a square yard.
3. Leaving 3-8 of my money at home, I spent 5 per cent of the rest for eggs at 29c a dozen. I bought eggs enough to fill 8 boxes, 5 dozen to the box. How much money had I at first?
4. Find the cost of plastering the walls and ceiling of a room 16 feet by 9 feet and 12 feet high, at 38c a square yard, allowing 1-6 for openings.
5. I borrowed \$5,000.00 at 3 1-2 per cent and invested it in stock paying 5 per cent, at par. Find my annual gain.
6. Two yachts start together. One sails due north and the other due west at the rate of 12 miles an hour. How far apart are they at the end of four hours?

GEOGRAPHY.

1. (a-b) If you were in charge of our Immigration Bureau, where would you locate Scandinavians, Russians, Italians, Greeks, Huns, or Poles. Give your reasons. (c) Why do we welcome Europeans and exclude Asiatics? (d) Why do we encourage immigration?
2. (a) What is the cause of ocean currents? Name the currents of the North Atlantic and North Pacific Oceans. (b) Describe the origin, trend and climatic effect of one current, each, in the North Pacific and North Atlantic Oceans.
3. Compare some continent with North America. (Resemblances and differences as to shape, size, location, river and mountain systems, coasts, people, industrial and commercial life.)
4. (a) What is the cause of the heavy rainfall in the West Indies, Southern Mexico, and Central America; and the light rainfall in Northern Mexico and Southwestern United States? (b) Explain torrential rains of Amazon Valley, Central Africa and East Indies. Give cause of land and sea breezes.
5. (a) Name two countries producing in excess the following products: wheat, corn, rice, cotton, sugar. (b) What countries produce the most sheep? cattle? horses? elephants? camels?
6. What kind of rivers are useful for commerce? What kind of rivers are useful for manufacture? Why has the eastern section of the United States developed the manufacturing industry, the West the agricultural industry?

HISTORY.

1. Give direct and indirect results of Columbus's voyages.
2. What is the difference of attitude between South Carolina's nullification resolution of 1832, and the celebrated resolutions of Virginia and Kentucky prior to this time?
3. Which Chief Justice of the United States Supreme Court served the longest term? By whom appointed? State the character of his decisions.
4. Explain federal legislation culminating in Johnson's impeachment.
5. Nature of the President's Cabinet? How different from the English Cabinet?
6. Compare our acquisition of the Philippines with that of Louisiana with reference to (a) time, (b) attitude of people towards it, (c) with problems of government in the new territory.

PHYSIOLOGY (Elective with Algebra).

1. (a) Name three constituents of the blood. (b) Give a function of each.
2. Give briefly the most important reason for teaching physiology and hygiene in the public schools.
3. (a) Name four diseases produced by germs and tell in each instance how the germ enters the body. (b) Name two of the best germ destroyers for home use.
4. (a) What are crossed eyes? (b) When and why should crossed eyes be corrected?
5. Briefly describe the kidney, locate it, and give its function.
6. (a) Name the bones in the arm and forearm; in the thigh and leg. (b) Name the air passages, beginning with the nares.

ALGEBRA (Elective with Physiology).

1. Indicate the sum of "m" factors each worth "a" and "n" factors, each of which is worth "b."
2. A man spends 1-a th. of his income for food, 1-b th. for rent, 1-c th. for clothing, and saves d dollars. How much is his income?
3. The sum of two numbers is 12, and 7 times the quotient of one divided by the other is 5. Find the numbers.
4. What three numbers have the peculiarity that the sum of the reciprocals of the first and second is 1-2, of the first and third is 1-3, and of the second and third is 1-4?
5. A walks faster than B by a quarter of a mile in an hour; it takes him a quarter of an hour less to walk 15 miles. Find the rate at which each walks. (One unknown quantity.)
6. At what time are the hands of a clock a one-minute space apart for the first time after 12?

TEXT-BOOKS USED.

1906-1909.

New Education Reader, Book I.
 Graded Classics, First Reader.
 Graded Classics, Second Reader.
 Harper's Second Reader.
 Stepping Stones, Third Reader.
 Lee's Third Reader.
 Lee's Fourth Reader.
 Lee's Fifth Reader.
 Bond's Old Tales Retold.
 McGee's Tennessee History.
 Hunt's Progressive Speller.
 Jones's Elementary Arithmetic.
 Wentworth's Practical Arithmetic.
 Tarr-McMurry's Introductory Geography.
 Tarr-McMurry's Complete Geography.
 Lee's United States History.
 Morey's Outlines of Ancient History.
 Cheney's Short History of England.
 Ashley's American History.
 Hyde's Language Lessons, Part I.
 Sewell's Language Lessons.
 Baskervill & Sewell's School Grammar.
 English Classics: Rip Van Winkle; Enoch Arden and Other
 Poems; Tales of the White Hills; Evangeline; Poe's Gold Bug,
 etc.; Tales of a Wayside Inn; Treasure Island; Ivanhoe; De
 Coverley Papers; Rime of the Ancient Mariner; Vision of
 Sir Launfal; Idylls of the King; Silas Marner; Lady of the Lake;
 Macaulay's Essays on Addison and Johnson; Merchant of Venice;
 Irving's Goldsmith; Julius Caesar; Burke's Speech on Concilia-
 tion; Milton's Minor Poems; Macbeth.

Krohn's Graded Lessons in Hygiene.
Montgomery's Modern Bookkeeping and Blanks.
Milne's High School Algebra.
Wentworth's P. and S. Geometry.
Collar & Daniell's First Latin Book.
Bennett's Latin Grammar.
Harper & Tolman's Caesar.
Daniell's Latin Composition.
D'Ooge's Cicero, Knapp's Vergil.
Davis's Physical Geography.
McPherson & Henderson's Chemistry.
Carhart & Chute's High School Physics.
P. H. Manual of Phonography.
Phonographic Copy Book.
P. H. Amanuensis.
Duerr's German Grammar.
Ball's German Grammar.
Auerbach's Glueck Auf.
Die Brigitta, Der Besuch im Karzer and Das Edle Blut.
Der Schimmelreiter.
New Music Readers, First to Fifth.
Academy Song Book.
Penmanship Tablets, 1 to 4.
Webb & Ware's Drawing Books, 1 to 8.
Victory Map Tablet.
Foster's Composition Tablet.

www.libtool.com.cn

www.libtool.com.cn

www.libtool.com.cn

www.libtool.com.cn