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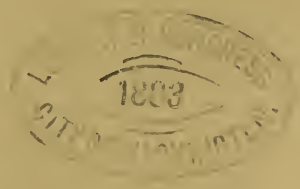
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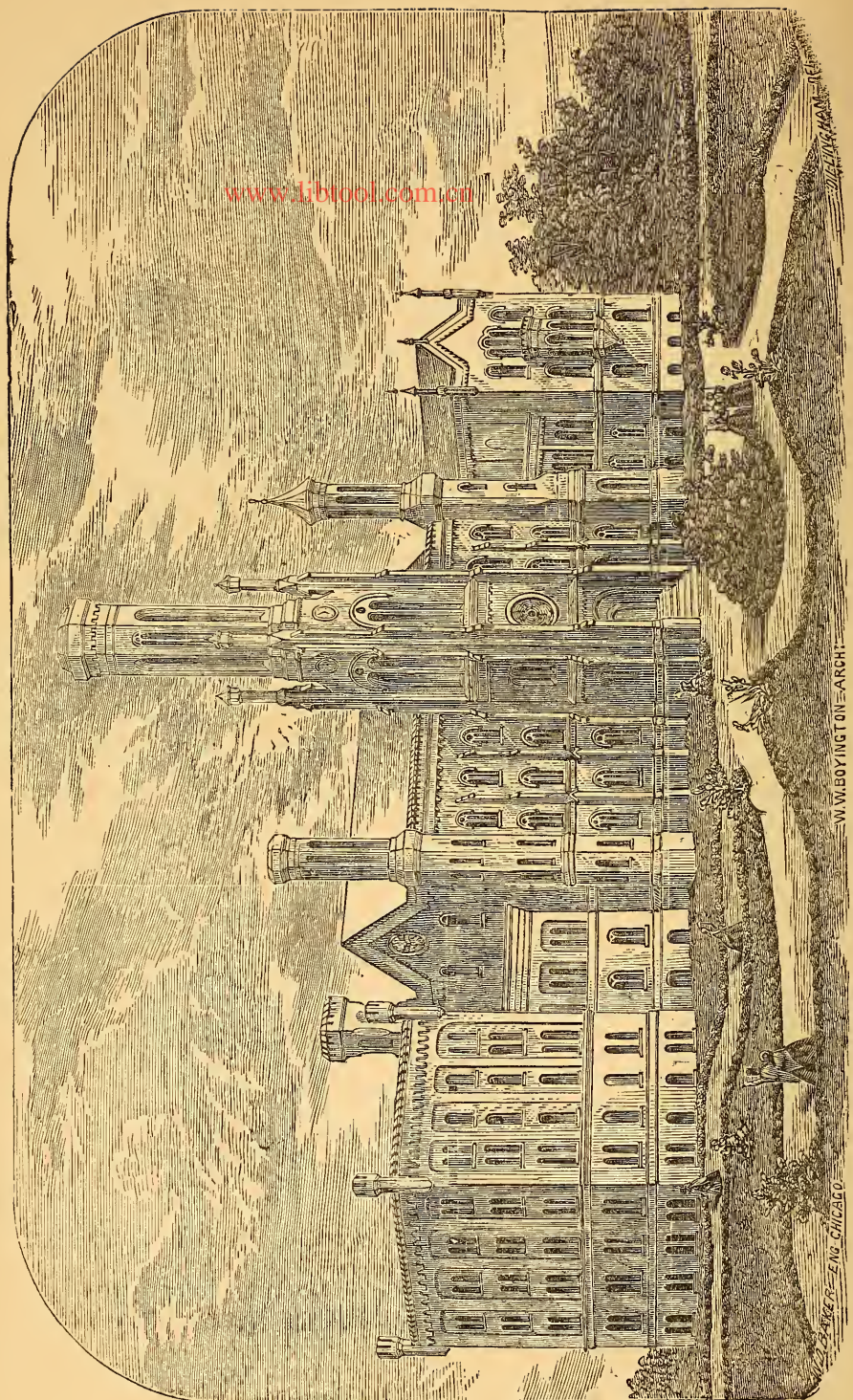
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Barber, Clitus	Galesburg, “
Bostwick, John F.	Chicago, “
Brearley, Elias C.	Rocky Hill, N. J.
Cady, James M.	Menomonee Falls, Wis.
Campbell, Archibald H.	Chicago, Ill.
Chilson, Charles F.	Chicago, “
Clark, Dennis	Abingdon, Ill.
Cook, Homer	Wauconda, “
Crane, LeRoy A.	Anamosa, Iowa.
Cratty, Thomas	Yates City, Ill.
Dorrance, Orange F.	Toulon, Ill.
Downing, George W.	Chicago, Ill.
Dresser, Grenville J.	Wauconda, Ill.
Emmons, Lawrence E.	Bristol “
Fitch, Timothy S.	Chicago, “
French, Henry D.	Chicago, “
Garst, Morrison	Champaign City, Ill.
Gilbert, Frank T.	Clintonville, Ill.
Harts, Peter Wilde	Lincoln, “
Horton, Oliver H.	Chicago, “
Hulse, A. L.	Chicago, “
Huntoon, John Frank	Hopkinton, N. H.
Hutchinson, Thomas H.	Joliet, Ill.

Ives, Simon P.	Bloomington, Ill.
Johnson, John A.	Galesburg, "
Jones, J. Blackburn	Evanston, "
Kinney, James	Elgin, "
Kinney, Joel F.	Adrian, Mich.
Kinney, William C.	Adrian, "
Knox, Joseph H.	Chicago, Illinois.
Linder, Daniel W.	" "
Lothrop, John S.	Tonica, "
Marshall, William	Chemung, "
McCann, Samuel	Paducah, Ky.
Mercur, Charles	Towanda, Pa.
Nixon, Robert	Chicago, Illinois.
Phillips, Charles A.	" "
Potter, Harvy	Somonauk, "
Quinton, William	Chicago, "
Sedgwick, James H.	Sandwich, "
Smith, Sam. S.	Elkhorn Grove, Ill.
Snowhook, William B.	Chicago, Illinois.
Starr, Edward	" "
Tuley, Seth W.	" "
Vocke, William	" "
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Goodman, James	" "	1 University.
Mabie, John Saxton	<i>Rockford, Ill.</i>	21 "
Remley, Lycurgus	<i>Oxford, Ia.</i>	13 "
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Goodspeed, Thos. Wakefield	<i>Avon, Ill.</i>	1 "
Healy, Charles Lewis	<i>Chicago, Ill.</i>	Mr. Healy's.
*Kendrick, Albert Samuel	<i>Waukesha, Wis.</i>	J. A. Smith's.
McClellan, James Oscar	<i>Brisol, Ill.</i>	21 University.

\*Scientific.

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†Campbell, Thompson	<i>Chicago.</i>	2 "
*Fancher, Ira	<i>Lindenwood.</i>	Mrs. Loomis'.
Hammers, William	<i>Metamora.</i>	11 University.
Hart, Samuel Stryker	<i>Janesville, Wis.</i>	1 "
†Hill, William Tait	<i>Bristol.</i>	19 "
*Hoynes, Temple S.	<i>Chicago.</i>	Mr. Hoynes's.
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Moore, William Henry Percival	<i>Geneva.</i>	Office "
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Updike, Fred. Peter	"	" "
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Wilson, John Fisher	"	" "
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Woodworth, James Andrew	<i>Chicago.</i>	Mr. Woodworth's.
Whitenack, Joseph Elliott	<i>Berwick.</i>	Mr. Hoodless'.

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A serious evil, experienced by all Colleges, is the defective preparation of students. In the West, this evil has been aggravated by the want of schools, where a thorough preparation could be secured. To meet this want, the Trustees have connected with the University, a Grammar School, or Academy, with the design of making it a first-class School of preparation for this or other Colleges; and also for general education.

For those whose object is preparation for College, the requisite preparatory studies have been arranged in a course of three years, as appears by the following schedule. Intelligent boys of twelve years and upwards, will be admitted to the first-class on showing a fair knowledge of the primary studies, including in all cases, intellectual Arithmetic and written Arithmetic as far as Common Fractions, and to the more advanced classes when found prepared. Those whose aim is general or business education, without reference to preparation for College, may pursue any studies which they may choose in the regular course, and also special classes will be formed as occasion shall arise, in all the branches taught in the best Academies, such as Natural Philosophy, Astronomy, Physiology, History, &c.

The Professors of the University have charge of the studies belonging to their several chairs, in this Department, as well as in the Collegiate. It is believed that this arrangement will give a degree of efficiency to the Academy, which cannot fail to be appreciated by the public.

#### FIRST YEAR.

FALL TERM.	{	Robinson's Practical Arithmetic.
	{	English Grammar.
	{	Porter & Norton's First Book of Science.
WINTER TERM.	{	Practical Arithmetic.
	{	English Grammar. Sanders' Analysis of Words.
	{	Andrews' First Latin Book.
SPRING TERM.	{	Practical Arithmetic finished.
	{	English Grammar. Quackenboss' First Lessons.
	{	Andrews' Latin Reader.

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 SECOND YEAR.

FALL TERM. { Robinson's Elementary Algebra.  
 Latin Reader and Cæsar.  
 Analysis of English Sentences and Words.  
 First Lessons in Composition.

WINTER TERM. { Elementary Algebra.  
 Cæsar.  
 Greek Lessons.  
 Physical Geography.

SPRING TERM. { Cicero.  
 Greek Lessons.  
 Elements of Natural Philosophy.

THIRD YEAR.

FALL TERM. { Robinson's Higher Arithmetic.  
 Cicero.  
 Kendrick's Greek Ollendorf. Greek Reader.  
 Quackenboss' Rhetoric.

WINTER TERM. { Higher Arithmetic.  
 Virgil. Rhetoric.  
 Greek Ollendorf. Anabasis.

SPRING TERM. { Higher Arithmetic and Elementary Algebra finished.  
 Virgil.  
 Anabasis.

Reading, Spelling and Penmanship, during the first two years, Book Keeping and Linear Drawing the third year, Compositions and Declamations through the entire course.



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## II. — COLLEGE.

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In this Department there are two distinct courses of instruction :

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#### REQUIREMENTS FOR ADMISSION.

Candidates for admission to the Freshman Class in the Classical Course are examined in the following books, viz :

English Grammar.

Geography : Physical, Geography.

History of the United States.

Elements of Natural Philosophy.

Arithmetic, Intellectual, Practical, and Higher.

Algebra : the whole of Davies' or Robinson's Elementary.

Greek : Grammar, Reader, Kendrick's Greek Ollendorf, Xenophon's Anabasis, three books.

Latin : Grammar, Reader, Cæsar, four books, or Cornelius Nepos, Virgil's Æneid, six books, Cicero, six orations.

Candidates for advanced standing, whether from other Colleges or not, in addition to the requirements for the Freshman Class, are examined in those studies previously pursued by the class which they propose to enter.

No one can be admitted to the Freshman Class under fifteen years of age, nor to an advanced standing without a proportional increase of age.

Testimonials of good moral character are required in all cases ; and every student from another College must produce a certificate of regular dismissal.

To prevent disappointment to the applicant, it should be distinctly understood, that a thorough knowledge of the prescribed studies is more likely to insure admission, and enable the student to reap the full benefits of the Collegiate Course, than a superficial acquaintance with some higher branches of literature and science. A critical knowledge of English, Latin and Greek Grammar, together with Mental Arithmetic and Arithmetical Analysis generally, is indispensably necessary.



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FRESHMAN CLASS.

FALL TERM.	{	Xenophon's Anabasis. Greek Prose Composition. Lincoln's Livy. Latin Prose Composition. Robinson's University Algebra. Whately's Lessons in Morals. Smith's History of Greece.
WINTER TERM.	{	Livy. Latin Prose Composition. Algebra. Geometry, (Davies' Legendre.) Herodotus or Thucydides. Greek Prose Composition. Whately's Lessons completed. Liddell's History of Rome.
SPRING TERM.	{	Geometry completed. Homer's Iliad. (Owen.) Odes of Horace. Roman Antiquities. Modern History.

SOPHOMORE CLASS.

FALL TERM.	{	Tacitus, Germania and Agricola. Satires and Epistles of Horace. Select Orations of Demosthenes. Plane Trigonometry, Mensuration, Surveying, Navigation and Spherical Trigonometry. (Loomis.) Trench on Words. Graham's Synonyms. German.
WINTER TERM.	{	Select Orations of Isocrates. Cicero de Senectute and de Amicitia. Algebra completed. Conic Sections. Day's Rhetoric. German.
SPRING TERM.	{	Analytical Geometry. Demosthenes on the Crown. (Champlin.) Grecian Antiquities. Tacitus' Histories. Rhetoric completed.

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FALL TERM. { Logic. (Sir William Hamilton.)  
Cicero de Oratore.  
Differential and Integral Calculus.  
Paley's Evidences of Christianity.  
French.

WINTER TERM. { Natural Philosophy. Mechanics. (Snell's Olmsted.)  
Select Greek Tragedies.  
Greek Testament.  
Terence.  
English Literature.

SPRING TERM. { Natural Philosophy completed.  
Astronomy. (Snell's Olmsted.)  
Select Greek Tragedies.  
Plautus.  
Zoology. Botany.

SENIOR CLASS.

FALL TERM. { Mental Philosophy. (Sir William Hamilton.)  
Astronomy completed. Calculation of Eclipses.  
Chemistry. (Fownes.)  
Civil Engineering.

WINTER TERM. { Mineralogy and Geology.  
Selections from the Greek Philosophers.  
Guizot's History of Civilization.  
Butler's Analogy.  
Paley's Natural Theology.

SPRING TERM. { Moral Philosophy. (Wayland.)  
Political Economy. (Wayland.)  
International and Constitutional Law.  
Anatomy and Physiology.  
Ethnology.  
Æsthetics.

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2.—SCIENTIFIC COURSE.

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With all the admitted excellence of the established curriculum of studies in American Colleges, it were too much to expect that it would be adapted to all the differences of intellectual constitution, and of practical aims. While, therefore, fully recognizing the paramount claims of the classical course, the Trustees at the same time have deemed it expedient to provide another, which, with some important variations from the classical, is still believed adequate to the purposes of thorough mental discipline, as well as to many of the practical callings of life.

REQUIREMENTS FOR ADMISSION.

For the Scientific Course students will be examined in the same studies as for the Classical, with the omission of Greek altogether, and of Latin, excepting Latin Grammar and Reader.

FRESHMAN CLASS.

FALL TERM.	{	Robinson's University Algebra. Latin. Caesar's Commentaries. Greek. Grammar and Reader. English Grammar. History. Greece and Rome.
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WINTER TERM.	{	Algebra continued. Geometry. Latin. Cicero's Orations. Greek. Grammar and Reader. English Language. History. Greece and Rome.
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SPRING TERM.	{	Geometry completed. Latin. Virgil's Æneid. Greek. Xenophon's Anabasis. English Language. Modern History.
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SOPHOMORE CLASS.

FALL TERM.	{	German. Woodbury's New Method. Reader. Oral and Written Exercises in German daily. Plane Trigonometry, Mensuration, Surveying, Navigation and Spherical Trigonometry. Modern History, with Essays upon Historical Themes.
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WINTER TERM.	{	German. Reader continued.
		Oral and Written Exercises in German.
		Rhetoric.
		Algebra completed. Conic Sections.
SPRING TERM.	{	German. Selections from the Drama.
		Rhetoric.
		Analytical Geometry.

## JUNIOR CLASS.

FALL TERM.	{	French. Keetels' New Method. Reader.
		Oral and Written Exercises in French, daily.
		Logic. Paley's Evidences.
		Differential and Integral Calculus.
WINTER TERM.	{	French. Collot's Dramatic Reader.
		Oral and Written Exercises in French, continued.
		Logic. History of English Literature.
		Natural Philosophy. Mechanics.
SPRING TERM.	{	Natural Philosophy completed. Astronomy.
		Surveying, with Field Exercises.
		Zoology and Botany.
		French. Selections from the Drama.

## SENIOR CLASS.

FALL TERM.	{	Mental Philosophy.
		Astronomy completed. Calculation of Eclipses.
		Chemistry.
		Civil Engineering.
WINTER TERM.	{	Mineralogy and Geology.
		Descriptive Geometry. Architectural Drawing.
		Guizot's History of Civilization.
		Paley's Natural Theology.
		Butler's Analogy.
SPRING TERM.	{	Moral Philosophy.
		Political Economy.
		International and Constitutional Law.
		Anatomy and Physiology.
		Ethnology.
Æsthetics.		

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### III.—AGRICULTURAL DEPARTMENT.

It has often been objected to the American College System, that, copying to a great extent, the European, it is adjusted to a condition of society, almost wholly unlike that prevalent in this country, and is consequently ill adapted to meet American wants.

Without accepting this view in its whole extent, and while, on the contrary, they would allow nothing to supersede or interfere with a liberal provision for classical and scientific culture, the managers of the University have still felt that they ought not to overlook the almost universal demand for what is known as 'practical education.' They have sought to meet that demand, in part, in the organization of the Scientific Course; still farther in liberal arrangements for the election by students or their proper advisers, of the studies which they will pursue. In pursuance of the same views, and with due reference to the position of the University in the center of the greatest agricultural district in the world, where a large proportion of young men will devote themselves to the noble calling of cultivating the soil, the Board has organized this department. It has not been deemed best to limit its range of studies to such only as illustrate or aid agricultural processes, but to constitute an independent course adequate of itself to meet that claim for liberal culture which the sons of farmers, not less than other young men, are asserting for themselves.

The course will require two years.

#### CONDITIONS OF ADMISSION.

The fundamental branches of a good English education will be required.

#### FIRST YEAR.

FALL TERM.	{	Elementary Algebra. (Robinson.)
		Higher Arithmetic. (Robinson.)
		English Language. Wells' Grammar. Quackenboss.
		Book-Keeping.
		Chemistry.
		Taking and preserving Scions.
WINTER TERM.	{	Structural Botany. Growth of Plants. Lectures.
		Agricultural Chemistry.
		Arithmetic completed.
		Geometry. (Davies' Legendre.)
		English Language.
		Physical Geography. (Warren.)
	{	Root and Stock Grafting.

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SPRING TERM.	{	Botany (Gray). English Language and Literature. Elements of Natural Philosophy. Modern History. Setting Trees and Shrubs. Training, Pruning, Grafting and Budding.
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## SECOND YEAR.

FALL TERM.	{	Trigonometry. Engineering. Agricultural Chemistry continued. Agricultural Botany. Surveying, Construction of Topographical Maps with reference to Roads, Drainage, Irrigation, Landscape Gardening, &c. Architectural Drawing. Book-Keeping applied to the Farm.
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WINTER TERM.	{	Mineralogy. Geology. Algebra finished. Outline of Comparative Anatomy. History of Literature general, and Agriculture. Principles of Veterinary Practice. Architectural Drawing.
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SPRING TERM.	{	Zoology. Entomology. Meteorology. Astronomy. Constitution of the United States, and of Illinois, and Laws relating to Contracts, Collections, High- ways and Fences. Collecting and Examining Botanical, Mineralogical, Zoological, Anatomical and Entomological Spe- cimens.
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The Classes in this Department, will regularly visit the Experimental Farm with the Professor of Agriculture, for the purpose of witnessing experiments on soils, modes of cultivation, habits, rearing, training, improving, and fattening animals; operations of Farming implements, comparison of grains, grasses and fruits; drainage, manures, &c. And, though this is not to be a manual labor school, still, the students will be required to spend sufficient time in the field to apply the theory to the practice of Husbandry.

Letters pertaining to this department may be addressed to Professor J. H. McCHESNEY, care of the University.



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#### IV.—LAW DEPARTMENT.

The superior facilities furnished by Law Schools, for instruction in the science and practice of Law, are becoming appreciated by the Profession and the public.

Formerly, the student, for want of better opportunities, was constrained to avail himself of such as could be had in the office of the practitioner. Amid the constant interruptions and distractions of business, by the unaided perusal of such books as chance or accident cast in his way, he was expected to obtain a complete knowledge of the most complex and comprehensive of the sciences, and acquire a mastery of the most difficult of arts.

Formerly, too, the student of *medicine*, *anatomy*, or *surgery*, was compelled, though with less comparative disadvantage, to accept such aid as could be had in the study of the practicing physician. Now, *he* is expected to attend a Medical College, where he can hear the principles of the science explained, and see its processes demonstrated by experienced professors who have devoted their time and energies to this department of labor, and by long practice have reduced the business of instruction to an ART. To teach acceptably in any branch or department of human knowledge *is an art*, not easily attained, but like other valuable arts, requiring for its perfection, long experience and assiduous practice.

What has been said of the medical student, is equally true of the aspirant to the ministry. He, too, must attend a Theological Seminary, and pursue a systematic course of study under the instruction of experienced teachers, in order to be fitted for the sacred desk.

Now, the advantages of competent, systematic instruction in the prosecution of legal study, are as patent as in any other. Experience has demonstrated the fact that a better preparation for the Bar may be had in a Law School in one year, than is ordinarily obtained in an office in two or three. Why should it be otherwise? In an office the student usually receives but little attention. If he has the fortune to be placed in the office of an eminent lawyer, his chances for proficiency are frequently less favorable than if under some more humble practitioner. The distinguished counsellor is too exclusively and too profitably employed with his clients, to afford the necessary time, even if he has the requisite patience or skill as a teacher, to solve the doubts of his student, who sits in a corner amid multiplex embarrassments and interruptions, blindly groping his way through the pages of Coke or Blackstone. Every lawyer knows this; and

the practical difference between such surroundings, and those of a well conducted Law School, where it is the sole business of experienced professors to direct, aid and facilitate the student's progress, is too obvious to require comment.

The force of these considerations has long been felt in the West, where the legal profession has labored under a total destitution of such means of preparation for the Bar.

To supply this deficiency in some measure, and furnish the opportunity for a thorough training, without the expense of traveling abroad for the purpose, was the object designed in the establishment of this School. The time has fully come when such an institution is required, and will be sustained in the "great and growing West." Students in the older States, also, who intend practicing in the West, will appreciate the advantage of pursuing their preparatory studies on, or near, the scene of their future labors; where much may be learned incidentally in regard to the progress and character of the country, which will be of use to them in selecting a locality for practice.

With this preliminary statement of the views, purposes and hopes of the patrons of the institution, we proceed briefly to give

#### OUR PLAN OF INSTRUCTION.

The training of a lawyer, in order to secure complete success, should be of a three-fold character. First: it should embrace a thorough, critical and familiar acquaintance with the principles of Law, as a Science. Next, it should give him the power to make a ready application of those principles in practice, as an Art. Lastly, it should include the accomplishment of a graceful elocution, a fluent, easy and forcible style of extemporaneous speech, without which, no matter what other solid acquirements he may have, it is next to impossible for him to attain eminence at the Bar.

Our plan contemplates the attainment of these several objects in the mode conceived to be the best adapted to each. For making the student acquainted with the science, we rely chiefly upon his reading of the best writers and commentators, under proper instructions, together with daily examinations in the classes upon the subjects of his perusals. Lectures are also given occasionally, in certain departments of jurisprudence, for the sake of variety in the exercises of the School; but not to such an extent as to form a prominent feature of the plan. Experience and observation have taught us, that the recitation system, in which each student is examined daily, or oftener, in the presence of his class, with the advantage of mutual criticism and free inquiry by his associates, explanations and corrections by the professor, is a more effectual method of imparting a thorough and accurate knowledge of legal principles, than any system of mere oral instruction by lectures. In this mode, as each member of the class is required to participate in the exercise, the attention is aroused, erroneous impressions are corrected, familiarity with legal terms and phrases, and the statement of legal principles is acquired, and the knowledge of the student is rendered accurate, thorough and permanent.

We have at all times, three regular classes in the various branches of jurisprudence, adapted to different degrees of proficiency; and each student is at liberty to attend in either or all of the classes. We meet each of these classes in the lecture room, daily, for an examination or lecture, devoting from four to five hours to these various exercises. We believe there is no similar institution in the country where an equal amount of time and labor is bestowed to insure the proficiency of the student. It is by reason of this constant, patient and thorough drilling that our students progress with a rapidity wholly unknown under the old methods.

Next, for teaching the practice, we rely chiefly upon the plan of holding moot courts, as one of the customary exercises of the School. That the rules and routine of practice may be taught in this way with advantage, has been fully shown in this and other institutions. Here the student is familiarized with the application of legal remedies and the different forms of actions, the bringing of suits, drawing of papers and pleadings, and all the various steps and stages in the preparation of a cause for trial; then the trial, involving the application of the rules of evidence; the argument of counsel, the charge, the verdict, motion in arrest of judgment, writ of error, &c. In all these various stages, the forms of a real case are preserved; and as the trial takes place in the presence of the class, who act in the capacity of counsel, jurors, witnesses or officers of the court, and before the professor who sits as judge, with the double object of illustrating important legal principles as well as explaining the rules of practice, it is easy to see that these exercises become in a high degree interesting and profitable.

The student thus acquires the Art of his profession, by becoming acquainted, in the School, with the various steps and processes which occur in the real duties of professional life. This gives him an immense advantage in the very outset of his career, over the office student, who generally has all these things to learn, perhaps by the most mortifying experience, after his admission to the Bar.

Besides this, the student is also instructed from time to time in the drawing of contracts, deeds, wills, and all sorts of writings usual in an attorney's office.

Lastly, for the purpose of imparting the grace of a finished elocution, and an easy, forcible style of extemporaneous delivery, in addition to the moot courts, we have declamations, drill speeches and debates, under the instructions of a professor, as part of the regular exercises of the School. These debates are chiefly upon subjects of a historical nature, connected with the growth of our own institutions or those of the country from which ours are so largely derived. Of course the student enjoys the incidental advantage of acquiring in this way, a familiar knowledge of those portions of history most important for him to know.

Although but little time is devoted to these exercises, and they are regarded rather as a diversion after the severer labors of the school, yet it is

truly wonderful to observe the proficiency which the confused, stammering novice in the art of extempore speaking, may make in a single term by constant, daily practice.

A Congress, comprising a Senate and House of Representatives, with speakers, committees, &c., has been organized by the students, which holds its sessions once a week for the discussion of questions of governmental policy, and which affords additional opportunities for practice in speaking, as well as for becoming acquainted with parliamentary rules and tactics.

#### TERMS, DIPLOMAS, ADMISSION TO THE BAR, &c.

There are three terms in the year, of thirteen weeks each. The first term begins on the third Wednesday in September; the second on the first Wednesday in January; and the third on the second Wednesday in April. A full course of study occupies two years, or six terms; embracing the various branches of the common law, equity, admiralty, commercial, international and constitutional law, and the jurisprudence of the United States. There is also a less extensive course of commercial jurisprudence, for those intending to devote themselves to mercantile pursuits. At the close of the collegiate year, there is a public examination in the Faculty and Trustees of the University, when any student who has attended the exercises of the School for three full terms, and is found qualified to practice, receives the degree of Bachelor of Laws.

#### TUITION FEES.

In order to place the benefits of the institution within the reach of as many young men as possible, it has been determined to reduce the tuition to the lowest rates at which it can be afforded. Hereafter the student will be charged, for a single term, \$30, for two term, \$55, and for three terms, or a school year, \$75; in each case payable in advance. The graduating fee will be \$10. In special cases, time will be given for payment of tuition, upon satisfactory security. Those who enter for part of a term will pay in proportion to the time spent in the school. Those whose engagements are such as to prevent a full attendance, or who wish to pursue a partial course of study, will be received on reasonable terms. No other preparation is required than a good, common English education.

By an arrangement with the Committee appointed by the Supreme Court to examine candidates for the Bar, in the Third Grand Division, said Committee will attend the regular examinations for degrees, and grant certificates to such students as are found qualified to practice; which certificates will entitle to license without further examination.

#### COURSE OF READING.

A well selected Course of Reading has been adopted, comprising the best elementary works and digests, in the several departments of Law and Equity.



Students will find their own books, and arrangements have been made by which they may be supplied at any time at the lowest trade prices. Many of the students obtain the use of books from the numerous Law offices in the city, on favorable terms. Those who buy their books usually prefer to retain them and thus begin a library; but if they choose, they can sell them at the close of each term, at slightly reduced prices, in which case the net expense incurred for books will be small.

#### BOARDING.

Good board may be had in boarding houses or private families at prices varying from \$2.50 to \$4 per week. Students who are desirous of economising, by clubbing together, can hire a room and board themselves at a considerably less expense.

#### ADVANTAGES OF LOCATION.

Our location, in the heart of the great Metropolis of the North-West, within a few rods of the Court House, and in the immediate vicinity of the Courts, State and Federal, which are almost constantly in session, affords to the student advantages for becoming acquainted with every phase and variety of business, unsurpassed by that of any similar institution in the United States. The School Rooms are in the Larmon Block, N. E. Corner of Clark and Washington Streets, in immediate connection with the well known Commercial College of Messrs. Bryant, Bell & Stratton.

#### CONNECTION WITH THE UNIVERSITY.

This School is a branch of the University of Chicago, and the students have access to the Libraries of the University, and are admitted free to all Public Lectures delivered to the undergraduates in the Literary Department. The terms in the two Departments commence at the same time.

By a special arrangement, we are also permitted to announce, that our students can attend in any of the regular classes at the University, and pursue any of the studies taught there, without additional charge.

A good Law Library, belonging to one of the Professors, is kept in the Lecture room, to which the students at all times have access.

The favorable regard of the Legal Profession throughout the West, is respectfully solicited for the advancement of this enterprise.

Communications should be addressed to PROF. H. BOOTH, Chicago, Ill. Post Office box, 1965.

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GENERAL INFORMATION.

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COMMERCIAL INSTRUCTION.

With a view to meet the practical wants of the different classes of students, the Trustees have made arrangements for regular instruction throughout the year, in Penmanship, Book-Keeping, and other subjects necessary to a good Commercial Education.

Messrs. Bryant & Stratton, proprietors of the well known Commercial Colleges, in many of the leading cities of the country, have been placed in charge of this department. Every student in the preparatory department, or University proper, may have the benefit of this course without extra charge for tuition.

Those who wish to pursue Commercial studies more fully, may take the very thorough course of the Chicago College of MESSRS. BRYANT & STRATTON, at thirty dollars for the course, or little more than half their regular charge.

ELECTIVE STUDIES.

Students may reside at the University and pursue studies for a longer or shorter time, in any of the classes, at their own election; subject, however, to the regulations of the University.

LECTURES.

Lectures are delivered on Chemistry, Natural Philosophy, Geology, Astronomy, Anatomy and Physiology, Zoölogy, Mental and Moral Philosophy, and on subjects connected with Classical and Modern Literature.

RHETORICAL EXERCISES.

The Freshmen and Sophomores will have exercises in Elocution weekly, and Composition and Declamation once in two weeks. The Juniors will give original orations or essays in presence of the students and Faculty, once in four weeks.

An annual premium is awarded for the best declamation in the Freshman class, and for the best essay in the Sophomore class.

EXAMINATIONS.

At the close of every Term, there are public examinations of all the classes, in the studies of the Term, in both the Collegiate and Academic Departments.

### RECORD OF STANDING.

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Each member of the Faculty records, in numbers ranging from 100 to 0, the attendance, deportment, and the character of the recitations, of each student in his class. The record is made the basis of discipline, and determines the standing of each student in his class and in college. At the close of each term, an average of these marks is taken, and, after being transferred to a permanent record, is sent to the parents or guardians of students.

### DEGREES.

The Degree of Bachelor of Arts is conferred on all students who have completed the prescribed "Classical Course" of study, and passed satisfactory examinations thereon; and the Degree of Bachelor of Science, upon all who have completed the "Scientific Course," and passed similar examinations.

Bachelors of Arts of three years' standing, may receive the Degree of Master of Arts, provided that subsequent to graduation they shall have sustained a good moral character and pursued some literary calling.

### RELIGIOUS EXERCISES.

The duties of each day are opened and closed with religious services, in the Chapel of the University, conducted by some member of the Faculty, at which all the students are required to be present.

On the Sabbath, they are required to attend public worship; in the forenoon, with some congregation in the city, selected with the approval of their parents; in the afternoon, in the Chapel of the University, where the President usually officiates. A Sabbath school and a Bible class are also held in the Chapel on Sabbath afternoon. The students also sustain, voluntarily, a weekly prayer meeting.

### SACRED MUSIC.

Arrangements have been made for instruction in Sacred Music, to the Students in all the Departments, on Saturday mornings, attendance on which will be obligatory, as on other recitations.

### CABINET AND LIBRARY.

The Cabinet is designed to facilitate instruction in Natural History. It contains a fair collection of specimens in Zoölogy, Mineralogy, and Geology, and is constantly increasing.

By a recent arrangement, the University has also secured the use of the fine collections of Prof. McChesney, comprising more than 15,000 specimens almost entirely collected by himself. No other such collection exists in the West, and very few in the United States.

The Library, to which the Students have free access, already contains about four thousand volumes, and is soon to be enlarged by valuable additions.



## SOCIETIES.

There are three Societies in the University, conducted entirely by the students; two Literary Associations, one for the Collegiate, and one for Academic students, and a Religious Society.

## LOCAL ADVANTAGES.

As valuable accessories to the educational facilities of the University, students are encouraged to attend the able course of lectures furnished every winter by the Young Men's Association of Chicago, and also to hear distinguished speakers, whom great public occasions draw to the city.

In answer to many inquiries by patrons of the University for reliable institutions for female education, in such proximity to the University that members of the same family may enjoy occasional society, during their education, reference is made with confidence to the following schools:

The Hyde Park Seminary is a Ladies' Boarding School, beautifully located about two miles from the University. Mrs. C. V. Waite is the Principal, with competent assistant teachers. The Board of Trustees comprises a number who are also Trustees of the University.

The Cottage Grove Seminary is fitting for the reception of boarding pupils at the commencement of the next year, in September. Miss H. L. Hood is the Principal, and brings to this school, from long experience as a teacher in Rochester, N. Y., an established reputation.

Dearborn Seminary is a well established institution, highly appreciated by the citizens of Chicago, under the management of Z. Grover, Esq., and an able corps of teachers.

## BOARD AND ROOMS.

Students are furnished with board in the University Hall *at cost*, which has been, thus far, \$2.00 per week. The President and several of the Professors and their families, reside in the building, and board at the same table with the students. The advantages of such associations to the students are obvious. Something, at least, of the refinements and beneficent influences of the family are thus secured, while the evils usually complained of as belonging to the system of boarding "in commons" are done away.

The rooms are arranged in suits, consisting of a study and two single bed-rooms. By the liberality of Ladies they have been furnished with everything necessary except sheets, pillow-cases and towels. Students may add to the furniture of their rooms, only with the permission of the Steward. Bedsteads, bedding and furniture in uncleanly condition will be rigidly excluded. Habits of neatness and order are carefully enjoined on occupants of rooms. Damage to rooms or furniture, other than the ordinary wear, will be charged in the term bill.

Those who prefer it may obtain board in families at but little greater expense than in the University; and students may also form clubs and provide for themselves at a very small cost, about one dollar per week.

## EXPENSES.

Board, \$2.00 per week,	- - - - -	\$80.00
Tuition, \$12.50 per quarter,	- - - - -	50 00
Rooms, furnished, per annum,	- - - - -	15.00
Total, per annum,	- - - - -	\$145.00.

Students furnish their own wood and lights, the cost of which may be put at \$15 per annum. Washing 40 cents per doz.

## TERMS AND VACATIONS.

The year is divided into three Terms and three Vacations. The first, or Fall Term, consists of fifteen weeks, the second Term of thirteen, and the third of twelve weeks. The Christmas vacation continues one week, the Spring vacation one week, and the Summer vacation ten weeks.

## CALENDAR.

1861.

Term Examination,	- - - - -	June 27, 28, & July 1.
Examination of Candidates	- - - - -	Monday, July 1.
Prize Essays and Declamations,	- - - - -	Monday Evening, July 1.
Anniversary of the Prytaneum Society and		
Junior Exhibition,	- - - - -	Tuesday, July 2.
Commencement,	- - - - -	Wednesday, July 3.

## SUMMER VACATION.

Fall Term begins,	- - - - -	Wednesday, Sept. 11.
Examination of Candidates,	- - - - -	" "
Term Examination,	- - - - -	December 20, 23, 24.

## CHRISTMAS VACATION.

1862.

Winter Term begins,	- - - - -	Thursday, Jan. 2.
Term Examination,	- - - - -	March 31, April 1, 2.
Academic Exhibition,	- - - - -	Wednesday Evening, April 2.

## SPRING VACATION.

Spring Term begins,	- - - - -	Thursday, April 10.
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## HISTORICAL RECORD.

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In continuing the brief record commenced last year, of events of interest in the progress of the University, it is our duty to record one which will ever mark an era in its history. The Hon. S. A. DOUGLAS, the Founder of the University of Chicago, died on Monday, June 3, 1861. The sense entertained of the event, by the Managers, is expressed in the following resolutions, passed at a joint meeting of the Trustees and Regents, called for the purpose, June 4, 1861 :

*Resolved*, That while thousands of our fellow-citizens in the State and Nation mourn to-day the death of one, great in each of the widely varied relations in which he stood to society ; it is the sad office of these Boards to remember, that a friend and patron of learning, the Founder of the University of Chicago, and the President of the Board of Trustees, the Hon. STEPHEN A. DOUGLAS is no more.

*Resolved*, That these Boards have ever been impressed with the pure and noble motives, the enlightened and generous views which originally prompted the donation of the beautiful site of the University, and which have characterized all his plans and counsels respecting it, and that, as those on whom has devolved the trust of carrying out the objects of his munificence, we will ever regard that trust as Sacred.

*Resolved*, That in respect to the memory of our late presiding officer, the Trustees, Regents, Faculty and Students of the University will attend his funeral in a body, and wear the usual badge of mourning for thirty days, and that the University buildings be draped in mourning.

*Resolved*, That these resolutions be entered upon the records of the University, and a copy, with expressions of the condolence of the meeting, be presented to the wife and mother of the deceased.

At a meeting of the same Boards, held June 8th, it was resolved that the central building of the University Edifice, be named, in honor of the lamented Founder, DOUGLAS HALL, and the name inscribed over the main entrance, and that the public be at once appealed to for means to complete the work. Arrangements for carrying out this design are already in progress.



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